Sample Student Learning Objectives

Example 1: Kindergarten – 2nd Grade Teacher

Teacher(s): __*Kindergarten, 1st Grade, 2nd Grade*_____

Pre-Work: Step 1	Approved Assessment	Assessment: *mCLASS*			
	Approved Mastery Score	Score:			
Pre-Work: Step 2	Level of Student Preparedness	High – *5 (Green on Fall mClass)* Medium – *7 (Yellow on Fall mClass)* Low – *3 (Red on Fall mClass)*			
		Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
		Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective		*At least 8 of 10 red or yellow students increase one color level between the fall and spring test. No student's level decreases.*	*At least 6 of 10 red or yellow students increase one color level between the fall and spring test. No student's level decreases.*	*At least 4 or 10 red or yellow students increase one color level between the fall and spring test. Almost no student's level decreases.*	*Fewer than 4 of 10 students increase one color level and/or many students decrease in level between the fall and spring test.*

Pre-Work: Step 1	Approved Assessment	Assessment: *Classroom Reading Assessment*			
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): *3 Students*			
		Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
		Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 *3 Students* Targeted IN Content Standards: *Standard 1 – Reading: Word Recognition, Fluency and Vocabulary Development* Growth and/or Mastery Goal: *All 3 students will increase their reading proficiency by at least one level between the beginning and end of year*				

Example 2: 5th or 7th Grade Social Studies Teacher

Teacher(s): __*5th or 7th Grade Social Studies Teacher*_____

Pre-Work: Step 1	Approved Assessment	Assessment: *Social Studies ISTEP+*		
	Approved Mastery Score	Score: *Pass*		
Pre-Work: Step 2	Level of Student Preparedness	High – *3* Medium - *15* Low - *5*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	*At least 21 out of 23 students achieve a Pass or Pass+ on the Social Studies ISTEP+ Assessment.*	*At least 19 out of 23 students achieve a Pass or Pass+ on the Social Studies ISTEP+ Assessment.*	*At least 12 out of 23 students achieve a Pass or Pass+ on the Social Studies ISTEP+ Assessment.*	*Fewer than 12 out of 23 students achieve a Pass or Pass + on the Social Studies ISTEP+ Assessment.*

Pre-Work: Step 1	Approved Assessment	Assessment: *Historical Document Analysis Rubric*		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): *5 Students*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 *5 Students* Targeted IN Content Standards: *Standard 1 – History: Chronological Thinking, Historical Comprehension, Analysis and Interpretation, Research* Growth and/or Mastery Goal: *3 out of 5 targeted students will achieve a score of 5 or higher on the Historical Document Analysis Rubric.*			

Example 3: 4th or 6th Grade Science Teacher with Tiered Targeted Objective

Teacher(s): __*4th or 6th Grade Science Teacher*_____

Pre-Work: Step 1	Approved Assessment	Assessment: *Science ISTEP+*		
	Approved Mastery Score	Score: *Pass*		
Pre-Work: Step 2	Level of Student Preparedness	High – *3* Medium - *10* Low - *10*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	*At least 19 of 23 students achieve a Pass or Pass+ on the Science ISTEP+ Assessment.*	*At least 15 of 23 students achieve a Pass or Pass+ on the Science ISTEP+ Assessment.*	*At least 11 of 23 students will achieve a Pass or Pass+ on the Science ISTEP+ Assessment.*	*Fewer than 11 of 23 students achieve a Pass or Pass+ on the Science ISTEP+ Assessment.*

Pre-Work: Step 1	Approved Assessment	Assessment: *Science Reading Assessment*		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): *10 Students*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 ***10 Students*** Targeted IN Content Standards: ***Reading for Literacy in Science Standards*** Growth and/or Mastery Goal: ***4 targeted students classified as ELL will correctly answer questions with key Science vocabulary as identified on the word wall; 4 of 6 other targeted students will achieve a score of 15 out of 20 or higher on the Science Reading Assessment.***			

Example 4: Elementary Music Teacher

Teacher(s): __*Elementary Music Education Teacher*_____

Pre-Work: Step 1	Approved Assessment	Assessment: *Teacher Created Rubric Assessment*		
	Approved Mastery Score	Score: *6 out of 9 Rubric Points*		
Pre-Work: Step 2	Level of Student Preparedness	High – *5* Medium - *12* Low - *4*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	*At least 20 out of 21 students achieve a score of 6 or higher on the Music Mastery Rubric.*	*At least 18 of 21 students achieve a score of 6 or higher on the Music Mastery Rubric.*	*At least 13 of 21 students achieve a score of 6 or higher on the Music Mastery Rubric.*	*Fewer than 13 of 21 students achieve a score of 6 or higher on the Music Mastery Rubric.*

Pre-Work: Step 1	Approved Assessment	Assessment: *Music Reading Assessment*		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): *4 Students*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 *4 Students* Targeted IN Content Standards: *Standard 5 – Responding to Music: Reading, Notating and Interpreting Music* Growth and/or Mastery Goal: *3 out of 4 targeted students will achieve a score of 20 out of 25 or higher on the Music Reading Assessment.*			

Example 5: Elementary English Language Learner

Teacher(s): ___*Elementary English Language Learner (ELL)*

Pre-Work: Step 1	Approved Assessment	Assessment: *LAS Links Assessment*		
	Approved Mastery Score	Score: *Maintain or increase proficiency level, depending on starting point.*		
Pre-Work: Step 2	Level of Student Preparedness	High – *1 student at Proficiency Level 4* Medium - *3 students at Proficiency Level 3* Low – *4 students at Proficiency Level 1 or 2*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	*At least 6 of 8 English Learner students will maintain or increase one or more proficiency levels on the LAS Links assessment.*	*At least 5 of 8 English Learner students will maintain or increase one or more proficiency levels on the LAS Links assessment.*	*At least 3 of 8 English Learner students will maintain or increase one or more proficiency levels on the LAS Links assessment.*	*Fewer than 3 English Learner Students maintained or increased one or more proficiency levels on the LAS Links assessment.*

Pre-Work: Step 1	Approved Assessment	Assessment: *LAS Links Assessment*		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): *4 Students*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 *4 Students* Targeted IN Content Standards: *Standard 7, Listening and Speaking: Skills, Strategies and Applications* Growth and/or Mastery Goal: *3 out of 4 targeted students will increase one or more proficiency levels on the Speaking portion of LAS Links.*			

Example 6: Middle School ELA Teacher

Teacher(s): __*Middle School English Language Arts Teacher*_____

Pre-Work: Step 1	Approved Assessment	Assessment: *English Language Arts ISTEP+*		
	Approved Mastery Score	Score: *Pass*		
Pre-Work: Step 2	Level of Student Preparedness	High – *2* Medium - 8 Low - *12*		
	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	*At least 17 of 22 students achieve a Pass or Pass+ on the state End of Course Assessment.*	*At least 14 of 22 students achieve a Pass or Pass+ on the state End of Course Assessment.*	*At least 8 of 22 students achieve a Pass or Pass+ on the state End of Course Assessment.*	*Fewer than 8 of 22 students achieve a Pass or Pass+ on the state End of Course Assessment.*

Pre-Work: Step 1	Approved Assessment	Assessment: *English Language Arts ISTEP+, Writing Applications Rubric*		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): *12 Students*		
	Highly Effective (4)	Effective (3)	Improvement Necessary (2)	Ineffective (1)
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 *12 Students* Targeted IN Content Standards: *Standard 4: Writing Process and Features, Standard 5: Writing Applications, Standard 6: Writing English Language Conventions* Growth and/or Mastery Goal: *3 of 4 targeted students classified as ELL and 2 of 4 targeted students with IEPs will achieve a score of 3 or higher using the ISTEP+ Writing Applications rubric. Remaining targeted students will score a 4 or higher.*			

Example 7: High School 10th Grade English Teacher

Teacher(s): ___*10th Grade English* _____

Pre-Work: Step 1	Approved Assessment	Assessment: *ECA (End of Course Assessment)*		
	Approved Mastery Score	Score: *Pass*		
Pre-Work: Step 2	Level of Student Preparedness	High – *3* Medium - *17* Low - *6*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	*At least 24 of 26 students achieve a Pass or Pass+ on the state End of Course Assessment.*	*At least 21 of 26 students achieve a Pass or Pass+ on the state End of Course Assessment.*	*At least 16 of 26 students achieve a Pass or Pass+ on the state End of Course Assessment.*	*Fewer than 16 of 26 students achieve a Pass or Pass+ on the state End of Course Assessment.*

Pre-Work: Step 1	Approved Assessment	Assessment: *Oral Reading Fluency Assessment*		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): *6 Students*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 *6 Students* Targeted IN Content Standards: *Standard 1: Word Recognition, Fluency, and Vocabulary Development* Growth and/or Mastery Goal: *4 out of 6 targeted students will increase an average of 10 words per minute over their baseline median score on the Oral Reading Fluency Assessment.*			

Example 8: High School AP Chemistry Teacher

Teacher(s): __*AP Chemistry Teacher* _____

Pre-Work: Step 1	Approved Assessment	Assessment: ***AP Chemistry Exam***		
	Approved Mastery Score	Score: ***3***		
Pre-Work: Step 2	Level of Student Preparedness	High – ***11*** Medium - ***9*** Low - ***0***		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	***At least 20 of 20 students achieve a score of 3 or higher on the College Board Exam.***	***At least 17 of 20 students achieve a score of 3 or higher on the College Board Exam.***	***At least 14 of 20 students achieve a score of 3 or higher on the College Board Exam.***	***Fewer than 14 of 20 students achieve a score of 3 or higher on the College Board Exam.***

Pre-Work: Step 1	Approved Assessment	Assessment: ***School Created Advanced Stoichiometry Assessment***		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): ***No students in this bucket. Medium: 9 students***		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 ***No students in this bucket due to pre-requisite for course enrollment. Target 9 medium level students.*** Targeted IN Content Standards: ***Standard 4: Reactions and Stoichiometry*** Growth and/or Mastery Goal: ***All targeted students will achieve a score of 12 out of 15 or higher on the Advanced Stoichiometry assessment.***			

Example 9: High School 11th Grade U.S. History Teacher

Teacher(s): ___*11th Grade U.S. History Teacher* _____

Pre-Work: Step 1	Approved Assessment	Assessment: *Department Created End of Course Assessment*		
	Approved Mastery Score	Score: *65 out of 80 or 81%*		
Pre-Work: Step 2	Level of Student Preparedness	High – *5* Medium - *10* Low - *10*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	*At least 21 of 25 students achieve a score of 65 out of 80 or above on the End of Course Assessment.*	*At least 19 of 25 students achieve a score of 65 out of 80 or above on the End of Course Assessment.*	*At least 15 of 25 students achieve a score of 65 out of 80 or above on the End of Course Assessment.*	*Fewer than 15 of 25 students achieve a score of 65 out of 80 on the End of Course Assessment.*

Pre-Work: Step 1	Approved Assessment	Assessment: *Department Created End of Course Assessment*		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): *10 Students*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 *10 Students* Targeted IN Content Standards: *Common Core State Standards for Literacy in History/Social Studies* Growth and/or Mastery Goal: *8 out of 10 targeted students will correctly answer at least 12 of 15 questions targeting Common Core Literacy Standards for History/Social Studies on the End of Course Assessment.*			

Example 10: High School Drama Teacher

Teacher(s): __*High School (9-12) Theatre Teacher*_____

Pre-Work: Step 1	Approved Assessment	Assessment: *Classroom Teacher Created End of Course Assessment*		
	Approved Mastery Score	Score: *85 out of 100 or 85%*		
Pre-Work: Step 2	Level of Student Preparedness	High – *6* Medium – *15* Low - *3*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	*At least 23 of 24 students achieve a score of 85 out of 100 or above on the End of Course Assessment.*	*At least 20 of 24 students achieve a score of 85 out of 100 or above on the End of Course Assessment.*	*At least 16 of 24 students achieve a score of 85 out of 100 or above on the End of Course Assessment.*	*Fewer than 16 of 24 students achieve a score of 85 out of 100 on the End of Course Assessment.*

Pre-Work: Step 1	Approved Assessment	Assessment: *Student Performance Rubric*		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): *3 Students*		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 *3 Students* Targeted IN Content Standards: *Standard 6 (Students create scripts and theatre pieces through collaboration, inquiry, and improvisation) and Standard 8 (Students develop acting skills through observation, improvisation, and script analysis.* Growth and/or Mastery Goal: *2 out of 3 targeted students will achieve a score of 4 out of 6 or higher on the Student Performance Rubric assessing student mastery of Indiana Academic Theatre Standards 6 and 8.*			

Example 11: Teacher with Two Semester Exams

Teacher(s): __*High School (9-12) Geometry Teacher*_____

Pre-Work: Step 1	Approved Assessment	Assessment 1: **Geometry Semester 1 Final Exam** Assessment 2: **Geometry Semester 2 Final Exam**		
	Approved Mastery Score	Score 1: **Semester 1 Exam = 87/100** Score 2: **Semester 1 Exam = 82/100**		
Pre-Work: Step 2	Level of Student Preparedness	High – **7** Medium – **13** Low - **5**		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Exceptional number of students achieve content mastery	*Significant number of students achieve content mastery*	*Less than significant number of students achieve content mastery*	*Few students achieve content mastery*
Step 3: Class Learning Objective	*At least 22 of 25 students achieve a score of 82 out of 100 or above on the Geometry Semester 1 Final Exam* *AND* *At least 22 of 25 students achieve a score of 87 out of 100 or above on the Geometry Semester 2 Final Exam.*	*At least 19 of 25 students achieve a score of 82 out of 100 or above on the Geometry Semester 1 Final Exam* *AND* *At least 19 of 25 students achieve a score of 87 out of 100 or above on the Geometry Semester 2 Final Exam.*	*At least 16 of 25 students achieve a score of 82 out of 100 or above on the Geometry Semester 1 Final Exam* *AND* *At least 16 of 25 students achieve a score of 87 out of 100 or above on the Geometry Semester 2 Final Exam.*	*Fewer than 16 of 25 students achieve a score of 82 out of 100 or above on the Geometry Semester 1 Final Exam* *AND* *Fewer than 16 of 25 students achieve a score of 87 out of 100 or above on the Geometry Semester 2 Final Exam.*

Pre-Work: Step 1	Approved Assessment	Assessment 1: **Geometry Semester 1 Final Exam** Assessment 2: **Geometry Semester 2 Final Exam**		
Pre-Work: Step 2	Level of Student Preparedness	Low (pulled from class above): **5 Students**		
	Highly Effective (4)	**Effective (3)**	**Improvement Necessary (2)**	**Ineffective (1)**
	Surpassed goal or otherwise demonstrated outstanding student mastery or progress	*Met goal or otherwise demonstrated significant student mastery or progress*	*Did not fully meet goal, but showed some student mastery or progress.*	*Did not meet goal, little to no student mastery or progress.*
Step 3: Targeted Learning Objective	Targeted Population: Students who start the course at the lowest level of preparedness as identified in Step 2 **5 Students** Targeted IN Content Standards: **MA.G.8 2000 - Mathematical Reasoning and Problem Solving** Growth and/or Mastery Goal: **3 out of 5 targeted students will answer at least 6 of 10 problem-solving questions correctly on EACH end of semester exam.**			