

**HOMINY PUBLIC SCHOOLS
AMERICAN RESCUE PLAN - ESSER III**

1. **PREVENTION AND MITIGATION:** Hominy Public Schools met with community members, parents, teachers, Osage Nation, principals, administrators, community counseling services, special education administrators/teachers in developing Hominy Public Schools' American Rescue Plan. Hominy Public Schools has used ESSER III Funding to hire additional custodial staff to assist with cleaning and sanitizing. With the addition of these two custodians, the quality of the cleaning and sanitizing of classrooms, restrooms and common areas will be greatly enhanced. Each custodian in our district will have assigned buildings they are responsible for, this would not be the case without the addition of the two custodians provided by ARP funding. Security cameras at all sites will be beneficial for contact tracing in help in determining who has been exposed to the virus. Funds will also be used to replace carpet with other types of flooring that can be cleaned and sanitized more effectively. Also two Suburbans will be purchased to help with student transportation and student contact on daily routes and student trips when necessary.

2. **20% LEARNING LOSS:** Hominy Public Schools will use ESSER III Funding to target Early Childhood Learning Loss through daily interventions and an afterschool program to help insure their education base has stability. At each level, learning loss is addressed at each site through interventions specifically targeting the students who are most vulnerable as identified by testing, student records and teacher/parent recommendations. Specifically, two full time Para-professionals will be hired at the Early Childhood Center to target those students who have been identified by MAPS testing or teacher/parent recommendations. Identified students will receive one on one tutoring services targeting the low areas. ARP funding will also be used to provide Early Childhood Students with an Afterschool Learning Program and Summer Enrichment Program. ARP funding will provide an Interventionist at the High School, Middle School, and two at the Elementary School. The Interventionist will target those students who have been identified to be the lowest performing based upon NWEA MAPS test scores and parent/teacher recommendations. The focus of the service of the Interventionist will be to close the learning gaps of these students in reading and math. The Interventionist will target these students during the school day and afterschool/before school. Interventionists will use main idea, point of view, inference and purpose to increase reading comprehension and vocabulary skills. Also, a new Reading curriculum will be purchased at the ECC/Elementary level. Additionally a High School Summer Prep Course will be offered to high school students in reading and math. Laptop Computers will be purchased for students. The technology will be used to enhance student learning through online programs such as Edgenuity and Alpha+. The purchase of two suburbans will help with the delivery of student materials/technology and meals when distance learning is necessary for all school sites. This will help insure students are being provided with the services, materials and supplies needed to continue academic enrichment during these difficult situations.

3. **OTHER ALLOWABLE USES:** Hominy Public Schools has met with teachers, students, parents and administrators to evaluate and decide the best use of ESSER III Funding. These items are outlined in our Spending Plan. Other ARP funding not previously listed will be used to purchase updated sound systems for student assemblies/parent and community meetings. This updated equipment will further enhance the communication and collaboration between school staff and parents/community members.

4. **STUDENTS DISPROPORTIONATELY IMPACTED BY COVID:** These students are being targeted at each level based upon test scores, student records and teacher/parent recommendations. These students receive individual assistance and monitoring to insure their educational and emotional needs are being

addressed through individual services with Interventionists throughout the day, afterschool and summer enrichment. Hominy Public Schools' student population is very diverse with over 60% students of color, 70% low income families, 20% of our students have disabilities and less than 1% of our population are English Learners and children in foster care. At this time, we do not have migratory or homeless students identified in our district. When identified, Students on IEP's will receive supplemental services in addition to the services being provided through our Special Education Program. Native American Students receive additional services through the Title VI Program and the Osage Nation Education Program during the school day and other programs that are offered through the Osage Nation JOM Program. These students will receive supplemental services through the ARP funding with technology or targeted assistance through interventions and/or summer enrichment services.