Vidor ISD Board Monitoring
HB3 Goals

2022-2024

Table of Contents

Vidor ISD Board Monitoring

Goal 1: Student Achievement: The District will continue to ensure learning for all students through high standards, effective teaching, and the district-wide aligned curriculum.

1. Progress Measures:

Presentations of the district's special programs will be included in the Superintendent's Report of the regular monthly meetings of the Board of Trustees as information and/or discussion items.

Each special program will present to the Board a yearly program update.
- 504
- Summer programs
- Gifted and Talented program evaluation
- Special Education
- CTE
- ESL/Bilingual

Goal 1A Performance Objective: **The percent of 3rd-grade students that score meets grade level or above on STAAR Reading will increase from 35% to 43% by June of 2024.***

Early Childhood Literacy Board Outcome Goal						
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 35% to 43% by June of 2024.						

Yearly Target Goals						
2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
34%	35%	COVID-19	34%	42%		

Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2018-2019	*	19%	36%	-	-	-	*	10%	27%	0%	0%	34%	39%
2019-2020						COVID							
2020-2021	*	19%	35%	-	-	-	*	16%	27%	0%	13%	-	-
2021-2022	*	32%	43%	-	-	-	*	18%	38%	0%	46%	-	-
2022-2023	*			-	-	-	*						
2023-2024	*			-	-	-	*						

Yearly Progress Measures:
- 90% percent of **Kindergarten** students will score on grade level or above in **Reading** on the mCLASS End of Year (EOY) diagnostic universal screener.
- 90% percent of **First-grade** students will score on grade level or above in **Reading** on the mCLASS End of Year (EOY) diagnostic universal screener.
- 90% percent of **Second-grade** students that score on grade level or above in **Reading** on the mCLASS End of Year (EOY) diagnostic universal screener.

Expected growth on the average a yearly gain of 2% points

Early Childhood Literacy Progress Measure 1

The percent of Kindergarten students that score Meets and Masters level in Reading on the MClass will increase from 22% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID-19 (%)	22%	44%	40%	50%

Early Childhood Literacy Progress Measure 2

The percent of First Grade students that score Meets and Masters level in Reading on the MClass will increase from 50% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID-19 (0%)	50%	48%	55%	60%

Early Childhood Literacy Progress Measure 3

The percent of Second Grade students that score Meets and Masters level in Reading on the MClass will increase from 44% to 60% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
COVID-19 (%)	44%	47%	55%	60%

5   *Expected growth on the average a yearly gain of 2% points

Goal 1B Performance Objective: The percent of 3rd-grade students that score meet grade level or above on STAAR Math will increase from 40% to 48% by June 2024. *

Early Childhood Math Board Outcome Goal

The percent of 3rd-grade students that score meets grade level or above on STAAR Math will increase from 40% to 48% by June 2024.

Yearly Target Goals

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
39%	40%	COVID-19	34%	41%		

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2018-2019	*	25%	40%	-	-	-	*	10%	30%	11%	0%	38%	44%
2019-2020							COVID-19						
2020-2021	*	29%	35%	-	-	-	*	11%	26%	-	38%	-	-
2021-2022	*	41%	42%	-	-	-	*	21%	35%	-	45%	-	-
2022-2023	*			-	-	-	*						
2023-2024	*			-	-	-	*						

Yearly Progress Measures:
- 90% percent of **Kindergarten** students will score on grade level or above in **Math** on the mCLASS End of Year (EOY) diagnostic universal screener.
- 90% percent of **First-grade** students will score on grade level or above in **Math** on the mCLASS End of Year (EOY) diagnostic universal screener.
- 90% percent of **Second-grade** students that score on grade level or above in **Math** on the mCLASS End of Year (EOY) diagnostic universal screener.

December, February, and June Progress Measures:

- Each campus will report on the percent of students scoring at the Meets level on BOY, MOY, and EOY interim assessments by subject area throughout the year.

6   *Expected growth on the average a yearly gain of 2% points

- Each campus (k-2) will report on the MCLASS reference data in Reading and Math.

- Each campus (3rd-8th) will report on the Star Renaissance progress in Reading and Math

Expected growth on the average a yearly gain of 2% points

Early Childhood Math Progress Measure 1

The percent of kindergarten students that score on grade level or above in math on mClass will increase from 15% to 50% by June 2024.

Yearly Target Goals

2019	2021	2022	2023	2024
No data	15%	33%	40%	50%

Early Childhood Math Progress Measure 2

The percent of 1st grade students that score on grade level or above in math on Star Renaissance will increase from 80% to 90% by June 2024.

Yearly Target Goals

2019	2021	2022	2023	2024
80%	77%	81%	85%	90%

Early Childhood Math Progress Measure 3

The percent of 2nd grade students that score on grade level or above in math on the Star Renaissance Assessment will increase from 82% to 90% by June 2024.

Yearly Target Goals

2019	2021	2022	2023	2024
82%	80%	71%	87%	90%

*Expected growth on the average a yearly gain of 2% points

Goal 1C Performance Objective: The percentage of graduates that meet the criteria for CCMR will increase from 53.6% to 62% by August 2024.

CCMR Board Outcome Goal							
The percentage of graduates that meet the criteria for CCMR will increase from 53.6% to 62% by August 2024.							
Yearly Target Goals							
2017- 2018	2018- 2019	2020	2021	2022	2023	2024	
53.6%	68.0%	COVID-19	48.0%	Waiting on TAPR			

Closing the Gaps Student Groups Yearly Targets										
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EL
2017-2018	*	37.90%	56%	-	-	-	37.50%	33.80%	50%	-
2018-2019	*	59.30%	68%	-	-	-	80.00%	77.50%	62%	-
2019-2020	COVID-19									
2020-2021	*	54%	47%	-	75%	-	50%	40%	40%	80%
2021-2022	*			-	-	-				-
2022-2023	*			-	-	-				-
2023-2024	*			-	-	-				-

Yearly Progress Measures:

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for dual credit career-ready will increase from 26.1% to 34% by August 2024. *

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for industry-based certifications career-ready will increase from 12.4% to 20% by August 2024.*

*Expected growth on the average a yearly gain of 2% points

Yearly Target Goals						
2017-2018	2018-2019	2020	2021	2022	2023	2024
21.3%	19.8%	COVID-19	24.0%	Not available until TAPR Released		

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for dual credit career ready will increase from 26.1% to 34% by August 2024.

Yearly Target Goals						
2017-2018	2018-2019	2020	2021	2022	2023	2024
26.1%	20.9%	COVID-19	34.0%	Not available until TAPR Released		

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for industry-based certifications career ready will increase from 12.4% to 20% by August 2024.

Yearly Target Goals						
2017-2018	2018-2019	2020	2021	2022	2023	2024
12.40%	15.00%	COVID-19	16.00%	Not available until TAPR Released		

CCMR - State: % of 2018-19 graduates meeting any one or more of the following criteria [MSC = 10 annual graduates in 2018-19]

1. 3 on an AP or a 4 on an IB examination
2. Associate's Degree
3. Industry-Based Certification (based on updated list of 245 IBCs)
4. Enlist in US Armed Forces
5. OnRamps Dual Enrollment Course Credit
6. Level I or Level II Certificate
7. TSI criteria in Reading and Mathematics (SAT/ACT/TSIA/College Prep course)
8. Dual credit course requirements (≥ 3 hours in ELAR OR Mathematics or ≥ 9 hours total across subjects)
9. Completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
10. SpEd Graduate with RHSP, DAP, FHSP-E, or FHSP-DLA
11. CTE Coherent Sequence and credit for ≥ 1 CTE course aligned with an approved IBC [course list updated based on 245 approved IBCs] (1/2 point credit IF student does not meet ANY other criteria)

December, February, and June Progress Measures:

- The High School will report on the current number of students meeting CCMR standards

- Each campus will report on the number of students failing at least one class.

Data Reports:
StandardsVHS Students Meeting CCMR

10   *Expected growth on the average a yearly gain of 2% points

Goal 2: Effective and Efficient Utilization of Personnel, Infrastructure, and Operations

The District will assure the efficiency and effectiveness of instruction and maintain its infrastructure and physical plant to the highest standards. The District will continue to recruit, employ, and retain teaching, administrative, and support staff that are fully certified and highly qualified. Operational processes, including technology integration, will be reviewed annually to assure resources are being utilized as effectively as possible.

2.A Progress Measures:

Presentations of the district's administrative systems will be included in the Superintendent's Report of the regular monthly meetings of the Board of Trustees as information and/or discussion items.

The administration will present to the Board a review of the overall integrity of the major administrative systems and yearly program updates.
1. Transportation
2. Food Services
3. Technology – Information Management Systems
4. Community Relations
5. Safety and Security
6. School Health Advisory Committee (SHAC)
7. Athletics

Structure of reports to include System integrity checks and balances

1. Governing policies linked to the system (list and description of policies in place related to the system)
2. An organizational chart of staff
3. Continuous improvement plan-provide goal, and target objectives (critical outcomes) with evidence of results
4. Budget reports will reflect allocations, decision-making process, expenses by categories (staff, materials, resources, supplies), and major expenditures (more than $50,000, Board-approved items, initiatives); Provide historical perspective (change over time)
5. Successes (awards, recognitions, audits) and challenges-policy implications or major changes
6. Document processes and procedures

Goal 3: Safety and Enduring Relationships with Stakeholders

Vidor ISD will provide a safe and secure environment for all students and staff. The District will conduct an annual review of all security provisions that include input from community emergency planners. Campus-based drills will be conducted for dealing with both weather and security. Parents and the community will be kept apprised of pertinent school-related issues and programs through a combination of the District Website, TV channel, parent portal, and district callouts.

3.A Progress Measures:

Objective: The administration shall develop a long-range plan with specific actions to ensure the safety of everyone while on district property or participating in district events.

Report: The administration shall report on the development of a strategic plan to create and maintain a safe environment. The report shall include details regarding the implementation of safety initiatives and a review of those programs once they are implemented. The report shall include details regarding the number, rate, and type of violent or criminal disciplinary incidents that occurred at each campus and district-wide.

Expected growth on the average a yearly gain of 2% points