



Organization: CALLISBURG ISD  
 Campus/Site: N/A  
 Vendor ID: 1756002878

County District: 049905  
 ESC Region:11  
 School Year: 2022-2023

SAS#: ESSAAA23

## 2022-2023 ESSA Consolidated Federal Grant Application

## GS2200

## GS2200 - Applicant Designation and Certification

Amendment #: 00  
 Version #: 01

## Part 1: Designation

Designation					Copy Prior Year Data	
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent <i>only</i> if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. Title I, Part A	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One ▼	
2. Title I, Part C Migrant	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Select One ▼	
3. Title I, Part D Subpart 1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Select One ▼	
4. Title I, Part D Subpart 2	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Select One ▼	
5. Title II, Part A	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One ▼	
6. Title III, Part A ELA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	11 Region XI ESC, 220950, 11 ▼	220950
7. Title III, Part A Immigrant	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Select One ▼	
8. Title IV, Part A - SSAEP	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Select One ▼	

\*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements>



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## GS2200

## GS2200 - Applicant Designation and Certification

## Part 2: Certification and Incorporation

## Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If **Apply as Member of SSA** has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and

SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

## Authorized Official

Select Contact:  or

Add New Contact

First Name: Donald Middle Initial: L Last Name: Metzler Title: Superintendent

Phone: 940-665-0540 Ext: 411 E-Mail: dmetzler@cisdtx.net

## Submitter Information

First Name: Donald Last Name: Metzler

Approval ID: donald.metzler Submit Date and Time: 05/18/2022 10:26:41 AM



Schedule Status: Complete

Formula

Application ID:0030180341930003



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## 2022-2023 ESSA Consolidated Federal Grant Application

General Information  
GS2300 - Negotiation Comments and Confirmation

## Part 1: General Comments

## General Comments (TEA Use Only)

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## Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

## Negotiation Items

1.	Date: 06/30/2022	Schedule: SC5000 ▼
<p>TEA Negotiation Note:</p> <p>Campus 001 is no longer Title I eligible, and as a result is no longer SW eligible. The campus falls below the 35% threshold for being title one eligible. On the 2021-2022 SC5000, one year transition was selected, that does not carry over beyond one year. Please revise the 001 information on the SC5000, and remove the information from the "other" column for this campus. Please revise, save, certify and submit by 7/5/2022.</p>		
<p>Grantee Comments:</p> <p>Does the Feeder Pattern not pertain when our only middle school feeds into our only high school and the Low-Income rate for the middle school was 42.40% in 2020-2021?</p>		
<p style="text-align: right;"><input type="checkbox"/> LEA Completed Change</p>		
2.	Date: 06/30/2022	Schedule: SC5000 ▼
<p>TEA Negotiation Note:</p> <p>If you intend to use feeder pattern, yes that would qualify campus 001 for Title I and SW eligibility. Please select the "basis of eligibility" as "feeder pattern", and revise the LIP % of campus 001 to reflect the LIP% of the middle school. In addition, remove all text from the "other" column. Please revise, save, certify and submit by 7/5/2022. Thank you.</p>		
<p>Grantee Comments:</p> <p>I have selected "feeder pattern" as the "basis of eligibility. I have revised LIP% for campus 001 to reflect the LIP% of the middle school. I have also removed all text from the "other" column.</p>		
<p style="text-align: right;"><input checked="" type="checkbox"/> LEA Completed Change</p>		

Add Row

Delete Row

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Application ID:0030180341930003

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## 2022-2023 ESSA Consolidated Federal Grant Application

**Program Description**  
**PS3109 - REAP Funding Transferability**

**Fiscal Agent/Individual Applicant****A. Rural Education Achievement Program (REAP) - Estimated Redirected Percentage**

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title IV, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%

**B. Funding Transferability**

Applicable Fund Sources	Does Not Apply	Title I, Part A	Title I, Part C	Title I, Part D	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A	Title V, Part B
1. Title II, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%
2. Title IV, Part A	<input checked="" type="checkbox"/>	%	%	%	%	%	%	%	%

**Additional Information (optional)**

Additional Information



## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

#### Part 1: Private Schools Consultation and Participation

<b>A. Private Schools Consultation</b>					
1. Are any private nonprofit schools located within the LEA's boundaries? <input type="radio"/> Yes <input checked="" type="radio"/> No					
2. Does the LEA have any Title I, Part A eligible students attending private nonprofit schools outside the boundaries? <input type="radio"/> Yes <input checked="" type="radio"/> No					
<b>B. Are any private nonprofit schools participating?</b>					
<b>Title I, Part A</b>	<b>Title I, Part C Migrant</b>	<b>Title II, Part A</b>	<b>Title III, Part A ELA</b>	<b>Title III, Part A Immigrant</b>	<b>Title IV, Part A-SSAEP</b>
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<b>C. Assurances</b>					
1. <input type="checkbox"/> The LEA assures that it discussed all consultation requirements as listed in Section. 1117(b)(1), and/or Section. 8501(c)(1), as applicable with all eligible private nonprofit schools located within the LEA's boundaries.					
2. <input type="checkbox"/> The LEA assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.					

#### Part 2: Equitable Services Calculation

<b>A. Equitable Services Calculation for Title I, Part A</b>	
Description	Calculation
1. Total low-income enrollment in LEA from participating Title I attendance areas	
2. Total eligible low-income students attending private schools who reside in a participating (or skipped) Title I attendance area based on one of the following methods (select the method used):	
a) <input type="radio"/> using the same measure of low income used to count public school children;	
b) <input type="radio"/> using the results of a survey that, to the extent possible, protects the identity of families of private school students, and allowing such survey results to be extrapolated if complete actual data are unavailable;	
c) <input type="radio"/> applying the low-income percentage of each participating public school attendance area, determined pursuant to this section, to the number of private school children who reside in that school attendance area; or	
d) <input type="radio"/> using an equated measure of low income correlated with the measure of low income used to count public school children.	
3. Calculated total number of low-income students in the LEA (A.1 + A.2)	
4. Total current year Title I, Part A allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (A.4 + A.5 + A.6)	
8. LEA per pupil allocation (A.7/A.3)	
9. Calculated 2022-2023 Private School Reservation (A.2 X A.8)	
10. Administration of Title I, Part A program for eligible private nonprofit students. For independent projects this amount will equal the administration reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 3	
11. <b>Total Calculated Private School Reservation</b> (A.9 - A.10) For independent projects this amount will equal the private school reservation reported on PS3101, Part 1, B. Activities to be Conducted with Reserved Funds, Line 2	0
12. <b>Minimum Proportionate share of equitable services for parents and families</b> (A.7 X 1%) X (A.2/A.3) (Optional if the total of current year allocation and transfer amount(s) is less than \$500,000)	
13. <b>Maximum Proportionate share of equitable services</b> (A.11 - A.12)	
<b>B. Equitable Services Calculation for Title I, Part C Migrant</b>	



## 2022-2023 ESSA Consolidated Federal Grant Application

**Program Description**  
**PS3099 - Private Nonprofit (PNP) School Equitable Services**

Description	Calculation
1. Total identified MEP student enrollment in LEA	
2. Total identified MEP student enrollment in participating private schools	
3. Total MEP enrollment (B.1 + B.2)	
4. Total current year Title I, Part C allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (B.4 + B.5 + B.6)	
8. LEA Per-Pupil Allocation (B.7/B.3)	
9. <b>Calculated Private School Reservation (B.2 X B.8)</b>	

## C. Equitable Services Calculation for Title II, Part A

Description	Calculation
1. Total student enrollment in LEA	
2. Total student enrollment in participating private schools	
3. Total enrollment (C.1 + C.2)	
4. Total current year Title II, Part A allocation	
5. Transfer out from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (C.4 - C.5 + C.6)	
8. LEA reservation for direct administration	
9. LEA amount to calculate Private School Equitable Services (C.7 - C.8)	
10. LEA Per Pupil Allocation (C.9/C.3)	
11. <b>Calculated Private School Reservation (C.2 X C.10)</b>	

## D. Equitable Services Calculation for Title III, Part A English Language Acquisition (ELA)

Description	Calculation
1. Total identified English Learner (EL) student enrollment in LEA	
2. Total identified EL student enrollment in participating private schools	
3. Total EL enrollments (D.1 + D.2)	
4. Total current year Title III, Part A ELA allocation	
5. Transfer in from Title II, Part A	
6. Transfer in from Title IV, Part A	
7. Total allocation and transfer amount(s) (D.4 + D.5 + D.6)	
8. LEA reservation for direct administration (not to exceed 2% of D.7)	
9. LEA Amount to calculate Private Schools Equitable Services (D.7 - D.8)	
10. LEA Per-Pupil Allocation (D.9/D.3)	
11. <b>Calculated Private School Reservation (D.2 X D.10)</b>	

## E. Equitable Services Calculation for Title III, Part A Immigrant

Description	Calculation
1. Total identified immigrant student enrollment in LEA	
2. Total identified immigrant student enrollment in participating private schools	



Schedule Status: Complete

Formula

Application ID:0030180341930003

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## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3099 - Private Nonprofit (PNP) School Equitable Services

3.	Total immigrant enrollment (E.1 + E.2)	
4.	Total current year Title III, Part A Immigrant allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer in from Title IV, Part A	
7.	Total allocation and transfer amount(s) (E.4 + E.5 + E.6)	
8.	LEA reservation for direct administration	
9.	LEA amount to calculate Private School Equitable Services (E.7 - E.8)	
10.	LEA Per-Pupil Allocation (E.9/E.3)	
11.	<b>Calculated Private School Reservation (E.2 X E.10)</b>	

#### F. Equitable Services Calculation for Title IV, Part A SSAEP

	Description	Calculation
1.	Total student enrollment in LEA	
2.	Total student enrollment in participating private schools	
3.	Total enrollment (F.1 + F.2)	
4.	Total current year Title IV, Part A SSAEP Allocation	
5.	Transfer in from Title II, Part A	
6.	Transfer out from Title IV, Part A	
7.	Total allocation and transfer amount(s) (F.4 + F.5 - F.6)	
8.	LEA reservation for direct administration (not to exceed 2% of F.7)	
9.	LEA amount to calculate Private Schools Equitable Services (F.7 - F.8)	
10.	LEA Per-Pupil Allocation (F.9/F.3)	
11.	<b>Calculated Private School Reservation (F.2 X F.10)</b>	



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## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3101 - Title I, Part A

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

## Part 1: Planned Uses of Funds

### A. Title I, Part A - REAP Data (For Information Only)

1. REAP in from Title II, Part A	
2. REAP in from Title IV, Part A	

### B. Title I, Part A, Funds Available

1. Current Year Allocation Funds	\$203,447
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer in from Title IV, Part A (Funding Transferability)	
4. <b>Total Funding and Transfer Amount(s)</b>	\$203,447

### C. Activities to be Conducted with Reserved Funds

N/A	Activity	Reserved Funds Amount	Percentage
1. <input checked="" type="checkbox"/>	Districtwide Parent and Family Engagement Activities		0.00 %
2. <input type="checkbox"/>	Title I, Part A, Services to Eligible Private School Students, Not Including Administration		0.00 %
3. <input type="checkbox"/>	Administration of Title I, Part A Programs for Eligible Private School Students		0.00 %
4. <input checked="" type="checkbox"/>	Preschool Programs		0.00 %
5. <input checked="" type="checkbox"/>	Administration of Title I, Part A, Programs (including administration of Title I, Part A, programs for students at facilities for neglected and delinquent)		0.00 %
6. <input checked="" type="checkbox"/>	Districtwide Professional Development Activities		0.00 %
7. <input type="checkbox"/>	Services to Homeless Students	\$100	0.05 %
8. <input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Neglected		0.00 %
9. <input checked="" type="checkbox"/>	Services to Students Residing in Local Facilities for the Delinquent		0.00 %
10. <input checked="" type="checkbox"/>	Foster care transportation		0.00 %
11. <input type="checkbox"/>	Other (Specify):		0.00 %
<b>Total Reserved Funds</b>		\$100	0.05 %

## Part 2: Additional Information (optional)

### Additional Information

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Formula

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## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Description PS3104 - Title II, Part A

☐ The LEA has redirected 100% of Title II, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

## Part 1: Planned Uses of Funds

### A. Title II, Part A - REAP Data (For Information Only)

1. REAP in from Title IV, Part A	
2. REAP out from Title II, Part A	

### B. Title II, Part A - Funds Available

1. Current Year Allocation of Funds	\$34,052
2. Transfer in from Title IV, Part A (Funding Transferability)	
3. Transfer out from Title II, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	\$34,052

### C. Planned Uses of Funds by Area of Focus

1. <input checked="" type="checkbox"/> Recruit, Support and Retain Effective Teachers and Principals
2. <input checked="" type="checkbox"/> Professional Development/Educator Growth
3. <input type="checkbox"/> Evidence-Based Activities
4. Other Allowable Activities (not included in questions 1-3 above)
<div></div>



## Part 2: Additional Information (optional)

### Additional Information

## 2022-2023 ESSA Consolidated Federal Grant Application

**Program Description**  
**PS3107 - Title IV, Part A - SSAEP**

☐ The LEA has redirected 100% of its Title IV, Part A funds using REAP/Funding Transferability.

Program Implementation is in accordance with the Program Specific Provisions and Assurances certified prior to the completion of this application. To view the General and Program Specific Provisions and Assurances and Guidelines, visit the TEA Grant Opportunities webpage.

**Part 1: Planned Uses of Funds****A. Title IV, Part A - REAP Data (For Information Only)**

1. REAP in from Title II, Part A	
2. REAP out from Title IV, Part A	

**B. Title IV, Part A - Funds Available**

1. Current Year Allocation of Funds.	\$15,246
2. Transfer in from Title II, Part A (Funding Transferability)	
3. Transfer out from Title IV, Part A (Funding Transferability)	
4. <b>Total Allocation and Transfer Amount(s)</b>	<b>\$15,246</b>

**C. Planned Uses of Funds**

Service	Description	Amount Budgeted	Percentage of Budget
1. Administration	Direct administration costs	(Maximum of 2% of Total Budget)	
2. Activities to support well-rounded educational opportunities	Provide all students with access to a well-rounded education	\$7,146 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	46.87%
3. Activities to support safe and healthy students	Improve school conditions for student learning	\$3,600 (Minimum of 20% of Total Budget if Part 1B, Line 4 is \$30,000 or more)	23.61%
4. Activities to support effective use of technology	Activities to improve use of technology in order to improve academic achievement and digital literacy for all students	\$4,500 (Must budget some amount of funds if Part 1B, Line 4 is \$30,000 or more)	29.52%
<b>Total Budget (Lines 1 - 4)</b>		<b>\$15,246</b>	<b>100.00%</b>
5. Technology Infrastructure	Purchasing devices, equipment, and software applications in order to address readiness shortfalls	(Maximum of 15% of Line 4)	

**Part 2: Program Requirement Assurances****A. Comprehensive Needs Assessment**

- ☐ (Required if Amount in Part 1B, Line 4 >= \$30,000)  
The LEA has conducted a comprehensive needs assessment of the access to, and opportunities for a well-rounded education for all students; school conditions for student learning; and access to personalized learning experiences supported by technology, as required every three years.
- ☒ (Required if Amount in Part 1B, Line 4 < \$30,000)  
The LEA receives less than \$30,000; has consulted with stakeholders to determine how to prioritize the use of funds. A comprehensive needs assessment is not required.

**B. Prioritized Distributions of Funds (Required)**

- ☒ The LEA assures that the distribution of funds has been prioritized in accordance with ESSA Section 4106(e)(2)(A).



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### Program Description PS3107 - Title IV, Part A - SSAEP

#### C. Supplement, Not Supplant (Required)

- ☒ The LEA assures that all funds will supplement, and not supplant, non-federal funds that would otherwise be used for these activities.
- ☒ The LEA assures that funds will not be used to fulfill state law, rules and regulations (i.e. State Board Of Education, Texas Education Code, Texas Administrative Code), state agency licensure requirements, and local school board policy.

#### D. Support for Well-Rounded Educational Opportunities (Required if there is an amount entered in Part 1C, Line 2)

- ☒ All activities and programs provide access to and opportunities for a well-rounded education for all students.

#### E. Support for Safe and Healthy Students (Required if there is an amount entered in Part 1C, Line 3)

- ☒ All activities and programs support safe and healthy students and improve school conditions for student learning in order to create a healthy and safe school environment.

#### F. Support for the Effective Use of Technology (Required if there is an amount entered in Part 1C, Line 4)

- ☒ All activities and programs support the effective use of technology and increase access to personalized learning experiences supported by technology and professional development.

### Part 3: Additional Information (optional)

#### Additional Information

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## 2022-2023 ESSA Consolidated Federal Grant Application

### Campus Selection SC5000 - Title I, Part A Campus Selection

[View/Print Report](#)

#### 049905-CALLISBURG ISD Title I, Part A Campus Selection

##### A. LEA Data - 049905-CALLISBURG ISD

(Documentation of the source of low-income data must be maintained locally by the LEA and available to be submitted to TEA upon request.)

1.	LEA Name: 049905-CALLISBURG ISD	
2.	LEA Total Low-Income Percentage:	35.50%
3.	LEA Total Enrollment:	1,137



Schedule Status: Complete

Formula

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## 2022-2023 ESSA Consolidated Federal Grant Application

**Campus Selection**  
**SC5000 - Title I, Part A Campus Selection**

Copy Prior Year Data

## B. Campus Selection Data

Total Campus Enrollment	Campus Low-Income %	Basis of Eligibility	Additional Eligibility (Only select if applicable)	Campus Status	# Students Served on TA Campus	Other	Consolidated Funds
1 . 001-CALLISBURG H S <span style="float: right;">Grades: 09-12</span>							
342	42.40	Feeder Pattern ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
2 . 002-DAEP <span style="float: right;">Grades: 06-12</span>							
0	0.00	None ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	NS ▼			Select One ▼
3 . 042-CALLISBURG MIDDLE <span style="float: right;">Grades: 06-08</span>							
252	42.40	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼
4 . 101-CALLISBURG EL <span style="float: right;">Grades: EE-05</span>							
543	42.40	Residing ▼	<input type="checkbox"/> Individual Prog. Waiver <input type="checkbox"/> SW Ed-Flex Waiver <input type="checkbox"/> SW Previous Year <input type="checkbox"/> One Year Transition	SW ▼			Title I A Only ▼

## C. Campus Assurances

1. <input checked="" type="checkbox"/> SW Campuses Assurance	<input type="checkbox"/> TA Campuses Assurance	<input type="checkbox"/> Skip Campuses Assurance
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**Title I Part A Campus Selection Report**

Amd No: 00

Ver No: 03

**ESSAAA23 2022-2023 ESSA Consolidated Federal Grant Application**

Campus Number	Campus Name	Grade Span	Total Campus Enroll.	Basis of Eligibility	Additional Eligibility	Campus Low-Income %	Campus Status	#Students Served on TA Campus	Other	Consolidated Funds
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LEA Name: CALLISBURG ISD

LEA Total Low Income Percentage: 35.50

Total LEA Enrollment: 1,137

Total # Students Served on Title I, Part A Campuses: 1,137

049905001	CALLISBURG H S	09-12	342	Feeder Pattern		42.40	SW			Title I A Only
049905042	CALLISBURG MIDDLE	06-08	252	Residing		42.40	SW			Title I A Only
049905101	CALLISBURG EL	EE-05	543	Residing		42.40	SW			Title I A Only
049905002	DAEP	06-12	0	None		0.00	NS			



## 2022-2023 ESSA Consolidated Federal Grant Application

Program Budget  
BS6001 - Program Budget Summary and Support

Statutory Authority: Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act

## Part 1: Available Funding

[View List of SSA Members](#)

Available Funding								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Fund/SSA Code	211				255			289
2. Planning Amount	\$203,447				\$34,052			\$15,246
3. Final Amount	\$0				\$0			\$0
4. Carryover								
5. Reallocation								
<b>Total Funds Available</b>	\$203,447				\$34,052			\$15,246

## Part 2: Budget Summary

A. Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Consolidated Administrative Funds		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No
2. Payroll Costs	6100	\$203,447				\$32,000			\$0
3. Professional and Contracted Services	6200	\$0				\$0			\$0
4. Supplies and Material	6300	\$0				\$0			\$4,500
5. Other Operating Costs	6400	\$0				\$2,052			\$10,746
6. Debt Services	6500	\$0				\$0			\$0
7. Capital Outlay	6600	\$0				\$0			\$0
8. Operating Transfers Out	8911	\$0				\$0			\$0
<b>Total Direct Costs</b>		\$203,447				\$34,052			\$15,246
9. Indirect Costs									
<b>Total Budgeted Costs</b>		\$203,447				\$34,052			\$15,246
<b>Total Funds Available Minus Total Costs</b>		\$0				\$0			\$0
10. Member Districts of SSA	6493								

## B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

## 2022-2023 ESSA Consolidated Federal Grant Application

 Program Budget  
 BS6101 - Payroll Costs

## Part 1: Total Payroll Costs

Payroll costs entered on BS6001								
Total Payroll Costs	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
	\$203,447				\$32,000			\$0

## Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Administrative support or clerical staff (integral to program)	0				0			

B. LEA Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Campus Positions								
Position Type	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Professional staff	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paraprofessionals	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Administrative support or clerical staff (paid by LEA indirect cost)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	<input checked="" type="checkbox"/>
2. Extra duty pay/beyond normal hours for positions not indicated above	<input checked="" type="checkbox"/>
3. Substitutes for public and charter school teachers not indicated above	<input checked="" type="checkbox"/>
4. Stipends for positions not indicated above	<input type="checkbox"/>



Schedule Status: Complete

Formula

Application ID:0030180341930003



SAS#: ESSAAA23

Organization: CALLISBURG ISD  
Campus/Site: N/A  
Vendor ID: 1756002878

County District: 049905  
ESC Region:11  
School Year: 2022-2023

## 2022-2023 ESSA Consolidated Federal Grant Application

### Program Budget BS6101 - Payroll Costs

#### Part 4: Confirmation of Payroll Requirements

##### Confirmation of Payroll Requirements

- ☒ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

## 2022-2023 ESSA Consolidated Federal Grant Application

**Program Budget**  
**BS6201 - Professional and Contracted Services**

**Part 1: Professional and Contracted Services**

Budgeted Costs									
Description	Class/Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269								
2. Professional and Consulting Services	6219 6239 6291								
Subtotal Professional and Contracted Services Costs									
Remaining 6200 Costs That Do Not Require Specific Approval									
Total Professional and Contracted Services Costs									

**Part 2: Direct Administrative Costs**

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

**Part 3: Itemized Professional and Consulting Services**

Part 3 Itemized Professional and Consulting Services (6219, 6239, 6291) is hidden because it does not apply to the funding source(s) for this grant application.



Schedule Status: Complete

Formula

Application ID:0030180341930003

**eGrants**  
TEXAS EDUCATION AGENCY  
SAS#: ESSAA23

Organization: CALLISBURG ISD  
Campus/Site: N/A  
Vendor ID: 1756002878

County District: 049905  
ESC Region:11  
School Year: 2022-2023

## 2022-2023 ESSA Consolidated Federal Grant Application

**Program Budget**  
**BS6401 - Other Operating Costs**

## Part 1: Other Operating Costs

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411					\$0			\$0
2. Travel for Students to Conferences (does not include field trips) Requires pre-authorization in writing.	6412								\$0
3. Educational Field Trips LEA must keep documentation locally.	6412 6494								\$0
4. Stipends for Non-employees other than those included in 6419 Requires pre-authorization in writing.	6413								
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419					\$0			
6. Non-Employee Costs for Conference Requires pre-authorization in writing.	6419								
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx								
<b>Subtotal Other Operating Costs</b>						\$0			\$0
<b>Remaining 6400 Costs That Do Not Require Specific Approval</b>		\$0				\$2,052			\$10,746
<b>Total Other Operating Costs</b>		\$0				\$2,052			\$10,746

## Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Schedule Status: Complete

Formula

Application ID:0030180341930003

**eGrants**  
TEXAS EDUCATION AGENCY  
SAS#: ESSAAA23

Organization: CALLISBURG ISD  
Campus/Site: N/A  
Vendor ID: 1756002878

County District: 049905  
ESC Region:11  
School Year: 2022-2023

## 2022-2023 ESSA Consolidated Federal Grant Application

Program Budget  
BS6501 - Debt Services

## Part 1: Capital Lease - Purchase

Budgeted Costs									
Description	Class/ Object Code	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Capital Lease - Principal	6512								
2. Capital Lease - Interest	6522								
3. Capital Lease - Debt	6523								
<b>Total Debt Service Costs</b>		\$0				\$0			\$0

## Part 2: Description of Property

Property			
<input type="checkbox"/>	1. Property Description: <input type="text"/>		
		Property Value: <input type="text"/>	
Fund Source:	<input type="text" value="Select One"/>	Contract Start Date: <input type="text"/>	Contract End Date: <input type="text"/>
		<input type="button" value="Add Item"/>	<input type="button" value="Delete Item"/>





SAS#: ESSAAA23

Organization: CALLISBURG ISD  
 Campus/Site: N/A  
 Vendor ID: 1756002878

County District: 049905  
 ESC Region:11  
 School Year: 2022-2023

## 2022-2023 ESSA Consolidated Federal Grant Application

Program Budget  
 BS6601 - Capital Outlay

## Part 1: Capital Expenditures

Budgeted Costs								
Description	Title I, Part A	Title I, Part C Migrant	Title I, Part D Subpart 1	Title I, Part D Subpart 2	Title II, Part A	Title III, Part A ELA	Title III, Part A Immigrant	Title IV, Part A - SSAEP
1. Library Books and Media (Capitalized and Controlled by Library)								
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)								
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$0				\$0			\$0
<b>Total Capital Outlay Costs</b>	<b>\$0</b>				<b>\$0</b>			<b>\$0</b>

## Part 2: Furniture, Equipment, Vehicles or Software

Items	
<input type="checkbox"/> 1. Generic Description: <input type="text"/>	Number of Units: <input type="text"/>
Fund Source: <input type="text" value="Select One"/>	
Describe how the item will be used to accomplish the objective of the program: <input type="text"/>	

Add Item

Delete Item

## Texas Education Agency

Application ID: 003018034193



SAS #: ESSAAA23

Organization: CALLISBURG ISD

Campus/Site: N/A

Vendor ID: 1756002878

County District: 049905

ESC Region: 11

School Year: 2022-2023

## Notice of Grant Award

Application Submit Date: 6/30/2022

Amendment Number: 00

NOGA ID	Name of Grant Program	FAR Fund Code	FAR Rev Code	Fed Awd # CFDA #	Federal Aid Agency	TEA USE Only	Begin Date	End Date	Increase (Decrease)	Amount
23610101049905	TITLE I, PART A-IMPROVING BASIC PROGRAMS	211	5929	X 84.010A	USDA		7/1/2022	9/30/2023	\$0.00	\$203,447.00
						61012301	7/1/2022	9/30/2023	\$0.00	\$203,447.00
						61012201	10/1/2022	9/30/2023	\$0.00	\$0.00
23680101049905	TITLE IV, PART A, SUBPART 1	289	5929	X 84.424A	USDE		7/1/2022	9/30/2023	\$0.00	\$15,246.00
						68012301	7/1/2022	9/30/2023	\$0.00	\$15,246.00
						68012201	10/1/2022	9/30/2023	\$0.00	\$0.00
23694501049905	TITLE II, PART A-SUPPORTING EFFECTIVE INSTRUCTION	255	5929	X 84.367A	USDE		7/1/2022	9/30/2023	\$0.00	\$34,052.00
						69452301	7/1/2022	9/30/2023	\$0.00	\$34,052.00
						69452201	10/1/2022	9/30/2023	\$0.00	\$0.00

Application and any amendment thereto identified above, Received Date/Document Control Number/Application ID **003018034193**, as revised or negotiated by the Texas Education Agency (TEA) hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the applications, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the subgrantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee

Approval ID of the Commissioner of Education or Designee  
Texas Education Agency

Date



The digital signature of the applicant's authorized officer contained on the applicant's application referred to above, is hereby incorporated by reference and made a part of this grant/award contract



7/8/2022

**Texas Education Agency  
Supplement to Notice of Grant Award (NOGA)**

<b>1</b>	<b>Subrecipient Name</b>  Callisburg ISD 148 DOZIER ST CALLISBURG, TX 76240	<b>2</b>	<b>Subrecipient Unique Entity Identifier</b>  UEI (SAM): DN1NM9U6ULH5 CDN: 049905														
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Federal award date:	July 1, 2022																
Total amount of federal award:																	
<b>8</b>	<b>Federal Award Project Description</b> Incorporated by reference in program guidelines																



**Texas Education Agency**  
**Supplement to Notice of Grant Award (NOGA)**

<b>1</b>	<b>Subrecipient Name</b>  Callisburg ISD 148 DOZIER ST CALLISBURG, TX 76240	<b>2</b>	<b>Subrecipient Unique Entity Identifier</b>  UEI (SAM): DN1NM9U6ULH5 CDN: 049905														
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**Texas Education Agency  
Supplement to Notice of Grant Award (NOGA)**

<b>1</b>	<b>Subrecipient Name</b>  Callisburg ISD 148 DOZIER ST CALLISBURG, TX 76240	<b>2</b>	<b>Subrecipient Unique Entity Identifier</b>  UEI (SAM): DN1NM9U6ULH5 CDN: 049905														
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<b>4</b>	<b>Subrecipient Terms and Conditions</b>  (1) New EDGAR including 2 C.F.R. Part 200 applies (2) Grant program requirements (a) Incorporated by reference in General and Fiscal Guidelines (b) Incorporated by reference in Program Guidelines (c) Incorporated by reference in General Provisions and Assurances (d) Incorporated by reference in Program-Specific Provisions and Assurances (if applicable) (3) Additional requirements Incorporated by reference in the To The Administrator Addressed correspondence sent to grantee as applicable (4) Access to subrecipient records Per 2 CFR §200.331, the subrecipient must permit TEA as the pass-through entity and auditors to have access to the subrecipient's records and financial statements as necessary for TEA to meet the requirements of this section. (5) Closeout of subaward (a) Incorporated by reference in General and Fiscal Guidelines (a) Incorporated by reference in NOGA transmittal letter																
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<b>7</b>	<b>Federal Award Information</b> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 40%;">Federal awarding agency:</td> <td>USDE</td> </tr> <tr> <td>Federal award identification number:</td> <td>See NOGA certificate</td> </tr> <tr> <td>CFDA number:</td> <td>See NOGA certificate</td> </tr> <tr> <td>CFDA name:</td> <td>Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)</td> </tr> <tr> <td>Federal award date:</td> <td>July 1, 2022</td> </tr> <tr> <td>Total amount of federal award:</td> <td></td> </tr> </table>			Federal awarding agency:	USDE	Federal award identification number:	See NOGA certificate	CFDA number:	See NOGA certificate	CFDA name:	Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	Federal award date:	July 1, 2022	Total amount of federal award:			
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<b>8</b>	<b>Federal Award Project Description</b> Incorporated by reference in program guidelines																