#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CANYON ISD** 

**Campus Name: MIDWAY ALTERNATIVE H S** 

**Campus Number: 191901004** 

2022 Accountability Rating: A

(evaluated with alternative education accountability provisions)



## Texas Education Agency 2021-22 STAAR Performance (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance	Rates by 1	<b>Tested</b>	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	60%	-	-	60%	-	-	-	-	-	-	60%	-	*	-
	2021	67%	81%	38%	_	*	36%	-	-	-	-	-	*	33%	*	*	_
At Meets Grade Level or Above	2022	47%	64%	0%	-	-	0%	-	-	-	-	-	-	0%	-	*	_
	2021	50%	65%	15%	_	*	18%	-	-	-	-	-	*	17%	*	*	_
At Masters Grade Level	2022	11%	16%	0%	-	-	0%	_	-	-	_	-	_	0%	-	*	_
	2021	12%	18%	0%	-	*	0%	_	-	-	_	-	*	0%	*	*	_
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	81%	-	*	77%	-	-	-	*	-	*	79%	*	78%	-
	2021	71%	80%	39%	*	*	54%	-	-	-	-	-	*	38%	*	17%	_
At Meets Grade Level or Above	2022	55%	65%	19%	-	*	15%	-	-	-	*	-	*	21%	*	0%	_
	2021	57%	68%	6%	*	*	8%	-	-	-	-	-	*	6%	*	0%	_
At Masters Grade Level	2022	9%	11%	0%	-	*	0%	-	-	-	*	-	*	0%	*	0%	_
	2021	11%	13%	0%	*	*	0%	-	-	-	-	-	*	0%	*	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	82%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	73%	88%	50%	-	*	40%	-	-	-	-	-	*	*	*	*	_
At Meets Grade Level or Above	2022	43%	49%	*	_	-	*	-	-	-	-	-	_	*	-	_	_
	2021	41%	58%	0%	-	*	0%	-	-	-	-	-	*	*	*	*	_
At Masters Grade Level	2022	27%	31%	*	-	-	*	-	-	-	-	-	-	*	-	-	_
	2021	23%	36%	0%	-	*	0%	-	-	-	-	-	*	*	*	*	_
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	92%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	82%	92%	*	_	_	*	_	-	_	_	_	*	*	*	*	_
At Meets Grade Level or Above	2022	55%	72%	*	_	_	*	-	-	-	-	-	_	*	-	-	_
	2021	55%	74%	*	_	_	*	-	-	-	-	-	*	*	*	*	-
At Masters Grade Level	2022	21%	29%	*	-	-	*	-	-	-	-	-	_	*	-	-	_
	2021	22%	36%	*	-	-	*	-	-	-	-	-	*	*	*	*	-
End of Course U.S. History																	

## Texas Education Agency 2021-22 STAAR Performance (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	93%	93%	-	86%	100%	-	-	_	*	-	-	91%	100%	88%	*
	2021	88%	94%	86%	-	100%	81%	-	-	-	-	-	80%	87%	83%	92%	*
At Meets Grade Level or Above	2022	68%	77%	57%	-	43%	65%	-	-	_	*	-	-	59%	50%	38%	*
	2021	69%	81%	48%	-	38%	52%	-	-	-	-	-	40%	48%	50%	58%	*
At Masters Grade Level	2022	42%	47%	18%	-	14%	20%	-	-	_	*	_	_	18%	17%	6%	*
	2021	43%	52%	24%	-	25%	24%	-	-	_	_	-	20%	22%	33%	33%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	*	-	-	*	-	-	_	-	-	-	*	-	-	-
	2021	95%	99%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2022	64%	78%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	69%	84%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2022	13%	6%	*	-	_	*	-	-	_	_	_	_	*	-	-	_
	2021	14%	8%	*	-	_	*	-	_	_	_	_	_	*	*	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	87%	85%	-	89%	86%	-	-	_	*	-	*	82%	100%	85%	*
	2021	67%	83%	61%	*	67%	60%	-	-	-	-	-	50%	59%	69%	58%	*
At Meets Grade Level or Above	2022	48%	63%	36%	-	44%	36%	-	-	_	*	_	*	36%	38%	23%	*
	2021	41%	58%	25%	*	20%	27%	-	-	_	_	-	21%	26%	23%	27%	*
At Masters Grade Level	2022	23%	32%	9%	-	11%	10%	-	-	_	*	-	*	9%	13%	4%	*
	2021	18%	28%	10%	*	13%	9%	-	-	_	_	-	7%	9%	15%	15%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	86%	76%	-	*	72%	-	-	_	*	-	*	74%	*	80%	_
	2021	68%	82%	39%	*	17%	46%	-	-	_	_	-	40%	36%	*	11%	-
At Meets Grade Level or Above	2022	53%	65%	14%	-	*	11%	-	-	_	*	-	*	16%	*	0%	-
	2021	45%	57%	10%	*	0%	13%	-	-	_	_	-	20%	11%	*	0%	_
At Masters Grade Level	2022	25%	34%	0%	-	*	0%	-	-	_	*	-	*	0%	*	0%	-
	2021	18%	26%	0%	*	0%	0%	-	-	_	_	_	0%	0%	*	0%	_
All Grades Mathematics										·							
At Approaches Grade Level or Above	2022	72%	88%	*	-	-	*	-	-	_	-	-	-	*	-	-	-
	2021	66%	87%	63%	_	*	57%	-	-	_	_	_	*	80%	*	*	_

### Texas Education Agency 2021-22 STAAR Performance (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	60%	*	-	-	*	-	-	-	-	-	_	*	-	-	-
	2021	37%	61%	13%	_	*	14%	-	-	_	_	-	*	20%	*	*	-
At Masters Grade Level	2022	20%	30%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	18%	32%	0%	-	*	0%	-	-	-	-	-	*	0%	*	*	-
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	89%	*	_	-	*	-	-	-	-	-	-	*	-	-	-
	2021	71%	86%	*	_	-	*	-	-	-	-	-	*	*	*	*	-
At Meets Grade Level or Above	2022	47%	65%	*	-	-	*	-	-	-	-	-	_	*	-	-	-
	2021	44%	62%	*	-	-	*	-	-	-	-	-	*	*	*	*	-
At Masters Grade Level	2022	21%	30%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
	2021	20%	31%	*	-	-	*	-	-	-	-	-	*	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	84%	93%	_	86%	100%	-	-	-	*	-	-	91%	100%	88%	*
	2021	73%	83%	86%	-	100%	81%	-	-	-	-	-	80%	87%	83%	92%	*
At Meets Grade Level or Above	2022	50%	58%	57%	_	43%	65%	-	-	_	*	_	_	59%	50%	38%	*
	2021	49%	58%	48%	-	38%	52%	-	-	-	-	-	40%	48%	50%	58%	*
At Masters Grade Level	2022	30%	34%	18%	_	14%	20%	-	-	-	*	-	_	18%	17%	6%	*
	2021	29%	34%	24%	-	25%	24%	-	-	_	_	-	20%	22%	33%	33%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Progress (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

This campus is not rated on Progress (TAPR).

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Distric	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	87%	85%	-	-	-	-	-	-	*	-	*	-	-	85%	*	
	2021	67%	83%	61%	-	-	-	-	-	-	*	-	*	-	-	60%	*	
At Meets Grade Level or Above	2022	48%	63%	36%	-	-	-	-	-	-	*	-	*	-	-	37%	*	
	2021	41%	58%	25%	-	-	-	-	-	-	*	-	*	-	-	26%	*	
At Masters Grade Level	2022	23%	32%	9%	-	-	-	-	-	-	*	-	*	-	-	10%	*	
	2021	18%	28%	10%	-	-	-	-	-	-	*	-	*	-	-	10%	*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	86%	76%	-	-	-	-	-	-	-	-	-	-	-	76%	-	-
	2021	68%	82%	39%	-	-	-	-	-	-	-	-	-	-	-	39%	-	
At Meets Grade Level or Above	2022	53%	65%	14%	-	-	-	-	-	-	-	-	-	-	-	14%	-	
	2021	45%	57%	10%	-	_	_	-	-	-	-	-	-	-	-	10%	-	
At Masters Grade Level	2022	25%	34%	0%	-	_	-	-	-	-	-	-	-	-	-	0%	-	
	2021	18%	26%	0%	-	_	-	-	-	-	_	-	-	-	-	0%	-	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	88%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	
	2021	66%	87%	63%	-	-	-	-	-	-	-	-	-	-	-	63%	-	
At Meets Grade Level or Above	2022	42%	60%	*	-	_	-	-	-	-	-	-	-	-	-	*	-	
	2021	37%	61%	13%	-	_	-	-	-	-	_	-	-	-	-	13%	-	
At Masters Grade Level	2022	20%	30%	*	-	_	-	-	-	-	_	-	-	-	-	*	-	
	2021	18%	32%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	89%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	71%	86%	*	-	_	-	-	-	-	_	-	-	-	-	*	-	
At Meets Grade Level or Above	2022	47%	65%	*	_	_	_	_	_	_	-	_	_	_	_	*	_	
	2021	44%	62%	*	-	-	-	-	-	-	_	-	-	-	-	*	-	
At Masters Grade Level	2022	21%	30%	*	_	_	-	-	-	_	-	-	-	-	_	*	_	
	2021	20%	31%	*	_	_	_	_	-	_	_	-	-	_	_	*	_	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	93%	-	-	-	-	-	-	*	-	*	-	-	93%	*	-
	2021	73%	83%	86%	_	_	_	-	-	-	*	-	*	-	-	86%	*	

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education			BE-Dual Two-Way		Bilingual (Exception)					Parental Denial		EB/EL (Current)	Former EB/EL
At Meets Grade Level or Above	2022	50%	58%	57%	-	-	-	-	_	-	*	-	*	-	-	59%	*	-
	2021	49%	58%	48%	_	-	-	-	-	-	*	-	*	-	-	50%	*	-
At Masters Grade Level	2022	30%	34%	18%	-	-	-	-	-	-	*	-	*	-	-	19%	*	-
	2021	29%	34%	24%	-	-	-	-	-	-	*	-	*	-	-	25%	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

# Texas Education Agency 2021-22 STAAR Participation (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						<b>(</b>	,									
Assessment Participant	99%	100%	98%	*	100%	97%	_	-	_	*	_	*	97%	100%	100%	*
Included in Accountability	93%	96%	62%	*	53%	66%	-	_	_	*	-	*	74%	33%	62%	*
Not Included in Accountability: Mobile	5%	4%	34%		41%	31%	_	-	_	*	_	*	23%	63%	36%	*
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	6%	0%	-	-	-	*	-	*	0%	4%	2%	*
Not Tested	1%	0%	2%	*	0%	3%	-	-	-	*	-	*	3%	0%	0%	*
Absent	1%	0%	2%	*	0%	3%	-	-	-	*	-	*	3%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	-	*	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	93%	-	100%	92%	-	-	-	*	-	*	92%	100%	100%	*
Included in Accountability	92%	96%	70%	-	40%	75%	-	-	-	*	-	*	79%	33%	77%	*
Not Included in Accountability: Mobile	5%	4%	20%	-	40%	17%	-	-	-	*	-	*	13%	50%	15%	*
Not Included in Accountability: Other Exclusions	2%	0%	3%	-	20%	0%	-	-	-	*	-	*	0%	17%	8%	*
Not Tested	1%	0%	7%	-	0%	8%	-	-	-	*	-	*	8%	0%	0%	*
Absent	1%	0%	7%	-	0%	8%	-	-	-	*	-	*	8%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	-	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Included in Accountability	93%	96%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Mobile	5%	4%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Not Tested	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Absent	1%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Other	0%	0%	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Science																
Assessment Participant	98%	100%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
Included in Accountability	93%	96%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
Not Included in Accountability: Mobile	4%	4%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
Not Tested	2%	0%	*	-	-	*	-	-	-	-	-	-	*	*	-	-

# Texas Education Agency 2021-22 STAAR Participation (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	State		Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		*	-	-	*	-	-	-	-	-	-	*	*	-	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
Social Studies																
Assessment Participant	98%	100%	100%	*	100%	100%	-	-	-	*	-	*	100%	100%	100%	*
Included in Accountability	94%	96%	58%	*	64%	59%	-	-	-	*	-	*	69%	38%	57%	*
Not Included in Accountability: Mobile	4%	4%	42%	*	36%	41%	-	-	-	*	-	*	31%	63%	43%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	-	*	0%	0%	0%	*
Not Tested	2%	0%	0%	*	0%	0%	-	-	-	*	-	*	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	-	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	-	*	-	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	98%	*	_	-	*	-	-	-	-	-	-	*	-	-	-
					2021		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%		98%		10070	97%		-	-	-	-	100%	97%	100%	100%	*
Included in Accountability	83%				0070	80%		-	-	-	-	100%	79%	68%	72%	*
Not Included in Accountability: Mobile	3%		20%		27 /0	17%		-	-	-	-	0%	16%	32%	25%	*
Not Included in Accountability: Other Exclusions	1%	0%	1%	*	5%	0%	-	-	-	-	-	0%	1%	0%	3%	*
Not Tested	12%	1%	2%	*	0%	3%	-	-	-	-	-	0%	3%	0%	0%	*
Absent	2%	1%	1%	*	0%	1%	-	-	-	-	-	0%	1%	0%	0%	*
Other	10%	0%	1%	*	0%	1%	-	-	-	-	-	0%	1%	0%	0%	*
Reading																
Assessment Participant	89%	99%	98%	*	100%	97%	-	-	-	-	-	100%	97%	100%	100%	*
Included in Accountability	83%	94%	74%	*	75%	73%	_	-	-	-	-	100%	80%	43%	60%	*
Not Included in Accountability: Mobile	3%	5%	21%	*	13%	24%	-	-	-	-	-	0%	14%	57%	33%	*
Not Included in Accountability: Other Exclusions	3%	0%	2%	*	13%	0%	-	-	-	-	-	0%	3%	0%	7%	*
Not Tested	11%	1%	2%	*	0%	3%	-	-	-	-	-	0%	3%	0%	0%	*
Absent	2%	1%	2%	*	0%	3%	-	-	-	-	-	0%	3%	0%	0%	*
Other	10%	0%	0%	*	0%	0%	-	-	-	-	-	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	99%	90%	-	*	89%	-	-	_	-	-	*	83%	*	*	
Included in Accountability	84%	94%	80%	-	*	78%	_	-	-	-	-	*	83%	*	*	_

### Texas Education Agency 2021-22 STAAR Participation (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	10%	_	*	11%	-	-	_	-	-	*	0%	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	-	-	-	-	-	*	0%	*	*	-
Not Tested	12%	1%	10%	-	*	11%	-	-	-	-	-	*	17%	*	*	-
Absent	2%	1%	0%	-	*	0%	-	-	-	-	-	*	0%	*	*	-
Other	10%	0%	10%	-	*	11%	-	-	-	-	-	*	17%	*	*	-
Science																
Assessment Participant	87%	98%	*	-	-	*	-	-	-	-	-	*	*	*	*	-
Included in Accountability	84%	93%	*	-	-	*	-	-	-	-	-	*	*	*	*	-
Not Included in Accountability: Mobile	3%	5%	*	_	-	*	-	-	_	-	-	*	*	*	*	-
Not Included in Accountability: Other Exclusions	0%	0%	*	-	-	*	-	-	-	-	-	*	*	*	*	-
Not Tested	13%	2%	*	-	-	*	-	-	-	-	-	*	*	*	*	-
Absent	2%	2%	*	_	-	*	-	-	_	-	-	*	*	*	*	-
Other	10%	0%	*	_	-	*	-	-	_	-	-	*	*	*	*	-
Social Studies																
Assessment Participant	87%	98%	100%	-	100%	100%	-	-	-	-	-	100%	100%	100%	100%	*
Included in Accountability	84%	94%	81%	-	62%	91%	-	-	-	-	-	100%	79%	86%	75%	*
Not Included in Accountability: Mobile	3%	4%	19%	-	38%	9%	-	-	-	-	-	0%	21%	14%	25%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	-	-	0%	0%	0%	0%	*
Not Tested	13%	2%	0%	-	0%	0%	-	-	-	-	-	0%	0%	0%	0%	*
Absent	3%	2%	0%	-	0%	0%	-	-	_	-	-	0%	0%	0%	0%	*
Other	10%	0%	0%	_	0%	0%	_	-	_	-	_	0%	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	85%	99%	*	-	-	*	-	-	-	-	-	-	*	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.7%	79.6%	*	80.8%	80.5%	*	-	_	*	-	76.1%	*
2019-20	98.3%	98.8%	89.6%	*	91.1%	89.2%	-	-	_	*	-	88.9%	*
Chronic Absenteeism													
2020-21	15.0%	14.0%	74.5%	*	79.3%	70.6%	*	-	_	*	-	74.4%	*
2019-20	6.7%	4.8%	40.7%	*	36.8%	41.2%	_	-	_	*	-	48.5%	*
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	-	-	-	_	_	-	_	_	-	-	-
2019-20	0.5%	0.0%	-	_	-	_	-	-	_	_	-	_	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.6%	3.4%	*	4.0%	3.3%	*	-	-	*	-	2.9%	*
2019-20	1.6%	0.5%	0.9%	*	0.0%	1.1%	-	-	-	*	-	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	96.2%	93.9%	*	93.3%	93.9%	_	-	_	_	*	100.0%	-
Received TxCHSE	0.3%	0.4%	2.0%	*	6.7%	0.0%	-	-	-	_	*	0.0%	-
Continued HS	3.9%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.8%	2.3%	4.1%	*	0.0%	6.1%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.3%	96.7%	95.9%	*	100.0%	93.9%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	97.7%	95.9%	*	100.0%	93.9%	-	-	-	-	*	100.0%	-
Class of 2020													
Graduated	90.3%	96.6%	92.3%	*	91.7%	94.0%	-	-	_	*	-	92.9%	-
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	3.9%	1.0%	4.6%	*	8.3%	2.0%	-	-	-	*	-	3.6%	-
Dropped Out	5.4%	2.1%	3.1%	*	0.0%	4.0%	-	-	-	*	-	3.6%	-
Graduates and TxCHSE	90.7%	96.8%	92.3%	*	91.7%	94.0%	-	-	-	*	-	92.9%	-
Graduates, TxCHSE, and Continuers	94.6%	97.9%	96.9%	*	100.0%	96.0%	-	-	-	*	-	96.4%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	97.4%	96.8%	*	100.0%	95.9%	-	-	-	*	-	96.3%	-
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	1.1%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.2%	2.0%	3.2%	*	0.0%	4.1%	-	-	-	*	-	3.7%	-
Graduates and TxCHSE	92.7%	97.7%	96.8%	*	100.0%	95.9%	-	-	-	*	-	96.3%	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.0%	96.8%	*	100.0%	95.9%	-	-	-	*	-	96.3%	-
Class of 2019													
Graduated	92.0%	98.0%	100.0%	*	100.0%	100.0%	*	*	_	-	-	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	-	0.0%	,
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	-	0.0%	,
Dropped Out	6.1%	1.4%	0.0%	*	0.0%	0.0%	*	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.6%	98.6%	100.0%	*	100.0%	100.0%	*	*	_	_	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	98.6%	100.0%	*	100.0%	100.0%	*	*	-	-	-	100.0%	k
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	98.0%	100.0%	*	100.0%	100.0%	*	*	-	-	-	100.0%	k
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	-	0.0%	k
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	-	0.0%	*
Dropped Out	6.2%	1.4%	0.0%	*	0.0%	0.0%	*	*	-	_	-	0.0%	,
Graduates and TxCHSE	93.2%	98.6%	100.0%	*	100.0%	100.0%	*	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.6%	100.0%	*	100.0%	100.0%	*	*	-	-	-	100.0%	k
Class of 2018													
Graduated	92.6%	97.2%	95.6%	*	100.0%	94.1%	-	-	_	_	_	94.7%	
Received TxCHSE	0.7%	1.0%	4.4%	*	0.0%	5.9%	-	-	-	-	-	5.3%	
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	
Dropped Out	6.1%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	
Graduates and TxCHSE	93.3%	98.2%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	98.2%	100.0%	*	100.0%	100.0%	-	-	-	-	-	100.0%	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	95.3%	89.8%	*	94.4%	92.1%	*	_	_	_	*	95.0%	
Class of 2020	90.3%	96.1%	92.3%	*	91.7%	94.0%	-	-	-	*	-	92.9%	
RHSP/DAP Graduates (			ate)										
Class of 2021	87.5%	_	-	-	-	_	_	_	_	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%	1.1%	2.2%	*	0.0%	3.2%	_	_	_	-	*	0.0%	
Class of 2020	4.3%			*	0.0%			-	-	*	_	3.8%	
FHSP-DLA Graduates (													

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	State	District	Campus	African American	Hignoria		American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	ED/EI
Class of 2021	81.9%		26.1%	*	28.6%			ASIAII	isianuei	Races	<b>EU</b> *	25.0%	
	83.5%		23.3%	*	9.1%			_	_	*	_	34.6%	
RHSP/DAP/FHSP-E/FHS				nitudinal R		27.770						34.070	
	85.7%		28.3%	*	28.6%	29.0%	_	_	_	_	*	25.0%	_
	87.8%		25.0%	*	9.1%		_	_	_	*	_	38.5%	
RHSP/DAP Graduates (			20.070		3.170	23.070						30.370	
	43.8%	-	_	_	_	_	_	_	_	_	_	-	_
	38.6%	_	-	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Ann		ite)											
2020-21	3.8%		0.0%	*	0.0%	0.0%	-	-	_	_	_	0.0%	*
2019-20	4.4%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	_
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	84.7%	25.0%	*	23.5%	27.0%	-	-	-	_	-	23.8%	*
2019-20	81.8%	82.4%	29.4%	*	22.2%	32.5%	-	-	-	*	-	40.9%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Anni	ual Rate)									
	84.1%		25.0%	*	23.5%	27.0%	-	-	_	-	-	23.8%	*
2019-20	85.8%	83.4%	29.4%	*	22.2%	32.5%	-	-	-	*	-	40.9%	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	56	100.0%	688	358,842
By Ethnicity:				
African American	2	3.6%	20	44,018
Hispanic	17	30.4%	186	183,306
White	37	66.1%	451	103,898
American Indian	0	0.0%	10	1,195
Asian	0	0.0%	9	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	12	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	42	75.0%	98	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	7	13,582
Foundation H.S. Program (DLA)	14	25.0%	583	287,316
Special Education Graduates	0	0.0%	37	31,028
Economically Disadvantaged Graduates	21	37.5%	134	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	1.8%	6	32,809
At-Risk Graduates	51	91.1%	178	155,884
CTE Completers	1	1.8%	123	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					College, ( Graduate	Career, an es (Stude	nd Military nt Achieve	Ready ment)					
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	78.8%	23.2%	*	29.4%	18.9%	-	-	-	-	-	14.3%	*
2019-20	63.0%	73.5%	23.5%	*	11.1%	25.0%	-	-	-	*	_	31.8%	-
						College Gradu							
College Re	ady (Ann	ual Gradi	uates)										
2020-21	52.7%	70.5%	10.7%	*	5.9%	13.5%	-	-	-	-	-	4.8%	*
2019-20	53.4%	65.8%	21.6%	*	11.1%	22.5%	-	-	-	*	-	27.3%	-
TSI Criteria	Gradua	tes in Eng	glish Lang	juage Arts	(Annual G	Graduates	s)						
2020-21	56.1%	69.0%	19.6%	*	11.8%	21.6%	-	-	-	-	_	23.8%	*
2019-20	59.7%	66.1%	49.0%	*	44.4%	50.0%	-	-	-	*	-	54.5%	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	57.8%	8.9%	*	0.0%	13.5%	-	-	-	-	_	4.8%	*
2019-20	47.9%	50.4%	25.5%	*	11.1%	27.5%	-	-	-	*	_	36.4%	-
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	48.1%	7.1%	*	0.0%	10.8%	-	-	-	-	-	4.8%	*
2019-20	43.2%	43.3%	19.6%	*	11.1%	20.0%	-	-	-	*	-	27.3%	-
AP / IB Met	Criteria	in Any Su	ıbject (An	nual Grad	uates)								
2020-21	21.3%	11.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2019-20	21.1%	11.3%	2.0%	*	0.0%	2.5%	-	-	-	*	_	0.0%	-
Associate I	Degree (	Annual Gr	raduates)										
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	47.4%	7.1%	*	5.9%	8.1%	-	-	-	-	-	0.0%	*
2019-20	24.6%	49.2%	5.9%	*	0.0%	7.5%	-	-	-	*	-	4.5%	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Anı	nual Grad	uates)									
2020-21	24.2%	31.4%	14.3%	*	23.5%	8.1%	-	-	-	-	-	9.5%	*
2019-20	18.7%	17.6%	3.9%	*	0.0%	5.0%	-	-	-	*	-	9.1%	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)	)							

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	27.6%	14.3%	*	23.5%	8.1%	-	-	-	-	-	9.5%	*
2019-20	13.2%	12.4%	3.9%	*	0.0%	5.0%	-	-	-	*	-	9.1%	-
<b>Graduates</b>	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2020-21	0.7%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2019-20	0.7%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
<b>Graduate</b> v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.8%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2019-20	2.4%	4.1%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
2019-20	3.7%	2.6%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=										,				
Reading	2020-21	25.9%	37.9%	16.1%	*	11.8%	16.2%	_	_	_	_	_	19.0%	*
3	2019-20	30.1%	32.6%	45.1%	*	44.4%	45.0%	-	_	_	*	-	50.0%	
Mathematics	2020-21	19.4%	16.9%	3.6%	*		5.4%		_	_	_	-	0.0%	
	2019-20	21.2%	20.7%	21.6%	*	11.1%	22.5%	_	_	-	*	-	31.8%	-
Both Subjects	2020-21	14.4%	10.5%	1.8%	*	0.0%	2.7%	_	_	-	-	-	0.0%	*
•	2019-20	16.4%	11.5%	15.7%	*	11.1%	15.0%	_	_	-	*	-	22.7%	-
Completed and Received Cre	edit for College F	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	23.4%	0.0%	*	0.0%	0.0%	-	-	_	-	-	0.0%	*
	2019-20	7.3%	19.5%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Mathematics	2020-21	10.3%	26.7%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
	2019-20	9.7%	11.6%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Both Subjects	2020-21	4.9%	12.2%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
	2019-20	4.2%	7.2%	0.0%	*	0.0%	0.0%	-	-	_	*	-	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	14.6%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020	22.0%	14.5%	0.0%	*	0.0%	0.0%	_	-	-	*	*	0.0%	-
English Language Arts	2021	12.1%	9.0%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020	12.7%	8.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Mathematics	2021	6.1%	3.1%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020	6.4%	3.6%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Science	2021	8.7%	6.1%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020	9.4%	6.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Social Studies	2021	11.6%	4.9%	0.0%	*	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020	12.4%	5.1%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
AP/IB Results (Examinees >:	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	52.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	53.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	45.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	49.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	62.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	76.0%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	40.9%	-	-	-	-	-	-	-	-	_	_	-
	2020	47.6%	36.2%	-	-	-	_	-	-	_	-	-	-	-

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	38.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	31.9%	-	-	-	-	_	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	94.9%	39.3%	*	17.6%	51.4%	_	-	_	-	-	38.1%	*
	2019-20	76.7%	91.9%	29.4%	*	66.7%	20.0%	-	-	-	*	?	36.4%	-
At/Above Criterion for All Examinees	2020-21	32.9%	22.4%	13.6%	-	*	15.8%	-	-	-	-	-	12.5%	-
	2019-20	35.7%	25.6%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1112	*	-	*	-	-	-	-	-	-	-	-
	2019-20	1019	1149	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2020-21	504	560	*	-	*	-	-	-	-	-	-	-	-
	2019-20	513	580	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2020-21	498	552	*	-	*	-	-	-	-	-	-	-	-
	2019-20	506	569	-	-	-	-	_	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.2	16.7	-	*	16.8	_	-	_	-	-	17.4	-
	2019-20	20.2	19.4	15.4	-	14.2	15.6	-	-	-	21.0	12.0	16.3	-
English Language Arts	2020-21	19.6	18.7	16.0	-	*	16.1	-	-	-	-	-	16.9	-
	2019-20	19.9	19.0	15.1	-	13.3	15.8	-	-	-	21.0	11.0	16.3	-
Mathematics	2020-21	19.9	19.3	16.3	-	*	16.5	-	-	-	-	-	15.8	-
	2019-20	20.1	19.7	15.5	-	15.2	14.8	-	-	-	23.0	14.0	15.8	-
Science	2020-21	20.3	19.5	17.4	-	*	17.5	-	-	-	-	-	18.5	-
	2019-20	20.5	19.7	15.3	-	14.0	15.9	_	-	-	19.0	11.0	16.3	-

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	39.2%	73.9%	*	87.5%	71.2%	*	-	-	*	-	75.0%	*
	2019-20	46.3%	39.0%	53.3%	*	50.0%	56.3%	-	-	-	*	-	60.7%	*
English Language Arts	2020-21	16.3%	14.7%	41.4%	*	45.5%	40.9%	*	-	-	*	-	50.0%	*
	2019-20	18.2%	14.9%	29.7%	*	31.3%	30.4%	-	-	-	*	-	30.4%	*
Mathematics	2020-21	19.3%	19.6%	66.7%	-	57.9%	73.5%	-	-	-	*	-	65.2%	*
	2019-20	20.7%	22.5%	55.0%	-	53.3%	56.8%	-	-	-	*	-	68.8%	*
Science	2020-21	20.6%	25.1%	70.9%	*	68.8%	73.0%	*	-	-	-	-	68.4%	*
	2019-20	22.4%	25.7%	48.6%	*	37.5%	53.6%	-	-	-	-	-	71.4%	*
Social Studies	2020-21	22.8%	19.7%	0.0%	*	0.0%	0.0%	*	-	-	*	-	0.0%	*
	2019-20	24.6%	17.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	-
<b>CTE Coherent Sequer</b>	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	-	0.0%	*
	2019-20	58.5%	48.9%	33.3%	*	44.4%	30.0%	-	-	-	*	-	54.5%	-
<b>Graduates Enrolled in</b>	Texas Inst	itution of I	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	55.7%	31.4%	*	33.3%	32.5%	-	-	-	*	-	31.8%	-
	2018-19	52.6%	55.0%	16.9%	*	21.1%	14.0%	*	-	-	-	-	16.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Texas Education Agency 2021-22 Student Information (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

		Mem	bership	1	Enrollment				
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	58	100.0%	10,659	5,402,928	60	100.0%	10,711	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.7%	0.4%	
Pre-Kindergarten	0	0.0%	1.7%	4.1%	0	0.0%	1.7%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	1.7%	3.5%	0	0.0%	1.7%	3.5%	
Kindergarten	0	0.0%	7.3%	6.8%	0	0.0%	7.3%	6.8%	
Grade 1	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	7.5%	7.1%	0	0.0%	7.5%	7.1%	
Grade 3	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 4	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 5	0	0.0%	7.8%	7.2%	0	0.0%	7.8%	7.2%	
Grade 6	0	0.0%	7.8%	7.4%	0	0.0%	7.7%	7.4%	
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.4%	8.8%	
Grade 10	0	0.0%	7.1%	7.6%	0	0.0%	7.0%	7.5%	
Grade 11	29	50.0%	6.7%	7.2%	30	50.0%	6.7%	7.2%	
Grade 12	29	50.0%	6.4%	6.7%	30	50.0%	6.4%	6.7%	
Ethnic Distribution:									
African American	1	1.7%	2.9%	12.8%	1	1.7%	2.9%	12.8%	
Hispanic	14	24.1%	28.6%	52.8%	14	23.3%	28.6%	52.7%	
White	40	69.0%	64.0%	26.3%	42	70.0%	64.0%	26.3%	
American Indian	2	3.4%	0.5%	0.3%	2	3.3%	0.5%	0.3%	
Asian	0	0.0%	1.6%	4.8%	0	0.0%	1.6%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	1	1.7%	2.3%	2.9%	1	1.7%	2.3%	2.9%	
Sex:									
Female	28	48.3%	48.7%	48.9%	28	46.7%	48.6%	48.8%	
Male	30	51.7%	51.3%	51.1%	32	53.3%		51.2%	
Economically Disadvantaged	29	50.0%	34.2%	60.7%	31	51.7%	34.1%	60.6%	
Non-Educationally Disadvantaged	29	50.0%	65.8%	39.3%	29	48.3%	65.9%	39.4%	
Section 504 Students	22	37.9%	8.7%	7.4%	22	36.7%	8.6%	7.4%	
EB Students/EL	1	1.7%	3.1%	21.7%	1	1.7%	3.1%	21.7%	

## Texas Education Agency 2021-22 Student Information (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	Membership					Enrollment			
	Car	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	4	3.8%	1.0%	0.6%					
Students w/ Dyslexia	7	12.1%	4.8%	5.0%	7	11.7%	4.7%	5.0%	
Foster Care	1	1.7%	0.7%	0.3%	2	3.3%	0.7%	0.3%	
Homeless	3	5.2%	0.6%	1.1%	3	5.0%	0.6%	1.1%	
Immigrant	0	0.0%	0.2%	2.0%	0	0.0%	0.2%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	24.6%	64.3%	0	0.0%	24.7%	64.3%	
Military Connected	1	1.7%	1.4%	3.3%	1	1.7%	1.4%	3.3%	
At-Risk	57	98.3%	33.5%	53.5%	59	98.3%	33.3%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	1	1.7%	3.0%	21.9%	1	1.7%	3.0%	21.8%	
Gifted and Talented Education	1	1.7%	3.9%	8.0%	1	1.7%	3.9%	8.0%	
Special Education	0	0.0%	12.3%	11.6%	0	0.0%	12.6%	11.7%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	0								
By Type of Primary Disability									
Students with Intellectual Disabilities	0	0.0%	37.0%	43.0%					
Students with Physical Disabilities	0	0.0%	30.4%	20.8%					
Students with Autism	0	0.0%	7.8%	14.7%					
Students with Behavioral Disabilities	0	0.0%	23.1%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.5%					
Mobility (2020-21):									
Total Mobile Students	67	63.2%	14.7%	13.6%					
By Ethnicity:									
African American	1	0.9%	0.8%	2.5%					
Hispanic	21	19.8%	5.0%	6.6%					
White	44	41.5%	8.2%	3.5%					
American Indian	1	0.9%	0.1%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	2	50.0%	18.9%	15.7%					
Count and Percent of EB Students/EL who are Mobile	1	100.0%	23.9%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	29	65.9%	22.8%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	8	30.8%	23.6%	18.9%					

## Texas Education Agency 2021-22 Student Information (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.2	18.7
Grade 1	-	18.4	18.7
Grade 2	-	20.9	18.6
Grade 3	-	21.9	18.7
Grade 4	-	21.7	18.8
Grade 5	-	25.2	20.2
Grade 6	-	24.8	19.2
Secondary:			
English/Language Arts	2.8	17.7	16.3
Foreign Languages	3.0	21.6	18.4
Mathematics	2.0	18.8	17.5
Science	1.3	18.4	18.5
Social Studies	3.3	20.3	19.1

## Texas Education Agency 2021-22 Staff Information (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	12.4	100.0%	100.0%	100.0%
Professional Staff:	8.4	67.7%	63.7%	64.1%
Teachers	7.8	62.5%	50.8%	49.3%
Professional Support	0.4	3.5%	8.8%	10.7%
Campus Administration (School Leadership)	0.2	1.8%	3.1%	2.9%
Educational Aides:	4.0	32.3%	10.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	31.0	13,550.0
Part-time Counselors	1.0	n/a	2.0	1,176.0
Total Minority Staff:	2.1	16.8%	16.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	1.1	14.0%	11.5%	28.9%
White	6.7	86.0%	87.1%	56.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	0.0	0.0%	0.2%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.2%
Teachers by Sex:				
Males	2.0	25.7%	18.3%	24.1%
Females	5.8	74.3%	81.7%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.1	1.8%	0.5%	1.4%
Bachelors	3.7	47.5%	77.3%	72.6%
Masters	3.9	50.7%	22.1%	25.2%
Doctorate	0.0	0.0%	0.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.4	43.7%	15.3%	7.9%
1-5 Years Experience	1.3	17.4%	21.0%	26.7%
6-10 Years Experience	0.9	11.3%	20.2%	20.6%
11-20 Years Experience	1.0	12.9%	27.3%	28.6%
21-30 Years Experience	1.1	14.7%	13.8%	13.2%

## Texas Education Agency 2021-22 Staff Information (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	Campu	Campus				
Staff Information	Count/Average	Percent	District	State		
Over 30 Years Experience	0.0	0.0%	2.5%	2.9%		
Number of Students per Teacher	7.5	n/a	16.1	14.6		

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	17.0	6.9	6.3
Average Years Experience of Principals with District	16.0	5.8	5.4
Average Years Experience of Assistant Principals	0.0	4.7	5.5
Average Years Experience of Assistant Principals with District	0.0	3.7	4.8
Average Years Experience of Teachers:	6.8	10.5	11.1
Average Years Experience of Teachers with District:	5.1	7.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$69,608	\$54,458	\$51,054
1-5 Years Experience	\$55,068	\$54,008	\$54,577
6-10 Years Experience	\$57,488	\$56,710	\$57,746
11-20 Years Experience	\$58,806	\$59,881	\$61,377
21-30 Years Experience	\$63,198	\$64,388	\$65,949
Over 30 Years Experience	-	\$69,868	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,373	\$58,052	\$58,887
Professional Support	\$69,998	\$66,525	\$69,505
Campus Administration (School Leadership)	\$102,312	\$76,431	\$84,990
Instructional Staff Percent:	n/a	66.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus						
Program Information	Count	Percent	District	State				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	0.6%	6.2%				
Career and Technical Education	1.6	20.9%	5.7%	5.2%				
Compensatory Education	0.0	0.0%	5.7%	3.0%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	5.1	66.2%	75.5%	70.8%				

### Texas Education Agency 2021-22 Staff Information (TAPR) MIDWAY ALTERNATIVE H S (191901004) - CANYON ISD - RANDALL COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	1.0	12.9%	8.5%	9.6%
Other	0.0	0.0%	4.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)