

# **Monahans-Wickett-Pyote Independent School District**

## **Monahans High School**

### **2015-2016 Campus Improvement Plan**

**Accountability Rating: Met Standard**



# Mission Statement

Monahans High School's mission is to provide a foundation for the youth of our community to become productive and life-long learners in a diverse and global society. Monahans High School's program will address the special needs of all students while providing opportunities to develop academic, physical, social and personal potential.

# Table of Contents

Comprehensive Needs Assessment .....	5
Demographics .....	5
Student Achievement .....	6
School Culture and Climate .....	8
Staff Quality, Recruitment, and Retention .....	9
Curriculum, Instruction, and Assessment .....	10
Family and Community Involvement .....	11
School Context and Organization .....	12
Technology .....	13
Comprehensive Needs Assessment Data Documentation .....	14
Goals .....	17
Goal 1: Based on accountability ratings determined by TEA, Monahans High School will meet and/or exceed the state adopted mastery levels for the 2015-2016 school year on all sections of state assessment. ....	17
Goal 2: Monahans High School will identify students who meet the requirements for special populations and provide programs and services to address their educational, social and emotional needs. ....	20
Goal 3: Monahans High School will require all students to attend school consistently in order to achieve academic success. ....	24
Goal 4: Monahans High School will have positive, productive parental and community involvement. ....	26
Goal 5: Monahans High School will have open, accessible communication between students, employees and parents to ensure a disciplined, safe environment on the high school campus and school activities. ....	28
Goal 6: Monahans High School will provide every student the opportunity to use technology to aid in their academic growth. ....	30
Goal 7: Monahans High School will develop a long term plan for facility improvements to efficiently utilize and maintain our present facilities. ....	32
Goal 8: Monahans High School will instill in its students qualities of citizenship, responsibility, pride and respect for their peers, school employees, and school facilities. ....	33
Goal 9: Communication with all Monahans High School employees at each level of employment will enhance the school environment and allow the operation of the to be efficient. ....	35
Goal 10: Monahans High School will provide information and guidance regarding post-high school educational programs and career opportunities. .	37
System Safeguard Strategies .....	38
Federal System Safeguard Strategies .....	40
State Compensatory .....	41
Budget for Monahans High School: .....	41
Personnel for Monahans High School: .....	43
Title I .....	45
Schoolwide Program Plan .....	45

Ten Schoolwide Components ..... 45

Title I Personnel ..... 49

2015-2016 Campus Improvement Committee ..... 50

Campus Funding Summary ..... 51

# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

AEIS reports from school years 2010-11, 2011-12, and TAPER 2012-13, 2013-14 show ethnicity demographics have remained fairly constant over the last four years. The two dominant groups being Hispanics and Whites. The average break down by categories would be Hispanics 58.55%, Whites 34.9% and African American 4.85%, Pacific Islander .5%, American Indian .45% and Asian .3%. Total enrollment is slightly up from last year and it is due to increase with the number of students in classes slated to arrive in the next few years. Our mobility rates are at 16.1% and have steadily increased over the last four years, we currently do not have any migrant students due to a lack of agriculture. Our average At-Risk population is at 44.3% and continues to show a steady growth over the last four years.

### Demographics Strengths

Student attendance rates have been fairly constant with enrollment numbers remaining consistent over the last three years. The mobility rate has steadily been increasing over the last four years we are seeing an increase in student population due to the oil industry. Our campus wide attendance is 95.2%. The teacher student ratio by department is: English/Language Arts 18.4, Foreign Language 19.4, Mathematics 18.7, Science 17.6, and Social Studies 17.7. The at-risk population is currently at 44.3% and decrease of 1.5% over last year.

### Demographics Needs

Monahans High School will continue to address our At-Risk population. We will also continue to focus on the decrease of student attendance by providing incentive programs. We will need to increase the amount of electives we currently offer due to the number of students currently moving into the district. We will need to increase the amount of certified teachers to match the need of students needing electives.

## Student Achievement

### Student Achievement Summary

For the 2014-2015 year Monahans High School achieved the following Accountability ratings based on the Performance Index Report:

Index 1: Student Achievement - Index Score = 65

- Provides a snapshot of performance across subject, on both general and alternative assessments, at the satisfactory performance standard.

Index 2: Student Progress - Index Score = N/A

- Provides a measure of student progress by subject and student group independent of overall student achievement levels.

Index 3: Closing Performance Gaps - Index Score 33

- Emphasizes advanced academic achievement of economically disadvantaged student group and the lowest performing racial/ethnic student groups at Monahans High School.

Index 4: Postsecondary Readiness - Index Score = 67

- Emphasizes the importance for students to receive a high school diploma that provides them with the foundation necessary for success in college, the workforce, job training, or the military.

### **SYSTEM SAFEGUARDS**

The disaggregated data for Monahans High School indicates areas of concern that must continue to be addressed in order that the poor performance is not masked in the performance index.

Number and Percent of Indicators Met

- Performance Rates 14 out of 18 = 78%
- Participation Rates 9 out of 9 = 100%
- Graduation Rates 4 out of 4 = 100%

Monahans High School did not have enough students in a group to meet the minimum size criteria for meeting Federal Limits on Alternative Assessments.

Total of 27 out of 31 = 87%

Monahans High School state assessment results indicate Science, Social Studies and Math were the strongest areas with low areas in Reading. Subgroups performed well in the areas of Science, Social Studies and Math, but did not in the areas of Reading. Our Hispanic and African American groups continue to score the lowest in the two areas of Reading, with African American being the lowest. Our Special Education population scored even lower than our African American subgroup. We will strive to close the gap between our subgroups.

### **Student Achievement Strengths**

- Success and passing rate on state assessment in the areas of Science, Social Studies and Math
- Curriculum that meets the needs of students
- The Power of ICU
- Lobo-Up Accelerated Instruction to continue to address the need in system safeguards
- 78% passing rate in Science, 68% passing rate in Mathematics, and 73% passing rate in Social Studies.

### **Student Achievement Needs**

Monahans High School will address the gap between our White and Hispanic students and our African American and Economically Disadvantaged students. Currently in Reading our White students are 31% above our African American students and 14% above Economically Disadvantaged students, our Hispanic students are 17% above our African American students, but are identical to our Economically Disadvantaged students at 52%. In Mathematics our White students are 10% below our African American students but 7% above our Economically Disadvantaged students with our Hispanic students 17% below our African American students and identical to our Economically Disadvantaged students at 65%. In Science our White students are 8% above our African American students and 15% above our Economically Disadvantaged students, our Hispanic students are 11% below our African American students, and below 4% our Economically Disadvantaged students. Training will continue to be provided for our teachers and staff to prepare for the increased rigor of STAAR.

- Target our low sub-populations in the 9th and 10th grade
- Strengthen the inclusion strategies for our special education students, therefore address our system safeguard needs.

STAAR ELA results were low with 56% pass rate in reading, with our African American subgroup being the lowest in Reading. No results were list for Writing due to the restructuring of the writing assessment.

## School Culture and Climate

### School Culture and Climate Summary

Monahans High School offers a wide variety of extra-curricular activities for students to be a part of. We offer in the areas of fine arts: band, choir, drama and art, in athletics: football, volleyball, boys/girls basketball, boys/girls cross country, boys/girls swimming, boys/girls powerlifting, baseball, softball, boys/girls track, cheerleading, boys/girls tennis, boys/girls golf, UIL academics, Pals, Student Council and National Honor Society. The culture and climate at Monahans High School is generally positive. The Student Code of Conduct provides the students with a structured environment conducive to learning.

Staff and faculty are very supportive to all students and are willing to do whatever it takes to make students successful.

### School Culture and Climate Strengths

Monahans High School provides a staff and faculty that support our students. Bullying is addressed immediately and our Student Code of Conduct is enforced with consistency in order that students are aware of behavioral and learning expectations. All faculty involved with extra-curricular activities have received CPR/First Aid Training. Discipline referrals are completed electronically and data is able to be tracked to determined patterns in behavior. The facilities at the high school are secure and inviting to both students and parents. We currently offer parent reminders with our Remind in:

- Campus News
- Athletics
- Student Council
- Classroom News

### School Culture and Climate Needs

We will need to improve parent involvement in our student learning. The added increase of technology to the curriculum is an area that will need to be addressed. Preparation of staff and students for the rigor of STAAR will become a top priority. We will continue to address the issue of attendance.



## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

Staff quality is good at Monahans High School. One of our greatest strengths is that all of our staff members are Highly Qualified. The turn over rate this year was at 12%. We traditionally have a low turnover rate when it comes to teachers and/or aides. New teachers are supported through mentor teaching and professional development through Region 18, as well as the administration on campus and at the district level. MWP ISD offers a competitive salary scale, insurance stipend and quality facilities for those that are interested in working here.

### **Staff Quality, Recruitment, and Retention Strengths**

The Staff Quality, Recruitment, and Retention Strengths of Monahans High School are:

- Staff retention - low turn over rate
- 100% Highly Qualified Staff
- Strong and effective discipline policies, as well as a District Liaison Officer
- Manageable teacher-to-student ratios in classrooms.
- Staff development opportunities to enhance employees' abilities
- Collaboration amongst teachers on weekly Teacher Team Meetings for LOBO-UP and curriculum needs.

### **Staff Quality, Recruitment, and Retention Needs**

The Staff Quality, Recruitment, and Retention needs are:

- Continued professional development on TRS (TEKS Resource System)
- Availability of STAAR materials and curriculum for Accelerated Instruction
- Availability of community housing is low.

## **Curriculum, Instruction, and Assessment**

### **Curriculum, Instruction, and Assessment Summary**

The curriculum at Monahans High School is founded on the TEKS (Texas Essential Knowledge and Skills). Support through a viable and high quality curriculum has been implemented. Various methods are used to disaggregate data, i.e. DMAC, STAAR, TAPR, and PBMAS reports. Monahans High School will continue to strive toward the ability to maintain sufficient depth and rigor in order that we prepare students for STAAR EOC. The ability to establish an Accelerated Instruction program to provide quality instruction in a smaller setting allows us to address our subgroups and meet the needs of the different students on our campus.

### **Curriculum, Instruction, and Assessment Strengths**

Monahans High School current strengths in the areas of Curriculum, Instruction, and Assessment are:

- EOC classes for those students not meeting standard in STAAR
- Accelerated Instruction through LOBO-UP classes four times a week
- Integration of Technology
- Alignment of written, taught, and tested curriculum - TEKS
- Weekly Teacher Team Meetings - Departmental collaboration on data from state assessment or benchmarks.
- The Power of ICU

### **Curriculum, Instruction, and Assessment Needs**

Monahans High School will:

- Participate in Region 18 Cohorts
- Participate STAAR4WARD leadership teams
- PLC disaggregation of state assessment
- Implement depth and rigor of curriculum
- Implement Flipped Classrooms

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

Monahans High School has active parent involvement in the areas of extra-curricular activities, such as our band, choir, cheerleading and athletic booster clubs. Overall parents and community members are welcomed at all times with many of them participating in various campus activities. We provide parents with training on navigating Gradebook so they may access their student's grades. We also provide parents with the opportunity to receive communication electronically via text messages from the campus office with our Remind. Parents are also kept aware of their student progress with The Power of ICU program. Parents continue to have access to our school wide website.

### **Family and Community Involvement Strengths**

The strengths that were identified at Monahans High School for parents to be involved are:

- Community and parent involvement in extra curricular activities and booster clubs
- Parent Report Cards Days
- Monhans High School website
- Remind is a wireless based program that is used by extra curricular sponsors, coaches and school administration to keep parents up to date on school activities and information.
- ACT Prep classes
- College Preview Session
- Financial aid workshops
- Grabebook parent portal a web based program that allows parents the opportunity to monitor their student's grades and attendance.
- Meal Pay Plus
- The Power of ICU a web based program that provides parents with alerts to help monitor student assignments.

### **Family and Community Involvement Needs**

Monahans High School has a need for Community Business/School partnerships to provide students with working experience in certain fields. The need for increase participation in Parent Surveys is a priority as well. The ability to provide more native language communication with parents is an area that will be addressed. Improve participation in Title I meetings.

## **School Context and Organization**

### **School Context and Organization Summary**

Monahans High School utilizes a Professional Learning Committee to collaborate and align instruction for all students. PLC members meet every three weeks, gather and provide data to colleagues focusing on the areas requiring improvement as well as the areas of strength of state assessment. Weekly department meetings are held to disaggregate data and plan for instruction to ensure that progress and growth are being met, therefore addressing our system safeguards. Students at Monahans High School perceive school in a positive way where they can socialize, learn and become productive citizens. Teachers believe that all students can succeed at the next level with the appropriate knowledge.

### **School Context and Organization Strengths**

The ability of the PLC at Monahans High School to access DMAC to help disaggregate data from unit tests and state assessments have enhanced our learning process. The PLC has increased communication with all stake holders. The attendance at conferences such as, CAST, TCEA, Assessment Conference, TASSP help support the educational process. The STAAR4WARD Leadership team provides all faculty with a support system in educating our students.

### **School Context and Organization Needs**

Monahans High School will focus on communication and collaboration between teaching staff and parents. The need to keep parents informed and actively involved in their student's education is a top priority. A second area of focus will be student engagement. Monahans High School will strive to provide more electives thus creating various opportunities for student engagement.

# Technology

## Technology Summary

Monahans High School is now a wireless system and will provide all students and faculty with a more advanced educational setting. Currently all students are allowed to provide their own mobile device or use a school device to access various web programs, such as Study Island, Think Thru Math and all concurrent classes. Students are now able to participate in the district's Active Directory. Teachers are able to complete discipline referrals via the web using our Electronic Handbook program. Classrooms are equipped with Smart Boards, computers, laser printers, scanners, digital cameras and document cameras. The addition of 1 mobile computer lab as well as a stationary math lab to go along with 9 additional mobile labs provides availability for all students. Students are also able to take advantage of the 2 stationary computer labs we have available.

## Technology Strengths

- All classrooms equipped with Smart Boards
- Informational Screens in the hallways and main office
- Nine additional labs besides classroom labs
- Offer On-line college courses for Juniors and Seniors
- Remind for parents and students to stay engaged
- School website provides current and updated information
- Educator Handbook tracks discipline tendencies
- Parent Portal allows parents the freedom to access students grades
- The Power of ICU provides parents with the ability to monitor student progress on assignments.

## Technology Needs

- Increase virtual or flipped classrooms for students
- Add two additional mobile lab.
- Increase faculty awareness on the availability of technology in the classroom, with blogs, apps, etc.
- Upgrade software

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data
- Annual Measurable Achievement Objectives (AMAO) data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failers
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- SAT and/or ACT assessment data
- PSAT and/or ASPIRE
- Student Success Initiative (SSI), Grades 5 and 8, data
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data

- Student failure and/or retention rates
- Running Records results
- Observation Survey results

### **Student Data: Student Groups**

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- Migrant population, including performance, discipline, attendance and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RTI) student achievement data

### **Student Data: Behavior and Other Indicators**

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

### **Employee Data**

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

- Teacher STaR Chart Technology Data
- PDAS and/or T-TESS

**Parent/Community Data**

- Parent surveys and/or other feedback

**Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data



# Goals






**Goal 1: Based on accountability ratings determined by TEA, Monahans High School will meet and/or exceed the state adopted mastery levels for the 2015-2016 school year on all sections of state assessment.**

**Performance Objective 1:** Monahans High School will meet and/or exceed the state adopted mastery levels on all sections of state assessment.

**Summative Evaluation:** Monahans High School will meet all federal and state standards for the 2015-2016 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>System Safeguard Strategies</b> <b>Federal System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 7  1) Professional development will be provided for staff in methods of innovative delivery of the TEKS such as: Fundamental Five; Lead4Ward/STAAR4Ward Training; Thinking Maps; TRS Conference; ICU; TRS Conference; Dyslexia Training; CAMT; CAST; TASA Assessment Conference; TCEA; Parental Involvement; 504; TTM (Think Through Math); Title III Symposium; Study Island; and Regional 18 Trainings.	1, 2, 3, 4, 6, 8, 9, 10	Principal, Assistant Principal, Superintendent, Special Program Director	PD attendance sign-in sheets & certificates Review of PDAS-TSR Parts I, II, and III Teacher workshop and in-house professional development records.				
Funding Sources: 211-6200 - Title I - Contract Services - \$2100.00, 255-6200 - Title II - Contract Services - \$12068.00, 255-6400 - Title II - Travel and Fees - \$5800.00, 263-6400 - Title III - Travel and Fees - \$800.00							
<b>System Safeguard Strategies</b> <b>Federal System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 7  2) Innovative curriculum programs and tracking systems will be used to increase assessment scores: Thinking Maps; Lead4Ward; DMAC; Think Through Math; Kamico; DynEd; Study Island; Career & Technology Enrichment Courses; AI materials; Plan4Learning; and TEKS Resource Management System.	1, 2, 8, 9, 10	Principal, assistant principal, counselors, teachers, support personnel.	Passing/failing rates noted by 6-weeks, semester and/or yearly grades Monitoring through DMAC, TEKS unit assessments, formative assessments and benchmarks Monthly review of Study Island and Think Through Math results.				
Funding Sources: 211-6300 - Title I - Supplies and Materials - \$7458.00, 255-6300 - Title II - Supplies and Materials - \$3800.00, 263-6300 - Title III - Supplies and Materials - \$3489.00, 255-6200 - Title II - Contract Services - \$12068.00, 199-6200 - SCE - Contract Services - \$1667.00							
<b>System Safeguard Strategies</b> <b>Federal System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 6 CSF 7  3) Highly qualified teaching and administrative staff will be employed to deliver the TEKS with emphasis on reading, math, science, social studies and technology.	1, 2, 3, 4, 9, 10	Superintendent, Special Programs Director, Principal	Review of personnel records; Hiring practices that require these qualifications be completed prior to being hired.				
Funding Sources: 211-6100 - Title I - Salaries - \$124360.00, 199-6100 - SCE - Salaries - \$304521.00							

<b>System Safeguard Strategies</b> <b>Federal System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 6 CSF 7  4) Secondary academic coach will be employed to improve instruction and curriculum at MHS.	1, 2, 3, 5, 9	Superintendent, Principal, Secondary Academic Coach	Employment of secondary academic coach				
	Funding Sources: 211-6100 - Title I - Salaries - \$124360.00						
<b>System Safeguard Strategies</b> <b>Federal System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 7  5) STAAR EOC review classes will be utilized for students not meeting standard on state assessment. The following will be utilized to implement TEKS objectives: Study Island; Think Thru Math; Lead4ward strategies; Test Prep Academy	1, 2, 3, 4, 9, 10	Principal, assistant principal, counselors, support personnel	Disaggregation of data/scores from benchmark testing, STAAR related materials, Study Island, Think Through Math, Test Prep Academy, DMAC				
	Funding Sources: 211-6300 - Title I - Supplies and Materials - \$7458.00, 263-6300 - Title III - Supplies and Materials - \$3489.00						
<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 2  6) TELPAS raters and TOTs will be trained and/or retained to state specifications to assist LEP students in meeting federal requirements including AMAO and PBMAS.	1, 2, 3, 4, 8, 10	Special Programs Director, principal, assistant principal, support personnel, campus LPAC committee and TELPAS Raters.	Documentation of certified Trainer of Trainees. Documentation of certified TELPAS raters.				
	Funding Sources: 263-6300 - Title III - Supplies and Materials - \$3489.00, 263-6400 - Title III - Travel and Fees - \$800.00						
<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 2  7) To address the campus' state and federal assessment ratings, the following professional development will be implemented in English/language arts, math, social studies, and science: Lead4Ward; STAAR4Ward; Fundamental Five; Thinking Maps; TEKS Resource System; Think Through Math	1, 2, 4, 8, 9, 10	Principal, assistant principal, secondary academic coach, teachers, support personnel	Following DATA Reviewed: Benchmarks, TTM Data; Lobo Up Time intervention data; federal and state assessment data from 2014-2015.  Following Documentation Reviewed: Accelerated Instruction Attendance; Tutorial Attendance and Intervention Records.				
	Funding Sources: 211-6100 - Title I - Salaries - \$124360.00, 255-6200 - Title II - Contract Services - \$12068.00						
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 4  8) Waiver requested for attendance during STAAR EOC testing days in the spring.	1, 2, 3, 4, 9, 10	Principal, assistant principal, support personnel, teachers	Waiver granted by TEA				

<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 4 CSF 6  9) To ensure all students turn in every assignment, the ICU database will be used for teachers to communicate with parents via text message or e-mail. ICU time for students to receive extra help on assignments will be offered before school, during lunch, and after school.	1, 2, 6, 9	Principal, assistant principal, counselors, teachers, and support personnel.	Reduction of students listed on the ICU database and implementing programs to aide students in assignment completion.				
	Funding Sources: 211-6200 - Title I - Contract Services - \$2100.00						
<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 3 CSF 7  10) Semester exam exemption policy to include mastery of STAAR: Benchmark practice exam for STAAR exam in the Spring	1, 2, 3, 4, 8, 10	Principal, assistant principal, secondary academic coach, support staff, teachers	Mastery of TEKS objectives, six-weeks unit exams and STAAR EOC exam results				
	Funding Sources: 211-6100 - Title I - Salaries - \$124360.00, 199-6100 - SCE - Salaries - \$304521.00						
<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4  11) LOBO-UP Accelerated Instruction time will be provided to students four times a week during the fall and spring semesters. Students who did not meet state assessment requirements will attend.	1, 2, 3, 9	Principal, assistant principal, secondary academic coach, counselors, teachers, and support personnel.	Student success on state assessments, and TEKS curriculum.				
	Funding Sources: 211-6100 - Title I - Salaries - \$124360.00, 199-6100 - SCE - Salaries - \$304521.00						
<div> = Accomplished</div> <div> = Considerable</div> <div> = Some Progress</div> <div> = No Progress</div> <div> = Discontinue</div>							

**Goal 2: Monahans High School will identify students who meet the requirements for special populations and provide programs and services to address their educational, social and emotional needs.**






**Performance Objective 1:** Special needs students (At-Risk, SPED, ELL, Gifted/Talented, Dyslexic, Pregnancy-Related, Behavioral, Homeless, Section 504 and Migrant) will be identified throughout the year, following state and federally mandated timelines and will be provided appropriate programs.

**Summative Evaluation:** Monahans High School will meet federal and state standards for the 2015-2016 school year.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 4  1) Specially designed curriculum & scientifically research-based instruction will be provided for students served through the following special programs: Intervention and Enrichment campus programs; After-School Tutoring; RtI; Dyslexia Program; TEKS Curriculum; SPED Software Programs; Accelerated Instruction (AI) and AI materials; Study Island; Thinking Maps; STAAR4Ward; Lead4Ward; Fundamental Five; Think Through Math; Odyssey Ware; DynEd-English for Success; and Summer School.	1, 2, 3, 7, 8, 9, 10	Principal, assistant principal, counselors, Superintendent, Special Programs Director, Special Education Director, Academic Coaches, teachers, support personnel, district nurses, speech therapist, diagnosticians	Comparative studies of results from students of special programs will be analyzed from the beginning of the year to the end of the year.				
Funding Sources: 263-6300 - Title III - Supplies and Materials - \$3489.00, 211-6300 - Title I - Supplies and Materials - \$7458.00, 255-6200 - Title II - Contract Services - \$12068.00							
<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6  2) Counselors at Monahans High School will provide guidance for the following: Dropout Prevention; Drug Awareness; Conflict Resolution ; Bullying; Early Mental Health Intervention; Suicide Prevention; Vocational/Technology Training; Pregnancy-Related Services; Admission to Higher Education; Financial Aide/Needs; TEXAS Grant Program; College/Dual Credit Courses; and TxVSN (Texas Virtual School Network).	1, 2, 8, 9, 10	Counselors, principal, and assistant principal	Documentation of offered programs and students served Counselors' records Dual enrollment classes TAPR Data Index 3 - Closing the Performance Gap data Index 4 - College/Career Readiness data				
Funding Sources: 199-6100 - SCE - Salaries - \$304521.00, 199-6400 - SCE - Travel and Fees - \$500.00, 199-6100-31 - Salaries of Counselors (Local) - \$76625.00							

<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 4 CSF 6  3) Student Support Teams will continue to monitor student referrals at Monahans High School. The team will be involved in program identification for special education, 504, accelerated instruction, dyslexia, PRS, counseling, CTE, and other individual accommodations and programs, as needed. MHS SST will also address RtI and intervention for struggling students.	1, 2, 7, 8, 9, 10	Principal, assistant principal, counselors, Student Success Team, Superintendent	Review intervention strategies Tutorial attendance sheets Review of SST agendas and minutes				
<b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3 CSF 5  4) Appropriate assessment for individual identification into special programs will follow state and federally mandated timelines.	1, 2, 8, 9, 10	Principal, assistant principal, counselors, SPED Director, PEIMS Coordinator, Superintendent, Special Programs Director	Documentation obtained through the use of district-generated or state-generated forms addressing all special populations' testing and accommodations.				
<b>System Safeguard Strategies</b>  <b>Critical Success Factors</b> CSF 1 CSF 2 CSF 3  5) All student population groups will be served in the appropriate, least restrictive environment implementing inclusion practices and identified for each student.	1, 2, 3, 8, 9, 10	Superintendent, Principal, assistant principal, counselors, Special Education Director, SPED teachers, PEIMS Coordinator, Special Programs Director, Campus School Secretry	Schedules checked for least restrictive environments PEIMS data reviewed				
<b>Critical Success Factors</b> CSF 1 CSF 2  6) Monahans High School will review the graduation plans for all students to meet specifics of HB 3, HB 5, and SB 8.	1, 2, 8, 9, 10	Principal, assistant principal, counselors, Superintendent	Number of students on each graduation plan Individualized Personal Graduation Plans (PGPs) generated through TxEIS web-based program - Grades 9 - 12.				
Funding Sources: 199-6100 - SCE - Salaries - \$304521.00, 199-6100-31 - Salaries of Counselors (Local) - \$76625.00							
<b>System Safeguard Strategies</b>  <b>Critical Success Factors</b> CSF 1 CSF 3 CSF 5  7) Credit recovery will be utilized for accelerated education, drop-out recovery/prevention, and students at-risk.	1, 2, 3, 8, 9, 10	Counselors, Principal, Assistant Principal, Superintendent, MEC Staff	Counselors' notes and recommendations MEC application process.				
Funding Sources: 199-6300 - SCE - Supplies and Materials - \$900.00, 199-6100 - SCE - Salaries - \$304521.00, 211-6300 - Title I - Supplies and Materials - \$7458.00							

<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1  8) Vocational/technology education will be provided to develop the skills needed for a broad range of career & job-related professional opportunities including non-traditional roles.	1, 2, 3, 8, 9, 10	Principal, assistant principal, MEC Principal, MHS and MEC counselors.	Carl Perkins Evaluation Process PEIMS Review Counselor Recruitment & Activity Documentation Review of CTE Classes Non-traditional Career Information through Posters/Fliers				
Funding Sources: 244-6300 - Carl Perkins' Supplies and Materials - \$20843.00, 244-6400 - Carl Perkins - Travel and Fees - \$2000.00							
<b>Critical Success Factors</b> CSF 1 CSF 2  9) 504 procedures and referral process will provide appropriate services for identified students.	1, 2, 8, 9, 10	504 Committee, District 504 Coordinator, Principal, Assistant Principal, Special Programs Director	Process review by the campus 504 coordinators & Special Programs Director Review of 504 student folders				
<b>Critical Success Factors</b> CSF 1 CSF 2  10) Monahans High School will be compliant with all federal and state initiatives including: Accelerated Instruction; NCLB/HQ; Safe & Drug Free Schools; Compensatory Education; Special Education; Bilingual/ESL Education; Title I Schoolwide Components; 504 Including Dyslexia; G/T; Voational/Technology (CTE); Staff/Principal Training; Pregnancy-Related Services and High School Initiative.	1, 2, 8, 10	Superintendent, Special Programs Director, Principal	Campus reports/results for each special population group includes: -TAPR Data -Report Cards -CTBS Test -OLPT Test -IEPs -At-Risk Student List -PEIMS Data -LEP -G/T -504 & Dyslexia -Review of campus plan for compliance -Federal Data -PBMAS Data -Parent Surveys -DMAC Dat -AMAO Data -ICU Data				
<b>Critical Success Factors</b> CSF 1  11) Test administration for all grades will be actively monitored and a standardized procedure will be used by Monahans High School to ensure proper testing. Attendance at test administration training will be required.	1, 2, 10	Superintendent, District Testing Coordinator, MHS Testing Coordinators, Principal, Assistant Principal	Utilization of "Test Hound" software web-based program Review campus tracking system concerning the students being tested Review of monitoring check sheets during assessments Sign-in sheets/agendas for required test administration trainings.				
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 6 CSF 7  12) Monahans High School will support the viable, sequential, aligned curriculum through the provision of the TEKS Resource Management System.	1, 2, 8, 9, 10	Superintendent, Principal, Assistant Principal	Evidence of an aligned curriculum: Lesson plans review Campus administrators' observations Cohort attendance				
Funding Sources: 211-6200 - Title I - Contract Services - \$2100.00							

13) Accelerated Instruction will be provided to meet the needs of identified struggling students-EOC students.	<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 6 CSF 7	1, 2, 8, 9, 10 Superintendent, Special Programs Director, Principal, AI teachers	Accelerated Instruction Attendance Records				
	Funding Sources: 199-6100 - SCE - Salaries						
<div><div> = Accomplished</div><div> = Considerable</div><div> = Some Progress</div><div> = No Progress</div><div> = Discontinue</div></div>							






### Goal 3: Monahans High School will require all students to attend school consistently in order to achieve academic success.

**Performance Objective 1:** The percentage of student attendance will remain above 95%; seeking to achieve 98%. The dropout rate will remain below 1% and the completion rate will remain at 97% or better.

**Summative Evaluation:** Data provided through TAPR and PEIMS will show that participation rates are within the acceptable range for all student groups.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>System Safeguard Strategies</b> <b>Critical Success Factors</b> CSF 1 CSF 5 1) Attendance emphasis will be a positive focus on all campuses.	1, 2, 6, 10	Principal, Assistant Principal, counselors, teachers, attendance clerk, attendance committee, district truancy officer, PEIMS District Coordinator, students, parents	Number of 5-Day and 8-Day Letters Attendance Contracts/Plans TAPR Data Final Principal's Reports on Attendance PEIMS Summer Submission Data				
Funding Sources: 199-6100 - SCE - Salaries - \$304521.00							
<b>Critical Success Factors</b> CSF 1 2) A check system will be used at MHS to contact parents/guardians and students concerning attendance.	1, 10	Principal, assistant principal, counselors, teachers, attendance clerk, district truancy officer, PEIMS District Coordinator, students, parents	Number of 5-Day and 8-Day Letters Attendance Contracts/Plans TAPR Data Final Principal's Reports on Attendance PEIMS Summer Submission Data				
Funding Sources: 199-6100 - SCE - Salaries - \$304521.00							
<b>Critical Success Factors</b> CSF 1 3) Students and parents will be responsible for following compulsory attendance laws with truancy charges being filed with local authorities as required.	1, 10	Principal, assistant principal, counselor, teachers, attendance clerk, attendance committee, district truancy officer, students, parents	Number of 5-Day and 8-Day Letters Attendance Contracts/Plans TAPR Data Final Principal's Reports on Attendance PEIMS Summer Submission Data				
Funding Sources: 199-6100 - SCE - Salaries - \$304521.00							








<b>Critical Success Factors</b> CSF 1 CSF 6  4) Perfect and Outstanding Awards will be presented to deserving students, as well as incentives given every six weeks grading period.	1, 2, 6, 8, 9	Principal, assistant principal, attendance clerk, counselors	Review of number of attendance awards presented. Review of attendance data on PEIMS.				
5) Semester exam exemption policy based on number of absences will be utilized.	1, 2, 5, 6, 8, 9	Administrators, teachers, parents and attendance clerk	Review of exemption lists				
6) Attendance committee will be formed to review denial of credits based on attendance & provide alternatives to recapturing credit if warranted	1, 2, 5, 6, 8, 9	Administrators, Attendance Committee Members	Attendance Committee Minutes				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

## Goal 4: Monahans High School will have positive, productive parental and community involvement.

**Performance Objective 1:** Monahans High School will establish positive, productive involvement that will be measured by recorded counts of all parent participants at each campus activity, including committee meetings.

**Summative Evaluation:** Positive parental involvement will increase by 3% as measured by parent participation documentation.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 5 CSF 6  1) Encourage parent and community participation in the following activities and/or organizations: PRC days, Athletic and Academic Booster Clubs.	1, 2, 6, 9, 10	Principal, assistant principal, teachers, counselors, student council sponsor	Review of parent and community participation minutes and participation logs from different organizations				
Funding Sources: 211-6300 - Title I - Supplies and Materials - \$7458.00, 211-6400 - Title I - Travel and Fees - \$200.00							
<b>Critical Success Factors</b> CSF 1 CSF 5  2) Community members and parents/guardians will be actively involved in the site-based decision making process, LPAC, ARD's, 504 meetings, and will receive appropriate CIC training.	1, 6, 10	Principal, assistant principal, counselor, teachers, support personnel, parents, students, and community members.	Review of participation on CIC. Records of parent and community member participation.				
Funding Sources: 270-6300 - Rural and Low Income - Supplies and Mat - \$375.00							
<b>Critical Success Factors</b> CSF 1 CSF 5  3) Community members and parents/guardians will become full partners with MHS in all federal, state and district programs through the following: ARD Meetings, LPAC Meetings, Title I Transition Meetings, Parent Conferences, Campus Improvement Teams, ESC 18 Trainings; State & Federal Funding Programs Evaluation Teams; School Events & Activities; and Safe & Drug Free Activities	1, 2, 6	Principal, Assistant Principal, Superintendent, Special Programs Director, District Parental Involvement Coordinator, SPED Coordinator, counselors, parents, community members,	Survey of participation in all activities measured by sign-in sheets Parent/Community membership rosters Documentation of campus programs				






<b>Critical Success Factors</b> CSF 1 CSF 5  4) Continual communication will be provided to parents through the district website, letters, newsletters, Remind one-way texting, Twitter, Edmoto, fliers and the "School & Home Connection". Every effort will be made to provide this information in both English and Spanish.	1, 2, 6, 10	Principal, Assistant Principal, Counselors, Special Programs Director	Review of written communication to parents in both English and Spanish Audit of information provided on MHS website				
	Funding Sources: 211-6300 - Title I - Supplies and Materials - \$7458.00						
<b>Critical Success Factors</b> CSF 5  5) All campus teachers will post the signed Teacher Compact in classrooms, and the Student and Parent Compacts will be distributed to students and parents. All Compacts will be reviewed annually and copies of these forms will be posted on the district website.	1, 2, 6, 10	Principal, Assistant Principal, Special Programs Director	Attendance Sign-In Sheets; Training Agendas; Parent Report Card Conferencing Day Sign-In Sheets				
<b>Critical Success Factors</b> CSF 5 CSF 6  6) MHS will provide training to parents a minimum of two times during the school year and will offer one parent conference opportunity each semester.	1, 2, 6, 10	Principal, Assistant Principal, Special Programs Director	Attendance Sign-In Sheets; Training Agendas; Parent Report Card Conferencing Day Sign-In Sheets				
<b>Critical Success Factors</b> CSF 1 CSF 5  7) All MHS educational staff will be trained annually in the requirements of Parental Involvement for federal purposes. MHS will annually provide training to parents concerning the benefits of parental involvement in their child's education.	1, 2, 6, 10	Principal, Assistant Principal, Counselor, Special Programs Director	Documentation of professional development on Parental Involvement; Sign-in sheets/agendas from annual MHS parent training on Parental Involvement				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 5: Monahans High School will have open, accessible communication between students, employees and parents to ensure a disciplined, safe environment on the high school campus and school activities.**

**Performance Objective 1:** Monahans High School's parent and community survey data will reflect that a safe and secure school is maintained as well as at school activities, at a rate of 90%.

**Summative Evaluation:** 100% of parental and community concerns about safety and security will be addressed in a timely manner.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 6  1) Faculty and staff will receive professional development training in classroom management, Student Code of Conduct, bullying and conflict resolution in order to have a safe and drug free school.	1, 2	Principal, Assistant Principal, Counselor, Teachers, and support staff.	Attendance records from Professional Development trainings. Needs-assessments survey addressing school safety will be distributed to parents, students, and employees and will be evaluated.				
Funding Sources: 211-6200 - Title I - Contract Services - \$2100.00							
<b>Critical Success Factors</b> CSF 6  2) Crisis management plans such as the following will be utilized to ensure school safety: Evacuation Plan: for fire or bomb threat. Tornado Plan: to move students to safe area. Fire/Tornado Emergency Drills. Handle with Care annual training.	1, 2	Principal, Assistant Principal	Effectiveness of crisis management plans will be reviewed annually				
<b>Critical Success Factors</b> CSF 6  3) The following will be used to communicate the need for Safe and Drug-Free environments: Student Handbook; Student Code of Conduct; Schoolwide Components; District Health and Wellness Plan; and District Emergency Operations Plan.	1, 2	Principal, Assistant Principal, Counselors, Teachers and support staff.	Disciplinary Records; Educators Handbook, Software; Survey Results; Federal Compliance Report; Committee Meeting Agendas and Sign-In Sheets				
<b>Critical Success Factors</b> CSF 3 CSF 6  4) Programs, strategies & activities will be implemented to reduce illegal drug use, school violence including bullying and physical/verbal abuse.	1, 2, 5	Administration, teachers, support personnel, parents and students,	Evidence of enforcement and education of the laws				






<b>Critical Success Factors</b> CSF 5 CSF 6  5) Monahans High School will establish regular communication with parents and the community regarding all efforts undertaken by the district utilizing the district website, Remind, Twitter, parent involvement training, Parent Report Card Day, Power of ICU & Conferencing Days, and meetings of all organizations.	1, 2, 6, 10	Principals, Director of Special Programs	Numbers accessing Monahans High School's website will continue to increase, campus documentation of parental involvement will increase.				
	Funding Sources: 211-6300 - Title I - Supplies and Materials - \$7458.00						
<b>Critical Success Factors</b> CSF 3 CSF 5 CSF 6  6) Community and parents will become full partners with MHS in all federal, state and district programs through the following: ARD Meetings; LPAC Meetings; Title I Transition Meetings; Parent Conferences; Campus Improvement Meetings; ESC 18 Trainings; School Events & Activities and Safe and Drug-Free Activities.	1	Administration, Teachers, Parents and Community Members	Survey of participation in all activities measured by sign-in sheets, Parent/community membership rosters, Minutes and agendas, ESC 18 Safety Audit, Documentation of campus programs				
<b>Critical Success Factors</b> CSF 3 CSF 6  7) The following will be used to communicate the need for Safe and Drug-Free environments: Student Handbook; Student Code of Conduct; Schoolwide Components; and, District Emergency Operations Plan.	1, 2	Principal, Director of Special Programs, Counselors, Teachers, First Responders	Disciplinary Records, Survey Results, Federal Compliance Report, Committee meeting agendas and sign-in sheets				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

## Goal 6: Monahans High School will provide every student the opportunity to use technology to aid in their academic growth.

**Performance Objective 1:** Monahans High School will demonstrate the use of technology integration in the classroom as observed through classroom observations and lesson plans documented by PDAS. All students will be afforded the opportunity to utilize technology as part of their daily education.

**Summative Evaluation:** Teacher and student usage of technology will increase at MHS. Teachers will utilize technology integration as measured by PDAS Domain 2, Indicator 9.






Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 6  1) The implementation of the campus technology plan including technology application and integration in each content area will be utilized throughout the campus.	1, 2, 3, 9, 10	Principal, Assistant Principal, Technology Director, Campus Technology Director, Superintendent	Staff Development Sign-In Sheets; computer Lab Usage Logs, Lesson Plan Reviews; Review of PDAS Domain 2, Indicator 9; Website Training Provided by Campus Technology Coordinator.				
<b>Critical Success Factors</b> CSF 1 CSF 7  2) Staff Development of technology application and integration will be provided in each content area leading to full implementation of technology in learning environments.	1, 2, 3, 9, 10	Principal, Assistant Principal, Campus Technology Coordinator, Superintendent, Technology Director	Staff Development Sign-In Sheets Computer Lab Usage Logs Lesson Plan Reviews Review of PDAS Domain 2, Indicator 9 Website Training Provided by Campus Technology Coordinators				
Funding Sources: 244-6300 - Carl Perkins' Supplies and Materials - \$20843.00							
<b>Critical Success Factors</b> CSF 1  3) Upgrade of technology hardware including infrastructure, wireless capability, computers, interactive white boards, and mobile computer labs will be accomplished throughout the school year.	1, 2, 10	Superintendent, Business Manager, Campus Technology Coordinator, Technology Coordinator	Review of Campus Comprehensive Needs Assessments Addressing Technology District Technology Plan Inventory of Technology Equipment				
Funding Sources: 244-6300 - Carl Perkins' Supplies and Materials - \$20843.00							
<b>Critical Success Factors</b> CSF 3 CSF 7  4) Provide for staff members to attend the State Technology Conference	1, 2, 3, 4, 9, 10	Principal	Certificates provided by State Technology Conference				
Funding Sources: 244-6400 - Carl Perkins - Travel and Fees - \$2000.00							

<p><b>Critical Success Factors</b> CSF 1</p> <p>5) Bring Your Own Device (BYOD) will continue to be used at MHS as a first step in migrating to one-to-one technology in classrooms.</p>	<p>1, 2, 8, 9, 10</p>	<p>Superintendent, District Technology Director, Campus Technology Coordinator, Principal, Assistant Principal, Teachers, Students</p>	<p>Bright Bytes Survey Results</p>				
<p>  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

**Goal 7: Monahans High School will develop a long term plan for facility improvements to efficiently utilize and maintain our present facilities.**

**Performance Objective 1:** Monahans High School will maintain safe and orderly facilities for all visitors, community members, parents, students, and staff.

**Summative Evaluation:** Maintenance records will reflect that 100% of all district facilities have been maintained in an efficient and timely manner.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 6  1) Maintain the District's Maintenance Schedule at intervals of monthly, quarterly, bi-annually and annually depending upon the required maintenance task.	1, 5	Superintendent, School Support Services Director, Maintenance/Grounds Supervisors, Food Supervisors Principal, Assistant Principal Campus Custodial Staff	Completion of Check-Off Sheets for the Following Intervals: Monthly Quarterly Bi-Annually Annually				
2) Conduct walk-throughs of the campus and the buildings	1, 2	Principal, staff and custodians	Keep records of completed maintenance forms as the work is completed				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							








**Goal 8: Monahans High School will instill in its students qualities of citizenship, responsibility, pride and respect for their peers, school employees, and school facilities.**

**Performance Objective 1:** Monahans High School will provide a curriculum relevant to becoming a positive, productive community member.

**Summative Evaluation:** Discipline referrals by campus and at campus-related activities will show no increase over last year. Parental and community participation will be documented at campus activities.

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 5 CSF 6  1) Citizenship, pride, responsibility and respect will be stressed through: --Pledges to State & U.S. Flags --Moment of Silence --Red Ribbon Week --Student Handbooks --Parent Conferencing Days --PAL Activities --Leadership Conferences --Veterans Day Assembly --Variety of Assemblies --Curriculum outlined by TEKS --Constitution Day --Declaration of Independence Week --Patriot Day	1, 2, 6	Principal, Assistant Principal, Counselor, teachers	Lesson Plans Records of participation by students, parents and volunteers for documentation Observations by administrators of student and teacher participation				
<b>Critical Success Factors</b> CSF 5 CSF 6  2) Input from parents will be included in the Safe & Drug Free Schools federal program application and compliance reports.	1, 2, 6, 10	Principal, Assistant Principal, Counselor, Parents, Special Programs Director	Review of Surveys Completed Compliance Report				
<b>Critical Success Factors</b> CSF 6  3) MHS will seek to communicate with all stakeholders the need for citizenship, responsibility, pride, and respect for the school, the community and the nation.	1, 2, 6, 10	Superintendent, Special Programs Director, Principal, Assistant Principal, Counselors and Teachers	Results of Parent, Teacher and Student Survey				






<b>Critical Success Factors</b> <b>CSF 6</b> 4) Monahans High School will provide information to employees , parents , community members and as appropriate, to students concerning the issues of suspected child abuse and other maltreatment of children and bullying through the following : assemblies, pamphlets/brochures, district website and professional training.	1, 2, 6	Principal, Assistant Principal, Counselors, Special Programs Director, School Nurses, Teachers	Decrease in the number of child abuse/neglect and bullying cases tracked by campus counselors and referrals process. Documentation of assemblies and distribution of pamphlets and brochures. Documentation of professional development on bullying, cyber bulling, child abuse and other maltreatment of children.				
<b>Critical Success Factors</b> <b>CSF 6</b> 5) Monahans High School will investigate all incidents of bullying using the Walsh and Anderson"Bullying Toolkit" for administrators.	1, 2, 6	Principal, Assistant Principal, Counselors, Teachers	Documentation of reports filed using materials from Walsh and Anderson Toolkit.				
<b>Critical Success Factors</b> <b>CSF 1 CSF 5 CSF 6</b> 6) School culture will focus on all students completing all assignments throughout the year through the ICU process.	1, 4, 6, 9, 10	Superintedent, Principal, Assistant Principal, Teachers, Counselors, ICU Lifeguard	Decrease of students on ICU list for incomplete assignments				
Funding Sources: 211-6300 - Title I - Supplies and Materials - \$7458.00							
<b>Critical Success Factors</b> <b>CSF 6</b> 7) All MHS personnel will receive online training annually on the followng: Suicide Prevention, FERPA HIPPA Child Abuse & Neglect, Bloodborne Pathogens	1, 4, 10	Principal, Assistant Principal	Documentation of completed online training				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

**Goal 9: Communication with all Monahans High School employees at each level of employment will enhance the school environment and allow the operation of the to be efficient.**

**Performance Objective 1:** Monahans High School's records will reflect that 90% of current employees will remain in the district.

**Summative Evaluation:** Monahans High School's employment records will reflect 100% of instructional professional and paraprofessional employees meet highly qualifies standards.remaining in the district.






Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 6 CSF 7  1) Monahans High School will employ and retain highly qualified personnel by providing a positive and supportive working environment for all staff. Additionally assistance will be provided to employees concerning the management of permits and certificates	1, 2, 3, 5, 10	Principal and Assistant Principal	Annual Highly Qualified Survey of staff for NCLB Evaluation Certification & transcript audits				
<b>Critical Success Factors</b> CSF 1 CSF 6 CSF 7  2) Administrators at Monahans High School will conduct formative and summative conferences to establish "Proficient" and "Exceeds Expectations" in all teaching domains of the PDAS, and walk-throughs will be conducted to allow teachers the opportunity to grow in their chosen career.	1, 2, 3, 5, 8, 10	Principal and Assistant Principal	PDAS Evaluation Walk-Through Data TAPR Data				
	Funding Sources: 199-6200 - SCE - Contract Services - \$1667.00						
<b>Critical Success Factors</b> CSF 1 CSF 6 CSF 7  3) Monahans High School will continue with the provision to help fund the salaries of dual enrollment and at-risk teachers through the High School Allotment fund	1, 2, 3, 5	Principal, Assistant Principal Special Programs Director	Review class size numbers for dual enrollment classes Tutoring attendance sheets				

<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 6</p> <p>4) Monahans High School will continue to provide staff development to meet federal guidelines including the following:</p> <ul style="list-style-type: none"> <li>--Classroom Management</li> <li>--Science Training</li> <li>--Math Training</li> <li>--ELAR Training</li> <li>--Social Studies Training</li> <li>--TEKS Resource System Training</li> <li>--Parental Involvement</li> <li>--Technology</li> <li>--PDAS Training</li> <li>--STAAR</li> <li>--Think Through Math</li> <li>--Title III Symposium</li> <li>--Lead4Ward</li> <li>--Thinking Maps</li> <li>--ICU</li> <li>--New Employee Training</li> </ul>	1, 2, 3, 4, 5, 6, 10	Principal, Assistant Principal, Secondary Academic Coach, Special Programs Director	TAPR Data Retention of Employees Federal Data				
<p align="center"><b>Critical Success Factors</b> CSF 1 CSF 6 CSF 7</p> <p>5) Monahans High School administrators will establish positive rapport with teachers to enhance teaching through targeted professional development during summative conferences.</p>	1, 2, 5, 7	Principal, Assistant Principal, Counselors	Walk-throughs; data collection and reflection; on-going teacher communications				
<p align="center">  = Accomplished            = Considerable            = Some Progress            = No Progress            = Discontinue         </p>							

## Goal 10: Monahans High School will provide information and guidance regarding post-high school educational programs and career opportunities.

**Performance Objective 1:** Monahans High School will provide a safe and orderly campus utilizing clear communication between all educational stakeholders including community members and parents.

**Summative Evaluation:** Career education will be provided to assist students in developing the knowledge, skills and comprehension necessary for a broad range of career opportunities

Strategy Description	TITLE I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Nov	Jan	Mar	June
<b>Critical Success Factors</b> CSF 1 CSF 3 CSF 6  1) Monahans High School will provide to students , teachers, counselors and parents information about: Higher education admissions and financial aid opportunities. The Texas Grant Program and The Teach for Texas Grant Program, the need for students to make informed curriculum choices to be prepared for success beyond high school.	1, 3, 6, 8, 9	Principal, Assistant Principal, and Counselors	Review of Student participation. Evidence of Programs in place.				
<b>Critical Success Factors</b> CSF 3 CSF 6  2) Monahans High School will provide transitional opportunities for Special Education students.	1, 3, 6, 8, 9	Special education teachers, counselors and administrators	Evidence of programs in place. Review of student participation. Students attendance at transition fair.				
<b>Critical Success Factors</b> CSF 3 CSF 6  3) Monahans High School will provide a College Preview Day for all Jr. and Sr. students.	1, 3, 6, 8, 9	Principal, Assistant Principal, Counselors, Colleges and military assistance	Review of student participation				
<b>Critical Success Factors</b> CSF 3 CSF 6  4) Monahans High School will provide all Jr. and Sr. students with an opportunity to participate in an ACT Boot Camp Prep class, and PSAT exams.	1, 3, 6, 8, 9	Principals, Counselors, parents and students	Review of student participation, Increase in ACT scores				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

## System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Professional development will be provided for staff in methods of innovative delivery of the TEKS such as: Fundamental Five; Lead4Ward/STAAR4Ward Training; Thinking Maps; TRS Conference; ICU; TRS Conference; Dyslexia Training; CAMT; CAST; TASA Assessment Conference; TCEA; Parental Involvement; 504; TTM (Think Through Math); Title III Symposium; Study Island; and Regional 18 Trainings.
1	1	2	Innovative curriculum programs and tracking systems will be used to increase assessment scores: Thinking Maps; Lead4Ward; DMAC; Think Through Math; Kamico; DynEd; Study Island; Career & Technology Enrichment Courses; AI materials; Plan4Learning; and TEKS Resource Management System.
1	1	3	Highly qualified teaching and administrative staff will be employed to deliver the TEKS with emphasis on reading, math, science, social studies and technology.
1	1	4	Secondary academic coach will be employed to improve instruction and curriculum at MHS.
1	1	5	STAAR EOC review classes will be utilized for students not meeting standard on state assessment. The following will be utilized to implement TEKS objectives: Study Island; Think Thru Math; Lead4ward strategies; Test Prep Academy
1	1	6	TELPAS raters and TOTs will be trained and/or retained to state specifications to assist LEP students in meeting federal requirements including AMAO and PBMAS.
1	1	7	To address the campus' state and federal assessment ratings, the following professional development will be implemented in English/language arts, math, social studies, and science: Lead4Ward; STAAR4Ward; Fundamental Five; Thinking Maps; TEKS Resource System; Think Through Math
1	1	9	To ensure all students turn in every assignment, the ICU database will be used for teachers to communicate with parents via text message or e-mail. ICU time for students to receive extra help on assignments will be offered before school, during lunch, and after school.
1	1	10	Semester exam exemption policy to include mastery of STAAR: Benchmark practice exam for STAAR exam in the Spring
1	1	11	LOBO-UP Accelerated Instruction time will be provided to students four times a week during the fall and spring semesters. Students who did not meet state assessment requirements will attend.
2	1	1	Specially designed curriculum & scientifically research-based instruction will be provided for students served through the following special programs: Intervention and Enrichment campus programs; After-School Tutoring; RtI; Dyslexia Program; TEKS Curriculum; SPED Software Programs; Accelerated Instruction (AI) and AI materials; Study Island; Thinking Maps; STAAR4Ward; Lead4Ward; Fundamental Five; Think Through Math; Odyssey Ware; DynEd-English for Success; and Summer School.

Goal	Objective	Strategy	Description
2	1	2	Counselors at Monahans High School will provide guidance for the following: Dropout Prevention; Drug Awareness; Conflict Resolution ; Bullying; Early Mental Health Intervention; Suicide Prevention; Vocational/Technology Training; Pregnancy-Related Services; Admission to Higher Education; Financial Aide/Needs; TEXAS Grant Program; College/Dual Credit Courses; and TxVSN (Texas Virtual School Network).
2	1	5	All student population groups will be served in the appropriate, least restrictive environment implementing inclusion practices and identified for each student.
2	1	7	Credit recovery will be utilized for accelerated education, drop-out recovery/prevention, and students at-risk.
2	1	8	Vocational/technology education will be provided to develop the skills needed for a broad range of career & job-related professional opportunities including non-traditional roles.
3	1	1	Attendance emphasis will be a positive focus on all campuses.

## Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Professional development will be provided for staff in methods of innovative delivery of the TEKS such as: Fundamental Five; Lead4Ward/STAAR4Ward Training; Thinking Maps; TRS Conference; ICU; TRS Conference; Dyslexia Training; CAMT; CAST; TASA Assessment Conference; TCEA; Parental Involvement; 504; TTM (Think Through Math); Title III Symposium; Study Island; and Regional 18 Trainings.
1	1	2	Innovative curriculum programs and tracking systems will be used to increase assessment scores: Thinking Maps; Lead4Ward; DMAC; Think Through Math; Kamico; DynEd; Study Island; Career & Technology Enrichment Courses; AI materials; Plan4Learning; and TEKS Resource Management System.
1	1	3	Highly qualified teaching and administrative staff will be employed to deliver the TEKS with emphasis on reading, math, science, social studies and technology.
1	1	4	Secondary academic coach will be employed to improve instruction and curriculum at MHS.
1	1	5	STAAR EOC review classes will be utilized for students not meeting standard on state assessment. The following will be utilized to implement TEKS objectives: Study Island; Think Thru Math; Lead4ward strategies; Test Prep Academy



# State Compensatory

## Budget for Monahans High School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199-11-6112-00-001-5-30-0-00	6112 Salaries or Wages for Substitute Teachers or Other Professionals	\$500.00
199-11-6119-00-001-5-30-0-00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$174,794.00
199-11-6119-01-001-5-30-0-00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$3,000.00
199-31-6119-00-001-5-30-0-00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$75,494.00
199-11-6141-01-001-5-30-0-00	6141 Social Security/Medicare	\$50.00
199-31-6141-00-001-5-30-0-00	6141 Social Security/Medicare	\$803.00
199-11-6141-00-001-5-30-0-00	6141 Social Security/Medicare	\$518.00
199-11-6142-00-001-4-30-0-00	6142 Group Health and Life Insurance	\$3,781.00
199-31-6142-00-001-5-30-0-00	6142 Group Health and Life Insurance	\$4,755.00
199-11-6143-00-001-5-30-0-00	6143 Workers' Compensation	\$238.00
199-11-6143-01-001-5-30-0-00	6143 Workers' Compensation	\$25.00
199-31-6143-00-001-5-30-0-00	6143 Workers' Compensation	\$400.00
199-11-6144-00-001-5-30-0-00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$2,296.00
199-11-6144-01-001-5-30-0-00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$232.17
199-31-6144-00-001-5-30-0-00	6144 Teacher Retirement/TRS Care - On Behalf Payment	\$3,984.00
199-11-6146-00-001-5-30-0-00	6146 Teacher Retirement/TRS Care	\$752.00
199-11-6146-01-001-5-30-0-00	6146 Teacher Retirement/TRS Care	\$50.00
199-31-6146-00-001-5-30-0-00	6146 Teacher Retirement/TRS Care	\$1,130.00
<b>6100 Subtotal:</b>		<b>\$272,802.17</b>
<b>6300 Supplies and Services</b>		
199-11-6395-00-001-5-30-0-00	6395 Supplies, DP Operations - Locally Defined	\$1,030.73

		<b>6300 Subtotal:</b>	<b>\$1,030.73</b>
<b>6400 Other Operating Costs</b>			
199-31-6411-00-001-5-30-0-00	6411 Employee Travel		\$73.97
		<b>6400 Subtotal:</b>	<b>\$73.97</b>

## Personnel for Monahans High School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Amburn, Terrill	Teacher	Secondary Social Studies	.08
Ashbrook, Kim	Teacher	Secondary CATE	.09
Barnett, Candace	Teacher	Secondary Physical Ed.	.08
Bouquin, Samantha	Teacher	Secondary Math	.09
Brockman, Thomas	Teacher	Secondary Health	.08
Covington, Richard	Teacher	Secondary ELA	.08
Cutbirth, Catherine	Teacher	Secondary Science	.08
Davis, Allie J	Teacher	Secondary ELA	.1
Dominguez, Imelda	Teacher	Secondary Spanish	.09
Gaule, Jana	Teacher	Secondary CATE	.09
Hardin, Kelly	Teacher	Secondary Social Studies	.09
Harman, Thomas Brad	Teacher	Secondary Social Studies	.08
Harris, Liza	Teacher	Secondary Science	.22
Howard, Fred	Teacher	Secondary Social Studies	.08
Johnson, Heather	Teacher	Secondary English	.5
Jordon, Paul	Teacher	Secondary CTE	.09
Jourdan, Norma	Teacher	Secondary Science	.12
Linton, Lynda	Teacher	Secondary CTE	.09
Long, Courtlyn	Teacher	Secondary Social Studies	.19
Lopez, Pamela	Teacher	Secondary ELA	.2
Morrison, Trancito	Teacher	Secondary Spanish	.09
Niblett, Kourtnei	Teacher	Secondary Math	.18
Owens, Laure	Teacher	Secondary CATE	.09
Porras, Tracie	Teacher	Secondary Math	.2

Rutledge, Courtney	Teacher	Secondary Math	.08
Salazar, Lori	Teacher	Secondary Science	.22
Sanchez, Jacob	Teacher	Secondary Art	.09
Scott, Shea	Teacher	Secondary ELA	.09
Simpson, Christopher	Teacher	Secondary Social Studies	.08
Swarb, Cameron	Teacher	Secondary Math	.08
Thomas, Kimberly	Counselor	Instruction	.5
Wallin, Douglas	Teacher	Secondary Physical Ed.	.08
Watson, Dena Lynette	Counselor	Instruction	.5
Zeigler, Jessica	Teacher	Secondary Theater	.09

# Title I

## Schoolwide Program Plan

All campuses in the Monahans-Wickett-Pyote Independent School District qualify as Schoolwide Title I Campuses under the NCLB Act of 2001. Due to the additional federal funding received as Title I Campuses, we are able to upgrade the entire educational program at each of our campuses. Our primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards. Students who experience difficulty mastering these standards are provided timely, effective, additional assistance. Our schoolwide programs contain research-based strategies designed to assist schoolwide reform and improvement. Professional development for teachers is required in order to improve the quality of instruction. Our staff is also encouraged to engage parents and the community to aid in planning and decision-making regarding the operation of the school. We feel that all of these elements, including the parents and community members, strengthen our district's ability to meet the needs of all students and improve the overall district program.

## Ten Schoolwide Components

### 1: Comprehensive Needs Assessment

Monahans High School conducted a comprehensive needs assessment. Stakeholders comprised campus administration, teachers, parents and community members. In a systematic effort to acquire an accurate and thorough picture of Monahans High School utilized a variety of internal and external data. The CNA identified the educational strengths and areas in need of improvement by examining the following components:

1. Student Achievement
2. School Culture and Climate
3. Family and Community Involvement
4. Demographics
5. Staff Quality, Recruitment and Retention
6. Curriculum, Instruction and Assessment
7. Technology
8. School Context Organization

### 2: Schoolwide Reform Strategies

Monahans High School will focus on the following areas:

Provide opportunities for all students to meet the state's proficient and advanced levels of student performance;

Use effective methods and instructional strategies that are based on scientifically based research that:

- strengthen the core academic program in the school;
- increase the amount and quality of learning time, such as providing an extended school year, such as: before and after school tutorials, summer programs, and help providing an enriched and accelerated curriculum;
- include strategies for meeting the educational needs of historically under served populations.

Include strategies to address the needs of all children in the school, but particularly the needs of low-achieving students including those at risk of not meeting the state achievement standards who are members of the target population of any program that is included in the schoolwide program, which may include:

- counseling, pupil services, and mentoring services;
- college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching methods, which may include applied learning and team-teaching strategies; and
- the integration of vocational and technical education programs; and
- address how the campus will determine if such needs have been met; and are consistent with , and are designed to implement the state and local improvement plans.

### **3: Instruction by highly qualified professional teachers**

Monahans High School strives to maintain that all teachers of core academic subjects and instructional paraprofessionals meet highly qualified (HQ). Student achievement increases in schools where teaching and learning have the highest priority, and students achieve at higher levels when taught by teachers who know their subject matter and are skilled in teaching.

### **4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff**

Teachers and other staff in schoolwide program schools must be equipped to face the challenge of helping all students meet the State's academic achievement standards. To do this, they must be familiar with the goals and objectives of the schoolwide plan, and receive the sustained, high-quality professional development required to implement them. The statute requires that professional development be extended, as appropriate, to those who partner with teachers to support student achievement, such as principals, paraprofessionals, and parents. Monahans High School will provide professional development support for campus and district initiatives. District initiatives include: TEKS Resource System, ICU, Study Island, Think Through Math. Specific strategies and specific campus initiatives are detailed in the Campus Improvement Plan to address this goal.

### **5: Strategies to attract highly qualified teachers**

The district participates in the Region 18 Service Center, Sul Ross University and additional job fairs as needed to attract the most qualified applicants.

The district pays above base ranging from \$8,850 - \$11,256 depending on years of experience. For the 2015-2016 school year individual teachers will see at least a 1.5 percent raise. The district also contributes \$395.00 monthly towards employee health insurance and provides a \$10,000 life insurance policy for

employees.

## **6: Strategies to increase parental involvement**

Monahans High School will have an administrator that is responsible for all ESEA involvement activities. Efforts to increase parent involvement are reviewed each spring at both the district and campus levels. MHS has developed a Parent Involvement Policy and Parent Compact. Additional strategies are needed to promote parent participation in Parent Involvement and Title I meetings.

## **7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs**

The MWP ISD preschool program provides young children with early learning experiences that will enable them to meet the academic standards throughout elementary and secondary schools. Depending on enrollment the district offers three-five half day preschool programs and one PPCD (Preschool Programs for Children with Disabilities). Pre-kindergarten students and their families participate in the spring Kindergarten roundup. Coordination between the district and community preschool programs includes campus tours, Pre-Kindergarten orientation, and collaboration with Preschool campus teachers.

## **8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program**

Monahans High School has in place the following programs/activities to include teachers in the decisions regarding the use of academic assessments:

- Department meetings are held on a regular basis to review data, monitor student progress and create data-driven curriculum and activities
- Continued professional development in data desegregation (DMAC)
- PLC meetings held to discuss LOBO-UP assignments and review data for instruction

## **9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards**

Monahans High School will utilize the following activities to ensure that students who are experiencing difficulty master the proficient or advanced levels of academic achievement levels:

- Professional Learning Communities
- DMAC/Benchmarking
- TEKS Resource System
- Intervention and Enrichment Programs
- After school tutoring
- Computer assisted learning
- LOBO-UP Accelerated Instruction

## **10: Coordination and integration of federal, state and local services and programs**

Funds are combined to upgrade the entire educational system within the district. Specifically, Title I and SCE funds are utilized to provide additional services to struggling learners. Local and federal dollars are integrated to provide targeted professional development and to purchase scientific research based curriculum.



## Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Cynthia Simpson	Instructional Coach	Title I	1

## 2015-2016 Campus Improvement Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
District-level Professional	Patty Dominguez	Principal
Business Representative	DeeDee Beard	Business Rep.
Business Representative	Teresa Burnett	Chamber of Commerce Director
Classroom Teacher	Samantha Bouquin	Math Teacher
Classroom Teacher	Kelly Hardin	Social Studies
Classroom Teacher	Courtlyn Long	Social Studies Teacher
Classroom Teacher	Laure Owens	CTE Teacher
Classroom Teacher	Tracie Porras	Math Teacher
Classroom Teacher	Lori Salazar	Science Teacher
Classroom Teacher	Shea Scott	English Teacher
Community Representative	Cory Kirk	Community Representative
Community Representative	Yolanda Woods	Community Representative
District-level Professional	Daniel Sharp	Assistant Principal
Non-classroom Professional	Kim Thomas	Counselor
Non-classroom Professional	Lynette Watson	Counselor
Parent	Vicki Heflin	Parent
Parent	Roy Porras	Parent

# Campus Funding Summary

211-6100 - Title I - Salaries					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$124,360.00
1	1	4			\$124,360.00
1	1	7			\$124,360.00
1	1	10			\$124,360.00
1	1	11			\$124,360.00
Sub-Total					\$621,800.00
211-6200 - Title I - Contract Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$2,100.00
1	1	9			\$2,100.00
2	1	12			\$2,100.00
5	1	1			\$2,100.00
Sub-Total					\$8,400.00
211-6300 - Title I - Supplies and Materials					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$7,458.00
1	1	5			\$7,458.00
2	1	1			\$7,458.00
2	1	7			\$7,458.00
4	1	1			\$7,458.00
4	1	4			\$7,458.00
5	1	5			\$7,458.00
8	1	6			\$7,458.00
Sub-Total					\$59,664.00

<b>211-6400 - Title I - Travel and Fees</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
4	1	1			\$200.00
<b>Sub-Total</b>					\$200.00
<b>255-6300 - Title II - Supplies and Materials</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	2			\$3,800.00
<b>Sub-Total</b>					\$3,800.00
<b>255-6400 - Title II - Travel and Fees</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1			\$5,800.00
<b>Sub-Total</b>					\$5,800.00
<b>244-6300 - Carl Perkins' Supplies and Materials</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	1	8			\$20,843.00
6	1	2			\$20,843.00
6	1	3			\$20,843.00
<b>Sub-Total</b>					\$62,529.00
<b>244-6400 - Carl Perkins - Travel and Fees</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	1	8			\$2,000.00
6	1	4			\$2,000.00
<b>Sub-Total</b>					\$4,000.00
<b>199-6100 - SCE - Salaries</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	3			\$304,521.00
1	1	10			\$304,521.00
1	1	11			\$304,521.00

2	1	2			\$304,521.00
2	1	6			\$304,521.00
2	1	7			\$304,521.00
2	1	13		304521	\$0.00
3	1	1			\$304,521.00
3	1	2			\$304,521.00
3	1	3			\$304,521.00
<b>Sub-Total</b>					\$2,740,689.00
<b>199-6200 - SCE - Contract Services</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	2			\$1,667.00
9	1	2			\$1,667.00
<b>Sub-Total</b>					\$3,334.00
<b>199-6300 - SCE - Supplies and Materials</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	1	7			\$900.00
<b>Sub-Total</b>					\$900.00
<b>199-6400 - SCE - Travel and Fees</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	1	2			\$500.00
<b>Sub-Total</b>					\$500.00
<b>263-6300 - Title III - Supplies and Materials</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	2			\$3,489.00
1	1	5			\$3,489.00
1	1	6			\$3,489.00
2	1	1			\$3,489.00
<b>Sub-Total</b>					\$13,956.00

<b>263-6400 - Title III - Travel and Fees</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1			\$800.00
1	1	6			\$800.00
<b>Sub-Total</b>					<b>\$1,600.00</b>
<b>255-6200 - Title II - Contract Services</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1			\$12,068.00
1	1	2			\$12,068.00
1	1	7			\$12,068.00
2	1	1			\$12,068.00
<b>Sub-Total</b>					<b>\$48,272.00</b>
<b>270-6300 - Rural and Low Income - Supplies and Mat</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
4	1	2			\$375.00
<b>Sub-Total</b>					<b>\$375.00</b>
<b>199-6100-31 - Salaries of Counselors (Local)</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
2	1	2			\$76,625.00
2	1	6			\$76,625.00
<b>Sub-Total</b>					<b>\$153,250.00</b>
<b>Grand Total</b>					<b>\$3,729,069.00</b>