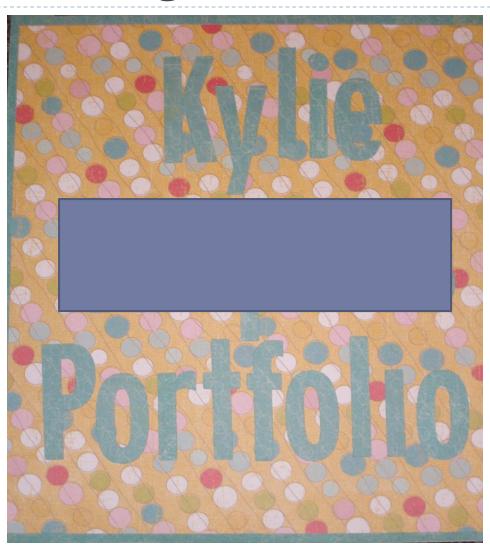
# Senior Project Portfolios

## Cover Page-Good



- •What it must have:
  - Student Name
  - Project title
  - •Graduating year

## Cover Page -Bad



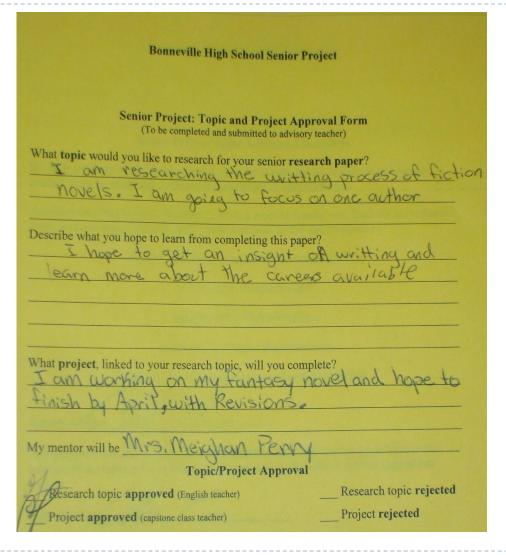
- •What is missing
  - Project Name
  - •Graduating year

### Cover Letter- Good

```
This page is to show you an EXAMPLE of proper cover letter format.
                                                                    Top - margin = 2"
                                                                    Side margins = 1"
                                                                    Bottom margin = 1"
                                                                    Open punctuation
 April 7, 20 (use date portfolio is due unless otherwise specified)
     (QS - Enter 4 times)
 Mr. John Pymm, Principal
 Bonneville High School
 3165 E. Iona Dr.
 Idaho Falls, ID 83401
      (DS - Enter 2 times)
 Dear Mr. Pymm:
      (DS)
This paragraph should include your reasoning for choosing the specific topic you have chosen
for your Senior Project. Give your personal insights that connect this project to your individual
interests. Make sure you expound on what you have learned both as you worked on and then
completed the project. How has this project impacted your education, career decision, or
personal development? Include details about what are you going to do with the information and
experiences you have obtained.
Remember that you are writing this letter to introduce yourself and your project. Please make
sure you organize your writing, edit, and use proper letter format.
     (DS)
Sincerely.
    (QS)
       (Sign your full name here.)
Student Name
```

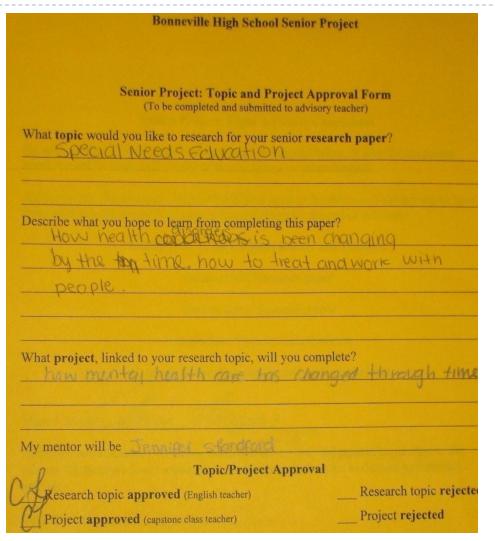
- What it must have
  - •Reason why you chose the topic
  - Personal insight that connects project to your interests
  - What you have learned during the project and at the end
  - Impact on your
     education, career
     decision or personal
     development

## Project Approval Form- Good



- What it must have
  - •Answers written in complete sentences.
  - •Written legibly.
  - Neat

## Proposal Approval Form-Bad



- •What is wrong
  - Incomplete sentences
  - •Scribbles on the page

## Research Paper- Bad

the two parted company. Freud continued to work alone to develop and refine the theory are practice of psychoanalysis. Freud's psychoanalytic theory was initially not well received and was not until 1908, when the first International Psychoanalytical Congress was held at Salzbi that Freud's importance began to be generally recognized. This was greatly facilitated in 190 when he was invited to give a course of lectures in the United States, which were to form the basis of his 1916 book *Five Lectures on Psycho-Analysis*. From this point on Freud's reputational fame grew enormously, and he continued to write prolifically until his death, producing all more than twenty volumes of theoretical works and clinical studies. He was also not advocationally revising his views, or to making fundamental alterations to his most basic principle when he considered that the scientific evidence demanded it. This was most clearly evidenthis advancement of his model of the mind in his work called the Ego and the Id (Thornton) we will talk about that more later on in the paper. After 83 years of life he died September 1939 of cancer while exiled in England. Now that we know more about the man behind the theories lets learn about those, often controversial, theories.

The first of Freud's theories that he worked on was that of the conscious mind ver the unconscious mind. Mixed you he didn't invent this theory, but he did make it popular conscious mind is what you are aware of at any one moment. This consists of your percept memories, thoughts, fantasies, feelings, and anything you are aware of right now. Working closely with the conscious mind is what called the preconscious, what we might call "avail memory" anything that can easily be made conscious; the memories you are not at the moment thinking about but can readily bring to mind. No-one has a problem with these layers, but Freud suggests that this is only the tip of the iceberg. Freud says the largest p

- What is wrong
  - Teacher corrections on paper

## Research Paper -Good

Gholson 3

Drebbel designed another submarine but he addressed the air replenishment problem with the submerging of a submarine in water. By 1634 a French priest thought that a submarine should be made of copper, circle shaped, and pointed ends for steam lining, also to permit reversing course without having to turn around. In 1696, Denis Papin built two submarines that balanced internal and external water pressure to control the buoyancy. John Lethbridge built a diving engine in 1715 that was used successfully for years. In 1747 Nathaniel Symons made a ballast-tank, an idea suggested decades earlier, that could sink by letting water into leather bags and then rise again by twisting the water out of the bags. David Bushnell was the first to build a one-man human powered turtle submarine, the first sub to be used in naval combat, dive, and surface. In 1798 Robert Fulton built the Nautilus sub with two forms of power, a sail while on surface and a hand-cranked screw while submerged. By 1895, John P. Holland introduced the Holland VII and later introduced the Holland VIII that had a petroleum engine while surfaced and an electric engine while underwater; this became the submarine that was adopted by all the worlds' navies (Submarine History). The submarine became one of the most revolutionary naval advances. In 1900, the world's six major navies had only ten submarines. In 1904, the French built a submarine with a diesel engine while surfaced and an electric engine while submerged. From 1943 to 1944, the Germans subs were equipped with snorkel masts that provided air to the diesel engine which allowed it to operate in shallow water while recharging the battery. They also used hydrogen peroxide as an alternate fuel source. By the 1950's, the United States Navy started working on nuclear powered ships which allowed submarines to be at sea for long periods of time without refueling or for powerful submarine propulsion. The first nuclear powered submarine to be launched was the USS Nautilus in 1955. The United States Navy had twenty-six more nuclear powered subs made, and thirty additional subs under construction. As the World

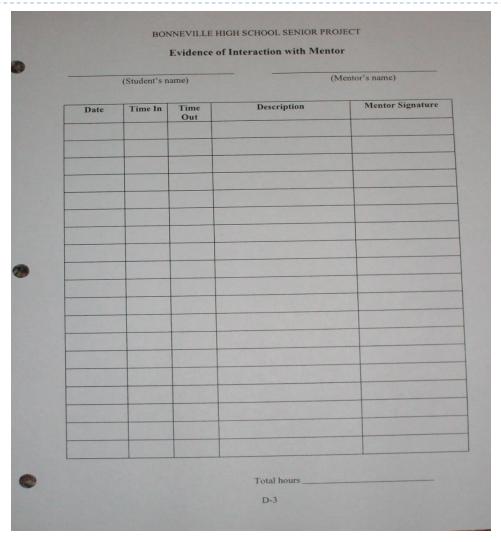
What it must have
Clean copy
no corrections
not wrinkled

## Mentor Acceptance Form

	Mentor Request/Consent Form				
Mentor Request/Consent Form					
Dear_					
am p	articipating in the Senior Project at Bonneville High School. The project requires the				
cooper	ration of an adult mentor with expertise in the project topic that I am researching. Some				
sugges	sted responsibilities of the mentor are as follows:  Give the student specific suggestions and advice to guide the student through the process				
1.	of the project.				
2	Confirm the number of hours the student has spent working with the mentor on the				
	project. (2 hours required)				
3.	To serve as a source for the research paper as needed.				
4.	To verify that the project has been completed.				
5.	To complete an evaluation of the project, and if possible, attend the oral presentation relating to the project.				
unde	rstand that I am responsible for making and keeping all arranged appointments. I also				
unders	stand that you will be signing an evaluation form at the end of my mentoring experience.				
Гhank	you, in advance for your time and your willingness to be a part of my education.				
Γhank	you, in advance for your time and your willingness to be a part of my education.				
Γhank	you, in advance for your time and your willingness to be a part of my education.  Student Signature  Date				
Гhank	- Dur				
	Student Signature Date				
	- Dur				
Mento	Student Signature Date or Information:				
Mento	Student Signature Date				
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Mento Name Addre Teleph Email	Student Signature  Date  or Information:  (print):  sss:  none (home):(work):				

- •What it must have:
  - •Filled out completely
  - Neat

### Evidence of Interaction with Mentor



- •What it must have:
  - Filled out completely
  - Mentor Signatures

### Evaluation from mentor

	Ment	or Evalu	ation of		
		Name of Stud	ent		-
Please complete this form by place skills/abilities below and return to Did you review this evalu	the stud	lent to be j	placed in the	student's por	tfolio.
Skills/Abilities	Poor	Fair	Average	Above Average	Excellent
General attitude				Average	
Courteous					
Punctual					
Teachable					
Responsible					
Shows commitment					
Sets and meets goals					
Works independently					
Interpersonal/communication skills					
Overall quality of the completed project					
Oo you have any suggestions for	improvi	ng the sen	ior project?		
Thank you for your time and pati Please feel free to leave a person		the ment	ee below.		

- •What it must have:
  - Needs to be filled out by Mentor

## Project Timeline- Good

#### August 31, 2009-1 hour 15 min. with MENTOR

Class again today! Erika and I got to say the prayer. We signed up for lessons and devotionals today.

#### September 2, 2009-1 hour 15 min. with MENTOR

Today, Erika and I had fun listening to the lesson and learning from it.

### September 4, 2009-1 hour 15 min. with MENTOR

Today was another day in seminary. I got there and talked to Erika. I really like being partners with her. Susan Lindley and her partner Brandon gave the lesson. It was on the tree of life. It was fun. She had a string all around the seminary building representing the iron rod. We had to follow it to lead us to the tree of life, where she had a prize waiting for us at the end. It was a cute bookmark that I have kept in my scriptures. We played Bingo and had lots of fun today.

### September 8, 2009-1 hour 15 min. with MENTOR

Today Erika and I gave the devotional. I am not the best speaker in front of people and she is shy in front of people too. But I think it went pretty good.

### September 9, 2009 - 1 hour

Today I prepared my lesson for tomorrow's class. It was on being obedient. I found some coloring pages and came up with some scriptures and some games to play tomorrow to keep all of the students entertained.

### September 10, 2009-1 hour 15 min. with MENTOR

I got to class today and Erika and I sang together. We had a devotional and then it was our turn to do our lesson. We started off with a game so that would get everyone ready for the lesson. Erika and I led "Simon Says". It was really fun. I think the students enjoyed it a lot. We read some scriptures on being obedient then we read in the Easy Reader Book of Mormon about Neph being obedient. Erika passed out some coloring sheets for us. Then we sat down and colored with everyone. I especially liked the coloring part of lessor The student's favorite game was "Duck, Duck, Goose!" So we played that gan to finish off the lesson. I felt that Erika and I did really good today on the lesson.

- •What it must have:
  - Must be typed
  - Dates
  - Time
  - What was accomplished
  - Description of interaction with mentor.

## Project Timeline - Bad

2 1 2000
September 18, 2009
Today we watched an educated movie,
they were tired and they do not want
to do any art. Some of them were
Sleeping and didn't want to get up.
It was and easy and boring day today because we just watched a movie.
September 22, 2009
Today was very nice outside, the sun was
Very hat and we took the children outside
that they can recognize and try to make complete sentences to let the
make complete sentences to let the
other teachers to renow. They were
the waste waste into the carming they
were happy and confused because they didn't know were the rocks went.
didell here the rocks went.
when they throw them into the water.
when they thow start 24 2009
September 24, 2009
Today I worked with Ruth, I took her
Core d Maly Decause She was
The state of the s
that is she was outside for a moment
middle help hel to change hel mood
Nost seems to he a little more mappy and
I Class was swited to be outside outs
watch the students that were passing
by her.

What it wrongHandwritten

Date	Time Spent Practicing	Things accomplished		
December 10, 2010	N\A	Received music		
January 4, 2010	30 mins	Started.		
January 6, 2010	28 mins	Working on measures 1-8		
January 8, 2010	30 mins	Working on measures 1-8		
lanuary 12, 2010	29 mins	Working on measures 1-8		
anuary 14, 2010	27 mins	Working on measures 1-12		
anuary 18, 2010	30 mins	Working on measures 1-16		
anuary 20, 2010	28 mins	Working on measures 1-16		
anuary 22, 2010	29 mins	Working on measures 16-20		
anuary 26, 2010	30 mins	Working on measures 21-24		
anuary 28, 2010	30 mins	Working on measures 16-24		
February 1, 2010	30 mins	Working on measures 1-24		
February 3, 2010	35 mins	Working on measures 1-24		

What is wrongNo description given

## Uses of Technology

- PowerPoint
- Pictures
- DVD/Videos
- ▶ CD
- Other computer generated material



can be shown through pictures



