Toileting Procedures for Hawkins ISD

After much research, review of other districts’ policies nationwide, thoughtful consideration of factors relating to the implementation of Early Educational Programs, and utilizing our District’s current toileting policy as it applies to our student population, HISD will institute the following Guidelines.

**Does my child need to be potty trained to attend PreK? Will the PreK teacher train my child to use the potty?**
While it is not mandatory that your child is potty trained to attend public PreK, your child should be potty trained by age 3 or 4. The teacher will not be spending individual time teaching potty training skills. While the teacher will set a schedule and encourage your child, the classroom teacher is responsible for the academic curriculum and assessment for a classroom of students. The aide in the classroom is there to assist when there are accidents; however, she is also responsible for giving academic support to students in small groups and stations. It is not possible to spend the amount of time that is necessary to potty train a student at school.

Most medically and developmentally able children are fully toilet trained between the ages of two and three years of age. Therefore, those medically and developmentally able children entering our school district should be able to toilet themselves with minimal supervision, including proper wiping.

In the case of a **urinary accident**, the student can most likely change in the class restroom or nurse’s office with verbal instruction and minimal assistance.

In the case of a **bowel movement and heavily soiled clothes**, the parent will be required to pick up their child from school or come to the school to change their child. If the child leaves school, he/she may return to complete the rest of the day once changing has been completed.

Due to the new environment, your student may experience some accidents during their first few weeks of school. However, if accidents continue, increase or your student appears to be struggling with independent toileting, it may be necessary to work together on a plan for toileting success.

We request that students do not attend class wearing diapers or pull-ups unless there is a documented condition making the use of these products necessary.

If a child is not fully toilet trained, an individualized toilet training plan will be developed, relevant to the needs of the child, and carried out in conjunction with the family. The plan must be consistent and reinforced at home and school.

**Special Education and Related Services for Eligible Students with Disabilities**
Students may require diapering or help toileting due to developmental level or health, physical, or cognitive disabilities. These students may require diapering or toileting on a scheduled or on an “as needed” basis. These tasks should be performed with dignity and respect for the student in a private and safe setting.

Due to the wide range of disabilities, both physical and cognitive, and the various age and physical sizes of students who require these services, these procedures should be tailored to each individual student’s specific needs. The student may have special needs requiring specific procedures. This information should be included in the IEP or 504 plan.

Parents are responsible for supplying diapers, wipes, a change of clothing, and other necessary supplies for their child(ren). The District will supply approved cleaners/wipes for surfaces, gloves, and other protective equipment as needed.

Two adults will be present when changing a student.