2021-22 Texas Academic Performance Report (TAPR)

District Name: CANYON ISD

Campus Name: REEVES-HINGER EL

Campus Number: 191901108

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Texas Education Agency 2021-22 STAAR Performance (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	School Year					_					Races	Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	ind Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	89%	96%	*	89%		*	-	-	*	78%	100%		92%	93%	*
	2021	67%	84%	90%	-	82%	92%	-	*	-	*	62%	100%		86%	84%	*
At Meets Grade Level or Above	2022	51%	65%	73%	*	52%	80%	*	-	-	*	39%	75%	74%	68%	63%	*
	2021	39%	56%	71%	-	50%	76%	-	*	-	*	46%	83%	69%	77%	60%	*
At Masters Grade Level	2022	30%	41%	42%	*	22%	49%	*	-	-	*	17%	38%	43%	36%	33%	*
	2021	19%	32%	41%	-	32%	43%	-	*	-	*	23%	58%	39%	50%	26%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	90%	*	74%	95%	*	-	-	*	74%	88%	94%	72%	85%	*
	2021	62%	85%	91%	-	89%	91%	-	*	-	*	69%	100%	91%	86%	79%	*
At Meets Grade Level or Above	2022	43%	58%	65%	*	33%	76%	*	-	-	*	48%	50%	68%	52%	52%	*
	2021	31%	54%	59%	-	46%	63%	-	*	-	*	38%	67%	60%	55%	49%	*
At Masters Grade Level	2022	21%	28%	26%	*	15%	31%	*	-	_	*	4%	38%	28%	20%	15%	*
	2021	14%	26%	25%	-	14%	28%	-	*	-	*	19%	33%	24%	32%	12%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	89%	95%	*	88%	96%	-	*	-	*	84%	100%	94%	97%	92%	*
	2021	63%	82%	88%	*	76%	95%	*	*	-	*	73%	100%	91%	79%	80%	*
At Meets Grade Level or Above	2022	54%	65%	74%	*	58%	77%	-	*	_	*	60%	87%	73%	77%	70%	*
	2021	36%	50%	65%	*	58%	67%	*	*	-	*	55%	40%	68%	54%	50%	*
At Masters Grade Level	2022	28%	35%	38%	*	23%	43%	-	*	-	*	20%	53%	39%	37%	36%	*
	2021	17%	28%	39%	*	42%	36%	*	*	-	*	9%	20%	40%	36%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	85%	91%	*	77%	95%	-	*	-	*	80%	100%	93%	83%	87%	*
	2021	59%	85%	87%	*	79%	92%	*	*	-	*	73%	100%	89%	82%	80%	*
At Meets Grade Level or Above	2022	43%	63%	67%	*	46%	74%	-	*	-	*	56%	73%	67%	67%	58%	*
	2021	36%	62%	67%	*	61%	72%	*	*	-	*	64%	100%	70%	57%	58%	*
At Masters Grade Level	2022	23%	36%	41%	*	19%	49%	-	*	_	*	20%	40%	44%	33%	30%	*
	2021	21%	43%	45%	*	42%		*	*	_	*		80%		32%	28%	*
All Grades All Subjects																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	87%	93%	90%	82%	96%	*	*	-	100%	79%	98%	95%	86%	89%	100%
	2021	67%	83%	86%	*	76%	89%	*	43%	-	100%	66%	95%	87%	80%	76%	41%
At Meets Grade Level or Above	2022	48% 41%	63% 58%	70% 61%	50% *	47% 51%	77% 65%	*	* 14%	-	63% 83%				66% 55%	61% 50%	63% 12%
At Masters Grade Level	2022	23%		37%	0%	20%		*		_	50%					29%	0%
, a musicis cidae Eere.	2021	18%		31%	*	28%		*	0%	_						17%	
All Grades ELA/Reading											3.71	, .		3.77	2270		
At Approaches Grade Level or Above	2022	75%	86%	95%	100%	89%	97%	*	*	-	*	81%	100%	96%	95%	93%	*
	2021	68%	82%	89%	*	79%	93%	*	*	-	100%	65%	100%	91%	82%	82%	29%
At Meets Grade Level or Above	2022	53%	65%	73%	60%	55%	79%	*	*	_	*	50%	83%	73%	73%	67%	*
	2021	45%	57%	68%	*	55%	73%	*	*	_	100%	49%	71%	69%	64%	55%	14%
At Masters Grade Level	2022	25%	34%	40%	0%	23%	46%	*	*	_	*	19%	48%	41%	36%	34%	*
	2021	18%	26%	40%	*	38%	40%	*	*	-	80%	19%	47%	39%	42%	23%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	88%	90%	80%	75%	95%	*	*	-	*	77%	96%	94%	78%	86%	*
	2021	66%	87%	89%	*	83%	91%	*	*	-	100%	70%	100%	90%	84%	80%	57%
At Meets Grade Level or Above	2022	42%	60%	66%	40%	40%	75%	*	*	-	*	52%	65%	68%	60%	56%	*
	2021	37%	61%	63%	*	55%	67%	*	*	-	60%	46%	76%	64%	56%	53%	14%
At Masters Grade Level	2022	20%	30%	34%	0%	17%	40%	*	*	-	*	13%	39%	36%	27%	23%	*
	2021	18%	32%	34%	*	30%	36%	*	*	-	60%	22%	47%	35%	32%	19%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	59%	*	27%	70%	*	-	_	*	36%	50%	61%	50%	44%	*
	2021	24%	42%	50%	-	36%	56%	-	*	-	*	31%	67%	51%	45%	40%	*
Reading and Mathematics Including EOC	2022	36%	50%	59%	*	27%	70%	*	-	-	*	36%	50%	61%	50%	44%	*
	2021	24%	42%	50%	-	36%	56%	-	*	-	*	31%	67%	51%	45%	40%	*
Reading Including EOC	2022	51%	65%	73%	*	54%	80%	*	-	-	*	41%	75%	74%	71%	64%	*
_	2021	38%	56%	71%	-	50%	76%	-	*	_	*	46%	83%	69%	77%	60%	*
Math Including EOC	2022	43%	58%	66%	*	35%	76%	*	-	-	*	50%	50%	68%	54%	53%	*
-	2021	31%	54%	59%	-	46%	63%	-	*	_	*	38%	67%	60%	55%	49%	*
4th Graders																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	36%			*	37%	65%	-	*	-	*	50%	67%	57%	61%	50%	*
	2021	26%	44%	55%	*	53%	57%	*	*	-	*	45%	40%	57%	46%	43%	*
Reading and Mathematics Including EOC	2022	36%	52%	58%	*	37%	65%	-	*	-	*	50%	67%	57%	61%	50%	*
	2021	26%	44%	55%	*	53%	57%	*	*	-	*	45%	40%	57%	46%	43%	*
Reading Including EOC	2022	54%	65%	73%	*	56%	77%	-	*	-	*	58%	87%	73%	74%	69%	*
	2021	36%	50%	65%	*	58%	67%	*	*	-	*	55%	40%	68%	54%	50%	*
Math Including EOC	2022	43%	62%	66%	*	44%	74%	-	*	-	*	54%	73%	67%	65%	57%	*
	2021	36%	62%	67%	*	61%	72%	*	*	-	*	64%	100%	70%	57%	58%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	52%	58%	20%	32%	68%	*	*	-	*	44%	61%	59%	56%	47%	*
	2021	26%	43%	52%	*	45%	56%	*	*	-	60%	35%	59%	54%	46%	41%	0%
Reading and Mathematics Including EOC	2022	36%	54%	58%	20%	32%	68%	*	*	-	*	44%	61%	59%	56%	47%	*
	2021	28%	45%	52%	*	45%	56%	*	*	-	60%	35%	59%	54%	46%	41%	0%
Reading Including EOC	2022	53%	66%	73%	60%	55%	79%	*	*	-	*	50%	83%	73%	73%	67%	*
	2021	41%	54%	68%	*	55%	73%	*	*	-	100%	49%	71%	69%	64%	55%	14%
Math Including EOC	2022	43%	64%	66%	40%	40%	75%	*	*	-	*	52%	65%	68%	60%	56%	*
	2021	37%	62%	63%	*	55%	67%	*	*	-	60%	46%	76%	64%	56%	53%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Scho	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
Grade 4 ELA/Reading	2022	77	75	73	*	77	71	-	*	-	*	80	80	68	92	75	*
	2019	61	64	58	30	55	62	*	*	-	*	81	63	63	47	52	*
Grade 4 Mathematics	2022	74	77	80	*	71	82	-	*	-	*	82	83	82	73	80	*
	2019	65	73	57	60	50	60	*	*	-	*	82	69	53	66	48	*
All Grades Both Subjects	2022	74	74	77	*	74	77	-	*	-	83	81	82	75	82	78	*
	2019	69	70	57	45	53	61	*	*	-	*	82	66	58	56	50	*
All Grades ELA/Reading	2022	78	78	73	*	77	71	-	*	-	*	80	80	68	92	75	*
	2019	68	70	58	30	55	62	*	*	-	*	81	63	63	47	52	*
All Grades Mathematics	2022	69	70	80	*	71	82	-	*	-	*	82	83	82	73	80	*
	2019	70	71	57	60	50	60	*	*	-	*	82	69	53	66	48	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															ED/EI			Monitored
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education			_		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	87%	93%	100%	-	-	-	-	100%	-	-	-	-	-	93%	100%	-
	2021	67%	83%	86%	40%	-	-	-	-	40%		*	-	-	-	87%	41%	-
At Meets Grade Level or Above	2022	48%	63%	70%	50%	-	-	-	_	50%		-	-	-	-	70%	63%	-
	2021	41%	58%	61%	7%	-	-	-	-	7%	*	*	-	-	-	62%	12%	-
At Masters Grade Level	2022	23%	32%	37%	0%	-	-	-	-	0%	-	-	-	-	-	38%	0%	-
	2021	18%	28%	31%	0%	-	-	-	-	0%	*	*	-	-	-	32%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	86%	95%	*	-	-	-	-	*	-	-	-	-	-	95%	*	-
	2021	68%	82%	89%	33%	-	-	-	_	33%	*	*	-	-	-	91%	29%	-
At Meets Grade Level or Above	2022	53%	65%	73%	*	-	-	-	_	*	-	-	-	-	-	73%	*	-
	2021	45%	57%	68%	17%	-	-	-	_	17%	*	*	-	-	-	69%	14%	_
At Masters Grade Level	2022	25%	34%	40%	*	-	-	-	_	*	-	-	-	-	-	41%	*	_
	2021	18%	26%	40%	0%	-	-	-	_	0%	*	*	-	-	-	41%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	88%	90%	*	-	-	-	-	*	-	-	-	-	-	90%	*	-
	2021	66%	87%	89%	50%	-	-	-	-	50%	*	*	-	-	-	90%	57%	-
At Meets Grade Level or Above	2022	42%	60%	66%	*	-	-	-	_	*	-	-	-	-	-	66%	*	-
	2021	37%	61%	63%	0%	-	-	-	_	0%	*	*	-	-	-	64%	14%	-
At Masters Grade Level	2022	20%	30%	34%	*	-	-	-	_	*	-	-	-	-	-	34%	*	-
	2021	18%	32%	34%	0%	-	-	-	_	0%	*	*	-	-	-	35%	0%	-
					Sc	hool Prog	ress Doma	in - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	77%	*	-	_	-	_	*	-	-	_	-	-	76%	*	-
	2019	69%	70%	57%	-	-	_	-	_		*	*	-		_		*	
All Grades ELA/Reading	2022	78%	78%	73%	*	-	-	-	_	*	-	-	-	-	-	72%	*	-
	2019	68%	70%	58%	-	-	-	-	_		*	*	-		-		*	
All Grades Mathematics	2022	69%	70%	80%	*	-	_	-	_	*	-	-	_	_	-	80%	*	_
	2019	70%	71%	57%	_	_	_	_	_		*	*	_		_		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	State	District	Campus	African American	_				Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
					2022 :		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	71%	98%	94%	*	*	-	100%	96%	100%	97%	86%	93%	100%
Not Included in Accountability: Mobile	5%	4%	5%	29%	2%	5%	*	*	-	0%	4%	0%	2%	14%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	92%	96%	95%	71%	98%	94%	*	*	-	*	96%	100%	97%	86%	93%	*
Not Included in Accountability: Mobile	5%	4%	5%	29%	2%	5%	*	*	-	*	4%	0%	2%	14%	7%	*
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	96%	95%	71%	98%	94%	*	*	-	*	96%	100%	97%	86%	93%	*
Not Included in Accountability: Mobile	5%	4%	5%	29%	2%	5%	*	*	-	*	4%	0%	2%	14%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	*
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	99%	100%	*	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	95%	*	96%	95%	*	100%	-	100%	96%	100%	98%	86%	95%	77%
Not Included in Accountability: Mobile	3%	5%	5%	*	4%	5%	*	0%	-	0%	4%	0%	2%	14%	5%	23%

Texas Education Agency 2021-22 STAAR Participation (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	95%	*	96%	95%	*	*	-	100%	95%	100%	98%	86%	94%	78%
Not Included in Accountability: Mobile	3%	5%	5%	*	4%	5%	*	*	-	0%	5%	0%	2%	14%	6%	22%
Not Included in Accountability: Other Exclusions	3%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	94%	95%	*	96%	95%	*	*	-	100%	95%	100%	98%	86%	94%	78%
Not Included in Accountability: Mobile	4%	5%	5%	*	4%	5%	*	*	-	0%	5%	0%	2%	14%	6%	22%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

2019-20		ì												
Mate														
Attendance Rate 2020-21 95.0% 94.7% 95.9% 93.3% 95.3% 96.1% 96.4% * 96.4% * 96.7% 95.4% 95.0% 95.2% 9											More			
2010-21 95.0% 94.7% 95.9% 93.3% 95.3% 96.1% 96.4% * 96.7% 95.4% 95.0%		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2019-20 98.3% 98.8% 99.1% * 99.0% 99.2% * * * * * 99.7% 98.7% 98.7% 99.2%														
Chronic Absenteeism Solve														
15.0% 14.0% 7.3% 25.0% 9.6% 6.5% 0.0% * - 0.0% 9.4% 12.4% 7.2019-20 6.7% 4.8% 2.1% 0.0% 3.3% 1.8% 0.0% 0.0% - 0.0% 3.3% 4.9% 0.0 0.0% 0.0% - 0.0% 3.3% 4.9% 0.0 0.0% 0.0% - 0.0% 0		98.3%	98.8%	99.1%	*	99.0%	99.2%	*	*	-	*	98.7%	98.7%	99.2%
2019-20														
Annual Dropout Rate (Gr 7-8) 2020-21										-				
2019-20			4.8%	2.1%	0.0%	3.3%	1.8%	0.0%	0.0%	-	0.0%	3.3%	4.9%	0.0%
2019-20	-	Gr 7-8)												
Annual Dropout Rate (Gr 9-12) 2020-21	2020-21	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	Annual Dropout Rate (Gr 9-12)											
### Longitudinal Rate (Gr 9-12) Class of 2021	2020-21	2.4%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021 Graduated 90.0% 96.2%	2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
Graduated 90.0% 96.2%	4-Year Longitudinal Ra	te (Gr 9	9-12)											
Received TxCHSE	Class of 2021													
Continued HS 3.9% 1.0%	Graduated	90.0%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	Received TxCHSE	0.3%	0.4%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE 90.3% 96.7%	Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 96.6%	Dropped Out	5.8%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	Graduates and TxCHSE	90.3%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Graduated 90.3% 96.6%	Graduates, TxCHSE, and Continuers	94.2%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	Class of 2020													
Continued HS 3.9% 1.0%	Graduated	90.3%	96.6%	-	-	_	-	-	-	_	-	-	-	
Dropped Out 5.4% 2.1%	Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE 90.7% 96.8% - - - - - - - - -	Continued HS	3.9%	1.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 97.4%	Dropped Out	5.4%	2.1%	-	-	-	-	-	-	-	-	-	-	
And Continuers 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 97.4%	Graduates and TxCHSE	90.7%	96.8%	-	-	-	-	-	-	-	-	-	-	
Class of 2020 Graduated 92.2% 97.4%	Graduates, TxCHSE, and Continuers	94.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated 92.2% 97.4% -	5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE 0.5% 0.3%	Class of 2020													
Continued HS 1.1% 0.3%	Graduated	92.2%	97.4%	-	-	-	-	-	_	-	-	-	-	
Dropped Out 6.2% 2.0%	Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.2% 2.0%	Continued HS			-	_	_	-	-	-	_	-	_	-	
··	Dropped Out	6.2%		-	-	_	-	-	_	-	-	_	-	
	Graduates and TxCHSE			-	_	_	_	-	_	_	_	_	_	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

										Two			
									- ·c	or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.0%	-	_	_	_	_	_	_	_	_	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.6%	-	_	_	_	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019		, , ,											
Graduated	92.6%	98.0%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.6%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.2%	1.4%	-	_	_	_	_	_	_	_	-	_	_
Graduates and TxCHSE	93.2%	98.6%	-	_	_	_	_	_	_	-	-	_	_
Graduates, TxCHSE, and Continuers	93.8%	98.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.2%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	1.0%	-	_	_	_	_	_	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	_	-	-	_	_
Dropped Out	6.1%	1.8%	-	_	_	-	-	-	_	-	-	_	_
Graduates and TxCHSE	93.3%	98.2%	-	_	_	_	_	_	_	-	-	_	_
Graduates, TxCHSE, and Continuers	93.9%	98.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	_	_	-
Class of 2020	90.3%	96.1%	-	_	_	_	-	_	_	-	-	_	_
RHSP/DAP Graduates	(Longit		ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	_	_	-	-	_	_	_	_	-
Class of 2020	4.3%		-	_	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.7%	-	-	-	-	-	-	-	_	-	-	-
2019-20	81.8%	82.4%	-	-	-	_	-	_	_	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
2020-21	84.1%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.4%	-	-	-	-	-	-	-	-	_	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	688	358,842
By Ethnicity:				
African American	-	-	20	44,018
Hispanic	-	-	186	183,306
White	-	-	451	103,898
American Indian	-	-	10	1,195
Asian	-	-	9	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	12	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	98	56,281
Foundation H.S. Program (Endorsement)	-	-	7	13,582
Foundation H.S. Program (DLA)	-	-	583	287,316
Special Education Graduates	-	-	37	31,028
Economically Disadvantaged Graduates	-	-	134	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	6	32,809
At-Risk Graduates	-	-	178	155,884
CTE Completers	-	-	123	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	633	100.0%	10,659	5,402,928	645	100.0%	10,711	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	12	1.9%	0.7%	0.4%
Pre-Kindergarten	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	1.7%	3.5%	0	0.0%	1.7%	3.5%
Kindergarten	112	17.7%	7.3%	6.8%	112	17.4%	7.3%	6.8%
Grade 1	115	18.2%	7.3%	7.1%	115	17.8%	7.3%	7.1%
Grade 2	138	21.8%	7.5%	7.1%	138	21.4%	7.5%	7.1%
Grade 3	131	20.7%	7.7%	7.1%	131	20.3%	7.7%	7.1%
Grade 4	137	21.6%	7.7%	7.1%	137	21.2%	7.7%	7.1%
Grade 5	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.4%	8.8%
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.0%	7.5%
Grade 11	0	0.0%	6.7%	7.2%	0	0.0%	6.7%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.4%	6.7%
Ethnic Distribution:								
African American	11	1.7%	2.9%	12.8%	11	1.7%	2.9%	12.8%
Hispanic	143	22.6%	28.6%	52.8%	144	22.3%	28.6%	52.7%
White	459	72.5%	64.0%	26.3%	469	72.7%	64.0%	26.3%
American Indian	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Asian	3	0.5%	1.6%	4.8%	3	0.5%	1.6%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	1.9%	2.3%	2.9%	13	2.0%	2.3%	2.9%
Sex:								
Female	313	49.4%	48.7%	48.9%	317	49.1%	48.6%	48.8%
Male	320		51.3%	51.1%			51.4%	51.2%
Economically Disadvantaged	263	41.5%	34.2%	60.7%	264	40.9%	34.1%	60.6%
Non-Educationally Disadvantaged	370			39.3%		59.1%	65.9%	39.4%
Section 504 Students	33		8.7%	7.4%			8.6%	7.4%
EB Students/EL	12			21.7%			3.1%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	Membership				Enrollment			
	Campus		·		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	1.0%	0.6%				
Students w/ Dyslexia	13	2.1%	4.8%	5.0%	13	2.0%	4.7%	5.0%
Foster Care	5	0.8%	0.7%	0.3%	6	0.9%	0.7%	0.3%
Homeless	1	0.2%	0.6%	1.1%	1	0.2%	0.6%	1.1%
Immigrant	1	0.2%	0.2%	2.0%	1	0.2%	0.2%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	633	100.0%	24.6%	64.3%	645	100.0%	24.7%	64.3%
Military Connected	10	1.6%	1.4%	3.3%	10	1.6%	1.4%	3.3%
At-Risk	250	39.5%	33.5%	53.5%	251	38.9%	33.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	11	1.7%	3.0%	21.9%	11	1.7%	3.0%	21.8%
Gifted and Talented Education	12	1.9%	3.9%	8.0%	12	1.9%	3.9%	8.0%
Special Education	103	16.3%	12.3%	11.6%	115	17.8%	12.6%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	103							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	17.5%	37.0%	43.0%				
Students with Physical Disabilities	53	51.5%	30.4%	20.8%				
Students with Autism	14	13.6%	7.8%	14.7%				
Students with Behavioral Disabilities	18	17.5%	23.1%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%				
Mobility (2020-21):								
Total Mobile Students	77	13.1%	14.7%	13.6%				
By Ethnicity: African American	2	0.3%	0.8%	2.5%				
Hispanic	29	4.9%	5.0%	6.6%				
White	41	7.0%	8.2%	3.5%				
American Indian	2	0.3%	0.1%	0.1%				
Asian	1	0.2%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	8.5%	18.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	42.9%	23.9%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	47	22.2%	22.8%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	119	20.8%	23.6%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

		Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.2%	1.6%	1.9%	4.5%	5.8%	5.2%		
Grade 1	1.7%	1.4%	2.9%	6.5%	4.8%	4.2%		
Grade 2	1.0%	0.8%	1.7%	4.8%	1.6%	2.2%		
Grade 3	0.0%	0.2%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.9%	0.3%	0.7%	0.0%	1.0%	0.7%		
Grade 5	-	0.2%	0.5%	-	0.9%	0.7%		
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%		
Grade 7	-	1.0%	0.7%	-	0.0%	0.7%		
Grade 8	-	0.3%	0.6%	-	0.0%	0.8%		
Grade 9	-	1.9%	10.5%	-	3.3%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	20.2	18.7
Grade 1	18.8	18.4	18.7
Grade 2	22.3	20.9	18.6
Grade 3	21.5	21.9	18.7
Grade 4	21.0	21.7	18.8
Grade 5	-	25.2	20.2
Grade 6	-	24.8	19.2
Secondary:			
English/Language Arts	-	17.7	16.3
Foreign Languages	-	21.6	18.4
Mathematics	-	18.8	17.5
Science	-	18.4	18.5
Social Studies	-	20.3	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	54.9	100.0%	100.0%	100.0%
Professional Staff:	44.5	81.0%	63.7%	64.1%
Teachers	38.5	70.0%	50.8%	49.3%
Professional Support	4.0	7.3%	8.8%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	3.1%	2.9%
Educational Aides:	10.5	19.0%	10.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	12.0	4,194.0
Part-time Librarians	1.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	31.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	4.0	7.3%	16.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	4.0	10.4%	11.5%	28.9%
White	34.5	89.6%	87.1%	56.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	1.0	2.6%	18.3%	24.1%
Females	37.5	97.4%	81.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.4%
Bachelors	31.0	80.6%	77.3%	72.6%
Masters	7.5	19.4%	22.1%	25.2%
Doctorate	0.0	0.0%	0.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.4%	15.3%	7.9%
1-5 Years Experience	9.0	23.4%	21.0%	26.7%
6-10 Years Experience	9.0	23.4%	20.2%	20.6%
11-20 Years Experience	14.0	36.4%	27.3%	28.6%
21-30 Years Experience	1.5	3.8%	13.8%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

		Campus			
Staff Information	Count/	Average	Percent	District	State
Over 30 Years Experience		1.0 2.6%		2.5%	2.9%
Number of Students per Teacher		16.5	n/a	16.1	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.9	6.3
Average Years Experience of Principals with District	12.0	5.8	5.4
Average Years Experience of Assistant Principals	4.0	4.7	5.5
Average Years Experience of Assistant Principals with District	2.0	3.7	4.8
Average Years Experience of Teachers:	10.5	10.5	11.1
Average Years Experience of Teachers with District:	8.4	7.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,787	\$54,458	\$51,054
1-5 Years Experience	\$54,702	\$54,008	\$54,577
6-10 Years Experience	\$56,824	\$56,710	\$57,746
11-20 Years Experience	\$59,308	\$59,881	\$61,377
21-30 Years Experience	\$64,556	\$64,388	\$65,949
Over 30 Years Experience	\$67,705	\$69,868	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$57,387	\$58,052	\$58,887
Professional Support	\$58,966	\$66,525	\$69,505
Campus Administration (School Leadership)	\$79,263	\$76,431	\$84,990
Instructional Staff Percent:	n/a	66.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus				
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%		
Career and Technical Education	0.0	0.0%	5.7%	5.2%		
Compensatory Education	3.0	7.8%	5.7%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	31.0	80.6%	75.5%	70.8%		

Texas Education Agency 2021-22 Staff Information (TAPR) REEVES-HINGER EL (191901108) - CANYON ISD - RANDALL COUNTY

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	4.5	11.6%	8.5%	9.6%
Other	0.0	0.0%	4.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)