Texas Education Agency 2020-21 School Report Card CALLISBURG EL (049905101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.*

School Information

District Name: CALLISBURG ISD Campus Type: Elementary

Total Students: 544 Grade Span: EE - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CALLISBURG EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State			
Attendance Rate (2019-20)	99.1%	99.0%	98.3%	Class Size Average	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity				Elementary	350	(m)				
African American	1.1%	1.1%	12.7%	Kindergarten	21.3%	21.3%	17.7%			
Hispanic	16.1%	15.5%	52.9%	Grade 1	17.0%	17.0%	18.0%			
White	79.5%	80.2%	26.5%	Grade 2	20.3%	20.3%	18.0%			
American Indian	0.4%	0.3%	0.3%	Grade 3	19.1%	19.1%	18.2%			
Asian	0.4%	0.2%	4.7%	Grade 4	20.2%	20.2%	18.3%			
Pacific Islander	0.0%	0.0%	0.2%	Grade 5	20.8%	20.8%	19.8%			
Two or More Races	2.6%	2.8%	2.7%							
Enrollment by Student Group										
Economically Disadvantaged	48.9%	42.0%	60.3%							
Special Education	16.4%	14.9%	11.1%							
Emergent Bilingual/EL	4.6%	2.8%	20.7%							
Mobility Rate (2019-20)	10.1%	11.3%	13.8%							

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	58.8%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.2%	64.6%	Total Operating Expenditures	\$6,278	\$10,284	\$10,406
				Instruction	\$4,764	\$5,693	\$5,929
				Instructional Leadership	\$0	\$0	\$173
				School Leadership	\$552	\$742	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			A		D10 -	or	-
		State	District	Campus		Hienanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perfo	rmance								Asiaii	Islander	Naces	Disauv
All Subjects	2021	67%	78%	73%	60%	60%	76%	.eu) -		_	70%	60%
7 III Gubjects	2019	78%	86%	83%	*	71%	85%	*	_		76%	75%
ELA/Reading	2021	68%	76%	72%	*	67%	73%	_		_	71%	63%
LL Victading	2019	75%	86%	88%	*	75%	90%	*		_	75%	82%
Mathematics	2021	66%	78%	77%	*	58%	80%	_		_	86%	63%
matiemates	2019	82%	91%	87%	*	72%	90%	*	120	_	75%	82%
Writing	2021	58%	64%	55%	*	33%	61%				*	37%
Willing	2019	68%	72%	66%	*	50%	69%	_	_	_	*	54%
Science	2021	71%	87%	83%	_	83%	84%			_	*	68%
Belefice	2019	81%	84%	71%	_	100%	68%		50 (70)		*	51%
STAAR Perfor								-	-	-		3170
All Subjects	2021	41%	48%	42%	40%	30%	43%			_	45%	29%
All Subjects	2019	50%	56%	45%	*	38%	46%	*	-	_	48%	34%
ELA/Reading	2013	45%	52%	44%	*	33%	46%		_	-	43%	
LLANCEAGING	2019	48%	58%	51%	*	44%	51%	*	_	_	63%	31%
Mathematics	2013	37%	40%	43%	*	36%	44%	_	_	-	43%	40%
Maulemades	2019	52%	58%	48%	*	38%	51%	*	-	-	38%	31%
Writing	2013	30%	36%	27%	*	20%	27%	_	_	-	30%	34%
vviiding	2019	38%	42%	26%	*	19%	27%	-	_		*	20%
Science	2013	44%	56%	45%	_			-	_	-	*	17%
Science	2019	54%	55%	36%	-	17%	49%		_	-	*	26%
CTAAD Doufou						67%	34%	-	-	-	•	30%
STAAR Perfor							200/				250/	420/
All Subjects	2021 2019	18%	21%	20%	20%	15%	20%	*	-	-	25%	13%
EL A/Donding		24%	26%	22%	*	23%	22%		-	1.=	24%	15%
ELA/Reading	2021	18%	22%	24%	*	21%	24%	*	-	-	43%	15%
Nathamatica	2019	21%	26%	27%	*	22%	28%		-	-	25%	19%
Mathematics	2021	18%	19%	24%	*	18%	25%	*	-	-	29%	17%
\ A # ***	2019	26%	27%	22%		25%	21%		-	-	25%	16%
Writing	2021	9%	11%	5%	*	0%	6%	-	-	92	*	0%
0.1	2019	14%	17%	9%	*	13%	6%		-		*	3%
Science	2021	20%	24%	11%	-	8%	12%	-	_	-	*	3%
	2019	25%	25%	19%	-	50%	17%	-	-	-	*	11%
STAAR Asses												
All Subjects	2021	88%	100%	100%	100%	100%	100%	-	-	-	100%	100%
	2019	99%	100%	100%	*	100%	100%	*	-	-	100%	100%
ELA/Reading	2021	89%	100%	100%	*	100%	100%	-	-	-	100%	100%
	2019	99%	100%	100%	*	100%	100%	*	-	-	100%	100%
Mathematics	2021	88%	100%	100%	*	100%	100%	-	=	-	100%	100%
	2019	100%	100%	100%	*	100%	100%	*	-	_	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CALLISBURG MIDDLE (049905042)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.*

School Information

District Name: CALLISBURG ISD
Campus Type: Middle School
Total Students: 244

Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CALLISBURG MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campi	ıs District	State
Attendance Rate (2019-20)	99.2%	99.0%	98.3%	Class Size Averages by Grade or Su	bject	
Enrollment by Race/Ethnicity				Elementary	•	
African American	1.2%	1.1%	12.7%	Grade 6 15.	% 15.1%	19.4
Hispanic	16.0%	15.5%	52.9%	Secondary		
White	78.3%	80.2%	26.5%	English/Language Arts 15.2	2% 12.4%	15.7
American Indian	0.0%	0.3%	0.3%	Mathematics 13.5	5% 12.7%	16.9
Asian	0.0%	0.2%	4.7%	Science 18.	% 15.1%	17.9
Pacific Islander	0.0%	0.0%	0.2%	Social Studies 22.6	5% 20.2%	18.3
Two or More Races	4.5%	2.8%	2.7%			
Enrollment by Student Group						
Economically Disadvantaged	39.8%	42.0%	60.3%			
Special Education	16.8%	14.9%	11.1%			
Emergent Bilingual/EL	1.6%	2.8%	20.7%			
				ê.		
Mobility Rate (2019-20)	10.5%	11.3%	13.8%			

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	58.8%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.2%	64.6%	Total Operating Expenditures	\$7,364	\$10,284	\$10,406
				Instruction	\$5,839	\$5,693	\$5,929
				Instructional Leadership	\$0	\$0	\$173
				School Leadership	\$934	\$742	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	or More Races	Econ Disadv
STAAR Perform	nance R	ates at A						:d)				
All Subjects	2021	67%	78%	75%	43%	74%	76%	-	-	-	60%	67%
	2019	78%	86%	84%	*	87%	84%	90%	-		73%	78%
ELA/Reading	2021	68%	76%	74%	*	70%	75%	-	9	-	70%	61%
	2019	75%	86%	84%	*	92%	84%	*	-	-	*	76%
Mathematics	2021	66%	78%	76%	*	76%	78%	-	-	-	50%	74%
	2019	82%	91%	93%	*	100%	92%	*	=	-	*	91%
Writing	2021	58%	64%	73%	*	64%	74%	-	=	-	67%	55%
	2019	68%	72%	78%	-	67%	81%	*	-	-	*	67%
Science	2021	71%	87%	80%	*	85%	82%	-	-	0.77	*	74%
	2019	81%	84%	82%	-	83%	81%	*	-	-	*	75%
Social Studies	2021	73%	83%	70%	*	77%	70%	-	-	-	*	65%
	2019	81%	82%	63%	-	58%	63%	*	-	-	*	59%
STAAR Perform	nance R	ates at M	leets Grac	le Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	48%	42%	43%	39%	42%	_	-	-	43%	31%
	2019	50%	56%	54%	*	54%	55%	60%	-	-	36%	44%
ELA/Reading	2021	45%	52%	47%	*	41%	48%	-	-	-	50%	32%
	2019	48%	58%	57%	*	58%	58%	*	_	_	*	46%
Mathematics	2021	37%	40%	37%	*	35%	37%	-	-	-	40%	30%
	2019	52%	58%	63%	*	81%	62%	*	-	-	*	53%
Writing	2021	30%	36%	45%	*	45%	44%	-	-	-	50%	24%
	2019	38%	42%	56%	-	33%	59%	*	-	-	*	36%
Science	2021	44%	56%	49%	*	54%	51%	-	-	-	*	48%
	2019	54%	55%	53%	-	42%	53%	*	-	-	*	47%
Social Studies	2021	49%	56%	31%	*	23%	32%	-	-	-	*	23%
	2019	55%	55%	20%	-	8%	21%	*	-	-	*	16%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	21%	20%	43%	19%	20%	-	-	_	23%	10%
	2019	24%	26%	25%	*	22%	26%	40%	-	-	0%	17%
ELA/Reading	2021	18%	22%	24%	*	22%	23%	-	-	-	40%	11%
	2019	21%	26%	31%	*	38%	30%	*	=	_	*	19%
Mathematics	2021	18%	19%	17%	*	19%	16%	-	-	-	30%	9%
	2019	26%	27%	25%	*	19%	26%	*	-	-	*	17%
Writing	2021	9%	11%	17%	*	18%	17%	-	-	-	0%	14%
	2019	14%	17%	25%	-	17%	26%	*	-	-	*	11%
Science	2021	20%	24%	26%	*	23%	28%	-	-	-	*	16%
	2019	25%	25%	21%	=	8%	24%	*	_	-	*	19%
Social Studies	2021	29%	36%	14%	*	8%	15%	-	_	-	*	3%
	2019	33%	33%	11%	_	8%	11%	*	-	-	*	13%
STAAR Assess					d)							
All Subjects	2021	88%	100%	100%	100%	100%	99%	-	_	-	100%	99%
,	2019	99%	100%	100%	*	100%	100%	100%	-	-	100%	100%
ELA/Reading	2021	89%	100%	100%	*	100%	100%	-	_	-	100%	100%
	2019	99%	100%	100%	*	100%	100%	*	_	-	*	100%
Mathematics	2021	88%	100%	100%	*	100%	99%	-	-	-	100%	99%
	2019	100%	100%	100%	*	100%	100%	*	_	_	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CALLISBURG H S (049905001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CALLISBURG ISD Campus Type: High School Total Students: 339

Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CALLISBURG H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	98.8%	99.0%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	0.9%	1.1%	12.7%	English/Language Arts 10.9% 12.4%	15.7%
Hispanic	14.2%	15.5%	52.9%	Foreign Languages 17.3% 17.3%	17.8%
White	82.6%	80.2%	26.5%	Mathematics 12.2% 12.7%	16.9%
American Indian	0.3%	0.3%	0.3%	Science 13.8% 15.1%	17.9%
Asian	0.0%	0.2%	4.7%	Social Studies 19.1% 20.2%	18.3%
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	2.1%	2.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	32.4%	42.0%	60.3%		
Special Education	10.9%	14.9%	11.1%		
Emergent Bilingual/EL	0.9%	2.8%	20.7%		
Mobility Rate (2019-20)	10.9%	11.3%	13.8%		

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	58.8%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	62.2%	64.6%	Total Operating Expenditures	\$10,952	\$10,284	\$10,406
				Instruction	\$6,324	\$5,693	\$5,929
				Instructional Leadership	\$0	\$0	\$173
				School Leadership	\$909	\$742	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								ASidii	Biariaci	races	Disadv
All Subjects	2021	67%	78%	90%	*	94%	90%	*	-	-	*	86%
, , ,	2019	78%	86%	92%	*	95%	92%	*	*	-	100%	90%
ELA/Reading	2021	68%	76%	87%	-	95%	85%	*	-	-	*	82%
3	2019	75%	86%	85%	*	90%	83%	*	-	_	*	81%
Mathematics	2021	66%	78%	84%	-	78%	85%	*	-	-	_	70%
	2019	82%	91%	96%	*	100%	95%	=	-	-	*	94%
Science	2021	71%	87%	98%	-	100%	97%	*	-	_	_	100%
	2019	81%	84%	98%	*	100%	97%	*	-	-	*	97%
Social Studies	2021	73%	83%	97%	*	100%	97%	-	-	-	*	100%
	2019	81%	82%	100%	*	100%	100%	*	*	-	*	100%
STAAR Perform	nance R	ates at M	leets Grad	le Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	48%	68%	*	67%	68%	*	-	-	*	55%
	2019	50%	56%	74%	*	75%	74%	*	*	-	80%	66%
ELA/Reading	2021	45%	52%	72%	-	68%	72%	*	-	_	*	59%
	2019	48%	58%	68%	*	66%	68%	*	-	-	*	58%
Mathematics	2021	37%	40%	38%	-	44%	38%	*	-	-	-	20%
	2019	52%	58%	73%	*	92%	70%	-	-	-	*	66%
Science	2021	44%	56%	75%		50%	80%	*	-	-	-	59%
	2019	54%	55%	74%	*	86%	69%	*	-	-	*	76%
Social Studies	2021	49%	56%	85%	*	92%	82%	=	-	-	*	85%
	2019	55%	55%	88%	*	67%	92%	*	*	-	*	73%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	21%	27%	*	27%	27%	*	-	-	*	18%
	2019	24%	26%	34%	*	30%	35%	*	*	-	30%	28%
ELA/Reading	2021	18%	22%	17%	-	11%	17%	*	-	-	*	7%
	2019	21%	26%	16%	*	10%	16%	*	-	-	*	8%
Mathematics	2021	18%	19%	8%	-	0%	9%	*	-	-	-	3%
	2019	26%	27%	49%	*	58%	47%	-	-	-	*	53%
Science	2021	20%	24%	34%	-	20%	36%	*	-	-	-	11%
	2019	25%	25%	36%	*	50%	34%	*	-	-	*	28%
Social Studies	2021	29%	36%	62%	*	77%	58%	-	-	-	*	65%
	2019	33%	33%	54%	*	17%	61%	*	*	-	*	42%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste								
All Subjects	2021	88%	100%	100%	*	100%	100%	*	-	-	*	100%
	2019	99%	100%	100%	*	100%	100%	*	*	-	100%	100%
ELA/Reading	2021	89%	100%	100%		100%	100%	*	-	-	*	100%
	2019	99%	100%	100%	*	100%	100%	*	-	-	100%	100%
Mathematics	2021	88%	100%	99%	-	100%	99%	*	-	-		100%
	2019	100%	100%	100%	*	100%	100%	-	-	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)								`			
2019-20	1.6%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	=	0.0%	0.0%
2018-19	1.9%	0.3%	0.3%	*	1.7%	0.0%	0.0%	*	-	0.0%	0.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020		00 701			05.704	100.001	*			*	06 404
Graduated	90.3%	98.7%	98.7%	-	85.7%	100.0%	*	*	-	*	96.4%
Graduates, TxCHSE, & Cont	94.6%	98.7%	98.7%	-	85.7%	100.0%	•	Τ.	-		96.4%
Class of 2019 Graduated	90.0%	98.8%	98.8%	_	100.0%	98.6%	*	*	_	*	100.0%
Graduates, TxCHSE, & Cont		100.0%	100.0%	_	100.0%	100.0%	*	*	_	*	100.0%
5-Year Extended Longitudinal F			100.070		100.070	100.070					100.070
Class of 2019	cate (Gr	9-12)									
Graduated	92.0%	100.0%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%
Class of 2018											
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	*	100.0%
Class of 2017	92.4%	98.7%	98.7%	*	100.0%	98.5%				*	96.7%
Graduated		98.7%	98.7%	*	100.0%	98.5%	-	-		*	96.7%
Graduates, TxCHSE, & Cont		10 miles (10 mil	tientenan eta		100.070	30.370	_	_	_		50.770
4-Year Federal Graduation Rate Class of 2020	90.3%	97.4%	97.4%	<i>2)</i>	85.7%	100.0%	*	*		*	93.1%
Class of 2019	90.0%	97.7%	97.7%	_	100.0%	97.2%	*	*	_	*	100.0%
RHSP/DAP Graduates (Longitu	7709 270700		37.770		100.070	37.270					100.070
Class of 2020	83.0%	ite) -	_	_	_	_	_	-	_	_	_
Class of 2019	73.3%	_	_	_		_	_	_	_	-	_
RHSP/DAP/FHSP-E/FHSP-DLA		tos /l ongi	itudinal Da	ta)							
Class of 2020	87.8%	92.1%	92.1%	-	100.0%	91.0%	*	*	_	*	96.3%
Class of 2019	87.6%	88.0%	88.0%	-	81.8%	89.7%	*	*	-	*	89.3%
College, Career, and Military Re			luates)								
2019-20	63.0%	46.8%	46.8%	-	33.3%	48.5%	*	*	_	*	33.3%
2018-19	72.9%	78.0%	78.0%	_	81.8%	76.8%	*	*	_	*	83.9%
SAT/ACT Results (Annual Grad	uates)										
Tested	/										
2019-20	76.7%	83.1%	83.1%	-	100.0%	80.9%	*	*	-	*	70.4%
2018-19	75.0%	98.8%	98.8%	-	100.0%	98.6%	*	*	-	*	92.9%
Average SAT Score	1203211220010	MSSSCO	Makean			922					17549
2019-20	1019	1092	1092	-	-	1092	=	-	=	-	*
2018-19	1027	1050	1050	-	*	1048	-	-	-	-	*
Average ACT Score	20.2	18.1	18.1		16.2	18.6	*	*		*	17.1
2019-20	20.2	17.7	18.1	-	16.2	17.9	*	*	-	*	17.1
2018-19	20.0	17.7	17.7	-	10.3	17.9	-4-		-		17.0

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.