

## A.P. United States Government

### Mrs. Zbranek's Summer Assignment -2018

Welcome to AP Government! The summer assignment for this course is designed to give us a jump start on the school year. The following work will need to be completed **BEFORE** the start of the 2018-2019 school year. You will receive daily grades for the completed summer work and you will be tested over chapter one for a major grade. **All assignments must be turned in on Google Classroom by August 1<sup>st</sup> 2018 regardless of the semester in which you take the course!** If you do not have access to google classroom please e-mail your assignments to me at [zbraneksS@needvilleisd.com](mailto:zbraneksS@needvilleisd.com) . Failure to turn in the summer work will result in removal from the course.

The summer assignments can also be found on Google Classroom. Your username is last name, first initial @needvilleisd.com and password is 00+your ID number. The class code is 7u3ko5.

#### **Assignments:**

1. Please read chapter one of *American Democracy Now*, 4<sup>th</sup> edition. As you read, keep in mind the terms listed below. **You will need to register to access the text book online. Instructions to do this are below.** It is recommend that you take notes as you read for your personal use as study guide for exams or as an aid for reading quizzes.
2. Read *Thinking Critically about Democracy*, on page 8 and *Analyzing the Sources*, on page 19 of the textbook, *American Democracy Now*, 4<sup>th</sup> edition Answer the three questions at the end of each article in complete sentences. These will be typed and submitted electronically. (1 Daily Grade).
3. Terms: For each attached term write a brief description that explains the historical significance of each term as it relates to U.S. History. **DO NOT JUST DEFINE THE TERM.** Make sure you answer the Who, What, When, and Why Significant for each term. Use complete sentences. Will typically take 3-6 sentences per term if done correctly. This assignment must be HAND WRITTEN. Please take a picture of the papers and submit the photo on google classroom. You will also turn in the vocabulary words in on the first day of school. (1 Daily Grade)
4. Complete the Who Represents You Guide. Submit to google classroom(1 Daily Grade)

If you have any questions concerning the summer assignment please e-mail me at [zbraneks@needvilleisd.com](mailto:zbraneks@needvilleisd.com). I will try to answer any questions in a timely manner. Have a great summer and enjoy deepening your understanding of U.S. Government!

## Instructions to Access the Textbook Online

1. Go to the following website: <http://connect.mheducation.com/class/s-zbranek-ap-government-18-19>
2. Click the "Register Now" button
3. Enter your personal e-mail address
4. Enter the following registration code: 6EWU-W386-RL88-YTWV-7QJI
5. Complete account information and click "complete my registration"  
\*if Needville High School does not show up on the list of schools you will just type it in.
6. Make sure you write down your e-mail address and password. **I WILL NOT HAVE ACCESS TO RECOVER THIS INFORMATION!**
7. Once logged in you can access the text book by clicking on the link under eBooks.  
American History: Connecting with the Past-AP

You are responsible for reading chapter 1.

## Unit 1 ID Terms

Complete the following ID Terms in **COMPLETE** Sentences. You must answer the **Who, What, When, Where, and most importantly WHY SIGNIFICANT.**

If the definition is not found in the textbook you may use an online definition.

Natural Rights

Bicameral Legislature

Popular Sovereignty

Judicial Review

Republic

Supremacy Clause

Social Contract Theory

Necessary and Proper

Participatory democracy

Separation of Powers

Pluralist democracy

Checks and Balances

Elite democracy

Federalism System

Great (Connecticut) Compromise

Exclusive/ Enumerated Powers

Electoral College

Implied Powers

Three-Fifths Compromise

Concurrent Powers

Capitalism

Categorical grants

Conservatism

Block Grants

Liberalism

Mandates (unfunded)

Socialism

Commerce Clause

Totalitarianism

## WHO REPRESENTS YOU? *(and what do they do?)*

The purpose of this assignment is for you to become more familiar with those who make decisions for you. You will identify who represents you at the city, county, state and national level. You may want to start at the Texas Secretary of State website, and then become a detective, utilizing multiple resources! In addition, you should determine what services are provided by each. Be thorough and thoughtful.

***Be careful about finding the “duties” or “responsibilities” for each position. They are NOT the same things as goals or accomplishments!***

### **Part 1: City Government (Needville)**

Mayor \_\_\_\_\_

Primary role/duties:

City Council Members

**Total #** \_\_\_\_\_

Primary role/duties:

City Manager \_\_\_\_\_ (this person is appointed)

Responsibilities/duties include:

**List and describe** one service provided by the city of Needville to each of the following groups:

1. Children:

2. Elderly:

3. Environment:

4. Health/Safety:

5. Recreation or Transportation:

**Part 2: NISD (Needville Independent School District)**

Superintendent \_\_\_\_\_ (*again, actually appointed!!*)

Primary role/duties:

School Board Trustees Total # \_\_\_\_\_

Duties include:

**Part 3: County (Fort Bend)**

Sheriff \_\_\_\_\_

Primary duties include:

County Judge \_\_\_\_\_

Duties include:

County Clerk \_\_\_\_\_

Responsibilities include:

1.

2.

District Attorney \_\_\_\_\_

Primary responsibility:

County Commissioners Total # \_\_\_\_\_

My commissioner \_\_\_\_\_ Precinct # \_\_\_\_\_

Duties include:

**List and describe** one service provided by Travis County to each of the following groups

1. Children:

2. Elderly:

3. Environment:

4. Health/Safety:

5. Recreation or Transportation:

**Part 4: State of Texas**

Governor \_\_\_\_\_

Primary responsibilities/duties include:

Lt. Governor \_\_\_\_\_

Responsibilities/Duties include:

Attorney General \_\_\_\_\_

Primary responsibility:

Railroad Commissioners

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
Duties include:

Comptroller \_\_\_\_\_

Duties include:

Commissioner of Agriculture \_\_\_\_\_

Duties include:

Land Commissioner \_\_\_\_\_

Duties include:

Senators:

Total # in Texas \_\_\_\_\_ My District # \_\_\_\_\_ My Senator

\_\_\_\_\_

Responsibilities/services include:

Representatives:

Total # in Texas \_\_\_\_\_ My District # \_\_\_\_\_ My Representative

\_\_\_\_\_

Responsibilities/services include:

TEXAS SUPREME COURT Total # of Justices \_\_\_\_\_

Jurisdiction includes:

TEXAS COURT OF CRIMINAL APPEALS Total # of Judges \_\_\_\_\_

Jurisdiction includes:

STATE BOARD OF EDUCATION  
Total # of Members \_\_\_\_\_ My Board Member

\_\_\_\_\_

Duties include:

**Part 5: Federal (United States Government)**

**U.S. Senate:** Total # in the US \_\_\_\_\_  
My Senators: \_\_\_\_\_ &

\_\_\_\_\_

Constitutional responsibilities include:

1.

2.

**U.S. House of Representatives:**  
Total # in US \_\_\_\_\_ My District # \_\_\_\_\_ My Representative

\_\_\_\_\_

Constitutional responsibilities include:

1.

2.

**President** \_\_\_\_\_

Constitutional responsibilities include:

1.

2.

**Vice President** \_\_\_\_\_

Constitutional responsibilities include:

