

**WATSON CHAPEL SCHOOL DISTRICT  
Response To Intervention (RTI) Checklist**

STUDEN'S NAME: \_\_\_\_\_ GRADE: \_\_\_\_\_ DATE: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ TEACHER: \_\_\_\_\_

PARENT/GUARDIAN: \_\_\_\_\_ PHONE NUMBER: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

Has this student been retained?  Yes  No If yes, list grade level(s) retained: \_\_\_\_\_

How many days of school has this student been absent this school year? \_\_\_\_\_

Has this child been suspended for disciplinary reasons during the current school year?  Yes  No

1. Attach samples of student's work.

2. What instructional concerns do you have about this student?

- Poor progress acquiring basic reading skills
- Poor progress acquiring basic math skills
- Difficulty producing written work
- Few appropriate cognitive learning strategies
- Speech Concerns
- Other: \_\_\_\_\_
- None

3. What behavioral concerns do you have about this student?

- Poor attention and concentration
- Difficulty staying on task
- Noncompliance with teacher directives
- Difficulty working with peers
- Easily frustrated
- Other: \_\_\_\_\_
- None

**RATE STUDENT'S BEHAVIOR IN EACH OF THE FOLLOWING AREAS:**

Circle one: 1=Poor 2=Below 3=Average 4=Above Average 5=Superior N=Not Observed

For sections A, B, C, and D: Rate the student's behavior in relation to other students of the same age.

**A. Receptive Language Skills**

1. Comprehends word meanings	1	2	3	4	5	N
2. Follows oral instructions	1	2	3	4	5	N
3. Comprehends classroom discussion	1	2	3	4	5	N
4. Remembers information just heard	1	2	3	4	5	N

**B. Expressive Language Skills**

1. Display adequate vocabulary	1	2	3	4	5	N
2. Use adequate grammar for general understanding	1	2	3	4	5	N
3. Expresses self fluently when called upon to speak	1	2	3	4	5	N
4. Relates a sequence of events in order (telling a story)	1	2	3	4	5	N

**C. Emotional / Behavioral / Social**

1. Generally cooperates or complies with teacher requests	1	2	3	4	5	N
2. Adapts to new situations without getting upset	1	2	3	4	5	N
3. Works cooperatively with others	1	2	3	4	5	N
4. Accepts responsibility for own actions	1	2	3	4	5	N
5. Responds appropriately to correction and praise	1	2	3	4	5	N

Circle one: 1=Poor 2=Below 3=Average 4=Above Average 5=Superior N=Not Observed

D. Academic Characteristics – Compared to students on the same Grade Level

1.	Reads aloud materials	1	2	3	4	5	N
	Estimated Grade Level:_____						
2.	Comprehends material read	1	2	3	4	5	N
	Estimated Grade Level:_____						
3.	Performs math computations at expected proficiency	1	2	3	4	5	N
	Estimated Grade Level:_____						
4.	Writes legibly	1	2	3	4	5	N
	Estimated Grade Level:_____						
5.	Retains instruction from week to week	1	2	3	4	5	N
6.	Completes tasks on time	1	2	3	4	5	N

**INSTRUCTIONAL MODIFICATIONS ATTEMPTED in response to student's problem(s) include:**

- Individual tutoring    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Alternate materials    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Peer tutoring    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Oral tests    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Modified/shortened assignment    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Extra time for completion of work    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Hand on activities    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Changed seat    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Behavior management    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Other:\_\_\_\_\_    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_
- Other:\_\_\_\_\_    How long did you try this?\_\_\_\_\_    Currently trying it?\_\_\_\_\_    Results?\_\_\_\_\_

Does the student exhibit any behaviors in the classroom that might indicate vision or hearing problems?

Yes     No    If yes, cite specific observations:\_\_\_\_\_

Does the student exhibit any signs of a health or medical problem in the classroom?

Yes     No    If yes, cite specific observations:\_\_\_\_\_

Additional Comments / Observations:\_\_\_\_\_

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