

Dawson ISD – Parent and Family Engagement Policy

2021 – 2022

Dawson ISD believes that parents are an important partner in the education provided by the district. Communication between the school and parents or guardians is key to ensuring that all students in the district receive high quality instruction allowing them to maximize their potential. The district encourages this partnership by involving parents in the development of policies and activities and multiple opportunities to participate in a joint venture with the district.

Parent and Family Engagement Policies and Practices

Requirements and How Achieved

- 1. Requirement:** Involve parents in the joint development, review and improvement of the Title I, Part A program plan.

How Achieved: Inclusion of parents on the district and campus site-base decision-making committees. Notices of meetings, meeting agendas, and minutes reflect parent participation.

- 2. Requirement:** Provide coordination, technical assistance, and other support necessary to assist in the planning and implementing of effective parent involvement activities to improve student academic achievement and school performance.

How Achieved: Coordination, assistance and support are achieved by scheduling Title I meetings to be as convenient as possible for parents to attend.

- 3. Requirement:** Build the schools and parents' capacity for strong parental involvement.

How Achieved: The school solicits parent input through a variety of means. Parents are encouraged to contact their child's campus and to be actively involved in the instructional process. Progress reports, compact conferences with teachers, newspaper articles, and the district website promote open communication and encourage parental participation.

- 4. Requirement:** Coordinate and integrate Title I, Part A parental involvement strategies with parental involvement strategies under other programs.

How Achieved: Parents are informed of all programs and are provided multiple opportunities to participate in programs such as the pre-kindergarten program, special education, dyslexia, gifted and talented, and 504.

5. **Requirement:** Conduct an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of Title I, Part A schools, including identifying barriers to greater participation by parents in Title I, Part A activities.

How Achieved: A yearly review of Title I activities is performed at the campus. Input is sought from all constituents to refine the parent involvement policies of the district.

6. **Requirement:** Involve parents in the activities of Title I, Part A schools including a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

How Achieved: Information describing district curriculum and assessments are provided through communications sent home to parents and through parent/teacher meetings. Accountability reports are made available to all parents through public meetings and website postings.