

Paint Rock ISD

2017-2018



Athletic Handbook

Dear Indian and Maiden Athletes,

The Athletic Department of a public school system should be a vital, contributing part of the total education system. It should be a working laboratory where team skills are experienced. We should not serve as a “minor league” for college or professional athletics, but rather an educational arm for helping to develop our students into the best citizens possible.

The total athletic program should maintain a broad scope that will offer all students with athletic interest the opportunity for safe, wholesome, beneficial participation in the sport(s) of their choice. The most important purpose or goal of the athletic department should be to help young men and women, through competitive athletics, to develop their bodies, minds, and spiritual beings into strong, contributing members of society. The purpose of athletics is to develop character in young people... to help develop young men and young women into MEN and WOMEN of strong character and commitment who know the meaning of teamwork, compassion, commitment, and sportsmanship.

We would like for the coaches, players, parents, and community to be perceived as a “class act” and a flagship component of our educational system. This philosophy will promote the attitude and expectancy of a “championship” program.

A “championship” program is more than just a team’s record or the number of points on a scoreboard. The true judge of a “championship” program is the quality of the character in the young men and women it produces.

The emphasis in the athletic program at Paint Rock ISD will be placed on developing successful character, work ethic and commitment necessary to enhance the performance of the athlete in life as well as on the court/field. Tradition and winning are attributes that are associated with those athletes that are willing to devote the additional time before or after school, during the season, after the season, and during the summer first to academics and then to athletics.

Tradition and winning begin with commitment, first with you, the athlete, then to the school, the team, and your teammates.

When young men and women sign up for athletics and become members of a team, they make a commitment. They are obligated to follow the rules and regulations of the program. They are not forced to participate. It is voluntary; therefore, they are expected to follow the rules of order.

Parents should strive to help their son or daughter to achieve success in athletics. Success is defined as participating at 100% of the individual’s ability. We can never expect athletes to do more than they are capable; however, we do want them to reach their fullest potential. Supportive parents can instill this desire in student athletes long after their playing days are over by seeing that the student is on time, attends practices and games, and follows the rules and regulations.

Sincerely,

Ron Cline
PRISD Superintendent

Athletic Goal and Objectives

Our goal: The student-athlete shall become a more effective citizen and productive member of society.

Our specific objectives: The student-athlete shall learn:

To work with others:

In a democratic society, a person must develop self-discipline, respect for authority, and the spirit of hard work and sacrifice. The team and its objectives must be placed higher than personal desires.

To be successful:

Our society is very competitive. We do not always win, but we succeed when we continuously strive to do so. You can learn to accept defeat only by striving to win with earnest dedication. A successful person has a desire to excel and a "never quit" attitude.

To develop sportsmanship:

To accept any defeat or victory like a true sportsman and to know that one has done his/her best are signs of a good sportsman. We need to develop desirable social traits, including emotional control, honesty, cooperation, and dependability. We need to respect opposing players, coaches, officials, spectators, and support groups. Treat them as you would want to be treated.

Who better than they can understand all the hard work and team effort that is required?

To improve:

Continual improvement is essential. As an athlete, you must establish a goal, and you must be committed to attaining that goal. Personal sacrifice, work ethic, accountability, and, most important, dedication are essential components in an individual's development as a leader or teammate.

To enjoy athletics:

It is necessary for athletes to enjoy participation, to acknowledge all of the personal rewards to be derived from athletics and to give sufficiently of themselves in order to preserve the program.

To develop desirable personal health habits:

To be an active contributing citizen, it is important to obtain a high degree of physical fitness through exercise, nutrition, and good hygiene, that can be used after your formal years of competition have been completed.

Travel

All athletes represent the community, school, and team. Therefore, it is expected that all athletes dress in an acceptable manner as outlined by their coach on all trips and conduct themselves in a proper manner.

When missing classes because of early release during the week, it is the responsibility of that athlete to see his/her teachers the day before and get the assignments. Student athletes are not given special privileges because of the events in which they participate. Utilizing travel time or idle time before or after a contest affords the student time to devote to his/her studies. All work shall be made up at the convenience of the teacher in accordance with the student handbook.

All athletes making a school sponsored trip shall be required to ride in transportation provided by the school to and from the event. Athletes can ride home with their parents with a signed note from their parents or after the parents sign the proper sign-out paperwork after a game. However, each sport may establish different travel rules determined by the coach. Under no circumstances will students be able to ride home with other students due to liability and safety reasons.

ISS/Discipline Alternative School

An athlete is allowed to attend practices while in ISS but may not compete in competition or be a part of the team until their suspension is over. If an athlete serves one day of ISS, their suspension is over at the end of the school day. If an athlete serves multiple days in ISS, their suspension is over on the last day of the assigned time at the end of the school day.

Students assigned to a Discipline Alternative School (DAEP) (Fairview) may not participate or attend ANY school games or activities until finished serving their discipline placement.

Athletic Suspension

Athletic suspension will be given to an athlete as punishment for major infractions or the repetition of minor infractions. The athletic suspension will be carried out through sports that overlap at any time. The athlete may not be a part of any sport until their suspension is over even if a new sport season begins during the time of the suspension. The suspension includes not being able to attend athletics, practices, or competition. You may also be subjected to further discipline issued by the administration if necessary.

The suspension offenses will be carried out for each athlete, not from sport to sport:

- 1st Suspension – 15 School Days
- 2nd Suspension – 30 School Days
- 3rd Suspension – Suspended until the end of the year

If it becomes necessary to consider removing a student from a team or the athletic program, the head coach of that team will notify the Athletic Director and school administration. The student will have the opportunity to confer with the coach and school administration. Parents will receive notification and be invited to attend the conference. District administration will have the final say in removing a student from the team or the athletic program after having investigated the matter.

Quitting

Anyone quitting a sport AFTER a trial period (usually before the first scrimmage or the first two weeks of practice) will be put on athletic suspension.

Students that quit due to documented medical reason as certified by a doctor and/or trainer will not receive consequences, but will need a doctor/trainer's release to return to that sport or begin another sport.

Drug Testing Policy

The District requires drug testing of any student in grades 7–12 who chooses to participate in school-sponsored competitive extracurricular activities.

A student participating in these activities may be tested for the presence of illegal drugs and alcohol randomly throughout the year.

Please see our Drug Testing Policy Handbook for further information.

Expectations about Getting to Play

These expectations apply to football, volleyball, and basketball alike and for both the boys and the girls' programs.

Junior High-

All junior high students who are members of the PRISD team that is playing, who meet school guidelines, and are not injured and meet UIL guidelines WILL play in each game the team plays in. The amount of playing time will be determined by the coach. The focus of the program should be in developing character, sportsmanship and fundamentals. Every player should play for "minutes", not "seconds".

Junior Varsity-

All junior varsity students who are members of the PRISD team that is playing, who meet school guidelines, are not injured, and meet UIL guidelines WILL play in each game the team plays in. The amount of playing time will be determined by the coach. The focus of the program should be in developing character, sportsmanship and fundamentals. Every player should play for "minutes", not "seconds".

Varsity-

Coaches will determine who, how and how much to play varsity level students in order to have the most effective team as possible. Some varsity level players may, from time to time, not get to play much or at all. Although winning is important, developing character, sportsmanship and team work is more important.

RECEIPT OF PAINT ROCK ISD ATHLETIC HANDBOOK

Athlete's Name: (print) _____

I have received a copy of the Paint Rock ISD Athletic Handbook.

I understand that all athletes will be held accountable for the information outlined in this handbook.

Athlete's Signature: _____

Date: _____

Parent's Name: (print) _____

Parent's Signature: _____

Date: _____