

# 2016-17 Texas Academic Performance Report

District Name: **OLFEN ISD**

Campus Name: **OLFEN EL**

Campus Number: **200906101**

2017 Accountability Rating: **Improvement Required**

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District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 3</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
|   | 2016 | 73%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| Mathematics   | 2017 | 78%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
|   | 2016 | 75%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 4</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 70%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
|   | 2016 | 75%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Mathematics   | 2017 | 76%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
|   | 2016 | 73%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Writing   | 2017 | 65%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
|   | 2016 | 69%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -          | *           | *    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 5 ***</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 82%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 81%   | 73%      | <b>80%</b> | -                | 71%      | *     | -               | -     | -                | -                 | *          | 75%         | *    |
| Mathematics   | 2017 | 87%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 86%   | 64%      | <b>70%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | 75%         | *    |
| Science   | 2017 | 74%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 74%   | 60%      | <b>60%</b> | -                | *        | *     | -               | -     | -                | -                 | *          | 63%         | *    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 6</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 69%   | 50%      | <b>46%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 56%         | *    |
|   | 2016 | 69%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |
| Mathematics   | 2017 | 76%   | 36%      | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 72%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above Grade 7</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 73%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |
|   | 2016 | 71%   | 83%      | <b>83%</b>  | *                | *        | *     | -               | -     | -                | -                 | -          | *           | *    |
| Mathematics   | 2017 | 70%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |
|   | 2016 | 69%   | 83%      | <b>83%</b>  | *                | *        | *     | -               | -     | -                | -                 | -          | *           | *    |
| Writing   | 2017 | 70%   | 83%      | <b>83%</b>  | -                | *        | *     | -               | -     | -                | -                 | *          | 83%         | -    |
|   | 2016 | 69%   | 83%      | <b>83%</b>  | *                | *        | *     | -               | -     | -                | -                 | -          | *           | *    |
| <b>STAAR Percent at Approaches Grade Level or Above Grade 8 ***</b> |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 86%   | 100%     | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | -          | 100%        | *    |
|   | 2016 | 87%   | 100%     | <b>100%</b> | -                | *        | *     | -               | -     | -                | -                 | -          | 100%        | -    |
| Mathematics   | 2017 | 85%   | *        | *           | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *    |
|   | 2016 | 82%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| Science   | 2017 | 76%   | *        | *           | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *    |
|   | 2016 | 75%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| Social Studies  | 2017 | 63%   | *        | *           | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *    |
|   | 2016 | 63%   | *        | *           | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 56%      | <b>55%</b>  | 89%              | 45%      | 68%   | -               | -     | -                | -                 | 42%        | 53%         | 56%  |
|   | 2016 | 75%   | 68%      | <b>70%</b>  | 100%             | 65%      | 78%   | -               | -     | -                | -                 | *          | 68%         | *    |
| Reading   | 2017 | 72%   | 60%      | <b>59%</b>  | *                | 54%      | 67%   | -               | -     | -                | -                 | *          | 59%         | *    |
|   | 2016 | 73%   | 71%      | <b>73%</b>  | *                | 65%      | 88%   | -               | -     | -                | -                 | *          | 72%         | *    |
| Mathematics   | 2017 | 79%   | 49%      | <b>48%</b>  | *                | 29%      | 69%   | -               | -     | -                | -                 | *          | 45%         | *    |
|   | 2016 | 76%   | 65%      | <b>67%</b>  | *                | 57%      | 88%   | -               | -     | -                | -                 | *          | 64%         | *    |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Writing   | 2017 | 67%   | 73%      | <b>73%</b> | *                | 83%      | *     | -               | -     | -                | -                 | *          | 70%         | -    |
|   | 2016 | 69%   | 80%      | <b>80%</b> | *                | 71%      | *     | -               | -     | -                | -                 | -          | 75%         | *    |
| Science   | 2017 | 79%   | 55%      | <b>55%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 50%         | *    |
|   | 2016 | 79%   | 60%      | <b>60%</b> | -                | 64%      | *     | -               | -     | -                | -                 | *          | 62%         | *    |
| Social Studies  | 2017 | 77%   | *        | *          | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *    |
|   | 2016 | 77%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects                                    | 2017 | 48%   | 17%      | <b>15%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 45%   | 19%      | <b>19%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Reading   | 2017 | 48%   | 18%      | <b>15%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 46%   | 25%      | <b>26%</b> | *                | 24%      | *     | -               | -     | -                | -                 | *          | 26%         | *    |
| Mathematics   | 2017 | 48%   | 20%      | <b>18%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | 15%         | *    |
|   | 2016 | 43%   | 28%      | <b>29%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Writing   | 2017 | 38%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |
|   | 2016 | 41%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| Science   | 2017 | 52%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 47%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Social Studies  | 2017 | 51%   | *        | *          | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *    |
|   | 2016 | 47%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                                       |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 20%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 18%   | 9%       | <b>10%</b> | *                | 8%       | *     | -               | -     | -                | -                 | *          | 8%          | *    |
| Reading   | 2017 | 19%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 17%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |

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Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics                                   | 2017 | 23%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 19%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Writing                                       | 2017 | 12%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | -    |
|   | 2016 | 15%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | -          | *           | *    |
| Science                                       | 2017 | 19%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 16%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Social Studies                                | 2017 | 27%   | *        | *          | *                | *        | -     | -               | -     | -                | -                 | -          | *           | *    |
|   | 2016 | 22%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | -          | *           | -    |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 61%   | 46%      | <b>46%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 62%   | 60%      | <b>63%</b> | *                | 62%      | *     | -               | -     | -                | -                 | 100%       | 64%         | *    |
| Reading                                       | 2017 | 59%   | 46%      | <b>46%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 60%   | 66%      | <b>68%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Mathematics                                   | 2017 | 64%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 63%   | 55%      | <b>57%</b> | *                | 57%      | *     | -               | -     | -                | -                 | *          | 59%         | *    |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 19%   | 9%       | <b>9%</b>  | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 17%   | 21%      | <b>21%</b> | *                | 21%      | *     | -               | -     | -                | -                 | 100%       | 20%         | *    |
| Reading                                       | 2017 | 17%   | 14%      | <b>14%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 16%   | 17%      | <b>18%</b> | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Mathematics                                   | 2017 | 20%   | *        | *          | *                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
|   | 2016 | 17%   | 24%      | <b>25%</b> | *                | 24%      | *     | -               | -     | -                | -                 | *          | 23%         | *    |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2017 | 35%   | 44%      | <b>40%</b> | -                | 46%      | *     | -               | -     | -                | -                 | *          | 46%         | *    |
|   | 2016 | 35%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |
| Mathematics   | 2017 | 43%   | *        | *          | -                | *        | *     | -               | -     | -                | -                 | *          | *           | *    |

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**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Student Success Initiative</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 72%      | *      | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *   |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 28%      | 83%    | <b>83%</b>       | -        | *     | -               | -     | -                | -                 | *          | 83%         | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 81%      | *      | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *   |
| <b>Grade 5 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 81%      | *      | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *   |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 19%      | *      | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 87%      | *      | *                | -        | *     | -               | -     | -                | -                 | *          | *           | *   |



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Student Success Initiative</b>  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 8 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 76%      | 83%    | <b>83%</b>       | *        | *     | -               | -     | -                | -                 | -          | *           | *   |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 24%      | *      | *                | *        | *     | -               | -     | -                | -                 | -          | *           | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 85%      | 100%   | <b>100%</b>      | *        | 100%  | -               | -     | -                | -                 | -          | 100%        | *   |
| <b>Grade 8 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Students Meeting Approaches Grade Level on First STAAR Administration</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 75%      | *      | *                | *        | *     | -               | -     | -                | -                 | -          | *           | *   |
| <b>Students Requiring Accelerated Instruction</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 25%      | *      | *                | *        | *     | -               | -     | -                | -                 | -          | *           | *   |
| <b>STAAR Cumulative Met Standard</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |     |
|  | 2017  | 85%      | *      | *                | *        | *     | -               | -     | -                | -                 | -          | *           | *   |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 75  
 Grade Span: PK - 08  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 56%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | 56% | *           | *            | -               | 56%               | 56%       |
|   | 2016 | 75%   | 68%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Reading   | 2017 | 72%   | 60%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 73%   | 71%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Mathematics   | 2017 | 79%   | 49%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 76%   | 65%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Writing   | 2017 | 67%   | 73%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
|   | 2016 | 69%   | 80%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Science   | 2017 | 79%   | 55%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 79%   | 60%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Social Studies  | 2017 | 77%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 77%   | *        | *          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 17%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 45%   | 19%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Reading   | 2017 | 48%   | 18%      | <b>15%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 46%   | 25%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Mathematics   | 2017 | 48%   | 20%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 43%   | 28%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Writing   | 2017 | 38%   | *        | *          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
|   | 2016 | 41%   | *        | *          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| Science   | 2017 | 52%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 47%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Social Studies  | 2017 | 51%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 47%   | *        | *          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 75  
 Grade Span: PK - 08  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 20%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 18%   | 9%       | <b>10%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Reading                                       | 2017 | 19%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 17%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Mathematics                                   | 2017 | 23%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 19%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Writing                                       | 2017 | 12%   | *        | *          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
|   | 2016 | 15%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Science                                       | 2017 | 19%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 16%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Social Studies                                | 2017 | 27%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
|   | 2016 | 22%   | *        | *          | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -         |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 46%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 62%   | 60%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Reading                                       | 2017 | 59%   | 46%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 60%   | 66%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Mathematics                                   | 2017 | 64%   | *        | *          | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 63%   | 55%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 9%       | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 17%   | 21%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Reading                                       | 2017 | 17%   | 14%      | <b>14%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 16%   | 17%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 75  
 Grade Span: PK - 08  
 (Current Year ELL Students)

|   |      | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent Exceeded Progress</b>                |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Mathematics   | 2017 | 20%   | *        | *      | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 17%   | 24%      | 25%    | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |          |        |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2017 | 35%   | 44%      | 40%    | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
|   | 2016 | 35%   | *        | *      | -                   | -                   | -                  | -               | -               | *   | -           | *            | -               | *                 | *         |
| Mathematics   | 2017 | 43%   | *        | *      | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *         |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 99%      | <b>99%</b>  | 100%             | 100%     | 97%   | -               | -     | -                | -                 | 100%       | 99%         | 100% |
| Included in Accountability                   | 94%   | 92%      | <b>90%</b>  | 100%             | 91%      | 86%   | -               | -     | -                | -                 | 86%        | 92%         | 100% |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 8%       | <b>9%</b>   | 0%               | 9%       | 11%   | -               | -     | -                | -                 | 14%        | 7%          | 0%   |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Not Tested                                   | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 3%    | -               | -     | -                | -                 | 0%         | 1%          | 0%   |
| Absent                                       | 1%    | 1%       | <b>1%</b>   | 0%               | 0%       | 3%    | -               | -     | -                | -                 | 0%         | 1%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | -               | -     | -                | -                 | 100%       | 100%        | 100% |
| Included in Accountability                   | 94%   | 97%      | <b>97%</b>  | 100%             | 99%      | 92%   | -               | -     | -                | -                 | 88%        | 96%         | 100% |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                       | 4%    | 3%       | <b>3%</b>   | 0%               | 1%       | 8%    | -               | -     | -                | -                 | 13%        | 4%          | 0%   |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%   |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | -                 | 0%         | 0%          | 0%   |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

|                                     | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Attendance Rate</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16                             | 95.8% | 95.3%    | <b>95.3%</b> | *                | 94.3%    | 96.1% | -               | -     | -                | -                 | 96.5%      | 95.6%       | *   |
| 2014-15                             | 95.7% | 94.6%    | <b>94.7%</b> | *                | 93.5%    | 96.1% | -               | -     | -                | -                 | 96.4%      | 94.4%       | *   |
| <b>Annual Dropout Rate (Gr 7-8)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2015-16                             | 0.4%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | -     | -                | -                 | -          | 0.0%        | *   |
| 2014-15                             | 0.3%  | 0.0%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | -          | 0.0%        | -   |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 75                 | 100.0%  | 77       | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.0%     | 0.3%      |
| Pre-Kindergarten  | 5                  | 6.7%    | 6.5%     | 4.2%      |
| Kindergarten  | 9                  | 12.0%   | 13.0%    | 7.0%      |
| Grade 1   | 8                  | 10.7%   | 10.4%    | 7.4%      |
| Grade 2   | 11                 | 14.7%   | 14.3%    | 7.6%      |
| Grade 3   | 4                  | 5.3%    | 5.2%     | 7.7%      |
| Grade 4   | 7                  | 9.3%    | 9.1%     | 7.7%      |
| Grade 5   | 6                  | 8.0%    | 7.8%     | 7.5%      |
| Grade 6   | 13                 | 17.3%   | 18.2%    | 7.4%      |
| Grade 7   | 6                  | 8.0%    | 7.8%     | 7.4%      |
| Grade 8   | 6                  | 8.0%    | 7.8%     | 7.3%      |
| Grade 9   | 0                  | 0.0%    | 0.0%     | 8.1%      |
| Grade 10  | 0                  | 0.0%    | 0.0%     | 7.4%      |
| Grade 11  | 0                  | 0.0%    | 0.0%     | 6.8%      |
| Grade 12  | 0                  | 0.0%    | 0.0%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 3                  | 4.0%    | 3.9%     | 12.6%     |
| Hispanic  | 43                 | 57.3%   | 58.4%    | 52.4%     |
| White   | 28                 | 37.3%   | 36.4%    | 28.1%     |
| American Indian   | 0                  | 0.0%    | 0.0%     | 0.4%      |
| Asian   | 0                  | 0.0%    | 0.0%     | 4.2%      |
| Pacific Islander  | 0                  | 0.0%    | 0.0%     | 0.1%      |
| Two or More Races   | 1                  | 1.3%    | 1.3%     | 2.2%      |
| Economically Disadvantaged                                | 67                 | 89.3%   | 89.6%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 8                  | 10.7%   | 10.4%    | 41.0%     |
| English Language Learners (ELL)                           | 4                  | 5.3%    | 5.2%     | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 0                  | 0.0%    | 0.0%     | 1.4%      |
| At-Risk   | 28                 | 37.3%   | 36.4%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 7                  |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | *                  | *       | *        | 44.5%     |
| Students with Physical Disabilities                       | *                  | *       | *        | 21.9%     |
| Students with Autism                                      | 0                  | 0.0%    | 0.0%     | 12.5%     |
| Students with Behavioral Disabilities                     | *                  | *       | *        | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | 0.0%     | 1.3%      |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

| <b>Student Information</b> | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|----------------------------|---------------------------|----------------|-----------------|--------------|
|                            | <b>Count</b>              | <b>Percent</b> |                 |              |
| Mobility (2015-2016):      |                           |                |                 |              |
| Total Mobile Students      | 21                        | 32.8%          | 33.3%           | 16.2%        |
| By Ethnicity:              |                           |                |                 |              |
| African American           | 0                         | 0.0%           |                 |              |
| Hispanic                   | 15                        | 23.4%          |                 |              |
| White                      | 6                         | 9.4%           |                 |              |
| American Indian            | 0                         | 0.0%           |                 |              |
| Asian                      | 0                         | 0.0%           |                 |              |
| Pacific Islander           | 0                         | 0.0%           |                 |              |
| Two or More Races          | 0                         | 0.0%           |                 |              |



District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

| <b>Student Information</b> | ----- Non-Special Education Rates ----- |                 |              | ----- Special Education Rates ----- |                 |              |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
|                            | <b>Campus</b>                           | <b>District</b> | <b>State</b> | <b>Campus</b>                       | <b>District</b> | <b>State</b> |
| Retention Rates by Grade:  |   |                 |              |                                     |                 |              |
| Kindergarten               | 0.0%                                    | 0.0%            | 1.8%         | -                                   | -               | 7.7%         |
| Grade 1                    | 0.0%                                    | 0.0%            | 3.8%         | 0.0%                                | 0.0%            | 6.8%         |
| Grade 2                    | 0.0%                                    | 0.0%            | 2.4%         | 0.0%                                | 0.0%            | 3.1%         |
| Grade 3                    | 25.0%                                   | 25.0%           | 1.6%         | -                                   | -               | 1.2%         |
| Grade 4                    | 0.0%                                    | 0.0%            | 0.8%         | 0.0%                                | 0.0%            | 0.7%         |
| Grade 5                    | 0.0%                                    | 0.0%            | 0.4%         | 0.0%                                | 0.0%            | 0.7%         |
| Grade 6                    | 0.0%                                    | 0.0%            | 0.6%         | 0.0%                                | 0.0%            | 0.7%         |
| Grade 7                    | 0.0%                                    | 0.0%            | 0.7%         | -                                   | -               | 0.8%         |
| Grade 8                    | 0.0%                                    | 0.0%            | 0.5%         | -                                   | -               | 0.9%         |

| <b>Class Size Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | 9.0           | 9.0             | 18.8         |
| Grade 1   | 8.0           | 8.0             | 18.8         |
| Grade 2   | 11.0          | 11.0            | 18.9         |
| Grade 3   | 4.0           | 4.0             | 19.0         |
| Grade 4   | 6.8           | 6.8             | 19.0         |
| Grade 5   | 6.0           | 6.0             | 20.9         |
| Grade 6   | 13.0          | 13.0            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 6.0           | 6.0             | 16.8         |
| Foreign Languages   | 6.0           | 6.0             | 18.7         |
| Mathematics   | 6.0           | 6.0             | 18.0         |
| Science   | 6.0           | 6.0             | 19.0         |
| Social Studies  | 6.0           | 6.0             | 19.4         |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 9.7                | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 8.7                | 89.7%   | 64.3%    | 64.0%  |
| Teachers                                  | 8.4                | 86.4%   | 59.8%    | 50.0%  |
| Professional Support                      | 0.0                | 0.0%    | 0.0%     | 10.0%  |
| Campus Administration (School Leadership) | 0.3                | 3.2%    | 2.2%     | 2.9%   |
| Educational Aides:                        | 1.0                | 10.3%   | 7.1%     | 9.6%   |
| Total Minority Staff:                     | 1.7                | 17.4%   | 21.4%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 0.0                | 0.0%    | 0.0%     | 10.2%  |
| Hispanic                                  | 1.4                | 16.4%   | 16.4%    | 26.6%  |
| White                                     | 7.0                | 83.6%   | 83.6%    | 59.8%  |
| American Indian                           | 0.0                | 0.0%    | 0.0%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 0.0%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.4%   |
| Two or More Races                         | 0.0                | 0.0%    | 0.0%     | 1.1%   |
| Males                                     | 2.4                | 28.3%   | 28.3%    | 23.7%  |
| Females                                   | 6.0                | 71.7%   | 71.7%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.0%     | 1.2%   |
| Bachelors                                 | 8.0                | 95.6%   | 95.6%    | 74.5%  |
| Masters                                   | 0.4                | 4.4%    | 4.4%     | 23.6%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.0%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 0.0                | 0.0%    | 0.0%     | 7.8%   |
| 1-5 Years Experience                      | 1.0                | 11.9%   | 11.9%    | 28.0%  |
| 6-10 Years Experience                     | 4.4                | 52.2%   | 52.2%    | 20.9%  |
| 11-20 Years Experience                    | 2.0                | 23.9%   | 23.9%    | 27.8%  |
| Over 20 Years Experience                  | 1.0                | 11.9%   | 11.9%    | 15.5%  |
| Number of Students per Teacher            | 9.0                | n/a     | 9.2      | 15.1   |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 6.0           | 6.0             | 19.5         |
| Average Years Experience of Principals with District                 | 1.0           | 1.0             | 12.2         |
| Average Years Experience of Assistant Principals                     | 0.0           | 0.0             | 15.7         |
| Average Years Experience of Assistant Principals with District       | 0.0           | 0.0             | 10.1         |
| Average Years Experience of Teachers:                                | 9.9           | 9.9             | 10.9         |
| Average Years Experience of Teachers with District:                  | 7.0           | 7.0             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | -             | -               | \$46,199     |
| 1-5 Years Experience   | \$32,190      | \$32,190        | \$48,779     |
| 6-10 Years Experience  | \$39,687      | \$39,687        | \$51,184     |
| 11-20 Years Experience   | \$42,316      | \$42,316        | \$54,396     |
| Over 20 Years Experience   | \$46,910      | \$46,910        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$40,282      | \$40,282        | \$52,525     |
| Professional Support   | -             | -               | \$61,728     |
| Campus Administration (School Leadership)                            | \$90,000      | \$90,000        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 61.6%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |

District Name: OLFEN ISD  
 Campus Name: OLFEN EL  
 Campus Number: 200906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 75  
 Grade Span: PK - 08  
 School Type: Elementary

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 4                  | 5.3%    | 5.2%     | 18.8% |
| Career & Technical Education             | 0                  | 0.0%    | 0.0%     | 25.0% |
| Gifted & Talented Education              | 5                  | 6.7%    | 6.5%     | 7.8%  |
| Special Education                        | 7                  | 9.3%    | 11.7%    | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 0.0%     | 6.0%  |
| Career & Technical Education             | 0.0                | 0.0%    | 0.0%     | 4.5%  |
| Compensatory Education                   | 0.5                | 6.0%    | 6.0%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.0%     | 1.9%  |
| Regular Education                        | 7.9                | 94.0%   | 94.0%    | 72.8% |
| Special Education                        | 0.0                | 0.0%    | 0.0%     | 8.6%  |
| Other                                    | 0.0                | 0.0%    | 0.0%     | 3.4%  |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.