2021-22 Texas Academic Performance Report (TAPR)

District Name: CANYON ISD

Campus Name: WESTOVER PARK J H

Campus Number: 191901043

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			S1	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	88%	88%	78%	87%	89%	86%	100%	*	83%	50%	100%	89%	86%	82%	86%
	2021	69%	84%	84%	71%	85%	85%	-	100%	*	58%	46%	87%	85%	83%	77%	92%
At Meets Grade Level or Above	2022	56%	65%	66%	48%	61%	69%	43%	88%	*	83%	21%	67%	71%	58%	57%	59%
	2021	45%	63%	63%	38%	62%	65%	-	100%	*	42%	18%	60%	66%	56%	53%	54%
At Masters Grade Level	2022	37%	45%	46%	33%	40%	48%	43%	81%	*	75%	9%	33%	50%	39%	38%	45%
	2021	25%	37%	38%	24%	34%	42%	-	50%	*	8%	8%	20%	40%	35%	27%	33%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	86%	84%	67%	81%	86%	86%	100%	*	92%	51%	67%	89%	76%	76%	83%
	2021	55%	84%	82%	76%	77%	84%	-	100%	*	75%	34%	80%	84%	77%	73%	79%
At Meets Grade Level or Above	2022	31%	59%	55%	33%	48%	60%	57%	88%	*	50%	19%	0%	62%	44%	44%	52%
	2021	27%	57%	52%	33%	46%	55%	-	100%	*	33%	10%	60%	56%	41%	40%	54%
At Masters Grade Level	2022	13%	29%	25%	19%	20%	27%	14%	69%	*	17%	1%	0%	28%	21%	21%	24%
	2021	12%	31%	28%	10%	22%	31%	-	83%	*	25%	8%	20%	31%	20%	20%	25%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	91%	92%	76%	92%	93%	*	100%	*	89%	50%	86%	93%	88%	90%	91%
	2021	73%	84%	86%	80%	83%	88%	*	90%	-	82%	49%	78%	87%	83%	75%	95%
At Meets Grade Level or Above	2022	58%	70%	68%	47%	67%	69%	*	100%	*	44%	13%	57%	70%	62%	62%	64%
	2021	46%	57%	55%	40%	49%	59%	*	80%	-	55%	19%	44%	56%	52%	42%	57%
At Masters Grade Level	2022	37%	48%	47%	35%	44%	48%	*	86%	*	44%	2%	39%	49%	42%	37%	45%
	2021	21%	26%	25%	7%	19%	28%	*	60%	-	18%	2%	22%	25%	22%	17%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	88%	90%	93%	89%	91%	*	*	*	67%	61%	84%	91%	89%	90%	94%
	2021	62%	81%	84%	73%	80%	87%	*	*	_	80%	48%	88%	84%	84%	75%	86%
At Meets Grade Level or Above	2022	40%	53%	53%	53%	48%	56%	*	*	*	33%	20%	44%	53%	53%	49%	67%
	2021	36%	57%	60%	36%	50%	67%	*	*	-	70%	27%	63%	58%	65%	53%	57%
At Masters Grade Level	2022	14%	15%	13%	7%	11%	14%	*	*	*	0%	0%	12%	13%	15%	10%	17%
	2021	11%	11%	11%	9%	7%	12%	*	*	-	10%	14%	0%	11%	10%	11%	14%
Grade 8 Science																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	89%	89%	82%	86%	91%	*	86%	*	78%	52%	86%	90%	86%	86%	77%
	2021	68%	84%	85%	71%	78%	90%	*	70%	-	75%	40%	78%	85%	83%	77%	80%
At Meets Grade Level or Above	2022	45%	63%	64%	65%	58%	68%	*	86%	*	33%	17%	50%	67%	57%	54%	55%
	2021	43%	60%	61%	36%	55%	66%	*	70%	-	50%	25%	44%	62%	58%	47%	55%
At Masters Grade Level	2022	24%	36%	38%	24%	32%	41%	*	71%	*	22%	4%	18%	41%	29%	28%	36%
	2021	24%	35%	34%	21%	25%	39%	*	70%	-	42%	18%	22%	37%	28%	25%	30%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	75%	77%	65%	72%	79%	*	86%	*	78%	30%	64%	80%	68%	69%	73%
	2021	57%	74%	76%	53%	69%	81%	*	90%	_	67%	41%	78%	76%	76%	70%	90%
At Meets Grade Level or Above	2022	31%	41%	40%	24%	32%	45%	*	57%	*	44%	7%	29%	45%	28%	28%	27%
	2021	28%	39%	40%	33%	27%	47%	*	70%	_	50%	20%	33%	42%	35%	29%	40%
At Masters Grade Level	2022	18%	23%	23%	18%	17%	26%	*	14%	*	33%	4%	18%	24%	20%	13%	9%
	2021	14%	19%	17%	7%	12%	22%	*	20%	-	17%	7%	11%	19%	15%	7%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	82%	100%	*	100%	100%	-	*	_	*	-	*	100%	100%	100%	*
	2021	73%	88%	100%	*	100%	100%	*	100%	-	*	-	*	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	49%	90%	*	88%	91%	-	*	_	*	-	*	89%	97%	86%	*
	2021	41%	58%	92%	*	97%	91%	*	100%	_	*	-	*	92%	93%	100%	86%
At Masters Grade Level	2022	27%	31%	64%	*	53%	67%	-	*	-	*	-	*	61%	76%	54%	*
	2021	23%	36%	76%	*	75%	77%	*	100%	-	*	-	*	76%	75%	85%	71%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	87%	87%	76%	85%	89%	89%	97%	100%	83%	49%	81%	89%	82%	82%	84%
	2021	67%	83%	83%	72%	79%	86%	92%	91%	83%	70%	40%	80%	84%	81%	74%	87%
At Meets Grade Level or Above	2022	48%	63%	60%	45%	54%	63%	56%	85%	70%	52%	17%	45%	63%	52%	50%	55%
	2021	41%	58%	55%	35%	48%	60%	33%	81%	50%	47%	18%	47%	57%	49%	43%	51%
At Masters Grade Level	2022	23%	32%	34%	25%	29%		33%	68%	30%	37%	4%	23%		30%	26%	32%
	2021	18%	28%	26%	14%	20%	30%	8%	53%	17%	20%	8%	15%	28%	22%	17%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	86%	90%	77%	89%	91%	88%	100%	*	86%	50%	88%	91%	87%	86%	88%
	2021	68%	82%	85%	75%	84%	86%	*	94%	*	70%	47%	83%	86%	83%	76%	93%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	65%	67%	48%		69%	50%	91%		67%	18%	59%	70%	60%	59%	61%
	2021	45%	57%	59%	39%	55%		*	88%		48%	18%	54%	61%	54%	48%	56%
At Masters Grade Level	2022	25%	34%	46%	34%	42%	48%	50%	83%	*	62%	6%	38%	49%	40%	38%	45%
	2021	18%	26%	31%	17%	26%	35%	*	56%	*	13%	5%	21%	33%	29%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	88%	89%	77%	87%	90%	88%	100%	*	86%	55%	82%	91%	83%	84%	88%
	2021	66%	87%	85%	78%	81%	87%	*	100%	*	79%	40%	83%	86%	82%	75%	84%
At Meets Grade Level or Above	2022	42%	60%	60%	43%	53%	64%	63%	87%	*	48%	19%	41%	63%	52%	50%	61%
	2021	37%	61%	60%	39%	53%	65%	*	100%	*	54%	18%	63%	63%	55%	48%	60%
At Masters Grade Level	2022	20%	30%	27%	18%	21%	29%	25%	70%	*	19%	1%	15%	28%	24%	20%	25%
	2021	18%	32%	28%	14%	22%		*	81%	*	25%	11%	17%	31%	21%	19%	29%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	89%	89%	82%	86%	91%	*	86%	*	78%	52%	86%	90%	86%	86%	77%
	2021	71%	86%	85%	71%	78%	90%	*	70%	-	75%	40%	78%	85%	83%	77%	80%
At Meets Grade Level or Above	2022	47%	65%	64%	65%	58%	68%	*	86%	*	33%	17%	50%	67%	57%	54%	55%
	2021	44%	62%	61%	36%	55%	66%	*	70%	-	50%	25%	44%	62%	58%	47%	55%
At Masters Grade Level	2022	21%	30%	38%	24%	32%	41%	*	71%	*	22%	4%	18%	41%	29%	28%	36%
	2021	20%	31%	34%	21%	25%	39%	*	70%	_	42%	18%	22%	37%	28%	25%	30%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	84%	77%	65%	72%	79%	*	86%	*	78%	30%	64%	80%	68%	69%	73%
	2021	73%	83%	76%	53%	69%	81%	*	90%	-	67%	41%	78%	76%	76%	70%	90%
At Meets Grade Level or Above	2022	50%	58%	40%	24%	32%	45%	*	57%	*	44%	7%	29%	45%	28%	28%	27%
	2021	49%	58%	40%	33%	27%	47%	*	70%	-	50%	20%	33%	42%	35%	29%	40%
At Masters Grade Level	2022	30%	34%	23%	18%	17%	26%	*	14%	*	33%	4%	18%	24%	20%	13%	9%
	2021	29%	34%	17%	7%	12%	22%	*	20%	_	17%	7%	11%	19%	15%	7%	5%
			ST				Enrolle	d Grade at				Above					
7th Graders						•											
Reading and Mathematics	2022	32%	52%	50%	26%	43%	55%	43%	75%	*	50%	13%	0%	56%	39%	39%	41%
3	2021	26%	47%	43%	19%				100%			8%	47%			31%	42%
Reading and Mathematics Including EOC	2022	33%	52%	50%	26%			43%	75%		50%	13%	0%			39%	41%
	2021	27%	47%	44%	19%	39%	47%	_	100%	*	33%	8%	47%	48%	33%	31%	42%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	65%	66%	48%	61%	69%	43%	88%	*	83%	21%	67%	71%	58%	57%	59%
	2021	45%	63%	63%	38%	62%	65%	-	100%	*	42%	18%	60%	66%	56%	53%	54%
Math Including EOC	2022	37%	59%	56%	33%	48%	60%	57%	88%	*	50%	19%	0%	62%	44%	44%	52%
	2021	32%	57%	52%	33%	46%	56%	-	100%	*	33%	10%	60%	57%	41%	40%	54%
8th Graders																	
Reading and Mathematics	2022	27%	42%	40%	33%	39%	40%	*	*	*	33%	9%	32%	41%	36%	34%	50%
	2021	21%	38%	39%	18%	32%	45%	*	*	-	44%	19%	25%	39%	38%	31%	29%
Reading and Mathematics Including EOC	2022	41%	56%	53%	41%	50%	55%	*	86%	*	44%	9%	39%	55%	47%	43%	59%
	2021	33%	52%	51%	27%	43%	56%	*	80%	-	55%	19%	33%	52%	48%	38%	43%
Reading Including EOC	2022	58%	70%	68%	47%	67%	69%	*	100%	*	44%	13%	57%	70%	62%	62%	64%
	2021	47%	57%	55%	40%	49%	59%	*	80%	-	55%	19%	44%	56%	52%	42%	57%
Math Including EOC	2022	48%	65%	64%	59%	58%	67%	*	86%	*	44%	20%	50%	65%	62%	56%	73%
	2021	43%	68%	69%	47%	60%	74%	*	100%	-	75%	27%	67%	69%	70%	58%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	52%	46%	29%	41%	48%	50%	74%	*	44%	11%	26%	49%	38%	37%	45%
	2021	26%	43%	41%	19%	35%	46%	*	80%	*	38%	13%	39%	44%	35%	31%	37%
Reading and Mathematics Including EOC	2022	36%	54%	52%	32%	46%	55%	50%	78%	*	48%	11%	32%	56%	43%	41%	49%
	2021	28%	45%	47%	22%	41%	51%	*	88%	*	43%	13%	42%	50%	40%	34%	42%
Reading Including EOC	2022	53%	66%	67%	48%	64%	69%	50%	91%	*	67%	18%	59%	70%	60%	59%	61%
	2021	41%	54%	59%	39%	55%	62%	*	88%	*	48%	18%	54%	61%	54%	48%	56%
Math Including EOC	2022	43%	64%	60%	43%	53%	64%	63%	87%	*	48%	19%	41%	63%	52%	50%	61%
	2021	37%	62%	60%	39%	53%	65%	*	100%	*	54%	18%	63%	63%	55%	48%	60%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2022	88	90	91	96	87	92	79	100	*	100	80	100	92	88	88	94
	2019	77	78	78	81	76	78	*	100	-	63	75	41	80	73	74	87
Grade 7 Mathematics	2022	60	65	66	63	63	68	57	91	*	55	56	8	69	61	60	81
	2019	62	60	61	62	58	61	*	79	-	63	57	50	62	58	60	47
Grade 8 ELA/Reading	2022	83	82	81	70	82	81	-	100	*	92	69	70	80	84	76	86
	2019	77	77	77	89	78	76	*	71	-	57	56	89	76	78	74	90
Grade 8 Mathematics	2022	74	78	82	81	85	82	-	*	*	*	67	77	79	91	83	97
	2019	82	79	84	94	80	85	*	*	-	67	69	75	85	79	80	71
End of Course Algebra I	2022	67	57	77	*	71	78	-	*	-	*	-	*	74	90	68	*
	2019	75	71	91	*	100	88	*	100	-	-	-	*	88	100	88	*
All Grades Both Subjects	2022	74	74	80	78	78	80	68	95	83	78	68	71	80	80	76	89
	2019	69	70	75	77	74	75	85	88	-	62	65	63	76	73	72	74
All Grades ELA/Reading	2022	78	78	86	86	84	86	79	100	*	97	76	76	86	86	82	91
	2019	68	70	77	84	77	77	90	86	-	60	68	63	78	76	74	88
All Grades Mathematics	2022	69	70	74	71	72	74	57	89	*	59	61	66	74	74	70	88
	2019	70	71	73	70	71	73	80	89	-	64	61	63	74	70	70	60

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTOVER PARK J H (191901043) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	87%	87%	-	-	_	-	-	-	85%	83%	-	100%	-	87%	74%	94%
	2021	67%	83%	83%	-	-	-	-	-	-	78%	71%	-	80%	-	83%	78%	94%
At Meets Grade Level or Above	2022	48%	63%	60%	-	-	-	-	-	-	52%	45%	-	100%	-	60%	40%	71%
	2021	41%	58%	55%	-	-	_	-	-	-	32%	36%	-	31%	-	55%	32%	68%
At Masters Grade Level	2022	23%	32%	34%	-	-	-	-	-	-	35%	25%	-	100%	-	34%	25%	42%
	2021	18%	28%	26%	-	-	_	-	-	-	14%	29%	-	10%	-	26%	14%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	86%	90%	-	-	-	-	-	-	90%	89%	-	*	-	90%	82%	97%
	2021	68%	82%	85%	-	-	_	-	-	-	84%	*	-	80%	-	84%	84%	100%
At Meets Grade Level or Above	2022	53%	65%	67%	-	-	_	-	-	-	52%	47%	-	*	-	67%	43%	85%
	2021	45%	57%	59%	-	-	_	-	-	-	32%	*	-	27%	-	59%	32%	76%
At Masters Grade Level	2022	25%	34%	46%	-	-	_	-	-	-	43%	37%	-	*	-	46%	32%	61%
	2021	18%	26%	31%	_	_	_	-	-	_	11%	*	-	7%	_	32%	11%	34%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	88%	89%	-	-	_	-	-	-	81%	79%	-	*	-	89%	79%	100%
	2021	66%	87%	85%	-	-	_	-	-	-	79%	*	-	80%	-	85%	79%	90%
At Meets Grade Level or Above	2022	42%	60%	60%	-	-	_	-	-	-	52%	47%	-	*	-	60%	46%	79%
	2021	37%	61%	60%	-	-	_	-	-	-	58%	*	-	60%	-	60%	58%	66%
At Masters Grade Level	2022	20%	30%	27%	-	_	_	-	-	-	24%	16%	-	*	-	27%	21%	39%
	2021	18%	32%	28%	_	_	_	-	-	-	26%	*	-	20%	-	28%	26%	31%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	89%	89%	-	-	_	-	-	-	*	*	-	*	-	89%	63%	89%
	2021	71%	86%	85%	-	_	_	-	-	_	67%	*	-	71%	-	85%	67%	92%
At Meets Grade Level or Above	2022	47%	65%	64%	_	_	_	_	_	_	*	*	-	*	_	65%	38%	68%
	2021	44%	62%	61%	-	-	_	-	-	-	33%	*	-	29%	-	61%	33%	77%
At Masters Grade Level	2022	21%	30%	38%	_	_	_	_	_	_	*	*	-	*	_	38%	25%	42%
	2021	20%	31%	34%	_	_	_	_	_	_	22%	*	-	14%	_	34%	22%	
All Grades Social Studies		_5,5		= .,,							,			70		2.70	== /0	.570
At Approaches Grade Level or Above	2022	75%	84%	77%	-	-	-	-	-	-	*	*	-	*	-	77%	38%	84%
	2021	73%	83%	76%	_	_	_	-	-	_	78%	*	-	86%	-	75%	78%	100%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WESTOVER PARK J H (191901043) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	40%	-	-	-	-	_	-	*	*	-	*	-	41%	13%	37%
	2021	49%	58%	40%	-	-	-	-	_	_	11%	*	-	14%	-	39%	11%	69%
At Masters Grade Level	2022	30%	34%	23%	-	-	-	-	_	-	*	*	-	*	-	23%	13%	16%
	2021	29%	34%	17%	-	-	-	-	_	-	0%	*	-	0%	-	18%	0%	15%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	80%	-	-	-	-	_	-	88%	86%	-	*	-	79%	87%	90%
	2019	69%	70%	75%	-	-	-	-	_		61%	-	61%		-		61%	
All Grades ELA/Reading	2022	78%	78%	86%	-	-	-	-	-	-	93%	92%	-	*	-	86%	88%	89%
	2019	68%	70%	77%	-	-	-	-	_		89%	-	89%		-		89%	
All Grades Mathematics	2022	69%	70%	74%	-	-	-	-	_	-	83%	81%	-	*	-	73%	86%	91%
	2019	70%	71%	73%	-	-	-	-	_		33%	-	33%		-		33%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		R Participat Grades)	ion								
All Tests						(7.11 (Jiuucs,									
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		96%			97%			100%	100%	94%	98%	98%		94%	91%
Not Included in Accountability: Mobile	5%		4%			3%		3%	0%	0%	6%	2%	2%		6%	9%
Not Included in Accountability: Other Exclusions	1%		0%			0%		0%	0%	0%	0%	0%	0%		0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	96%	96%	96%	96%	97%	100%	96%	*	100%	94%	97%	97%	92%	94%	89%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	2%	0%	4%	*	0%	6%	3%	2%	8%	6%	11%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	96%	96%	97%	100%	96%	*	100%	94%	97%	97%	92%	94%	89%
Not Included in Accountability: Mobile	5%	4%	4%	4%	4%	2%	0%	4%	*	0%	6%	3%	2%	8%	6%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	98%	97%	*	100%	*	100%	92%	100%	98%	90%	94%	96%
Not Included in Accountability: Mobile	4%	4%	4%	0%	2%	3%	*	0%	*	0%	8%	0%	2%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%		0%		0 70	0%	0%	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	100%	98%	97%	*	100%	*	100%	92%	100%	98%	90%	94%	96%
Not Included in Accountability: Mobile	4%	4%	4%	0%	2%	3%	*	0%	*	0%	8%	0%	2%	10%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	99%	99%	99%	98%	100%	100%	100%	98%	97%	100%	99%	98%	98%	99%
Included in Accountability	83%	94%	94%	95%	93%	94%	100%	100%	100%	94%	90%	92%	97%	88%	92%	95%
Not Included in Accountability: Mobile	3%	5%	5%	5%	6%	5%	0%	0%	0%	3%	7%	8%	2%	10%	6%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	1%	1%	1%	1%	2%	0%	0%	0%	2%	3%	0%	1%	2%	2%	1%
Absent	2%	1%	1%	1%	1%	2%	0%	0%	0%	2%	3%	0%	1%	2%	2%	1%
Other	10%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	99%	100%	99%	99%	*	100%	*	96%	99%	100%	100%	98%	99%	100%
Included in Accountability	83%	94%	94%	95%	93%	94%	*	100%	*	92%	91%	92%	97%	88%	93%	96%
Not Included in Accountability: Mobile	3%	5%	5%	5%	6%	5%	*	0%	*	4%	8%	8%	3%	11%	6%	2%
Not Included in Accountability: Other Exclusions	3%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	11%	1%	1%	0%	1%	1%	*	0%	*	4%	1%	0%	0%	2%	1%	0%
Absent	2%	1%	1%	0%	1%	1%	*	0%	*	4%	1%	0%	0%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	99%	100%	99%	99%	*	100%	*	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	84%	94%	94%	95%	93%	94%	*	100%	*	96%	92%	92%	97%	88%	93%	96%
Not Included in Accountability: Mobile	4%	5%	5%	5%	6%	5%	*	0%	*	4%	8%	8%	3%	11%	6%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	12%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Absent	2%	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	1%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	98%	97%	93%	98%	96%	*	100%	-	92%	90%	100%	97%	95%	96%	95%
Included in Accountability	84%	93%	93%	93%	92%	92%	*	100%	-	92%	83%	90%	95%	87%	89%	91%
Not Included in Accountability: Mobile	3%	5%	4%	0%	6%	3%	*	0%	-	0%	6%	10%	2%	7%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	13%	2%	3%	7%	2%	4%	*	0%	-	8%	10%	0%	3%	5%	4%	5%
Absent	2%	2%	3%	7%	2%	4%	*	0%	-	8%	10%	0%	3%	5%	4%	5%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	98%	97%	100%	98%	95%	*	100%	-	100%	94%	100%	97%	96%	95%	95%
Included in Accountability	84%	94%	92%	100%	92%	92%	*	100%	-	92%	85%	90%	95%	88%	89%	91%
Not Included in Accountability: Mobile	3%	4%	4%	0%	6%	3%	*	0%	-	8%	8%	10%	2%	8%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	5%
Not Tested	13%	2%	3%	0%	2%	5%	*	0%	-	0%	6%	0%	3%	4%	5%	5%
Absent	3%	2%	3%	0%	2%	5%	*	0%	-	0%	6%	0%	3%	4%	5%	5%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTOVER PARK J H (191901043) - CANYON ISD - RANDALL COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate								7 101011		. 1			
2020-21	95.0%	94.7%	93.9%	94.3%	93.5%	94.1%	*	96.5%	*	92.2%	92.0%	93.1%	94.2%
2019-20	98.3%	98.8%	98.7%	99.2%	98.5%	98.8%	*	99.5%	*	98.6%	98.1%	98.1%	98.9%
Chronic Absenteeism													
2020-21	15.0%	14.0%	17.4%	14.6%	18.7%	16.2%	*	5.9%	*	34.8%	29.9%	21.6%	17.4%
2019-20	6.7%	4.8%	4.9%	2.9%	6.2%	4.7%	0.0%	0.0%	*	0.0%	8.4%	9.7%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	96.2%	-	-	_	-	-	_	_	-	-	-	-
Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.6%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTOVER PARK J H (191901043) - CANYON ISD - RANDALL COUNTY

										Two			
										or			
	.			African			American		Pacific	More	Special		
0 1			Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	_	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	_
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.2%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	_	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.2%	-	-	-	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	98.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	95.3%	-	-	_	-	_	-	-	-	-	-	_
Class of 2020	90.3%	96.1%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%			-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WESTOVER PARK J H (191901043) - CANYON ISD - RANDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.7%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	82.4%	-	_	_	_	_	_	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.4%	-	-	_	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WESTOVER PARK J H (191901043) - CANYON ISD - RANDALL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	688	358,842
By Ethnicity:				
African American	-	-	20	44,018
Hispanic	-	-	186	183,306
White	-	-	451	103,898
American Indian	-	-	10	1,195
Asian	-	-	9	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	12	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	7	13,582
Foundation H.S. Program (DLA)	-	-	583	287,316
Special Education Graduates	-	-	37	31,028
Economically Disadvantaged Graduates	-	-	134	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	32,809
At-Risk Graduates	-	-	178	155,884
CTE Completers	-	-	123	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WESTOVER PARK J H (191901043) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WESTOVER PARK J H (191901043) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WESTOVER PARK J H (191901043) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	1,041	100.0%	10,659	5,402,928	1,042	100.0%	10,711	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.7%	0.4%	
Pre-Kindergarten	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.7%	3.5%	0	0.0%	1.7%	3.5%	
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.3%	6.8%	
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 4	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 5	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 7	513	49.3%	8.0%	7.7%	514	49.3%	8.0%	7.7%	
Grade 8	528	50.7%	8.1%	7.9%	528	50.7%	8.1%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.4%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.0%	7.5%	
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%	
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	46	4.4%	2.9%	12.8%	46	4.4%	2.9%	12.8%	
Hispanic	330	31.7%	28.6%	52.8%	330	31.7%	28.6%	52.7%	
White	607	58.3%	64.0%	26.3%	608	58.3%	64.0%	26.3%	
American Indian	7	0.7%	0.5%	0.3%	7	0.7%	0.5%	0.3%	
Asian	24	2.3%	1.6%	4.8%	24	2.3%	1.6%	4.8%	
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.1%	0.2%	
Two or More Races	24	2.3%	2.3%	2.9%	24	2.3%	2.3%	2.9%	
Sex:									
Female	494	47.5%	48.7%	48.9%	495	47.5%	48.6%	48.8%	
Male	547		51.3%	51.1%			51.4%	51.2%	
Economically Disadvantaged	370	35.5%	34.2%	60.7%	370	35.5%	34.1%	60.6%	
Non-Educationally Disadvantaged	671	64.5%	65.8%	39.3%		64.5%		39.4%	
Section 504 Students	115	11.0%	8.7%	7.4%		11.0%		7.4%	
EB Students/EL	28		3.1%					21.7%	

	Membership			Enrollment				
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	26	2.4%	1.0%	0.6%				
Students w/ Dyslexia	64	6.1%	4.8%	5.0%	64	6.1%	4.7%	5.0%
Foster Care	5	0.5%	0.7%	0.3%	5	0.5%	0.7%	0.3%
Homeless	2	0.2%	0.6%	1.1%	2	0.2%	0.6%	1.1%
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	24.6%	64.3%	0	0.0%	24.7%	64.3%
Military Connected	9	0.9%	1.4%	3.3%	10	1.0%	1.4%	3.3%
At-Risk	362	34.8%	33.5%	53.5%	362	34.7%	33.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	28	2.7%	3.0%	21.9%	28	2.7%	3.0%	21.8%
Gifted and Talented Education	74	7.1%	3.9%	8.0%	74	7.1%	3.9%	8.0%
Special Education	126	12.1%	12.3%	11.6%	127	12.2%	12.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	126							
By Type of Primary Disability								
Students with Intellectual Disabilities	83	65.9%	37.0%	43.0%				
Students with Physical Disabilities	6	4.8%	30.4%	20.8%				
Students with Autism	5	4.0%	7.8%	14.7%				
Students with Behavioral Disabilities	32	25.4%	23.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	161	14.6%	14.7%	13.6%				
By Ethnicity: African American	12	1.1%	0.8%	2.5%				
Hispanic	61	5.5%	5.0%	6.6%				
White	82	7.4%	8.2%	3.5%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	30	22.7%	18.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	13.0%	23.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	71	20.1%	22.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	62	12.2%	23.6%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	1.6%	1.9%	-	5.8%	5.2%	
Grade 1	-	1.4%	2.9%	-	4.8%	4.2%	
Grade 2	-	0.8%	1.7%	-	1.6%	2.2%	
Grade 3	-	0.2%	1.0%	-	0.0%	1.0%	
Grade 4	-	0.3%	0.7%	-	1.0%	0.7%	
Grade 5	-	0.2%	0.5%	-	0.9%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 7	1.1%	1.0%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.5%	0.3%	0.6%	0.0%	0.0%	0.8%	
Grade 9	-	1.9%	10.5%	-	3.3%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.2	18.7
Grade 1	-	18.4	18.7
Grade 2	-	20.9	18.6
Grade 3	-	21.9	18.7
Grade 4	-	21.7	18.8
Grade 5	-	25.2	20.2
Grade 6	-	24.8	19.2
Secondary:			
English/Language Arts	21.6	17.7	16.3
Foreign Languages	24.3	21.6	18.4
Mathematics	24.1	18.8	17.5
Science	24.1	18.4	18.5
Social Studies	25.9	20.3	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	75.6	100.0%	100.0%	100.0%	
Professional Staff:	62.6	82.8%	63.7%	64.1%	
Teachers	53.5	70.8%	50.8%	49.3%	
Professional Support	5.1	6.7%	8.8%	10.7%	
Campus Administration (School Leadership)	4.0	5.3%	3.1%	2.9%	
Educational Aides:	13.0	17.2%	10.3%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	1.0	n/a	12.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	2.0	n/a	31.0	13,550.0	
Part-time Counselors	0.0	n/a	2.0	1,176.0	
Total Minority Staff:	13.6	18.0%	16.2%	52.1%	
Teachers by Ethnicity:					
African American	0.0	0.0%	0.0%	11.2%	
Hispanic	8.6	16.0%	11.5%	28.9%	
White	43.9	82.1%	87.1%	56.4%	
American Indian	0.0	0.0%	0.8%	0.3%	
Asian	1.0	1.9%	0.2%	1.9%	
Pacific Islander	0.0	0.0%	0.2%	0.1%	
Two or More Races	0.0	0.0%	0.3%	1.2%	
Teachers by Sex:					
Males	12.4	23.2%	18.3%	24.1%	
Females	41.1	76.8%	81.7%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.5%	1.4%	
Bachelors	37.7	70.5%	77.3%	72.6%	
Masters	15.8	29.5%	22.1%	25.2%	
Doctorate	0.0	0.0%	0.1%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	8.0	14.9%	15.3%	7.9%	
1-5 Years Experience	14.0	26.1%	21.0%	26.7%	
6-10 Years Experience	5.4	10.2%	20.2%	20.6%	
11-20 Years Experience	15.3	28.6%	27.3%	28.6%	
21-30 Years Experience	9.8	18.4%	13.8%	13.2%	

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.9%	2.5%	2.9%
Number of Students per Teacher	19.4	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.9	6.3
Average Years Experience of Principals with District	1.0	5.8	5.4
Average Years Experience of Assistant Principals	5.3	4.7	5.5
Average Years Experience of Assistant Principals with District	3.7	3.7	4.8
Average Years Experience of Teachers:	10.7	10.5	11.1
Average Years Experience of Teachers with District:	6.7	7.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$54,280	\$54,458	\$51,054
1-5 Years Experience	\$55,095	\$54,008	\$54,577
6-10 Years Experience	\$56,854	\$56,710	\$57,746
11-20 Years Experience	\$58,942	\$59,881	\$61,377
21-30 Years Experience	\$64,014	\$64,388	\$65,949
Over 30 Years Experience	\$64,885	\$69,868	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$58,073	\$58,052	\$58,887
Professional Support	\$66,657	\$66,525	\$69,505
Campus Administration (School Leadership)	\$74,462	\$76,431	\$84,990
Instructional Staff Percent:	n/a	66.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%			
Career and Technical Education	2.1	4.0%	5.7%	5.2%			
Compensatory Education	0.0	0.0%	5.7%	3.0%			
Gifted and Talented Education	0.2	0.3%	0.0%	1.7%			
Regular Education	39.6	74.1%	75.5%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	5.0	9.3%	8.5%	9.6%
Other	6.6	12.3%	4.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)