

Community Based Accountability Measures



Needville

Junior High
School

2016-2017

Fine Arts

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Participation of students in fine art courses, classes.		Less than 30% of students are enrolled in fine arts courses/classes	31 to 40% of students are enrolled in fine arts courses/ classes	41 to 49% of students enrolled in fine arts courses/classes	50% or more of students enrolled in fine arts courses/classes
2	Percent of students continuing Fine Arts compared to preceding year.		Less than 40% of students are continuing Fine Arts	41%-59% of students are continuing Fine Arts	60%-69% of students are continuing Fine Arts	Greater than 70% of students are continuing Fine Arts
3	Fine Arts UIL or comparable Competition Participation		Less than 5% of participating Fine Arts students involved in UIL or like competitions	5 to 10% of participating Fine Arts students involved in UIL or like competitions	11 to 15% of participating Fine Arts students involved in UIL or like competitions.	16 to 20% of participating Fine Arts students involved in UIL or like competitions
4	Fine Arts UIL or comparable Competition Outcome		Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned regional acknowledgement	2 or more students qualified for state
5	Exhibition/ Performance opportunities		Less than the acceptable number of opportunities	Junior High - 8 Opportunities	Junior High- 16 Opportunities	Junior High- 24 opportunities
6	Opportunities to participate in special events EX. Cultural development, field trips, guest speakers, artists, musicians		Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities
7	Program recognition at competitions		No Scoring	Each program attains a score of 2 or better	Each program attains a rating of 1	Each program attains a rating of 1 in all categories



Section 1

1. Band- 130 students
2. Choir- 57 student
3. Art- 46 students

Total- 233/500 47% of NJHS participates in a Fine Arts Class



Section 2

1. Total of 121 7th and 8th graders stayed in band from the prior school year. 121/162 students =75%
2. Total of 49 7th and 8th graders stayed in choir from the prior school year. 49/74 students =66%
3. Total of 170/236 students stayed in fine arts classes= 72%



Section 3

Band students compete in concert and sight reading. (130/130), and 67/130 tried out for all-region band 36% Houston Livestock Show and Rodeo and Fort Bend County Fair Art projects.



Section 4

34/67 band students made the all-region band



Section 5

Band:

Friday Night Combined Show, Region Band Concert, Christmas Concert, Spring Concert, Concert and Sight Reading, 4 Pep Rallies, Youth Fair Parade, Spring Concert, All-Region Band Concert

Choir:

Fall Concert, Christmas Concert, Spring Concert, All-Region Choir Concert

Band and Choir Combined:

Veteran's Day Program, Dueling Christmas Show

Art:

Bank Displays, Houston Live Stock Show and Rodeo, County Fair, Youth Fair, Lion's Club Art Contest, Google Contest, Crayola Art Contest, Hallway Displays, Artwork in Local Banks Rotating Exhibit



Section 6

Veteran's Day, High School Showcase, 7th grade trip to Museum of Fine Art in Houston, 8th grade field trip Museum of Fine Arts , 7th grade Field Trip to Texian Market Days, Professional Band Clinician Clinic, NHS High School Pops Choir Performance



Section 7

Band:

Symphonic - 1 in Concert, 1 in Sight Reading

Concert – 3 in Concert, 1 in Sight Reading

Art:

Houston Livestock Show and Rodeo

1 Best of Show

1 Gold Medalist

23 1st Place Projects

Wellness and Physical Education

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Availability of School Nurse		No nurse for district	1 per district	2 per District	1 per campus
2	PE students participating in fitness programs on campus (any course earning PE credit)		<50% of students participating	<50-70% of students participating	70-90% of students participating	90-100% of participation
3	Character Education is offered to students		<50% of students participate	<50-70% of students participate	70-90% of students participate	90-100% students participate
4	Campus offers opportunities to promote healthy choices		Rarely	Occasionally	Generally Somewhat Planned	Consistently Throughout the year



Section 1

NJHS has a full time nurse assigned to campus.



Section 2

100% of the student body completed the Fitnessgram for NJHS.



Section 3

Suicide videos school wide during XLT, Patrick Perez did an assembly for 7th and 8th grade students



Section 4

- CATCH CURRICULUM WEEKLY
- Worth the Wait is taught to all NJHS in May
- Aims for Success

Community and Parent Engagement

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Campus provides multiple opportunities for parent and community volunteer service		Less than 50 volunteer hours are recorded	50-100 volunteer hours are recorded	100-150 volunteer hours are recorded	150-200 volunteer hours are recorded
2	Programs are scheduled to engage parents in the education of their student		Rarely <3	Occasionally (4-6)	Common Practice (7-9)	Consistently Throughout the year 10
3	Students participate in community service projects		<5% of campus participate in community service projects	5-20% of students participate in community service projects	21-35% of students participate in community service projects	>35% of students participate in community projects
4	Campus actively promotes PTA involvement		Less than 25% of parents participate in a parent organization	26-50% of parents participate in one or more parent organization	51-75% of parents participate in one or more parent organization	More than 76% of parents participate in one or more parent organization
5	Campus provides multiple opportunities for community/student based involvement		1 to 5	6 to 10	11 to 15	16 to 20



Section 1

- Sporting events- help during tournaments with the door, concession stand, hospitality room, track and cross country meets (5 times per year over the year)
- PTA Luncheons 3 times per year
- Band support during Christmas Concert and All Region Band practice and concert



Section 2

- Open House
- GT Meeting
- Sports Parent Meetings
- Aims for Success Parent Meeting
- Book Fair Night
- NJHS Orientation
- N Awards
- Veteran's Day Program
- Science Labs
- Life Management Class



Section 3

- National Junior Honor Society
- Christmas Can Drive
- Eye Glass Collection by KFK Club
- Participation in the Blue Santa Toy Drive
- Open House
- Harvest Fest -Drive-thru & Day of
- Canned food Drive - Collecting & making posters
- Halloween Carnival - Set up & day of
- Breakfast W/ Santa - Set up & Day of
- Youth Fair Activities
- PTA Halloween Carnival
- Care Packages for Soldiers



Section 4

- PTA – 100% Staff members
- Blue Jay Sports Boosters
- Needville Choir Boosters
- Needville Band Boosters



Section 5

- Band Concerts X2
- Choir Concert X 3
- Sporting Events Multiple
- Guest Speaker in Career Exploration x 3
- Life Management sewing project- community members come help students learn how
- 8th Grade Dance Parents planning for students
- School Website
- Teacher Websites
- Parent Portal
- School Marque
- Parent Phone Calls
- Emails
- School Messenger

21st Century Workforce Development

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of Students completing articulated CTE programs that lead to recognized certifications or licenses.	NA	0-25% of CTE graduates received certification or license or on pathway to obtain	25% to 50% of CTE graduates received certifications or licenses or on pathway to obtain.	50% to 75% of CTE graduates received certifications or licenses or on pathway to obtain.	75% or higher – CTE graduates received certifications or licenses or on pathway to obtain.
2	Percent of Students completing coherent sequence of CTE courses	NA	0-20% of exiting 12 th graders currently enrolled in a CTE workforce course	21%-49% of exiting 12 th graders currently enrolled in a CTE workforce course	50%-69% of exiting 12 th grades currently enrolled in a CTE workforce course	70% or high of exiting 12 th graders currently enrolled in a CTE workforce course
3	Percent of students participating in career assessments (Naviance)		Zero to 10% of exiting students have participated in 1 or more Career Assessments	11% to 30% of exiting students have participated in 1 or more Career Assessments	31%-50%: of exiting students have participated in 1 or more Career Assessments	51% or higher 8 th grade Students have participated in 1 or more Career Assessments
4	Number of students centered college and career enrichment opportunities (i.e. Guest speakers, college visits, Career Day, Fairs, Science Fairs)		0 Opportunities provided annually	1-5 opportunities provided annually	6-10 opportunities provided annually	11 or more opportunities provided annually
5	Percent of CTE Students affiliated with CTE organizations	NA	0-20% are actively involved in a CTE Organization	21-40% are actively involved in a CTE Organization	41-50% are actively involved in a CTE Organization	50% or greater are actively involved in a CTE Organization



Section 1

NA



Section 2

NA



Section 3

100% of all 8th grade students participated in Naviance assessments.



Section 4

- Career Connection classes- 3 career/college reports
- Interviews for career choice
- Generation Texas Week
- My College Option Survey



Section 5

NA

Digital Learning Environment

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Professional development digital learning environment opportunities		<25% of teachers participating in 3 hr or < instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions
2	Teacher Competency/ Proficiency Rate (# of teachers who meet district tech competency requirements)		<25% of teachers at each campus are Level 1 Proficient	26-50% of teachers are each campus are Level 1 Proficient	51-74% of teachers at each campus are Level 1 Proficient	75-100% of teachers at each campus are Level 1 proficient
3	21 st Century Classrooms		<70% of classrooms meet district digital environment spec for 21 st century classroom	71-79% of classrooms meet district digital environment spec for 21 st century classroom	80-89% of classrooms meet district digital environment spec for 21 st century classroom	>90% of classrooms exceed the district digital environment spec for 21 st century classroom
4	Modes of technology available for student and teachers to utilize for academics		<2	3-4	5-6	7 or more
5	Types of software available for teachers/students to utilize for academics		Less than 2	3 to 4	5-6	7 or more



Section 1

Professional Development

- All staff members participated in Technology Days hosted by the district in August 2016 (6 hours)
- TCEA Conference Feb. 2017- 3 day conference for 2 teachers



Section 2

Teacher Competency/Proficiency Rate – Average of technology survey data

- Description of your classroom use of technology
 - 6% Student-Centered Technology
 - 52% Teacher-Led
 - 26% Direct Instruction
 - 16% Occasionally use Technology
- Connection of Technology to Your Content Area
 - 16% Seamlessly apply technology in all subject areas
 - 52% Collaborative tool and integrate technology
 - 29% Support Content Objectives
 - 3% Basic Skills with little connection to content objectives
- Awareness of Technology Applications TEKS
 - 6% Seamlessly Integrate TA TEKS
 - 23% Knowledgeable of and Consistently use TA TEKS
 - 71% Aware of the TA TEKS
- Percentage of Your Students Mastering the TA TEKS
 - 19% - 86% to 100% Mastered
 - 26% - 51% to 85% Mastered
 - 32% - 26% to 50% Mastered
 - 23% - Up to 25%
- Level of Technology Use
 - 3% Created and Integrated Web-Based Lessons
 - 29% Created Many Web-Based Lessons
 - 32% Customized Several Web-Based Lessons
 - 36% Used Few Web-Based Lessons



Section 3

21st Century Classrooms

- Every classroom should have teacher station, teacher laptop, projector, elmo, interactive white board, student workstation (2), WiFi accessibility, GAFE Campus



Section 4

Modes of Technology Available to teachers and students

- Virtual Science Lab with Chromebooks
- 4 computer labs
- ELA Chromebooks
- Science Chromebooks
- Math Chromebooks
- Every room equipped with laptop, projector, elmo, Interactive board
- Teacher workstation
- Student computers in classroom
- Graphing calculators in all math classrooms
- I-pods
- Kuno tablets
- Translators
- Social Studies Chromebooks
- Special Education Chromebooks



Section 5

Types of Software available for teachers and students

- Microsoft Office Suite
- Gizmo
- Google Classroom
- Edenuity
- Yearbook publication
- Accelerated Reader
- MobyMax
- Digital Textbooks
- Follett
- Brainpops
- A-Z Books
- English For Everyone
- EasiTeach, Promethian Interactive Software
- DMAC
- Encyclopedia Britannica
- TexQuest
- Pearson Online Textbook
- STEM Scopes
- Learning Ally

Second Language Acquisition Program

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	English Language Development Progress through TELPAS		6 more points below the state average	State Average (including 5 points above or below average)	6-10 points above the state average	11 points or more above the state average
2	Open House opportunities are offered for ELL parents		No Open House opportunities are offered for ELL parents	1 Open House opportunity is offered for ELL parents	2-3 Open House opportunities are offered for ELL parents	4 or more Open House Opportunities are offered for ELL parents
3	Teacher Preparation (ELS Certification in PK-8 and Sheltered Instruction Training in High School)		Below 70% trained	70%-79% trained	80%-89% trained	90-100% trained
4	Multicultural experiences are offered for ELL students		No multicultural experiences are offered for ELL students	<20% of ELL students participate in school sponsored ELL experiences	20-40% of ELL students participate in school sponsored ELL experiences	>40% of ELL students participate in school sponsored ELL experiences
5	Levels of risk in PBMAS on measures related to ELLS		6 out of 9 indicators have a risk factor 1 or 0	7 out of 9 indicators have a risk factor 1 or 0	8 out of 9 indicators have a risk factor of 1 or 0	All indicators have a risk factor of 1 or 0
6	Percentage of ELL/ESL students who are promoted to the next grade level		60% or less	61%-79%	80-89%	90% or greater



Section 1

English Language Development Progress through TELPAS

ESL students in NJHS results on 2016 Yearly Progress in TELPAS Composite Rating:

7th grade 8/18 progressed at least One Proficiency Level 44% - Below State Average 5%

8th grade 7/11 progressed at least One Proficiency Level 64% - Above State Average 14%

Combined 9% Above State Average

For a total of 15/29 or 52% of ELL students progressing at least One Level of Proficiency

State average for 7th and 8th grade was 50%, so NJHS was 2% points above state average.



Section 2

Open House Opportunities

- Orientation – August 17, 2016
- Open House - August 23rd, 2016
- 8th grade Parent Meeting for high school scheduling



Section 3

Teacher Preparations

- NJHS has 1 certified ELL Teacher
- 15/29 members of the teaching staff has ESL Supplement certification
- All staff members have been ELPS trained



Section 4

Multicultural Experiences

- All 7th graders students attended the Texian Days at George Ranch on October 21, 2017
- All art students offered a field trip to Houston Art Museum in May (11 ELS Students)



Section 5

PBMAS

- Mathematics – 0
- Reading - 1
- Writing - 2
- Social Studies – NA
- Science - 2



Section 6

Percentage of ELL/ESL promoted to next grade

- 28/29 of ESL students promoted to next grade level

Dropout Prevention

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	Percent of 8 th grade students with High School Credit		<10%	10-25%	26-50%	<50%
2	Percent of students participating in extracurricular classes (High School)	NA	<10%	10%-15%	16%-25%	>25%
3	Number of Clubs/organizations offered		<1	1-2	3-4	5 or more
4	Campus has designed intervention programs for at risk students		Specific intervention programs are not available on the campus	Campus offers 1-2 intervention programs/strategies	Campus offers 3-4 intervention programs/strategies	Campus offers more than 4 intervention programs/strategies
5	Mentor programs provided for at risk students		0 mentor programs provided	Occasionally	Generally-Somewhat	Consistently-Throughout the year
6	Campus incentives are provided to acknowledge attainment of various education goals		Campus does not offer student incentives	Campus offers a minimum of 1 student incentive program	Campus offers 2-3 student incentive programs	Campus offers 4 or more student incentive programs



Section 1

8th grade students with high school credit

- 90/250 (36%) 8th graders taking Algebra I or Spanish 1



Section 2

Clubs or Organizations

- FCA
- NJHS
- Jr FFA
- Yearbook Club
- Ag Mech
- Trading Card Club



Section 3

Intervention Programs for At-Risk students

- Tutorials before school and after school
- XLT STAAR Tutorials
- Strategies Class
- 504
- RTI
- Teen Leadership



Section 4

Mentoring Program

- XLT
- Band
- Choir
- Athletics
- GT peer tutoring/mentoring- student to student
- Before and After School Tutorials



Section 5

Campus Incentives

- Field trips-grade level
- Art Field trip
- Band Field Trip
- NJHS Volunteer Field Trip
- N Awards

Educational Programs for Gifted and Talented Students

	Performance Measure	Not Applicable	Unacceptable	Acceptable	Recognized	Exemplary
1	GT Teachers Meeting State GT Hours Requirements (K-12)		<100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements AND 20% of those GT Teachers have 3 Additional Hours	100% GT Teachers Meeting State Requirements AND >20% of those GT teachers have 6 or more additional hours
2	Parental Involvement Opportunities for GT Program Options		Less than ONE Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year
3	GT Service Opportunities provided for GT students (K-4)	NA	NOT all GT students are receiving required GT Service	ALL GT students Meet Requirements of GT Service	ALL GT Students Meet Requirements of GT Service PLUS 3 additional service hours or 1 additional project	ALL GT Students Meet Requirements of GT Service PLUS >3 additional hours or >1 additional projects
4	GT Service Opportunities Academies/PreAP/AP (2-12)		Less than 85% of GT Students participate in GT Programs Options	85-90% of GT Students participate in GT Programs Options	90-95% of GT Students participate in GT programs Options	96-100% of GT Students participate in GT programs options
5	GT Students Participate in Rigorous Projects (k-8)		Do NOT participate in assigned GT Projects during an academic year	Participate in ONE assigned Project during an academic year	Participate in TWO GT Projects during an academic year	Participate in THREE GT Projects during an academic year
6	Academic UIL Competition Outcome		Did not participate in UIL Academics Competitions	Ranked 3 rd in District Academic UIL Competition	Ranked 2 nd in District Academic UIL Competition	Ranked 1 st in District Academic UIL Competition



Section 1

GT Teachers Meeting State Standards

- All Gt teachers have completed the 30 hours of training and 6 hours update.



Section 2

GT meeting after Open House August 23, 2016



Section 4

GT Program Academics

- 100% of GT students are on GT appropriately clustered classrooms
- Pre-AP classes in math



Section 5

GT Student Participation in Rigorous Projects – Living History Museum



Section 6

UIL Academics

- All GT students participated in one event for UIL
- Overall grade level teams won district meet

Overall Scores for Community Based Accountability Measure

Fine Arts - EXEMPLARY

Wellness and Physical Education - EXEMPLARY

Community and Parent Engagement - EXEMPLARY

21st Century Workforce Development - EXEMPLARY

Digital Learning Environment - RECOGNIZED

Second Language Acquisition Program - RECOGNIZED

Dropout Prevention Program - EXEMPLARY

Educational Program for Gifted and Talented - RECOGNIZED