DIMMITT ISD Technology Plan

2015 - 2018

BRYAN DAVIS

SUPERINTENDENT

DISTRICT PROFILE

ESC Region

16

City, State Zip

DIMMITT, TX 790271798

Phone

(806) 647-3101

Fax

(806) 647-5433

County District Number 035901

Number of Campuses	3
Total Student Enrollment	1217
District Size	1,000 - 1,599
Percent Econ. Disadvantage	d 90.00%

To also also	
Technology Expenditures	\$1,746,600.00
Technology budgets reported in plan by category	Teaching and Learning Budget \$467,800.00 Educator Preparation and Development Budget \$117,000.00 Leadership, Administration and Support Budget \$324,000.00 Infrastructure for Technology Budget \$837,800.00 Total: \$1,746,600.00
Technology	\$1,435.17
Expenditure Per Pupil	
Number of Campuses with High-Speed Broadband Internet Access	3
Percentage of Campuses with High-Speed Broadband Internet Access	100.00%
Number of Classrooms with High-Speed Broadband Internet Access	150
Percentage of Classrooms with High-Speed Broadband Internet Access	100.00%
Computer/Student Ratio	2 student(s) for every computer
Computer/Teacher Ratio	1 teacher(s) for every computer
	CIPA compliance was certified by the district on 04/01/2016. CIPA compliance was certified by the district on 03/06/2015. CIPA compliance was certified by the district on 02/28/2014. The Board of Trustees for Dimmitt ISD held a public hearing on its Internet Safety Policy on January 9, 2012 and adopted its policy on January 9, 2012. The public hearing was publicized according to district policies and the adoption of the policy is reflected in the minutes of the Board of Trustees.

Plan Introduction

Plan Last Edited 04/01/2016

Plan status:

not submitted

Years Included in the Plan:

2015 - 2018

Number of years covered by the plan:

2

This is an Updated plan. The plan editor entered these comments about the changes since last year's plan:

new plan

Does the district file E-Rate? yes Submitted plan PRIOR to posting 470.

Technology Planning Committee

Aimee Broom, Casey Alley,?Gina Clark, Jessica Braddock, Vanesa McClure, Jill Millican, Angelica Okamoto, Patrice Hill,?Doricell Davis, Bryan Davis, Rhenea Webb, Karen Newman, Becky Standlee, Johnny Dopp, Carla Olmos and Tiffany Seaton

Executive Summary

DISD has developed a long range technology plan for years 2015-2018 based on the NETS, Texas Education Agency?s standards and DISD?s needs to bring students, teachers and administrators up to date with current technology usage and to progress as technology advances. The Technology Planning Committee was formed to identify goals and objectives for the use of technology and address the steps needed to reach these goals. The Technology Committee consists of administrators, technology staff, teachers, parents and community members. The goals developed by the DISD Technology Planning Committee arrived from the need to prepare students for academic and workplace success by providing them technology literacy and critical thinking skills, to keep up with the ever changing pace of technology, and to fulfill the federal and state requirements for technology planning. The goals established by the Committee, aligned with the Texas Long Range Plan for Technology, are as follows: 1. Provide training for all staff in order to integrate technology into teaching and learning, instructional management, professional development and improving job efficiency. 2. Integrate technology to enhance and improve student learning and achievement, and help students acquire the 21st Century Skills needed to become successful learners and citizens. 3. Parent and community involvement will continue to increase with the advancement of technology. 4. Enhance and maintain a secure information technology infrastructure that provides a high quality environment for teaching, learning, and administrative needs. The district will maintain a budget necessary to support and advance technology as needed. Yearly goals will be set and met to advance the education of faculty and students. Recommendations will come from the planning committee to the board of trustees for 3 to 5 year projections of technology needs so that goals can be set.

Needs Assessment

Assessment Process:

The current needs of the district were analyzed through teacher/student surveys, staff development needs assessment surveys, interviews, the BrightBytes data, inventories, and technology work order database. A commercial assessment was used to analyze student proficiency.

Existing Conditions:

Current Conditions:

A full time Technology Director employed by the district

Assistant Technology Director

A full time Computer Technician is employed by the district

Two full time lab managers

Three computer application teachers

School District Website

Technical support requests are submitted to the technician by the users on a web base email work order system Technical support agreements are purchased with instructional software packages and new hardware purchases.

Network & Desktop support contract with Service Center

Subscriptions to online resources for teachers and students including databases and encyclopedias

Multiple Reading/Math/Science/Social Studies Software packages

Web delivered technology curriculum software-Easy Tech- for grade 8

Automated Library Management

Document cameras and LCD projectors in most classrooms, Interactive whiteboards/projectors and Classroom

Performance Systems

Digital cameras, scanners, and video cameras available for checkout

Internet Access to all classrooms

Service Provider Region 16

Current cabling is CAT 5 and CAT 6

3-5 network connections in each room

Internet bandwidth is broadband (200MB) connection

Access Points in classrooms, halls and common areas

A management system of tracking student progress and student data that includes online attendance, student demographics and gradebook which the teachers can access from school and home. Parents have access to student attendance and grades on a daily basis.

DISD users are protected from inappropriate web sites and information through an Internet filter, (Netspective) Sophos Antivirus

Telecommunications:

Shoretel IP Telephony with T1 connections (Affiniti & Windstream Provider)

Interactive Video Connectivity (Region 16 Provider)

Hardware: File servers on each campus, printers on each campus, 1000 Computers and mobile devices Wireless access throughout the district and high school parking lot

Software: Windows, TxEIS, GAPPS, Microsoft Office, NutriKids, iOS and age appropriate educational software

Staff Development: Staff development is ongoing due to ever changing technologies and software. All teachers are required to take a yearly survey to assess their technology skills and classroom technology needs. IT Staff in the district provide training to staff outside of normal school day/calendar. Teachers are encouraged to attend local, regional, and state level technology training yearly.

Technology Needs:

The following needs and issues were identified through the assessment process:

*Increase staff development to assist teachers in integrating technology into core subject areas and assist in improving their own technology skills.

*Research online staff development to assist teachers in using innovative approaches in the classrooms to meet the learning needs of students and aid teachers in mastering the demonstration of technology proficiencies aligned with the TEA standards.

*Complete the integration of K-8 Technology Applications TEKS into the core curricular areas. Gaps in coverage of the technology TEKS need to be identified and addressed. The need for a Technology Applications course in grades 5-8 should be considered.

- *Continue seeking cost effective means to provide better telecommunications
- *Increase wireless access points
- *Seek more laptops and mobile devices for student and teacher use
- *To have a 1/1 ratio of computers to students
- *Update infrastructure for all campuses
- *Interactive Video Connectivity
- *Replace/upgrade computer hardware, software and network equipment/infrastructure to keep pace with network management, software, and web accessibility requirements
- *Upgrade existing WAN radio links or consider fiber connectivity between campuses
- *Install and or upgrade computers as necessary to accommodate online assessments and web-based curricula.
- *Improve accessibility of district information and parent communication through Internet technologies
- Address Internet legal, ethical, and safety issues with students and staff members
- *Increase bandwidth throughout district
- *Increase Technology staff to include a full time Instructional Technologist
- *Device & training for digital textbooks

Goals, Objectives, and Strategies

GOAL 1: Provide training for all staff in order to integrate technology into teaching and learning, instructional management, professional development, and improving job efficiency.

OBJECTIVE 1.1:

Integrating advanced technologies, including emerging technologies into curricula and instruction and in using those technologies to create new learning environments.

Budget Amount \$117,000.00

LRPT category: Educator Preparation and Development

E-Rate Correlates: ER01, ER02 NCLB Correlates: 01, 02, 03, 04a, 11, 12

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		egies	State/Status.	Timeline:	Person(s) Responsible:	Evidence:
	1.1.	Professional development in use of technology to lead to improvements in classroom instruction in the core academic subjects, including increasing student technology literacy that effectively prepare students to meet challenging state academic content standards and student academic achievement standards. Incorporate supporting resources such	Status: In Progress	Ongoing 2015- 2018	Curriculum Director, Lab Managers, Technology Director, Principals	District DMAC Report, Student Products, Lesson Plans, Teacher and Student Surveys and Assessments
		as Google Apps, Google Classroom, Web 2.0 Tools,online management systems, and increase Google Summit attendees LEA LRPT Correlates: EP02, EP03, EP09, TL01, TL10, TL11, TL12				
	1.1.2		State: Original Status: In Progress	Ongoing 2015- 2018	Technology Director, Principals, Curriculum Director, Computer Lab Managers	BrightBytes, Sign-In Sheets from staff development, Agendas, Surveys,informal interviews.
		Technology staff will offer technology infused staff development each school year. LEA LRPT Correlates: EP01, EP02, EP04, EP05, I09, LAS03, LAS06, LAS10, TL04, TL05, TL08, TL16	State: Original Status: In Progress	Ongoing 2015- 2018	Technology Director, Computer Lab Managers, Mentor Teachers	Sign In Sheets from Staff Developments, BrightBytes, Assessments, Surveys, and informal interviews
1.			State: Original Status: In Progress	Ongoing 2015- 2018	Curriculum Director, Technology Director, Principals	Itinerary, Certificates, informal interviews

L	LEA LRPT Correlates: EP02, EP03, EP06, EP07, LAS03, LAS06		1	1	1
1.1.5;	Identify teacher technology leaders on each campus for peer modeling, training, mentoring, and collaborative lesson creation. LEA LRPT Correlates: EP03, EP07, EP09	State: Original Status: Planned	Ongoing 2015- 2018	Curriculum Director, Principals, Technology Director	Observations, informal interviews, and sign in sheets
	The district will provide a Technology Director, Assistant Technology Director and campus Technology Support Staff to work directly with teachers and students to ensure that technology is used to improve student learning. The District will look into creating an Instructional Technologist position and/or computer technician. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP09	State: Original Status: In Progress	Ongoing 2015- 2018	Technology Staff, Superintendent, Principals	Informal Interviews, evaluations
] t i b r	leachers with the necessary instruction to learn the skills required by TEA guidelines. Provide TCEA	State: Original Status: Planned	Ongoing 2015- 2018	Technology Staff	Informal interviews, sign-in sheets, lesson plans
L	EA LRPT Correlates: EP01, EP02, EP03, EP04		g 2		

OBJECTIVE 1.2:

To provide the instructional technology into each classroom with Internet access and wireless access as needed.

Budget Amount \$270,000.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 10, 11, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
1.2.1: Seek funding through e-rate, grants and local means to provide appropriate telecommunications to each campus. Seek cost effective means to provide the best service. LEA LRPT Correlates: I02, I06, I07, I09	Status: In Progress	applications will be completed in	Curriculum Director, Superintendent, Technology Director, E-Rate Consultant	Success procurement of e-rate and grants.

OBJECTIVE 1.3:

All hardware and software will be evaluated to maintain above standards technology in each classroom.

Budget Amount \$315,000.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06

	State/Status:	Person(s) Responsible:	Evidence:
1.3.1:			7

Each campus will use local, state and federal funds to upgrade educational technologies for the classroom.Provide increased opportunities for district-level professional development. All campuses will post grade information to the secure website for parent access. Parents will also have access to the online school activities calendar. Each campus will provide online textbooks with interactive resources. LEA LRPT Correlates: EP06, EP08, 104, 105, 108, 109, LAS07, LAS09, LAS14, TL02, TL05, TL12, TL14	Original Status: In Progress	August training for all new staff, district-level professional development will be distributed throughout the year. Purchase new equipment throughout the year	Principals, Curriculum Director	Purchase orders Surveys Computer logs	
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GOAL 2: Integrate technology to enhance and improve student learning and achievement, and help students acquire the 21st Century Skills needed to become successful learners and citizens.

OBJECTIVE 2.1:

100% of the teachers will integrate in all subjects areas (TEKS) to improve student academic success and promote higher level thinking skills within the technological and inquiry fields.

Budget Amount \$25,000.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 09, 11, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.1.1: Integrating technology into the curriculum by meeting state level TEKS for each grade K-12. Teachers and librarians will have access to templates to design student-centered projects and activities that will help improve student achievement and technology literacy LEA LRPT Correlates: EP01, EP04, I02, I09, LAS02, LAS03, LAS04, LAS05, LAS06, LAS11, TL01, TL02, TL03	State: Original Status: In Progress	Technology TEKS will be implemented and checked for proficiency by the end of 2018.	Principals, lab managers on each campus.	BrightBytes, student products, and proficiency level test for educators.

OBJECTIVE 2.2:

Objective 2.2: Provide every student with the opportunity to be technology literate by the time the student finishes the eighth grade with additional opportunities for advanced technology literacy offered in grades 9-12

Budget Amount \$135,000.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 07, 08, 09, 10, 11, 12

Strate		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.2.1	Provide opportunities for students and teachers to participate in online coursework. LEA LRPT Correlates: EP01, EP08, I06, I08, LAS01, LAS03, TL02, TL07, TL09, TL10, TL11, TL12, TL13, TL16	State: Original Status: Planned	Ongoing 2015- 2018	Principals, Curriculum Director, Technology Director	Lesson Plans, gradebook, observations
2.2.2:	Use subscription based Technology Application Curriculums as recommended and funded by TEA. LEA LRPT Correlates: LAS01, LAS02, TL01, TL02, TL03, TL04, TL05, TL06, TL09, TL13	State: Original Status: In Progress	Ongoing 2015- 2018	Principals, Curriculum Director, Technology Director, and Computer Lab Managers,	Assessments, observations, gradebooks
2.2.3: 	Incorporate student-centered classroom instructional units that	State: Original	Ongoing 2015- 2018	Principals, Curriculum Director, Teachers,	Surveys, Student Projects, observations,

	implement technology and require higher order thinking. LEA LRPT Correlates: EP07, LAS01, LAS02, LAS03, LAS05, TL01, TL02, TL03, TL04, TL05, TL08, TL10, TL12	Status: In Progress			Teacher Evaluations,
	Incorporate research based Technology Applications into core curriculum subjects. LEA LRPT Correlates: I05, I09, LAS03, TL05, TL06, TL08, TL12	State: Original Status: In Progress	Ongoing 2015- 2018	Principals, Curriculum Director, Technology Director Teachers, Computer Lab Managers	Student Projects, observations, Lesson Plans
	Implement Technology Application courses for grades K-8 LEA LRPT Correlates: EP07, I09, LAS02, LAS05, LAS08, TL01, TL02, TL03, TL04, TL05, TL13, TL14	State: Original Status: Planned	Begin 2015 continue through 2018	Principals, Curriculum Director, Technology Director,	Curriculum, Lesson Plans,
2.2.6:	Update and maintain automated Library Management and Resource System LEA LRPT Correlates: EP03, I01, I09, LAS01, LAS03, LAS05, LAS08, LAS09, TL08, TL09, TL10, TL11	State: Original Status: In Progress	Ongoing 2015- 2018	Curriculum Director, Technology Director, Principals, Librarian	Observations, reports, informal interviews
	F	State: Original Status: In Progress	Ongoing 2015- 2018	Principals, Curriculum Director, Technology Director, Teachers	Observations, informal interviews, Teacher Evaluations, progress reports

OBJECTIVE 2.3:

The local WAN/LAN will be upgrade to support technologies in the learning environment.

Budget Amount \$171,000.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 04b, 05, 06, 07, 08, 09, 10, 11, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.3.1: Upgrade internal wiring. Add additional wireless access points per campus per year for density coverage. Upgrade WAN to 1GB and research upgrading to fiber WAN LEA LRPT Correlates: I01, I02, I03, I06, I07	State: Original Status: In Progress	Ongoing 2015- 2018	Technology Director Curriculum Director Superintendent	Purchase Orders Teacher Surveys

GOAL 3: Parent and Community Involvement will continue to increase with the advancement of technology.

OBJECTIVE 3.1:

Family education nights, include parents in the development and review of parental involvement policies. Parent Compact

Budget Amount \$3,000.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 03, 04b, 06, 07, 08, 09, 10, 11

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
provide a means to reach the needs of parents and community. Annual campus	State: Original Status: In Progress	All campuses will offer a fall parent training for online grade reporting or as needed	Curriculum Director, Superintendent	Sign-In Sheets, and Agenda

OBJECTIVE 3.2:

The district will support parent and community involvement by utilizing the media and web sites.

Budget Amount \$9,000.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02 NCLB Correlates: 09, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
media, Web site, voice messaging system, texting, social media, and online calendar will host educational	State: Original Status: In Progress	Weekly for 2015- 2018 school year Website maintained Parent training twice a year or more often as needed.	Superintendent, Principals, Lab managers,	Weekly newspapers, online calendar Website, sign in sheets

GOAL 4: Goal 4: Enhance and maintain a secure information technology infrastructure that provides a high quality environment for teaching, learning, and administrative needs.

OBJECTIVE 4.1:

Objective 4.1: Maintain and improve technology resources in instructional and administrative settings.

Budget Amount \$304,800.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01

NCLB Correlates: 02, 03, 05, 06, 12

Strate	gies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
	: Research and develop a plan to provide a 1:1 student to computer ratio. LEA LRPT Correlates: I05, I07, I09, LAS01, LAS02, LAS04	State: Original Status: In Progress	Ongoing 2015- 2018	Technology Director, Curriculum Director, Principals	Inventory, Student Management System
	Replace ceiling mounted projectors with interactive projectors in every instructional classroom as needed. LEA LRPT Correlates: I01	State: Original Status: In Progress	Ongoing 2015- 2018	Principals, Technology Director	Purchase Orders, Invoices, observations
4.13:	Continue to purchase or upgrade the following: document cameras, interactive whiteboards, digital cameras, digital video camcorders, scanners, and mobile devices to support the integration of technology into instruction. LEA LRPT Correlates: 101, TL05, TL08, TL12	State: Original Status: Planned	Ongoing 2015- 2018	Principals, Curriculum Director, Technology Director	Inventory, Needs Assessments, Purchase Orders
	Research and implement mobile devices for students, teacher, and administrators to enhance learning and improve productivity. Research and implement the use of iPads and Chromebooks LEA LRPT Correlates: 104, 105, 109, TL04, TL09	State: Original Status: Planned	Ongoing 2015- 2018	Principals, Curriculum Director, Technology Director	Invoices, Purchase Orders, informal interviews

OBJECTIVE 4.2:

Objective 4.2: Effectively manage the inventory of technology assets and provide procedures and schedules for maintenance and replacement for assets.

Budget Amount \$396,800.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01 NCLB Correlates: 03, 05

Strateg		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.2.1:	Use an inventory tracking system for all new and existing software and technology equipment.	State: Original	Ongoing 2015- 2018	Technology Director	Inventory, Purchase Order
_		Status: Planned			
4.2.2:				<u> </u>	

	Replace lab and classroom computers in keeping with established replacement cycle as feasible. Replacement computers must meet district minimum standards. LEA LRPT Correlates: I01, I02, I04, I09, LAS05, TL04, TL08, TL09, TL10, TL12	State: Original Status: In Progress	Ongoing 2015- 2018	Technology Director, Principals	Purchase Order, Contract, Inventory,
4.2.3;	Maintain and Develop new procedures for appropriate removal and disposal of obsolete technology equipment. LEA LRPT Correlates: I07	State: Original Status: In Progress	Опдоіпд 2015- 2018	Technology Director	Signed agreements, Inventory
	Upgrade internal connections for campuses. Continue to upgrade switches, wiring, and electricity for other campuses. Upgrade wireless LAN controller and access points throughout district. LEA LRPT Correlates: I01, I02, I05, I06, I07, I08, LAS11	State: Original Status: Planned	Ongoing 2015- 2018	Technology Director, Principals	Purchase Orders, Inventory, Invoices

Budget

Budget year 2015				
Budget item	Cost	Funding Sources with amount per source		
Staff Development	\$7,200.00	60% Federal, 40% Local		
Telecommunications & Internet Access	\$232,500.00	90% E-Rate, 8% Federal, 2% Local		
Materials & Supplies	\$17,500.00	100% Federal		
Equipment	\$150,000.00	70% E-Rate and other, 20% Federal, 10% Loca		
Maintenance	\$150,000.00			
Miscellaneous Expenses	\$25,000,00	55% Federal, 45% Local		
Total	\$582,200.00			

Budget year 2016		
Budget item	Cost	Funding Sources with amount per source
Staff Development		60% Federal, 40% Local
Telecommunications & Internet Access	\$232,500.00	90% E-Rate, 8% Federal, 2% Local
Materials & Supplies	\$17,500.00	100% Federal
Equipment	\$150,000.00	70% E-Rate and other, 20% Federal, 10% Local
Maintenance	\$150,000.00	100% Local
Miscellaneous Expenses	\$25,000.00	55% Federal, 45% Local
Total	\$582,200.00	

Budget year 2017				
Budget item	Cost	Funding Sources with amount per source		
Staff Development		60% Federal, 40% Local		
Telecommunications & Internet Access	\$232,500.00	90% E-Rate, 8% Federal, 2% Local		
Materials & Supplies		100% Federal		
Equipment	\$150,000.00	70% E-Rate and other, 20% Federal, 10% Local		
Maintenance	\$150,000.00			
Miscellaneous Expenses	\$25,000.00	55% Federal, 45% Local		
Total	\$582,200.00			

Evaluation

Evaluation Process:

The Dimmitt ISD Technology Plan will be evaluated and updated annually. The Assistant Superintendent, Curriculum Director, Technology Director, Assistant Technology Director and Technology Committee will be responsible for evaluating the plan and how the findings of the evaluations will be used to improve technology and learning for the district. The committee will be responsible for communicating the goals and objectives of the plan each year. The Technology Director and Curriculum Director will be responsible for providing the updated report to the Superintendent and the Board of Trustees after each formal review and will publish the plan and related documents to the district website for public review.

Evaluation Method:

Evaluation Method:

- 1) Evaluation method used for integrating technology into the curriculum and instruction will be peer review, student products, PDAS evaluations by principals, teacher self-reports, criterion rubrics, and or informal interviews.
- 2) The Committee will evaluate the STAR Chart survey to determine the advancement from current level of School Technology and Readiness to the goal of Target Tech level. Staff development will be evaluated by sign-in sheets and teacher evaluations of each workshop attended.
- 3) The DMAC report and Campus/District report cards will be used to show students meeting state academic standards. Student projects and commercial assessments, Learning.com and K-8 Technology Applications state adopted materials will be used to determine technology proficiencies.
- 4) The success rate of acquiring e-rate and other grants will be the evaluation process for acquiring and deploying technologies and telecommunication services.
- 5) Inventory list of hardware and software plus the budget will support the evaluation of acquisitions of educational technologies and supplies.
- 6) Timelines for implementation will be evaluated by the Technology Committee, Superintendent, Curriculum Director, Technology Director by using online surveys, online purchase order reviews and informal interviews.

Appendix

Attachment item A:

Dimmitt ISD Acceptable Use Policy

PDF file: http://dimmittisd.fesdev.org/vimages/shared/vnews/stories/52813e969719e/aup.pdf

Attachment item B:

K-12 Technology TEKS

Web site: http://ritter.tea.state.tx.us/rules/tac/chapter126/index.html

Attachment item C:

Technology Application Standards for all Beginning Educators

Web site: http://brightbytes.net/

Attachment item D:

ITSE National Education Technology Standards for Students

Web site: http://www.iste.org/standards/ISTE-standards/standards-for-students

Attachment item E:

ITSE National Education Technology Standards for Teachers

Web site: http://www.iste.org/standards/ISTE-standards/standards-for-teachers

Attachment item F:

Dimmitt ISD Internet Safety Policy

Web site: http://dimmittisd.fesdev.org/vnews/display.v/SEC/Technology%7CDimmitt%20ISD%20Internet%20Safety

DIMMITT ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.