

ARCHER CITY EL

Campus Improvement Plan

2022/2023

Above and Beyond

Amy Huseman
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Date Reviewed:

DMAC Solutions ®

Date Approved:

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10/21/2022

Comprehensive Needs Assessment

Demographics

Demographics Strengths

1. A research based MTSS program is in place to address student academic need and has been effective in reducing the number of special education referrals.
2. The school board continues to support "overstaffing" to keep class sizes around 15-18 students per teacher. This has proved to be very beneficial to students from an academic vantage.

Demographics Weaknesses

ACISD needs to do a background check before accepting transfers. (attendance, grades, behavior,)

Student Achievement

Student Achievement Strengths

1. PK-6th grade teachers have PLC meetings to discuss strugglers which helps drive instructional decision making.

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Strengths

1. ACES students are aware & familiar with school safety rules.

School Culture and Climate Weaknesses

1. All staff/custodian must verify all playground gates are locked during school hours.
2. All staff/custodian must verify all exterior school doors are securely locked. (no woodchips, nails, any debris caught between the door)

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

1. New teachers are assigned a mentor to guide them through their first year learning.
2. ACES continues to exclusively employ certified and highly qualified teachers and staff members.

Comprehensive Needs Assessment

Family and Community Involvement

Family and Community Involvement Strengths

The development and/or review of the Parent & Family Engagement Policy is conducted at the Campus Planning meeting each year. The Parent and Family Engagement policy is part of the student/parent orientation packets distributed to all students at the beginning of the year, and is available at each campus and the district website. It is available in English and Spanish upon request.

Family and Community Involvement Weaknesses

1. Communication after lock down - share the "safety signs" of drills with parents through Class Dojo/FB/folders

Technology

Technology Strengths

Use appropriate technology in order to support and improve classroom instruction.

Provide technology programs and support that meet the needs of teachers and students.

Technology Weaknesses

Elementary campus is not all 1 to 1 on chrome books.

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DMAC

Resource		Source	
Title I		Federal	
Title III		Federal	
Local Funds		Local	

ARCHER CITY EL

Mission

Archer City Elementary/Middle School seeks to create a challenging learning environment that encourages high expectations for success through developmentally-appropriate instruction that allows for individual differences and learning styles. Our school promotes a safe, orderly, caring, and supportive environment. Each student's self-esteem is fostered by positive relationships with students and staff. We strive to have our parents, teachers, and community members actively involved in our students' learning. We stress the intellectual, emotional, moral and social development of each child.

Vision

We believe that a happy child is a successful one. We are committed to providing a positive, safe and stimulating environment for children to learn, where all are valued. We intend that all children should enjoy their learning, achieve their potential and become independent life-long learners.

Nondiscrimination Notice

ARCHER CITY EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973; as amended.

ARCHER CITY EL Site Base

Name	Position
Cadman, Michelle	Dyslexia/504 Coordinator
Canada, April	Sp. Ed Coordinator
Huseman, Amy	Principal
Lopez, Vicky	Administrator/Counselor/ESL Coordinator
York, Melissa	Teacher
Sherrill, Amber	Parent
Mobley, Kelly	Community Member
Truette, Tiarra	Teacher
Cooke, Paul	Teacher
Schroeder, Jenny	Business Representative
Rodriguez, Vanessa	Parent
Krenek, Jamie	Assistant Principal

ARCHER CITY EL

Goal 1. (Research-Based Curriculum & Instruction) ACES will maintain high standards of student achievement in all groups

Objective 1. (ACES will maintain high standards of student achievement in all groups.) 1. 100% of Pre-K/Kindergarten students will be "On Track" on the CLI Engage Assessment2. 100% of 1st/2nd grade students will score "Developed" on the TPRI Assessment3. Student expectations - show growth/progression for 85% mastery on TEKS

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze Benchmark/Local data to determine strengths and weaknesses (Target Group: All)	Amy Huseman, Teacher (s), Vicky Lopez	May 2023	(L)DMAC - \$4,000, (L)Local Funds	Criteria: Lesson Plans, DMAC Results 10/03/22 - Completed
2. Response To Intervention/MTSS provided for grades K-6 (Target Group: All)	Amy Huseman, Teacher (s)	May 2023	(L)Local Funds, (S)IMA	Criteria: 6 week RTI progress meetings, DMAC Results and Imagine math/Study Island/ST Math 10/03/22 - Completed
3. Use early reading instrument (TPRI) and Star AR/Waterford to identify and track student progress - MTSS (Target Group: All)	Amy Huseman, Teacher (s)	May 2023	(L)Local Funds, (O)PTO Funds	Criteria: 2 week meeting and progress monitoring TPRI, STAAR, CLI 10/03/22 - Completed
4. Mastery of TEKS (Title I TA: 1) (Target Group: All)	Teacher (s)	May 2023	(L)Local Funds	Criteria: DMAC quintile reports 10/03/22 - Completed
5. Provide summer school for those who are at risk or have had excessive absences (Target Group: AtRisk)	Amy Huseman	June/July 2023		Criteria: # of students in the program or advancing to next grade level 10/03/22 - Completed
6. Waterford Pre-2, Study Island, Reading Eggs and Imagine Math/ST Math for grade 3-6 (Target Group: 3rd, 4th, 5th, 6th)	Teacher (s)	June 2023	(F)Title III, (L)Local Funds, (O)PTO Funds	Criteria: Progress monitoring/system result data, RTI 10/03/22 - Completed
7. Reduce Student/Teacher Ratio/CO-teaching/Facilitated support (Title I TA: 1,5) (Target Group: All)	Amy Huseman	June 2023	(F)Title I, (L)Local Funds	Criteria: All grades within student-teacher classroom ratio set by state. Increased student achievement. 10/03/22 - Completed

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Goal 2. (High Quality Professional Development) Archer City Elementary will recruit and retain highly qualified teachers.

Objective 1. (Archer City Elementary will recruit and retain highly qualified teachers) 1. Ensure that all student subgroups are taught by highly qualified experienced teachers. 2. Provide 100% of the highly qualified teachers with the resources needed for educating all of our students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide teachers with certification reimbursement along with paid substations for professional development. (Strategic Priorities: 1) (ESF: 2)	CD Knobloch, School Board Members	May 2023	(L)Local Funds, (S)State Funds	Criteria: Professional development records, Certification records, increase retention 09/23/22 - Completed 09/23/22 - Completed
2. Participation in Region 9 personnel coop will provide representation at job fairs and local universities (Strategic Priorities: 1) (ESF: 2)	Amy Huseman, CD Knobloch	August 2023	(L)Local Funds, (S)State Funds	Criteria: Resumes/Applications; maintain 100% HQ status 10/03/22 - Completed
3. 100% of teachers and staff will attend professional development based on areas of concern from needs assessment and teacher input (Title I TA: 6)	Amy Huseman	August 2023	(F)Title I, (L)Local Funds, (S)State Funds	Criteria: Staff Development Records and Certificates 10/03/22 - Completed

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Goal 3. (Safe and Drug-Free Schools) Archer City Elementary/Middle School will strive to meet the social, emotional and safety of all students.

Objective 1. 1. The campus will be a safe place for students to learn. 2. Students will respect teachers, other students, and themselves. 3. Staff will be aware of the health needs of students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All doors including front office doors will remain locked during the school day. All visitors will be buzzed into the front entry. (Target Group: All)	Amy Huseman	Ongoing	(L) Local Funds, (S) State Funds	10/03/22 - Completed 09/20/22 - Pending
2. School Health/Wellness policy will be implemented and will be made accessible on the school website. (Target Group: All)	Marsha Boone	May 2023	(L) Local Funds, (S) State Funds	Criteria: Student Wellness Records/evaluations Increased exposure and awareness 10/03/22 - Completed
3. Fire, tornado, and lock down drills will be performed. All facilities review to ensure safety will also be conducted. Safety meetings will be held every 3 months to review safety protocols and findings. (Target Group: All)	Amy Huseman	May 2023 (2 per semester)	(L) Local Funds	Criteria: Log of drills conducted Increased awareness 10/03/22 - Completed
4. Continue character education program campus wide. Social Emotional books are used, Esteem curriculum has been purchased, and outside presenters will be utilized throughout the school year. (Target Group: All)	Teacher (s), Vicky Lopez	May 2023		Criteria: Student Awareness and fewer office referrals. 10/03/22 - Completed
5. Provide staff and students with antibacterial wipes and hand sanitizer (Target Group: All)	Amy Huseman	Ongoing	(L) Local Funds, (S) State Funds	Criteria: Available wipes and hand sanitizers; Fewer illnesses 10/03/22 - Completed
6. Provide Stop the Bleed and Blood Borne Pathogen training for staff. Provide Stop the Bleed Kits to staff. (Target Group: All)	Marsha Boone	Ongoing	(L) Local Funds	Criteria: Increased awareness 10/03/22 - Completed

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Goal 4. (Parent and Community Involvement) Parents and the Community will be encouraged to be involved in their child's education.

Objective 1. 1. Parents will be offered every opportunity to participate in their child's education.2. 100% of parents participate in parent conferences by phone or letter.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. ACES will hold a parent meeting to communicate expectations and procedures. (Target Group: All)	Amy Huseman, Teacher (s), Vicky Lopez	August 2023	(O)PTO Funds	Criteria: Agenda, Sign-in Sheet 10/03/22 - Completed
2. Report Card Pickup Day for Parents (Target Group: All)	Amy Huseman, Teacher (s)	October 11, 2022	(L)Early Release	Criteria: Parent list on file. Increased communication 10/03/22 - Completed
3. Parents encouraged to join Local PTO (Target Group: All)	PTO Officers	ongoing	(O)PTO Funds	Criteria: parents helping with concession, other event volunteering increased communication. 10/03/22 - Completed
4. Title I Parent Meeting (Title I TA: 7) (Target Group: All)	Amy Huseman	August 2022		Criteria: Minutes and Agenda Budget communicated 10/03/22 - Completed
5. Kindergarten and Pre-K Roundup (Target Group: PRE K,K)	Amy Huseman, Mrs. C. Knobloch, Mrs. Doyle, Mrs. Fralzer, Mrs. Getts, Mrs. Jentsch, Ms. Kinsey	May 2023		Criteria: Student count for K and Pre-K; Student records packet 10/03/22 - Completed

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Goal 5. (Mastery for At-Risk Students) ACES will maintain high standards of student achievement in all groups.

Objective 1. 1. Meet State Standards of student achievement in all groups. 2. 92% of K-2 students will score above average on the CL/TPRI

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Response to Intervention/MTSS (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th)	Amy Huseman, Teacher (s), Vicky Lopez	May, 2023	(L)Local Funds, (S)State Funds	Criteria: Progress Monitoring Reports XL, Imagine Math, Star AR, STAAR, DMAC and TPRI 10/03/22 - Completed
2. Multisensory Teaching Approach (MTA) (Target Group: Dys)	Michelle Cadman	May, 2023	(L)Local Funds	Criteria: Class records and plans Dyslexia Student Success Rate 10/03/22 - Completed
3. Brain Pop/Study Island/AR Star/Reading Eggs/Story Works/Spelling City/ABCYA/ABC Mouse/Star Fall/Imagine Math/Waterford (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th)	Teacher (s)	May, 2023	(L)Local Funds, (O)PTO Funds, (S)State Funds	Criteria: Intervention/Student Success 10/03/22 - Completed
4. Increase the use of DMAC for all teachers to assist with the NEW redesign STAAR assessment. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th)	Teacher (s)	May, 2023	(O)High Rigor, (S)TEKS based Curriculum	Criteria: 3 week assessment date for teacher instruction and student performance/accountability 10/03/22 - Completed

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Goal 6. (Technology) Use appropriate technology in order to support and improve classroom instruction.

Objective 1. Provide technology programs and support that meet the needs of teachers and students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff training for the effective integration of technology during instruction.	Amy Huseman, Karen Brunker	On going	(F) Title I, (L) Local Funds	Criteria: Staff Development logs, Lesson Plans, Student Projects/Teacher usage 10/03/22 - Completed
2. Implement use of Accelerated Reader program in all grade levels. (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th)	Amanda Awakuni, Teacher (s), Vicky Lopez	Local Funds	(L) Local Funds	Criteria: AR Goals and Reports 10/03/22 - Completed
3. Provide staff and students with Internet Safety	Karen Brunker, Teacher (s)	August 2023	(L) Local Funds	10/03/22 - Completed
4. Provide a communication tool that is user-friendly and in one place	Clint Guidry, Karen Brunker	May 2023	(L) Local Funds	Criteria: Parent Surveys 10/03/22 - Completed

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Goal 7. (Special Programs) ACES will maintain high standards of student achievement in all groups in all special programs.

Objective 1. Special Education services will be incorporated at the campus level in order for a minimum of 78% of special education students will pass the STAAR. Continue to prepare our SPED students to take and meet the standard for the STAAR Test. All students who are identified as dyslexic will receive instruction in reading skills through the MTA Program. Students identified as Gifted and Talented will participate in the ACES G/T Program. Students identified as EL will continue to meet exit criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students who are a part of the Special Education Program will have their educational needs met according to their IEPs. (Target Group: SPED)	Amy Huseman, April Canada, Michelle Cadman, Teacher (s)	May 2023	(L)Local Funds, (S)State Funds	Criteria: IEPs, Coordination Sheets, STAAR, TPRI, CLI
2. Dyslexia (Target Group: Dys)	Amy Huseman, Michelle Cadman	May 2023	(L)Local Funds, (S)State Funds	Criteria: Progress Monitoring for Dyslexia, Lesson plans, Grade reports and STAAR results (every 3 weeks)
3. Response to Intervention/MTSS (Target Group: PRE K,K,1st,2nd,3rd,4th,5th,6th)	Amy Huseman, Teacher (s), Vicky Lopez	May 2023	(L)Local Funds, (S)State Funds	Criteria: Progress Monitoring Tool (every 3 weeks)
4. Gifted Talented Program (Target Group: GT)	Amanda Awakuni, Vicky Lopez	May 2023	(L)Local Funds, (S)State Funds	Criteria: Bi-Monthly checkups on projects
5. Special Education Confidentiality Training	Amy Huseman, Big 4 Coop, Janie Ruth Green	August 2023	(F)Special Ed Funds	Criteria: Prof Dev Certs
6. Through the ARD Committee, continue to challenge students to take appropriate state tests. (Target Group: SPED)	ARD Committee	May 2023	(F)Special Ed Funds	Criteria: STAAR Roster
7. Through the implementation of Inclusion, continue to place more SPED students in LRE (Target Group: SPED)	ARD Committee	May 2023	(F)Special Ed Funds	Criteria: ARD Minutes, every 9 weeks or when necessary
8. EB students will have their educational needs met according to the ELPS (Target Group: ESL)	Teacher (s), Vicky Lopez	May 2023	(F)Title III	Criteria: Coordination sheets/TELPAS/STAAR results/OLPT
				10/03/22 - Completed

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Goal 8. (Migrant Education) Maintain high expectations for students who qualify for migrant education.

Objective 1. Students will participate in the migrant education program that will identify and address academic weaknesses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students who are a part of the migrant education program will participate in MTSS to close any identified learning gaps. (Target Group: Migrant)	Teacher (s)	May 2023	(L)Local Funds, (S)State Funds	Criteria: STAAR/TPRI/CLI and 9-week reports 10/03/22 - Completed

