

2021-22 Texas Academic Performance Report (TAPR)

District Name: CANYON ISD

Campus Name: YOUTH CTR OF HIGH PLAINS

Campus Number: 191901003

2022 Accountability Rating: Not Rated
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 91% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 73% | 84% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 58% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 46% | 57% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 37% | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 21% | 26% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 62% | 81% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 40% | 53% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 36% | 57% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 14% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 11% | 11% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 89% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 68% | 84% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 45% | 63% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 43% | 60% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 24% | 36% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 24% | 35% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 75% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 57% | 74% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 31% | 41% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 28% | 39% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 18% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 14% | 19% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| End of Course English I | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 65% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 67% | 81% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 47% | 64% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 50% | 65% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 11% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 12% | 18% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2021 | 71% | 80% | * | - | * | - | - | - | - | - | * | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 55% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2021 | 57% | 68% | * | - | * | - | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2022 | 9% | 11% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2021 | 11% | 13% | * | - | * | - | - | - | - | - | * | - | - | * | - | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 92% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 82% | 92% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 55% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 55% | 74% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 21% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 22% | 36% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 87% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2021 | 67% | 83% | 43% | - | * | 50% | - | - | - | - | * | - | - | 43% | - | - |
| At Meets Grade Level or Above | 2022 | 48% | 63% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2021 | 41% | 58% | 43% | - | * | 50% | - | - | - | - | * | - | - | 43% | - | - |
| At Masters Grade Level | 2022 | 23% | 32% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2021 | 18% | 28% | 0% | - | * | 0% | - | - | - | - | * | - | - | 0% | - | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 86% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2021 | 68% | 82% | * | - | * | * | - | - | - | - | * | - | - | * | - | - |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2021 | 45% | 57% | * | - | * | * | - | - | - | - | * | - | - | * | - | - |
| At Masters Grade Level | 2022 | 25% | 34% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2021 | 18% | 26% | * | - | * | * | - | - | - | - | * | - | - | * | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 87% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2021 | 37% | 61% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2021 | 18% | 32% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 86% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2021 | 44% | 62% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2021 | 20% | 31% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 83% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2021 | 49% | 58% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2021 | 29% | 34% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 21% | 38% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Reading and Mathematics Including EOC | 2021 | 33% | 52% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Reading Including EOC | 2021 | 47% | 57% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Math Including EOC | 2021 | 43% | 68% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2021 | 26% | 43% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Reading and Mathematics Including EOC | 2021 | 28% | 45% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Reading Including EOC | 2021 | 41% | 54% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |
| Math Including EOC | 2021 | 37% | 62% | * | - | - | * | - | - | - | - | - | - | - | * | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 87% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 67% | 83% | 43% | - | - | - | - | - | - | - | - | - | - | - | 43% | - | - |
| At Meets Grade Level or Above | 2022 | 48% | 63% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 41% | 58% | 43% | - | - | - | - | - | - | - | - | - | - | - | 43% | - | - |
| At Masters Grade Level | 2022 | 23% | 32% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 18% | 28% | 0% | - | - | - | - | - | - | - | - | - | - | - | 0% | - | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 86% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 68% | 82% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 53% | 65% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 45% | 57% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 25% | 34% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| | 2021 | 18% | 26% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 66% | 87% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 42% | 60% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 37% | 61% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 20% | 30% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 18% | 32% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 89% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 71% | 86% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2022 | 47% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 44% | 62% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 21% | 30% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 20% | 31% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 84% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 73% | 83% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 49% | 58% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2022 | 30% | 34% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2021 | 29% | 34% | * | - | - | - | - | - | - | - | - | - | - | - | * | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 96% | 2% | 0% | 4% | 0% | - | - | - | - | 7% | * | 0% | 3% | 6% | 0% |
| Not Included in Accountability: Mobile | 5% | 4% | 96% | 100% | 92% | 100% | - | - | - | - | 93% | * | 100% | 93% | 88% | 80% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 2% | 0% | 4% | 0% | - | - | - | - | 0% | * | 0% | 3% | 6% | 20% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 92% | 96% | 5% | * | 13% | * | - | - | - | - | 20% | * | 0% | 10% | 14% | * |
| Not Included in Accountability: Mobile | 5% | 4% | 89% | * | 75% | * | - | - | - | - | 80% | * | 100% | 80% | 71% | * |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 5% | * | 13% | * | - | - | - | - | 0% | * | 0% | 10% | 14% | * |
| Not Tested | 1% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 96% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Included in Accountability: Mobile | 5% | 4% | 100% | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Absent | 1% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | * | - | - | - | - | * | - | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 96% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | * |
| Not Included in Accountability: Mobile | 4% | 4% | 100% | * | 100% | * | - | - | - | - | * | - | 100% | 100% | 100% | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | * |
| Not Tested | 2% | 0% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 0% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | * |
| Other | 0% | 0% | 0% | * | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | * | * | * | * | - | - | - | - | * | - | * | - | - | * |
| Included in Accountability | 94% | 96% | * | * | * | * | - | - | - | - | * | - | * | - | - | * |
| Not Included in Accountability: Mobile | 4% | 4% | * | * | * | * | - | - | - | - | * | - | * | - | - | * |
| Not Included in Accountability: Other Exclusions | 1% | 0% | * | * | * | * | - | - | - | - | * | - | * | - | - | * |
| Not Tested | 2% | 0% | * | * | * | * | - | - | - | - | * | - | * | - | - | * |
| Absent | 1% | 0% | * | * | * | * | - | - | - | - | * | - | * | - | - | * |
| Other | 0% | 0% | * | * | * | * | - | - | - | - | * | - | * | - | - | * |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 100% | 100% | 100% | 100% | * | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 94% | 9% | 0% | 3% | 15% | * | - | - | - | 4% | - | 0% | 13% | 0% | 0% |
| Not Included in Accountability: Mobile | 3% | 5% | 91% | 100% | 97% | 85% | * | - | - | - | 96% | - | 100% | 87% | 100% | 100% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 1% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | 0% | 0% | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 99% | 100% | * | 100% | 100% | * | - | - | - | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 83% | 94% | 9% | * | 8% | 13% | * | - | - | - | 8% | - | 0% | 13% | 0% | * |
| Not Included in Accountability: Mobile | 3% | 5% | 91% | * | 92% | 87% | * | - | - | - | 92% | - | 100% | 87% | 100% | * |
| Not Included in Accountability: Other Exclusions | 3% | 0% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 11% | 1% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Absent | 2% | 1% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Other | 10% | 0% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 99% | 100% | * | 100% | 100% | * | - | - | - | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 84% | 94% | 5% | * | 0% | 10% | * | - | - | - | 0% | - | 0% | 8% | 0% | * |
| Not Included in Accountability: Mobile | 4% | 5% | 95% | * | 100% | 90% | * | - | - | - | 100% | - | 100% | 92% | 100% | * |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 12% | 1% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Absent | 2% | 1% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Other | 10% | 0% | 0% | * | 0% | 0% | * | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 100% | * | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | * |
| Included in Accountability | 84% | 93% | 12% | * | 0% | 25% | - | - | - | - | 0% | - | 0% | 17% | 0% | * |
| Not Included in Accountability: Mobile | 3% | 5% | 88% | * | 100% | 75% | - | - | - | - | 100% | - | 100% | 83% | 100% | * |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Not Tested | 13% | 2% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Absent | 2% | 2% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Other | 10% | 0% | 0% | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | * |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 100% | * | * | 100% | - | - | - | - | * | - | * | * | * | - |
| Included in Accountability | 84% | 94% | 13% | * | * | 20% | - | - | - | - | * | - | * | * | * | - |
| Not Included in Accountability: Mobile | 3% | 4% | 88% | * | * | 80% | - | - | - | - | * | - | * | * | * | - |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | * | 0% | - | - | - | - | * | - | * | * | * | - |
| Not Tested | 13% | 2% | 0% | * | * | 0% | - | - | - | - | * | - | * | * | * | - |
| Absent | 3% | 2% | 0% | * | * | 0% | - | - | - | - | * | - | * | * | * | - |
| Other | 10% | 0% | 0% | * | * | 0% | - | - | - | - | * | - | * | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 94.7% | * | * | * | * | - | - | - | - | * | * | - |
| 2019-20 | 98.3% | 98.8% | 100.0% | * | * | * | * | - | - | * | * | * | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 14.0% | 0.0% | - | 0.0% | 0.0% | - | - | - | - | * | * | - |
| 2019-20 | 6.7% | 4.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.0% | * | - | - | * | - | - | - | - | * | - | - |
| 2019-20 | 0.5% | 0.0% | 0.0% | * | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.6% | 0.0% | * | 0.0% | 0.0% | - | - | - | - | * | * | - |
| 2019-20 | 1.6% | 0.5% | 5.3% | 0.0% | 15.4% | 0.0% | * | - | - | * | 12.5% | 0.0% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 96.2% | * | - | * | * | - | - | - | - | * | * | - |
| Received TxCHSE | 0.3% | 0.4% | * | - | * | * | - | - | - | - | * | * | - |
| Continued HS | 3.9% | 1.0% | * | - | * | * | - | - | - | - | * | * | - |
| Dropped Out | 5.8% | 2.3% | * | - | * | * | - | - | - | - | * | * | - |
| Graduates and TxCHSE | 90.3% | 96.7% | * | - | * | * | - | - | - | - | * | * | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.7% | * | - | * | * | - | - | - | - | * | * | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.6% | * | - | * | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | * | - | * | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.0% | * | - | * | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.1% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.8% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.9% | * | - | * | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 97.4% | * | - | * | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | * | - | * | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.3% | * | - | * | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.0% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.7% | * | - | * | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 98.0% | * | - | * | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.0% | * | - | * | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.6% | * | - | * | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | * | - | * | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.4% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 98.6% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.6% | * | - | * | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 98.0% | * | - | * | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | * | - | * | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | * | - | * | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.4% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 98.6% | * | - | * | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.6% | * | - | * | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.2% | * | - | * | * | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 1.0% | * | - | * | * | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | * | - | * | * | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 1.8% | * | - | * | * | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 98.2% | * | - | * | * | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.2% | * | - | * | * | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 95.3% | 0.0% | - | * | * | - | - | - | - | * | * | - |
| Class of 2020 | 90.3% | 96.1% | * | - | * | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|---------------|----------------|-------|
| Class of 2021 | 81.9% | 86.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 81.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 87.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 82.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 84.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 82.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 688 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 20 | 44,018 |
| Hispanic | - | - | 186 | 183,306 |
| White | - | - | 451 | 103,898 |
| American Indian | - | - | 10 | 1,195 |
| Asian | - | - | 9 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 12 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 98 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 7 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 583 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 37 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 134 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 6 | 32,809 |
| At-Risk Graduates | - | - | 178 | 155,884 |
| CTE Completers | - | - | 123 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2020-21 | 25.9% | 37.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 30.1% | 32.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020-21 | 19.4% | 16.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 21.2% | 20.7% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2020-21 | 14.4% | 10.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 16.4% | 11.5% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2020-21 | 8.6% | 23.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 7.3% | 19.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020-21 | 10.3% | 26.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 9.7% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2020-21 | 4.9% | 12.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 4.2% | 7.2% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 21.1% | 14.6% | * | - | - | * | - | - | - | - | - | - | - |
| | 2020 | 22.0% | 14.5% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021 | 12.1% | 9.0% | * | - | - | * | - | - | - | - | - | - | - |
| | 2020 | 12.7% | 8.9% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 6.1% | 3.1% | * | - | - | * | - | - | - | - | - | - | - |
| | 2020 | 6.4% | 3.6% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 8.7% | 6.1% | * | - | - | * | - | - | - | - | - | - | - |
| | 2020 | 9.4% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2021 | 11.6% | 4.9% | * | - | - | * | - | - | - | - | - | - | - |
| | 2020 | 12.4% | 5.1% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2021 | 48.6% | 52.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 59.0% | 53.7% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2021 | 42.7% | 45.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 50.1% | 49.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2021 | 49.4% | 62.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 56.5% | 76.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2021 | 41.4% | 40.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 47.6% | 36.2% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2021 | 42.2% | 38.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2020 | 52.3% | 31.9% | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2020-21 | 70.8% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 76.7% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2020-21 | 32.9% | 22.4% | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 35.7% | 25.6% | - | - | - | - | - | - | - | - | - | - | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 1002 | 1112 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 1019 | 1149 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2020-21 | 504 | 560 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 513 | 580 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020-21 | 498 | 552 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 506 | 569 | - | - | - | - | - | - | - | - | - | - | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2020-21 | 20.0 | 19.2 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 20.2 | 19.4 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2020-21 | 19.6 | 18.7 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 19.9 | 19.0 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2020-21 | 19.9 | 19.3 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 20.1 | 19.7 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2020-21 | 20.3 | 19.5 | - | - | - | - | - | - | - | - | - | - | - |
| | 2019-20 | 20.5 | 19.7 | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 51 | 100.0% | 10,659 | 5,402,928 | 51 | 100.0% | 10,711 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.7% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 1.7% | 4.1% | 0 | 0.0% | 1.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 1.7% | 3.5% | 0 | 0.0% | 1.7% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.3% | 6.8% | 0 | 0.0% | 7.3% | 6.8% |
| Grade 1 | 0 | 0.0% | 7.3% | 7.1% | 0 | 0.0% | 7.3% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.1% | 0 | 0.0% | 7.5% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.7% | 7.1% | 0 | 0.0% | 7.7% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.7% | 7.1% | 0 | 0.0% | 7.7% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 6 | 1 | 2.0% | 7.8% | 7.4% | 1 | 2.0% | 7.7% | 7.4% |
| Grade 7 | 6 | 11.8% | 8.0% | 7.7% | 6 | 11.8% | 8.0% | 7.7% |
| Grade 8 | 8 | 15.7% | 8.1% | 7.9% | 8 | 15.7% | 8.1% | 7.8% |
| Grade 9 | 18 | 35.3% | 8.4% | 8.8% | 18 | 35.3% | 8.4% | 8.8% |
| Grade 10 | 12 | 23.5% | 7.1% | 7.6% | 12 | 23.5% | 7.0% | 7.5% |
| Grade 11 | 5 | 9.8% | 6.7% | 7.2% | 5 | 9.8% | 6.7% | 7.2% |
| Grade 12 | 1 | 2.0% | 6.4% | 6.7% | 1 | 2.0% | 6.4% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 11 | 21.6% | 2.9% | 12.8% | 11 | 21.6% | 2.9% | 12.8% |
| Hispanic | 19 | 37.3% | 28.6% | 52.8% | 19 | 37.3% | 28.6% | 52.7% |
| White | 20 | 39.2% | 64.0% | 26.3% | 20 | 39.2% | 64.0% | 26.3% |
| American Indian | 0 | 0.0% | 0.5% | 0.3% | 0 | 0.0% | 0.5% | 0.3% |
| Asian | 0 | 0.0% | 1.6% | 4.8% | 0 | 0.0% | 1.6% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1 | 2.0% | 2.3% | 2.9% | 1 | 2.0% | 2.3% | 2.9% |
| Sex: | | | | | | | | |
| Female | 10 | 19.6% | 48.7% | 48.9% | 10 | 19.6% | 48.6% | 48.8% |
| Male | 41 | 80.4% | 51.3% | 51.1% | 41 | 80.4% | 51.4% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 8 | 15.7% | 34.2% | 60.7% | 8 | 15.7% | 34.1% | 60.6% |
| Non-Educationally Disadvantaged | 43 | 84.3% | 65.8% | 39.3% | 43 | 84.3% | 65.9% | 39.4% |
| Section 504 Students | 5 | 9.8% | 8.7% | 7.4% | 5 | 9.8% | 8.6% | 7.4% |
| EB Students/EL | 4 | 7.8% | 3.1% | 21.7% | 4 | 7.8% | 3.1% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 1.0% | 0.6% | | | | |
| Students w/ Dyslexia | 0 | 0.0% | 4.8% | 5.0% | 0 | 0.0% | 4.7% | 5.0% |
| Foster Care | 0 | 0.0% | 0.7% | 0.3% | 0 | 0.0% | 0.7% | 0.3% |
| Homeless | 0 | 0.0% | 0.6% | 1.1% | 0 | 0.0% | 0.6% | 1.1% |
| Immigrant | 0 | 0.0% | 0.2% | 2.0% | 0 | 0.0% | 0.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 24.6% | 64.3% | 0 | 0.0% | 24.7% | 64.3% |
| Military Connected | 0 | 0.0% | 1.4% | 3.3% | 0 | 0.0% | 1.4% | 3.3% |
| At-Risk | 51 | 100.0% | 33.5% | 53.5% | 51 | 100.0% | 33.3% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 4 | 7.8% | 3.0% | 21.9% | 4 | 7.8% | 3.0% | 21.8% |
| Gifted and Talented Education | 1 | 2.0% | 3.9% | 8.0% | 1 | 2.0% | 3.9% | 8.0% |
| Special Education | 15 | 29.4% | 12.3% | 11.6% | 15 | 29.4% | 12.6% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 15 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 6 | 40.0% | 37.0% | 43.0% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 30.4% | 20.8% | | | | |
| Students with Autism | 0 | 0.0% | 7.8% | 14.7% | | | | |
| Students with Behavioral Disabilities | 9 | 60.0% | 23.1% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.7% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 130 | 90.9% | 14.7% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 19 | 13.3% | 0.8% | 2.5% | | | | |
| Hispanic | 56 | 39.2% | 5.0% | 6.6% | | | | |
| White | 49 | 34.3% | 8.2% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 1 | 0.7% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 3.5% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 36 | 87.8% | 18.9% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 100.0% | 23.9% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 13 | 100.0% | 22.8% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 36 | 92.3% | 23.6% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.6% | 1.9% | - | 5.8% | 5.2% |
| Grade 1 | - | 1.4% | 2.9% | - | 4.8% | 4.2% |
| Grade 2 | - | 0.8% | 1.7% | - | 1.6% | 2.2% |
| Grade 3 | - | 0.2% | 1.0% | - | 0.0% | 1.0% |
| Grade 4 | - | 0.3% | 0.7% | - | 1.0% | 0.7% |
| Grade 5 | 0.0% | 0.2% | 0.5% | - | 0.9% | 0.7% |
| Grade 6 | - | 0.1% | 0.6% | 0.0% | 0.0% | 0.6% |
| Grade 7 | 33.3% | 1.0% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 8 | 0.0% | 0.3% | 0.6% | 0.0% | 0.0% | 0.8% |
| Grade 9 | 33.3% | 1.9% | 10.5% | 33.3% | 3.3% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 20.2 | 18.7 |
| Grade 1 | - | 18.4 | 18.7 |
| Grade 2 | - | 20.9 | 18.6 |
| Grade 3 | - | 21.9 | 18.7 |
| Grade 4 | - | 21.7 | 18.8 |
| Grade 5 | - | 25.2 | 20.2 |
| Grade 6 | 1.0 | 24.8 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 5.0 | 17.7 | 16.3 |
| Foreign Languages | - | 21.6 | 18.4 |
| Mathematics | 3.7 | 18.8 | 17.5 |
| Science | 6.3 | 18.4 | 18.5 |
| Social Studies | 3.8 | 20.3 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 10.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 9.9 | 90.8% | 63.7% | 64.1% |
| Teachers | 9.0 | 82.4% | 50.8% | 49.3% |
| Professional Support | 0.9 | 8.5% | 8.8% | 10.7% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 3.1% | 2.9% |
| Educational Aides: | 1.0 | 9.2% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 12.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 0.0 | n/a | 31.0 | 13,550.0 |
| Part-time Counselors | 1.0 | n/a | 2.0 | 1,176.0 |
| Total Minority Staff: | 2.0 | 18.3% | 16.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 11.2% |
| Hispanic | 1.0 | 11.1% | 11.5% | 28.9% |
| White | 7.0 | 77.8% | 87.1% | 56.4% |
| American Indian | 1.0 | 11.1% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 2.0 | 22.2% | 18.3% | 24.1% |
| Females | 7.0 | 77.8% | 81.7% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 1.4% |
| Bachelors | 7.0 | 77.8% | 77.3% | 72.6% |
| Masters | 2.0 | 22.2% | 22.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 15.3% | 7.9% |
| 1-5 Years Experience | 0.0 | 0.0% | 21.0% | 26.7% |
| 6-10 Years Experience | 2.0 | 22.2% | 20.2% | 20.6% |
| 11-20 Years Experience | 5.0 | 55.6% | 27.3% | 28.6% |
| 21-30 Years Experience | 1.0 | 11.1% | 13.8% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 11.1% | 2.5% | 2.9% |
| | | | | |
| Number of Students per Teacher | 5.7 | n/a | 16.1 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 6.9 | 6.3 |
| Average Years Experience of Principals with District | 0.0 | 5.8 | 5.4 |
| Average Years Experience of Assistant Principals | 0.0 | 4.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.7 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 16.1 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 9.0 | 7.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | \$54,458 | \$51,054 |
| 1-5 Years Experience | - | \$54,008 | \$54,577 |
| 6-10 Years Experience | \$59,418 | \$56,710 | \$57,746 |
| 11-20 Years Experience | \$58,983 | \$59,881 | \$61,377 |
| 21-30 Years Experience | \$61,225 | \$64,388 | \$65,949 |
| Over 30 Years Experience | \$69,105 | \$69,868 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$60,453 | \$58,052 | \$58,887 |
| Professional Support | \$69,649 | \$66,525 | \$69,505 |
| Campus Administration (School Leadership) | - | \$76,431 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.1% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.6% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 5.7% | 5.2% |
| Compensatory Education | 0.0 | 0.0% | 5.7% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 9.0 | 100.0% | 75.5% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
YOUTH CTR OF HIGH PLAINS (191901003) - CANYON ISD - RANDALL COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 0.0 | 0.0% | 8.5% | 9.6% |
| Other | 0.0 | 0.0% | 4.0% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)