



## 6th Grade Course Descriptions

### Elective Courses

#### Art

Art students will learn the elements and principles of design through an exploration of a broad range of media. Activities emphasize skills and techniques in the following areas: drawing, painting, graphics, fibers, and three-dimensional design. The visual problems in Art are designed to increase the students' critical and creative thinking skills which are necessary for understanding the history and production of art. These are also skills needed for the 21st century workplace in any career.

**Enrollment limit: 60 total**

#### Beginner Band

In band, students will learn how to read music and play an instrument. Each band member must have grades that are academically sound, have exemplary behavior and must be committed to practicing. Only a few instruments are furnished, so students may be responsible for providing their own instrument. Beginner Band is a prerequisite for the higher levels of band in junior high and high school and is **ONLY** offered in sixth grade. Even though band directors have been conducting tryouts on instruments, please turn in this sheet indicating your desire to be in band. **Enrollment: Unlimited**

#### Choir

In the choir, students will learn the fundamentals of reading music and how to sing with a performance group. Each student must demonstrate exemplary behavior and be academically eligible. Choir performs in school, in our own community, and in other communities. We have a choir for girls only and guys only. Some performances in concert will be mixed with both guys and girls. This class is a prerequisite for students interested in joining a Varsity Choir class at WJHS. **Enrollment: Unlimited**

#### Computer Applications

Students will explore basic computer orientation, keyboarding, word processing, PowerPoint, Google Classroom, Google Docs, and Google Slides. In addition, students will be introduced to coding and will use learning.com to do assignments. **Enrollment limit: 50 total**

#### Dyslexia

Students identified through testing as having dyslexia receive intervention through the Dyslexia Lab. MTA (Multisensory Teaching Approach) is the curriculum used by all the dyslexia interventionists in Whitehouse ISD. Many dyslexic students will continue the program they started in elementary school. It is a sequential program designed to develop language skills which includes regular and systematic review. The MTA curriculum is divided into 7 Kits and begins with extremely basic concepts. Many factors determine how long any particular student will be in the MTA program. **(Assigned by Holloway Administration)**



## 6th Grade Course Descriptions

### Honors Courses

#### **Reading Language Arts (RLA) Honors**

Are you passionate about reading and writing, or do you have the desire to acquire this passion? Do you long to get lost in the pages of an intriguing book? Do you enjoy manipulating words, sentences, and paragraphs to express your ideas and tell your stories? If so, Honors RLA is the class for you. In Honors RLA, teachers implement a variety of resources, methods, strategies, and techniques to support students as they communicate, collaborate, critically think, and create. Units of study that encourage and require students to delve deeply into reading and writing are the foundation of this course. Nightly reading and written responses to your reading are a requirement.

#### **Math Honors**

Math 6 Honors is an advanced math course. In this course, students will explore the 6th and 7th grade TEKS. The primary focal points are proportional relationships in number operations; geometry; measurement; probability; and applying addition, subtraction, multiplication, and division of decimals, fractions, and integers. Students will build a foundation of basic understandings in number and quantitative reasoning, patterns, relationships, algebraic thinking, and statistics. Any student planning to take Algebra I in 8th grade should enroll in 6th grade Honors Math. Students will be administered the 6th grade STAAR.

#### **Social Studies Honors**

We will introduce world cultures using the TEKS Resource Curriculum. Students will expand their knowledge of people from Africa, Asia, the Americas, Europe, and Australia. Our focus will include geography, governments, economies, cultural beliefs and practices, and some historical facts that have shaped the development of the world. We will do activities that help students understand people in other areas of our world. We hope to help students understand other cultures and be able to better relate to them. Our goal is to equip students with extra information so that they can develop into the leaders of tomorrow for our community, state, nation, and maybe the world.

#### **Science Honors**

In Honors Science we will be utilizing the TEKS Resource curriculum. We will explore a number of content topics from learning the Periodic table, space exploration, developing energy plans for conservation, force and motion and life science. We will be doing projects on different topics to enrich the student's understanding of Science. There will be hands-on activities, labs, and research projects to help each student learn in his/her learning style. We believe Science should be fun as well as engaging our students' interest in fields of science careers.

*In order to take an Honors-level course, students must earn a final average of an 85 or above in 5th grade in that subject area and score "Meets" or better on the 1st administration of the 5th grade STAAR test for that subject. For Reading Language Arts and History, we look at the Reading STAAR test since there is no Writing or History STAAR test in the 5th grade. Students must also have 5th grade teacher recommendation to take an Honors class. This recommendation is recorded directly on the Course Selection Sheet by having the teacher sign next to the Honors course(s) requested and circling YES or NO for the recommendation.*