

Cave Springs Public Schools

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Cave Springs Board of Education
Regular Board Meeting
Thursday, February 9, 2017, at 7:00PM
Board Room, Elementary Building

Location: Three (3) miles north of Bunch, OK. on Cave Springs / Bunch Road
(Old Highway 17). In front of school is a computerized colored sign.

AGENDA

The Cave Springs Public School District 1030 Board of Education may discuss, vote to approve, vote to disapprove, vote to table, to modify the order of agenda items for consideration or decide not to vote on any item on this agenda, and may vote to convene in executive session to consider any matter to be so considered by State Law.

1. Call to Order
2. Roll Call
3. Quorum declared and meeting opened.
4. Vote to approve or not approve the following minutes January 12, 2017 Regular Board Meeting Minutes.
5. Vote to approve or not approve the Treasurers Report and Activity Fund Custodian Report.
6. Vote to approve or not approve payment registers.
7. Vote to approve or not approve Changes to 2016-2017 School Calendar.
8. Vote to approve or not approve Bullying Policy
9. Personnel: Under provisions of Section (B)(1) of the open Meeting Law the Board of Education may go into Executive Session to discuss the employment, hiring, appointment, promotion, demotion, disciplining or resignation of any individual salaried public officer or employee.
 - (A) Vote to go into Executive Session if motion to do so is offered.
 - (B) Vote to acknowledge return to Open Session
 - (C) Report attendance and minutes of Executive Session
 - (D) Discussion and possible action regarding Superintendent Evaluation
10. Vote to approve or not approve request for use of facility

11. Vote to approve or not approve Wireless Solution
12. Vote to approve or not approve Continuing Education Benefits Policy
13. Superintendents Report.
 - A. Child Nutrition Review
 - B. Report from Ashley Newman
14. Vote to accept or not accept any resignations.
15. New Business
16. Adjournment.

Posted to the front door of the Elementary building.

Date: _____ Time _____ By _____