

AGENDA
DEIIC Meeting
June 7, 2021

I. Register Attendance

II. Federal Program Evaluation

- **Title I, Part A**
- **Title II**
- **Title III**
- **Title IV**
- **Survey and Parent Input**

III. Slaton ISD Elementary and Secondary School Emergency Relief Fund (ARP ESSER)

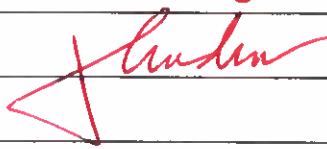

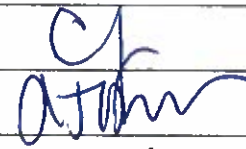
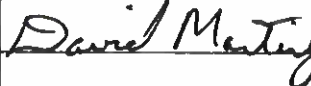


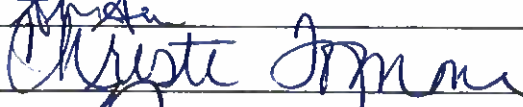

- **Funding Amount**
- **Time**
- **Allowable Activities**
- **Process for Planning**
- **Application**
- **Requirements**
 - **Public Comment**
 - **LEA Safe Return to In-Person Instruction Plan**

IV. Adjourn



DEIIC Member Sign-In Sheet

Monday, June 7, 2021

Name	Role	Signature
Jim Andrus	Superintendent	
Teresa Alford	Parent, HS Rep	
Jason Corley	Business/Community	
Traci Culver	Teacher (Special Ed), SFA	
Staci Denton	Director of Federal Programs	
Sheldon Enloe	Teacher (Band), JH	
Bruce Finch	Teacher & President of SCTA, CTE	Zoom
Brooke Gary	Teacher, SFA	
Emily Hargrave	Business/Community	
Cheyenne Jackson	Teacher	
Ashley Jones	Teacher Assistant, CTE	
David Martinez	Director of Special Programs	
Rosa Martinez	Teacher Assistant, SFA	
Melissa McCaghren	Business/Community	
Beth Newton	Parent, SFA Rep	Zoom
Mary Jo Parker	SHS Student Body President	
Becky Pillow	Special Education	Zoom
Amy Reece	Teacher, JH	
Cassandra Rivera	Parent, CTE Rep	
Brandy Rodgers	Parent, JH Rep	
Leo Schneider	Teacher, HS	Present - did not sign
Shania Smith	Teacher, HS	
Christi Tomme	Teacher, CTE	
Sandra Jones	Exec. Asst. to Superintendent	

Notes: DEIC Meeting 6/7/21

Federal Program Evaluation

Title I, Part A *Improve the quality of education programs and ensure students from low-income families have opportunities to meet challenging state assessments.— use evidence-based methods and instructional strategies.*

524, 868

PD and Trainings Payroll: Paras/Teachers

SFA/CTE: Learning A-Z, Saxon, Amplify-M Class, IXL, Stemscopes, Flocabulary

Jr. High: PLTW, Shmoop PSAT Test Prep, Stemscopes Accelerated Learning, Odysseyware, SuccessED

High School: Kaduceus PCT, Achieve 3000, IXL, Proximity Learning, Odysseyware, Edmentu Island, Dual Credit, College Board

Title II *to increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders. The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students.*

70,760 *Masters 5 Mentors 9*

Title III *aims to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English. Title III will also assist all English learners meet the same challenging State academic standards that all children are expected to meet.*

Headsets, Parent and Student Resources

4,972

Title IV *Provide all students access to a well-rounded education/Improve academic outcomes by maintaining safe and healthy students /Improve the use of technology to advance student academic achievement*

32,398 *PLTW, Adobe Licenses, KnowB4, online classes, Choosing the Best, Technology*

- **Survey and Parent Input**

Slaton ISD ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ARP ESSER)

- **Funding Amount *3,938,731***

Academic Social Emotional/Learning & Impact on Lost Instruction for 20 % (\$525,164)

- **Time:** *2020-2023 Pre-Award, Summer 2024 Carry over period*
- **Allowable Activities:** *15 allowable activities (see handout)*
 - *Activities that are necessary to maintain the operation and continuity of services in the LEA, including continuing to employ existing staff*
 - *SEL Professional Development to better provide Social Emotional Learning*
- **Process for Planning:** *Formal Training, Stakeholder Meetings, Surveys, DEIC, Board Meeting,*
- **Application:** *Program Schedule 3013, PS 3014*
- **Requirements:** *Next Steps*
- **-Public Comment:** *Public Surveys, Slatonite, DEIC*
-LEA Safe Return to In-Person Instruction Plan 30 Days of NOGA
** Location on Website*
 - *Website: http://www.slatonisd.net/district_links/federal_information*