

AR
 Hot Springs Junior Academy (Hot Springs School District)
 701 Main Street
 Hot Springs AR 71913
 501-624-5228

School Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

[Click to view Required Components Checklist](#)

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|--|---|
| School Name: | Hot Springs Junior Academy |
| Facilitator Name: | Meggan Moody |
| Plan Review/Revision Date: | 8/1/2021 |
| District Level Reviewer, Title: | Becky Rosburg, Assistant Superintendent |
| District Level Approval Date: | 8/1/2021 |

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

| First Name | Last Name | Position |
|------------|-----------|---------------------------|
| Billy | Brazle | Principal |
| Tony | Hines | Assistant Principal |
| Meggan | Moody | Assistant Principal |
| Pam | Sadler | Instructional Facilitator |
| Shana | Leggate | Counselor |
| Stephanie | Goodman | Teacher |

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

| First Name | Last Name | Position |
|------------|-----------|----------|
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Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

| First Name | Last Name | Position |
|------------|-----------|----------|
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|---------|-------------|--------|
| Saprina | Burnett | Parent |
| Heidi | Springsteen | Parent |
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1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hot Springs Junior Academy will engage parents in the evaluation of our parental involvement efforts by:

Members of the Hot Springs Junior Academy's Parent and Family Engagement Committee develop the School Parent and Family Engagement Plan. Committee members meet bi-annually, in the fall and spring, to review, update and improve the plan (additional meetings if needed). At least two HSJA parents participate on the committee. A comprehensive needs assessment completed by teachers, parents, and school staff determines the effectiveness of the plan. The needs assessment will collect information on 1)the number of parents involved in meetings, 2) specific needs of parents, and 3)the engagement of parents in activities to support student growth.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

The annual Title I meeting will be held in October 2021, separate from other meetings or activities to ensure ample time to provide a description and explanation of school curriculum, information on assessments, and parental rights under the Title I law. Copies of the plan will be available to parents. The district parent and family engagement coordinator and the building principal will be responsible for making sure parents receive this information.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents will be informed of the policy/plan and other pertinent information through one of the following forms of communication:

1. District and school web pages
2. School/district handbook
3. Social media accounts
4. School Reach phone calls
5. Home Access Center (HAC)
6. E-mails, texts and phone calls
7. Quarterly progress reports and report cards
8. Bi-yearly parent-teacher conferences
9. Distribution of standardized test results at 1st parent-teacher conference
10. Parent Nights
11. Quarterly School Celebrations Local radio and newspaper
12. School marquee
13. Title I annual meeting in the fall including distribution of plan; Parent Facilitator Mrs. Meggan Moody, moodym@hssd.net.
14. Parent/volunteer surveys

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

HSJA will work with parents to update a School-Parent Compact.

Parents, students, and school personnel will serve on the HSSD Information Handbook School Policies Procedures Committee. The committee will review and update the handbook, which includes a School-Parent Compact. HSJA will survey parents regarding volunteer interests and opportunities.

Teachers participate in two hours of professional development designed to enhance the understanding of effective parent and family engagement.

Parent-teacher conferences will be October 14, 2021 and February 10, 2022. Parents will receive a summary of the student's test scores and an explanation of the interventions teachers are using to assist the student in reaching achievement goals. Parents will be engaged in discussions on how they can support these efforts, explanations of homework and grading procedures. Flexible conferences will be available to families needing a different option.

The school will encourage parents in the following types of roles and/or activities to increase their involvement and support for student learning:

1. Tutor
2. Book Fair assistants
3. Awards Day presentation
4. Red Ribbon Week

5. Parent Nights
6. Student Incentives for Behavior, Academics, and Attendance
7. Presentations/Performances (band and choir concerts, dance performances, art exhibits, EAST displays, athletics, BETA Club, etc.)
8. Pumpkin Light Night

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parent and Family Engagement committee members receive information regarding the funds allotted for activities and will plan for the use of such funds. The district allocates 1% of all Title I funds to parent involvement.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

HSJA will provide opportunities for parents to be involved in the development, implementation, and evaluation of the school improvement plan, and the Annual Title I meeting to engage them in the decision-making processes. The school will partner with the following to coordinate services/activities:

1. The district/school provides a community outreach program to serve students and their families who need additional resources.
2. The school partners with local colleges to provide Talent Search for interested students.
3. The school partners with local churches and organizations to provide tutoring, mentoring, food backpacks and other volunteer supports within the school day.
4. The school partners with a local nonprofit organization to provide a bridge between the classroom and the community by working with teachers to help students get ready for leadership in the workplace and in life through the development of academic and career plans.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping

their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

When possible, HSJA will provide school forms in a language parents can understand. Additionally, we will provide the following:

1. The district provides a community outreach program to serve students and their families who need additional resources.
2. Eight iPads are available for parents to check-out through the library. iPads have apps which include parenting magazines, homework helpers, and sites for math, literacy and science practice. iPads may also be used to check grades, visit educational websites and for personal use.
3. The Parent Center has a computer for parents to use.
4. Parents have a Home Access Account (HAC) to monitor their child's academic grades.
5. Parents have access to their student's progress through the student's log in to Summit Learning. This provides an academic calendar and timeline for each of the student's core classes.
6. A Parent Night is scheduled each semester to describe, explain and highlight the curriculum. Strategies are discussed.
7. During the fall parent-teacher conferences, parents will receive individual student academic assessment results and an interpretation of those results regarding the achievement levels of the State's academic standards.
8. A Title I meeting is held annually.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Parents and families are very important to the success of HSJA. The participation and support of our families are integral to our growth and development.

1. Teachers have individual conference times with which to meet with parents.
2. Every two years teachers will participate in two hours of Parental Involvement training.
3. Teachers and parents may conference with one another through e-mail, texts, hand written notes, or phone calls.
4. Teachers will meet with parents at the start of school during Open House and then again at Parent Teacher Conferences, once each semester.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to

build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

HSJA will work to include our community partners in all of our parent involvement activities. Our goal is to bridge the gap between the community and school to promote a partnership that is successful and helpful for our students.

HSJA will host family literacy nights for the 2021-2022 school year. There will be one per semester.

For any of our after-school activities if parents would like to attend and do not have any transportation one of our pupil personnel will be able to transport them to and from the activity. Parents are welcome to bring their children to any school events or meetings at any time. HSJA does not prohibit parents from participating in any events due to lack of transportation or childcare.

Our PTO is very active in our school community and recruits at all school registrations and events. They will begin this year holding parent meetings and creating a newsletter with tips for helping children at home.

HSJA creates multiple, extended or alternate meeting times between teachers or other educators who work directly with participating children, with parents unable to attend conferences at school to maximize parental involvement and participation in their children's education.

HSJA partners with local banks and the Hot Springs Chamber of Commerce teach financial literacy to students and families. HSJA also partners with Mid-America Science Museum to provide leadership and service learning.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

District Feedback

- ☐ Attention: Changes Needed!
- ☒ In Compliance
-

Comments: