



2016-2019 District Improvement Plan Paint Rock Independent School District

Indian Pride Inside



No Child Left Behind: Goal One

Goal One: The district will provide a rigorous, well-balanced curriculum founded on high academic standards that ensure students will reach their full potential.

Objective One: All students will receive a distinctive and exemplary curriculum.

Summative Evaluation: Academic Achievement Records

Action/Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
1.1.1	Encourage and expand advanced level courses, college preparatory courses, dual credit courses.	All	Administrators Teachers	Special Committees Specific Curricula Odysseyware Howard College	LCL	Annually	Committee Agendas Course Offerings	Master Schedules Course Rosters
1.1.2	Encourage and expand opportunities for introductory and advanced Career, Technology , Vocational and Life Skills courses.	All	Administrators Teachers	Special Committees Specific Curricula Odysseyware Howard College	LCL	Annually	Master Schedules Course Rosters	
1.1.3	Provide accelerated instruction to address the needs of all students through computer programs and staff scheduling.	All	Administrators Teachers	Small Coop Special Committees Specific Curricula Odysseyware Mobymax	SCE	Each Grading Period	Committee Agendas Course Syllabi	Master Schedule (TAKS/STAAR math, science)
1.1.4	Encourage and increase participation in University Interscholastic League and extracurricular activities both academically and athletically. Emphasis on	All	Administrators Coaches Teachers	U.I.L. Coaches U.I.L. Materials Volunteers Tutorial period	LCL Stipends for UIL Academic and Athletic coaches UIL Academic Coordinator	Annually	Participation Logs Practice Schedules	Contest Schedules Participation Summaries

No Child Left Behind (NCLB) Goals:

Goal 1: All students will reach high academic standards.

Goal 2: All limited English students will reach high academic standards.

Goal 3: All students will be taught by highly qualified teachers.

Goal 4: All students will be educated in a safe and drug-free environment.

Goal 5: All students will graduate from high school.

Budget Codes:

LCL	Local	T-IC	Migrant
BIL	Bilingual	T-IV	Title IV – Safe and Drug Free
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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



	UIL Academics will be from K-12 while Athletics will focus on 5-8.							
1.1.5	Provide opportunities for students to participate in Leadership, social development programs such as character education, conflict resolution, suicide prevention, dating violence, bullying, and violence prevention.	All	Administrators Teachers	Special Committees Specific Curricula Rachel's Challenge materials Camfel Productions programs and multi-media programs for students Capturing Kids Hearts Boys/Girls State	T-IIA Title 1 LCL funds	Annually	Program Evaluations Curriculum Materials	Observation and Program Surveys
1.1.6	Students in grades KG-8 will participate in a School Coordinated Health Program (CATCH)	KG-8	Campus Adm. Health/P.E. teachers	CATCH Health Program	Texas Fitness Now Program supplies; \$100 for SHAC; \$200 Nutrition	Annually	Teacher Observation Fitness Gram results eval. Twice a year (pre & post)	Lesson Plans

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



1.1.7	Students and teachers will be provided with material, equipment and technology to utilize in the library, classroom and lab settings to improve their knowledge and improve academic achievement in math, reading, science and all other subjects.	All	Administrators Teachers Technology Director aides	Administrators Teachers Aides Technology Director e-readers Laptops Net books New computers Software New Microscopes Document cameras LCD projectors Science equipment Field trips Nature Program assembly Books Supplies Odysseyware	REAP – computers Software, document cameras, printers, & LCD projectors Title I funds Title II funds Comp. Ed. funds	Annually and On-going	Receipts Physical inspection	TAKS Scores Walk-throughs Evaluations

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



				Mobymax				
				Texas Tech				
				James Durham				

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



No Child Left Behind: Goal One

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Objective Two: All students will achieve the standard *Met Expectations* on all state assessments.

Summative Evaluation: Academic Excellence Indicator System

Action/ Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementat ion Timeline	Formative Evaluation	Sample Documentation
1.2.1	Select a scientifically research-based curriculum that meets federal and state requirements.	All	Administrators Counselor Teachers	Region 15 ESC Curriculum Council TEKS Curriculum, TEKS Resource System	LCL	Annually	Observations and Staff Survey	Meeting Minutes Survey Analysis
1.2.2	Implement a scientifically research-based curriculum through solid and efficient instruction.	All	Administrators Counselor Teachers	Region 15 ESC Curriculum Council TEKS Curriculum TEKS Resource System	LCL	Annually	Observations and Staff Survey	Survey Analysis
1.2.3	Disaggregate student assessment data by all subgroups to identify strengths and areas of concern thru use of AESIT.	All	Administrators Counselor Teachers	Region 15 ESC Curriculum Council Released Data Eduphoria	LCL thru ESC15 contract	Annually	Disaggregated Data Data summary	Comprehensive Needs Assessment
1.2.4	Assess student performance using benchmark assessments and/or teacher made objective assessments.	All	Administrators Counselor Teachers	Special Committees Benchmark and Use of WebCat	LCL thru ESC 15 contract	Each Grading Period	Student Profiles Assessment Instruments	Assessment Calendar
1.2.5	Provide modified instruction, strategies, and scheduling to address the needs of all students, including special program students.	All	Administrators Counselor Teachers	Region 15 ESC Curriculum Council Special Committees 13 point process	SCE	Each Grading Period	Reduced Failures	Report Cards

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



				outlined by state				
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No Child Left Behind: Goal Two

Goal One: The District will provide a rigorous, well-balanced curriculum founded on high academic standards that ensure students will reach their full potential.

Objective Three: All students will be provided access to regular and special programs.

Summative Evaluation: Academic Achievement Records

Action/Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
1.3.1	Implement pre-referral process (RTI) and procedural forms to monitor student progress.	All	Diagnostician Administrators Counselors Teachers	Region 15 ESC Small School Coop Special Ed. Review Team	LCL	Annually	Committee Agendas	Pre-referral Process Procedural Forms
1.3.2	Review and analyze student performance data to determine the validity of Special Education, 504, Dyslexia, G/T, or ESL program referral.	All	Administrators Counselors Teachers	Region 15 ESC Small School Coop, Spec. Ed. Review Team	LCL	Each Grading Period	Assessment Results Committee Agendas	Procedural Forms Program Records
1.3.3	Review and analyze student enrollment records to identify Limited English Speakers, Migrant students, and Homeless students.	All	Administrators Counselors Secretaries	Region 15 ESC Special Committees	LCL	Annually	Committee Agendas Home Language Surveys	LPAC Minutes Program Records
1.3.4	Monitor and adjust accelerated instruction plans according to the needs of students identified as: At-Risk, ESL, Dyslexic, Homeless, Migrant, Title I, Pregnant, etc.	All	Administrators Counselors Teachers	Region 15 ESC Special Committees Student Profiles Texas Tech James Durham	SCE	Each Grading Period	Committee Agendas Accelerated Instruction Plans	Student Profiles
1.3.5	Analyze ESL and G/T program evaluations for identification, student assessment, program design, and	LEP and Gifted and Talented	Administrators LPAC and G/T Committees	Region 15 ESC Special Committees	LCL	Annually	Program Evaluations Committee	Procedural Forms Program Records

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2016-2019 District Improvement Plan Paint Rock Independent School District

Indian Pride Inside



student needs. Add certified teachers.	Teachers	Procedural Forms	Agendas
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No Child Left Behind: Goal Two

Goal One: The District will provide a rigorous, well-balanced curriculum founded on high academic standards that ensure students will reach their full potential.

Objective Four: All students will be afforded school success through regular and special programs.

Summative Evaluation: Academic Achievement Records

Action/Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
1.4.1	Provide the least restrictive environment (LRE) for Special Education Students.	Special Education	Administrators Counselors Teachers	Spec. Ed. Review Team Small School Coop IEP's	SPE	Annually	Prog.Eval. Student Schedule Student placement	Program Records
1.4.2	Evaluate, monitor, and adjust Special Education and 504 transition plans to enhance academic performance.	Special Education 504 Students	Administrators Counselors Teachers	588 Coop Special Committees Transition Plans	SPE	Annually	Program Evaluations Transition Plans	Program Records
1.4.3	Provide inclusive language support and extended learning opportunities for Limited English Proficient (LEP) students.	Limited English Speaking	Administrators Counselors Teachers	Region 18 ESC LPAC Committee Instructional Materials	SCE	Annually	Program Evaluations	Program Records
1.4.4	Provide Special Ed., 504, Dyslexia, & Pregnancy Related programs for identified students.	Special Ed., 504, Dyslexic, and Pregnant Students	Administrators Counselors Teachers	Region 18 ESC 588 Coop Special Committees	SCE SPE	Annually	Program Evaluations Student Schedules	Program Records
1.4.5	Provide a differentiated curriculum and/or accelerated instruction for LEP students & have at least 2 teachers ESL certified for the district.	Limited English Speaking	Administrators Counselors Teachers	LPAC Committee Instructional Materials	SCE	Annually	Program Evaluations Curriculum Materials	Program Records

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



No Child Left Behind: Goal Two

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Objective Four: All students will be afforded school success through regular and special programs.

Summative Evaluation: Academic Achievement Records

Action/ Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implemen- tation Timeline	Formative Evaluation	Sample Documentation
1.4.6	Provide a differentiated curriculum and/or accelerated instruction for Gifted and Talented Students to include fully implemented identification and pull-out program.	G/T Students	Administrators Counselors Teachers	ESC 15 G/T Cooperative Instructional Materials	GT	Annually	Program Evaluations Curriculum Materials	Program Records

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



No Child Left Behind: Goal Two

Goal One: The District will provide a rigorous, well-balanced curriculum founded on high academic standards that ensure students will reach their full potential.

Objective Five: All students will maintain a minimum 97% attendance rate in order to make adequate yearly progress.

Summative Evaluation: Academic Excellence Indicator System

Action/Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
1.5.1	Increase student attendance through increased teacher and parent communication.	All	Administrators Attendance Committees Teachers	Student-Parent Handbook School Volunteers Varied Incentives	LCL	Daily	Campus Newsletters Communication Log	Attendance Records
1.5.2	Develop and implement an incentive program to increase student attendance.	All	Administrators Attendance Committees Teachers	Student-Parent Handbook School Volunteers Varied Incentives	LCL	Daily	Monitoring of Attendance Reports	Attendance Records
1.5.3	Identify and intervene with students exhibiting attendance concerns.	All	Administrators Attendance Committees Teachers Local JP	Student-Parent Handbook School Volunteers Varied Incentives	LCL	Daily	Monitoring of Attendance Reports	Attendance Records
1.5.4	Provide varied learning opportunities for students exhibiting attendance concerns.	All	Administrators Attendance Committees Teachers	Student-Parent Handbook Saturday School Varied Incentives	SCE	Daily	Monitoring of Attendance Reports	Attendance Records
1.5.5	Investigate, and implement if necessary, optional end-of-year (OEY) services.	All	Administrators Attendance Committees Teachers	Texas Education Code (TEC) Region 15 ESC Small School Coop	LCL	Annually	Attendance Reports Academic Reports	Attendance Records

No Child Left Behind: Goal Five

No Child Left Behind (NCLB) Goals:

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2016-2019 District Improvement Plan Paint Rock Independent School District

Indian Pride Inside



Goal One: The District will provide a rigorous, well-balanced curriculum founded on high academic standards that ensure students will reach their full potential.

Objective Six: All students will maintain a zero percent drop out rate and graduate from high school.

Summative Evaluation: Academic Excellence Indicator System

Action/Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
1.6.1	Develop and administer personal graduation plans for students identified as At-Risk.	All	Administrators Counselors Teachers	Texas Education Code (TEC) Special Committees Specific Curricula	SCE	Daily	Student Profiles Student Schedules	Personal Graduation Plans
1.6.2	Provide innovative methods to promote student advancement according to personal graduation plans.	All	Administrators Counselors Teachers	Texas Education Code (TAC) Special Commit Specific Curricula	SCE	Daily	Student Profiles Student Schedules	Academic Achievement Records
1.6.3	Provide equitable access to programs and services to all students, including: At-Risk, Limited English Proficient, Dyslexic, Gifted and Talented, Homeless, Pregnant.	All	Administrators Counselors Teachers	Texas Education Code (TAC) Region 15 ESC Special Committees	LCL	Daily	Student Profiles Program Rosters	Academic Achievement Records
1.6.4	Provide developmental guidance and counseling for all students, including counseling on higher education issues.	All	Administrators Counselors	Region 15 ESC Professional Library Web Sources	T-IA	Daily	Guidance Calendar Newsletters	Program Records
1.6.5	Improve Career in Technology Education and Vocational Education Programs	HS	Administrators Counselors CTE teachers	Texas Education Agency (TEA) Region 15 ESC Special Committees	SCE Grants CTE	Daily	Course records Certifications attempted	Program Records PEIMS

No Child Left Behind: Goal Three

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2016-2019 District Improvement Plan Paint Rock Independent School District

Indian Pride Inside



Goal One: The District will provide a rigorous, well-balanced curriculum founded on high academic standards that ensure students will reach their full potential.

Objective Seven: All professionals and paraprofessionals with direct student contact will be highly qualified.

Summative Evaluation: Personnel Records Summary

Action/Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
1.7.1	Develop and implement strategic plan and recruitment procedures to attract and retain qualified professionals and paraprofessionals.	All	Superintendent Administrators School Board	Texas Association of School Boards Region 15 ESC Job Fairs	T-II,A	Annually	Procedures and Strategic Plan	Recruiting Report
1.7.2	All teachers will be subject to an annual performance review in accordance with the TTAS or an Alternative Annual Review Process	All	Campus Administrators	TTAS forms Modified TTAS forms	T-II,A	Annually	TTAS Sum- mative Report TTAS Summative Report	TTAS documentation
1.7.3	Maintain district exit procedures, including exit interview and inventory checklist.	All	Superintendent Administrators Central Office and Staff	Texas Association of School Boards Region 15 ESC	LCL	Annually	Exit Interview Questions	Exit Interview Report
1.7.4	Provide and analyze faculty and staff surveys to determine district needs relative to improving teaching.	All	Superintendent Administrators Central Office and Staff	Region 15 ESC District Improvement Committee Texas Tech James Durham	LCL	Annually	Professional Needs Survey	Needs Survey Analysis
1.7.5	Provide trained mentors to assist and support new professionals and paraprofessionals.	All	Superintendent Administrators Central Office	Region 15 ESC Angelo State University Mentor teachers Texas Tech Program	T-IIA & contracts with ESC XV	Annually	Mentor/Mentee Assignments	Mentor/Mentee Log of Activities

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**2016-2019 District Improvement Plan
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Indian Pride Inside



				James Durham				
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No Child Left Behind: Goal Three

Goal One: The District will provide a rigorous, well-balanced curriculum founded on high academic standards that ensure students will reach their full potential.

Objective Eight: All professionals and paraprofessionals will receive appropriate and identified professional development.

Summative Evaluation: Professional Development Records

Action/ Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
1.8.1	Provide sustained professional development for all professionals and paraprofessionals.	All	Superintendent Administrators Central Office	Region 15 ESC Professional Organizations	LCL Title II funds	Annually	Attendance Records and Evaluations	Professional Development Plans
1.8.2	Provide Professional development concerning properly constituted ARD meetings, required components of an IEP, implementation of accommodations and modifications.	Special Education	Administrators	Region 15 ESC Professional Organizations Small School COOP	T-IA	Annually	Attendance Records and Evaluations	Professional Development Plans
1.8.3	Provide professional development waiver days for TEKS and TAKS analysis, vertical curriculum alignment, and state assessment training.	All	Administrators Central Office Counselors	Region 15 ESC Campus Committee	LCL	Annually	Attendance Records and Evaluations	Professional Development Plans
1.8.4	Provide professional development for all special populations including: At-Risk, ESL, G/T, 504, Dyslexia, Migrant, Homeless, and Pregnancy Related.	All Special Education	Administrators Central Office Counselors	Texas Education Agency Region 15 ESC Small School Coop Capturing Kids Hearts	LCL	Annually	Attendance Records and Evaluations	Professional Development Plans

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



				Poverty training				
1.8.5	Provide professional development on the pre-referral process, related services, placement options, and least restrictive environment.	All	Spec. Ed. Dir. Administrators Central Office	Region 15 ESC Small School COOP	SPE	Annually	Attendance Records and Evaluations	Professional Development Plans

No Child Left Behind: Goal Four

Goal Two: The District will maintain a positive, safe, disciplined, and drug-free environment conducive to learning.

Objective One: All students will be provided a safe and secure learning environment.

Summative Evaluation: Safe Schools Survey Results

Action/ Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
2.1.1	Review district policies and Code of Conduct based on legislative changes. (i.e., Dating Violence Policy)	All	Superintendent Administrators Central Office	TEC Revisions Texas Association of School Boards ALICE training	LCL	Annually, in August	Revised Policies Public Awareness	Approved Policies and Code of Conduct
2.1.2	Provide staff, student, parent, and community awareness of changes related to discipline and the approved policies and Code of Conduct.	All	Superintendent Administrators Central Office	Texas Education Code Revisions Texas Association of School Boards	T-IA	Annually, in August	Acknowledg ement of Consent	News Articles Code of Conduct
2.1.3	Conduct safety inspections each year. Review Fire Safety Plans and Crisis Intervention Plans.	All	Administrators Central Office School Board	Region 15 ESC Safety Handbook Health Advisory Committee	LCL	Annually, during First Semester	Report to School Board	School Board Agenda
2.1.4	Provide staff, student, parent, and community awareness and training in outlined crisis intervention procedures.	All	Administrators Central Office Community Groups	Region 15 ESC Community Organizations Crisis Plan	LCL	Monthly, during Second Semester	Training Calendar News Articles	Training Records

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



				ALICE training				
2.1.5	Provide staff, student, parent, and community awareness and training in character education programs with an emphasis on bullying and dating violence prevention.	All	Administrators Counselors Teachers	Region 15 ESC Community Service Organizations Rachel's Challenge Capturing Kids Hearts	T-IA	Ongoing throughout the year	Curriculum Planner Campus Newsletters	Observation and Program Surveys
2.1.6	Install security cameras on campus when financially able	ALL	Adm., Maintenance	Maintenance, contracted services	LCL	Immediately, ongoing	N/A	receipts

No Child Left Behind: Goal Four

Goal Two: The District will maintain a positive, safe, disciplined, and drug-free environment conducive to learning.

Objective Two: All students will be provided access to facilities that are maintained and orderly.

Summative Evaluation: Facilities Plan and Reports

Action/Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
2.2.1	Develop a facilities plan and/or timeline.	All	Superintendent Maintenance Supervisor	Board of Trustees District Goals	LCL	Annually	Facilities Plan and/or Timeline	Facilities Plan Implementation Records
2.2.2	Ensure all school facilities are compliant with the American Disabilities Act (ADA).	All	Superintendent Maintenance Supervisor	Health Department and other Safety	LCL	Monthly	ADA Compliance Checklist	ADA Compliance Report

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



				Organizations				
2.2.3	Evaluate and update the Integrated Pest Management (IPM) Plan for the district.	All	Superintendent Maintenance Supervisor	Health Department and other Safety Organizations	LCL	Monthly	IPM Meeting and Training Agendas	IPM Notices and Records
2.2.4	Schedule and complete routine facility reviews and “safety walkabouts.”	All	Superintendent Maintenance Supervisor Administrators	Region 15 ESC Health Department and other Safety Organizations	LCL	Monthly	Review and Walkabout Schedule	Safety Report and Records
2.2.5	Provide routine maintenance program to include district and campus-based maintenance personnel.	All	Superintendent Maintenance Supervisor and Staff	Health Department and other Safety Organizations	LCL	Daily	Maintenance Requests	Maintenance Reports

No Child Left Behind: Major Tenet

Goal Three: The District will be a partner with parents, guardians, and the community in the education and training of all students.

Objective One: All parents and guardians will be informed and will be invited to contribute to school planning as well as participate in school meetings.

Summative Evaluation: Community and Parent Surveys and Participation

Action/ Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
3.1.1	Provide information (positive/negative) in a timely manner to all parents and guardians so that they might participate as partners in the education of children.	All	Administrators Counselors Office Staff	Student-Parent Handbook Code of Conduct	T-IA	Annually	School website, Articles, Newsletters, and Information Letter	Signed Student- Parent-Teacher Compacts
3.1.2	Provide parent and community interaction with school staff and students through varied activities and	All	Administrators Counselors Office Staff	Student-Parent Handbook Local Newspaper	T-IA	Annually	Calendar of Activities and Events	Interaction Observation and Records

No Child Left Behind (NCLB) Goals:

Goal 1: All students will reach high academic standards.

Goal 2: All limited English students will reach high academic standards.

Goal 3: All students will be taught by highly qualified teachers.

Goal 4: All students will be educated in a safe and drug-free environment.

Goal 5: All students will graduate from high school.

Budget Codes:

LCL	Local	T-IC	Migrant
BIL	Bilingual	T-IV	Title IV – Safe and Drug Free
T-IA	Title 1, Part A	T-V	Title V - Innovative
T-ID	Title 1, Part D	SPE	Special Education
T-IIA	Title II, Part A	SCE	State Compensatory Education



**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



	events by hosting parent involvement meetings each semester.		Teachers	School Newsletters				
3.1.3	Encourage and increase parent and community attendance at meetings pertaining to the academic performance of all students	All	Administrators Counselors Teachers Office Staff	Student-Parent Handbook School Newsletters Correspondence	LCL	Annually	Correspondence Records	Participation Records
3.1.4	Provide open invitation to all parents and community members to participate in the District Improvement Committee Meetings.	All	Administrators Central Office Staff	Region 15 ESC Local Newspaper School Newsletters	LCL	Annually	News Articles and Meeting Agendas	Participation Records
3.1.5	Develop an effective and efficient way to notify parents about upcoming events and/or emergencies	All	Administrators Central Office Staff	SchoolReach Newspaper and Radio School Newsletters	LCL	Annually ongoing	Records of use of contact medium	Telephone log, newspaper clippings, newsletters

No Child Left Behind (NCLB) Goals:

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**2016-2019 District Improvement Plan
Paint Rock Independent School District**

Indian Pride Inside



No Child Left Behind: Major Tenet

Goal Three: The District will be a partner with parents, guardians, and the community in the education and training of all students.

Objective Two: All district parents, community representatives, and educational agencies will be invited to develop and enhance partnerships.

Summative Evaluation: Community and Parent Surveys and Participation with district-wide committees.

Action/Strategy	Actions and/or Strategies to Accomplish Goal and Objective	Student Population	Personnel Responsible	Resources Human/Material	Budget Code and Amount	Implementation Timeline	Formative Evaluation	Sample Documentation
3.2.1	Conduct a community and region survey to promote educational partnerships.	All	Administrators Central Office and Staff	Region 15 ESC Angelo State University Partnership Survey	LCL	Annually	Partnership Survey	Partnership Roster
3.2.2	Promote partnerships with parents, businesses, and community members through communication and invitation to school activities.	All	Administrators Central Office Counselors Teachers	Region 15 ESC Angelo State University Partnership Roster	LCL	Annually	Communication and Invitations	Calendar of Activities
3.2.3	Expand established parent volunteer program to include community volunteers as well as mentors.	All	Administrators Central Office Counselors Teachers	Region 15 ESC Partnership Roster School Volunteers	LCL	Annually	Volunteer/Mentor Applications	Volunteer Schedule and summary
3.2.4	Investigate and potentially implement community education opportunities such as: English classes, computer training, and distance learning.	All	Administrators Central Office Community Groups	Region 15 ESC Community Grant Special Committees	LCL	Annually	Research Notes and/or Schedule of Classes	Attendance Records

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Federal, State and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students;

Program/Funding Source		
Federal Programs		
<i>Title 1, Part A</i>		\$
<i>Title I, Part C (Migrant)</i>		
<i>Title II, Part A (TPTR) (Reap to Title 1)</i>		\$
<i>Title II, Part D (Technology) SSA-ESC15</i>		\$
<i>Title III, Part A (LEP) SSA-ESC15</i>		\$
<i>Title IV, Part A SSA-ESC15</i>		\$
<i>Title VI, Part B Rural/Low Income</i>		
<i>Carl Perkins</i>		
State Programs/Funding Source		

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Federal, State, and Local Funding Sources (Continued)

<i>Career/Technology Education</i>	<i>\$</i>
<i>State Compensatory Education</i>	<i>\$</i>
<i>Dyslexia</i>	
<i>Gifted/Talented</i>	<i>\$</i>
<i>Special Education</i>	<i>\$</i>
<i>Bilingual/ESL Program</i>	<i>\$</i>

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