

# Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2020-2021

Burkeville ISD



# Updates for 2020 – 2021

- No A–F ratings, domain scaled scores, or overall scaled scores will be assigned.
- All districts and campuses will be labeled Not Rated: Declared State of Disaster.  
  
An option for alternative evaluation will be available for certain campuses. This information can be found on the TEA Performance Reporting Resource page.
- School Progress, Part A & Closing the Gaps: Academic Growth will not be calculated.
- CTE coherent sequence of courses and military enlistment data will be excluded from CCMR calculations.
- Accelerated testers will be included in STAAR components. Please refer to the Inclusion of SAT/ACT for Accelerated Testers Methodology for additional

# Accessing the TAPR Report

1

burkevilleisd.org

2

Campus Office

3

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

[rptsvr1.tea.texas.gov/perf/tap020/index.html](https://rptsvr1.tea.texas.gov/perf/tap020/index.html)

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

# Accessing the TAPR and TPRS Reports

## [Link to TAPR Web page](#)

Popular Applications

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## Texas Academic Performance Reports

**Looking for the 2020–21 TAPR System (HTML)?**

The online TAPR System (HTML version) is no longer be published, but the data can be accessed through our Texas Performance Reporting System (TPRS).

The TPRS will be updated on a rolling basis as more current data become available.

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The **2020–21 TAPR** are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).






**Related Content**

- [Accountability Ratings](#)
- [Texas Performance Reporting System \(TPRS\)](#)
- [School Report Cards](#)
- [Snapshot](#)

**Contact Information**

**Performance Reporting**

Phone: (512) 463-9704  
Fax: (512) 936-6431  
[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)



# Accessing the TAPR and TPRS Reports

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## 2021 Accountability Rating System

The [TXSchools.gov](#) website contains interactive accountability rating reports and detailed reports for each district, campus, and open-enrollment charter school in the state of Texas (*TXSchools.gov is optimized for Chrome, Firefox, and Safari*).



A [data download](#), which provides all accountability data elements for districts and campuses, is available in Excel, comma-delimited format, or tab-delimited format.

[2021 Campus Comparison Groups](#) lists are available for each campus.

A downloadable spreadsheet of statewide 2021 ratings and demographic information is available in Excel.

A downloadable spreadsheet of the [count of consecutive years of unacceptable performance](#) for each district and campus as defined by Senate Bill 1365 is available in Excel.

## Explanatory Materials & Resources

The [2021 Accountability Manual](#) describes the 2021 accountability system.

[Frequently Asked Questions](#) answers questions that are commonly asked about the 2021 accountability system.

### Related Content

[Previous Accountability Systems](#)  
[COVID-19 Support and Guidance](#)  
[2021 Accountability Manual](#)  
[2021 Accountability Development](#)  
[Public Education Grant](#)  
[TEAL Accountability Application Request](#)  
[Performance Reporting Resources](#)

### Contact Information

**Performance Reporting**  
Phone: (512) 463-9704  
Fax: (512) 936-6431  
[performance.reporting@tea.texas.gov](mailto:performance.reporting@tea.texas.gov)



# 2020 – 2021 TAPR Content

## District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - *By grade level, subject, and student group*
  - *By Performance Level Designation (PLD)*
  - *By End-of-Course (EOC) subject*
  - *All grades*
  - *School Progress Domain: Academic Growth by Grade and Subject*
  - *Progress of Prior-Year Non-Proficient Students*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - *4-year longitudinal*
  - *5-year extended longitudinal*
  - *6-year extended longitudinal*
  - *4-year Federal*

# 2020 – 2021 TAPR Content District/Campus Performance (continued)

- CCMR Related Indicators
  - *RHSP, DAP, FHSP Graduates*
  - *College-Ready Graduates*
    - *TSI Criteria Graduates*
    - *Dual Credit - Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math*
    - *AP/IB Met Criteria in any subject*
    - *Associate's Degree*
  - *Career/Military Ready Graduates*
    - *Approved Industry-Based Certification*
    - *Graduate with completed IEP and Workforce Readiness*
    - *TSIA Results*



# 2020 – 2021 TAPR Content

## District/Campus Performance

### (continued)

- CCMR Readiness Indicators
  - *TSIA Results*
  - *Completed and Received Credit for College Prep Courses*
  - *AP/IB Results*
  - *SAT/ACT Results*
  - *Average SAT Score*
  - *Average ACT Score*
  - *Advance Dual-Credit Course Completion*
  - *Graduates enrolled in Texas Institution of Higher Education*
  - *Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course*



# 2020 – 2021 TAPR Report Overview

## District/Campus Profile

- Student Information
  - *Enrollment*
  - *Ethnic distribution*
  - *Economically Disadvantaged*
  - *English Learners*
  - *Students with Disciplinary Placements (2017-2018)*
  - *At-Risk*
  - *Students with Disabilities by Type of Primary Disability*
  - *504 Students*
  - *Students with Dyslexia*
  - *Retention Rates*
  - *Class Size Information*

# 2020 – 2021 TAPR Report Overview

## District/Campus Profile

- Staff Information
  - *Total Staff*
  - *Professional Staff*
  - *Educational Aides*
  - *Auxiliary Staff*
  - *Teachers by Ethnicity and Sex*
  - *Teachers by Highest Degree Held*
  - *Teachers by Years of Experience*
  - *Number of Students per Teacher*
  - *Experience of Campus Leadership*
  - *Average Years Experience of Teachers*
  - *Average Teacher Salary*
  - *Turnover Rate for Teachers*
  - *Shared Service Arrangement Staff*
  - *Contracted Instructional Staff*

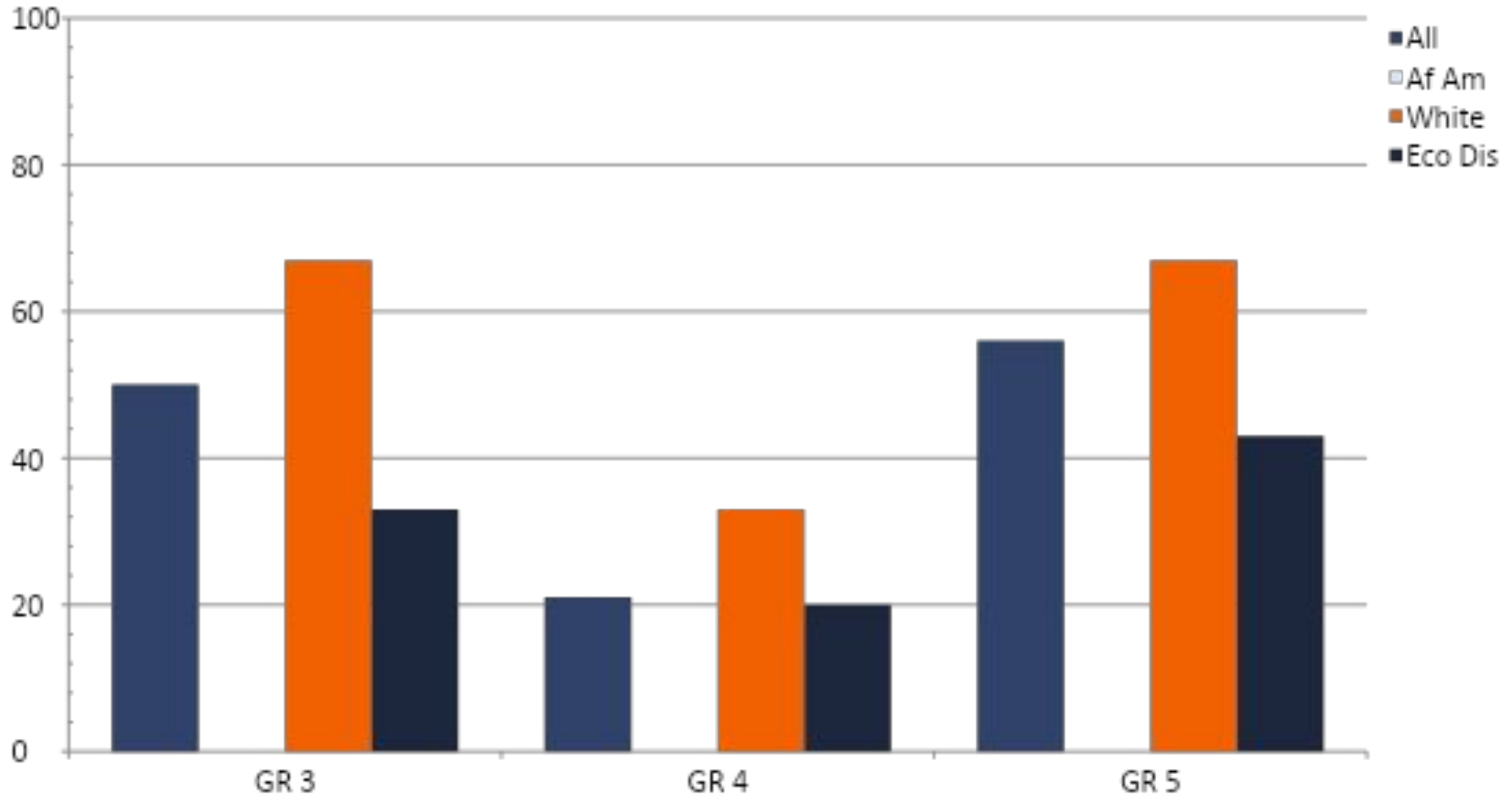
# 2020 – 2021 TAPR Report Overview

## District/Campus Profile

- Programs
  - *Student Enrollment by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Gifted and Talented*
    - *Special Education*
  - *Teachers by Program*
    - *Bilingual/ESL*
    - *Career & Technical*
    - *Compensatory*
    - *Gifted and Talented*
    - *Regular Education*
    - *Special Education*
- Budget
  - *Link to PEIMS Financial Standard Reports*

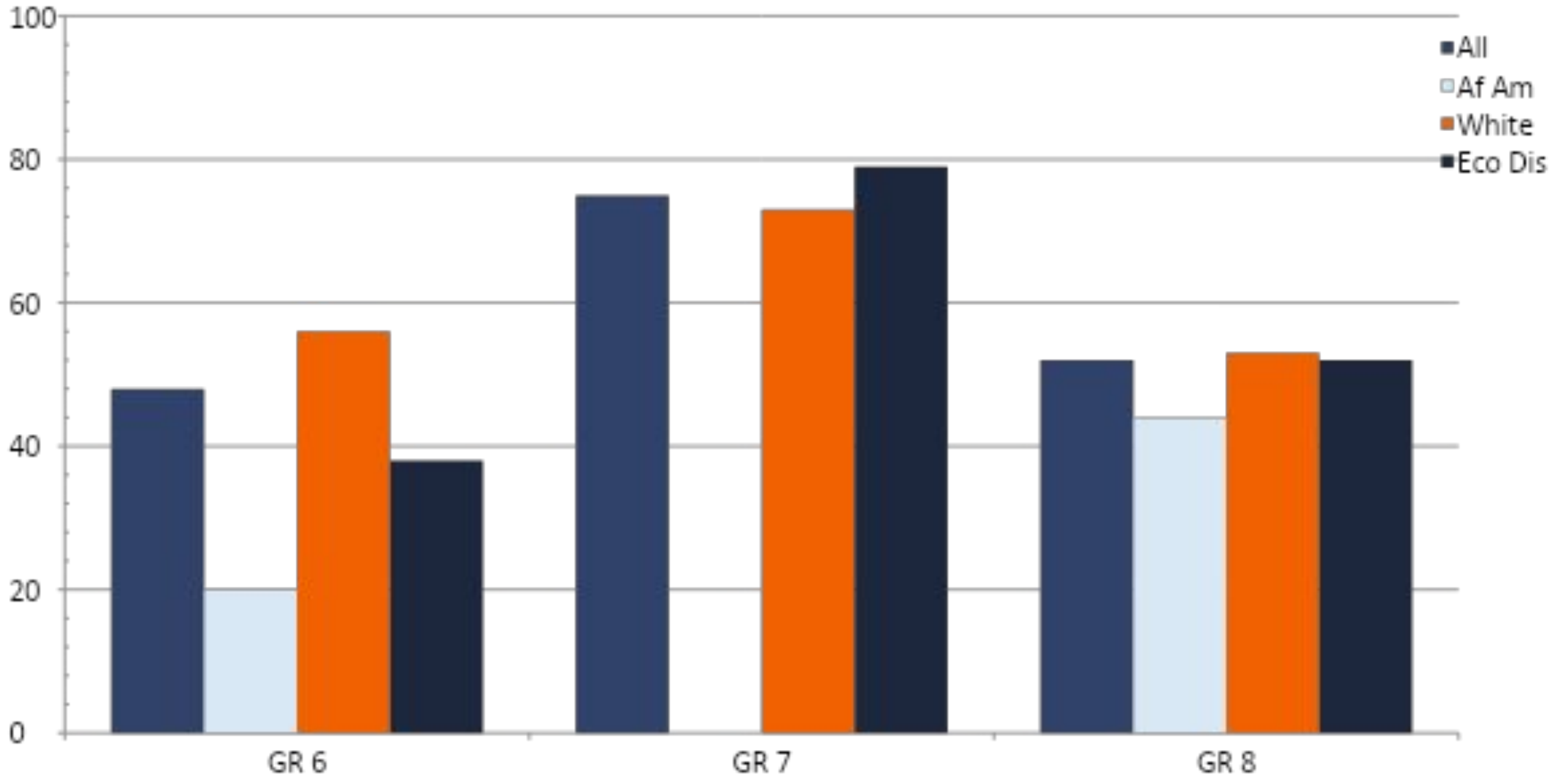
# 2021 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above



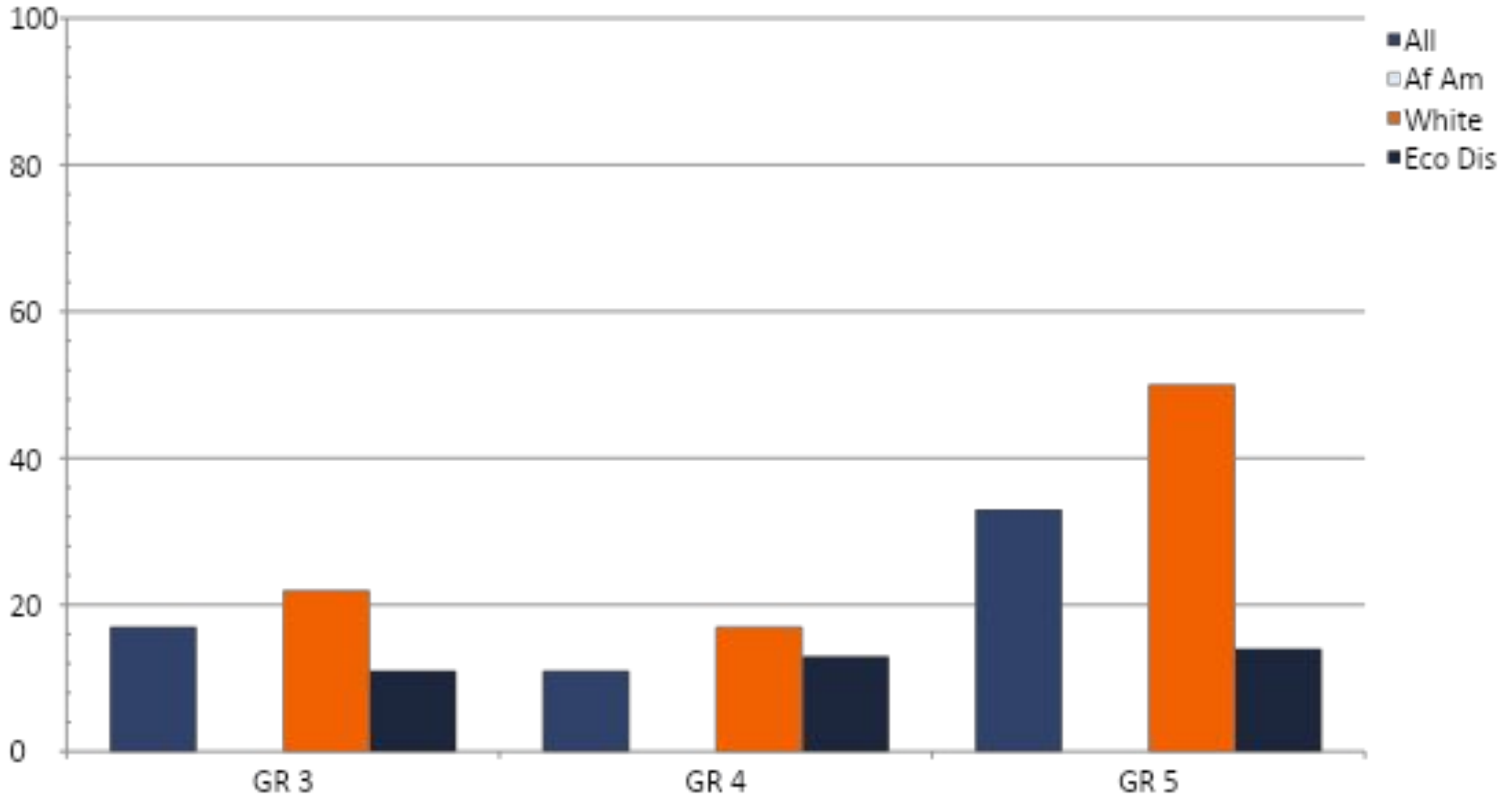
# 2021 STAAR 3-8 Reading Performance

## Percent at Approaches Grade Level or Above



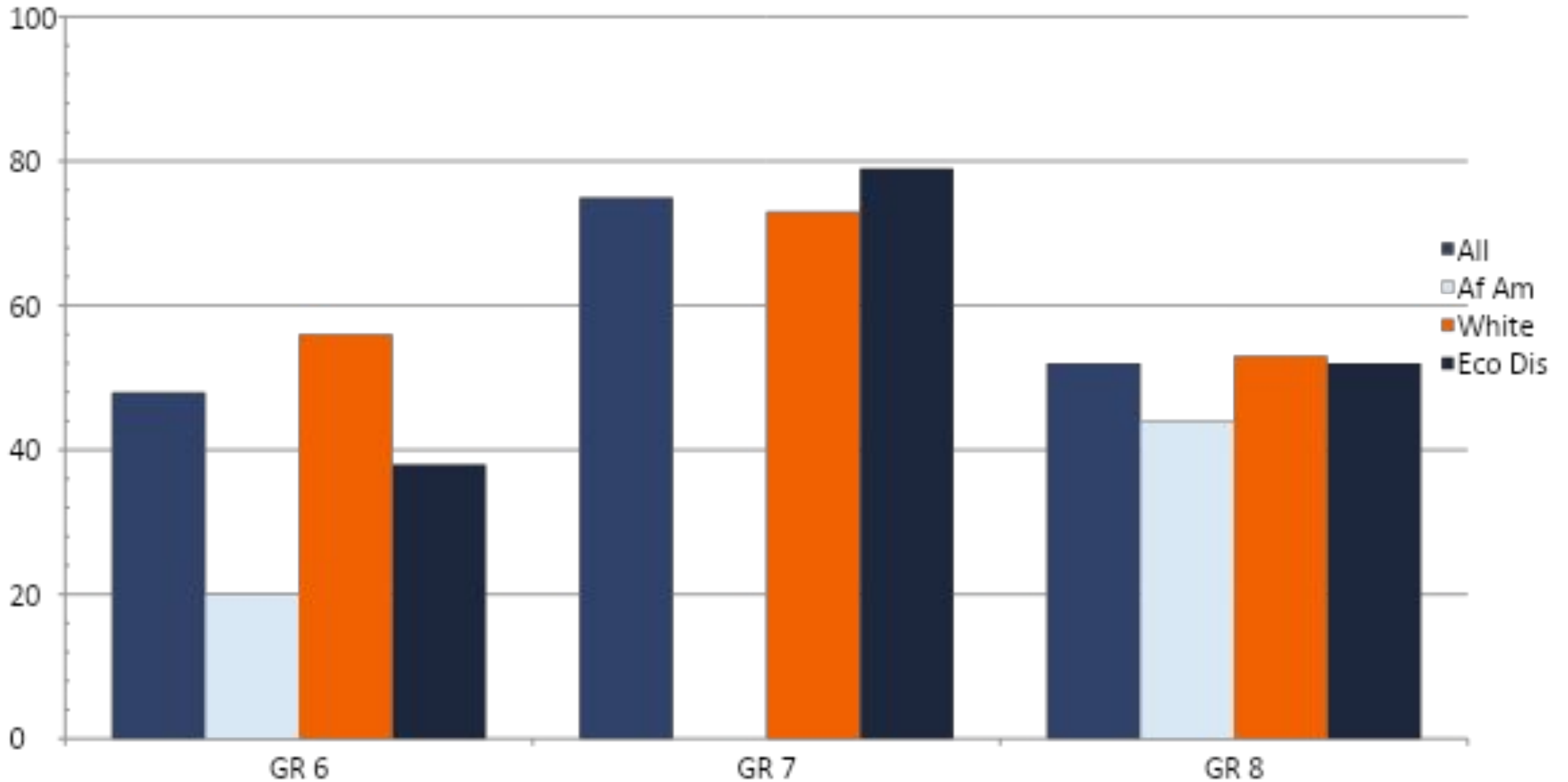
# 2021 STAAR 3-8 Reading Performance

## Percent at Meets Grade Level or Above



# 2021 STAAR 3-8 Reading Performance

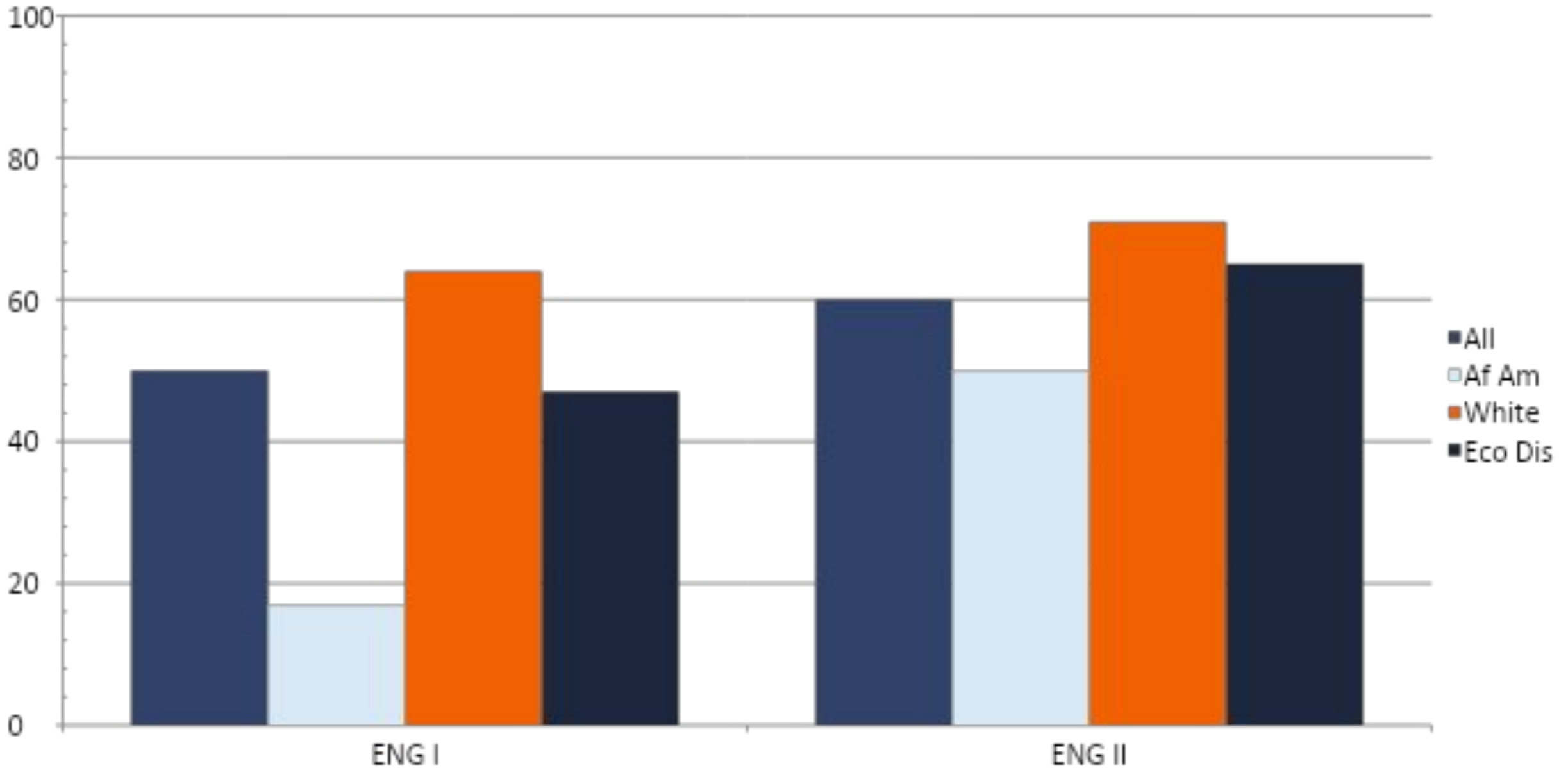
## Percent at Meets Grade Level or Above





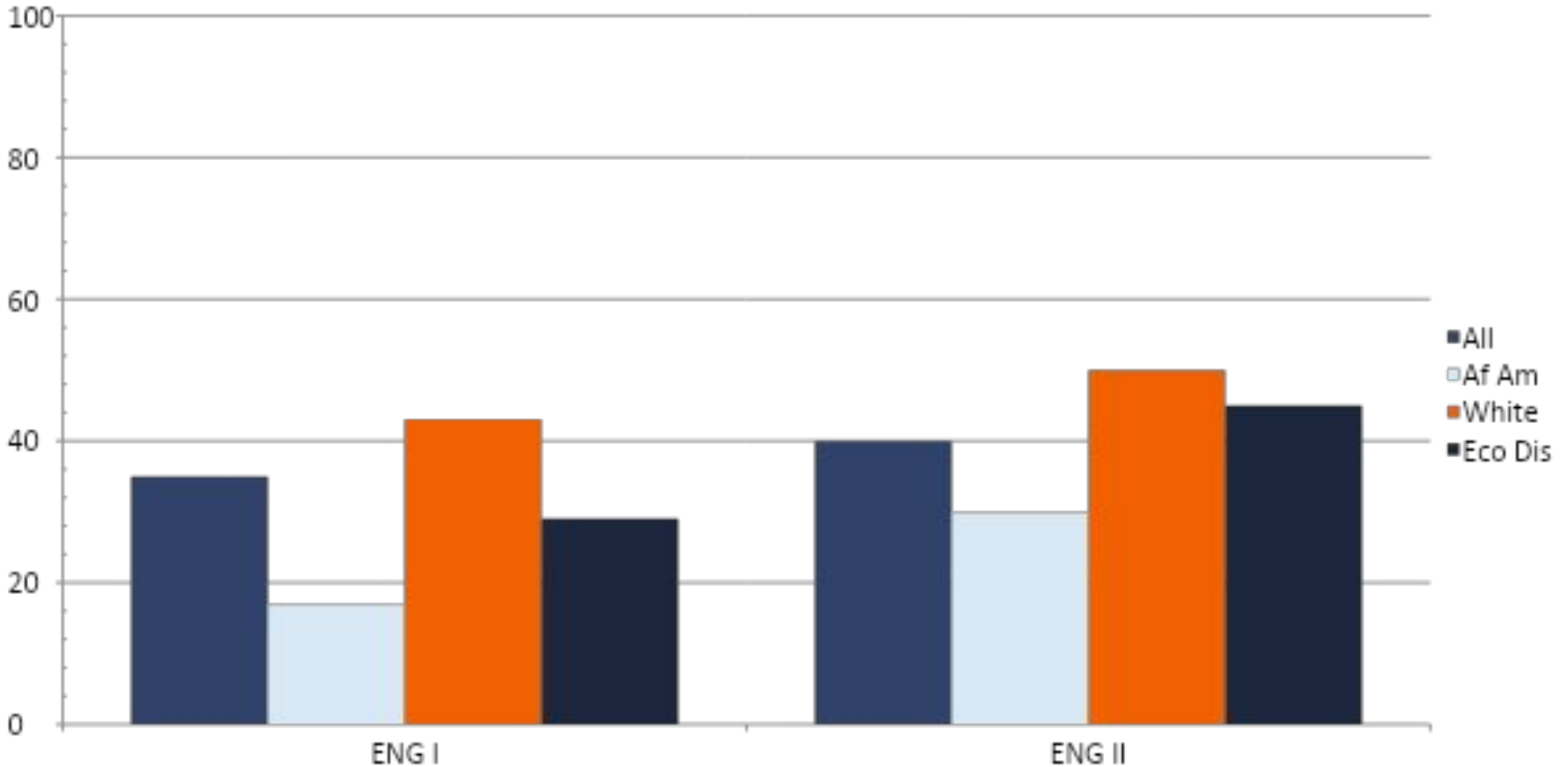
# 2021 STAAR End-of-Course: English Language Arts

## Percent at Approaches Grade Level or Above



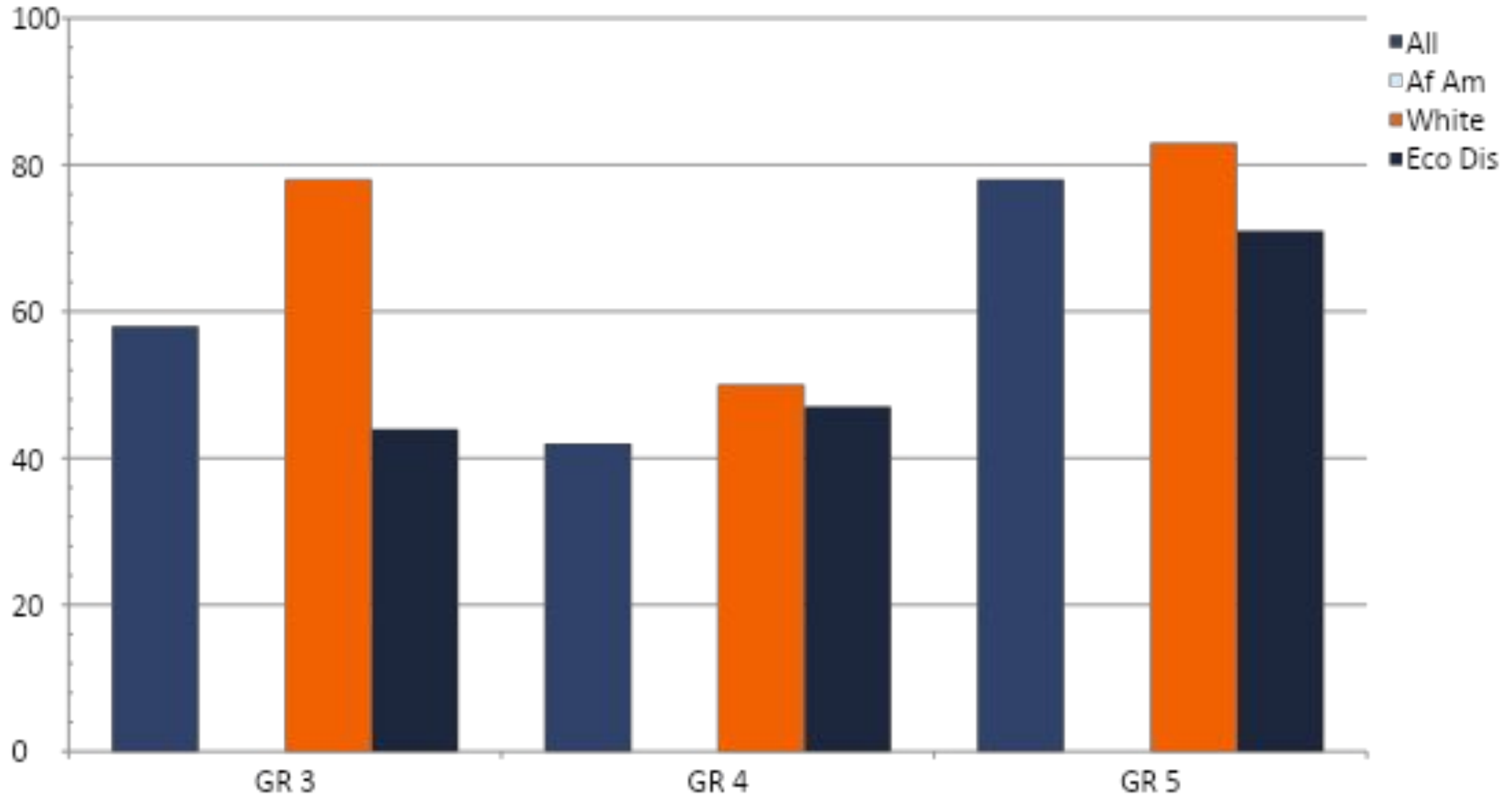
# 2021 STAAR End-of-Course: English Language Arts

## Percent at Meets Grade Level or Above



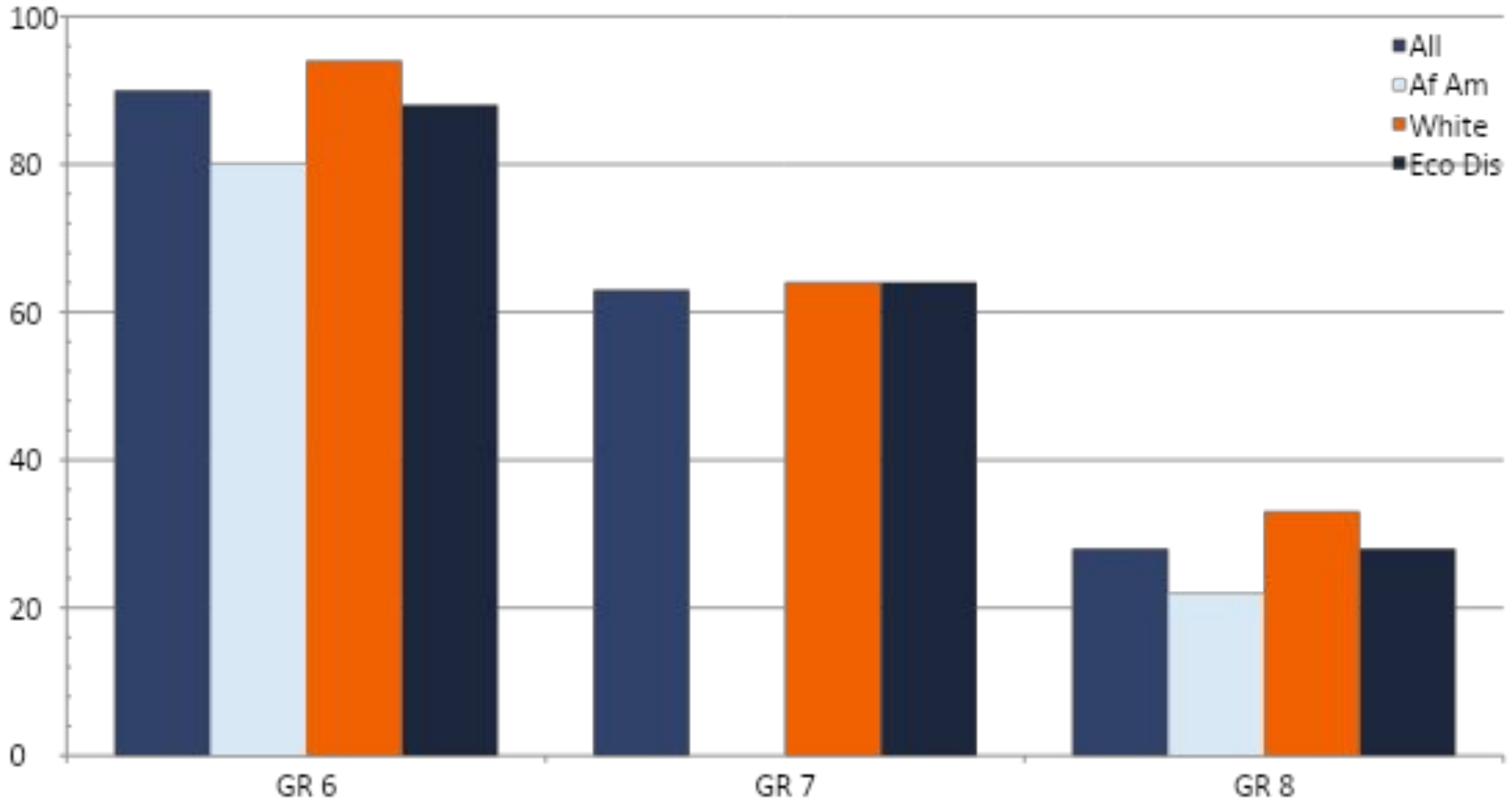
# 2021 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



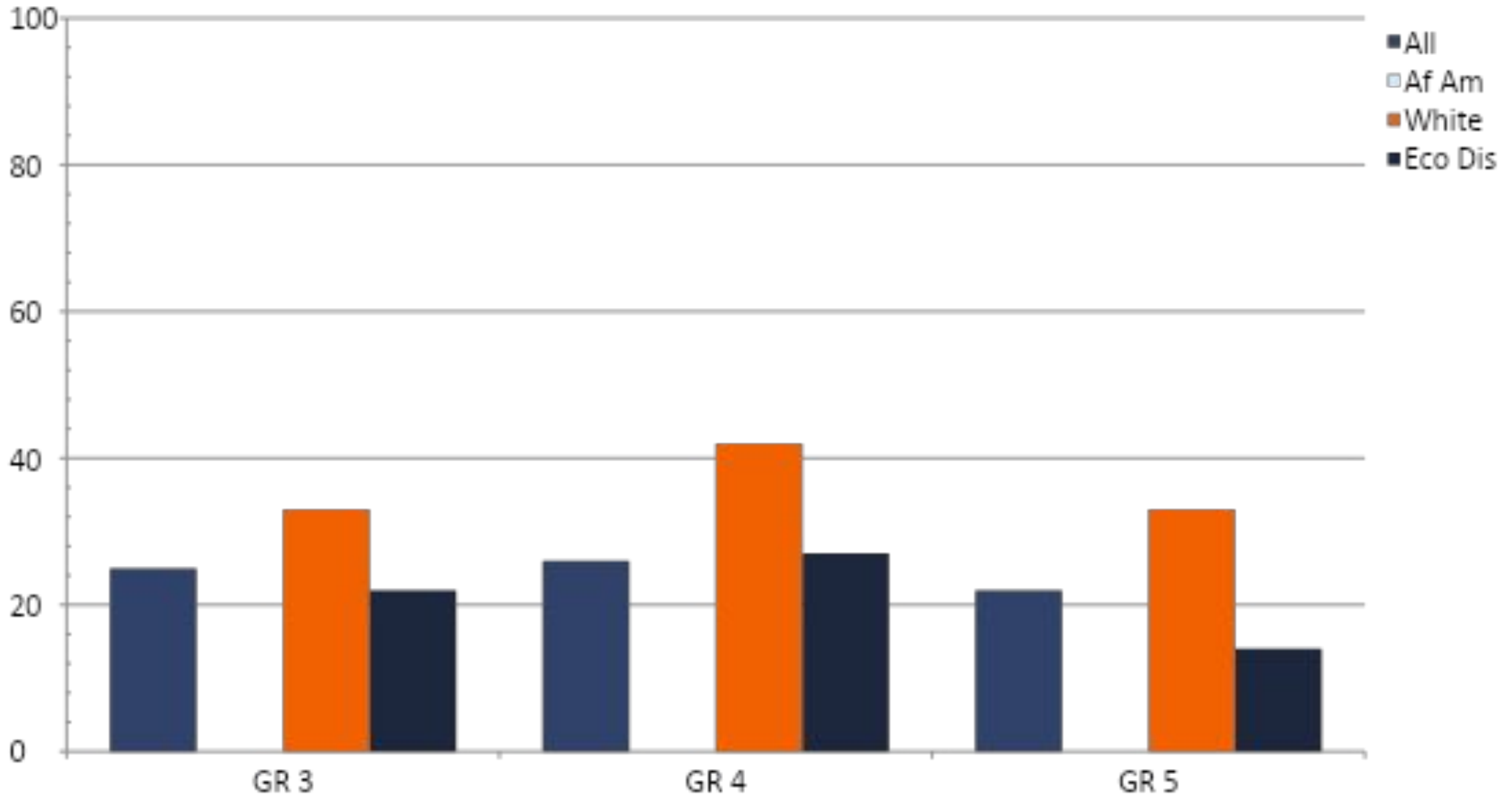
# 2021 STAAR 3-8 Math Performance

## Percent at Approaches Grade Level or Above



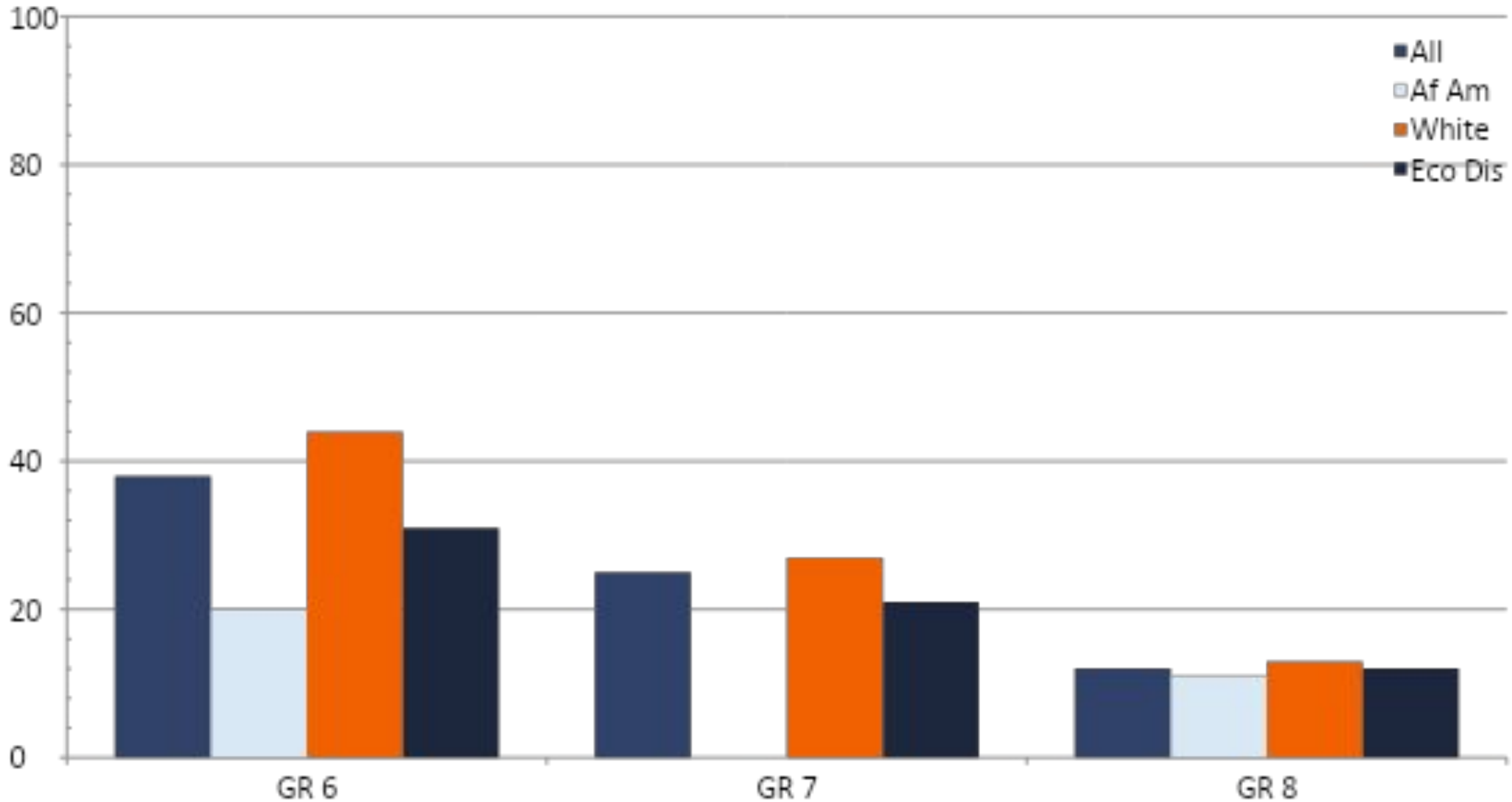
# 2021 STAAR 3-8 Math Performance

## Percent at Meets Grade Level or Above



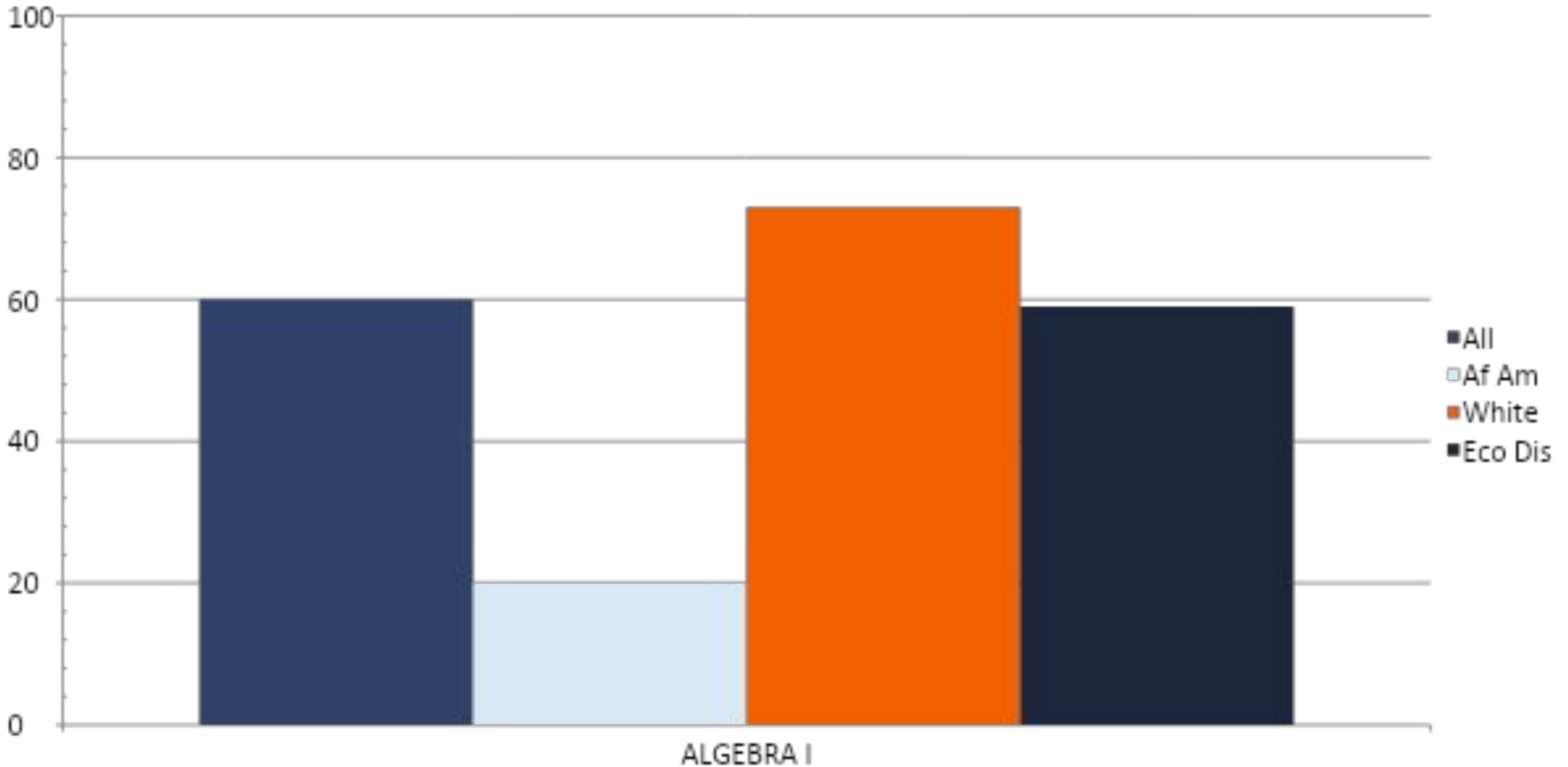
# 2021 STAAR 3-8 Math Performance

## Percent at Meets Grade Level or Above



# 2021 STAAR End-of-Course: Mathematics

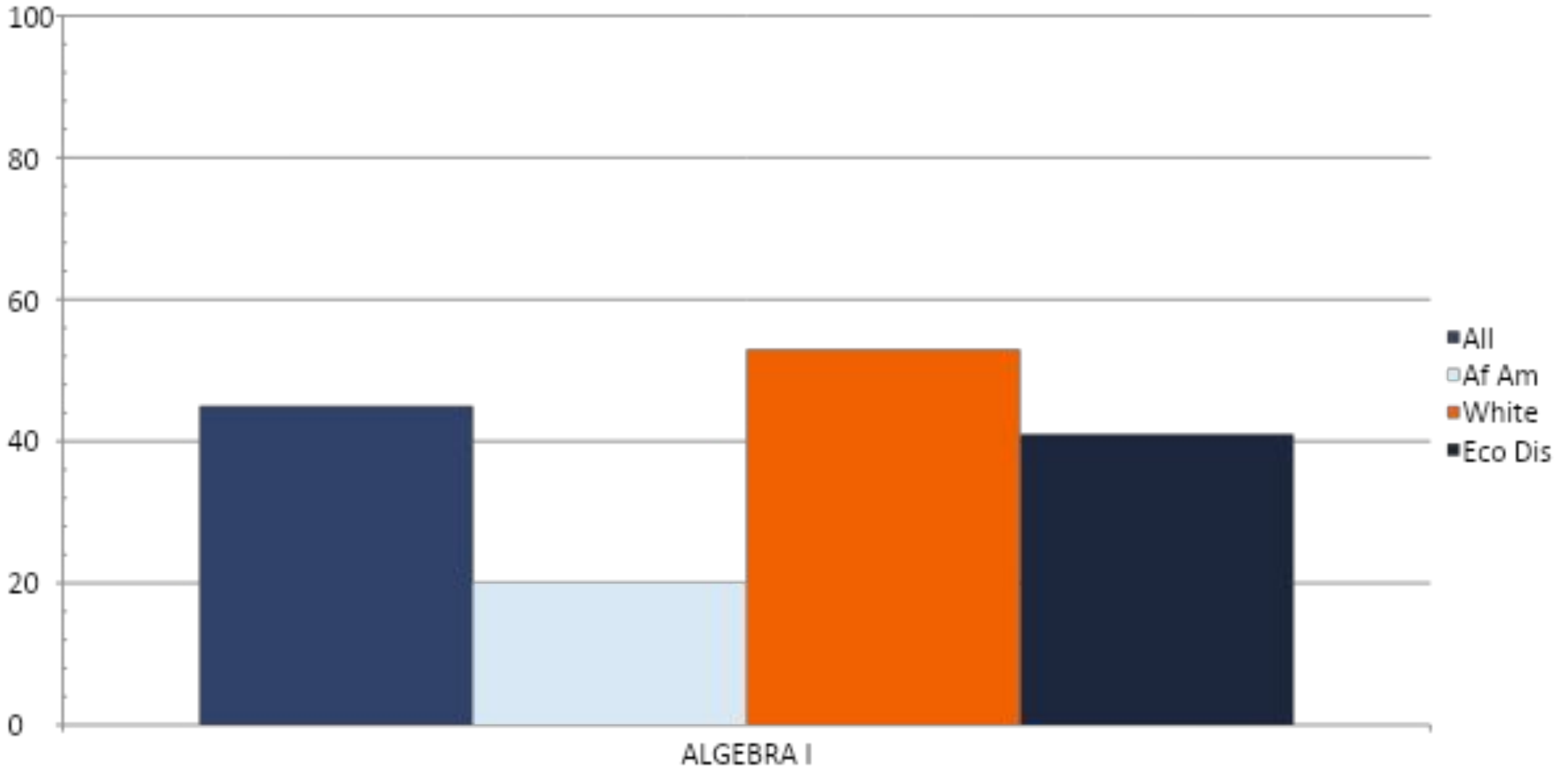
## Percent at Approaches Grade Level or Above





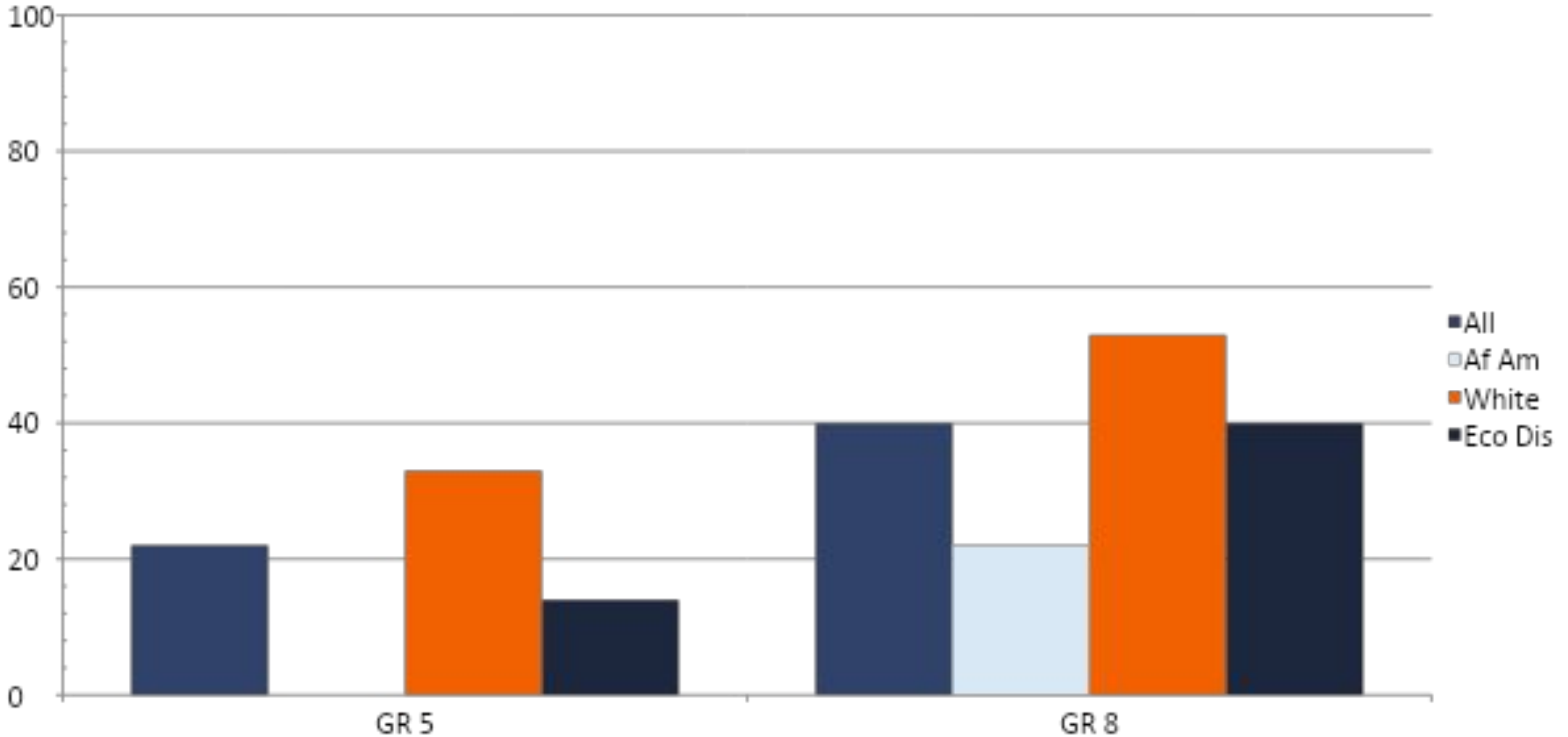
# 2021 STAAR End-of-Course: Mathematics

## Percent at Meets Grade Level or Above



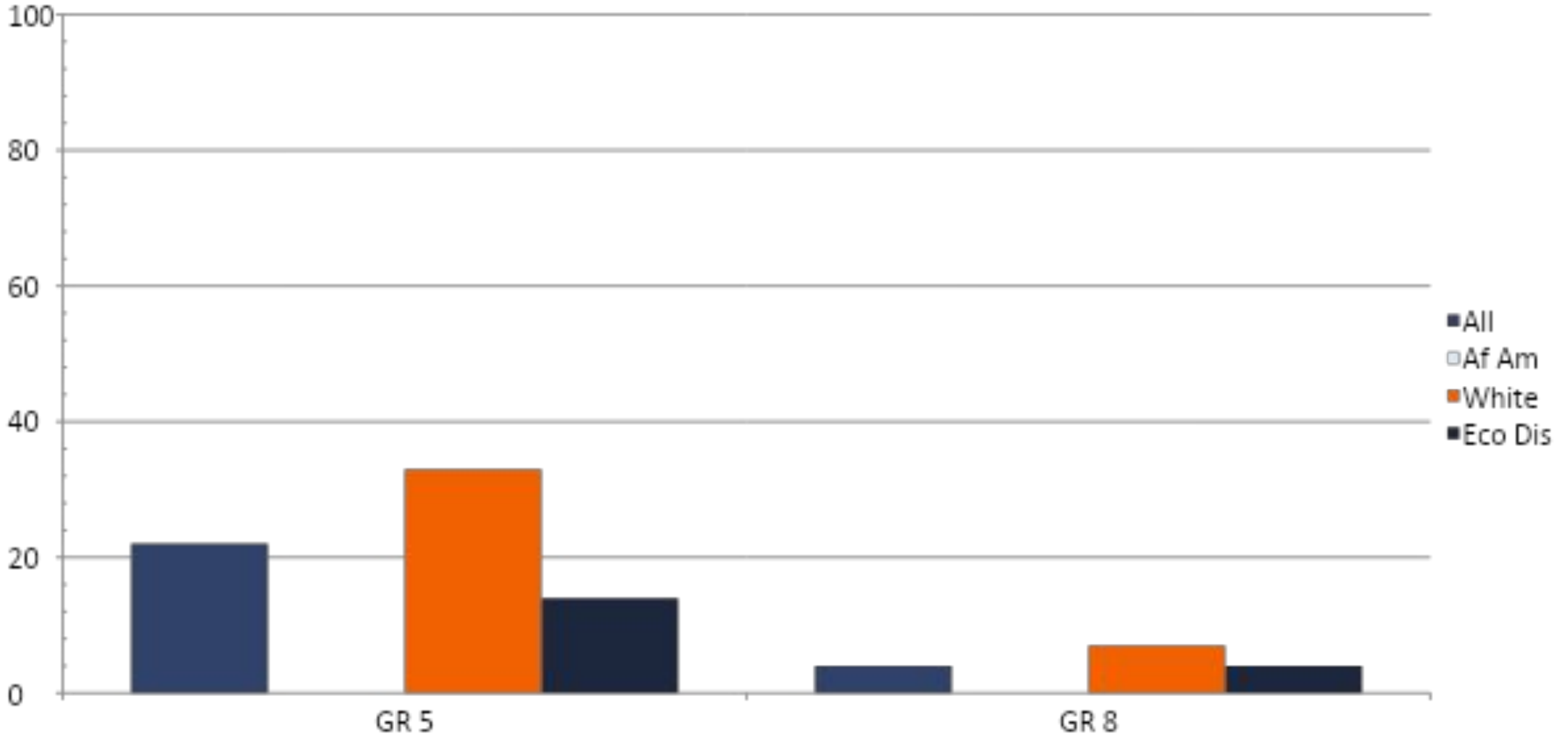
# 2021 STAAR 3-8 Science Performance

## Percent at Approaches Grade Level or Above



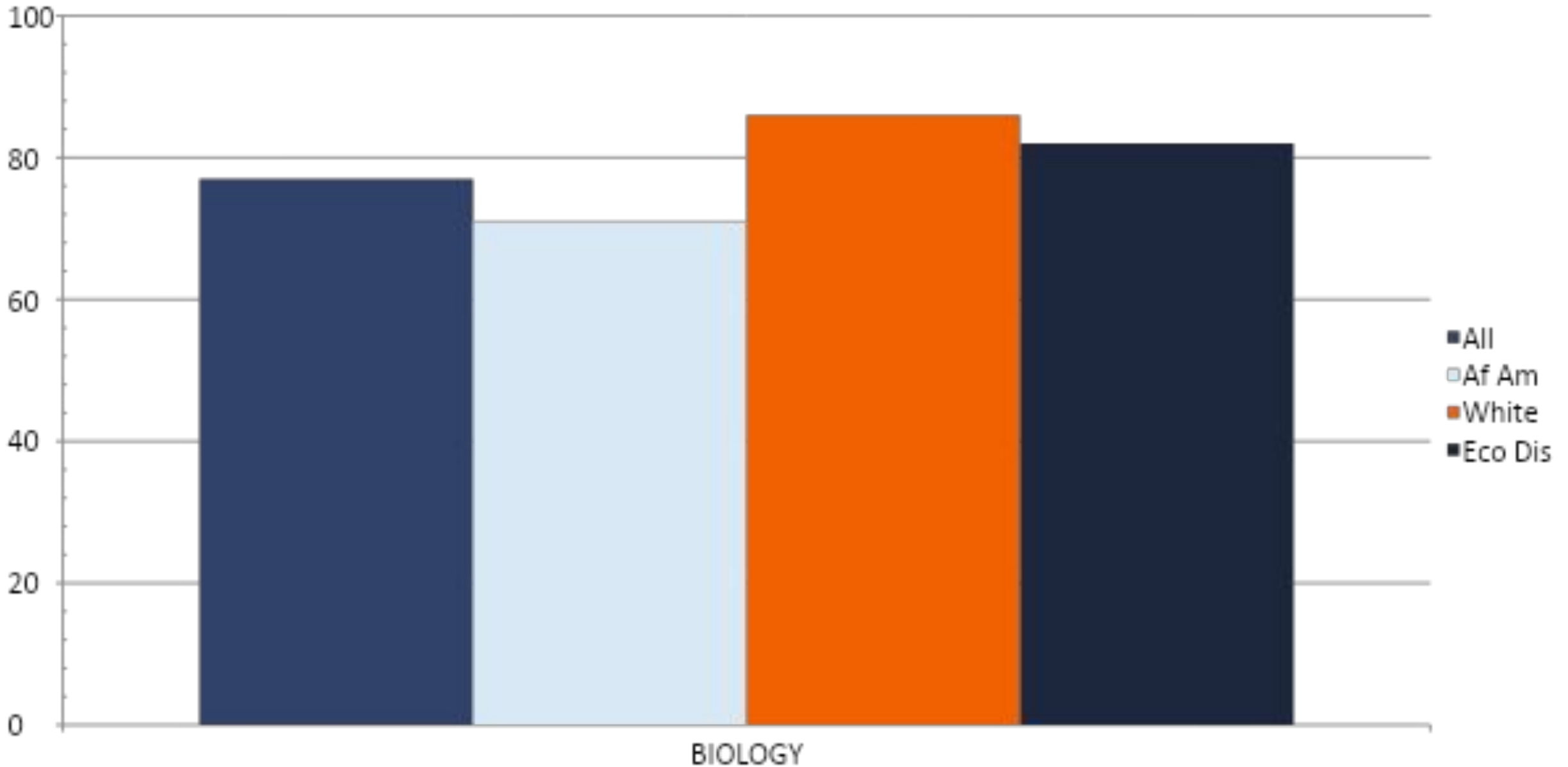
# 2021 STAAR 3-8 Science Performance

## Percent at Meets Grade Level or Above



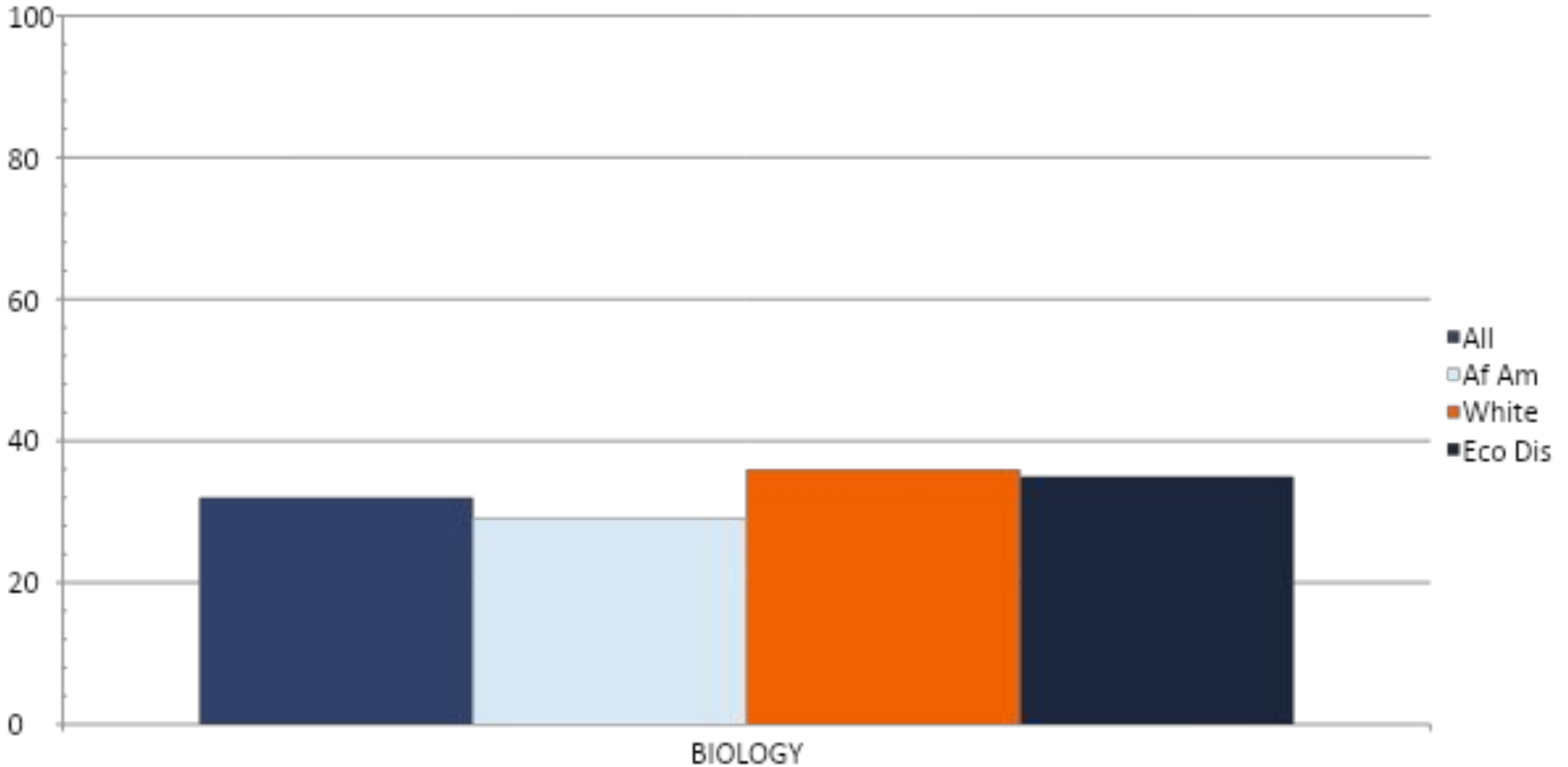
# 2021 STAAR End-of-Course: Biology

## Percent at Approaches Grade Level or Above



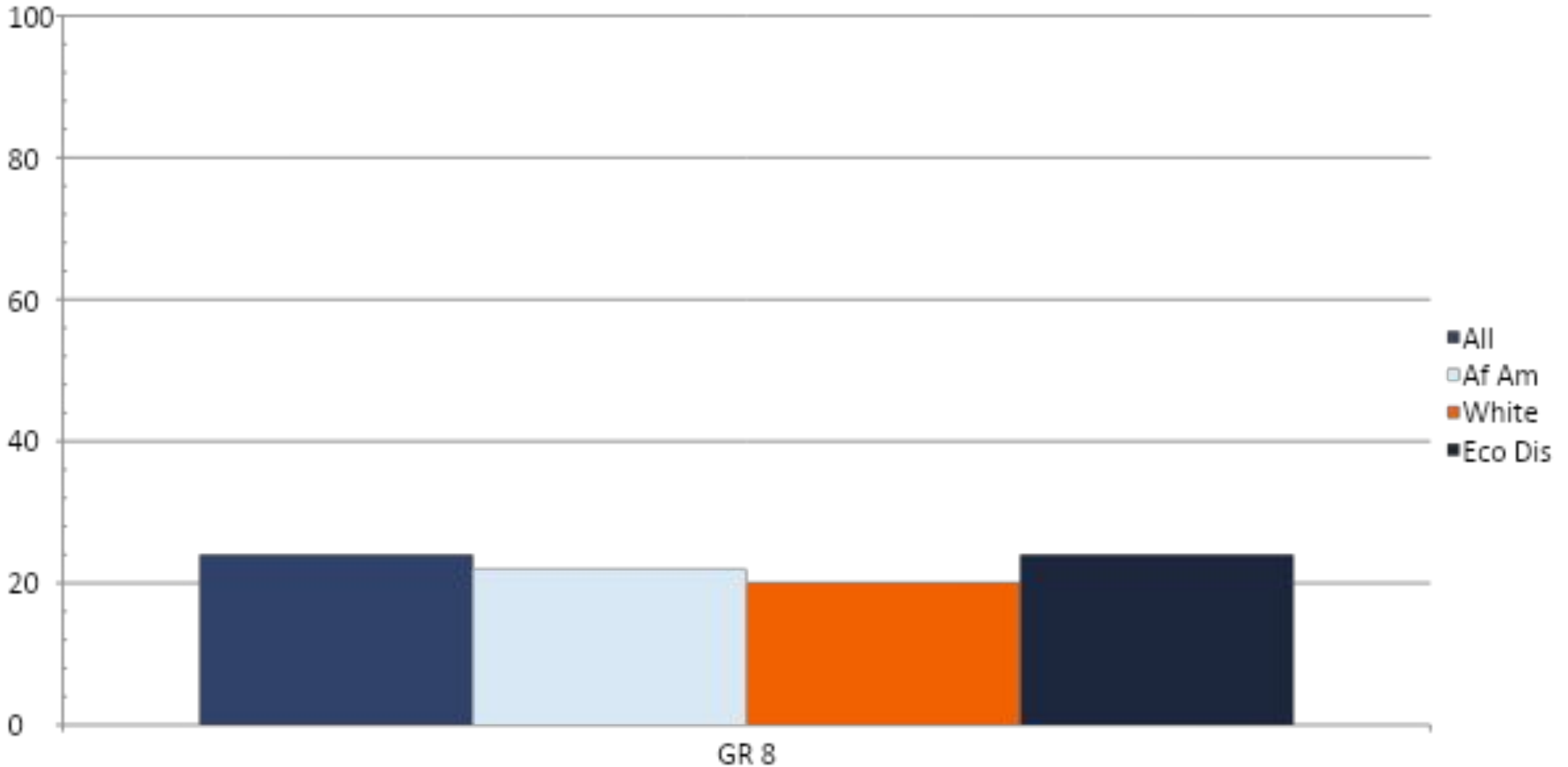
# 2021 STAAR End-of-Course: Biology

## Percent at Meets Grade Level or Above



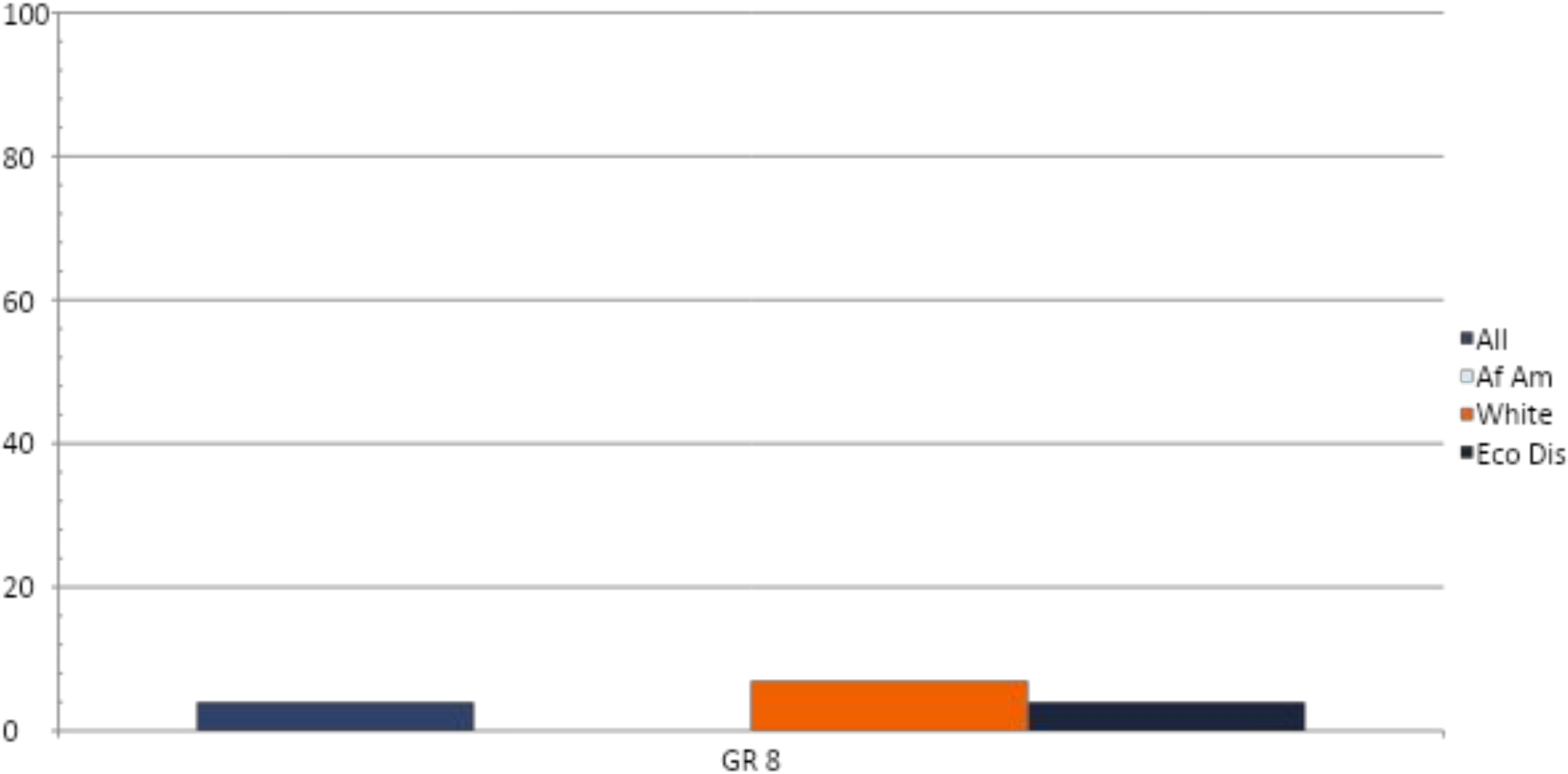
# 2021 STAAR 3-8 Social Studies Performance

## Percent at Approaches Grade Level or Above



# 2021 STAAR 3-8 Social Studies Performance

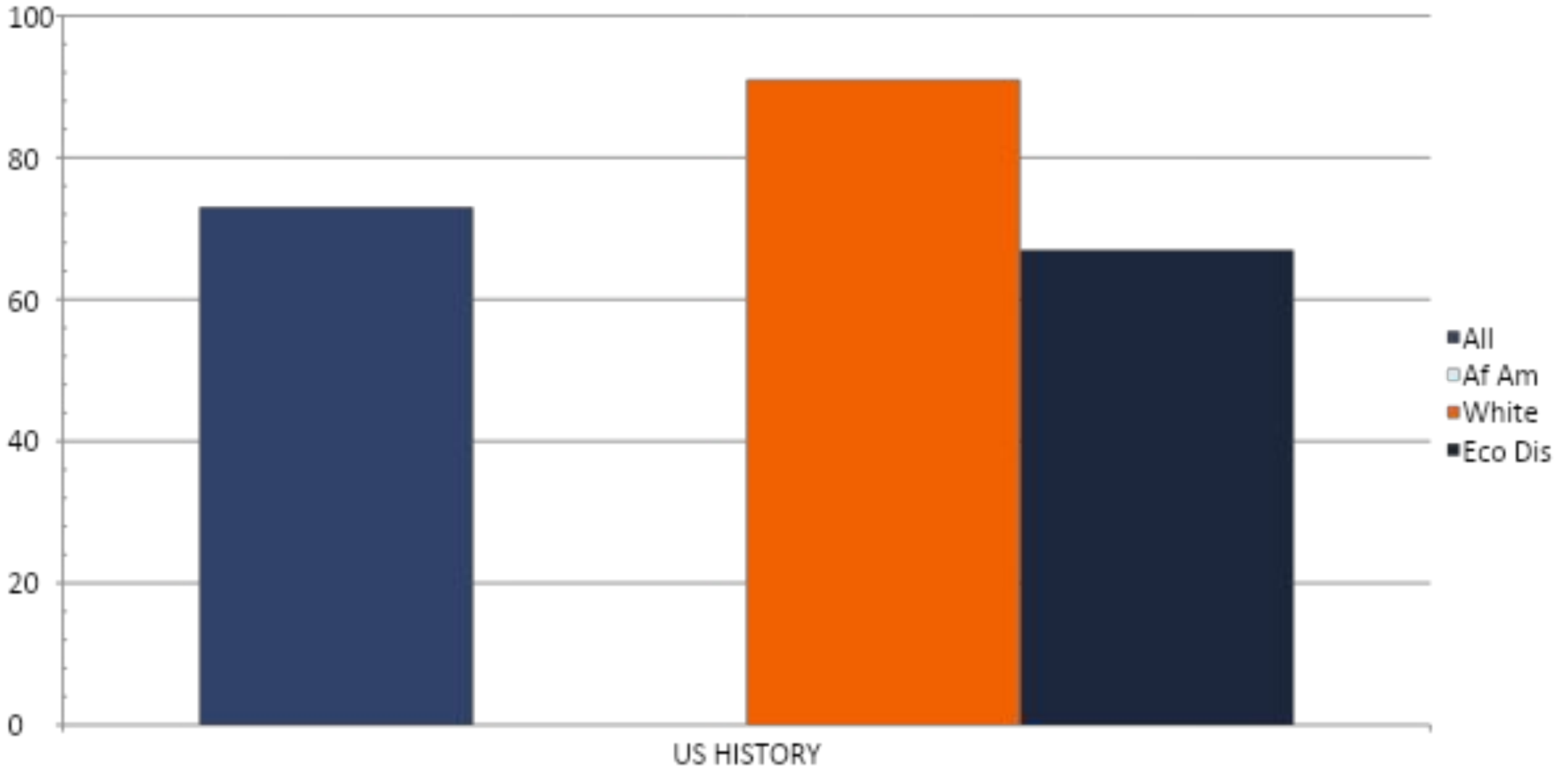
## Percent at Meets Grade Level or Above





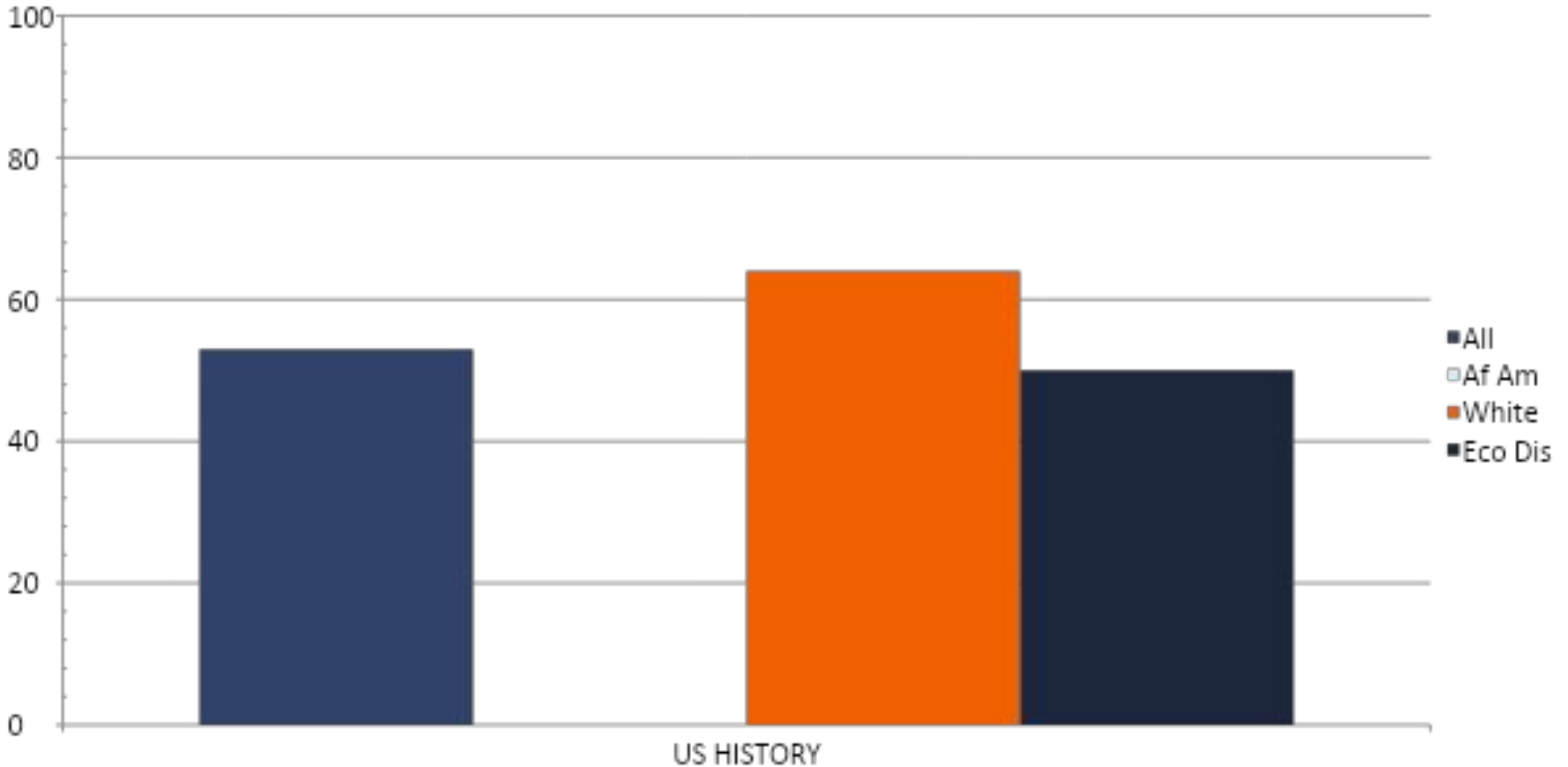
# 2021 STAAR End-of-Course: U.S. History

## Percent at Approaches Grade Level or Above



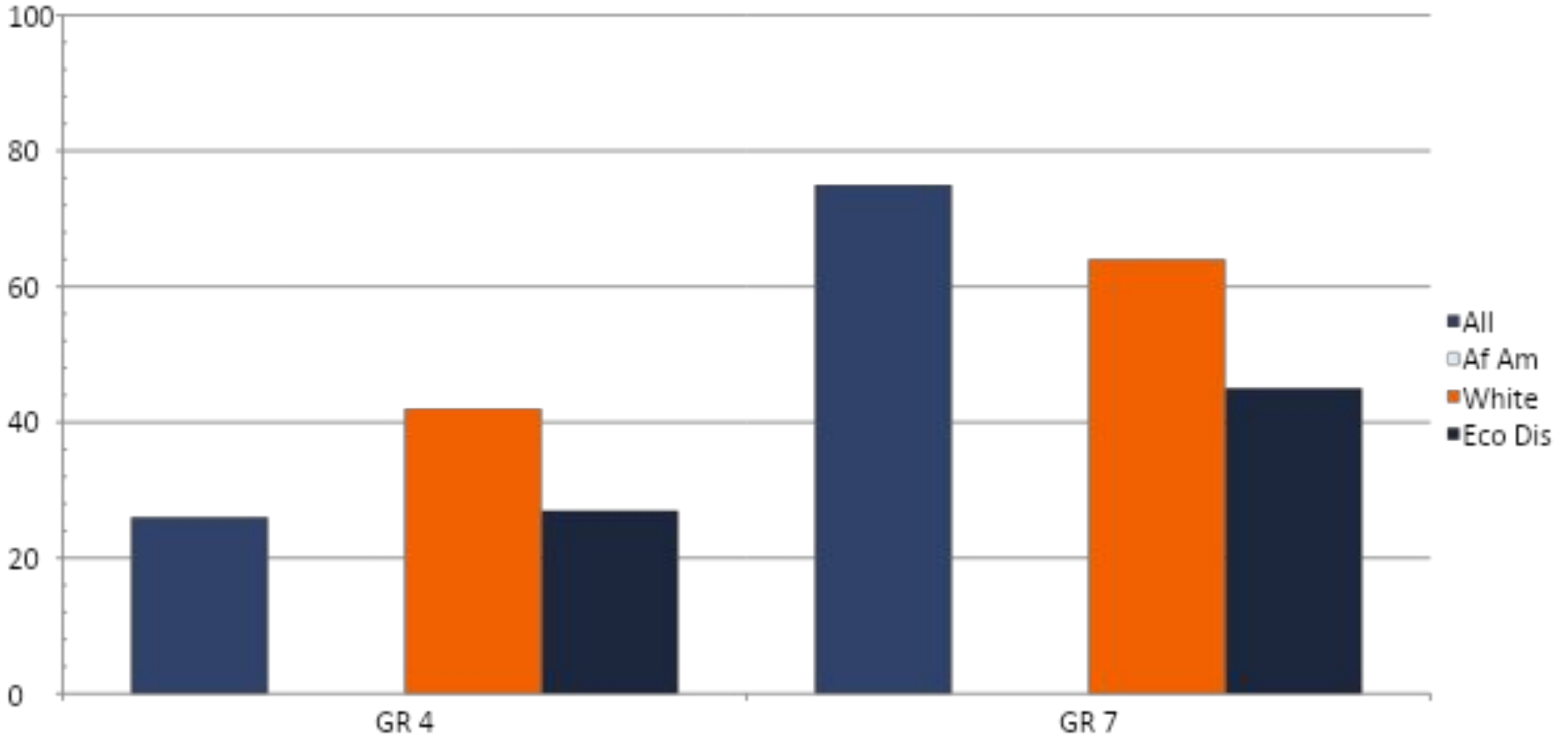
# 2021 STAAR End-of-Course: U.S. History

## Percent at Meets Grade Level or Above



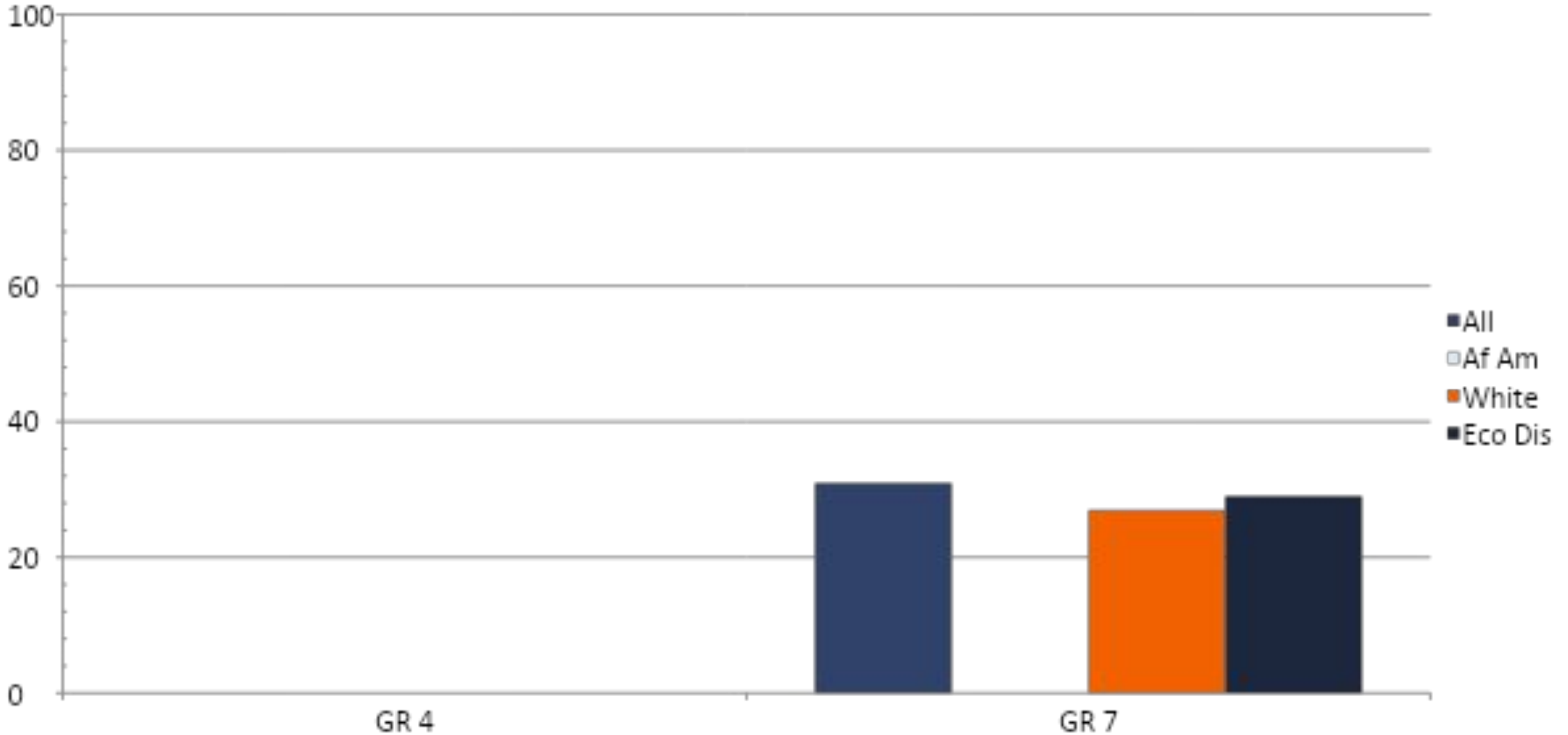
# 2021 STAAR 3-8 Writing Performance

## Percent at Approaches Grade Level or Above

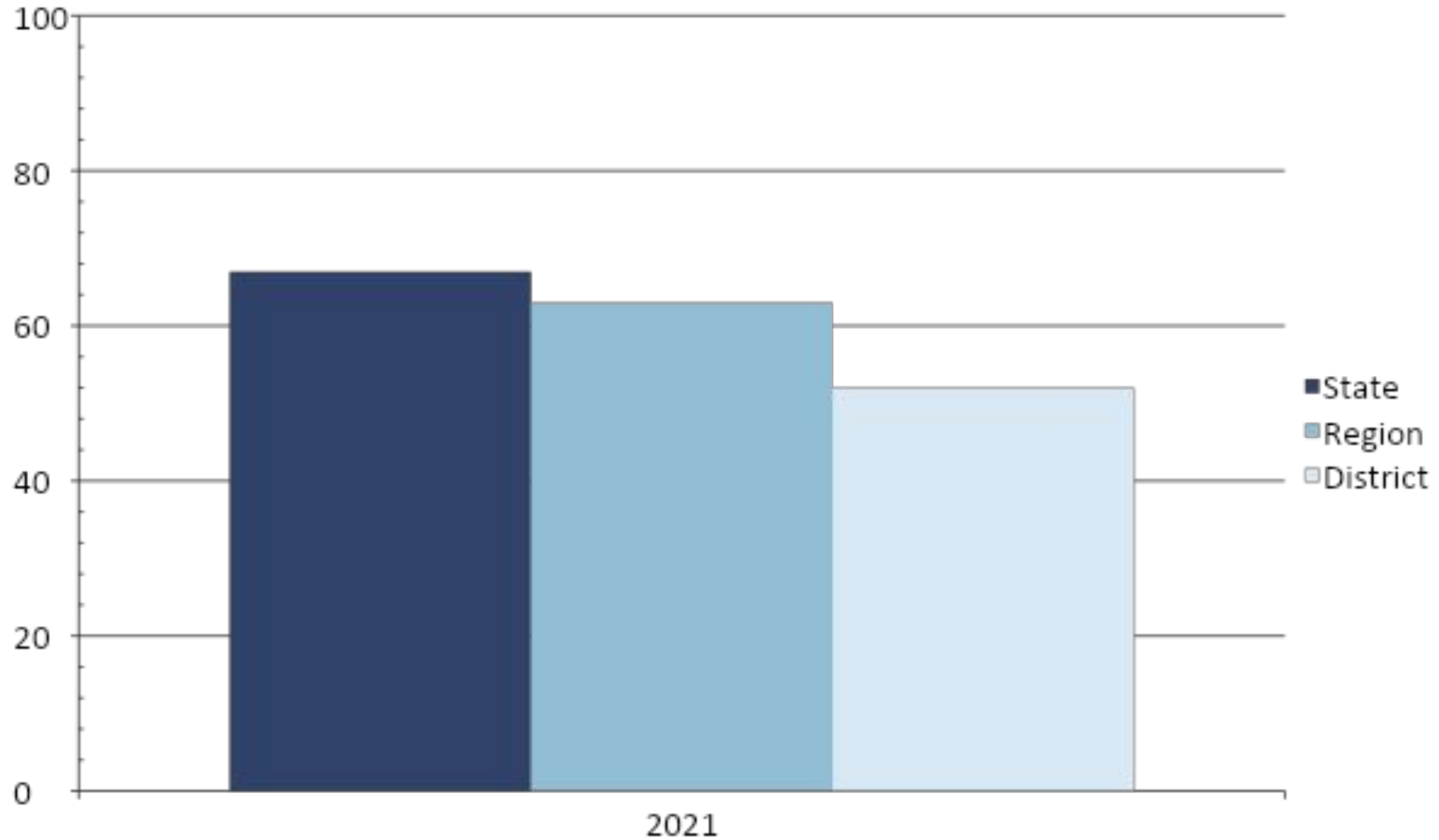


# 2021 STAAR 3-8 Writing Performance

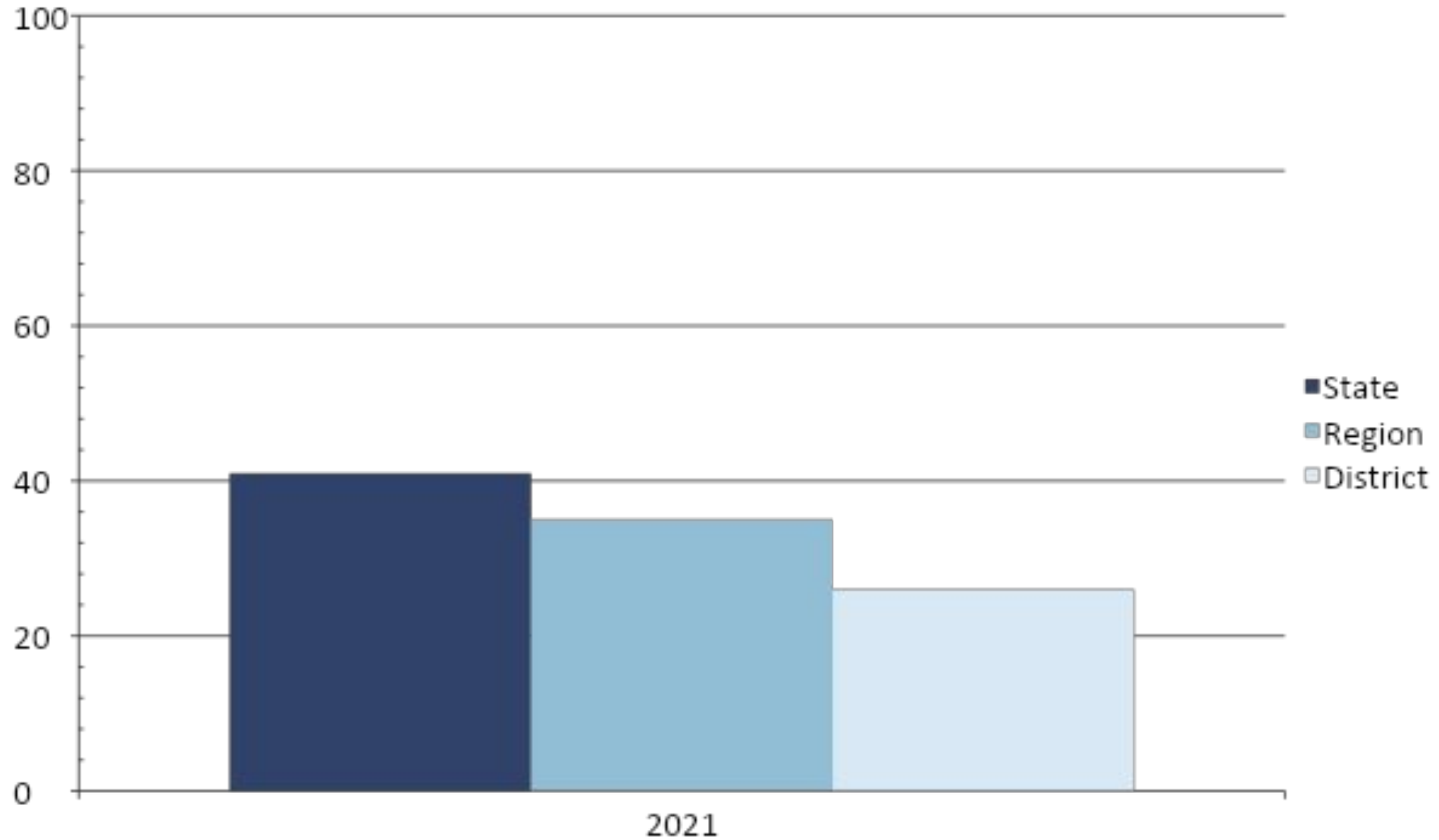
## Percent at Meets Grade Level or Above



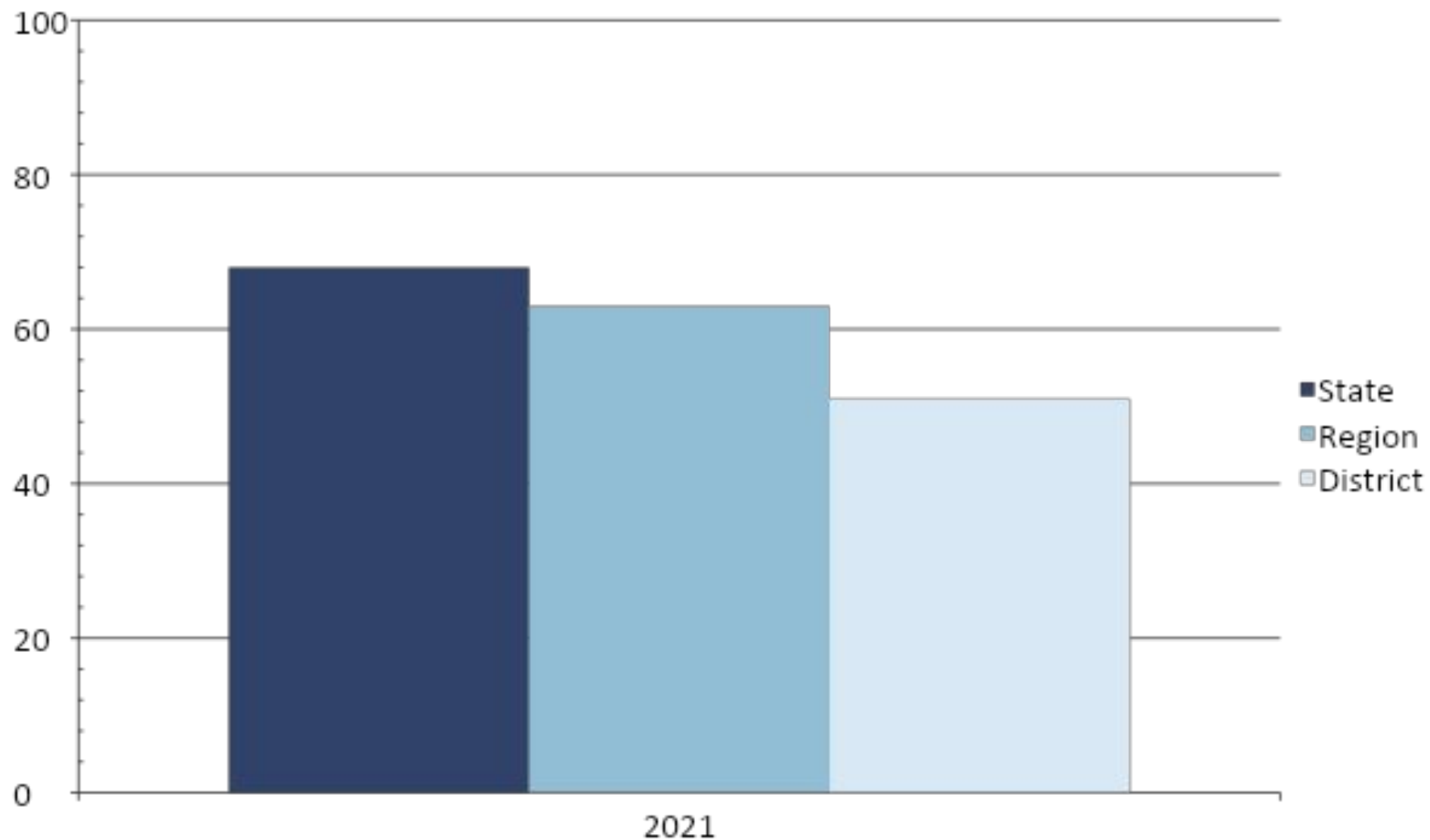
# STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



# STAAR Percent at Meets Grade Level or Above All Grades, All Subjects

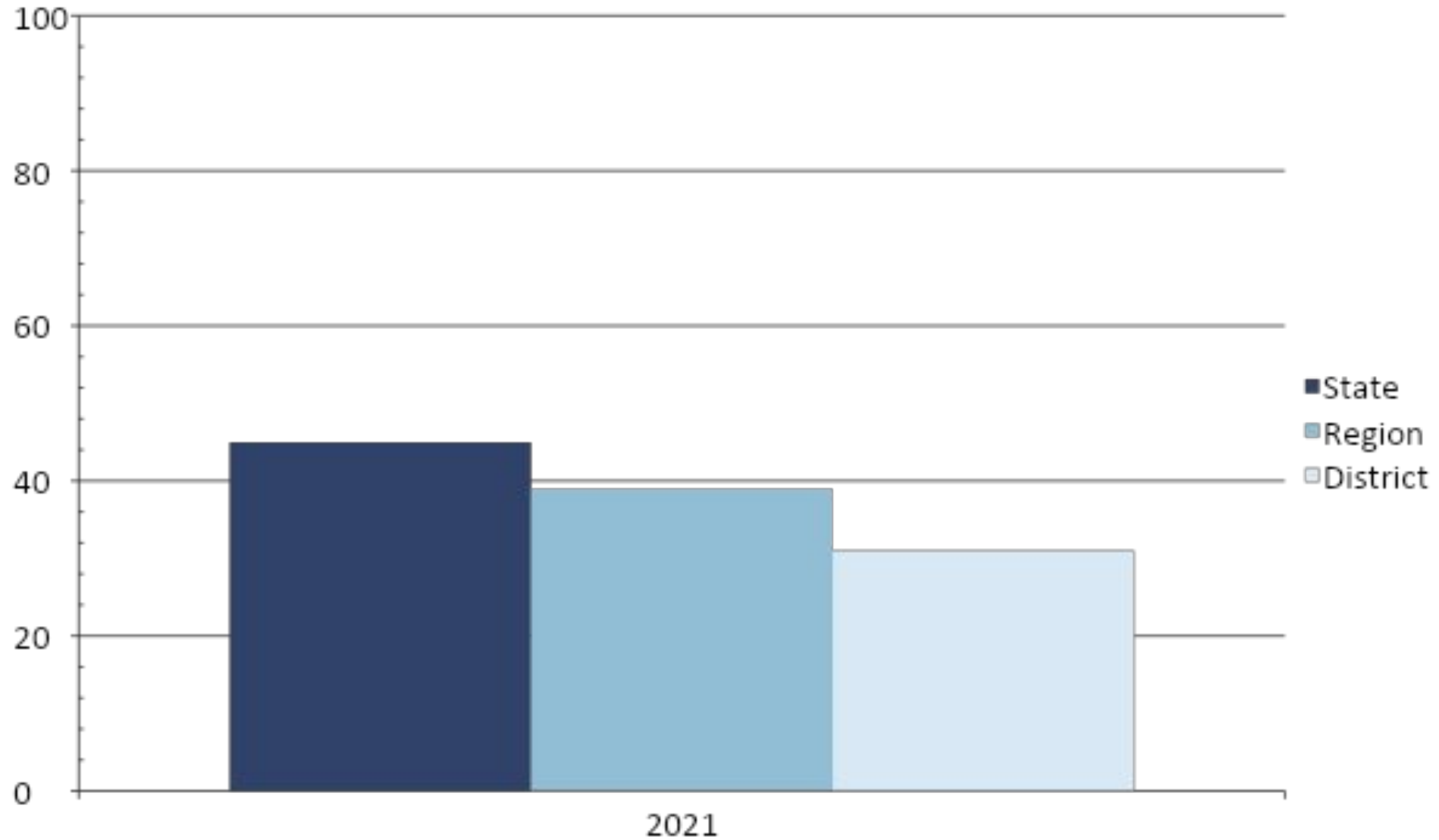


# STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading

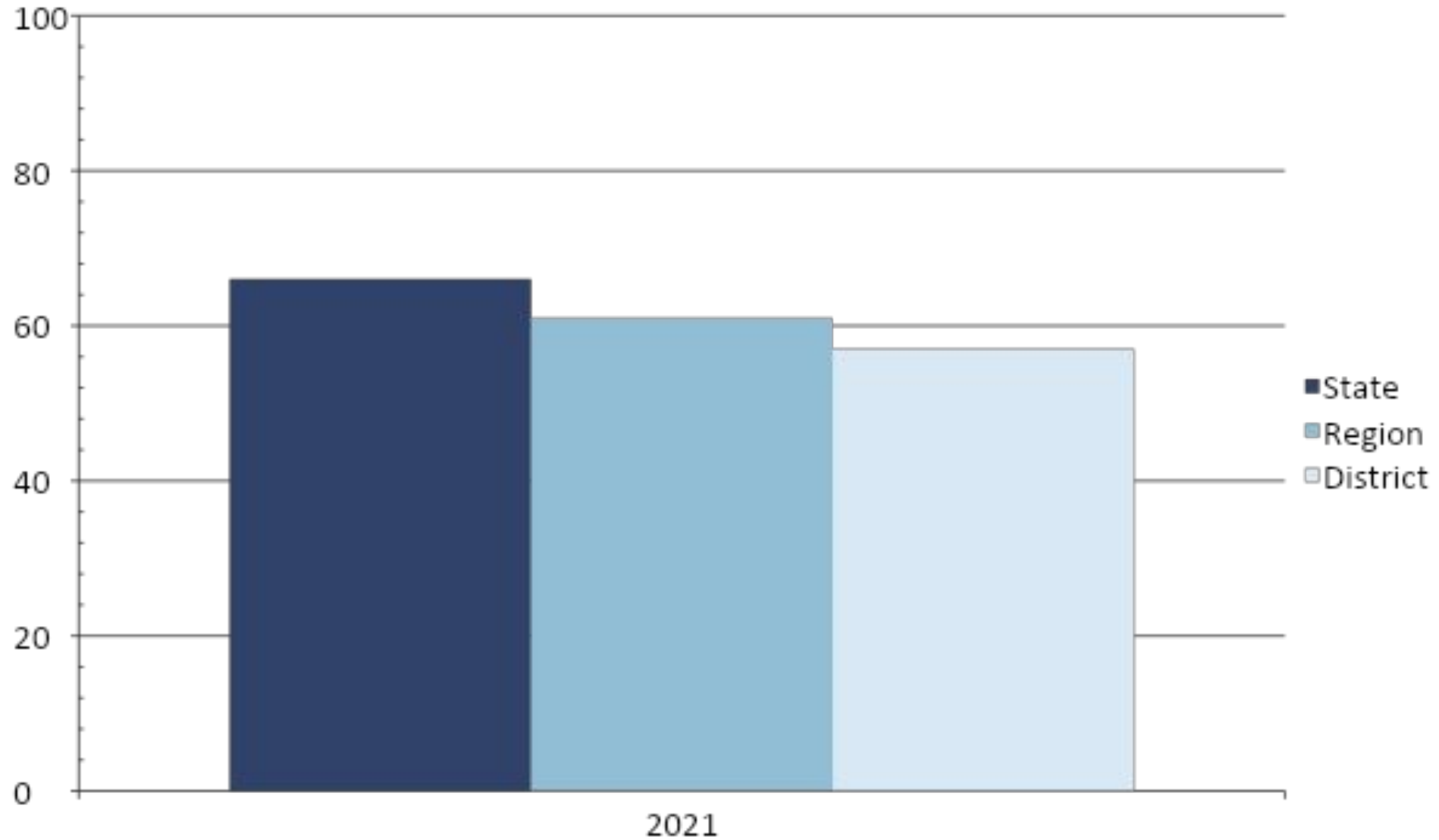




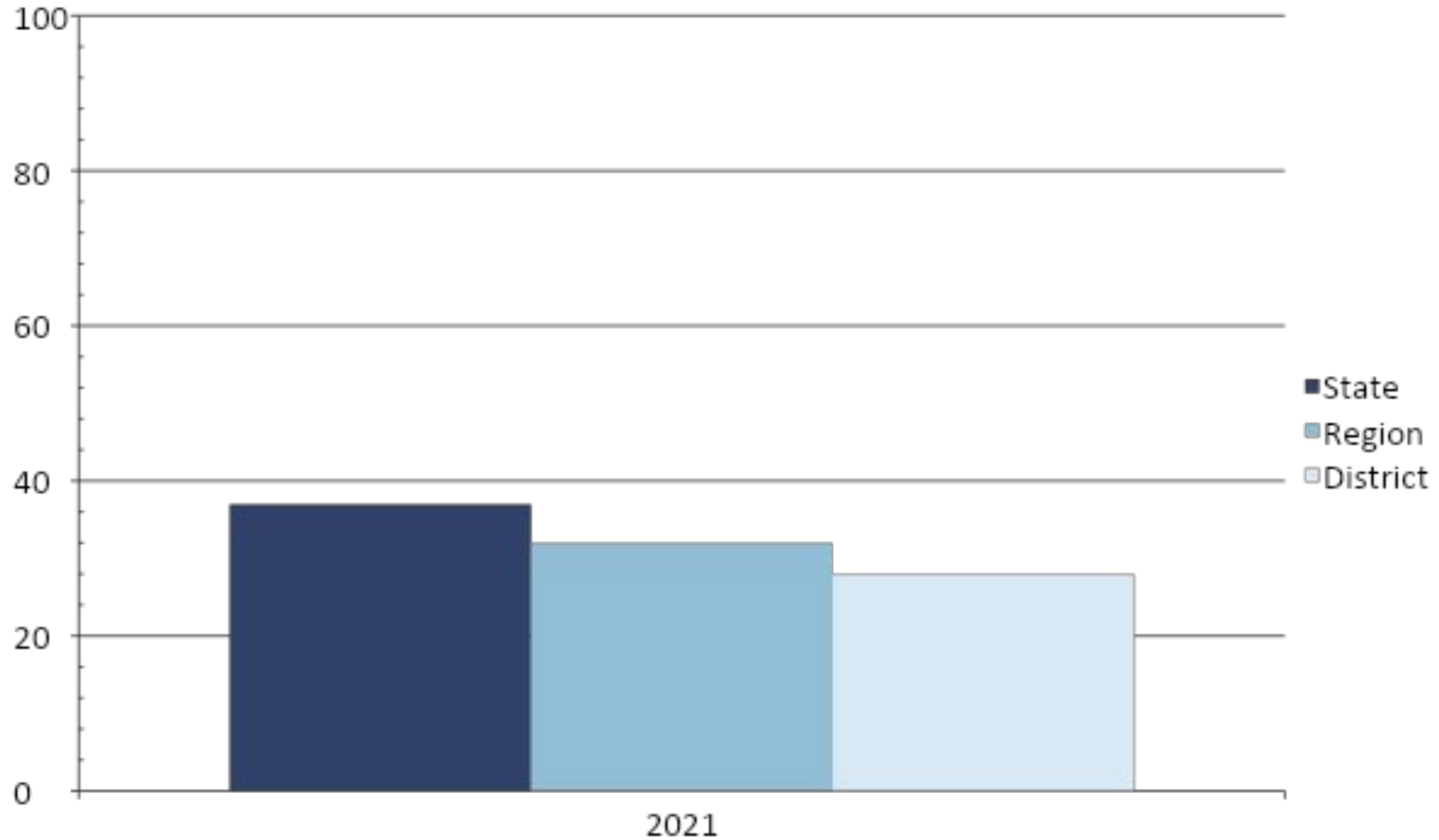
# STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



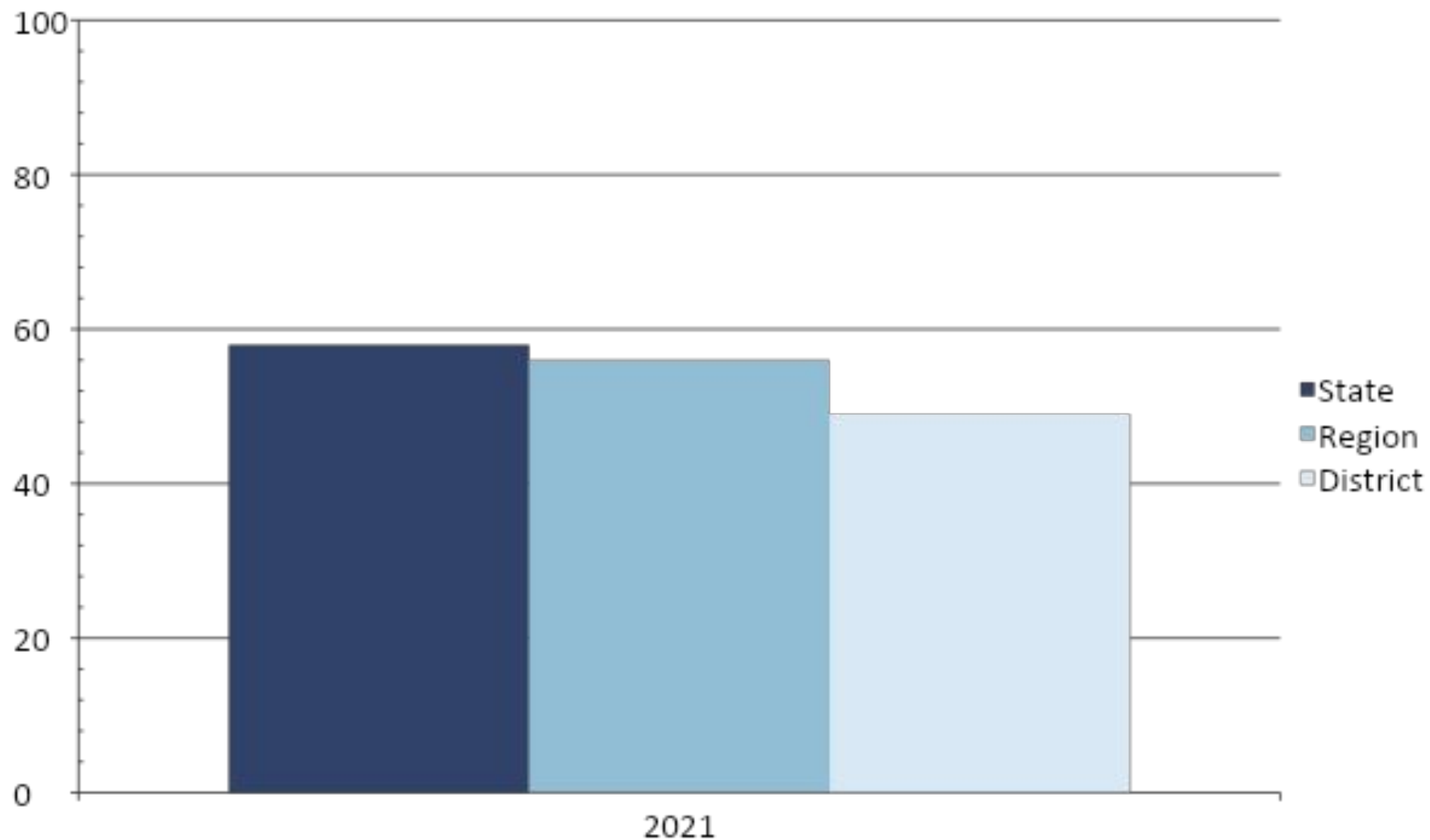
# STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



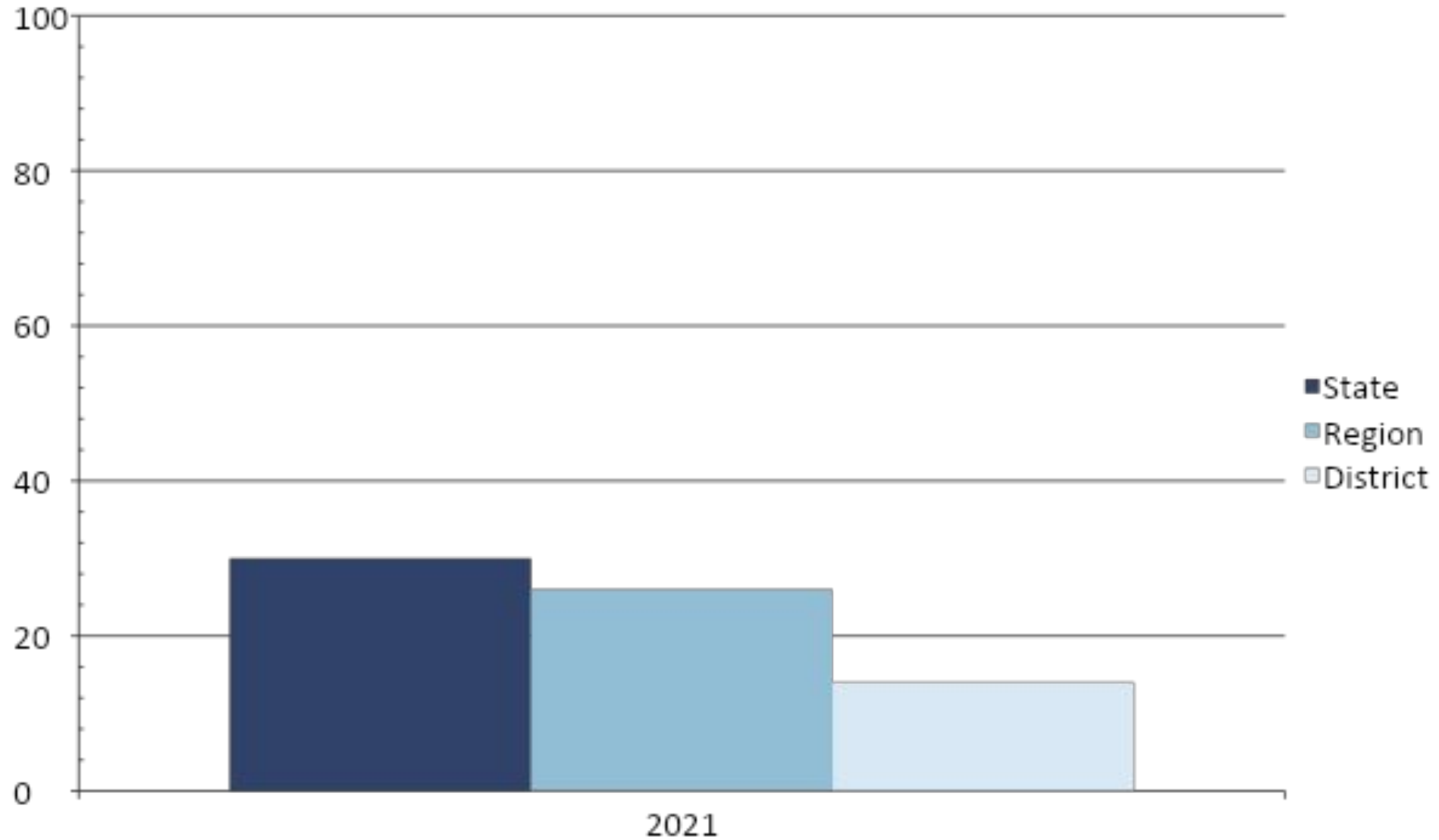
# STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



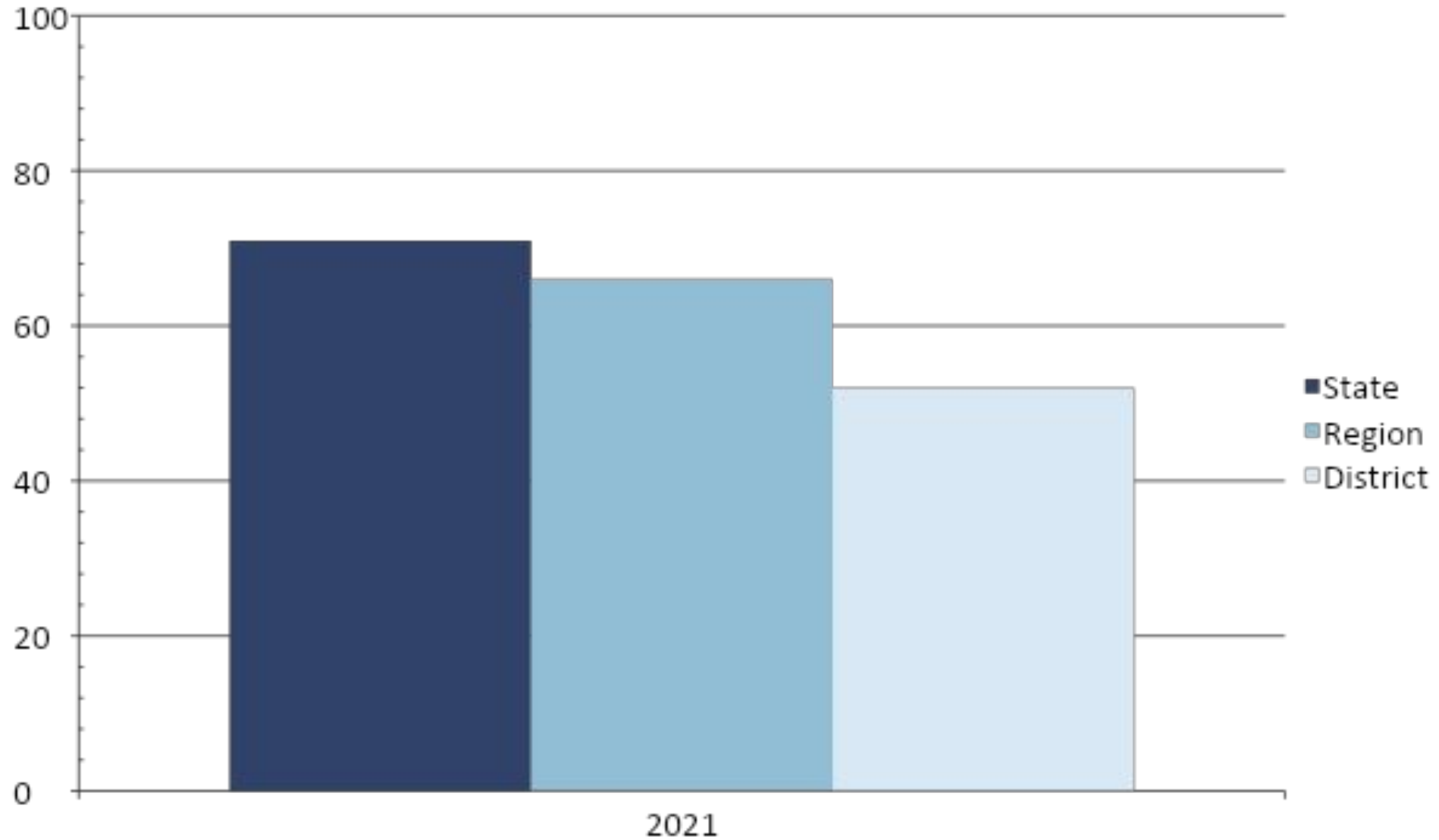
# STAAR Percent at Approaches Grade Level or Above All Grades, Writing



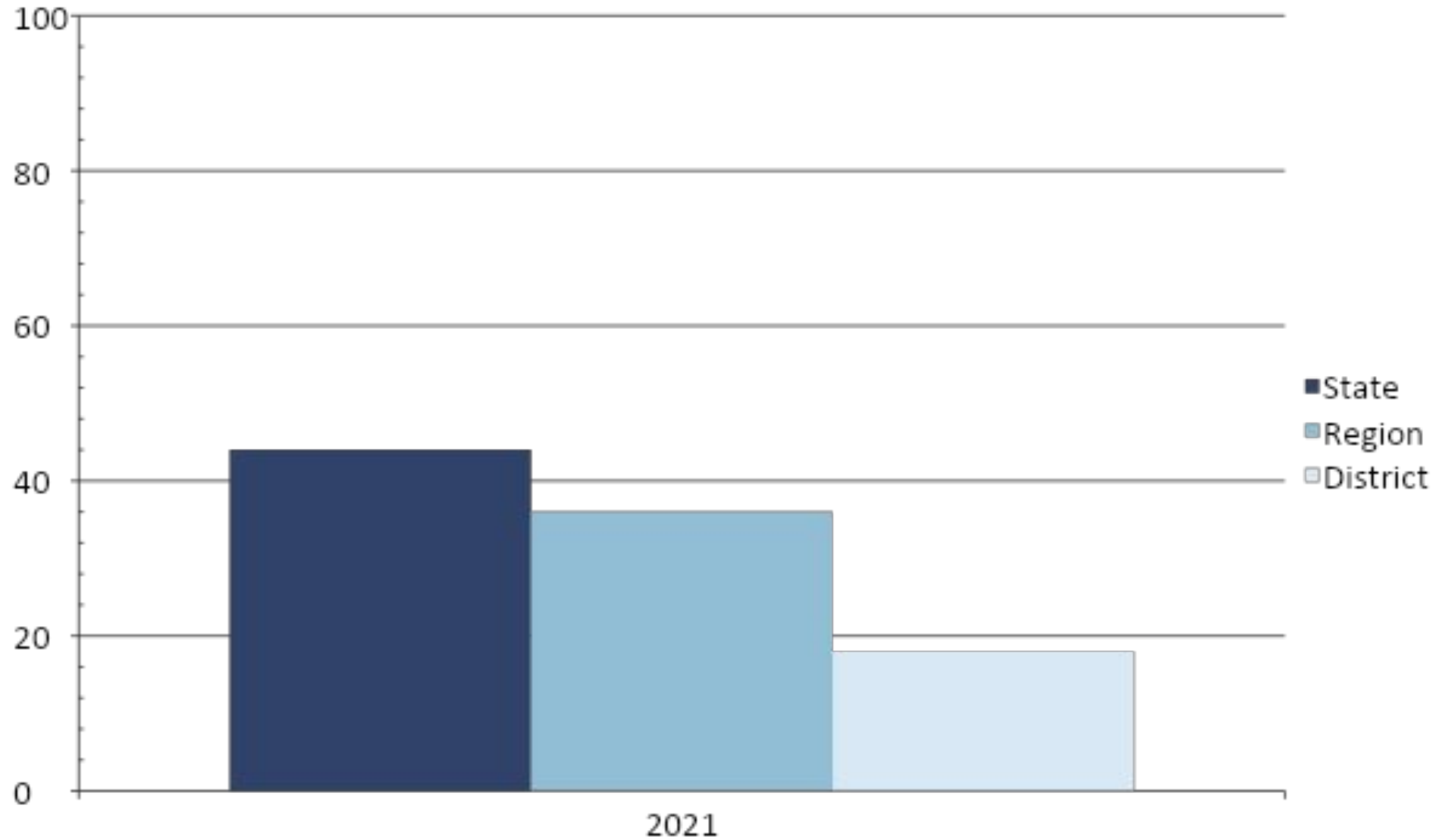
# STAAR Percent at Meets Grade Level or Above All Grades, Writing



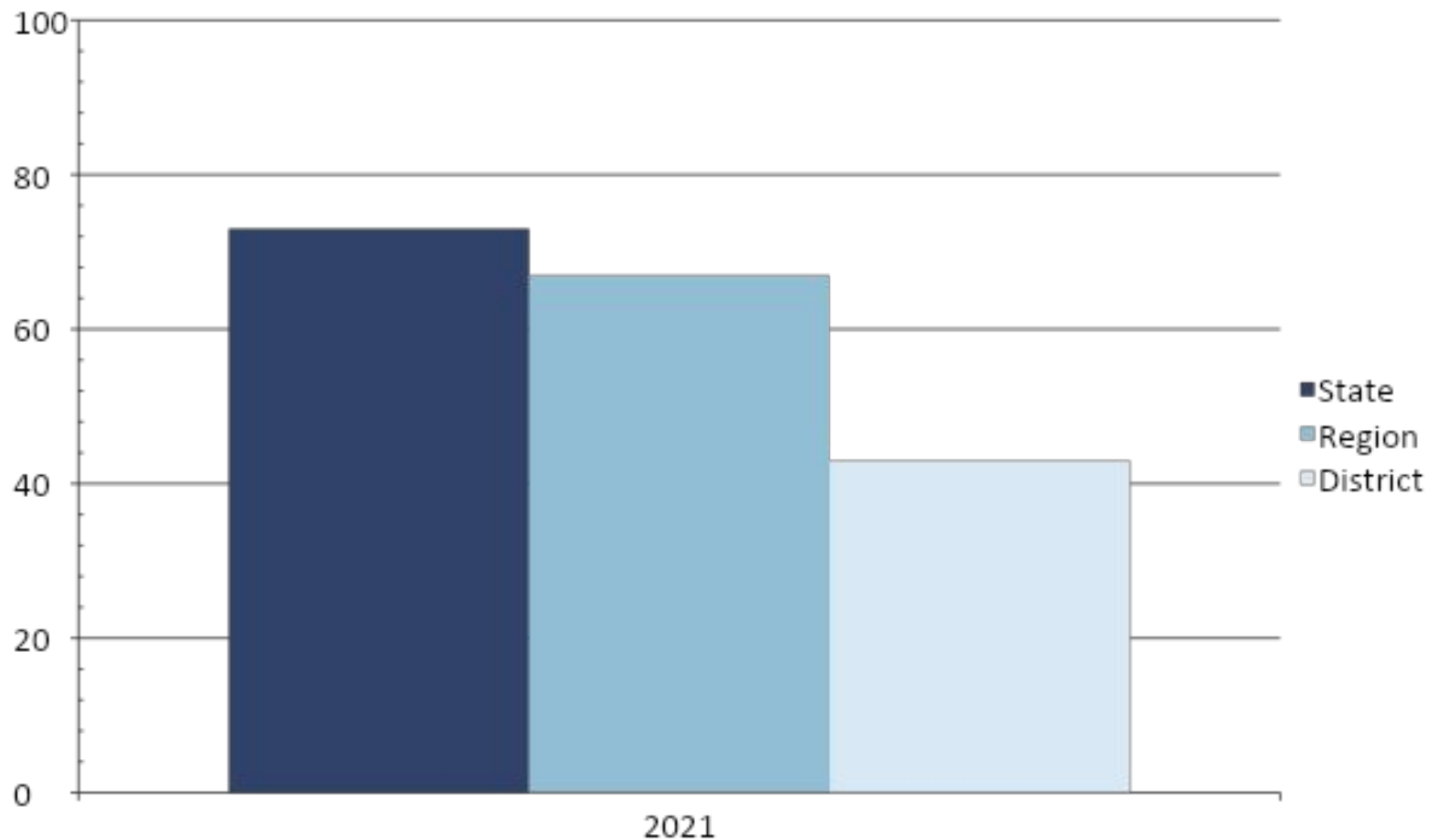
# STAAR Percent at Approaches Grade Level or Above All Grades, Science



# STAAR Percent at Meets Grade Level or Above All Grades, Science

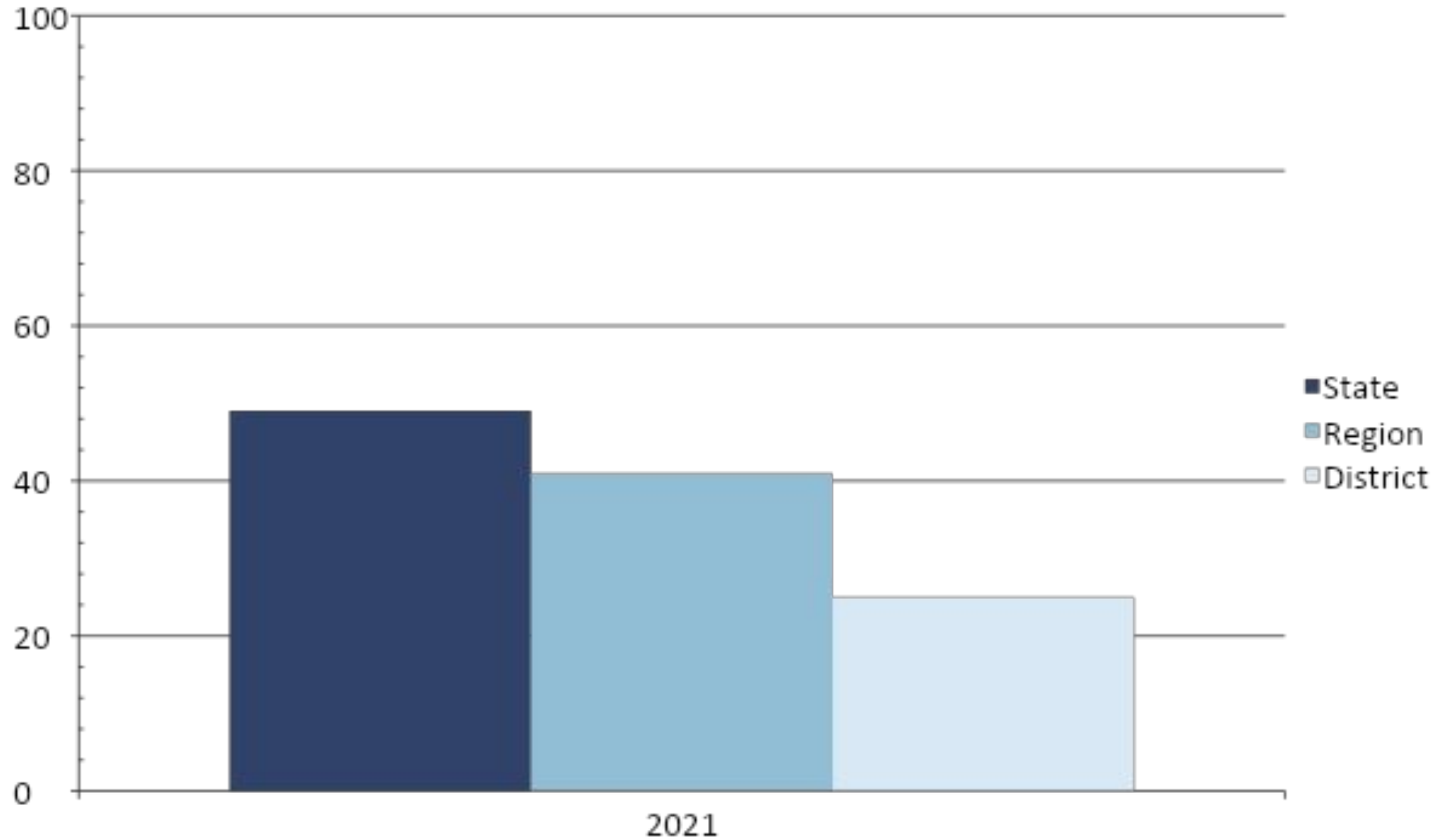


# STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



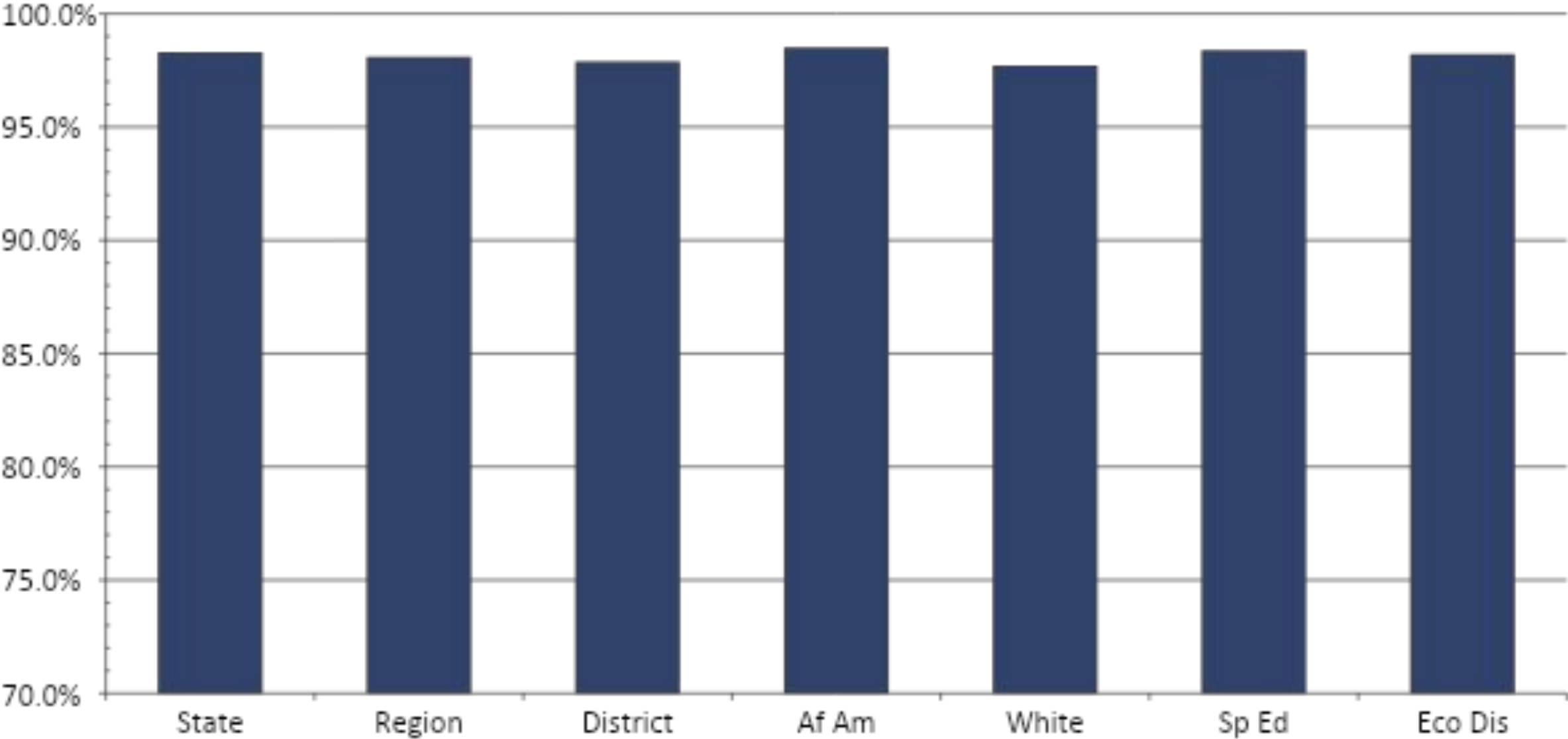


# STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



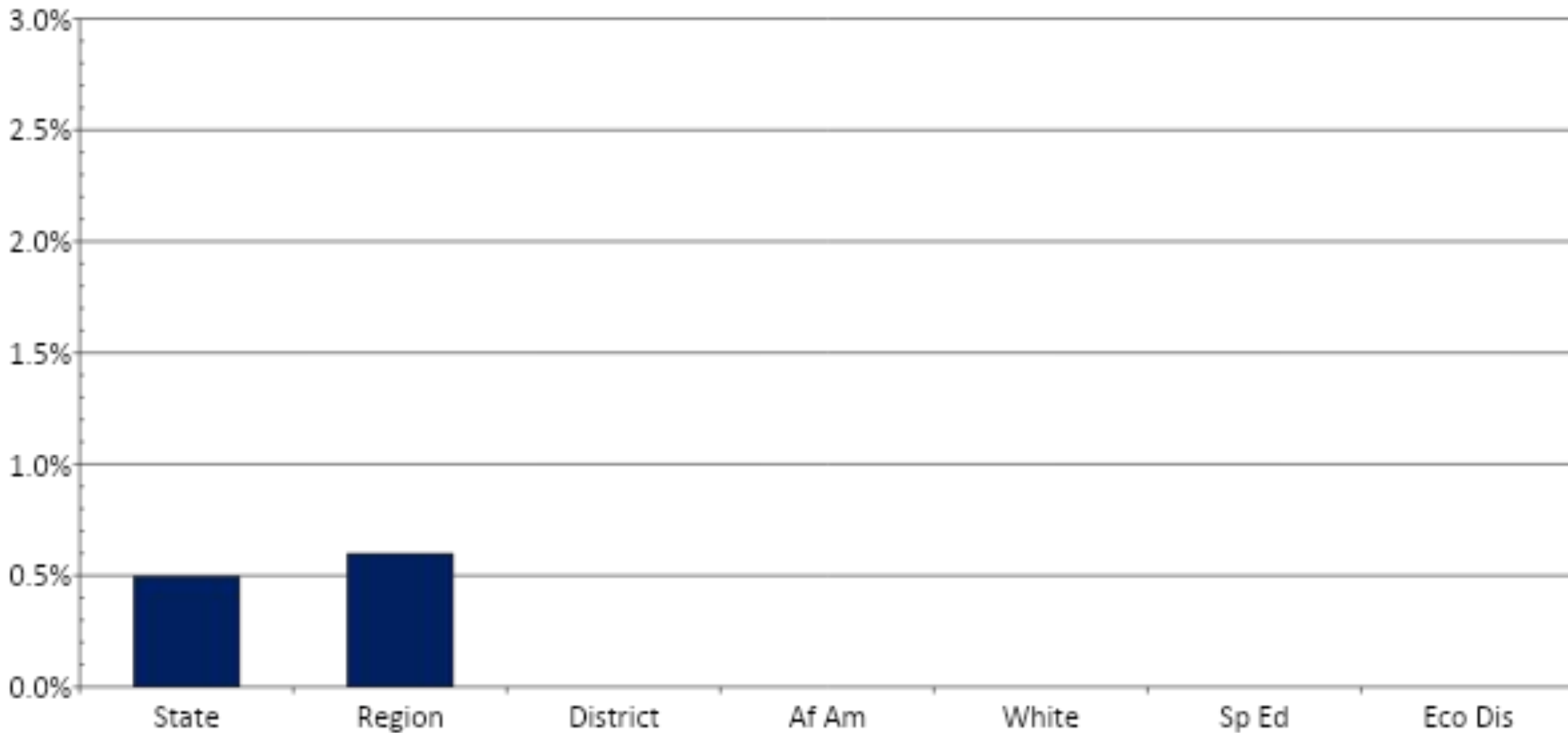
# 2021 Attendance

2019-2020 School Year



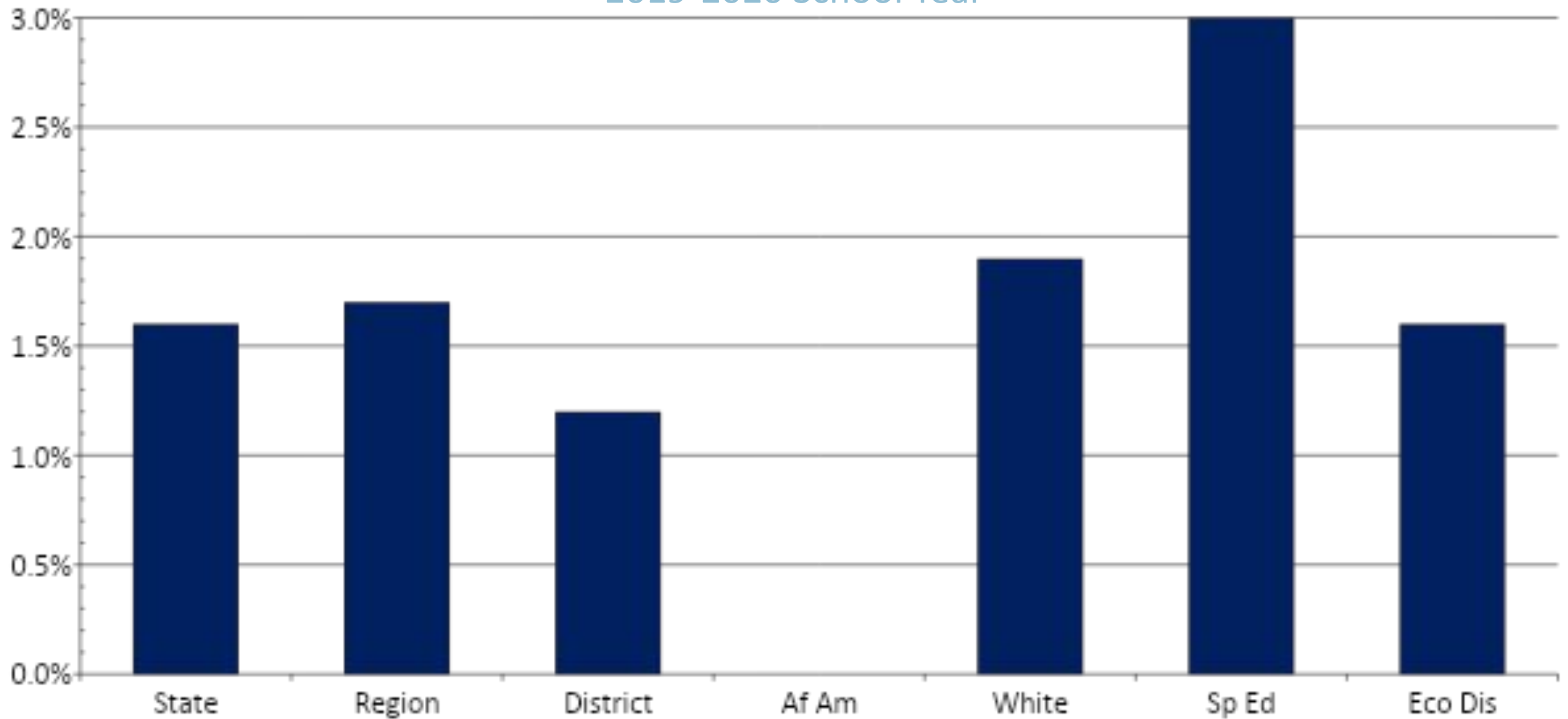
# 2021 Annual Dropout Rate (Grades 7-8)

2019-2020 School Year



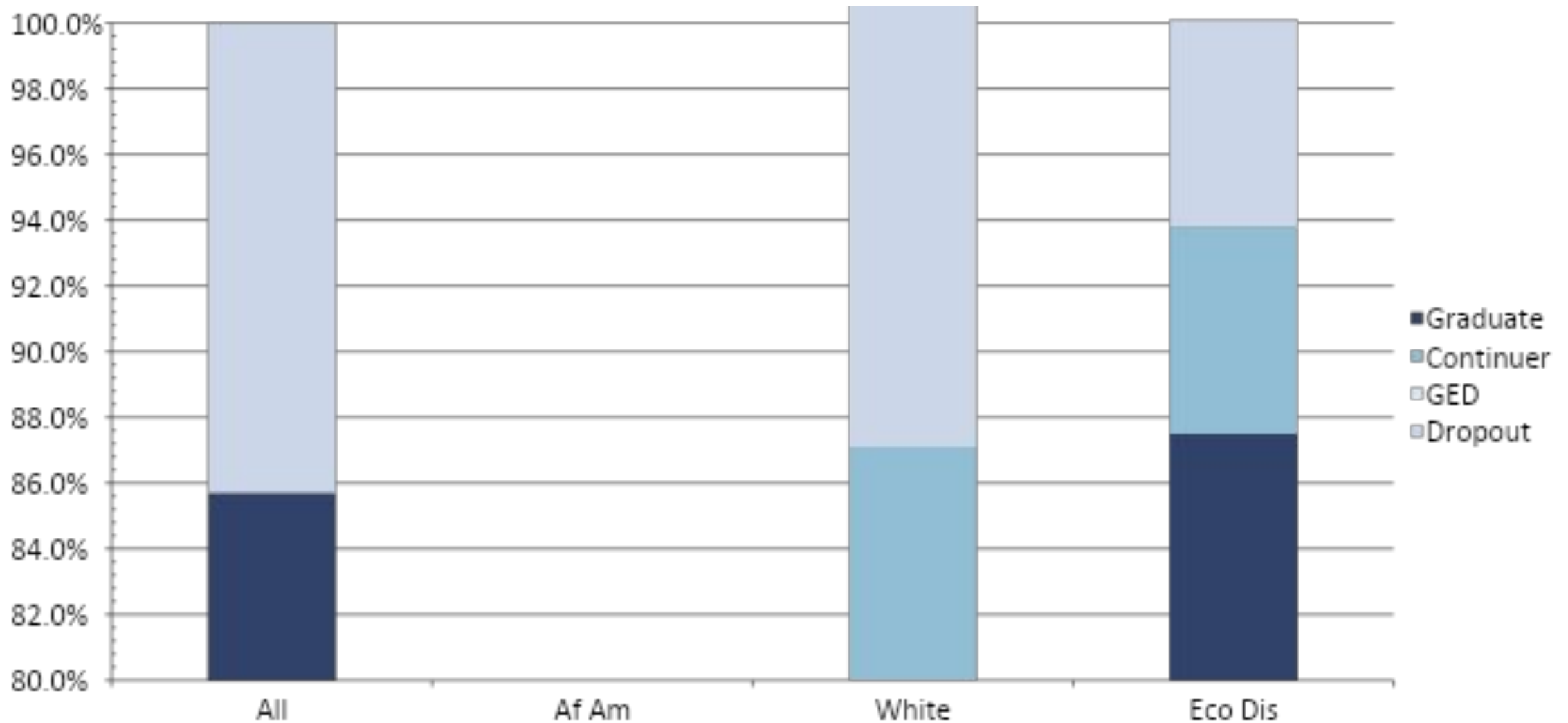
# 2021 Annual Dropout Rate (Grades 9-12)

2019-2020 School Year



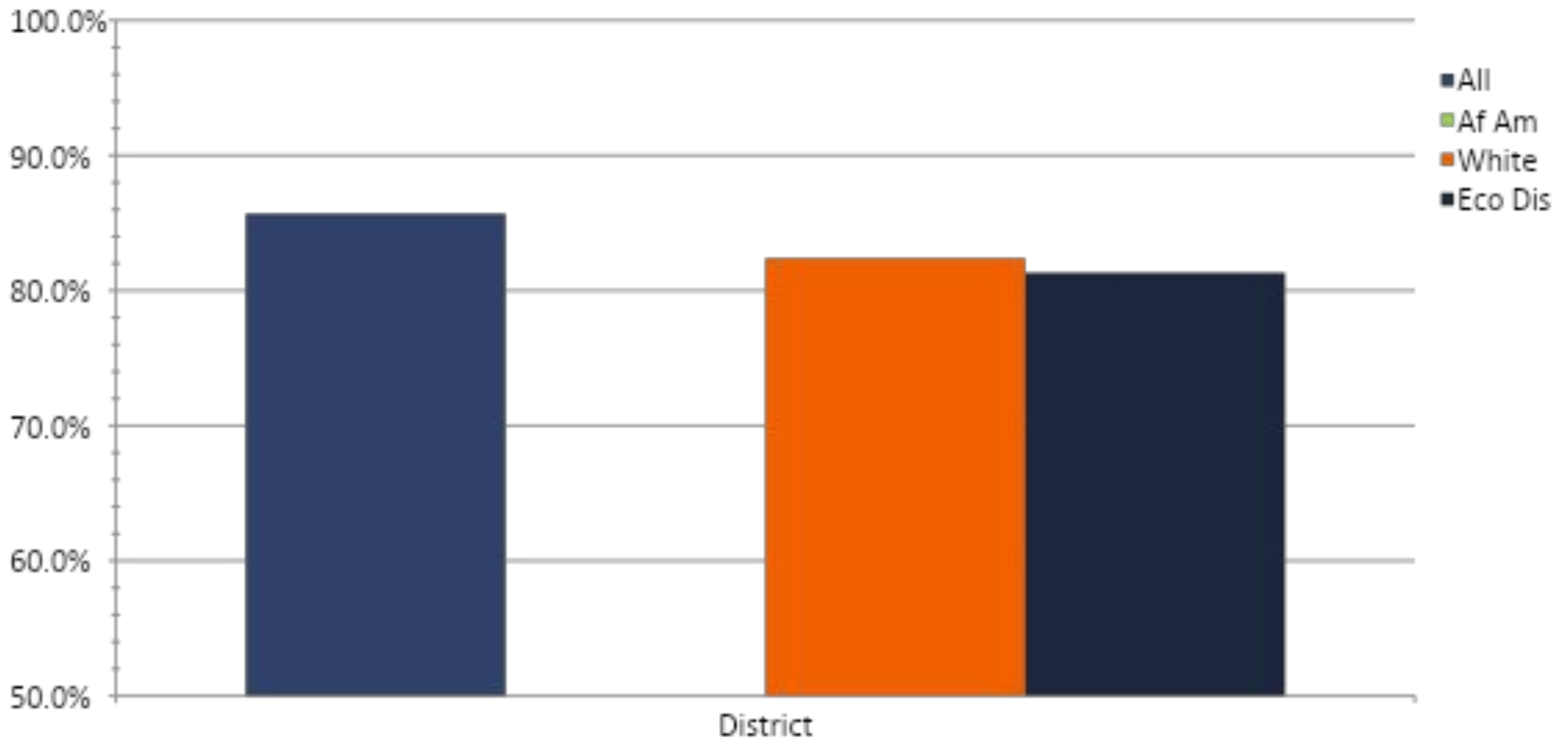
# 4-Year Longitudinal Graduation Rate (Grades 9-12)

## Class of 2020 Cohort



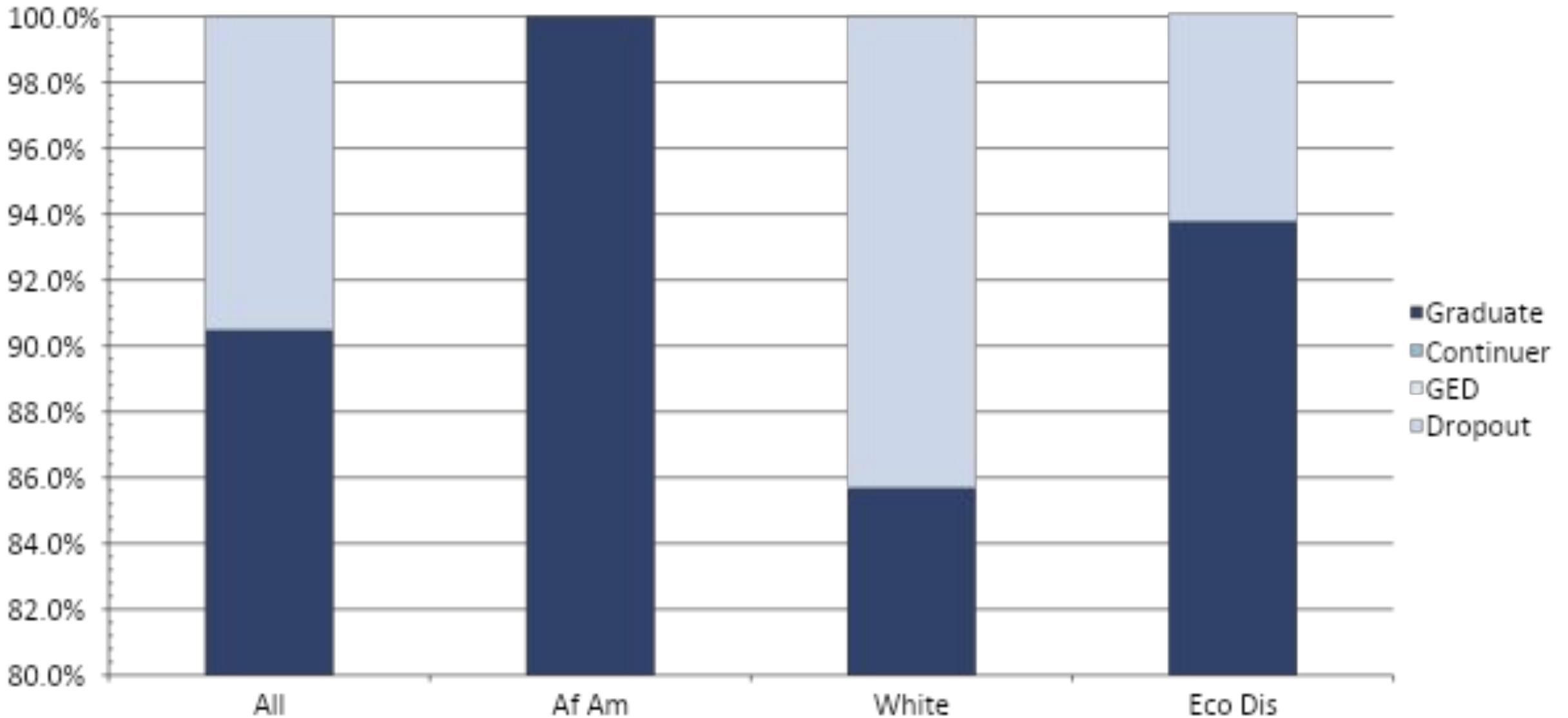
# 4-Year Federal Graduation Rate Without Exclusions (9-12)

## Class of 2020 Cohort



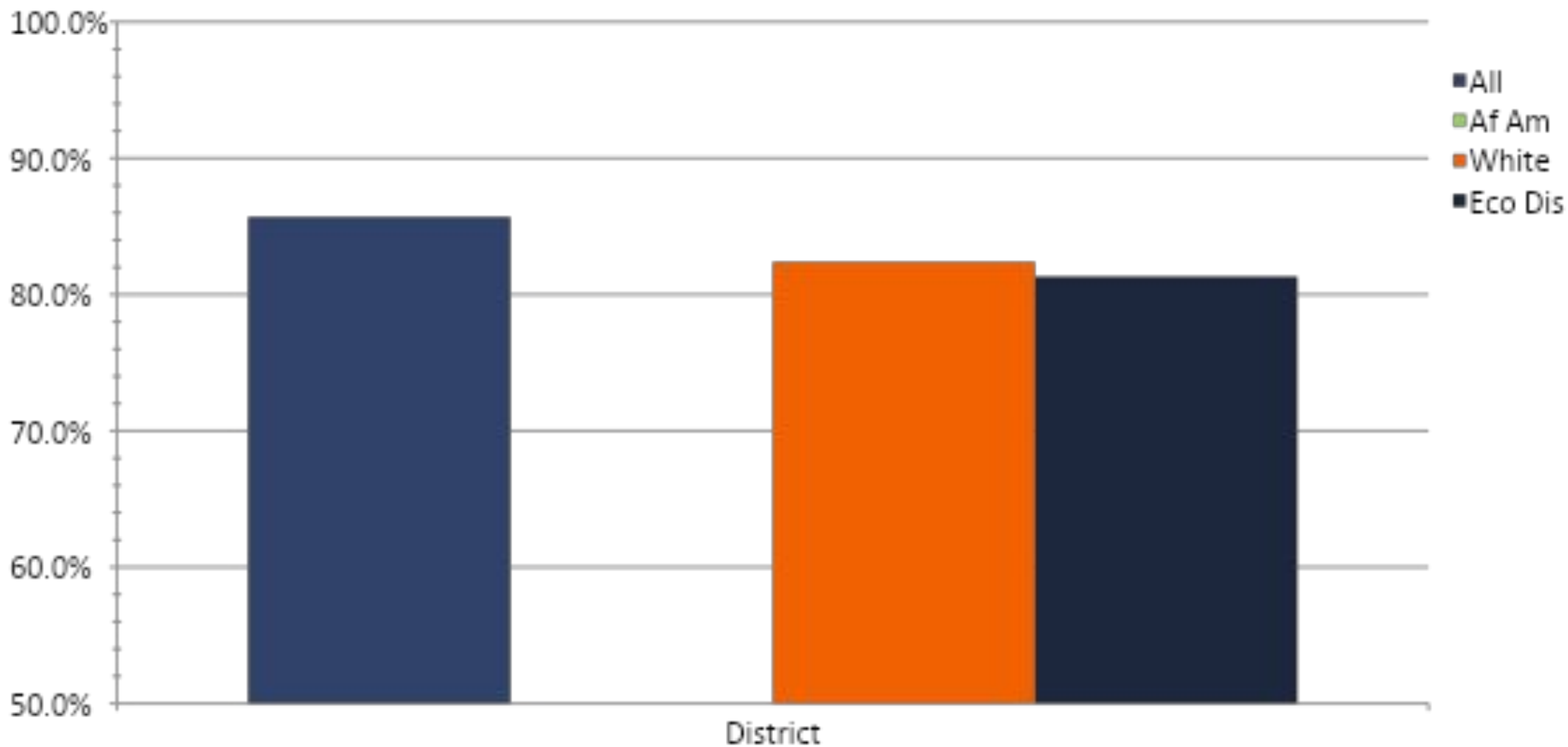
# 5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

## Class of 2020 Cohort



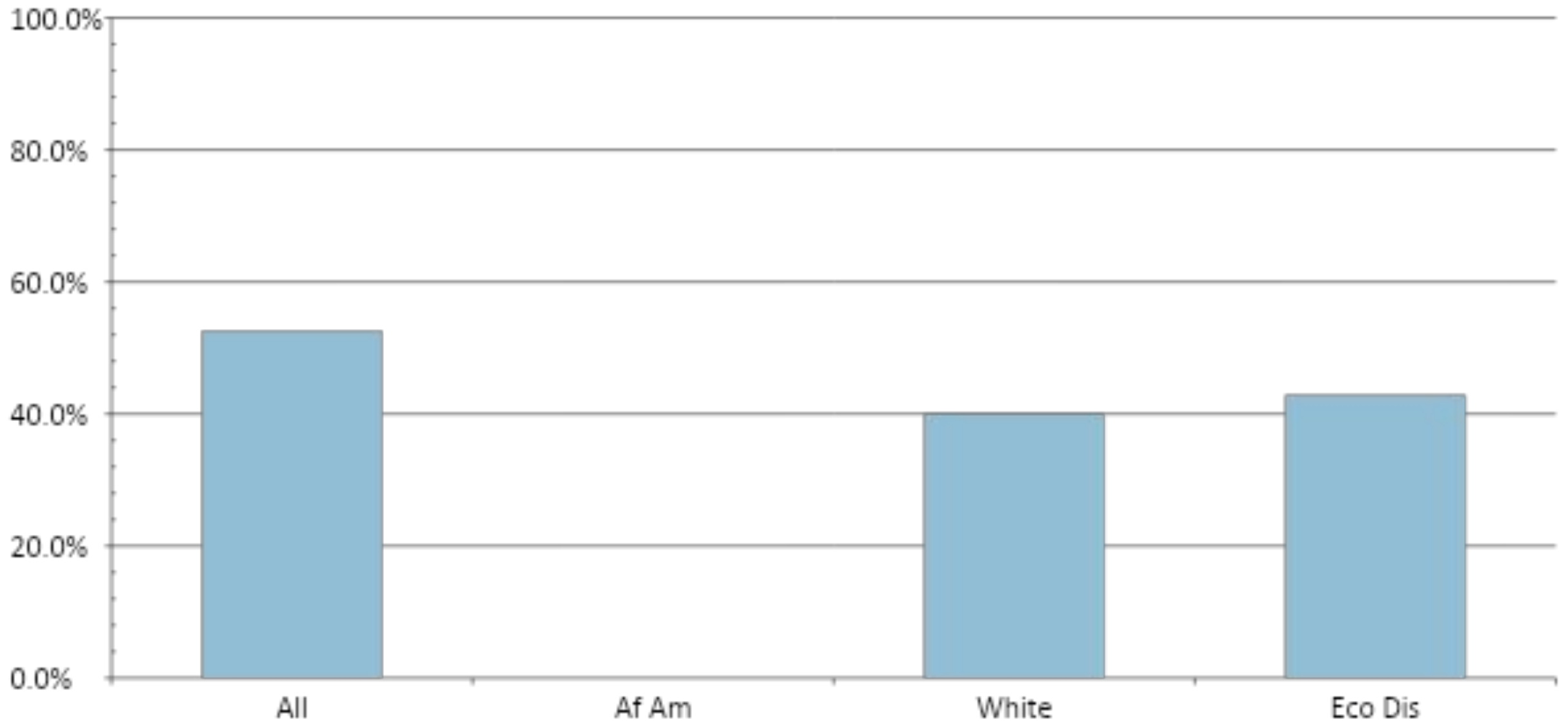
# 4-Year Extended Federal Graduation Rate Without Exclusions (9-12)

## Class of 2020 Cohort

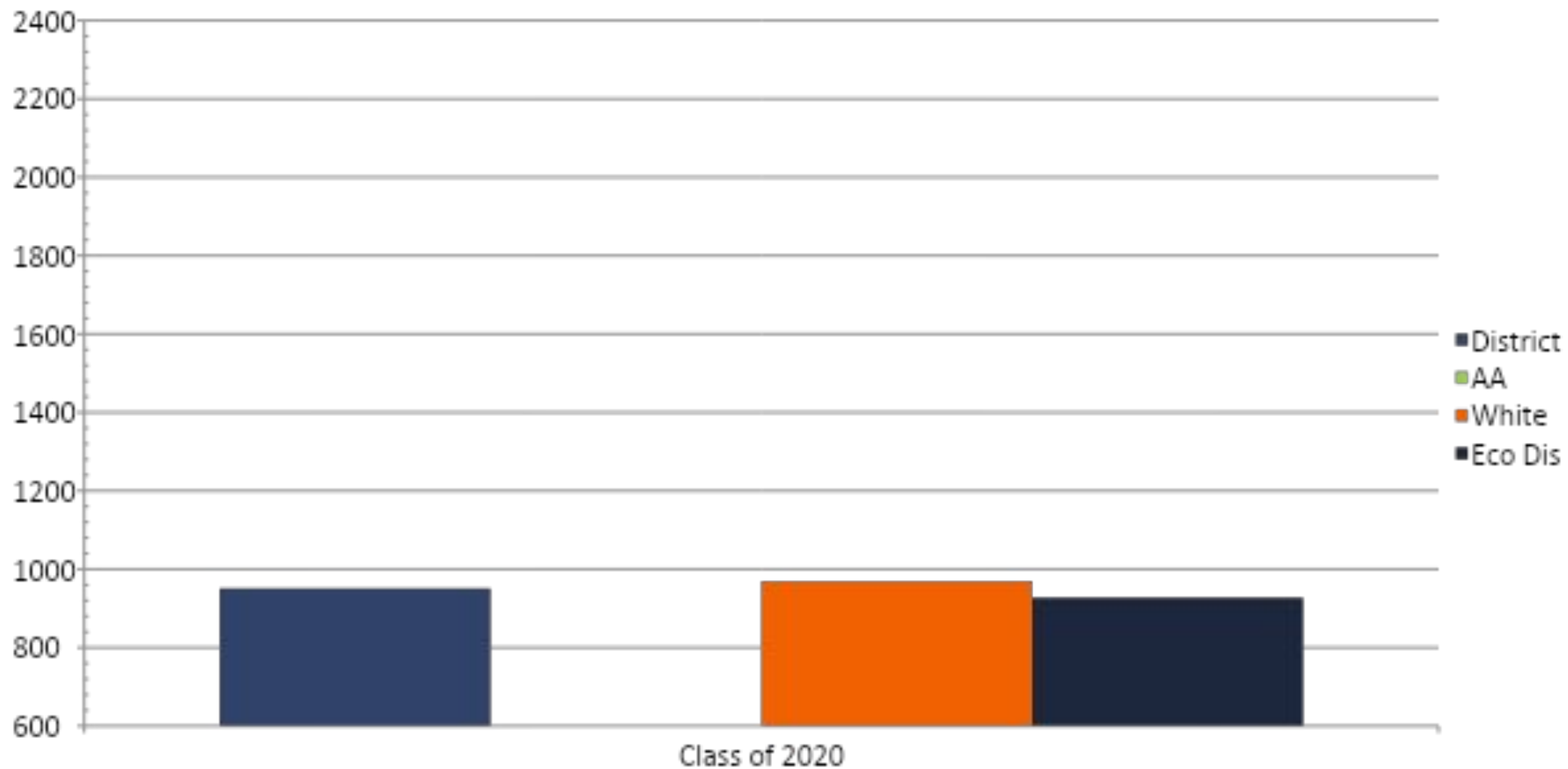




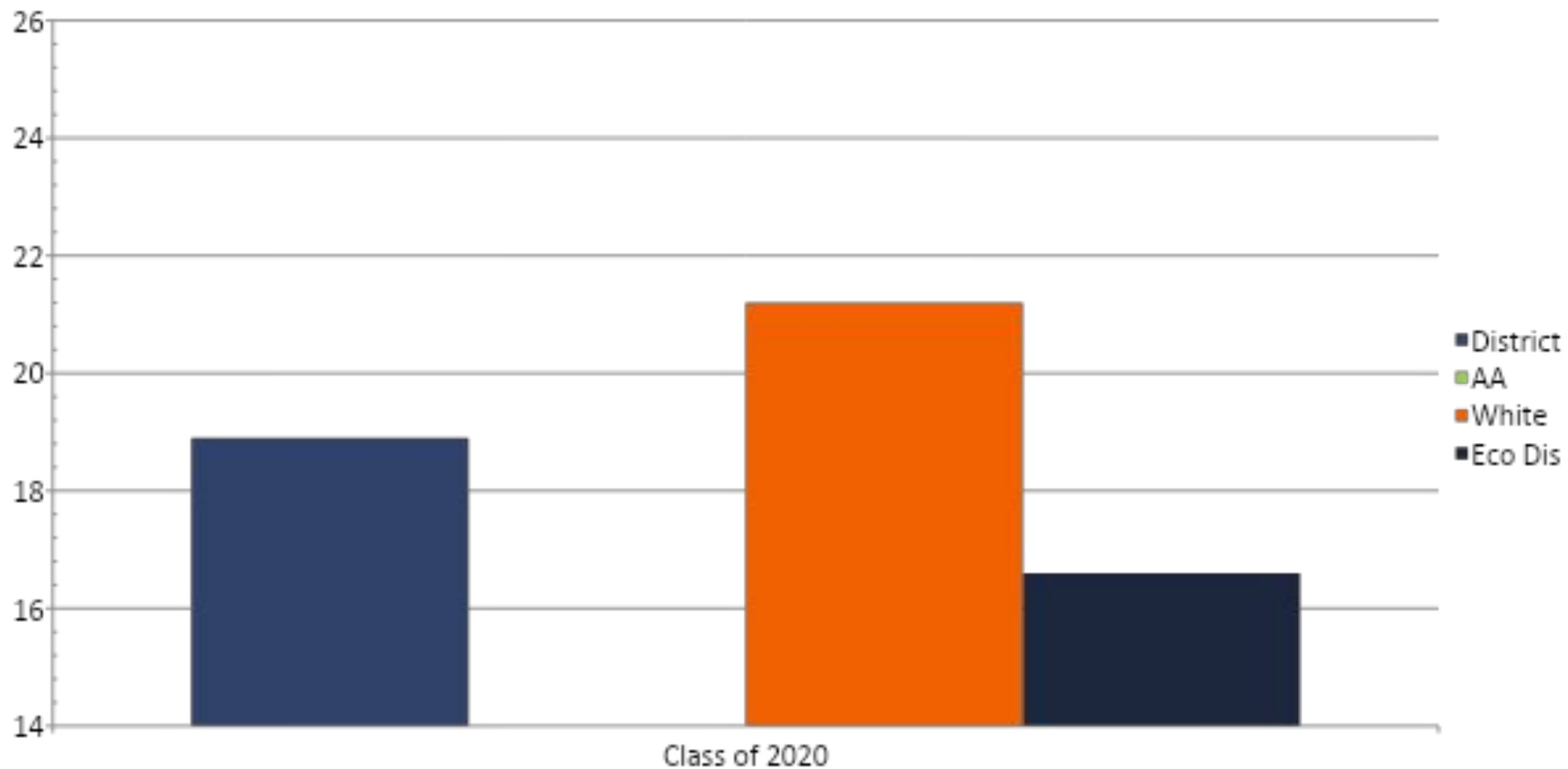
# Class of 202 College Ready Graduates



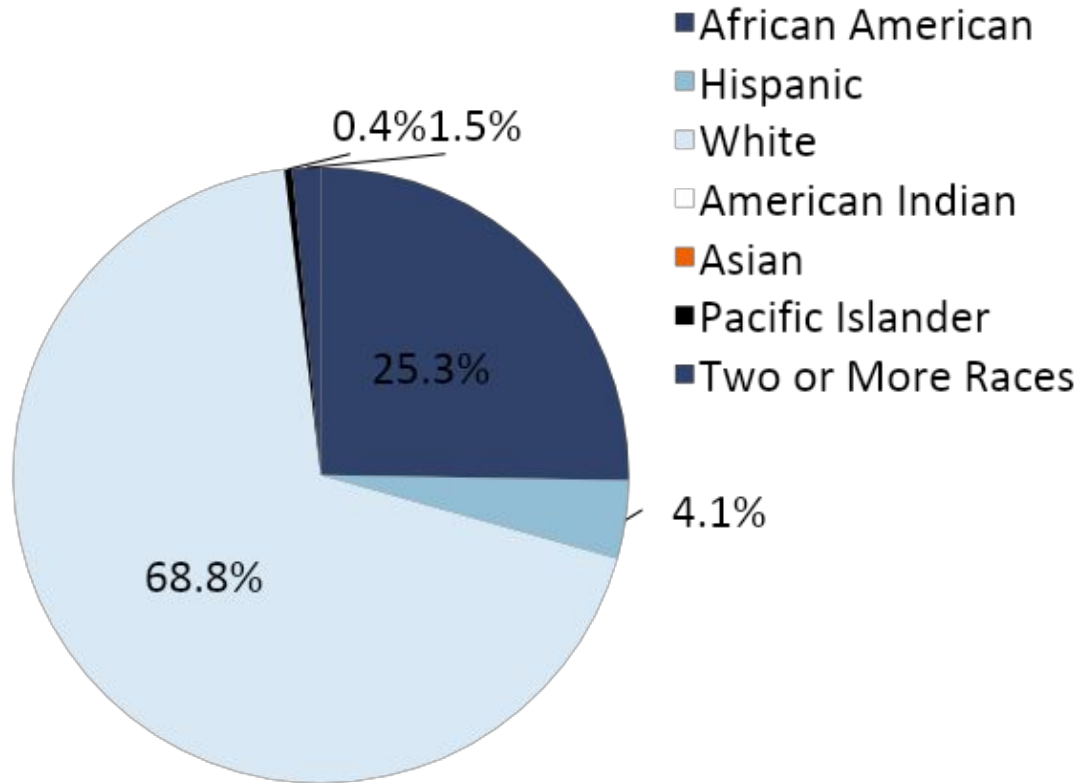
# Average SAT Score, All Subjects



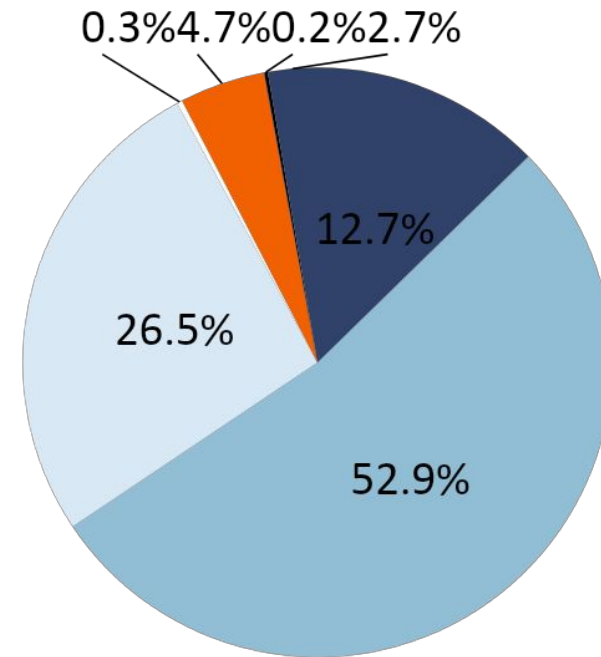
# Average ACT Score, All Subjects



# 2020 – 2021 Student Ethnic Distribution



**District**

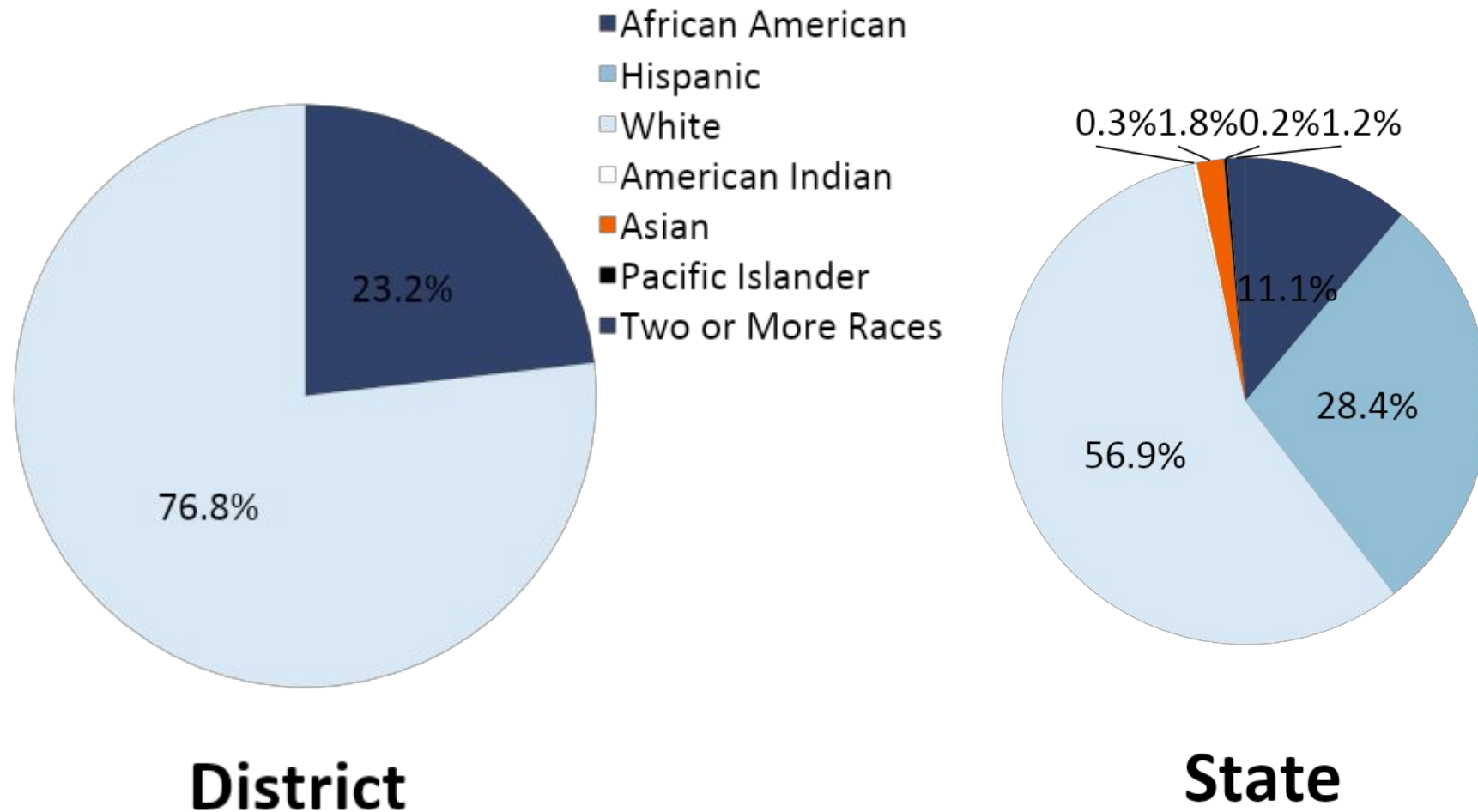


**State**

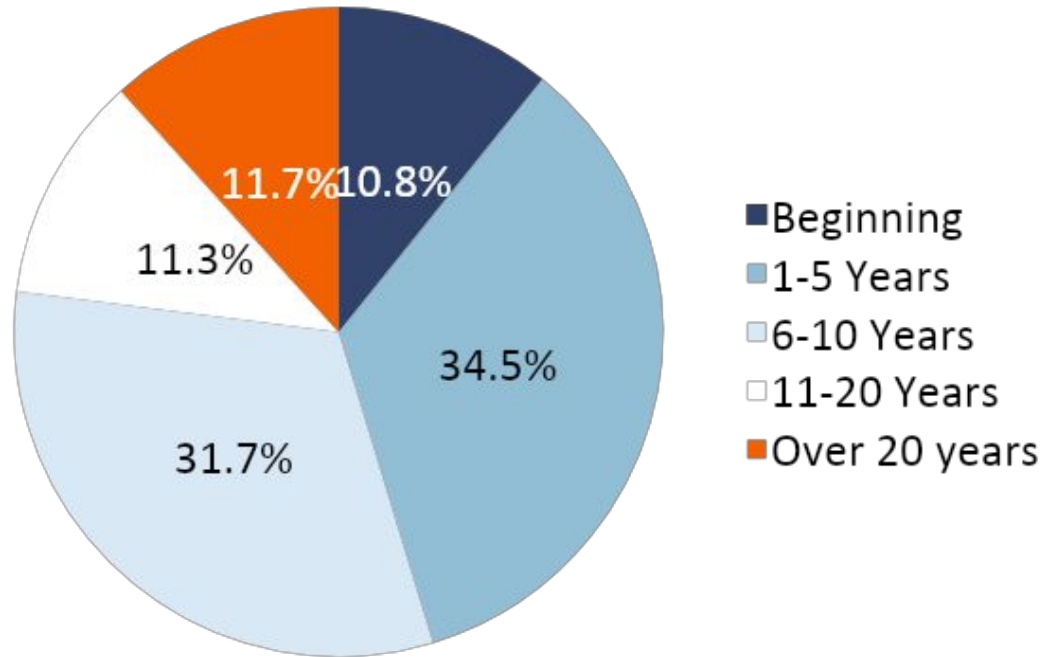
# 2020 – 2021 Student Demographics

	District	State
Economically Disadvantaged	84%	60.3%
English Language Learners	0%	20.7%
Students w/Disciplinary Placements (2019-2020)	1.7%	1.2%
At-Risk	33.8	49.2%

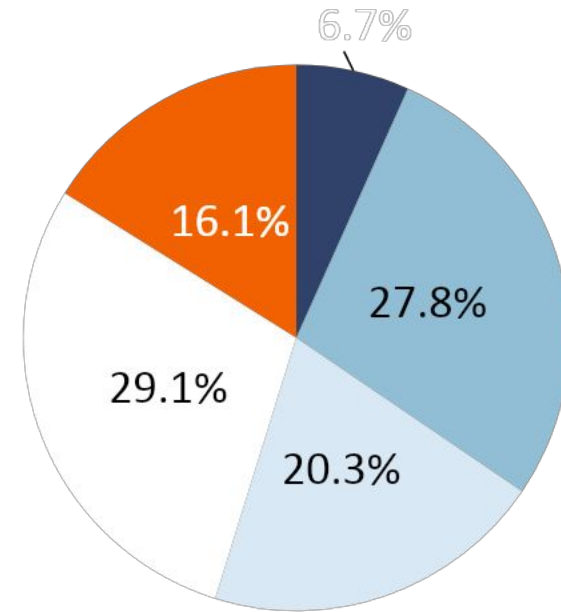
# 2020 – 2021 Teacher Ethnic Distribution



# 2020 – 2021 Teachers Years of Experience



**District**



**State**

# 2020 – 2021 Enrollment by Program

	District	State
Bilingual/ESL	0%	6.2%
Career & Technical Education	12.1%	5.1%
Gifted & Talented Education	0%	1.8%
Special Education	3.8%	9.4%

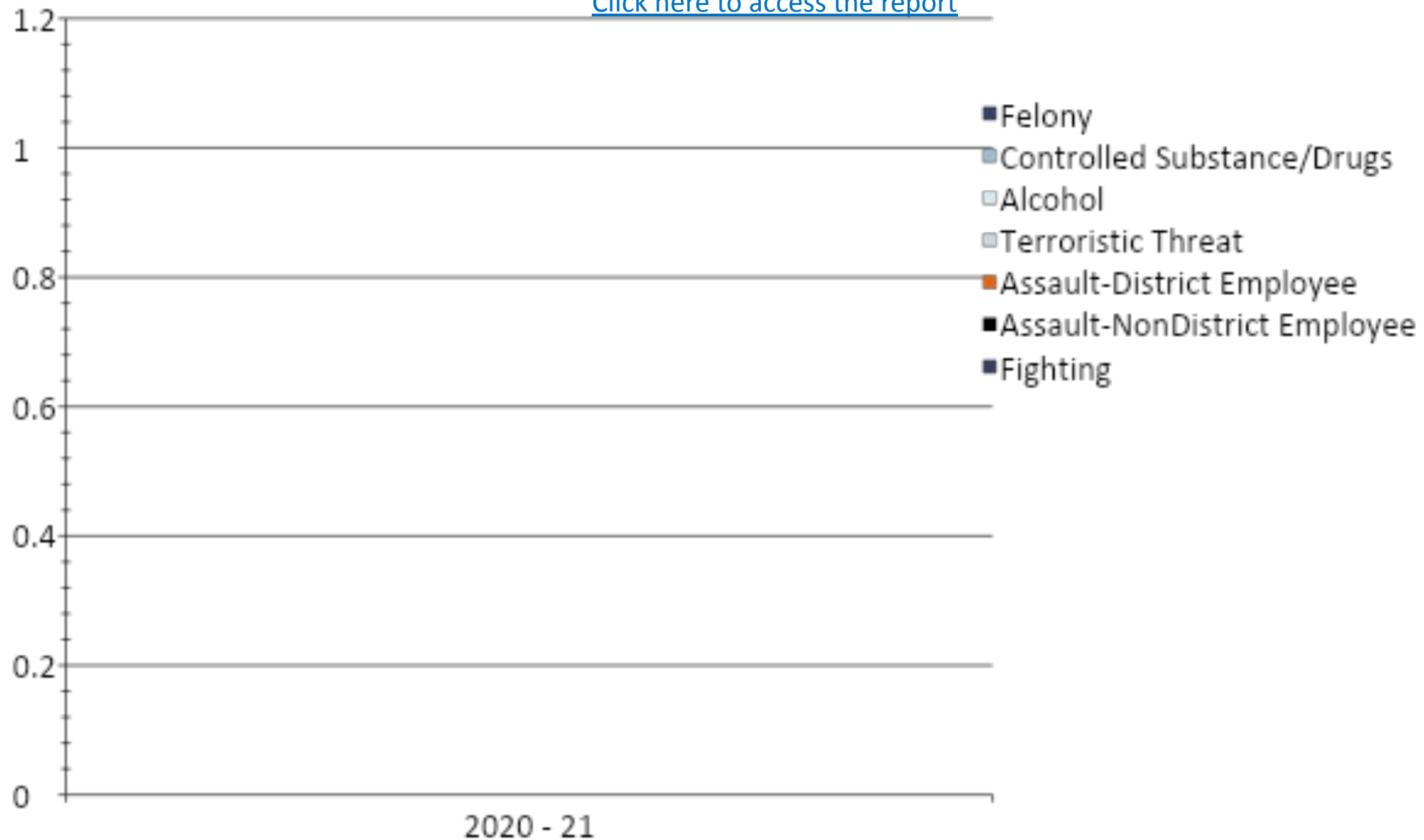


# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
  - *Number, rate and type of incidents*
  - *Information concerning school violence prevention and intervention policies and procedures used by the district*
  - *Findings that result from Safe and Drug-Free Schools and Communities Act*

# Violent and Criminal Incidents

[Click here to access the report](#)



For more information, please contact:

*Crystal Day*  
*Curriculum Director*  
*[cday@burkevilleisd.org](mailto:cday@burkevilleisd.org)*  
*409-565-2201 ext. 231*