

Monahans-Wickett-Pyote Independent School District

District Improvement Plan

2022-2023



Mission Statement

The Monahans-Wickett-Pyote Independent School District believes that it is responsible for providing quality curricular, co-curricular and extra-curricular programs and activities which give all students opportunities to reach their maximum potential and become productive citizens of our community and country.

Vision

Monahans-Wickett-Pyote Independent School District, with children as its first priority, strives to provide a safe, rigorous, stimulating academic environment in which students find both challenge and support to exceed state and federal standards while acquiring skills to make life-long choices.

Table of Contents

Comprehensive Needs Assessment	4
Demographics	4
Student Learning	4
District Processes & Programs	5
Perceptions	6
Priority Problem Statements	7
Comprehensive Needs Assessment Data Documentation	8
Goals	10
Goal 1: Based on accountability ratings determined by the Texas Education Agency, Monahans-Wickett-Pyote ISD will improve the assigned letter grade from spring of 2022 at the district and campus levels.	11
Goal 2: Monahans-Wickett-Pyote ISD will identify students who meet the requirements for special populations and provide programs and services to address their educational, social and emotional needs.	17
Goal 3: Monahans-Wickett-Pyote ISD will require all students to attend school consistently and routinely monitor to achieve academic success.	29
Goal 4: Monahans-Wickett-Pyote ISD will have positive, productive parental and community involvement at the district level, as well as on every campus.	31
Goal 5: Monahans-Wickett-Pyote ISD will have open, accessible communication between students, employees, and parents to ensure a disciplined, safe environment at every facility within the district and at all school activities.	35
Goal 6: Monahans-Wickett-Pyote ISD will provide every student the opportunity to use technology to aid in their academic growth.	40
Goal 7: Monahans-Wickett-Pyote ISD will develop a long-term plan for improvements to efficiently utilize and maintain all district facilities.	42
Goal 8: Monahans-Wickett-Pyote ISD will provide its students with knowledge about the characteristic traits of citizenship, responsibility, pride and respect for their peers, school employees and school facilities.	45
Goal 9: Monahans-Wickett-Pyote ISD will incorporate effective communication with employees at all levels of employment to enhance the school environment and provide for an efficient operation of the school district.	48
State Compensatory	52
Budget for District Improvement Plan	53
Personnel for District Improvement Plan	53
Title I Personnel	54
District Funding Summary	55

Comprehensive Needs Assessment

Demographics

Demographics Summary

MWPISD has a variety of ethnic backgrounds across all campuses. Currently we are comprised of 52.8% Hispanic, 27.0% White, and 12.6% African American. These 3 ethnic groups make up 98.5% of our student body, while Asians make up 4%, American Indian 0.4% and Two or more races make up 2.5 %. the remainder of our students. MWPISD is a Title 1 District, which indicates that 40% or more of our students are coded as Economically Disadvantaged. Currently, 60.3% of our students are coded as such, with 39.7% coded as non-economic disadvantaged. When we talk about staffing, it shows that our classrooms are being taught by mainly White individuals. District wide, we show 71% of our teachers being White, 24.6% Hispanic and .9% African American. MWPISD currently employs a teaching staff that is comprised of 77.5% females and 22.5% males.

Demographics Strengths

- The minority teaching staff is increasing.
- The professional development that is offered to the staff.
- *MWPISD has a wide array of ethnic backgrounds and our students are exposed to different culture and MWPISD has a good ratio of female:male students.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The district disproportionate ratio of Hispanic teachers to the percentage of Hispanic students. **Root Cause:** There are not enough Hispanic applicants from which to choose.

Student Learning

Student Learning Summary

In Mathematics All Grade Levels in 2019, MWPISD was at 68% at the Approaches level, 31% at Meets and 11% at Masters. In the Writing category, MWPISD scored 49% at Approaches, 22% Meets and 5% Masters. For Science across the district, we were at 65% Approaches, 29% Meets and 7% Masters. Social Studies scored at a clip of 66% Approaches, 28% Meets and 11% Masters. Grade 3 Reading and Math were a strength at the Approaches level, scoring 71% and 83% respectively. Grade 8 Reading scored 82% at Approaches with 77% making the Approaches category in Math. In the End of Course (9-12) category, Biology and US History were strengths, scoring 78% and 77% respectively. MWPISD continues to struggle in the areas of Meets and Masters although we are on the rise. We will continue to address these concerns in the 2021-2022 school year. Overall MWPISD was Rated a C in the Texas State Accountability System. We came up on scores at MHS with Biology and US History being our strong suit at 86% and 85% respectively at the Approaches level. Both were up in the Meets category as well at 56 and 62%.

Students, Faculty and Staff will be trained on Dating Violence and what to look for during the 2021-22 school year. Students and staff will understand that dating violence is not tolerated and that any incident can be reported through to StopIt App or by contacting any school employee. The parents of "victims" will be notified in a timely manner and an investigation will follow. Literature to students on dating violence will be distributed as well as resources for students seeking help.

During walkthroughs higher order thinking activities were rarely observed with 3% at Tatom and Cullender, 5% at Walker Junior High, 7% at Monahans High School and 11% at Sudderth. Worksheet, text activity, taking notes, and Reading were the higher percentage of instructional activities.

Student Learning Strengths

- *Grade 3 Reading and Math

- *Grade 8 Reading and Math

- *End of Course at MHS in Biology and US History.

- *Walker Jr. High was rated a B overall score.

- *CCMR, Attendance and Graduation Rates.

- *Math and Reading Framework implemented.

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Scores in Meets and Masters are on the rise but continue to need work. **Root Cause:** Lack of fidelity and higher order thinking skills in maintaining the rigor in core classes.

District Processes & Programs

District Processes & Programs Summary

This will be the district's fifth year with the Reading Literacy Framework. Teachers are using Fountas and Pinnell literature and LLI kits for RTI along with Houghton Mifflin. A Math framework has been implemented with the addition of the Formative Loop. Benchmark testing is in place and dates will be set for benchmarking before it begins. There is an emphasis on teaching across the curriculum in the elementary grades. Lead4Ward teaching strategies are being used at all grade levels as well as Learning Keys, which will be used across the district.

Staff retention is addressed with the New Teacher Academy to mentor teachers with little or no experience. Professional Development is provided throughout the school year on Thinking Maps, Lead4Ward, and Fundamental 5. The district typically goes to various job fairs to recruit teachers but due to COVID-19, this was brought to a halt for 2020-2021 school year. MWPISD uses certification programs to search for teachers as well and we post all jobs on our local website, TASB, TASA and with Region 18 ESC. Having more than 1 or 2 applicants per position continues to be an issue.

The school district is adding chromebooks every year and is in need of one cart at Sudderth Elementary and 3 carts at Tatom Elementary.

A local "Grow Your Own Lobo" program to support instructional aids that are pursuing a teacher certification has been adopted this school year to address a teacher shortage.

District Processes & Programs Strengths

- Teacher retention has improved over the last 5 years.
- Participation in the Grow Your Own teacher program.
- Literacy Framework.
- Math Framework.
- Purchase of 1900 chromebooks in attempt to get to a 1:1 ratio.
- Addition of the Learning Keys program

Problem Statements Identifying District Processes & Programs Needs

Problem Statement 1: MWPISD struggles to hire certified staff, especially in the areas of ELA and Science. **Root Cause:** Applicant pool of certified teachers is insufficient.

Perceptions

Perceptions Summary

Overall, MWPISD has a positive school culture and climate. Faculty and staff are given the opportunity to voice their opinion and/or concerns across all campuses and by most accounts, their attitude toward campus climate and culture is positive. MWPISD strives to include parents and community members as much as possible and routinely provides on-line surveys for individuals to participate in if they so choose. When compiling results of said surveys, MWPISD has seen an overwhelming positive reaction to their students receiving an education that is conducted in a safe, and supportive school atmosphere. In recent student surveys, we see the same reaction when it comes to culture and climate. MWPISD realizes that there will always be individuals that do not agree with every aspect of our local educational system, but by in large, MWPISD receives positive responses when we talk about our culture and climate.

Perceptions Strengths

- *Supportive atmosphere for ALL students.
- *"Family" culture on all campuses across the district.
- *Inclusion of family and community members in various committees.
- *Wide array of extra-curricular activities for all students to thrive in.

Priority Problem Statements

Problem Statement 1: Scores in Meets and Masters are on the rise but continue to need work.

Root Cause 1: Lack of fidelity and higher order thinking skills in maintaining the rigor in core classes.

Problem Statement 1 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- SAT and/or ACT assessment data
- Local diagnostic reading assessment data
- Local benchmark or common assessments data

Student Data: Student Groups

- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Section 504 data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data

Employee Data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Professional development needs assessment data
- T-PRESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data

Goals

Goal 1: Based on accountability ratings determined by the Texas Education Agency, Monahans-Wickett-Pyote ISD will improve the assigned letter grade from spring of 2022 at the district and campus levels.

Performance Objective 1: All students, as well as student groups, will meet and/or exceed the state adopted mastery levels to receive an A-C rating on the 2022/23 State Assessments.

High Priority





Evaluation Data Sources: 2022/23 STAAR & EOC State Assessment Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Professional development will be provided to staff in methods of innovative delivery of the TEKS including but not limited to: Lead4ward/STAAR4ward; Thinking Maps; Reading/Writing Process (Learning Keys); Balanced Literacy Framework - Guided Reading; Math Workshop (Tena Gray Consultant) - Guided Math; Reading By Design Dyslexia Program; PLC Development; CAMT and CAST State Conferences; TASA Assessment State Conference; TCEA State Conference; TRS State Conference; Parental Involvement State Conference; 504 State Conference; G/T; Sheltered Instruction/ELPS; Title III Symposium; Fundamental 5; Accountability Connect; and, Content-Specific Training Provided by Region 18 ESC.</p> <p>Strategy's Expected Result/Impact: PD attendance sign-in sheets & certificates Review of T-TESS goal setting & professional development plans by campus administrative personnel Teacher workshop and in-house professional development records Recommendations from Learning Keys (Reading/Writing) and Math Consultant Tena Gray</p> <p>Staff Responsible for Monitoring: Principals Curriculum Director Assistant Principals Academic Coaches Superintendent Special Programs Director Learning Keys and Math Consultants Teacher Coaches</p> <p>Funding Sources: Accountability Connect Contracted Services - 255-6200 - Title II - Contract Services - \$7,070, ESC 18 Consortium - 255-6200 - Title II - Contract Services - \$7,070, Leadership Professional Development Fees and Travel - 255-6400 - Title II - Travel and Fees - \$7,000, TEKS Resource System Professional Development199 - 211-6200 - Title I - Contract Services - \$13,980, Bilingual/ESL Professional Development Fees & Travel - 263-6400 - Title III - Travel and Fees - \$4,000, CTE Professional Development Fees & Travel - 244-6400 - Carl Perkins - Travel and Fees - \$2,000, DMAC Contracted Services - 199-6200-30 - SCE - Contract Services - \$11,276, Balanced Math Framework & Balanced Literacy Contracted Consulting Services - 199-6200-30 - SCE - Contract Services - \$75,000, Professional Development Fees & Travel - 199-6400-30 - SCE - Travel and Fees - \$4,500, School Improvement - 211-6300 - Title I - Supplies and Materials - \$52,000, School Improvement - 211-6200 - Title I - Contract Services - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Innovative curriculum programs and tracking systems will be used to increase assessment scores: Fundamental 5; Balanced Literacy Framework - Guided Reading; Math Workshop - Guided Math; Lead4ward/STAAR4ward; 6 Traits of Writing; Academic Planning through PLCs; Leader in Me (K-3); Energy Bus (4-6); Thinking Maps (K-12); DMAC; I-Stations (9-12); I-Ready (K-8); Formative Loop (1-6); Amplify (K-3); Accelerated Reading (1-8); ESGI (K-2); Interim STAAR Assessments (3-EOC); Lexia, eSPED, Prodigy (9-12); Reading & Writing Process; Sheltered Instruction; Career & Technology Courses; AI materials; Plan4Learning; District-Wide CBAs; and, TEKS Resource System.</p> <p>Strategy's Expected Result/Impact: Passing/failing rates noted by 6-weeks, semester and/or yearly grades Monitoring through DMAC of formative, district-wide CBAs Monthly review of I Ready Reading and I-Station Spanish-Stations, Learning A-Z, Accelerated Reading and Think Through Math data Balanced Literacy Running Records</p> <p>Staff Responsible for Monitoring: Principals Assistant Principals Superintendent Director of Special Programs Director of Special Education Curriculum Director Teacher Coaches</p> <p>Funding Sources: Innovative Curriculum Programs - 255-6300 - Title II - Supplies and Materials - \$51,087, TEKS Resource System - 211-6200 - Title I - Contract Services - \$13,980, Innovative Curriculum Supplies & Materials - 211-6300 - Title I - Supplies and Materials - \$60,433, Bilingual/ESL Supplies & Materials - 263-6300 - Title III - Supplies and Materials - \$19,397, Career & Technology Supplies & Materials - 244-6300 - Carl Perkins' Supplies and Materials - \$18,000, DMAC Contracted Services - 199-6200-30 - SCE - Contract Services - \$11,276, Supplies & Materials - State Comp Ed - 199-6300-30 - SCE - Supplies and Materials - \$191,270, Library Software Supplies - State Comp Ed - 199-6300-30 - SCE - Supplies and Materials - \$30,000, Balanced Math Framework & Balanced Literacy Contracted Consultant Services - 199-6200-30 - SCE - Contract Services - \$75,000, Innovative Curriculum Supplies, Materials, and Tracking - 289-6300 - Title IV - Supplies - \$22,572, School Improvement - 211-6300 - Title I - Supplies and Materials - \$20,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: A balanced literacy framework, along with Leaning Keys, will be implemented throughout the district using the following elements: guided reading groups, interactive read-a-louds, independent reading, literacy activity centers, leveled learning interventions, and book clubs.</p> <p>Strategy's Expected Result/Impact: Documentation from Literacy Walks completed at least once a month Sign-in sheets from professional development determined by completion of Literacy Walks</p> <p>Staff Responsible for Monitoring: Superintendent Curriculum Director Academic Coaches Principals Assistant Principals HMH Representatives</p> <p>Funding Sources: Salaries/Benefits for Academic Coaches - 211-6100 - Title I - Salaries - \$307,255, Purchase of Programs: Amplify, Study Island, Scholastic & Vocabulary.com - 211-6300 - Title I - Supplies and Materials - \$60,433, Purchase of Programs: Flocabulary, iStations, Lead4Ward Field Guides - 255-6300 - Title II - Supplies and Materials - \$19,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: A balanced math framework will be implemented throughout the district using the following elements: Formative Loop & Mental Math; Math Review of Previously Taught SEs; Introduction to New SEs with Concrete Examples; STAAR-Type Problems for Guided/Independent Practice; Interactive Math Journals and Math Centers.</p> <p>Strategy's Expected Result/Impact: Documentation from Math Walks completed at least once a month Sign-in sheets from professional development determined by completion of Math Walks</p> <p>Staff Responsible for Monitoring: District Academic Coaches Curriculum Director Teachers Administrators Superintendent Math Consultant</p> <p>Funding Sources: Balanced Math Framework Contracted Services - 255-6200 - Title II - Contract Services - \$75,000, Mentoring Minds Motivational Math Supplies, I-Ready Math Programs - 211-6300 - Title I - Supplies and Materials - \$8,288, Formative Loop Math Supplies - 255-6300 - Title II - Supplies and Materials - \$7,791</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details		Reviews			
Strategy 5: State certified teaching and administrative staffs will be employed to deliver the TEKS curriculum with emphasis on reading, math, science, social studies, CTE and technology. Strategy's Expected Result/Impact: Maintenance of state certificates for all professional educators and administrators Staff Responsible for Monitoring: Principals Assistant Principals Superintendent Special Programs Director Personnel Secretary Superintendent's Secretary Funding Sources: Salaries of Certified Title I Teaching & Support Staff - 211-6100 - Title I - Salaries - \$307,255, Salaries of Certified State Comp Ed. Teaching & Support Staff - 199-6100-30 - SCE - Salaries - \$286,920, Salaries of Certified SPED Teaching & Support Staff - 224-6100 - SPED - Salaries - \$501,358, Salaries of Certified Pre-K Teaching & Support Staff - 225-6100 - Pre-K Salaries - \$6,876		Formative			Summative
		Nov	Jan	Mar	June
Strategy 6 Details		Reviews			
Strategy 6: District academic coaches, as well as reading coaches and the Curriculum Director at the elementary levels, will be employed to improve instruction and curriculum throughout the school district. Strategy's Expected Result/Impact: Employment records of academic coaches Employment records of reading coaches Staff Responsible for Monitoring: District Academic Coaches Curriculum Director Elementary Reading Coaches Campus Principals Superintendent Funding Sources: Salaries/Benefits of Academic Coaches - 211-6100 - Title I - Salaries - \$114,594, Salaries/Benefits of Reading Coaches - 211-6100 - Title I - Salaries - \$133,816		Formative			Summative
		Nov	Jan	Mar	June

Strategy 7 Details		Reviews			
Strategy 7: Comprehensive Academic Drop Boxes (Google Drive) along with the Literacy and Math Frameworks will be utilized in the areas of reading and math to provide implementation guidelines and resources for these two subjects. Strategy's Expected Result/Impact: Evidence of guidelines and resources being contained within the digital academic drop boxes Staff Responsible for Monitoring: Superintendent Curriculum Director Campus Administrators Director of Special Programs SPED Director Director of School Support Services Academic Coaches Math Consultant		Formative			Summative
		Nov	Jan	Mar	June
<div> <div>  No Progress <div>  Accomplished <div>  Continue/Modify <div>  Discontinue </div> </div> </div> </div> </div>					

Goal 1: Based on accountability ratings determined by the Texas Education Agency, Monahans-Wickett-Pyote ISD will improve the assigned letter grade from spring of 2022 at the district and campus levels.

Performance Objective 2: Sudderth Elementary and Monahans Education Center will continue to meet or exceed mastery levels on all state assessments that puts them on the path to exiting school improvement

High Priority

Evaluation Data Sources: 2022/2023 Assessment Data
Benchmark and Content Based Assessment Data

Goal 2: Monahans-Wickett-Pyote ISD will identify students who meet the requirements for special populations and provide programs and services to address their educational, social and emotional needs.

Performance Objective 1: Special needs students (At-Risk, SPED, EL, Gifted/Talented, Dyslexic, Pregnancy-Related, Behavioral, Homeless, Section 504 and Migrant) will be identified throughout the year, following state and federally mandated timelines and will be provided appropriate programs.

Evaluation Data Sources: Summative review of special programs and students being served. Continued evaluation of test scores and teacher input.

Strategy 1 Details	Reviews			
<p>Strategy 1: Specially designed curriculum and scientifically research-based instruction will be provided for students served through the following means: Accelerated Instruction for all who are in need, Intervention and Enrichment Campus Programs; After-School Tutoring; RtI; Balanced Literacy Framework - Guided Reading (Learning Keys); Math Workshop Framework - Guided Math (Tena Gray); Dyslexia Program; I-Stations (Spanish); TEKS Curriculum; Math Labs; Power Reading Labs; SPED Software Programs; Accelerated Instruction (AI) and AI materials; Amplify; Stem Scope; I-Ready Math & Reading; Lead4ward; Reading/Writing Process; 6 Traits of Writing; Odyssey Ware; Sheltered Instruction; Differentiated Instruction; Spanish Resources from Textbook Adoptions; Lexia; Prodigy; HMH Materials; and, Summer School. Certified Nurses Aid.</p> <p>Strategy's Expected Result/Impact: Comparative studies of results from students of special programs will be analyzed from the beginning of the year to the end of the year.</p> <p>Results from formative CBAs</p> <p>Summer school summative reports</p> <p>2021/22 STAAR & EOC results</p> <p>2021/22 PBMAS results</p> <p>Staff Responsible for Monitoring: Administrators Curriculum Director Counselors Superintendent Special Programs Director Special Education Director District Academic Coaches</p> <p>Funding Sources: Supplies and Materials for Research-Based Teaching Strategies - 263-6300 - Title III - Supplies and Materials - \$8,405, Supplies and Materials for Research-Based Teaching Strategies - 211-6300 - Title I - Supplies and Materials - \$84,048.50, Salaries of Certified SPED Teaching & Support Staff - 224-6100-23 - Federal SPED - Salaries - \$508,234, Supplies and Materials for Research-Based Teaching Strategies - 244-6300 - Carl Perkins' Supplies and Materials - \$18,116, Title II - Supplies & Materials for Research-Based Teaching Systems - 255-6300 - Title II - Supplies and Materials - \$39,541, Supplies and Materials for Research-Based Teaching Strategies - 289-6300 - Title IV - Supplies - \$18,000, Reading Specialist - 211-6100 - Title I - Salaries - \$133,816</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details		Reviews			
Strategy 2: Counselors at one or more of the campuses will provide guidance for the following: Leader in Me; Dropout Prevention; Self-Confidence Awareness; Drug Awareness; Conflict Resolution; Bullying/Cyberbullying; Early Mental Health Intervention; Suicide Prevention including Parental/Guardian Notification Procedures; Vocational/Technology Training; Pregnancy-Related Services; Character Education; Admission to Higher Education; Financial Aide/Needs; TEXAS Grant Program; College/Dual Credit Courses; Naviance/Naviance ACT Preparation; and, TxVSN (Texas Virtual School Network). Strategy's Expected Result/Impact: Documentation of offered programs and students served Counselors' records Dual-credit courses enrollment TAPR Data Index 3 - Closing the Performance Gap data Index 4 - College/Career Readiness data Staff Responsible for Monitoring: Counselors Principals Assistant Principals Superintendent Special Programs Director Funding Sources: Salaries of Counseling Staff - 199-6100-30 - SCE - Salaries - \$191,897, Professional Development of Counseling Staff - 199-6400-30 - SCE - Travel and Fees - \$1,500, Naviance and Naviance ACT Preparation - 289-6200 - Title IV - Contracted Services - \$8,999.50		Formative			Summative
		Nov	Jan	Mar	June
Strategy 3 Details		Reviews			
Strategy 3: Student Support Teams (SST) will continue to monitor student referrals on each campus. Each team will be involved in program identification for special education, 504, accelerated instruction, dyslexia tendencies, pregnancy-related services (PRS), counseling, CTE, and other individual accommodations and programs, as needed. Campus SST will also address RTI and interventions for struggling students. Strategy's Expected Result/Impact: Review intervention strategies Tutorial attendance sheets Review of SST agendas and minutes Staff Responsible for Monitoring: Campus Student Success Teams Principals Assistant Principals Superintendent Special Programs Director Special Ed Director Curriculum Director		Formative			Summative
		Nov	Jan	Mar	June

Strategy 4 Details		Reviews			
Strategy 4: Appropriate assessment for individual identification into special programs will follow state and federally mandated timelines. Strategy's Expected Result/Impact: Documentation obtained through the use of district-generated or state-generated forms addressing all special populations' testing and accommodations Staff Responsible for Monitoring: Principals Assistant Principals Counselors SPED Director District Diagnosticians PEIMS Coordinator Superintendent Special Programs Director		Formative			Summative
		Nov	Jan	Mar	June
Strategy 5 Details		Reviews			
Strategy 5: Inclusion and co-teaching models will be implemented in order to move SPED students into least restrictive environments and inclusive settings. Strategy's Expected Result/Impact: Schedules checked for least restrictive environments PEIMS data reviewed PBMAS data reviewed EZ Tracker Staff Responsible for Monitoring: Principals Curriculum Director Counselors Superintendent SPED Teachers SPED Director PEIMS Coordinator Special Programs Director District Diagnosticians Funding Sources: Salaries of Certified SPED Teaching & Support Staff - 224-6100 - SPED - Salaries - \$484,551, Professional Development Travel & Fees for SPED Staff - 199-6400-23 - Local SPED - Travel and Fees - \$15,845		Formative			Summative
		Nov	Jan	Mar	June

Strategy 6 Details		Reviews			
Strategy 6: Monahans-Wickett-Pyote ISD will review four-year graduation plans for all students in order to meet the graduation requirements of HB 5 and SB 8. Strategy's Expected Result/Impact: Number of students on each graduation plan Individualized Personal Graduation Plans (PGPs) generated through TxEIS web-based program - Grades 7-12 IGC meeting minutes Staff Responsible for Monitoring: Secondary Principals Counselors IGC Committee Members Superintendent CTE Director Funding Sources: Counselors' Salaries- State Comp Ed - 199-6100-30 - SCE - Salaries - \$234,755, Naviance and Naviance ACT Preparation - 289-6200 - Title IV - Contracted Services - \$8,999.50		Formative			Summative
		Nov	Jan	Mar	June
Strategy 7 Details		Reviews			
Strategy 7: Credit recovery and/or Odysseyware Curriculum will be utilized for accelerated instruction, drop-out recovery/prevention, and students at-risk. Strategy's Expected Result/Impact: Counselors' notes & recommendations MEC application process Staff Responsible for Monitoring: Secondary Counselors Secondary Principals Curriculum Director Superintendent MEC Staff Funding Sources: Salaries for Staff Serving Students at MEC - 199-6100-30 - SCE - Salaries - \$280,112, Odyssey Seat License - 199-6300-30 - SCE - Supplies and Materials - \$25,000, Supplies and Materials - State Comp Ed - MEC - 199-6300-30 - SCE - Supplies and Materials - \$1,500, Technology Supplies - State Comp Ed - MEC - 199-6300-30 - SCE - Supplies and Materials - \$2,000, Title II Travel & Fees - MEC - 255-6400 - Title II - Travel and Fees - \$700, Title II Supplies - MEC - 255-6300 - Title II - Supplies and Materials - \$100, Title I Supplies & Materials - MEC - 211-6300 - Title I - Supplies and Materials - \$374, Travel & Fees - State Comp Ed - MEC - 199-6400-30 - SCE - Travel and Fees - \$1,000, Title II Contracted Services - MEC - 255-6200 - Title II - Contract Services - \$150, Title IV - Supplies & Materials - MEC - 289-6300 - Title IV - Supplies - \$1,600, Title IV - Travel & Fees - MEC - 289-6400 - Title IV - Travel and Fees - \$666		Formative			Summative
		Nov	Jan	Mar	June

Strategy 8 Details		Reviews			
Strategy 8: Career Technology Education will be provided to develop the skills needed for a broad range of career & job-related professional opportunities including non-traditional roles. Strategy's Expected Result/Impact: Carl Perkins Evaluation Process PEIMS Review Counselor Recruitment & Activity Documentation Review of CTE Classes Non-traditional Career Information through Posters/Fliers Staff Responsible for Monitoring: MHS/MEC Administrators MHS/MEC Counselors Funding Sources: Supplies and Materials for CTE Courses - 244-6300 - Carl Perkins' Supplies and Materials - \$18,116, Professional Development Training for CTE Staff - 244-6400 - Carl Perkins - Travel and Fees - \$2,000		Formative			Summative
		Nov	Jan	Mar	June
Strategy 9 Details		Reviews			
Strategy 9: 504 procedures and referral process will provide appropriate services for identified students. Strategy's Expected Result/Impact: Process review by campus 504 coordinators & Special Programs Director Review of 504 student folders Staff Responsible for Monitoring: Campus 504 Committees District 504 Coordinator Campus Principals/Assistant Principals Counselors Special Programs Director		Formative			Summative
		Nov	Jan	Mar	June

Strategy 10 Details	Reviews			
Strategy 10: Trained dyslexia personnel will provide dyslexia tendencies identification and services with the following: Reading By Design, Carbo Power Reading. Strategy's Expected Result/Impact: Review of: --504 Files --TAPR Results --I-Stations End-of-Year Reports (Spanish Only) --Campus Summary of Identified Students --Carbo Power Reading data --Dibels Reports --Lexia (online students) --iReady Dyslexia Screener Staff Responsible for Monitoring: Principals Curriculum Director Special Programs Director Trained Dyslexia Personnel Reading Computer Labs Personnel Funding Sources: Dyslexia Personnel Salaries/Benefits - State Comp Ed - 199-6100-30 - SCE - Salaries - \$154,587	Formative			Summative
	Nov	Jan	Mar	June

Strategy 11 Details	Reviews			
Strategy 11: The District's campuses will be compliant with all federal and state initiatives including: Federal Comprehensive - Reading/Math; SSI; Accelerated Instruction; Safe & Drug Free Schools; Compensatory Education; Monahans Education Center; Special Education; Bilingual/ESL Education; Title I Schoolwide Components; 504 including Dyslexia; G/T; Vocational/Technology (CTE); Staff/Principal Training; Pregnancy-Related Services and High School Initiative. Strategy's Expected Result/Impact: Campus reports/results for each special population group includes: --I-Stations Data (Spanish Only); iReady Math/Reading --TAPR Data --Report Cards --CTBS Tests --OLPT Tests --IEPs --At-Risk Student List --PEIMS Data --LEP --G/T --504 & Dyslexia --Review of campus plans for compliance --Federal Data --PBMAS Data --Parent Surveys --DMAC Data --ICU Data Staff Responsible for Monitoring: Superintendent Curriculum Director Special Programs Director Special Education Director Campus Administrators School Improvement PSP Academic Coaches Math Consultant Learning Keys Consultant	Formative			Summative
	Nov	Jan	Mar	June

Strategy 12 Details	Reviews			
<p>Strategy 12: Test administration for all grades will be actively monitored and a standardized procedure will be used by all campuses to ensure proper testing. Attendance at test administration training will be required.</p> <p>Strategy's Expected Result/Impact: Utilization of "Test Hound" software web-based program Review campus tracking system concerning students being tested Review of monitoring check sheets during assessments Sign-in sheets/agendas for required test administration training</p> <p>Staff Responsible for Monitoring: Superintendent Special Programs Director Special Education Director District Testing Coordinators Campus Testing Coordinators Campus Administration</p> <p>Funding Sources: Test Hound - 199-6300 - Supplies and Materials (Local) - \$3,000, Special Programs Testing Materials - 199-6300-30 - SCE - Supplies and Materials - \$15,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 13 Details	Reviews			
<p>Strategy 13: Campus Leadership Teams at Sudderth Elementary and Monahans Education Center will utilize the Effective Schools Framework Overview for School Improvement to meet student needs on the state assessment and improve the 2022-23 state accountability ratings.</p> <p>Strategy's Expected Result/Impact: Review of: TAPR Data Goals of the Sudderth Elementary's and MEC Targeted Improvement Plan (TIP)</p> <p>Staff Responsible for Monitoring: Superintendent Curriculum Director Sudderth Elementary and Monahans Education Center Administrators, Counselors and Teachers Sudderth Elementary and Monahans Education Center Campus Leadership Teams External PSP TEA School Improvement Representative DCSI</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 14 Details		Reviews			
Strategy 14: The District will provide a viable, sequential, aligned curriculum through the provision of the TEKS Resource Management System, HMM, Math and Reading Consultants. Strategy's Expected Result/Impact: Evidence of an aligned curriculum: Lesson plans review Campus administrators' observations Documentation of TRS training Grade Level PLC Meetings Staff Responsible for Monitoring: Superintendent Curriculum Director Special Programs Directors Campus Administrators Academic Coaches Math Consultant Learning Keys Consultant Funding Sources: TEKS Resource System Contracted Services - 211-6200 - Title I - Contract Services - \$13,980		Formative			Summative
		Nov	Jan	Mar	June
Strategy 15 Details		Reviews			
Strategy 15: Summer School and Accelerated Instruction will be provided to meet the needs of identified struggling students, 4545 students, high school students who have not mastered EOC exams or are in need of recapturing lost credits, and kindergarten and first grade bilingual students using state compensatory education and federal funds. Strategy's Expected Result/Impact: Summer School Grades and Attendance Records Accelerated Instruction Attendance Records Staff Responsible for Monitoring: Superintendent Curriculum Director Special Programs Director Summer School Administrator Summer School Teachers MHS/MEC Campus Administrators to Address AI Funding Sources: Summer School Salaries - 199-6100-30 - SCE - Salaries - \$78,200		Formative			Summative
		Nov	Jan	Mar	June

Strategy 16 Details	Reviews			
Strategy 16: LPAC committee members and TELPAS raters will be trained and/or retrained to state specifications to assist EL students in meeting federal requirements as reported through PBMAS. Strategy's Expected Result/Impact: Documentation of certified Trainer of Trainees Documentation of certified TELPAS Raters Staff Responsible for Monitoring: LPAC Committees from Each Campus TELPAS Raters Superintendent Principals Special Programs Director Funding Sources: Bilingual/ESL Contracted Services - 263-6200 - Title III - Contract Services - \$1,000, Bilingual/ESL Materials & Supplies - 263-6300 - Title III - Supplies and Materials - \$19,397, Bilingual/ESL Professional Development Fees & Travel - 263-6400 - Title III - Travel and Fees - \$4,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 17 Details	Reviews			
Strategy 17: Update ELPS training for certified bilingual & ESL teachers employed with the school district. Strategy's Expected Result/Impact: Sign-in sheets from professional development training Certificates of Completion of ELPS professional development Staff Responsible for Monitoring: Director of Special Programs District bilingual & ESL professional educators Curriculum Director Campus Administration Funding Sources: Title III - Bilingual/ESL - Travel & Fees - 263-6400 - Title III - Travel and Fees - \$4,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 18 Details	Reviews			
Strategy 18: Shared services provided by ESC 18 will be used to identify migrant students, as well as provide priority of services. Strategy's Expected Result/Impact: Documentation of identified migrant students Documentation of services being provided to identified migrant students Staff Responsible for Monitoring: ESC 18 Migrant Representatives Director of Special Programs	Formative			Summative
	Nov	Jan	Mar	June





Strategy 19 Details	Reviews			
Strategy 19: In order to improve district bilingual & ESL programs, the Director of Special Programs and Curriculum Director will meet periodically each semester with bilingual & ESL teachers to monitor programs, as well as to explore supplemental materials to strengthen these programs. Strategy's Expected Result/Impact: Sign-in sheets of meetings with Special Programs Director & bilingual/ESL teachers Staff Responsible for Monitoring: Director of Special Programs Curriculum Director Superintendent District bilingual & ESL professional educators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 20 Details	Reviews			
Strategy 20: Training will be provided for Texas Behavior Support Initiative (TBSI), as required by SB 1196, to general education and special education teachers who work with students with disabilities. Strategy's Expected Result/Impact: Agenda and Sign-In Sheet from Training Staff Responsible for Monitoring: Superintendent Special Education Director Special Programs Director Campus Administrators Funding Sources: TBSI Contracted Training Services (Handle With Care) - 199-6200-23 - Local SPED Contract Services - 199-6200-23 - \$1,500	Formative			Summative
	Nov	Jan	Mar	June
Strategy 21 Details	Reviews			
Strategy 21: Higher-education information will be provided by counselors at the junior high and high school pertaining to admissions and financial aid opportunities and the need for students to make informed curriculum choices in order to be prepared for success beyond high school. Strategy's Expected Result/Impact: Evidence of Material Provided to Students Concerning Higher-Education Staff Responsible for Monitoring: Junior High and High School Counselors Junior High and High School Campus Administrators CTE Director	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 3: Monahans-Wickett-Pyote ISD will require all students to attend school consistently and routinely monitor to achieve academic success.

Performance Objective 1: The percentage of student attendance will be above 95%; seeking to achieve 98%. The dropout rate will be below 1% and the completion rate will remain at 97% or better.

Evaluation Data Sources: Texas Academic Performance Report (TAPR); Public Education Information Management System (PEIMS)

Strategy 1 Details	Reviews			
Strategy 1: Attendance emphasis will be a positive focus on all campuses. Strategy's Expected Result/Impact: Number of 5-Day and 8-Day Letters Attendance Contracts/Plans TAPR Data Final Principal's Reports on Attendance PEIMS Summer Submission Data Phone Calls to parents and home visits from Campus PD Staff Responsible for Monitoring: Principals Counselors Teachers Campus Attendance Clerks Campus Attendance Committees District Police Chief PEIMS District Coordinator Students Parents Funding Sources: MWPISD Chief of Police Salary - 199-6100-30 - SCE - Salaries - \$20,580, Salaries of Counselors - State Comp Ed. - 199-6100-30 - SCE - Salaries - \$191,897	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
Strategy 2: A check system will be used at each campus to contact parents/guardians and students concerning attendance for both on campus and online learners Strategy's Expected Result/Impact: Number of 5-Day and 8-Day Letters Phone Calls and Home Visits Attendance Contracts/Plans TAPR Data Final Principal's Reports on Attendance PEIMS Summer Submission Data Staff Responsible for Monitoring: Principals Counselors Teachers Campus Attendance Clerks District Police Chief PEIMS District Coordinator Students Parents	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Students and parents will be responsible for following compulsory attendance laws with truancy charges being filed through the District's Police Chief and/or Officer, as required. Strategy's Expected Result/Impact: Number of 5-Day and 8-Day Letters Home Visits by Police Chief and Administrators Attendance Contracts/Plans TAPR Data Final Principal's Reports on Attendance PEIMS Summer Submission Data Truancy Charges Filed with Local Authorities Staff Responsible for Monitoring: Principals Counselors Teachers Campus Attendance Clerks Campus Attendance Committees District SRO Chief Local Law Enforcement Authorities Students Parents Funding Sources: MWPISD Chief of Police - Partial Part of Salary - 199-6100-30 - SCE - Salaries - \$20,580	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: Monahans-Wickett-Pyote ISD will have positive, productive parental and community involvement at the district level, as well as on every campus.





Performance Objective 1: Positive family engagement will increase by 3% at each campus measured by parent/guardian and community participation documentation.

Evaluation Data Sources: Review of sign-in sheets from parent/family engagement opportunities as well as parent surveys

Strategy 1 Details	Reviews			
Strategy 1: Each campus will provide programs to foster an increase in parent and community engagement. Strategy's Expected Result/Impact: Family engagement reports from sign-in sheets, memberships and conferencing Staff Responsible for Monitoring: Principals Assistant Principals Counselors Special Programs Director Teachers Funding Sources: School to Home Newsletters - 211-6300 - Title I - Supplies and Materials - \$1,867.50, Parental Involvement State Conference - 211-6400 - Title I - Travel and Fees - \$1,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Each campus will encourage parents and community members through the use of committees/advisory groups to be in full participation in campus/district activities and organizations. Strategy's Expected Result/Impact: Membership Rolls Attendance Sign-In Sheets Participation Logs Staff Responsible for Monitoring: Superintendent Special Programs Director Principals Assistant Principals Counselors Teachers	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details		Reviews			
Strategy 3: All campus teachers will post the signed Student/Parent/Teacher Compact in classrooms and will be distributed to students/parents at the beginning of the school year. All Compacts will be reviewed annually and copies of these forms will be posted on the District's website. Strategy's Expected Result/Impact: Principal observations of posted Teacher Compacts Annual review of Compacts complete by June 25, 2021 Staff Responsible for Monitoring: Special Programs Director Superintendent Principals Assistant Principals Teachers		Formative			Summative
		Nov	Jan	Mar	June
Strategy 4 Details		Reviews			
Strategy 4: Community and parents will become full partners with the District in all federal, state and district programs through the following: ARD Meetings; LPAC Meetings; Title I Transition Meetings; Parent Conferences; District/Campus Improvement Teams; ESC 18 Trainings; SSI/Student Support Teams; State & Federal Funding Programs Evaluation Teams; Parental Involvement State Conference; Leader in Me; and Safe & Drug-Free Activities. Strategy's Expected Result/Impact: Survey of participation in all activities measured by sign-in sheets Parent/Community membership rosters Documentation of campus programs Staff Responsible for Monitoring: Superintendent Special Programs Director SPED Director Principals Assistant Principals Counselors Parents Community Members Funding Sources: Family Engagement State Conference - 211-6400 - Title I - Travel and Fees - \$1,000		Formative			Summative
		Nov	Jan	Mar	June

Strategy 5 Details		Reviews			
Strategy 5: All campuses will provide training to parents a minimum of two times during the school year and will offer at least one parent conferencing opportunity during Texas Public Schools Week. Strategy's Expected Result/Impact: Attendance Sign-In Sheets Training Agendas Texas Public Schools Week Sign-In Sheets Staff Responsible for Monitoring: Principals Assistant Principals Counselors Superintendent Special Programs Director Campus Family Engagement Teams		Formative			Summative
		Nov	Jan	Mar	June
Strategy 6 Details		Reviews			
Strategy 6: All district educational staff will be trained annually in the requirements of Family Engagement for federal purposes. Each campus will annually provide training to parents concerning the benefits of family engagement in their child's education. Strategy's Expected Result/Impact: Documentation of professional development concerning Family Engagement Sign-in sheets/agendas from annual campus parent training on Family Engagement Staff Responsible for Monitoring: Campus Administrators Counselors Special Programs Director Superintendent		Formative			Summative
		Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
Strategy 7: Continual communication will be provided to parents through the District's website, parent letters, newsletters, Remind, FaceBook, Twitter, fliers and the "School & Home Connection" following the MWPISD Translation Policy. Strategy's Expected Result/Impact: Review of written communication to parents in both English and Spanish Audit of information provided on district website, Class Dojo, Google Classroom and ZippSlip Staff Responsible for Monitoring: Campus Administrators Campus Technology Coordinators District Technology Director Counselors Teachers Special Programs Director Superintendent Funding Sources: Home to School Connection Newsletter - 211-6300 - Title I - Supplies and Materials - \$1,867.50	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>  No Progress </div> <div>  Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

Goal 5: Monahans-Wickett-Pyote ISD will have open, accessible communication between students, employees, and parents to ensure a disciplined, safe environment at every facility within the district and at all school activities.





Performance Objective 1: Parent and community survey data will reflect that safe and secure schools are maintained throughout the district, as well as at district activities, at a rate of 95%.

Evaluation Data Sources: Survey data will be analyzed as gathered from students, parents and faculty members.

Strategy 1 Details	Reviews			
<p>Strategy 1: To provide safe schools, the district policy will continue to examine its security at every building making sure that all interior and exterior doors are locked at all times, identify problems, as well as provide security at district activities.</p> <p>Strategy's Expected Result/Impact: Reports to the Superintendent Safe School Audit Reports to the Director of School Support Services Documentation of Completed Work Orders Review of ESC 18 Safety Audits Review of Maintenance Checks Performed Monthly, Quarterly, Semi-Annually & Annually School Bond Renovations</p> <p>Staff Responsible for Monitoring: Superintendent School Support Services Director District Police Chief Campus Administrators Maintenance Workers Custodial Staff Grounds Staff Cafeteria Department Transportation Department City and County Involvement, as needed</p> <p>Funding Sources: Safety and Security Supplies - 199-6300 - Supplies and Materials (Local) - \$47,500, Safety and Security Furniture & Equipment - 199-6600 - Furniture & Supplies - \$52,000, - 266-6300 ESSER CARES Act - \$44,000, Survey Monkey - 255-6300 - Title II - Supplies and Materials - \$1,266, - 429-6300 - Safety and Security Grant - \$38,996, School Improvement (Pick my kid up software) - 211-6300 - Title I - Supplies and Materials - \$2,200</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: MWPISD will continue a long-term plan of providing the infrastructure, as well as security cameras, at all facilities with goal of having full coverage of passageways, entrances, exits, and parking lots</p> <p>Strategy's Expected Result/Impact: Fulfillment of Long-Term Plan for Security Provided Through Digital Recordings of Activity In and Around All District Facilities School Bond Renovations throughout the district</p> <p>Staff Responsible for Monitoring: Superintendent Directors of Support Services Technology Director Principals Assistant Principals</p> <p>Funding Sources: Safety & Security Supplies & Materials - Infrastructure/Security Cameras - 199-6300 - Supplies and Materials (Local) - \$50,000, Safety & Security Furniture & Equipment - 199-6600 - Furniture & Supplies - \$52,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: A visitor management system will be utilized on all campuses, as well as the Administration Building, in order to check for sex offenders registered through a national database, as well as provide visitors' badges to those entering district facilities.</p> <p>Strategy's Expected Result/Impact: Visitors' Badges Reports of Banned Visitors Due to Being Identified as Registered Sex Offenders Reports of Registered Visitors Through Management Systems</p> <p>Staff Responsible for Monitoring: Superintendent Technology Director District Chief of Police Director of School Support Services Principals Assistant Principals Campus Secretaries</p> <p>Funding Sources: Safety & Security Supplies & Materials - Visitor Management System - 199-6300 - Supplies and Materials (Local) - \$12,500</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 4 Details	Reviews			
Strategy 4: Secured entrances will be mandated at all times at all district facilities with front entrances being a buzz-in system for identification of visitors prior to being allowed into the building. Strategy's Expected Result/Impact: Evidence that secured entrances have been installed, as well as buzz-in systems at all front entrances to district facilities. School Bond Renovations Staff Responsible for Monitoring: Superintendent Technology Director District Chief of Police Director of School Support Services Principals Assistant Principals Campus Secretaries Funding Sources: Safety & Security - Secured Entrances - 199-6300 - Supplies and Materials (Local) - \$200,000, Safety & Security - Furniture & Equipment - 199-6600 - Furniture & Supplies - \$52,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: All students and staff will be required to wear ID badges as a means of providing security throughout the school day. Strategy's Expected Result/Impact: Evidence of ID Badges Being Worn by Students and Staff Staff Responsible for Monitoring: Superintendent Director of Support Services Technology Director Principals Assistant Principals Funding Sources: Safety & Security - ID Badges for Students & Staff - 199-6300 - Supplies and Materials (Local) - \$12,500	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: All new employees will be fingerprinted before hiring and will undergo a criminal history review. Strategy's Expected Result/Impact: Documentation of Fast Passes Audit by DPS Staff Responsible for Monitoring: Superintendent Personnel Secretary Superintendent's Secretary	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
Strategy 7: The following will be used to communicate the need for Safe and Drug-Free environments: Student Handbook; Student Code of Conduct; Schoolwide Components; District Health and Wellness Plan; and, District Emergency Operations Plan and SHAC Committee Strategy's Expected Result/Impact: Disciplinary Records Educators Handbook Software Survey Results Federal Compliance Report Committee Meeting Agendas and Sign-In Sheets Staff Responsible for Monitoring: Principals Superintendent School Support Services Director District SRO Chief District School Nurses Counselors Teachers SHAC Community First Responders Funding Sources: 199-6300 - Supplies/Materials (Local) - Educator's Handbook Software - 199-6300 - Supplies and Materials (Local) - \$3,000	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: School Health Advisory Committee (SHAC) will meet at least four times per year and will facilitate the continuation of the requirements of the Health and Wellness Plan, the District Food Allergy Plan and the Sexual Abuse and Other Maltreatment of Children District Plan. Strategy's Expected Result/Impact: SHAC minutes and agendas Staff Responsible for Monitoring: Superintendent Special Programs Director SHAC Committee Members District Nursing Staff	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Monahans-Wickett-Pyote ISD will have open, accessible communication between students, employees, and parents to ensure a disciplined, safe environment at every facility within the district and at all school activities.

Performance Objective 2: Due to COVID 19 and the safety of our students, faculty and staff, communication will go out to 100% of parents/guardians in the event of multiple positive COVID cases within MWPISD.

Evaluation Data Sources: Student, Parent/Guardian notes, Doctor or medical clinic correspondence

Strategy 1 Details	Reviews			
Strategy 1: COVID 19 documentation will be sent to the proper personnel when an employee or students tests positive Strategy's Expected Result/Impact: Doctor/Clinic correspondence School nurse reports Evidence of positive COVID 19 results through DSHS Staff Responsible for Monitoring: School nurses PEIMS Coordinator Campus Principals Superintendent	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 6: Monahans-Wickett-Pyote ISD will provide every student the opportunity to use technology to aid in their academic growth.

Performance Objective 1: All teachers will demonstrate the use of technology integration in the classroom as observed through classroom observations and lesson plans documented by T-TESS, as well as preparing lessons for remote students throughout the district. All students will be afforded the opportunity to utilize technology as part of their daily education.

Evaluation Data Sources: Review of T-TESS reports addressing the use of technology by teachers, as well as remote student attendance through avenues such as ScreenCastify, Google Classroom, Dojo, Odysseyware and others.

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff development of technology application and integration will be provided in each content area leading to full implementation of technology in learning environments.</p> <p>Strategy's Expected Result/Impact: Staff Development Sign-In Sheets Computer Lab Usage Logs Lesson Plan Reviews Review of Technology Involvement through T-TESS Website Training Provided by Campus Technology Coordinators</p> <p>Staff Responsible for Monitoring: Campus Administrators Campus Technology Coordinators Superintendent District Technology Director District Technology Curriculum & Instruction Director</p> <p>Funding Sources: Supplies and Materials for Technology Improvement in CTE - 244-6300 - Carl Perkins' Supplies and Materials - \$18,116, Technology Supplies (Local) - 199-6300 - Supplies and Materials (Local) - \$200,000, Chromebook Carts (3) - 211-6300 - Title I - Supplies and Materials - \$40,000, Chromebook Cart (1) - 255-6300 - Title II - Supplies and Materials - \$10,000, Chromebook Carts (12) - 266-6300 ESSER CARES Act - \$104,000</p>	Formative			Summative
	Nov	Jan	Mar	June





Strategy 2 Details	Reviews			
Strategy 2: With the 2019 Bond, as well as E-Rate, upgrades of technology hardware including infrastructure, wireless capability, computers, interactive white boards and mobile computer labs will be accomplished throughout the school year. Strategy's Expected Result/Impact: Review of Campus Comprehensive Needs Assessments Addressing Technology District Technology Plan Inventory of Technology Equipment Staff Responsible for Monitoring: Superintendent Business Manager Campuses Technology Coordinators District Technology Director District Technology Curriculum & Instruction Director Funding Sources: Supplies and Materials for Career/Technology Classes - 244-6300 - Carl Perkins' Supplies and Materials - \$18,116, Technology Supplies (Local) - 199-6300 - Supplies and Materials (Local) - \$200,000, 199-6300-31 - Supplies/Materials (Local) - High School Allotment - 199-6300-31 - HS Allotment Supplies - \$74,000, Technology Supplies - 211-6300 - Title I - Supplies and Materials - \$26,679	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: The District has migrated to one-to-one technology in classrooms. Individual student devices must utilize district wifi & internet services. Devices in which cellular service is used to access the internet will not be allowed. Strategy's Expected Result/Impact: One to one devices to students, as well as individual student devices will be utilized. Staff Responsible for Monitoring: Superintendent District Technology Director District Technology Curriculum & Instruction Director Campus Technology Coordinators Campus Administrators Teachers Students	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 7: Monahans-Wickett-Pyote ISD will develop a long-term plan for improvements to efficiently utilize and maintain all district facilities.

Performance Objective 1: Monahans-Wickett-Pyote ISD will provide safe and orderly facilities for all visitors, community members, parents, students and staff as reflected by 100% of district facilities being maintained in an efficient and timely manner.

Evaluation Data Sources: Review of monthly, quarterly, bi-annually and annually maintenance reports
Weekly Construction Meetings





Strategy 1 Details	Reviews			
Strategy 1: Facilities Management Committee will annually review District facilities for needs and improvements, as well as the District's Facilities' Comprehensive Plan. Additionally, this committee will provide input and guidance throughout the construction called for through the 2019 Bond. Strategy's Expected Result/Impact: Review of District's Facilities' Comprehensive Plan Documentation of Facilities Management Committee meetings - agendas & sign-in sheets Staff Responsible for Monitoring: Superintendent School Support Services Director Administrators Community Members Business Members Board of Trustees	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Director of School Support Services will supervise the following departments: grounds, maintenance, food services, transportation, facilities management, safety and security. Strategy's Expected Result/Impact: Minutes of meetings with different department supervisors and Director of School Support Services Staff Responsible for Monitoring: Superintendent School Support Services Director	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: District facilities will be maintained using the District's Maintenance Schedule at intervals of monthly, quarterly, bi-annually and annually depending upon the required maintenance task.</p> <p>Strategy's Expected Result/Impact: Completion of Check-Off Sheets for the Following Intervals: Monthly Quarterly Bi-Annually Annually</p> <p>Staff Responsible for Monitoring: Superintendent School Support Services Director Maintenance/Grounds Supervisors Food Services Supervisor Campus Administrators Campus Custodial Staffs</p> <p>Funding Sources: ESSER III - 282-6200 - ESSER III - Contracted Services - \$85,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 7: Monahans-Wickett-Pyote ISD will develop a long-term plan for improvements to efficiently utilize and maintain all district facilities.

Performance Objective 2: MWPISD Administration will attend 100% of the weekly meetings and work side by side with Parkhill Architect Firm and Lee Lewis for the duration on Bond Projects throughout the district.

Evaluation Data Sources: Completion of projects, Weekly Construction meetings discussing plans for new construction and renovation.

Strategy 1 Details	Reviews			
Strategy 1: Bond construction meetings will be utilized to address each campus needs for improvement Strategy's Expected Result/Impact: Construction data Sign in sheets Architect data and advice Bi-weekly meetings Staff Responsible for Monitoring: Superintendent Director of School Support Services Construction Managers Architect representatives IT Director	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 8: Monahans-Wickett-Pyote ISD will provide its students with knowledge about the characteristic traits of citizenship, responsibility, pride and respect for their peers, school employees and school facilities.

Performance Objective 1: All students will participate in curriculum relevant to becoming a positive, productive community member resulting in a 10% decrease in discipline referrals, as well as a 10% increase in parental and community involvement.

Evaluation Data Sources: Discipline referral reports from Educator's Handbook
Sign-in sheets from parental and community involvement events
Campus curriculum for Character Traits

Strategy 1 Details	Reviews			
Strategy 1: All campuses will integrate citizenship, pride, and personal responsibility in each grade's curriculum. These may include: Leader in Me, Safe & Drug-Free Activities; Character Education; Self-Image Teaching; Why Try; Veterans' Day Assemblies; 9/11 Assemblies; Parent Training; Moment of Silence; Pledges to State & US Flags; Curriculum Outlined by the TEKS; Constitution Day; Declaration of Independence Week; Patriot Day; American Heritage Indian Day; /Dating Violence training on all campuses and documentation with parents. Strategy's Expected Result/Impact: Lesson plans Records of participation by students, parents, and volunteers for documentation Observations by administrators of student and teacher participation Staff Responsible for Monitoring: Campus Administrators Counselors Teachers Parents/Guardians Funding Sources: Leader in Me - 289-6300 - Title IV - Supplies - \$8,500	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Input from parents will be included in the Safe & Drug-Free Schools federal program application and compliance reports. Strategy's Expected Result/Impact: Review of Surveys Completed Compliance Report Staff Responsible for Monitoring: Principals Counselors Parents Special Programs Director	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: MWPID will seek to communicate with all stakeholders the need for citizenship and responsibility, as well as pride and respect for the school, the community and the nation. Strategy's Expected Result/Impact: Results of Parent, Teacher and Student Surveys Staff Responsible for Monitoring: Superintendent Special Programs Director Principals Counselors Teachers Funding Sources: Home to School Connection Newsletter - 211-6300 - Title I - Supplies and Materials - \$2,142	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: District will provide information to employees, parents, community members, and as appropriate, to students, concerning the issues of suspected child sexual abuse, trafficking and other maltreatment of children and bullying through the following: StopIt Program (David's Law), assemblies, pamphlets/brochures, district website and professional training. Strategy's Expected Result/Impact: Decrease in the number of child abuse/neglect and bullying cases as tracked by campus counselors and referral process Documentation of assemblies and distribution of pamphlets & brochures Documentation of professional development on bullying, cyberbullying, child abuse and other maltreatment of children Staff Responsible for Monitoring: Counselors Campus Administration Special Programs Director Harmony Home Personnel School Nurses Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: All incidents of bullying/cyberbullying will be investigated and documented, as outlined in state and local policies, using the Walsh & Anderson "Bullying Toolkit for Administrators". Strategy's Expected Result/Impact: Documentation of reports filed using materials from Walsh & Anderson toolkit Stop It (Anonymous reporting program) David's Law Staff Responsible for Monitoring: Campus Administrators Superintendent School Support Services Director	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
Strategy 6: All students, as well as parents and community members, will be able to anonymously report incidents of bullying, cyper-bullying and physical, sexual or emotional abuse through a web-based application called StopIt. Strategy's Expected Result/Impact: Increase usage of the application as a means to make reports anonymously. Staff Responsible for Monitoring: Principals Assistant Principals Superintendent Support Services Director Special Pops Director District Chief of Police/Officer District Technology Director	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: All school personnel will receive online training annually on the following through ESC 18: Suicide Prevention FERPA HIPPA Child Abuse & Neglect Bloodborne Pathogens Strategy's Expected Result/Impact: Documentation of completed online training Staff Responsible for Monitoring: Superintendent Campus Administrators Teachers Paraprofessionals Funding Sources: 199-11-6395 - Supplies/Materials (Local) - Required Online Employee Training - 199-6300 - Supplies and Materials (Local) - \$3,500	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 9: Monahans-Wickett-Pyote ISD will incorporate effective communication with employees at all levels of employment to enhance the school environment and provide for an efficient operation of the school district.

Performance Objective 1: District records will reflect that 90% of current employees will remain in the district.

Evaluation Data Sources: Review of district employment and service records

Strategy 1 Details	Reviews			
Strategy 1: MWPSID will employ and retain state certified personnel by providing a positive and supportive working environment for all staff. Additionally, assistance will be provided to employees concerning the management of permits and certificates. Strategy's Expected Result/Impact: Audit of state certification records of all professional staff Staff Responsible for Monitoring: Superintendent Personnel Secretary Campus Administrators Funding Sources: ESC18 Consortium - 255-6200 - Title II - Contract Services - \$2,850	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Formative and summative conferences will be held through the T-TESS process, as well as Fundamental 5 focused walk-throughs conducted by campus administrators. Strategy's Expected Result/Impact: T-TESS Evaluation Walk-Through Data TAPR Data Staff Responsible for Monitoring: Campus Administrators Superintendent Special Programs Directors Academic Coaches Special Ed Director Curriculum Director	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: The District will participate in job fairs and as a partner with universities and ESC 18 to attract state certified applicants from all representative student populations to fill available teaching positions in the district. Strategy's Expected Result/Impact: District positions filled with state certified employees Records from job fairs attendance Staff Responsible for Monitoring: Superintendent Superintendent's Secretary Personnel Secretary Campus Administrators District Directors (Federal Programs, Support Services, Curriculum, CTE and Special Education)	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Employee housing will be provided in order to entice highly professional staff to the district to serve the students. Strategy's Expected Result/Impact: An employee housing development will be utilized to entice certified staff Staff Responsible for Monitoring: Superintendent Support Services Director Maintenance & Grounds Personnel Funding Sources: Construction of the Employee Housing Project - 199-6200-11 - Local - Instructional Contract Servi - \$24,550	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: MWPISD will continue to use the TOP certification program and the Grow Your Own program from ESC 18 to allow all paraprofessionals to be state certified for their positions. Strategy's Expected Result/Impact: Number of paraprofessionals trained Completion of evaluations by ESC 18 reported to the district Staff Responsible for Monitoring: Campus Administrators Superintendent Special Programs Director ESC 18 Personnel Funding Sources: Paraprofessional TOP Training - 199-6200-30 - SCE - Contract Services - \$5,000	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details		Reviews			
Strategy 6: District academic coaches will provide the Teach Like a Champion PD, for first and second year teachers throughout the school year, as well as a Lobo Induction Camp for first year teachers and teachers new to the district prior to the beginning of the school year. Strategy's Expected Result/Impact: Teach Like a Champion Training Sign-In Sheets and Agendas for Lobo Induction Camp Staff Responsible for Monitoring: Superintendent District Academic Coaches Principals Assistant Principals Funding Sources: Academic Coaches' Salaries - 211-6100 - Title I - Salaries - \$121,469, Curriculum Supplies & Materials (Local) - 199-6300 - Supplies and Materials (Local) - \$50,000		Formative			Summative
		Nov	Jan	Mar	June
Strategy 7 Details		Reviews			
Strategy 7: Continuing staff development will be provided to meet federal guidelines for individual campuses and the district, including the following: Balanced Literacy and Math Frameworks - Guided Reading; Math Workshop - Guided Math; Classroom Management; Science Training; Math Training; ELAR Training; Social Studies Training; TEKS Resource System Training; Family Engagement; Technology; T-TESS Training; STAAR; TEPsA; Title III Symposium; Fundamental 5; TABE; Student Success; School Climate; Lead4Ward; Thinking Maps; Reading/Writing Process;; Sheltered Instruction, PLC Development, ESGI, and New Employees' Training. Strategy's Expected Result/Impact: TAPR Data Retention of Employees Federal Data Staff Responsible for Monitoring: Superintendent Curriculum Director Special Programs Director District Academic Coaches Campus Administrators Funding Sources: Academic Coaches' Salaries - 211-6100 - Title I - Salaries - \$121,469, Professional Development - 211-6200 - Title I - Contract Services - \$17,976, Curriculum Supplies & Materials (Local) - 199-6300 - Supplies and Materials (Local) - \$50,000		Formative			Summative
		Nov	Jan	Mar	June

Strategy 8 Details	Reviews			
Strategy 8: MWPISD will establish regular communication with parents and the community regarding all efforts undertaken by the district utilizing the district website, family engagement trainings, New Year's Parties at the elementary campuses, Texas Public Schools Open House Week, and meetings of all organizations. Strategy's Expected Result/Impact: Numbers accessing the district's website will continue to increase District/campus documentation of parental involvement Staff Responsible for Monitoring: Principals Superintendent Special Programs Director Campus Technology Coordinators District Technology Director Funding Sources: Parent Communication - 211-6300 - Title I - Supplies and Materials - \$1,867.50	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div>0%</div><div>No Progress</div></div><div><div>100%</div><div>Accomplished</div></div><div><div>→</div><div>Continue/Modify</div></div><div><div>✗</div><div>Discontinue</div></div></div>				

State Compensatory

Budget for District Improvement Plan

Total SCE Funds: \$0.00

Total FTEs Funded by SCE: 34.996

Brief Description of SCE Services and/or Programs

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Personnel for District Improvement Plan

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Akins, Tammy	Instructional Aide	1
Armendariz, Faviola	Teachers Aide	0.5
Armendariz, Jessica	Secretary	1
Armendariz, Olga	Instructional Aide	1
Beckham, Jamie	Counselor	0.5
Bell, Heather	Reading Coach	1
Benad, Bonnie	Counselor	0.25
Billiot, Samantha	Teachers Aide	1
Branham, Chad	Counselor	0.5
Bustos, Delma	Instructional Aide	1
Cornelius, Kathy	Reading Coach	1
Davila, Joshua	Teacher	0.875
Espinoza, Michelle	Instructional Aide	1
Feitshans, Janet	Instructional Aide	1
Foutz, Kristi	Counselor	0.5
Franco, Jazmin	Counselor	0.5
Garcia, Aurelia	Teachers Aide	1
Gardea, Brenda	Reading Specialist	1
Geil, Kim	Instructional Aide	1

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Hix, Becky	Teacher	0.5
Islas, Cristina	Instructional Aide	1
Jones, Quentin	Social Studies Teacher	1
Lujan, Ezequiel	Instructional Aide	0.7457
Munoz, Nancy	Instructional Aide	1
Norred, Bonnie	Counselor	0.5
Orlando, Orona	MWPISD Chief of Police	0.25
Orosco, Shelly	Instructional Aide	1
Pelaez, Antoinette	Instructional Aide	0.2
Phipps, Leisa	Instructional Aide	1
Ply, Karen	Instructional Aide	1
Raya, Areli	Instructional Aide	1
Rieff, Crystal	Reading Coach	0.75
Russell, Tiffany	Teachers Aide	1
Sanchez, Aurora	Teachers Aide	1
Sanchez, Tynna	Teachers Aide	1
Sotelo, Amber	Instructional Aide	1
Tavarez, Gabriela	Instructional Aide	1
Tavarez, Mirna	Instructional Aide	1
Thee, Lacey Baughn	Instructional Aide	0.8
Thomas, Jay	Principal	1
Vasquez, Michelle	Instructional Aide	0.625
Villanueva, Ernestine	Instructional Aide	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Bell, Heather	Reading Coach	Title I	1
Cornelius, Kathy	Reading Coach	Title I	1
McDaniel, Debbie	Academic Coach	Title I	1
Rieff, Crystal	Reading Coach	Title I	1
Swarb, Lindsie	Academic Coach	Title I	1

District Funding Summary

211-6100 - Title I - Salaries					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Salaries/Benefits for Academic Coaches		\$307,255.00
1	1	5	Salaries of Certified Title I Teaching & Support Staff		\$307,255.00
1	1	6	Salaries/Benefits of Academic Coaches		\$114,594.00
1	1	6	Salaries/Benefits of Reading Coaches		\$133,816.00
2	1	1	Reading Specialist		\$133,816.00
9	1	6	Academic Coaches' Salaries		\$121,469.00
9	1	7	Academic Coaches' Salaries		\$121,469.00
Sub-Total					\$1,239,674.00
211-6200 - Title I - Contract Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	School Improvement		\$10,000.00
1	1	1	TEKS Resource System Professional Development199		\$13,980.00
1	1	2	TEKS Resource System		\$13,980.00
2	1	14	TEKS Resource System Contracted Services		\$13,980.00
9	1	7	Professional Development		\$17,976.00
Sub-Total					\$69,916.00
211-6300 - Title I - Supplies and Materials					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	School Improvement		\$52,000.00
1	1	2	Innovative Curriculum Supplies & Materials		\$60,433.00
1	1	2	School Improvement		\$20,000.00
1	1	3	Purchase of Programs: Amplify, Study Island, Scholastic & Vocabulary.com		\$60,433.00
1	1	4	Mentoring Minds Motivational Math Supplies, I-Ready Math Programs		\$8,288.00
2	1	1	Supplies and Materials for Research-Based Teaching Strategies		\$84,048.50
2	1	7	Title I Supplies & Materials - MEC		\$374.00
4	1	1	School to Home Newsletters		\$1,867.50
4	1	7	Home to School Connection Newsletter		\$1,867.50

211-6300 - Title I - Supplies and Materials					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1	School Improvement (Pick my kid up software)		\$2,200.00
6	1	1	Chromebook Carts (3)		\$40,000.00
6	1	2	Technology Supplies		\$26,679.00
8	1	3	Home to School Connection Newsletter		\$2,142.00
9	1	8	Parent Communication		\$1,867.50
Sub-Total					\$362,200.00
211-6400 - Title I - Travel and Fees					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1	Parental Involvement State Conference		\$1,000.00
4	1	4	Family Engagement State Conference		\$1,000.00
Sub-Total					\$2,000.00
255-6200 - Title II - Contract Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Accountability Connect Contracted Services		\$7,070.00
1	1	1	ESC 18 Consortium		\$7,070.00
1	1	4	Balanced Math Framework Contracted Services		\$75,000.00
2	1	7	Title II Contracted Services - MEC		\$150.00
9	1	1	ESC18 Consortium		\$2,850.00
Sub-Total					\$92,140.00
255-6300 - Title II - Supplies and Materials					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Innovative Curriculum Programs		\$51,087.00
1	1	3	Purchase of Programs: Flocabulary, iStations, Lead4Ward Field Guides		\$19,000.00
1	1	4	Formative Loop Math Supplies		\$7,791.00
2	1	1	Title II - Supplies & Materials for Research-Based Teaching Systems		\$39,541.00
2	1	7	Title II Supplies - MEC		\$100.00
5	1	1	Survey Monkey		\$1,266.00
6	1	1	Chromebook Cart (1)		\$10,000.00
Sub-Total					\$128,785.00

255-6400 - Title II - Travel and Fees					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Leadership Professional Development Fees and Travel		\$7,000.00
2	1	7	Title II Travel & Fees - MEC		\$700.00
Sub-Total					\$7,700.00
263-6200 - Title III - Contract Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	16	Bilingual/ESL Contracted Services		\$1,000.00
Sub-Total					\$1,000.00
263-6300 - Title III - Supplies and Materials					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Bilingual/ESL Supplies & Materials		\$19,397.00
2	1	1	Supplies and Materials for Research-Based Teaching Strategies		\$8,405.00
2	1	16	Bilingual/ESL Materials & Supplies		\$19,397.00
Sub-Total					\$47,199.00
263-6400 - Title III - Travel and Fees					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Bilingual/ESL Professional Development Fees & Travel		\$4,000.00
2	1	16	Bilingual/ESL Professional Development Fees & Travel		\$4,000.00
2	1	17	Title III - Bilingual/ESL - Travel & Fees		\$4,000.00
Sub-Total					\$12,000.00
289-6200 - Title IV - Contracted Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Naviance and Naviance ACT Preparation		\$8,999.50
2	1	6	Naviance and Naviance ACT Preparation		\$8,999.50
Sub-Total					\$17,999.00
289-6300 - Title IV - Supplies					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Innovative Curriculum Supplies, Materials, and Tracking		\$22,572.00
2	1	1	Supplies and Materials for Research-Based Teaching Strategies		\$18,000.00
2	1	7	Title IV - Supplies & Materials - MEC		\$1,600.00
8	1	1	Leader in Me		\$8,500.00

289-6300 - Title IV - Supplies					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Sub-Total					\$50,672.00
289-6400 - Title IV - Travel and Fees					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	7	Title IV - Travel & Fees - MEC		\$666.00
Sub-Total					\$666.00
244-6300 - Carl Perkins' Supplies and Materials					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Career & Technology Supplies & Materials		\$18,000.00
2	1	1	Supplies and Materials for Research-Based Teaching Strategies		\$18,116.00
2	1	8	Supplies and Materials for CTE Courses		\$18,116.00
6	1	1	Supplies and Materials for Technology Improvement in CTE		\$18,116.00
6	1	2	Supplies and Materials for Career/Technology Classes		\$18,116.00
Sub-Total					\$90,464.00
244-6400 - Carl Perkins - Travel and Fees					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	CTE Professional Development Fees & Travel		\$2,000.00
2	1	8	Professional Development Training for CTE Staff		\$2,000.00
Sub-Total					\$4,000.00
224-6100-23 - Federal SPED - Salaries					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1	Salaries of Certified SPED Teaching & Support Staff		\$508,234.00
Sub-Total					\$508,234.00
199-6200-23 - Local SPED Contract Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	20	TBSI Contracted Training Services (Handle With Care)	199-6200-23	\$1,500.00
Sub-Total					\$1,500.00
199-6400-23 - Local SPED - Travel and Fees					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	5	Professional Development Travel & Fees for SPED Staff		\$15,845.00
Sub-Total					\$15,845.00

199-6100-30 - SCE - Salaries					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Salaries of Certified State Comp Ed. Teaching & Support Staff		\$286,920.00
2	1	2	Salaries of Counseling Staff		\$191,897.00
2	1	6	Counselors' Salaries- State Comp Ed		\$234,755.00
2	1	7	Salaries for Staff Serving Students at MEC		\$280,112.00
2	1	10	Dyslexia Personnel Salaries/Benefits - State Comp Ed		\$154,587.00
2	1	15	Summer School Salaries		\$78,200.00
3	1	1	MWPISD Chief of Police Salary		\$20,580.00
3	1	1	Salaries of Counselors - State Comp Ed.		\$191,897.00
3	1	3	MWPISD Chief of Police - Partial Part of Salary		\$20,580.00
Sub-Total					\$1,459,528.00
199-6200-30 - SCE - Contract Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	DMAC Contracted Services		\$11,276.00
1	1	1	Balanced Math Framework & Balanced Literacy Contracted Consulting Services		\$75,000.00
1	1	2	DMAC Contracted Services		\$11,276.00
1	1	2	Balanced Math Framework & Balanced Literacy Contracted Consultant Services		\$75,000.00
9	1	5	Paraprofessional TOP Training		\$5,000.00
Sub-Total					\$177,552.00
199-6300-30 - SCE - Supplies and Materials					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Supplies & Materials - State Comp Ed		\$191,270.00
1	1	2	Library Software Supplies - State Comp Ed		\$30,000.00
2	1	7	Odyssey Seat License		\$25,000.00
2	1	7	Supplies and Materials - State Comp Ed - MEC		\$1,500.00
2	1	7	Technology Supplies - State Comp Ed - MEC		\$2,000.00
2	1	12	Special Programs Testing Materials		\$15,000.00
Sub-Total					\$264,770.00

199-6400-30 - SCE - Travel and Fees					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Professional Development Fees & Travel		\$4,500.00
2	1	2	Professional Development of Counseling Staff		\$1,500.00
2	1	7	Travel & Fees - State Comp Ed - MEC		\$1,000.00
Sub-Total					\$7,000.00
199-6200-11 - Local - Instructional Contract Servi					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
9	1	4	Construction of the Employee Housing Project		\$24,550.00
Sub-Total					\$24,550.00
199-6300-31 - HS Allotment Supplies					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	2	199-6300-31 - Supplies/Materials (Local) - High School Allotment		\$74,000.00
Sub-Total					\$74,000.00
199-6300 - Supplies and Materials (Local)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	12	Test Hound		\$3,000.00
5	1	1	Safety and Security Supplies		\$47,500.00
5	1	2	Safety & Security Supplies & Materials - Infrastructure/Security Cameras		\$50,000.00
5	1	3	Safety & Security Supplies & Materials - Visitor Management System		\$12,500.00
5	1	4	Safety & Security - Secured Entrances		\$200,000.00
5	1	5	Safety & Security - ID Badges for Students & Staff		\$12,500.00
5	1	7	199-6300 - Supplies/Materials (Local) - Educator's Handbook Software		\$3,000.00
6	1	1	Technology Supplies (Local)		\$200,000.00
6	1	2	Technology Supplies (Local)		\$200,000.00
8	1	7	199-11-6395 - Supplies/Materials (Local) - Required Online Employee Training		\$3,500.00
9	1	6	Curriculum Supplies & Materials (Local)		\$50,000.00
9	1	7	Curriculum Supplies & Materials (Local)		\$50,000.00
Sub-Total					\$832,000.00
224-6100 - SPED - Salaries					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Salaries of Certified SPED Teaching & Support Staff		\$501,358.00

224-6100 - SPED - Salaries					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	5	Salaries of Certified SPED Teaching & Support Staff		\$484,551.00
Sub-Total					\$985,909.00
225-6100 - Pre-K Salaries					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Salaries of Certified Pre-K Teaching & Support Staff		\$6,876.00
Sub-Total					\$6,876.00
199-6600 - Furniture & Supplies					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1	Safety and Security Furniture & Equipment		\$52,000.00
5	1	2	Safety & Security Furniture & Equipment		\$52,000.00
5	1	4	Safety & Security - Furniture & Equipment		\$52,000.00
Sub-Total					\$156,000.00
266-6300 ESSER CARES Act					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1			\$44,000.00
6	1	1	Chromebook Carts (12)		\$104,000.00
Sub-Total					\$148,000.00
429-6300 - Safety and Security Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1			\$38,996.00
Sub-Total					\$38,996.00
282-6200 - ESSER III - Contracted Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	1	3	ESSER III		\$85,000.00
Sub-Total					\$85,000.00