

# FINE ARTS

Campus: <b>Monahans-Wickett-Pyote ISD</b>		Date: <b>May 27, 2014</b>			
PERFORMANCE MEASURES		Exemplary	Recognized	Acceptable	Unacceptable
1	<b>K-12: Participation</b> Percent of students enrolled in at least one Fine Arts course	Participate in at least one Fine Arts course: <b>80% or more</b>	Participate in at least one Fine Arts course: <b>79% - 65%</b>	Participate in at least one Fine Arts course: <b>64% - 45%</b>	Participate in at least one Fine Arts course: <b>Less than 45%</b>
2	<b>K-12: Campus Opportunities</b> Number of opportunities for students to participate and/or perform in Fine Arts events	Elementary: <b>5 or more</b> Junior High: <b>5 or more</b> High School: <b>10 or more</b>	Elementary: <b>4</b> Junior High: <b>4</b> High School: <b>9</b>	Elementary: <b>3</b> Junior High: <b>3</b> High School: <b>8</b>	<b>Less than the Acceptable</b> Number of Opportunities
3	<b>K-12: Community Opportunities</b> Number of opportunities for students to participate in community Fine Arts events, such as cultural development, field trips/parades, and guest speakers	Participate in Community Opportunities: <b>5 or more</b>	Participate in Community Opportunities: <b>4</b>	Participate in Community Opportunities: <b>3</b>	Participate in Community Opportunities: <b>Less than 3</b>
4	<b>7-12: Exceeds State Requirements</b> Percent of students enrolled in Fine Arts beyond state requirements / Fine Arts Retention: 7-8: 1 course 9-12: 1 credit	Exceeds State Requirements: <b>80% or more</b>	Exceeds State Requirements: <b>79% - 65%</b>	Exceeds State Requirements: <b>64% - 45%</b>	Exceeds State Requirements: <b>Less than 45%</b>
5	<b>7-12: UIL &amp; Other Competitions</b> Number of opportunities for students to participate in UIL or other competitions	Junior High: <b>6 or more</b> High School: <b>12 or more</b>	Junior High: <b>5</b> High School: <b>11</b>	Junior High: <b>4</b> High School: <b>6-10</b>	<b>Less than the Acceptable</b> Number of Opportunities

Fine Arts Overall Rating				
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# WELLNESS & PE

**Campus:** Monahans-Wickett-Pyote ISD **Date:** May 27, 2014

PERFORMANCE MEASURES	Exemplary 12 or more	Recognized 11 - 8	Acceptable 7 - 5	Unacceptable Less than 5
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WELLNESS		YES	NO	
1	Campus SHAC Member			Campus Wellness Team is organized and advocates policies and procedures impacting student wellness and health.
	Staff Wellness Activities			Staff wellness program includes opportunities for health screenings, training, and online resources.
	Student Wellness Activities			Students participate in at least <b>3</b> campus wellness programs.
	Health Education			<b>Elementary:</b> TEA-approved Coordinated School Health program is implemented in all grade levels (CATCH). <b>Secondary:</b> Health Education
	Health Screening			Health screenings with significant failures are accompanied by phone calls.
	Health Services			Nurse per campus
	Nutrition			Campus adheres to state/national food guidelines, promotes healthy lifestyle choices, and does not include FMNV sales.
	Physical Activity			Elementary recess exceeds 20 minutes/day
PHYSICAL EDUCATION		YES	NO	
2	Moderate to Vigorous Physical Activity (MVPA)			Students participate in TEKS-based physical education for at least 30 minutes/day or 135 minutes/week with a minimum of 50% MVPA-structured activities (MVPA = Moderate to Vigorous Physical Activity).
	PE Participation			Students are rarely pulled from PE class as a behavior consequence or for incomplete assignments, testing, tutoring, and other programs.
	Equipment			1:2 equipment/student ratio
	Facilities & Technology			Dedicated PE space with adequate storage and technology
	Fitnessgram			Fitnessgram is completed on time and reports are disseminated either electronically or hard copy.
	Instructor Credentials			Teacher is PE-certified, maintains CPR/AED certifications, and exhibits leadership at the campus- and/or district-level.
	Teacher/Student Ratio			Student/teacher ratio ≤35:1

Wellness & PE Overall Rating				
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# COMMUNITY & PARENTAL INVOLVEMENT

Campus:		Monahans-Wickett-Pyote ISD		Date:	May 27, 2014
PERFORMANCE MEASURES		Exemplary	Recognized	Acceptable	Unacceptable
1	<b>K-12: Stakeholder Involvement</b>	School and site-based committees work as an interdependent, collaborative team to create a cycle of continuous campus improvement:  <b>CIT meets five (5) times a year</b>	School and site-based committees work as an interdependent, collaborative team to create a cycle of continuous campus improvement:  <b>CIT meets four (4) times a year</b>	School and site-based committees work as an interdependent, collaborative team to create a cycle of continuous campus improvement:  <b>CIT meets three (3) times a year</b>	School does not foster a culture of inclusion and involvement
2	<b>K-12: Community Partnerships</b>	Business and community partnerships to enhance campus programs:  <b>5 partnerships yearly</b>	Business and community partnerships to enhance campus programs:  <b>3-4 partnerships yearly</b>	School has an <b>active</b> relationship with its <b>PTO</b>	School has no measurable community interaction
3	<b>K-12: Parent/Family Engagement</b>	School holds family-oriented events on campus annually:  <b>At least six (6) events</b>	School holds family-oriented events on campus annually:  <b>Five (5) events</b>	School holds family-oriented events on campus annually:  <b>Four (4) events</b>	School has minimal family-oriented activities on campus

# COMMUNITY & PARENTAL INVOLVEMENT

Campus:		Monahans-Wickett-Pyote ISD		Date:		May 27, 2014	
PERFORMANCE MEASURES				Exemplary	Recognized	Acceptable	Unacceptable
4	K-12: Communication Initiatives	YES	NO	7 or more	5 - 6	3 - 4	Less than 3
	Campus Website						
	District Television Channel						
	Remind 101						
	Ischool Box						
	Campus Newsletter						
	Teacher Weekly Communication						
	Email						
	Phone Log						
	Marquee						
	Team App						
	Facebook Professional Page						
	Home to School Connection Letter						
	Parent Fliers						

Community & Parental Involvement Overall Rating				
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## 21ST CENTURY WORKFORCE DEVELOPMENT PROGRAM

Campus:					Date:		
PERFORMANCE MEASURES		Exemplary	Recognized	Acceptable	Unacceptable		
1	<b>K-12: Character Development or Character Education</b> Percent of students participating in character development and/or character education programs	Percentage Participating in Character Development/Educ:  <b>75% or More</b>	Percentage Participating in Character Development/Educ:  <b>50% - 74%</b>	Percentage Participating in Character Development/Educ:  <b>25% - 49%</b>	Percentage Participating in Character Development/Educ:  <b>Less Than 25%</b>		
2	<b>K-12: College or Career Enrichment</b> Number of student-centered college and career enrichment opportunities	College/Career Enrichment Opportunities:  <b>10 or More</b>	College/Career Enrichment Opportunities:  <b>6 - 9</b>	College/Career Enrichment Opportunities:  <b>3 - 5</b>	College/Career Enrichment Opportunities:  <b>Less Than 3</b>		
3	<b>7-12: Career Readiness</b> Percent of students participating in career assessments	Percentage of Career Assessments:  <b>75% or More</b>	Percentage of Career Assessments:  <b>50% - 74%</b>	Percentage of Career Assessments:  <b>25% - 49%</b>	Percentage of Career Assessments:  <b>Less Than 25%</b>		
4	<b>9-12: Career and Technical Education (CTE) Courses</b> Percent of CTE courses offered for articulated or dual credit	Percentage in Articulated or Dual Credit CTE Classes:  <b>40% or More</b>	Percentage in Articulated or Dual Credit CTE Classes:  <b>30% - 39%</b>	Percentage in Articulated or Dual Credit CTE Classes:  <b>20% - 29%</b>	Percentage in Articulated or Dual Credit CTE Classes:  <b>Less Than 20%</b>		
5	<b>9-12: Career and Technical Education (CTE) Enrollment</b> Percent of students enrolled in coherent CTE sequence	Percentage in Coherent CTE Classes:  <b>70% or More</b>	Percentage in Coherent CTE Classes:  <b>50% - 69%</b>	Percentage in Coherent CTE Classes:  <b>20% - 49%</b>	Percentage in Coherent CTE Classes:  <b>Less Than 20%</b>		

6	<b>9-12: Career and Technical (CTE) Certifications</b> Percent of students completing CTE programs that lead to industry-recognized certifications	Percentage Leading to Certifications:  <b>75% or More</b>	Percentage Leading to Certifications:  <b>50% - 74%</b>	Percentage Leading to Certifications:  <b>25% - 49%</b>	Percentage Leading to Certifications:  <b>Less Than 25%</b>
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## 21ST CENTURY WORKFORCE DEVELOPMENT PROGRAM

<b>Campus:</b>		<b>Monahans-Wickett-Pyote ISD</b>		<b>Date:</b>	<b>May 27, 2014</b>
<b>PERFORMANCE MEASURES</b>		<b>Exemplary</b>	<b>Recognized</b>	<b>Acceptable</b>	<b>Unacceptable</b>
7	<b>9-12: Career and Technical (CTE) Organizations</b> Percent of students affiliated with a CTE organization	Percentage of Students in CTE Organizations:  <b>50% or More</b>	Percentage of Students in CTE Organizations:  <b>40% - 49%</b>	Percentage of Students in CTE Organizations:  <b>20% - 39%</b>	Percentage of Students in CTE Organizations:  <b>Less Than 20%</b>

<b>21st Century Workforce Overall Rating</b>				
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## SECOND LANGUAGE ACQUISITION PROGRAM

Campus:		Monahans-Wickett-Pyote ISD		Date:	May 27, 2014
PERFORMANCE MEASURES		Exemplary	Recognized	Acceptable	Unacceptable
1	<b>K-12: ELL Teacher Preparation &amp; Training</b> Percent of ELL teachers who complete English Language Proficiency Standards (ELPS) and Sheltered Instruction Observation Protocol (SIOP) training	<b>100% trained in ELPS AND 50% or more complete one SIOP Workshop AND Attend either TABE or Title III Symposium</b>	<b>100% trained in ELPS AND 50% or more complete one SIOP Workshop</b>	<b>100% trained in ELPS</b>	<b>Less than 100% trained in ELPS</b>
2	<b>K-12: ELL Family Involvement &amp; Outreach</b> Number of activities and communication per year to specifically engage families of ELL students	Activities and/or Communication for ELL Families:  <b>More than 3 Per Year</b>	Activities and/or Communication for ELL Families:  <b>2 Per Year</b>	Activities and/or Communication for ELL Families:  <b>1 Per Year</b>	<b>No Activities and/or                      Communication for ELL                      Families</b>
3	<b>3-12: English Language Proficiency</b> Percent of ELL students who achieve at least one year progress as measured by TELPAS Composite Score	ELL Students Achieving At Least One Year of Progress on TELPAS Composite Score:  <b>More Than 75%</b>	ELL Students Achieving At Least One Year of Progress on TELPAS Composite Score:  <b>51% - 75%</b>	ELL Students Achieving At Least One Year of Progress on TELPAS Composite Score:  <b>50%</b>	ELL Students Achieving At Least One Year of Progress on TELPAS Composite Score:  <b>Less Than 50%</b>
4	<b>3-12: PBMAS</b> PBMAS on measures related to ELL students	PBMAS Indicators have a Risk Factor of 0 or 1:  <b>9 out of 9 Indicators</b>	PBMAS Indicators have a Risk Factor of 0 or 1:  <b>8 out of 9 Indicators</b>	PBMAS Indicators have a Risk Factor of 0 or 1:  <b>7 out of 9 Indicators</b>	PBMAS Indicators have a Risk Factor of 0 or 1:  <b>6 out of 9 Indicators</b>

<b>Second Language Acquisition</b> <b>Overall Rating</b>				
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<b>DIGITAL LEARNING ENVIRONMENT</b>					
<b>Campus:</b>		<b>Monahans-Wickett-Pyote ISD</b>		<b>Date:</b>	<b>May 27, 2014</b>
<b>PERFORMANCE MEASURES</b> *STaR Chart		<b>Exemplary</b>	<b>Recognized</b>	<b>Acceptable</b>	<b>Unacceptable</b>
<b>1</b>	<b>*K-12: Teaching and Learning</b>	STAR Chart Indicator:  <b>Target Tech</b>	STAR Chart Indicator:  <b>Advanced Tech</b>	STAR Chart Indicator:  <b>Developing Tech</b>	STAR Chart Indicator:  <b>Early Tech</b>
<b>2</b>	<b>*K-12: Educator Preparation and Development</b>	STAR Chart Indicator:  <b>Target Tech</b>	STAR Chart Indicator:  <b>Advanced Tech</b>	STAR Chart Indicator:  <b>Developing Tech</b>	STAR Chart Indicator:  <b>Early Tech</b>
<b>3</b>	<b>*K-12: Leadership, Administration, and Instructional Support</b>	STAR Chart Indicator:  <b>Target Tech</b>	STAR Chart Indicator:  <b>Advanced Tech</b>	STAR Chart Indicator:  <b>Developing Tech</b>	STAR Chart Indicator:  <b>Early Tech</b>
<b>4</b>	<b>*K-12: Infrastructure for Technology</b>	STAR Chart Indicator:  <b>Target Tech</b>	STAR Chart Indicator:  <b>Advanced Tech</b>	STAR Chart Indicator:  <b>Developing Tech</b>	STAR Chart Indicator:  <b>Early Tech</b>
<b>5</b>	<b>9-12: Digital/Distance Learning</b> Percent of students successfully completing courses for original credit in digital environment	Percentage of Students Completing at Least One Digital Course:  <b>More Than 97%</b>	Percentage of Students Completing at Least One Digital Course:  <b>90% - 96%</b>	Percentage of Students Completing at Least One Digital Course:  <b>80% - 89%</b>	Percentage of Students Completing at Least One Digital Course:  <b>Less Than 80%</b>

# DIGITAL LEARNING ENVIRONMENT

<b>Campus:</b>		<b>Monahans-Wickett-Pyote ISD</b>		<b>Date:</b>	<b>May 27, 2014</b>		
<b>PERFORMANCE MEASURES</b>			<b>Exemplary</b>	<b>Recognized</b>	<b>Acceptable</b>	<b>Unacceptable</b>	
6	<b>K-12: 21st Century Classroom</b>	<b>YES</b>	<b>NO</b>	<b>10 or More</b>	<b>8 - 9</b>	<b>6 - 7</b>	<b>5 or Less</b>
	Computers: Teacher/Student						
	Projector						
	Document Camera						
	Student Response Systems						
	Mobile Lab						
	Tablets						
	Interactive Whiteboards						
	BYOD						
	Graphing Calculators						
	Digital Cameras						
	Wifi Capability						
Fiber Optic Delivery							

<b>Digital Learning Overall Rating</b>				
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<b>DROPOUT PREVENTION STRATEGIES</b>					
<b>Campus:</b>		<b>Monahans-Wickett-Pyote ISD</b>		<b>Date:</b>	<b>May 27, 2014</b>
<b>PERFORMANCE MEASURES</b>		<b>Exemplary</b>	<b>Recognized</b>	<b>Acceptable</b>	<b>Unacceptable</b>
1	<b>K-12: Attendance Rate</b> Annual attendance rounded to the nearest hundredth	Greater than <b>96.0%</b>	<b>96.0% - 95.0%</b>	<b>94.9% - 94.0%</b>	Below <b>94.0%</b>
2	<b>K-12: At-Risk Programs</b> Campus designed intervention programs	Intervention Programs/Strategies:  <b>More Than 6</b>	Intervention Programs/Strategies:  <b>4 - 6</b>	Intervention Programs/Strategies:  <b>1 - 3</b>	Specific intervention programs are not available on the campus
3	<b>Graduation Rate:</b> Class of 2013	Greater than or equal to: <b>90%</b>	Greater than or equal to: <b>85%</b>	Greater than or equal to: <b>75%</b>	Less than <b>75%</b>
4	<b>7-12: Student Clubs &amp; Organizations</b> Number of student clubs and/or organizations offered	Student Clubs/Organizations Offered:  <b>6 or more</b>	Student Clubs/Organizations Offered:  <b>5 - 4</b>	Student Clubs/Organizations Offered:  <b>3</b>	Student Clubs/Organizations Offered:  <b>Less than 3</b>
5	<b>9-12: Career &amp; Technical Education (CTE) Participation</b> Percent of students participating in CTE courses	Percentage of Students in CTE Courses:  <b>70% or More</b>	Percentage of Students in CTE Courses:  <b>50% - 69%</b>	Percentage of Students in CTE Courses:  <b>40% - 49%</b>	Percentage of Students in CTE Courses:  <b>Less Than 40%</b>
<b>Dropout Prevention Overall Rating</b>					

# GIFTED & TALENTED EDUCATIONAL PROGRAMS

Campus:		Monahans-Wickett-Pyote ISD		Date:	May 27, 2014
PERFORMANCE MEASURES		Exemplary	Recognized	Acceptable	Unacceptable
1	<b>K-12: Professional Development</b> G/T Teachers Meet State-Required G/T Hours	100% G/T Teachers Meet State Requirements <b>AND</b> 20% of G/T teachers have 6 or more additional hours	100% G/T Teachers Meet State Requirements <b>AND</b> 20% of G/T teachers have 3-5 additional hours	100% G/T Teachers Meet State Requirements: 30 Hours G/T Needs & Nature <b>AND</b> 6-Hour Annual Update	< 100% G/T Teachers Meet State Requirements
2	<b>K-12: G/T Student Participation in Advanced Program Options or Courses</b> Percent of students at <u>elementary</u> with differentiated depth & complexity classroom and Challenge Lab activities; and <u>secondary</u> who take Dual Credit, and/or Honors Courses	<u>Elementary:</u> 100% participate in 4 or more advanced activities <i>per grading period</i> <u>Secondary:</u> At least 75% participate in 4 or more advanced courses	<u>Elementary:</u> 100% participate in 2-3 advanced activities <i>per grading period</i> <u>Secondary:</u> At least 75% participate in 2-3 advanced courses	<u>Elementary:</u> 100% participate in 1 advanced activity <i>per grading period</i> <u>Secondary:</u> 100% participate in 1 advanced course	Less than 100% participate in 1 advanced course at elementary or secondary
3	<b>K-12: Parent Involvement &amp; Communication</b> Parental Involvement Opportunities with G/T Programs	Parental Involvement Opportunities during an Academic Year: <b>Three or More</b>	Parental Involvement Opportunities during an Academic Year: <b>Two</b>	Parental Involvement Opportunity during an Academic Year: <b>One</b>	Parental Involvement Opportunity during an Academic Year: <b>Zero</b>
4	<b>K-12: G/T Projects</b> G/T Students Participate in Rigorous Projects	Participate in Rigorous Projects during an Academic Year: <b>Three</b>	Participate in Rigorous Projects during an Academic Year: <b>Two</b>	Participate in Rigorous Projects during an Academic Year: <b>One</b>	Participate in Rigorous Projects during an Academic Year: <b>Zero</b>

Gifted & Talented  
Overall Rating

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# Campus Summary Sheet

Campus:	Monahans-Wickett-Pyote ISD		Date:	May 27, 2014
	Exemplary	Recognized	Acceptable	Unacceptable
FINE ARTS				
WELLNESS AND PHYSICAL EDUCATION				
COMMUNITY AND PARENTAL INVOLVEMENT				
21ST CENTURY WORKFORCE				
SECOND LANGUAGE ACQUISITION				
DIGITAL LEARNING ENVIRONMENT				
DROPOUT PREVENTION				
EDUCATIONAL PROGRAM FOR GIFTED AND TALENTED				

	Yes	No
COMPLIANCE		

<b>Campus Overall Rating:</b>				
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# District Summary Sheet

District:	Monahans-Wickett-Pyote ISD					Date:	May 27, 2014		
	Fine Arts	Wellness and Physical Education	Community and Parental Involvement	21st Century Workforce	Second Language Acquisition Program	Digital Learning Environment	Dropout Prevention Strategies	Educational Programs for Gifted and Talented	
<b>CULLENDER</b>	Exemplary	Exemplary	Exemplary	Recognized	Recognized	Acceptable	Recognized	Recognized	
<b>TATOM</b>	Exemplary	Exemplary	Exemplary	Recognized	Exemplary	Acceptable	Recognized	Exemplary	
<b>SUDDERTH</b>	Exemplary	Exemplary	Recognized	Recognized	Acceptable	Acceptable	Exemplary	Recognized	
<b>WALKER JR. HIGH</b>	Exemplary	Exemplary	Exemplary	Acceptable	Recognized	Acceptable	Acceptable	Acceptable	
<b>MONAHANS HIGH SCHOOL</b>	Exemplary	Exemplary	Exemplary	Unacceptable	Unacceptable	Exemplary	Exemplary	Acceptable	
<b>MONAHANS EDUCATION CENTER</b>	NA	Recognized	Recognized	Acceptable	Recognized	Exemplary	Acceptable	NA	
<b>DISTRICT OVERALL RATING</b>	Exemplary	Exemplary	Exemplary	Recognized	Acceptable	Acceptable	Recognized	Recognized	

District ratings are determined by the majority of the indicator ratings earned. In the event that two ratings are equal, the district



rating will be the higher of the two.