

Watson Chapel Junior High



2021-2022

Everyone, Every Day, Every Way

Watson Chapel Junior High
School Improvement Plan 2021-2022

Our Mission

Mission Statement: To create a culture where everyone is respected, valued, and high levels of learning are guaranteed for all students, daily.

Our Vision

Vision Statements: To work collaboratively to teach, assess, intervene, and extend essential academic skills for all students.

Our Collective Commitments

We will utilize best practices to support student learning.

We will provide timely, relevant data to our collaborative team to guide our interventions/extensions.

We will consistently create an environment where high levels of learning is required for both students and faculty daily.

Watson Chapel Junior High

School Improvement Plan Goals 2021-2022

Needs Assessment Data:

- **Target 1 Low Student Achievement**
Low student achievement is evidenced by STAR diagnostic reporting for BOY, MOY, EOY assessments, District Level Assessments (DLA), and ACT Aspire.
- **Target 2 High Teacher and Student Absenteeism**
Absenteeism among teachers and students is exceptionally high. This is problematic in ensuring high levels of learning for students. Teachers were absent 407 days excluding COVID leave.
- **Target 3 Lack of systematic interventions for struggling students; Lack of systematic extension for proficient students.**
The master schedule has time built in for interventions and extensions. However, a tiered model, targeted and specific approach to interventions/extensions have not been created to support the needs of the students.
- **Target 4 Lack of parental involvement/support**
Lack of parental involvement contributes to the lack of student growth and performance.

Data Analysis: Our current reality--

16% of our 7th grade students are on grade level. That translates into 22 7th grade students that are reading on grade level.

19% of our 8th grade students are on grade level, roughly 26 students are proficient readers.

16% of our 9th grade students are on grade level. 25 9th grade students are reading on grade level.

73 of the 535 students are proficient readers.

Goal 1 - 30% of 7th grade students will read proficiently as evidenced by STAR and ACT Aspire data by the end of their 7th grade school year.

Goal 2 - 30% of all 7th grade students will score proficient in Math according to STAR and ACT Aspire by the end of their 7th grade school year.

Goal 3 - 30% of all 7th grade students will show a 10% gain in Science according to USA Test Prep and ACT Aspire by the end of their 7th grade school year.

Goal 4 - 90% of all 9th grade students will have earned 5 ½ credits by the end of their 9th grade year as evidenced by grade level cohort population.

Literacy Curriculum List

Regular and Honors English Classes:

- HMH Collections (Intended)
- CommonLit Digital Resource for Comprehension
- No Red Ink for Digital Resource for Grammar

Strategic Reading:

- RISE sound Cards
- Words Their Way (Vocabulary)
- CommonLit Digital Resource

Special Education:

- MobyMax Digital Resource
- Reading Horizons (Elevate)
- Brigance
- Unique Learning (Self-Contained)

District Goal 1: Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading by utilizing the science of reading. Students will be given the opportunity for small groups to support core instruction and to bridge the gap.

School Goal: 70% of all students will show a 30% gain in reading proficiency according to ACT Aspire and STAR data by the end of the 2022 school year.

Actions	Person Responsible	Timeline	Monitoring (Evidence)
Screen all 7th/8th grade students who are struggling readers, extend students' literacy block and provide Strategic reading	Instructional Facilitators, All Teachers	August 2021 November 2021 March 2022	Evidenced by Quarterly STAR, and Easy CBM ORF THEN, yearly DSA, PAST (if needed).
15 minute Independent Reading, daily	All Teachers	Academic Lab, daily	Evidenced by improved quarterly STAR data
Vertically align essential standards, to close the achievement gaps.	Content Teachers, Instructional Facilitators, Guided Coalition.	October December March May	Evidenced by quarterly STAR assessments, USA Test Prep, and Common Formative Assessments
Disciplinary Reading-- PD to emphasize morphology and etymology	Assistant Superintendent Curriculum Coordinator Instructional Facilitators Building Administration Classroom Teachers	August 2021 October 2021 March 2022	Evidenced by classroom monitoring

District Goal 2: Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in math and science. Students will be given the opportunity for small groups to support core instruction and to bridge the gap.

School Goal 2: 70% of all students will show a 25% gain in proficiency in Math according to STAR and ACT Aspire data by the end of the 2012- 2022 school year.

Actions	Person Responsible	Timeline	Monitoring (Evidence)
Use ACT Aspire data to identify students IN NEED OF SUPPORT and extend students' Math block.	Instructional Facilitators, All Teachers	August 2021 November 2021 March 2022	ALL Teachers
AR Math QuEST- Professional Training with quantitative essentials for students and teachers that promotes all students with meaningful mathematics learning experiences of reasoning and problem solving to increase student achievement.	All Teacher	Academic Lab, daily	Evidenced by improved quarterly STAR data
Vertically align essential standards, to close the achievement gaps.	Content Teachers, Instructional Facilitators, Guided Coalition.	August to December January to June	Evidenced by quarterly STAR assessments, USA Test Prep, and Common Formative Assessments
Disciplinary Reading-- PD to emphasize morphology and etymology	Assistant Superintendent Curriculum Coordinator	August 2021 October 2021 March 2022	Evidenced by classroom monitoring

District Goal 3: Teachers and administrators will implement a tiered system of interventions based on data.

School Goal 3: Utilizing the PLC process, teachers will teach, assess, intervene, and extend essential academic skills for all students

Actions	Person Responsible	Timeline	Monitoring (Evidence)
Interventions and extensions will be provided after each CFA to address the needs of all students. Those students who are INS will be double blocked for additional tiered intervention.	Facilitators, All Teachers	August 2021 November 2021 March 2022	ALL Teachers
Select essentials necessary for student success to close the achievement gaps.	All Content Teachers	Academic Lab, daily	Evidenced by improved quarterly STAR data
Inquiry Level Scientific Labs to expand student's skills to interpret charts, data, and graphs in science	Content Teachers, Instructional Facilitators, Guided Coalition.	August - December January - June	Evidenced by quarterly USA Test Prep Assessments, and Common Formative Assessments
Disciplinary Reading--PD to emphasize morphology and etymology	Assistant Superintendent Curriculum Coordinator	August 2021 October 2021 March 2022	Evidenced by classroom monitoring

District Goal 4: Establish and implement a plan to increase the graduation rate.

School Goal 4: 90% of all 9th grade students will have earned 5 ½ credits by the end of their 9th grade year as evidenced by transcript data.

Actions	Person Responsible	Timeline	Monitoring (Evidence)
Include and additional 8th grade credited	All Content Teachers, Guided Coalition, Instructional	August - May/June	Counselors, Principals

course	Facilitators		
Offer continuous Credit Recovery	Instructional Facilitators, Content Teachers	August - December January - May/June	Counselors, Content Teachers
Specific and Targeted Intervention for students who need additional support	All Teachers, Instructional Facilitators	August 2021 November 2021 March 2022	All grade band teachers
2 way mid quarter communication with parents and students regarding student's progress	Counselors, Content Teachers, Principals	Each marking period	Counselors, Principals

Evaluation			
Actions	Person(s) Responsible	Timeline	Evidence
Collaborative team Products for Units of Study	Content Teams, Instructional Facilitators	Per unit (calendared date)	CFA Proficiency
Celebrations for proficiency	All Faculty	After each CFA celebration/ then quarterly	Increased levels of learning per marking period