



Harmony Grove Middle School

2020-2021

Report to the Public

Tammy Madden, Principal

2020-2021 Goals

- Increase the percentage of students scoring “Ready” in English Language Arts (ELA), Mathematics, and Science on the Act Aspire Summative assessment in April 2021.
- Implement the HGSD Ready for Learning plan during the 2020-2021 school year.
- Increase communication with parents using Class Dojo, Google Classroom, Google Meet, email, conferences, phone conferences, and written communication.

HGMS Demographics

- Number of Students Currently Enrolled - 267
 - 4th Grade – 84 - 15 Virtual
 - 5th Grade – 88 - 15 Virtual (1 student enrolled in ALE)
 - 6th Grade – 95 - 16 Virtual
- Race/Ethnicity
 - 91% Caucasian
 - 5% Hispanic/Latino
 - 4% Other
- Percentage of Students Eligible to Receive Free/Reduced Meals – 26%
- Resident Students 71% Non-Resident Students 29%

HGMS Demographics

- Female Students – 45% Male Students – 55%
- Number of Students Retained in 2019-2020
 - 4th Grade – 0
 - 5th Grade – 0
 - 6th Grade – 0
- Percentage of Students Receiving GT – 10%
- Percentage of Students Receiving Special Education – 12%
- Percentage of Students Receiving Dyslexia Services – 8%
- Number of Certified Teachers
 - 4th – 4 teachers
 - 5th – 4 teachers
 - 6th – 4 teachers
 - Special Education Teacher – 1
 - Library Media Specialist - 1



**Accreditation
Status
2019-2020**

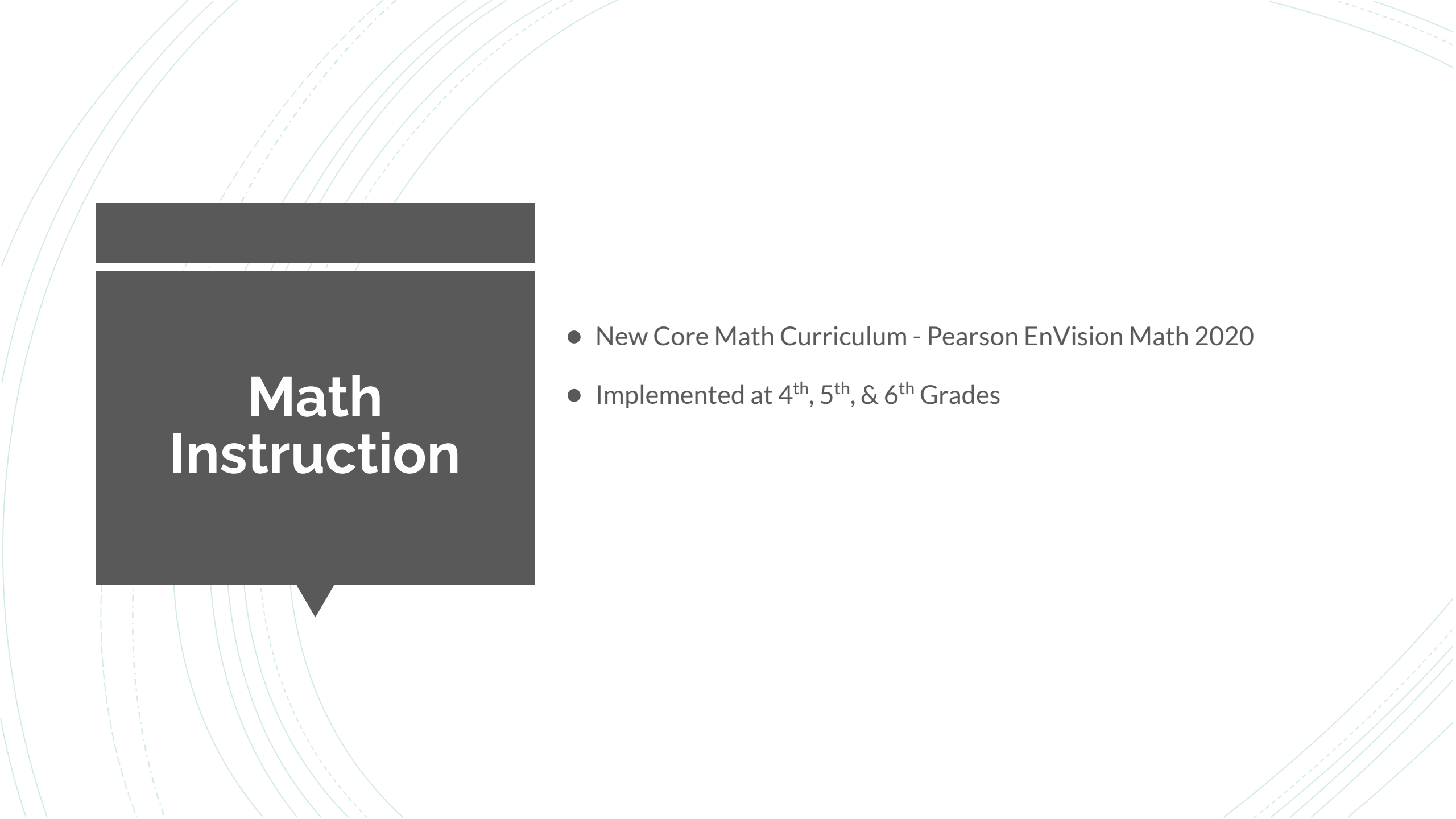
Standards Annual Accreditation Report

Harmony Grove Middle School

Accreditation Status: Accredited

Reading Instruction

- Implementing RISE strategies into Reading Instruction
- Reviewing new curriculum from the state approved Science of Reading programs to purchase for the 2021-2022 school year.
- Word Study and Vocabulary Development
- All teachers will continue to receive training in the Science of Reading through the RISE Academy and Arkansas Department of Education.



Math Instruction

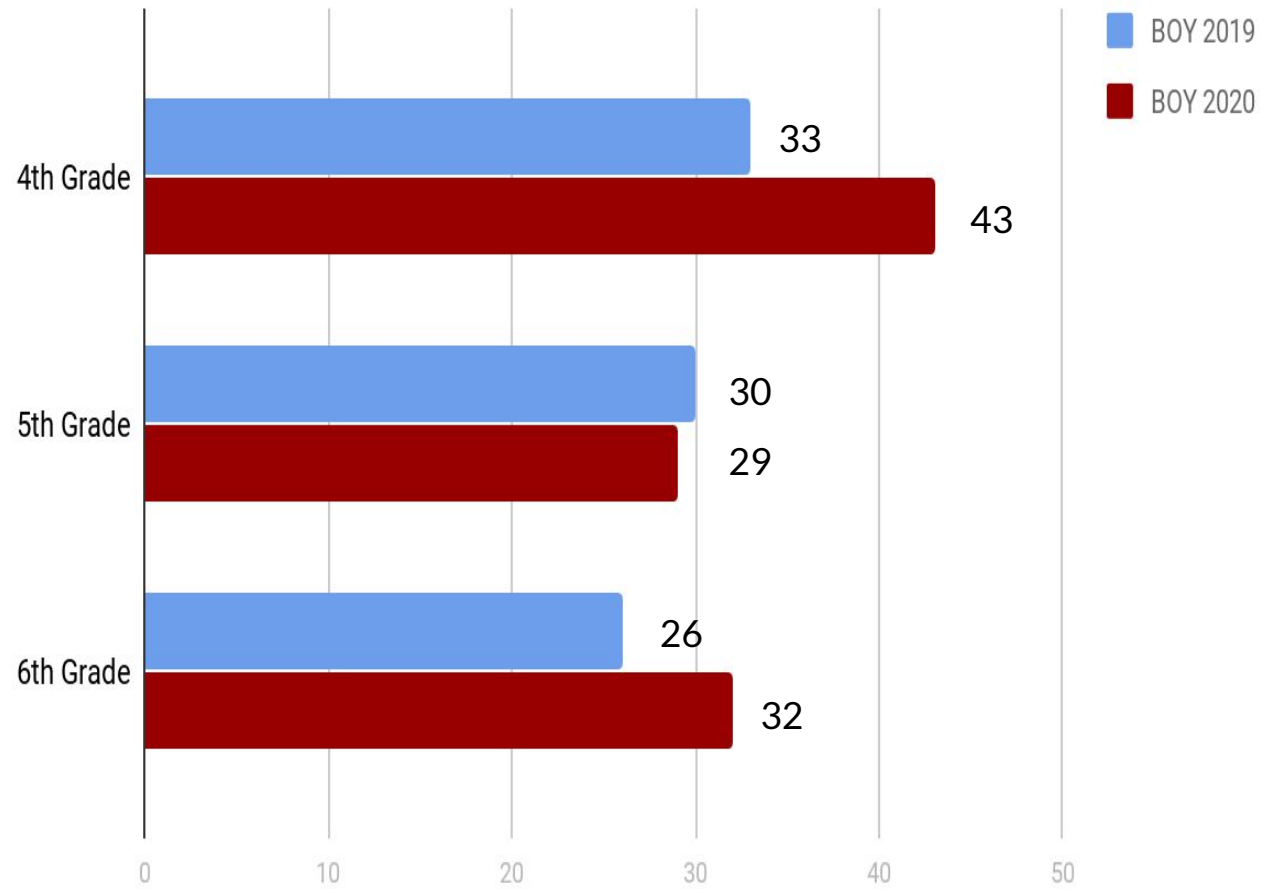
- New Core Math Curriculum - Pearson EnVision Math 2020
- Implemented at 4th, 5th, & 6th Grades

i-Ready Reading and Math Tier 2 Rtl Intervention

- Research Based
- Diagnostic Assessment
- Individualized Learning Path for All Students
- Student Growth – 45 minutes of instruction per subject per week
- Platform is very similar to the Act Aspire.
- Additional lesson plans for teachers based on curriculum standards.

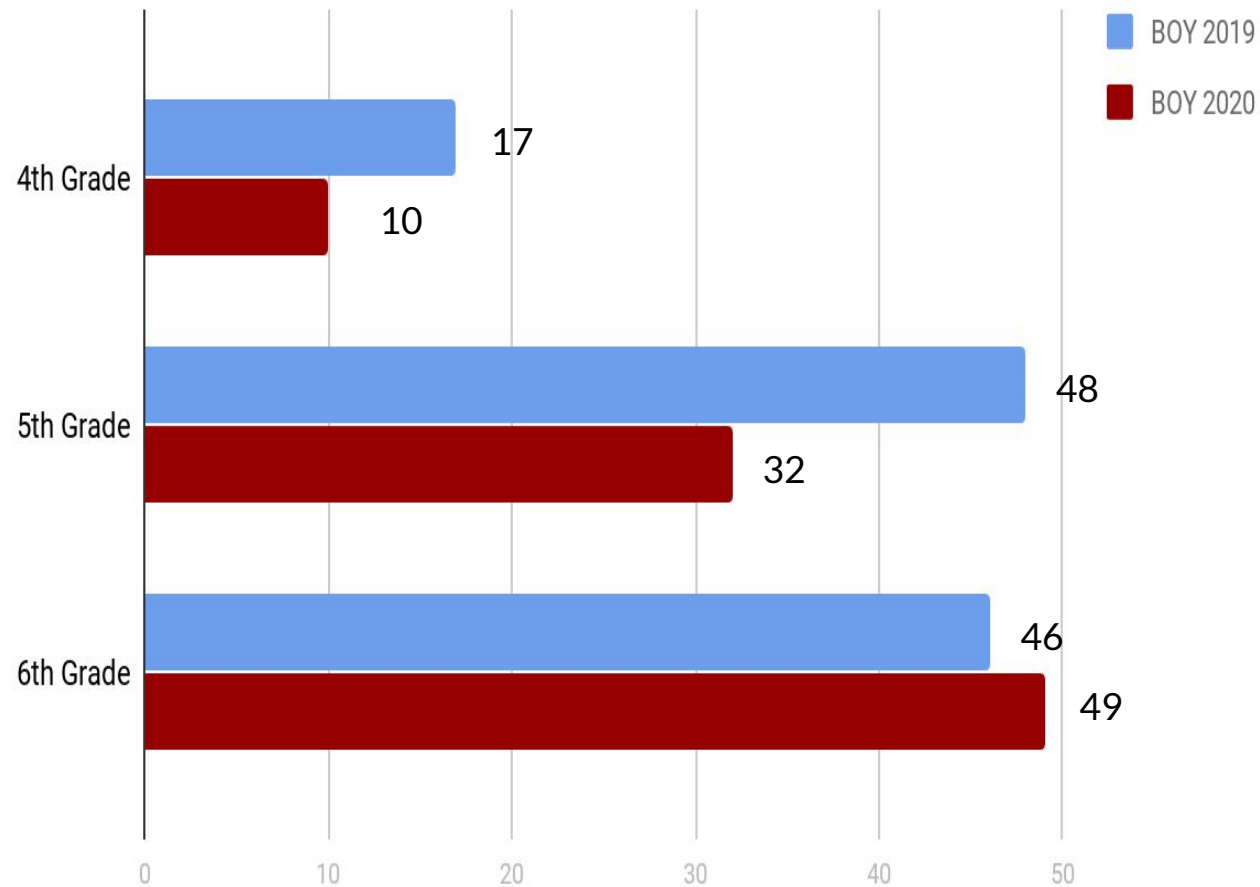
iReady Reading Diagnostic

Reading Diagnostic (% At or Above Grade Level)



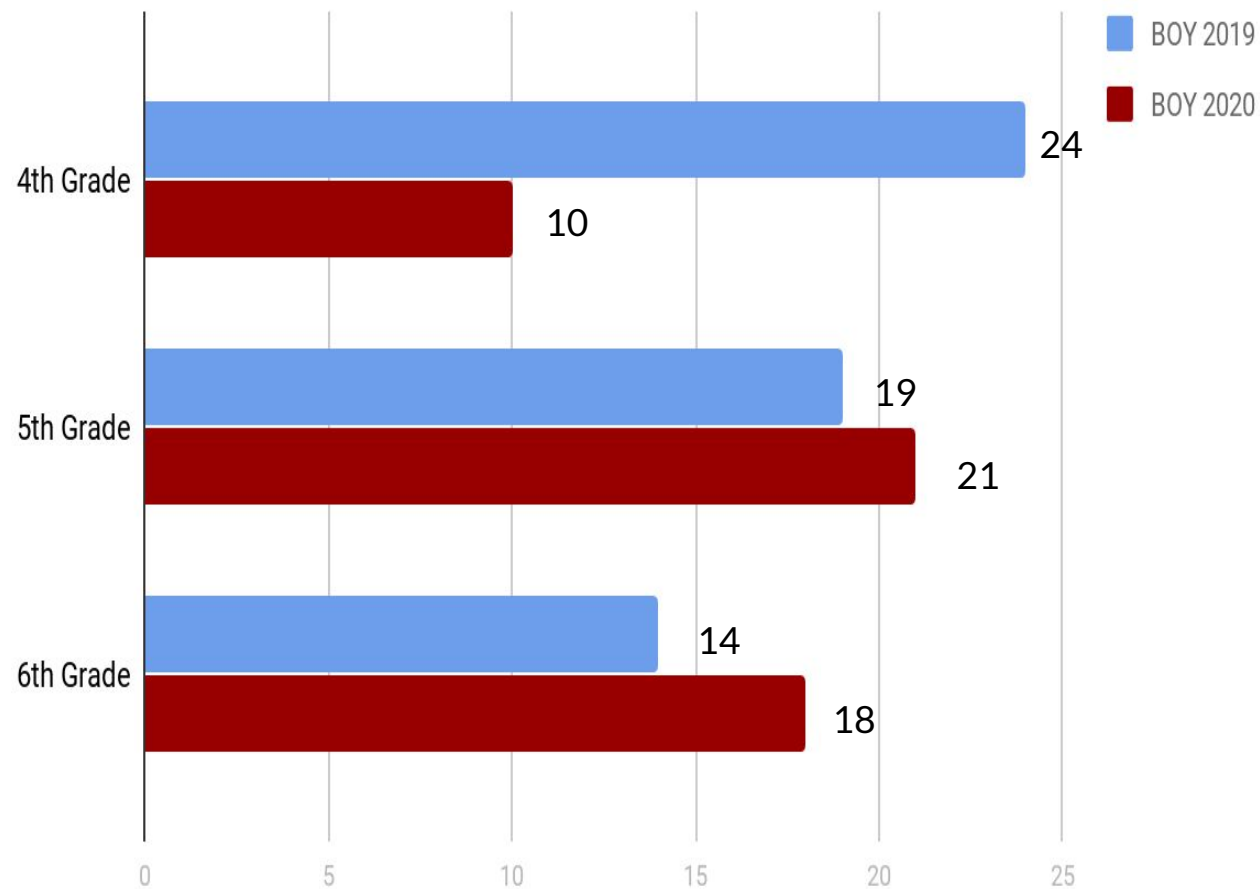
iReady Reading Diagnostic

Reading Diagnostic (% At Risk)



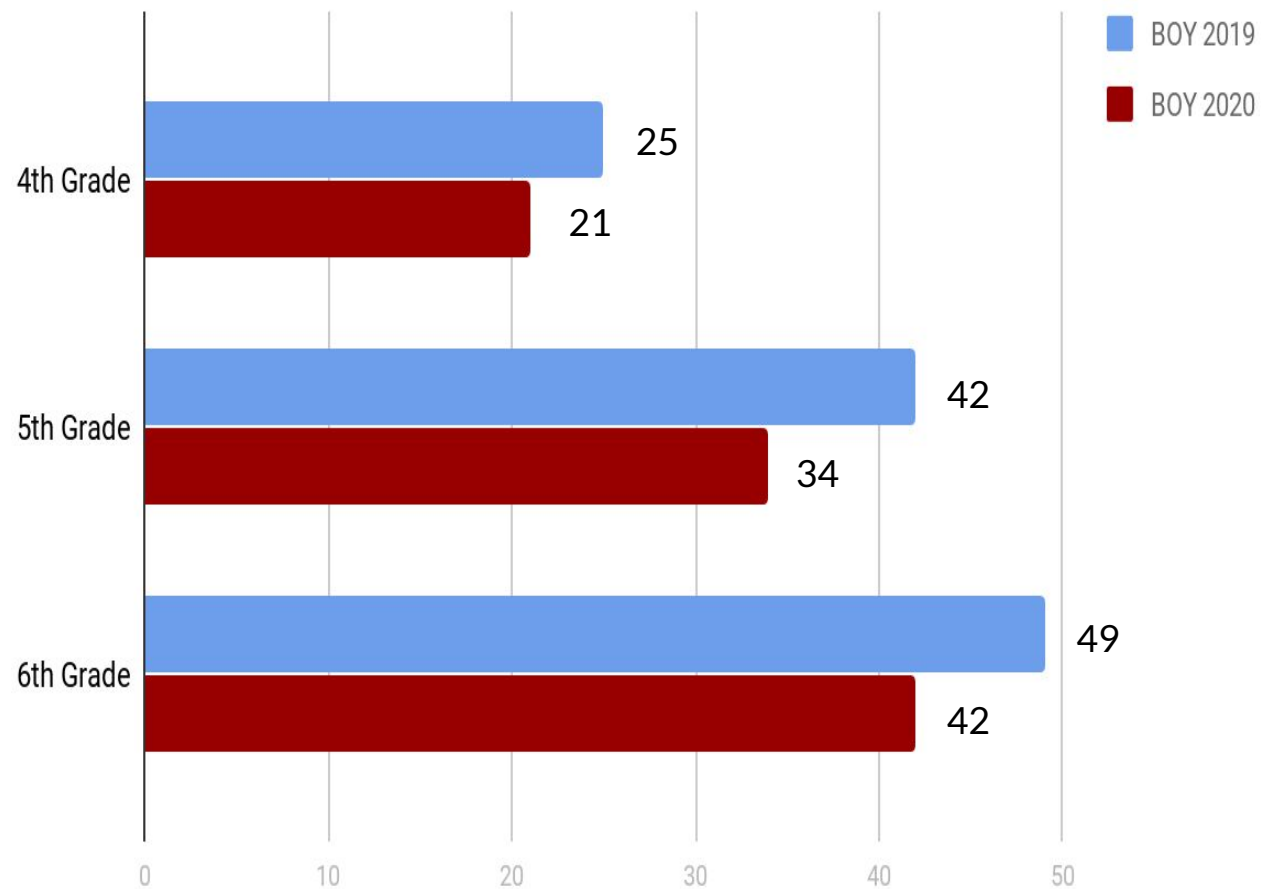
iReady Math Diagnostic

Math Diagnostic (% At or Above Grade Level)



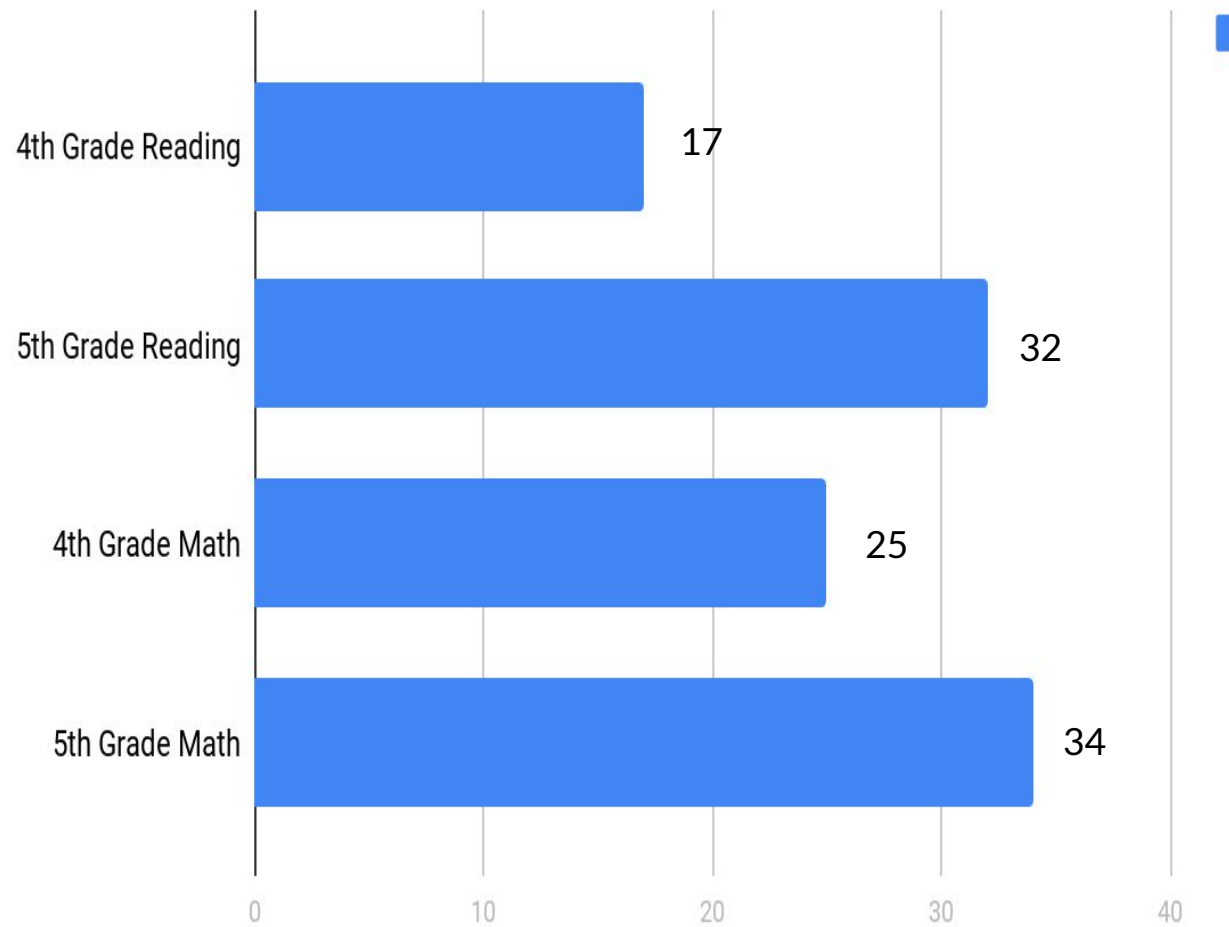
iReady Math Diagnostic

Math Diagnostic (% At Risk)



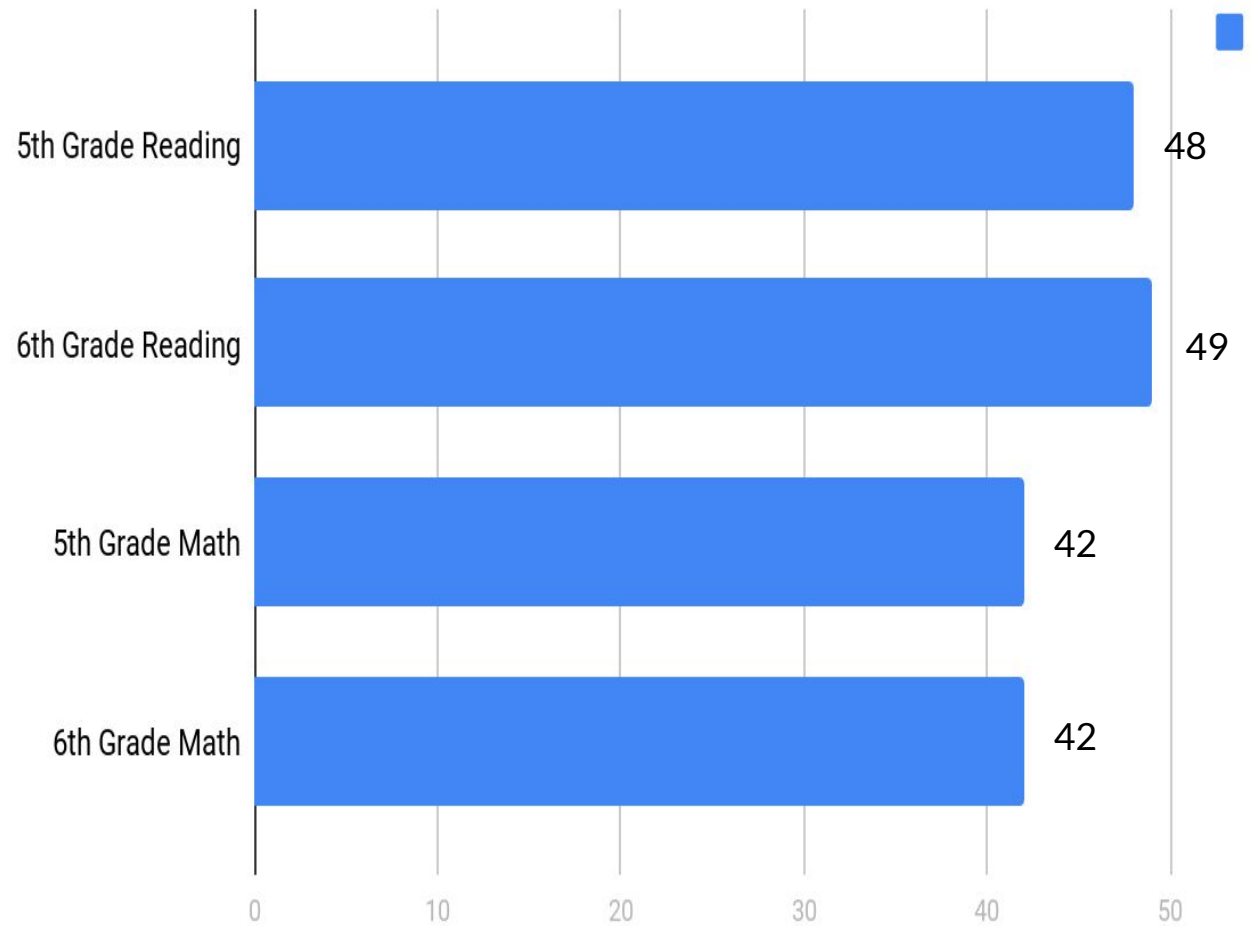
4th Grade - 5th Grade BOY iReady Diagnostic

4th to 5th Grade Comparison - % At Risk Reading and Math



5th Grade - 6th Grade BOY iReady Diagnostic

5th to 6th Grade Comparison - % At Risk Reading and Math



Ready For Learning

- Provide blended and virtual learning environments
- Use Google Classroom for all students to allow students and teachers to pivot from on-campus to at-home learning easily
- Assess current academic levels in reading and math using the iReady Diagnostic assessments
- Utilize the Arkansas Playbook to address unfinished learning from the previous year
- Provide a safe learning environment by wearing masks, social distancing to the greatest extent possible, and teaching students proper hygiene (using hand sanitizer, washing hands, not sharing personal items, etc...)
- Communicate with students and families using social media, district webpage, ClassDojo, Google Classroom, email, phone and newsletters.

Wednesdays (Remote Learning)

Blended and Virtual students will participate in academic learning and assignments from home on Wednesdays.


Focus will be to connect with Virtual students to ensure they are learning and completing activities as assigned.

Teachers will be on campus preparing and recording digital lessons to post in Google Classrooms.

Teachers will be available for any student (Blended or Virtual) that needs face-to-face instruction, phone calls, Google meet, Zoom, or any other platform to help meet any of their individual needs or questions.

Teachers and specialist will meet with students to deliver special services, such as SPED, PT/OT, Counseling, Dyslexia, GT, etc.

Teachers will analyze data from assessments (diagnostic and formative) to better meet the needs of students.



Harmony Grove Middle School appreciates the support of our local community. If you have comments or concerns, please contact the school office at 501-860-6796. In partnership with parents and community members, we can provide our students with an outstanding educational experience.

**Respectfully submitted,
Tammy Madden, HGMS Principal**