

BISD AGENDA

BUFFALO INDEPENDENT SCHOOL DISTRICT SCHOOL BOARD MEETING

Posted: November 15, 2019 at 4:00 p.m.

TYPE: Public Hearing - School FIRST Rating for BISD

DATE: November 18, 2019

TIME: 6:00 p.m.

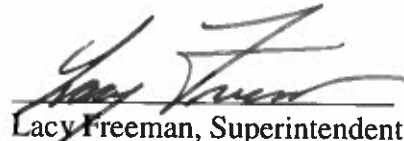
LOCATION: Buffalo High School Library
1724 N. Buffalo Ave., Buffalo, Texas

In accordance with the Texas Open Meetings Act, the board may enter into closed session at any time during deliberations pursuant to TOMA Governance Code Sections 551.071 (consultation with attorney); 551.072 (deliberation regarding real property); 551.073 (deliberation regarding prospective gift); 551.074 (personnel matters); 551.076 (deliberation regarding security devices); 551.082 (discipline of student or complaints against employees); 551.083 (consultation with representative of employee group); and 551.084 (excluding witnesses from board investigation).

When appropriate the board may provide a brief clarification of board actions (not exceeding five minutes) immediately prior to closed session and/or prior to adjournment.

Open Session – 6:00 p.m.

- I. Opening Exercises**
 - A. Establish a quorum
 - B. Call meeting into session
 - C. Certification of public notice
 - D. Prayer – Moment of reflection
 - E. Pledge of Allegiance – National and State
- II. Public Hearing to Discuss:**
 - A. School FIRST Rating
- III. Adjournment**



Lacy Freeman, Superintendent

*Public participation is limited to the designated open forum portion of a meeting. Members of the community are encouraged to participate in school district affairs through this special section of the agenda set aside for that purpose. All constructive views and suggestions are welcome and will be considered.

Patrons who are concerned with problems relating to specific school operations are expected to first go through regular channels. Board action will not be taken unless regular channels have been pursued, except in an emergency.

When speakers lodge complaints, a 'code of ethics' is expected – one which: avoids 'first person' by addressing condition/position; is positive and constructive; is suggestive of remediation; and reflects district/patron team effort.