

Agenda with Minutes

Continuity of Services Plan/ Use of Funds

1. Purpose- to engage in meaningful communication with stakeholders in reviewing (every six months) the continuity of services plan that will determine the use of the ARP ESSER III grant funds. The purpose of the grant is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.
2. Needs Assessment
 - i. Olney ISD will continue to address learning loss among LEA students including low-income, SWD, English learners, racial and ethnic minorities, students experiencing homelessness, foster care children, etc. Evidence-based activities will be used to meet the comprehensive needs of the students.
 - ii. Discussion-All members agreed to continue to prioritize the needs of the students. There was no further discussion.
- b. Prioritization of Needs
 - i. Discussion- Members reviewed the comprehensive needs assessment considering the pandemic to determine needs. Members agreed to continue to review the CNA to determine needs. There was no further discussion.
3. Required Components of the plan (4) were reviewed.
 - a. (1) The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.
 - b. (2) How the LEA will use the funds it reserves (at least 20%) under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day;
 - c. (3) How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and
 - d. (4) How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will

respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

- i. Discussion-After reviewing the required four components members agreed that there would be no changes.
- The Instructional Continuity/ Use of Funds plan was formally written from the June 9, 2021 meetings' discussions. There were no changes to the plan on December 2, 2022.
- The plan was available for public comment at the December 12, 2022 board meeting.
- The plan is available in Spanish needed for this community in a written format or through oral translation as noted on the plan.
- The plan will be available in an accessible format for people with disabilities, upon request.
- The plan was posted on the district website within 30 days of the receipt of the funds.

Safe Return to School Plan

1. Purpose- Safe return to school plan must include how the district will maintain the health and safety of students, educators, and other school and LEA staff. The district must seek public comment on whether to revise its plan and on any revisions to its plan no less frequently than every six months.
2. Review of current district COVID safety protocols.
3. Review of Current CDC guidelines, state, county, city regulations
4. Editing of Plan must address:
 - a. each of the CDC's safety recommendations including:
 - i. Universal and correct wearing of masks;
 - ii. modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding);
 - iii. handwashing and respiratory etiquette;
 - iv. cleaning and maintaining healthy facilities, including improving ventilation;
 - v. contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;

- vi. diagnostic and screening testing;
- vii. efforts to provide vaccinations to school communities;
- viii. appropriate accommodations for children with disabilities with respect to health and safety policies; and
- ix. coordination with State and local health officials

- b. how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services
- c. Requirement to review the plan at least every 6 months in relation to updated CDC guidance and with public input.
- d. How the district provides the plan in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

5. Discussion: Members discussed numbers 2-4b with no changes to be made. 4c—Members will meet every 6 months. The Instructional Continuity/Use of Funds and Safe Return to School are listed on each monthly OISD Board of Trustee meetings.

4d—The plan is available in Spanish needed for this community in a written format or through oral translation as noted on the plan and will be available for people with disabilities, upon request.

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- The plan was available for public comment at the December 12, 2022 board meeting.
- The plan is available in Spanish needed for this community in a written format or through oral translation as noted on the plan.
- The plan will be available in an accessible format for people with disabilities, upon request.
- The plan was posted on the district website within 30 days of the receipt of the funds.
- The plan will be updated and available for public comment at least every six months.

District Improvement Team Meeting

December 2, 2022

9:00 A.M.

High School Auditorium

2022-2023 Olney ISD District Improvement Team

Paula Bernhardt	Paraprofessional
Holly Bailey	Business Representative
Ashley Ballard	Math Representative
Allie Barrington	Student Representative
Ed Berngen	Junior High Campus Admin
Alyssa Betts	3-5 Representative
Madison Ickert	Social Services & Mental Health Dir.
Jan Braddock	K-2 Representative
Brianne Brock	HS Campus Admin
Michele Carpenter	Special Populations Representative
Scottie Clark	Reading/ELAR Representative
Adelade Edgington	Student Representative
Chad Edgington	Elem. Parent Representative
Kristi Exum	Elem. Asst. Admin.
Jody Guy	PE/Athletic/Fine Arts Rep.
Amy Johnson	JH Parent Representative
Jennifer Lane	HS Parent Representative
Sherry Livingston	CATE Representative
Brooke McElroy	Math Representative
Kelly Mahler	Community Representative
Tammy Montgomery	Community Representative
Emily Norris	School Nurse
Mollie Pace	Social Studies Representative
Jason Pack	Business Representative
Kalynn Philipp	PE/Athletic/Fine Arts Rep.

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Brooke McElroy
Kelly Mahler
Tammy Montgomery
Emily Norris
Mollie Pace
Jason Pack
Kalynn Philipp

Elaine Reno **Director of Acct. & Compliance**
Greg Roach **Superintendent**
Gunter Rodriguez **Elementary Campus Admin**
Shannon Rodriguez **HS Parent Representative**
Kristy Simmons **JH Parent Representative**
Hannah Stewart **Elem. Parent Representative**
Will Stewart **Science Representative**
Courtney Wells **Counseling Representative**







