

6-TRAIT ANALYTIC WRITING ASSESSMENT

STUDENT RUBRIC GRADES 3-12

IDEAS/CONTENT

- _____ 5 clear topic, original ideas – connection of ideas – enriching details – insightful conclusion
- _____ 4 focuses on topic – original – supporting details – attempts insightful conclusions
- _____ 3 general focus on topic – some original ideas – some supporting ideas
- _____ 2 identifiable topic – few original ideas – disconnected – focus shifts – few supporting details
- _____ 1 unfocused topic – incomplete ideas – lacks details – no purpose

ORGANIZATION

- _____ 5 inviting beginning, middle, end – coherent – sequenced and logical ideas – thoughtful transitions within and between paragraphs
- _____ 4 good beginning, middle, end – ideas connected – sequenced and logical – transitions obvious
- _____ 3 adequate beginning, middle, end – most ideas connected – most ideas sequenced and logical – attempted transitions
- _____ 2 attempts beginning, middle, end – few connected ideas – some sequenced and logical ideas
- _____ 1 lacks beginning, middle, or end – ideas not connected – few sequenced and logical ideas

VOCABULARY

- _____ 5 wide variety and range – precise word choice – correct usage – paints picture – figurative language
- _____ 4 some variety and range – correct usage – interesting – lively words
- _____ 3 some variety – lacks feelings – mostly consistent and correct usage – words support ideas
- _____ 2 limited word choice – little use of descriptive words – inconsistent word usage
- _____ 1 repeats too much – inappropriate word choice – no attempt at descriptive words

SENTENCE FLUENCY

- _____ 5 flow and rhythm – connected – clear meaning – good variety of sentence length and type – natural sounding
- _____ 4 clearly written sentences – complete sentences – variety sentence length and type
- _____ 3 most sentences clearly written – simple sentences – some variety in length – controlled structure
- _____ 2 some unclear sentences – run on, some sentence fragments – little variety in length and type
- _____ 1 sentences not clear – many sentence fragments – no variety in length and type – confused meaning

CONVENTIONS

- _____ 5 correct grammar, capitalization, punctuation, usage, spelling, and paragraphing
- _____ 4 nice control of grammar, capitalization, punctuation, usage, spelling, and paragraphing
- _____ 3 reasonable but variable control of grammar, capitalization, punctuation, usage, spelling, and paragraphing
- _____ 2 frequent errors in grammar, capitalization, punctuation, usage, spelling, and paragraphing
- _____ 1 constant distractions in grammar, capitalization, punctuation, usage, spelling, and paragraphing

VOICE

- _____ 5 individualistic, convincing – expressive and engaging, paints a picture
- _____ 4 amusing – surprising – brings to life – somewhat moving – takes risks – written from the heart
- _____ 3 sincere – pleasant – acceptable – fairly routine – avoid risk – occasionally amuses
- _____ 2 functional – dispassionate – somewhat flat – vague – disconnected – factual
- _____ 1 ignores audience, uninvolved, lifeless, monotone