

# Whitehouse Independent School District

## Holloway 6th Grade

### 2019-2020 Campus Improvement Plan



**Board Approval Date:** October 14, 2019  
**Public Presentation Date:** October 14, 2019

# Mission Statement

The mission of Whitehouse ISD, the standard of excellence, is to inspire and equip students through innovative and challenging opportunities.

## Vision

Above all, students first!

## Core Beliefs

We believe faith and family are the foundation of our community.

We believe our children's success is our highest priority.

We believe each student's unique gifts and abilities have value.

We believe that supportive relationships are the foundation of learning.

We believe everyone has the right to a safe and caring environment.

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# Comprehensive Needs Assessment

## Student Academic Achievement

### Student Academic Achievement Summary

Holloway reviews data consistently and groups students based on needs. Teachers work with small groups daily. Math and Reading Intervention teachers work with identified RtI students to accelerate their learning.

Teachers use data walls and current assessments to flexible group and track student progress.

### Student Academic Achievement Strengths

Data Tracking Wall

Student-led data goals

Research-based intervention lessons

# School Processes & Programs

## School Processes & Programs Summary

Teachers use TEKS Resource System as a resource for teaching state curriculum. Teachers plan and discuss lesson design weekly. Holloway uses the Four Essential Questions for PLCs to drive instructional decisions and conversations.

## School Processes & Programs Strengths

Daily Focused PLCs

Weekly Faculty Meetings

# Perceptions

## Perceptions Summary

Holloway believes in the mission, vision, beliefs and goals set forth by the district. Decisions, policies and procedures are made with this always in mind.

Holloway has a staff of highly qualified administrators, teachers, and instructional staff that strive everyday to learn new strategies to ensure that all students learn to their maximum potential. Teacher leadership is valued as lead teachers share their expertise in PLCs and faculty meetings.

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus Performance Objectives Summative Review from previous year
- Current and/or prior year(s) campus and/or district improvement plans
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- Student failure and/or retention rates
- Local benchmark or common assessments data
- Observation Survey results
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

## Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject
- School safety data

## Employee Data

- Professional learning communities (PLC) data
- Campus department and/or faculty meeting discussions and data
- TTESS data



**Parent/Community Data**

- Parent engagement rate
- Community surveys and/or other feedback

**Support Systems and Other Data**

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Study of best practices

# Goals




**Goal 1:** Student Achievement: Raise academic growth from an F rating to a C Rating for an overall campus rating of A. Funding Sources: SCE = \$45,222 FTE's = 0.7, Title II = \$250, Title IV = \$49,917 FTE's = 1, ESSER I = \$53,565 FTE's = 067







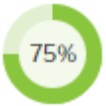

**Performance Objective 1:** Increase student performance on State and Federal Accountability measures and decrease student performance gaps among all students groups.

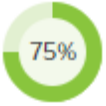





**Targeted or ESF High Priority**

**Evaluation Data Sources:** STAAR Assessment Reports, Local Assessments, Grade Reporting, MAP Growth Assessments, TAPR

**Summative Evaluation:** No progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Teachers will provide an aligned curriculum using the TEKS Resource System (TRS). <b>Strategy's Expected Result/Impact:</b> Benchmark Assessments STAAR Scores Unit Assessments PLC Agendas Lesson Plans Common Formative Assessments Performance Activities Classroom Observations <b>Monitor:</b> School Administrators Instructional Coaches Teachers <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	May
			

Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Using the PLC four essential questions teachers will share methods and materials to support all learners. (What do students need to learn? How will we know they learned it? What will we do for students that mastered the standards? What will do for students that have not mastered the standards?) <b>Strategy's Expected Result/Impact:</b> STAAR Scores Benchmark Assessments Unit Assessments PLC Agendas Performance Assessments Common Formative Assessments <b>Monitor:</b> School Administrators Instructional Coaches Teachers <b>TEA Priorities:</b> Build a foundation of reading and math	Formative		
	Nov	Feb	May
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Students needing Math and/or reading Intervention will use MAPs Skill Navigator as means of intervention. <b>Strategy's Expected Result/Impact:</b> MAPS Performance Assessments STAAR Benchmark Tests Unit Tests Common Formative Assessments <b>Monitor:</b> School Administrators Instructional Coaches Teachers <b>TEA Priorities:</b> Improve low-performing schools	Formative		
	Nov	Feb	May
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide tutorials to all 6th grade students. This takes place before school, after school, and during school. <b>Strategy's Expected Result/Impact:</b> MAPS Performance Assessments STAAR Benchmark Tests Unit Tests Common Formative Assessments <b>Monitor:</b> School Administrators Counselor Teachers	Formative		
	Nov	Feb	May
			

Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Provide professional development opportunities for teachers teaching core subjects. <b>Strategy's Expected Result/Impact:</b> Staff Development Registrations Staff Development Attendance Faculty Presentations <b>Monitor:</b> Curriculum Director Principal	Formative		
	Nov	Feb	May
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

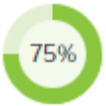






**Goal 1: Student Achievement:** Raise academic growth from an F rating to a C Rating for an overall campus rating of A. Funding Sources: SCE = \$45,222 FTE's = 0.7, Title II = \$250, Title IV = \$49,917 FTE's = 1, ESSER I = \$53,565 FTE's = 067

**Performance Objective 2:** Teachers will provide an aligned curriculum using TEKS Resource System.

**Targeted or ESF High Priority**

**Evaluation Data Sources:** Lesson Plans, classroom observations

**Summative Evaluation:** Met Objective







Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide supplemental services targeting at-risk students in reading and math as evidenced by MAPS, Dreambox, Dyslexia Screening, STAAR scores and other screening tools for students in jeopardy of not meeting the state standard on state assessments. <b>Strategy's Expected Result/Impact:</b> MAPS STAAR Scores Benchmark Scores Unit Scores <b>Monitor:</b> School Administrator Instructional Coach Teachers	Formative		
	Nov	Feb	May
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			








**Goal 1: Student Achievement:** Raise academic growth from an F rating to a C Rating for an overall campus rating of A. Funding Sources: SCE = \$45,222 FTE's = 0.7, Title II = \$250, Title IV = \$49,917 FTE's = 1, ESSER I = \$53,565 FTE's = 067

**Performance Objective 3:** Assist all students and families in developing reading and math knowledge, skills, and competencies.

**Evaluation Data Sources:** Family Literacy Night attendance, Family Math Night attendance, Tuesday Topics participation, teacher documentation

**Summative Evaluation:** Met Objective

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide application level activities by using the TEKS RS Performance Assessment activities, Family Literacy and Math Nights. <b>Strategy's Expected Result/Impact:</b> MAPS Performance Assessments STAAR Benchmark Tests Unit Tests Common Formative Assessments <b>Monitor:</b> Admin ICs Teachers	Formative		
	Nov	Feb	May
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide accelerated instruction for students through student identification and placement in honors classes. <b>Strategy's Expected Result/Impact:</b> PLC Agenda STAAR Scores Lesson Plans DMAC Data <b>Monitor:</b> Admin ICs Teachers	Formative		
	Nov	Feb	May
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Target performance needs for all accountability groups through analyzing instruction and assessments. Ex. data walls, student-led data goal setting <b>Strategy's Expected Result/Impact:</b> DMAC Data	Formative		
	Nov	Feb	May










PLC <b>Monitor:</b> Admin Teachers IC						
<div> <div>            No Progress         </div> <div>            Accomplished         </div> <div>            Continue/Modify         </div> <div>            Discontinue         </div> </div>						

**Goal 2: Culture & Climate:** Maintain a safe and caring learning environment where student health and well being is valued by all stake holders.

**Performance Objective 1:** Provide a behavior support system to enhance a positive learning environment while reducing drug & alcohol use, violations, and incidents of violence and disruptive behaviors.

**Evaluation Data Sources:** State PEIMS 425 Report, PBMAS Report

**Summative Evaluation:** Met Objective

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Implement a campus-wide discipline plan that includes prevention and education concerning unwanted physical or verbal aggression, sexual harassment, and other forms of bullying in school, on school grounds, and in school vehicles. Ex. Practice Academies, Behavior Check In/Out, ISS curriculum <b>Strategy's Expected Result/Impact:</b> Decrease in student referrals. Increase in instructional time. <b>Monitor:</b> Admin Counselor Teachers District Staff	Formative		
	Nov	Feb	May
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Provide Crisis Prevention Intervention Training and Texas Behavior Support Initiative for needed staff. <b>Strategy's Expected Result/Impact:</b> Certificate of completion. Schedule of training. <b>Monitor:</b> Principal Select Teachers	Formative		
	Nov	Feb	May
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Provide Wildcat 200 Club Incentive Program, Wildcat Bucks, Class Incentives, etc. for students <b>Strategy's Expected Result/Impact:</b> Decrease in discipline referrals. Increase in positive behavior. <b>Monitor:</b> Admin Teachers	Formative		
	Nov	Feb	May
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Continue programs that recognize teachers and paraprofessionals that excel beyond their required job duties. <b>Strategy's Expected Result/Impact:</b> Positive staff climate. <b>Monitor:</b> Principal	Formative		
	Nov	Feb	May










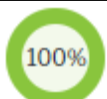

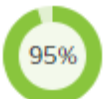











**Goal 2: Culture & Climate:** Maintain a safe and caring learning environment where student health and well being is valued by all stake holders.

**Performance Objective 2:** Improve awareness of self-care and healthy choices for students and families.

**Evaluation Data Sources:** Schedule of training, Sign-in sheets, Hello week participation, counseling rosters

**Summative Evaluation:** Met Objective

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Utilize Campus Coordinated School Health Teams to develop campus programs addressing child obesity, child exercise, and healthy lifestyles. <b>Strategy's Expected Result/Impact:</b> Schedule of Trainings and meetings Sign-In Sheets Lesson Plans Fitness Gram Results School Health Index Survey <b>Monitor:</b> Principal PE Teachers Health Team	Formative		
	Nov	Feb	May
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Participate in Red Ribbon Week by sponsoring activities and implementing other programs to promote safe and drug free schools. <b>Strategy's Expected Result/Impact:</b> Appropriate attitude towards drug use. List of programs and activities concerning the prevention of drug abuse. <b>Monitor:</b> Admin Counselor	Formative		
	Nov	Feb	May
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Establish Dating Violence Intervention Program and review the WISD Board Policy with staff. <b>Strategy's Expected Result/Impact:</b> Eduhero reports PEIMS 425 Report <b>Monitor:</b> Admin Counselor	Formative		
	Nov	Feb	May
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide campus level training for suicide prevention, conflict resolution, dating violence, and violence resolution. <b>Strategy's Expected Result/Impact:</b> # of counseling referrals # of Referrals to Outside Agencies <b>Monitor:</b> Admin Counselor	Formative		
	Nov	Feb	May
			










Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Sponsor along with the East Texas Council on Alcoholism and Drug Abuse a life skills training program which addresses key issues faced by our students. Ex. Hello Week, Etcada lessons, Counselling <b>Strategy's Expected Result/Impact:</b> PEIMS 425 Report Discipline Reports # of counseling referrals # of Referrals to Outside Agencies <b>Monitor:</b> Admin Counselor PE Teacher	Formative		
	Nov	Feb	May
			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>			








**Goal 3: Staff Quality, Recruitment & Retention:** Actively recruit and retain highly qualified personnel, as well as provide high quality professional development for teachers, instructional leaders and administrators.

**Performance Objective 1:** Increase student performance and quality of specialized services for all students through the recruitment and retention of highly qualified personnel and high quality professional development while maintaining 100% in all subject areas.

**Evaluation Data Sources:** Increase the number of students achieving program standards, on-grade level performance and state assessment standards among all populations tested.

**Summative Evaluation:** Met Objective

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Continue to incorporate site-based interview team in the interview process. <b>Strategy's Expected Result/Impact:</b> List of Applicants Top 3 Candidates Continuity in campus culture. <b>Monitor:</b> Principal Interview Committee	Formative		
	Nov	Feb	May
			
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Recruit ESL teachers. Identify students and provide services for migrant students. <b>Strategy's Expected Result/Impact:</b> Staff Roster Student grades <b>Monitor:</b> Region 7 Principal	Formative		
	Nov	Feb	May
			
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Ensure that low income and minority students are provided with highly qualified staff members at the same rate as all other students. <b>Strategy's Expected Result/Impact:</b> Certifications Staff Roster <b>Monitor:</b> Principal	Formative		
	Nov	Feb	May
			
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Teachers in tested subjects will receive Professional Development through PLCs and weekly staff meetings. We will focus on campus needs including student intervention needs, high yield strategies, technology implementation, and teacher growth goals. <b>Strategy's Expected Result/Impact:</b> Increased student performance.	Formative		
	Nov	Feb	May

Artifacts from lessons using the learned strategies. <b>Monitor:</b> Principal MTS Specialist IC						
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# Addendums