

District/Campus Improvement Plan 2017-2018



Dawson Independent School District

Revised and approved by site-based committee September 18, 2017

Dawson ISD Board of Trustees to approve on October 16, 2017

Mission Statement:

All teachers, staff members and administration at Dawson ISD believe that all students will learn and be successful. The students must be given an equal opportunity for a quality education based on uniform curriculum based on state and district adopted courses of study. All students and parents/guardians have an obligation to take advantage of the opportunity to learn. The District personnel have an obligation to have high expectations for all students and to dedicate their efforts and resources to assure that every student will learn. The community has an obligation to provide the necessary resources that will ensure that the students have every opportunity to succeed in life. The use of technology will be integrated into all facets of curriculum and instruction. District and school-based planning will include the investigation of technology as a means of delivering instruction, student needs will guide the integration of technology into curriculum and instruction. The District will offer support for technology integration in five areas: planning and implementation, curriculum improvement, staff development, integrated program support, and hardware/software acquisition and maintenance.

Vision Statement:

To establish an environment that is safe, secure, stable, consistent, and conducive to learning which provides positive self-esteem, develops good character qualities and citizenship skills for the school and community. To serve the community by providing resources and facilities to educate the children with a current and complete curriculum that will enable them to be successful in the workforce and beyond.

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The following are members of the Site-Based Decision Making Committee and were invited to a meeting on September 18, 2017, at 1:00 PM. The signatures indicate approval and support of the 2017-2018 Dawson I.S.D.'s District/Campus Improvement Plan.

Name	Position	Signature
Jeff Fleenor	Superintendent/Principal- Campus Committee Chairperson	
Susanne Fleenor	Counselor/Testing Coordinator/Librarian	
Marka Herbert	Teacher- Elementary	
Amanda McKnight	Teacher- Secondary	
Amanda Robison	Teacher- Elementary	
Tonja Edens		
Glen Phipps	Business	Absent
Susie Ramirez	Community	
Claudia Taylor	Parent- Elementary	
Margie Martens	Parent	
Brenna Mike	Teacher- Secondary	

Nondiscrimination Notice:

Dawson ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Performance Goals:

- Goal 1:** All students will reach high standards; at a minimum, attaining proficiency or better in reading/language arts and mathematics.
- Goal 2:** Dawson ISD will continue to address the priorities of facility upgrades and/or repairs.
- Goal 3:** All students will be educated in learning environments that are safe and drug-free and that promote health and wellness of students and staff.
- Goal 4:** Parents and community will be partners in the education of students in Dawson ISD.

Goal 1: All students will reach high standards; at a minimum, attaining proficiency or better in reading/language arts and mathematics.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. K-12 teachers will continue use of the AR program to ensure success of all students in core content areas, test taking skills, and to increase reading levels.	Teachers Counselor Principal	Beginning of school to end	Local Budget	AR reports, Six-weeks grades, Assessment reports
2. Continue to implement the Student Success Initiative through Summer School for K-8 th students to ensure students are reading on grade level at the end of the year.	Teachers Counselor Principal	Beginning of school to end	Local Budget Supplemental Materials	Assessment Reports
3. K-2 nd use TPRI results to determine areas of need for remediation.	K-2 Teachers Reading Teachers Counselor Principal	Beginning of school to end	Supplemental Materials Teacher Made Materials Local Budget	TPRI BOY, MOY, EOY
4. Activity/Tutorial Period assignments to area(s) of academic need(s) for STAAR.	All Educational Staff Instructional Aide Counselor Principal	Last period of school	Supplemental Materials Teacher Made Materials Local Budget	Progress Reports, Six-Week Report Cards, Assessment Reports, and Benchmarks
5. Use tutorial Period for remediation for those having difficulty in the classroom and missing homework in all classes.	All Educational Staff Instructional Aide Counselor Principal Tutor	Last period of school	Supplemental Materials Teacher Made Materials Local Budget Title Funds	Progress Reports, Six-Week Report Cards, Assessment Reports, Benchmarks and STAAR Scores

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Students experiencing difficulty in mastering the proficient or advanced levels of academic achievement will have tutorial sessions when their average falls below 75 in any core subject at any 3 or 6-week reporting period.	Principal All Instructional Staff	Beginning of school to end	Supplemental Materials Teacher Made Materials Local Budget Title Funds	Review of three and six-week grade reports will indicate effectiveness of classroom assistance to at-risk students.
7. AR Reading will be used daily for accelerated instruction by each at risk K-12 th student.	Teachers Counselor Classroom Teachers Principal	Beginning of school to end	Local Budget	Progress reports, Six-Week Report Cards, Assessment Reports, Benchmarks, STAAR Scores
8. Encourage the participation of K-12 students in UIL events.	All Educational Staff Counselor Principal	Beginning of school to end	Local Budget	UIL/Study/Tutorial Period observations UIL Participants
9. Communication to high school students and parents regarding ACT/SAT preparedness.	Principal Counselor Teacher	Beginning of school to end	Local Budget	Number of students taking ACT and scores
10. Incorporate ACT/SAT prep in Dual Credit classes during the semester breaks of college.	Dual Credit class facilitators Counselor Principal	Beginning of school to end	Local Budget	ACT/SAT scores
11. Encourage all students (Jrs. and Srs.) to take the ACT/SAT through parent/student communication.	Counselor	Beginning of school to end	Local Budget	Number of ACT tests taken
12. Have all seniors attend College Days at a local college.	Counselor	Beginning of school to end	Local Budget	Visit with students to receive feedback

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Recognize students making the “A” and “AB” honor roll each six week. “Top Dragons”	Principal	Beginning of year to end	Local Budget	Report Card Newspaper Article
14. Recognize students in K-8 th for AR individual points, test averages and certification levels. Use of “Top Dragons”	Reading Teachers Principal	Beginning of year to end	Local Budget	End of Semester Field Trips Book orders from points AR Store/Rewards
15. Students K-12 will be provided access to iPads/laptops for instructional use.	Principal Classroom Teacher	Beginning of school to end	Local Budget	Use of technology in class.
16. GT students to meet with Reg. Ed. teacher in Elementary. JH students can participate in Destination Imagination.?	Principal Counselor GT Teacher	Beginning of school to end	Local Budget	Teacher observation
17. Accelerated Instruction Plans developed for each student that failed any part of the STAAR under the Student Success Initiative through Summer School.	Counselor Classroom Teachers/Tutors	Beginning of school to end	Local Budget Title Funds	Tutorial Success Future STAAR results, Progress reports, report cards, benchmark scores.
18. Update school website for more efficient dissemination of information to parents and community.	Principal or designee	Beginning of school to end	N/A	Surveys Observation
19. Use AR & AR 360 for Tier I, II, and III intervention for students in 2 nd -12 th grades.	All Educational Staff Instructional Aide Principal Lab Aide	Beginning of the year through Summer School	Local Budget	Benchmarks, Six-week report cards, progress reports, 6 weeks tests, and STAAR Scores.
21. Provide a Kindergarten Part-time instructional aide.	Superintendent Principal	Beginning of the year to the end	Title I Funds	TPRI Scores AR Reports

Goal 2: Dawson ISD will continue to address the priorities of facility upgrades and/or repairs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Review safety assessment and develop priority list of repairs to be completed.	Superintendent Maintenance Director Principal	Beginning of year to end	Building Walkthroughs	List of repairs completed and schedule of repairs for completion.
2. Conduct Technology training as needed for teachers and staff.	Principal Counselor	Beginning of year to end	Local Budget Region 17	Evaluations Observations
3. Continue to address technology needs of the district.	Superintendent Principal	Beginning of year to end	Local Budget E Rate	
4. Use three complete computer labs for better use of technology learning.	Superintendent Principal Counselor Classroom Teachers	Beginning of year to end	Local Budget	Successful use of labs daily, teacher survey/input
5. Improve network infrastructure for improved technology speed/efficiency.	Principal or Designee	Beginning of year to end	Local Budget e-rate	Network Speed Testing Teacher surveys/input

Goal 3: All students will be educated in learning environments that are safe and drug-free and that promote health and wellness of students and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to provide a consistent Restorative discipline management plan for all students.	Classroom Teachers Principal Counselor	Beginning of year to end	Local Budget	Number of Discipline reports each six-weeks
2. Continue to address unexcused absences and tardies.	Classroom Teachers Principal Counselor	Beginning of year to end	Local Budget	PEIMS report on absences Improved attendance rate
3. Continue parking lot monitoring and enforcing vehicle safety measures for all students.	Classroom Teachers Principal Counselor	Beginning of year to end	Local Budget	PEIMS report
4. CPI restraint training for various staff members.	SPED Teacher Counselor Principal Campus CPI Team	Beginning of year to end	Local Budget	Training Records
5. Review Emergency Procedure Plan. Give to each staff in writing and practice procedures.	Superintendent Principal Counselor Teachers Staff	Beginning of year to end	Local Budget	Success of practice and or discussion
6. School-wide participation in Red Ribbon Week.	FCCLA Counselor	Beginning of year to end	Local Budget	Classroom and student feedback
7. Provide opportunities for CPR and First Aid training to staff members.	Superintendent	Training provided annually, certification valid for two years	Local Budget	Training records indicating staff members trained in First Aid and CPR

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8. Regular training and practice for evacuation, fire, and lockdown procedures.	Principal Teachers Staff	Start of year to end	Local Budget	Success of practice and drills
9. Fire Prevention Week Activities.	Principal Counselor Teachers	Start of year to end	Local Budget	Success of practice
10. Drug Testing to detect illegal substances on campus.	Superintendent Principal	Monthly August-May	Local Budget	Number of violations recorded.
11. Maintain safety by controlling access to buildings by keeping designated doors locked.	Superintendent Principal Counselor	Start of year to end	Local Budget	Periodic, random check of doors.
12. The district will conduct physical fitness testing of students in grades 3-12.	Athletic Director Coaches	Spring 2017	Local Budget	Coaching staff receives training and begins testing Spring 2016.

Goal 4: Parents and community will be partners in the education of students in Dawson ISD.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District staff will utilize technology such as TX gradebook parent access and email tools for communicating with parents and staff.	Superintendent Principal Counselor	Beginning of year to end	Local Budget	Report each six weeks
2. District website will be updated regularly and instructional staff will develop individual webpages.	Principal or Designee	Beginning of year to end	Local Budget	Quarterly review of website
3. The district will plan activities that involve parents in their student's education.	Principal Classrooms Teachers	Beginning of year to end	Local Budget	Documentation indicating parent involvement
4. A variety of communication tools will be used to inform parents and community members of opportunities to participate in student activities.	Superintendent Principal Counselor	Beginning of year to end	Local Budget	Copies of communications and records of announcements
5. Parents, community, and staff members will be encouraged to participate in the Dawson Booster Club.	Booster Club Chairperson	Meetings as needed to determine needs and actions of the booster club	Local Budget	Record of participation at each meeting and/or activity.
6. Members of the district planning committee will be informed of and have input in the use of Title 1 funds.	Superintendent Principal	Title 1 Meeting- August	Local Budget	Review minutes