

| HIGH SCHOOL/ INDUSTRY CERTIFICATION | CERTIFICATE/ LICENSE* | ASSOCIATE'S DEGREE | BACHELOR'S DEGREE | MASTER'S/ DOCTORAL PROFESSIONAL DEGREE |
|---|--------------------------------------|-----------------------------------|-----------------------------------|---|
| Community | Human | Human | Human | Human |
| Health Worker | Development and Family Studies | Development and Family Studies | Development and Family Studies | Development and Family Studies |
| Certified | Community | Human | Human | Marriage and |
| Associate in | Health | Services/Sciences, | Services/Sciences, | Family Therapy/ |
| Project | Services/ | General | General | Counseling |
| Management | Liaison/ | | | |
| | Counseling | | | |
| | Distance | Family and | Family and | Human Services/ |
| | Credentialed | Consumer | Consumer | Sciences |
| | Counselor | Sciences | Sciences | |
| | Educator | Community | Child and Family | Family Studies |
| | Certification in | Health Services | Services | • |
| | Family and | | | |
| | Consumer | | | |
| | Sciences | | | |

Additional industry-based certification information is available on the TEA CTE website. For more information on postsecondary options for this program of study, visit TXCTE.org.

| Occupations | Median Wage | Annual Openings | % Growth |
|---|----------------|--------------------|----------|
| Child, Family, and School Social Workers | \$41,350 | 2,221 | 17% |
| Social and Community Services Managers | \$65,146 | 608 | 33% |
| Marriage and Family Therapists | \$42,266 | 217 | 35% |
| Social and Human Service Assistants | \$32,448 | 2,822 | 25% |
| Mental Health and Substance Abuse and Behavioral Disorder Counselors | \$42,120 | 576 | 39% |

WORK BASED LEARNING AND EXPANDED LEARNING OPPORTUNITIES Work Based Learning Exploration Activities: Activities: American Association of Family and Consumer Volunteer at a community center; intern for a

community non-profit organization

Sciences, Family, Career and Community

Leaders of America

The Family and Community Services program of study introduces students to knowledge and skills related to social services, including child and human development and consumer sciences. CTE learners may learn about or practice managing social and community services or teaching family and consumer sciences. Students may follow career paths in social work or therapy for children, families, or school communities.



The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.

Successful completion of the Family and Community Services program of study will fulfill requirements of the Public Service Endorsement. Revised - July 2020



COURSE INFORMATION

| COURSE NAME | SERVICE ID | PREREQUISITES (PREQ) COREQUISITES (CREQ) | Grade |
|---------------------------------|--|--|-------|
| Principles of Human Services | 13024200 (1 credit) | None | 9-12 |
| Interpersonal Studies | 13024400 (.5 credit) | None | 9-12 |
| Lifetime Nutrition and Wellness | 13024500 (.5 credit) | None | 9-12 |
| Human Growth and Development | 13014300 (1 credit) | None | 10-12 |
| Child Development | 13024700 (1 credit) | None | 10-12 |
| Career Preparation I | 12701300 (2 credits) 12701305 (3 credits) | None | 11-12 |

FOR ADDITIONAL INFORMATION ON THE HUMAN SERVICES CAREER CLUSTER, PLEASE CONTACT: CTE@tea.texas.gov

https://tea.texas.gov/cte

(District) offers career and technical education programs in (types of programs offered). Admission to these programs is based on (admission standards). It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. It is the policy of (District) not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended. (District) will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator at (physical address of Coordinator) (email address of Title IX Coordinator), (phone number of Title IX Coordinator), (phone number of Section 504 Coordinator)