

AGENDA FOR
BOARD OF EDUCATION
INDEPENDENT SCHOOL DISTRICT, NO. 57
CLEVELAND COUNTY, OKLAHOMA
LEXINGTON PUBLIC SCHOOLS

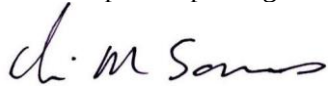
As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District No. 57, Cleveland County, Oklahoma, will hold a regular meeting on Monday, **September 12, 2022 at 6:00 o'clock p.m.** at the Auditorium, Lexington Public Schools, 420 NE 4th Street, Lexington, Oklahoma, 73051.

AGENDA

1. Call to order by President
2. Roll Call
3. Pledge of Allegiance
4. Report regarding drop out and college remediation as required for accreditation of schools for 2022-2023
5. Receive public comments regarding the ESSER III Spending Plan for Lexington Public Schools
6. Enrollment/Financial Update
7. Consent Agenda: All of the following items, which concern reports and items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent consists of the discussion, consideration, and approval of the following items:
 - a. Consider and vote to approve August 8, 2022 regular session board meeting minutes
 - b. Consider and vote to approve bills, claims and payroll
 - c. Consider and vote to approve school fundraisers
 - d. Consider and vote to approve the Superintendent, and the Director of Student Support Services, to act as Board representatives in signing for State and Federal Programs
 - e. Consider and vote to approve the Superintendent and Treasurer to invest idle school funds and place accrued interest in the account of origin
 - f. Consider and vote to approve the Superintendent to act on behalf of the Lexington Board of Education in the Approval of Purchases, Encumbrance of Funds, and Assignment of Purchase orders up to \$25,000 for original purpose, with the exception of expenditures with dedicated allocations, and change orders up to \$300.00 or 10% whichever is less
 - g. Consider and vote to authorize Ryan Booher to sign current fiscal year expenditure reports, disbursements, and cash receipts filed with OSDE for Federal claims/awards.
 - h. Consider and vote to approve district reading sufficiency plan for 2022-2023 school year
 - i. Consider and vote to approve change/amend activity fund account 920-705 to become the Athletic Vending account, and to transfer proceeds gathered and expenses incurred thus far into it from the athletics account, 973.
 - j. Consider and vote to approve amendment to master services agreement with United Systems
8. Regular Business
 - a. Consider and vote to approve or not approve Estimate of Needs for 2022-2023
 - b. Consider and vote to approve or not approve Emergency Procedures Guide, including review of SB1198 requirements, for 2022-2023
 - c. Consider and vote to approve or not approve the adoption of 1080 hours within no less than 165 days as the recognized instructional measure for 2022-2023, and direct the Superintendent and Board President to notify the Oklahoma State Department of Education by October 15th.
 - d. Consider and vote to approve or not approve the ESSER III Spending Plan for Lexington Public Schools, after receiving and considering public comments
 - e. Consider and vote to approve or not approve revisions to Title IV policies BH and BI as required for the accreditation of schools

9. Proposed Executive Session
 - a. Vote to enter executive session under provision of 25 O.S. Section 307(B1)(1): Employment, hiring, appointing, promotion, demotion, disciplining, receiving the resignation of an employee.
 - b. Discuss employment of temporary certified personnel for 2022-2023
 - c. Discuss employment of support staff for 2022-2023
 - d. Discuss the adjunct application for Jacobi Couch to include Middle School English as necessary for his assignment in Middle School Reading.
 - e. Discuss assigning Tom Gragg to Environmental Science per his approved adjunct application for Chemistry.
 - f. Discuss extra duty assignments for 2022-2023
 - g. Discuss resignation(s) of Megan Keesee, Judy Barker and Tina Mathews
 - h. Discuss quarterly elements of ongoing Superintendent's evaluation
10. Acknowledgment of return to regular session from Executive Session
 - a. Statement of Executive Session Minutes
 - b. Motion to approve or not approve employment of temporary certified personnel for 2022-2023
 - c. Motion to approve or not approve employment of support staff for 2022-2023
 - d. Motion to approve or not approve the adjunct application for Jacobi Couch to include Middle School English as necessary for his assignment in Middle School Reading.
 - e. Motion to approve or not approve assigning Tom Gragg to Environmental Science per his approved adjunct application for Chemistry.
 - f. Motion to approve or not approve extra duty assignments for 2022-2023
 - g. Motion to accept or not accept resignation(s) of Megan Keesee, Judy Barker and Tina Mathews
11. New Business
12. Superintendent's Report
13. Motion to Adjourn

Name of person posting this Notice: Heidi Somers



Minutes Clerk/Secretary

Posted this 9th day of September, 2022 at or before 4:00 p.m. on the front window of the Administration Building, and the auditorium, Lexington Public Schools, 420 NE 4th Street, Lexington, Oklahoma.

Lexington Public Schools

ARP ESSER III Spending Plan

Part 1: Prevention and Mitigation Strategies

Lexington Public Schools efforts to combat the Covid-19 pandemic in a physical sense began with the reopening of school for 20-21, and will necessarily continue for the foreseeable future. The district is grateful for ESSER funds that have made this important safe and clean spending possible and less financially impactful to the district.

Expenditure	Strategy/Item for Prevention & Mitigation	ESSER Funding
Cleaning Supplies and Equipment	Needed for deep cleaning of schools and buses to prevent virus spread.	27,300.00
Roofing and building restoration	To maintain a clean, safe, and usable environment for maximizing space available.	585,250.33
Transportation	To increase student transportation for a safer (distanced) number of riders per unit and delivery of cafeteria items to allow social distancing and prevent spread of Covid-19.	275,000.00
Air purification/hvac treatment	To circulate the cleanest air possible.	65,000.00
Substitute teachers for certified staff	Allow for and maintain social distancing by avoiding the combination of classes to prevent the spread of Covid-19.	40,6000.00
TOTAL of ESSER III funds to be spent on these expenditures:		993,150.33

Lexington Public Schools

ARP ESSER III Spending Plan

Part 2: Strategies for Addressing Learning Loss

Lexington Public Schools have been fortunate to receive the funding necessary to effectively plan for interruptions to in-person learning as well as purposefully responding to any gaps caused by those interruptions.

Expenditure	Strategy/Item for Addressing Learning Loss
Student Devices	To achieve an improved student:device ratio for increased technology integration.
FTEs for smaller class size and student advocacy.	The retention and addition of faculty and staff to achieve increased focus on smaller numbers of students or individuals.
Instructional software for applications specific to learning loss and/or virtual instruction	To provide remedial, tiered, and/or individualized instruction.
Enhanced counseling resources and self-awareness curriculum	To respond to student counseling needs that may have been heightened by pandemic student experiences, to include an additional counselor.
Library automation software and inventory	To expedite and increase student access to learning materials for appropriate level.
Music curriculum for Elementary students	Music and rhythm instruction is proven to increase a student's capacity for learning..
Projectors and interactive boards for classroom presentations	To give students exposure to various learning models.

Lexington Public Schools

ARP ESSER III Spending Plan

Part 3: Other ARP ESSER III Expenditures

Lexington Public Schools experienced a pandemic related impact on local and state finances. It will be necessary to use an allowable portion of ESSER funds for the continuation of important services. Previously, it was believed to be equally important to recognize the efforts of dedicated faculty and staff during an unprecedented year for educators.

Expenditure	Allowable Use
Insurance	The continuation of services necessary for the responsible operations of the district while responding to economic conditions of the pandemic.
Employee retention incentive	Faculty and staff perseverance during Covid-19 was recognized.

Lexington Public Schools

ARP ESSER III Spending Plan

Part 4: Ensuring Most Vulnerable Populations Unique Needs Are Addressed

Understanding that students in the communities' most vulnerable populations may need to be the focus of specific strategies Lexington Public Schools will monitor the need for and application of the following:

MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of low socio-economic status	Provide distance learning solutions as needed. Implement evidence-based Tier 1 instruction. Provide Tier 2 supports for unfinished learning. Provide Tier 3 tutoring as needed.	Assess food security and provide added nutrition as needed through donations. Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs. Engage families in the school's programs of academics and activities.	Infuse the Character Strong Curriculum throughout the school programs. Counselors will work to seek assistance for students outside of school based help when needed.	Provide school counseling program to meet emergent needs. Refer to professional support through agencies available outside the school to meet identified needs..
MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students of Color	Implement evidence-based Tier 1 instruction. Provide Tier 2 supports for unfinished learning. Provide Tier 3 tutoring as needed.	Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs. Engage families in the school's programs of	Infuse the Character Strong Curriculum throughout the school programs. Counselors will work to seek assistance for students outside	Provide school counseling program to meet emergent needs. Refer to professional support through

		academics and activities.	of school based help when needed.	agencies available outside the school to meet identified needs..
English Learners	Implement evidence-based Tier 1 instruction.	Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs.	Infuse the Character Strong Curriculum throughout the school programs.	Provide school counseling program to meet emergent needs.
	Provide Tier 2 supports for unfinished learning.	Engage families in the school's programs of academics and activities.	Counselors will work to seek assistance for students outside of school based help when needed.	Refer to professional support through agencies available outside the school to meet identified needs..
	Provide Tier 3 tutoring as needed.	Provide translation services for school's communications and documents through Apps, translators, and online services.		
MVPs	Academic Needs	Social Needs	Emotional Needs	Mental Health Needs
Students with Disabilities	Implement evidence-based Tier 1 instruction.	Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs.	Infuse the Character Strong Curriculum throughout the school programs.	Provide school counseling program to meet emergent needs.
	Provide Tier 2 supports for unfinished learning.			
	Provide Tier 3 tutoring as needed.	Assess barriers to participation in clubs, activities, and organizations.	Counselors will work to seek assistance for students outside of school based help when needed.	Refer to professional support through agencies available outside the school to meet identified needs..
	Provide in-person learning for SWDs during Remote Learning days when possible.	Outline plans to remove barriers for inclusion of students with disabilities in the school's culture and activities.		

		Engage families in the school's programs of academics and activities. Intentionally seek ways for SWDs to be awarded for accomplishments. Celebrate successes with equal enthusiasm.		
Students Experiencing Homelessness	Implement evidence-based Tier 1 instruction. Provide Tier 2 supports for unfinished learning. Provide Tier 3 tutoring as needed. The district will make every effort to receive school records from previous schools. Full or partial credit will be awarded to students for coursework completed before enrollment. Online coursework will be used to recover credits.	Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs. Assess barriers to participation in clubs, activities, and organizations. Outline plans to remove barriers for inclusion of homeless students in the school's culture and activities. Engage families and significant adults in the school's programs of academics and activities.	Infuse the Character Strong Curriculum throughout the school programs. Counselors will work to seek assistance for students outside of school based help when needed.	Provide school counseling program to meet emergent needs. Refer to professional support through agencies available outside the school to meet identified needs..
Children in Foster Care	Implement evidence-based Tier 1 instruction. Provide Tier 2 supports for unfinished learning. Provide Tier 3 tutoring as needed.	Assess food security and provide added nutrition as needed through donations. Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs.	Infuse the Character Strong Curriculum throughout the school programs. Counselors will work to seek assistance for students outside of school based help when needed.	Provide school counseling program to meet emergent needs. Refer to professional support through agencies available outside the school to meet identified needs..

Migratory Students	Identify any migratory students at the point of enrollment. Assess for learning targets. Implement Tier I, II, and III Instruction as needed.	Assess food security and provide added nutrition as needed through donations. Assess schools' clubs and activities to open new opportunities for "belonging" to MVPs.	Infuse the Character Strong Curriculum throughout the school programs. Counselors will work to seek assistance for students outside of school based help when needed.	Provide school counseling program to meet emergent needs. Refer to professional support through agencies available outside the school to meet identified needs..