

2021-22 Texas Academic Performance Report (TAPR)

District Name: CANYON ISD

Campus Name: HERITAGE HILLS EL

Campus Number: 191901115

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 89% | 88% | * | 88% | 90% | - | * | - | 80% | 50% | * | 87% | 88% | 60% | - |
| At Meets Grade Level or Above | 2022 | 51% | 65% | 61% | * | 50% | 69% | - | * | - | 60% | 40% | * | 62% | 60% | 40% | - |
| At Masters Grade Level | 2022 | 30% | 41% | 47% | * | 44% | 51% | - | * | - | 40% | 30% | * | 49% | 44% | 30% | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 86% | 86% | * | 88% | 87% | - | * | - | 80% | 40% | * | 82% | 92% | 60% | - |
| At Meets Grade Level or Above | 2022 | 43% | 58% | 58% | * | 44% | 64% | - | * | - | 60% | 30% | * | 62% | 52% | 30% | - |
| At Masters Grade Level | 2022 | 21% | 28% | 25% | * | 13% | 31% | - | * | - | 20% | 10% | * | 28% | 20% | 10% | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 89% | 79% | * | 100% | 70% | - | - | - | - | 50% | * | 72% | 87% | 78% | - |
| At Meets Grade Level or Above | 2022 | 54% | 65% | 58% | * | 74% | 52% | - | - | - | - | 50% | * | 48% | 70% | 44% | - |
| At Masters Grade Level | 2022 | 28% | 35% | 19% | * | 21% | 19% | - | - | - | - | 33% | * | 20% | 17% | 11% | - |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 85% | 73% | * | 79% | 74% | - | - | - | - | 50% | * | 72% | 74% | 56% | - |
| At Meets Grade Level or Above | 2022 | 43% | 63% | 44% | * | 42% | 48% | - | - | - | - | 17% | * | 44% | 43% | 22% | - |
| At Masters Grade Level | 2022 | 23% | 36% | 15% | * | 16% | 15% | - | - | - | - | 0% | * | 24% | 4% | 11% | - |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 81% | 90% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 58% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 36% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 92% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 48% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 25% | 39% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 85% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 38% | 59% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 18% | 26% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|--------------------------------------|
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 83% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 43% | 56% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 23% | 32% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 93% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 39% | 66% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 16% | 31% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 56% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 37% | 45% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 86% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 31% | 59% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 13% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 91% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 58% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 37% | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 88% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 40% | 53% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 14% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 89% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 45% | 63% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 24% | 36% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 61% | 75% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 31% | 41% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 18% | 23% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 65% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 47% | 64% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 11% | 16% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 55% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 9% | 11% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 43% | 49% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 27% | 31% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 83% | 92% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 55% | 72% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 21% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 89% | 93% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 68% | 77% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 42% | 47% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 92% | 99% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 64% | 78% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 13% | 6% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 87% | 82% | 40% | 89% | 82% | - | * | - | 80% | 47% | 67% | 80% | 85% | 63% | - |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 48% | 63% | 56% | 10% | 53% | 60% | - | * | - | 60% | 34% | 33% | 55% | 56% | 34% | - |
| At Masters Grade Level | 2022 | 23% | 32% | 28% | 0% | 23% | 31% | - | * | - | 30% | 19% | 17% | 32% | 22% | 16% | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 86% | 84% | 40% | 94% | 82% | - | * | - | 80% | 50% | * | 81% | 88% | 68% | - |
| At Meets Grade Level or Above | 2022 | 53% | 65% | 60% | 0% | 63% | 62% | - | * | - | 60% | 44% | * | 56% | 65% | 42% | - |
| At Masters Grade Level | 2022 | 25% | 34% | 35% | 0% | 31% | 38% | - | * | - | 40% | 31% | * | 38% | 31% | 21% | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 88% | 80% | 40% | 83% | 82% | - | * | - | 80% | 44% | * | 78% | 83% | 58% | - |
| At Meets Grade Level or Above | 2022 | 42% | 60% | 52% | 20% | 43% | 58% | - | * | - | 60% | 25% | * | 55% | 48% | 26% | - |
| At Masters Grade Level | 2022 | 20% | 30% | 21% | 0% | 14% | 24% | - | * | - | 20% | 6% | * | 27% | 13% | 11% | - |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 50% | 50% | * | 38% | 56% | - | * | - | 60% | 30% | * | 54% | 44% | 20% | - |
| Reading and Mathematics Including EOC | 2022 | 36% | 50% | 50% | * | 38% | 56% | - | * | - | 60% | 30% | * | 54% | 44% | 20% | - |
| Reading Including EOC | 2022 | 51% | 65% | 61% | * | 50% | 69% | - | * | - | 60% | 40% | * | 62% | 60% | 40% | - |
| Math Including EOC | 2022 | 43% | 58% | 58% | * | 44% | 64% | - | * | - | 60% | 30% | * | 62% | 52% | 30% | - |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 52% | 35% | * | 37% | 37% | - | - | - | - | 17% | * | 36% | 35% | 11% | - |
| Reading and Mathematics Including EOC | 2022 | 36% | 52% | 35% | * | 37% | 37% | - | - | - | - | 17% | * | 36% | 35% | 11% | - |
| Reading Including EOC | 2022 | 54% | 65% | 58% | * | 74% | 52% | - | - | - | - | 50% | * | 48% | 70% | 44% | - |
| Math Including EOC | 2022 | 43% | 62% | 44% | * | 42% | 48% | - | - | - | - | 17% | * | 44% | 43% | 22% | - |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 52% | 44% | 0% | 37% | 48% | - | * | - | 60% | 25% | * | 47% | 40% | 16% | - |
| Reading and Mathematics Including EOC | 2022 | 36% | 54% | 44% | 0% | 37% | 48% | - | * | - | 60% | 25% | * | 47% | 40% | 16% | - |
| Reading Including EOC | 2022 | 53% | 66% | 60% | 0% | 63% | 62% | - | * | - | 60% | 44% | * | 56% | 65% | 42% | - |
| Math Including EOC | 2022 | 43% | 64% | 52% | 20% | 43% | 58% | - | * | - | 60% | 25% | * | 55% | 48% | 26% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 75 | 58 | * | 76 | 48 | - | - | - | - | 80 | * | 40 | 79 | 83 | - |
| | 2019 | 61 | 64 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2022 | 74 | 77 | 51 | * | 61 | 48 | - | - | - | - | 0 | * | 62 | 38 | 44 | - |
| | 2019 | 65 | 73 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2022 | 74 | 74 | 54 | * | 68 | 48 | - | - | - | - | 40 | * | 51 | 58 | 64 | - |
| | 2019 | 69 | 70 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2022 | 78 | 78 | 58 | * | 76 | 48 | - | - | - | - | 80 | * | 40 | 79 | 83 | - |
| | 2019 | 68 | 70 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2022 | 69 | 70 | 51 | * | 61 | 48 | - | - | - | - | 0 | * | 62 | 38 | 44 | - |
| | 2019 | 70 | 71 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 87% | 82% | - | - | - | - | - | - | - | - | - | - | - | 82% | - | - |
| | 2021 | 67% | 83% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 48% | 63% | 56% | - | - | - | - | - | - | - | - | - | - | - | 56% | - | - |
| | 2021 | 41% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 23% | 32% | 28% | - | - | - | - | - | - | - | - | - | - | - | 28% | - | - |
| | 2021 | 18% | 28% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 86% | 84% | - | - | - | - | - | - | - | - | - | - | - | 84% | - | - |
| | 2021 | 68% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 53% | 65% | 60% | - | - | - | - | - | - | - | - | - | - | - | 60% | - | - |
| | 2021 | 45% | 57% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 25% | 34% | 35% | - | - | - | - | - | - | - | - | - | - | - | 35% | - | - |
| | 2021 | 18% | 26% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 88% | 80% | - | - | - | - | - | - | - | - | - | - | - | 80% | - | - |
| | 2021 | 66% | 87% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2022 | 42% | 60% | 52% | - | - | - | - | - | - | - | - | - | - | - | 52% | - | - |
| | 2021 | 37% | 61% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2022 | 20% | 30% | 21% | - | - | - | - | - | - | - | - | - | - | - | 21% | - | - |
| | 2021 | 18% | 32% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 74% | 54% | - | - | - | - | - | - | - | - | - | - | - | 54% | - | - |
| | 2019 | 69% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2022 | 78% | 78% | 58% | - | - | - | - | - | - | - | - | - | - | - | 58% | - | - |
| | 2019 | 68% | 70% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2022 | 69% | 70% | 51% | - | - | - | - | - | - | - | - | - | - | - | 51% | - | - |
| | 2019 | 70% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 96% | 98% | 100% | 100% | 97% | - | * | - | 100% | 94% | 100% | 100% | 96% | 100% | - |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 0% | 0% | 3% | - | * | - | 0% | 6% | 0% | 0% | 4% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | - |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 92% | 96% | 98% | 100% | 100% | 97% | - | * | - | 100% | 94% | * | 100% | 96% | 100% | - |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 0% | 0% | 3% | - | * | - | 0% | 6% | * | 0% | 4% | 0% | - |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | * | 100% | 100% | 100% | - |
| Included in Accountability | 93% | 96% | 98% | 100% | 100% | 97% | - | * | - | 100% | 94% | * | 100% | 96% | 100% | - |
| Not Included in Accountability: Mobile | 5% | 4% | 2% | 0% | 0% | 3% | - | * | - | 0% | 6% | * | 0% | 4% | 0% | - |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 688 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 20 | 44,018 |
| Hispanic | - | - | 186 | 183,306 |
| White | - | - | 451 | 103,898 |
| American Indian | - | - | 10 | 1,195 |
| Asian | - | - | 9 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 12 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 98 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 7 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 583 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 37 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 134 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 6 | 32,809 |
| At-Risk Graduates | - | - | 178 | 155,884 |
| CTE Completers | - | - | 123 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 331 | 100.0% | 10,659 | 5,402,928 | 333 | 100.0% | 10,711 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 6 | 1.8% | 0.4% | 0.3% | 8 | 2.4% | 0.7% | 0.4% |
| Pre-Kindergarten | 16 | 4.8% | 1.7% | 4.1% | 16 | 4.8% | 1.7% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 16 | 4.8% | 1.7% | 3.5% | 16 | 4.8% | 1.7% | 3.5% |
| Kindergarten | 62 | 18.7% | 7.3% | 6.8% | 62 | 18.6% | 7.3% | 6.8% |
| Grade 1 | 63 | 19.0% | 7.3% | 7.1% | 63 | 18.9% | 7.3% | 7.1% |
| Grade 2 | 68 | 20.5% | 7.5% | 7.1% | 68 | 20.4% | 7.5% | 7.1% |
| Grade 3 | 68 | 20.5% | 7.7% | 7.1% | 68 | 20.4% | 7.7% | 7.1% |
| Grade 4 | 48 | 14.5% | 7.7% | 7.1% | 48 | 14.4% | 7.7% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.2% | 0 | 0.0% | 7.8% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.4% | 0 | 0.0% | 7.7% | 7.4% |
| Grade 7 | 0 | 0.0% | 8.0% | 7.7% | 0 | 0.0% | 8.0% | 7.7% |
| Grade 8 | 0 | 0.0% | 8.1% | 7.9% | 0 | 0.0% | 8.1% | 7.8% |
| Grade 9 | 0 | 0.0% | 8.4% | 8.8% | 0 | 0.0% | 8.4% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.1% | 7.6% | 0 | 0.0% | 7.0% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.7% | 7.2% | 0 | 0.0% | 6.7% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.4% | 6.7% | 0 | 0.0% | 6.4% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 15 | 4.5% | 2.9% | 12.8% | 15 | 4.5% | 2.9% | 12.8% |
| Hispanic | 116 | 35.0% | 28.6% | 52.8% | 117 | 35.1% | 28.6% | 52.7% |
| White | 185 | 55.9% | 64.0% | 26.3% | 186 | 55.9% | 64.0% | 26.3% |
| American Indian | 1 | 0.3% | 0.5% | 0.3% | 1 | 0.3% | 0.5% | 0.3% |
| Asian | 5 | 1.5% | 1.6% | 4.8% | 5 | 1.5% | 1.6% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 9 | 2.7% | 2.3% | 2.9% | 9 | 2.7% | 2.3% | 2.9% |
| Sex: | | | | | | | | |
| Female | 172 | 52.0% | 48.7% | 48.9% | 173 | 52.0% | 48.6% | 48.8% |
| Male | 159 | 48.0% | 51.3% | 51.1% | 160 | 48.0% | 51.4% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 84 | 25.4% | 34.2% | 60.7% | 85 | 25.5% | 34.1% | 60.6% |
| Non-Educationally Disadvantaged | 247 | 74.6% | 65.8% | 39.3% | 248 | 74.5% | 65.9% | 39.4% |
| Section 504 Students | 9 | 2.7% | 8.7% | 7.4% | 9 | 2.7% | 8.6% | 7.4% |
| EB Students/EL | 10 | 3.0% | 3.1% | 21.7% | 10 | 3.0% | 3.1% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 1.0% | 0.6% | | | | |
| Students w/ Dyslexia | 7 | 2.1% | 4.8% | 5.0% | 7 | 2.1% | 4.7% | 5.0% |
| Foster Care | 1 | 0.3% | 0.7% | 0.3% | 1 | 0.3% | 0.7% | 0.3% |
| Homeless | 4 | 1.2% | 0.6% | 1.1% | 4 | 1.2% | 0.6% | 1.1% |
| Immigrant | 2 | 0.6% | 0.2% | 2.0% | 2 | 0.6% | 0.2% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 0 | 0.0% | 24.6% | 64.3% | 0 | 0.0% | 24.7% | 64.3% |
| Military Connected | 1 | 0.3% | 1.4% | 3.3% | 1 | 0.3% | 1.4% | 3.3% |
| At-Risk | 113 | 34.1% | 33.5% | 53.5% | 113 | 33.9% | 33.3% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 10 | 3.0% | 3.0% | 21.9% | 10 | 3.0% | 3.0% | 21.8% |
| Gifted and Talented Education | 10 | 3.0% | 3.9% | 8.0% | 10 | 3.0% | 3.9% | 8.0% |
| Special Education | 40 | 12.1% | 12.3% | 11.6% | 42 | 12.6% | 12.6% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 40 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 6 | 15.0% | 37.0% | 43.0% | | | | |
| Students with Physical Disabilities | 25 | 62.5% | 30.4% | 20.8% | | | | |
| Students with Autism | * | * | 7.8% | 14.7% | | | | |
| Students with Behavioral Disabilities | 5 | 12.5% | 23.1% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 1.7% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | - | - | 14.7% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | - | - | 0.8% | 2.5% | | | | |
| Hispanic | - | - | 5.0% | 6.6% | | | | |
| White | - | - | 8.2% | 3.5% | | | | |
| American Indian | - | - | 0.1% | 0.1% | | | | |
| Asian | - | - | 0.1% | 0.3% | | | | |
| Pacific Islander | - | - | 0.0% | 0.0% | | | | |
| Two or More Races | - | - | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | - | - | 18.9% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | - | - | 23.9% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | - | - | 22.8% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 0 | 0.0% | 23.6% | 18.9% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 20.7 | 20.2 | 18.7 |
| Grade 1 | 21.0 | 18.4 | 18.7 |
| Grade 2 | 22.7 | 20.9 | 18.6 |
| Grade 3 | 22.7 | 21.9 | 18.7 |
| Grade 4 | 24.0 | 21.7 | 18.8 |
| Grade 5 | - | 25.2 | 20.2 |
| Grade 6 | - | 24.8 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.7 | 16.3 |
| Foreign Languages | - | 21.6 | 18.4 |
| Mathematics | - | 18.8 | 17.5 |
| Science | - | 18.4 | 18.5 |
| Social Studies | - | 20.3 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 27.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 23.1 | 82.7% | 63.7% | 64.1% |
| Teachers | 19.0 | 68.1% | 50.8% | 49.3% |
| Professional Support | 2.1 | 7.4% | 8.8% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 7.2% | 3.1% | 2.9% |
| Educational Aides: | 4.8 | 17.3% | 10.3% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 12.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 31.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,176.0 |
| Total Minority Staff: | 4.8 | 17.3% | 16.2% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 0.0% | 11.2% |
| Hispanic | 2.0 | 10.5% | 11.5% | 28.9% |
| White | 17.0 | 89.5% | 87.1% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 0.2% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 5.3% | 18.3% | 24.1% |
| Females | 18.0 | 94.7% | 81.7% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.5% | 1.4% |
| Bachelors | 17.0 | 89.5% | 77.3% | 72.6% |
| Masters | 2.0 | 10.5% | 22.1% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.1% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 21.0% | 15.3% | 7.9% |
| 1-5 Years Experience | 5.0 | 26.3% | 21.0% | 26.7% |
| 6-10 Years Experience | 8.0 | 42.1% | 20.2% | 20.6% |
| 11-20 Years Experience | 1.0 | 5.3% | 27.3% | 28.6% |
| 21-30 Years Experience | 1.0 | 5.3% | 13.8% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.0 | 0.0% | 2.5% | 2.9% |
| | | | | |
| Number of Students per Teacher | 17.4 | n/a | 16.1 | 14.6 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.9 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.8 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 4.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.7 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 5.3 | 10.5 | 11.1 |
| Average Years Experience of Teachers with District: | 3.7 | 7.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$52,016 | \$54,458 | \$51,054 |
| 1-5 Years Experience | \$52,470 | \$54,008 | \$54,577 |
| 6-10 Years Experience | \$56,130 | \$56,710 | \$57,746 |
| 11-20 Years Experience | \$57,730 | \$59,881 | \$61,377 |
| 21-30 Years Experience | \$60,175 | \$64,388 | \$65,949 |
| Over 30 Years Experience | - | \$69,868 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$54,599 | \$58,052 | \$58,887 |
| Professional Support | \$62,431 | \$66,525 | \$69,505 |
| Campus Administration (School Leadership) | \$74,718 | \$76,431 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 66.1% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.6% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 5.7% | 5.2% |
| Compensatory Education | 2.0 | 10.5% | 5.7% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 16.0 | 84.2% | 75.5% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
HERITAGE HILLS EL (191901115) - CANYON ISD - RANDALL COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 1.0 | 5.3% | 8.5% | 9.6% |
| Other | 0.0 | 0.0% | 4.0% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)