

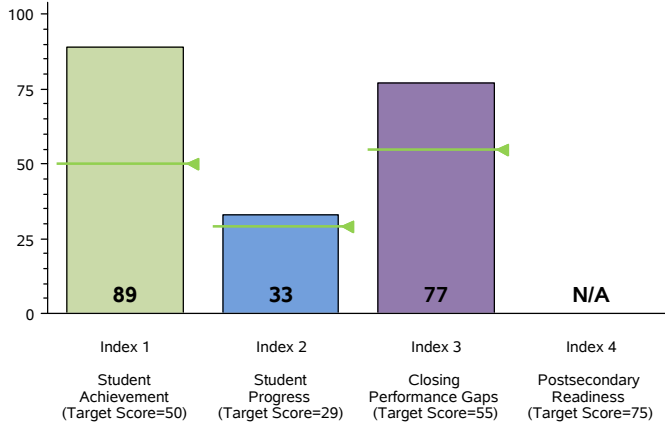
Texas Education Agency
2012-13 School Report Card
J W HOLLOWAY SIXTH GRADE SCHOOL (212906042)

District Name: **WHITEHOUSE ISD**
Campus Type: **Middle School**

Campus Enrollment: **326**
Grade Span: **06 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.5%	96.2%	95.9%

Enrollment by Race/Ethnicity

African American	11.0%	10.9%	12.7%
Hispanic	8.6%	11.5%	51.3%
White	71.8%	70.9%	30.0%
American Indian	0.6%	0.7%	0.4%
Asian	5.8%	2.9%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	1.8%	3.0%	1.8%

Enrollment by Student Group

Economically Disadvantaged	31.0%	37.5%	60.4%
English Language Learners	2.5%	3.2%	17.1%
Special Education	6.7%	7.9%	8.5%

Mobility Rate (2011-12)	10.8%	14.4%	17.9%
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	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.4	17.4	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.8%	64.2%
Instructional Expenditure Ratio	n/a	66.5%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,508	\$6,932	\$8,276
Instruction	\$3,801	\$4,101	\$4,766
Instructional Leadership	\$47	\$72	\$119
School Leadership	\$534	\$423	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	86%	89%	71%	87%	91%	*	100%	*	90%	82%
	2012	77%	87%	87%	63%	83%	91%	*	97%	-	88%	77%
Reading	2013	80%	88%	88%	69%	81%	90%	*	100%	*	100%	77%
	2012	79%	88%	85%	57%	77%	89%	*	93%	-	75%	68%
Mathematics	2013	79%	88%	90%	74%	93%	92%	*	100%	*	*	86%
	2012	77%	88%	90%	69%	90%	92%	*	100%	-	100%	85%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	59%	45%	48%	61%	*	77%	*	*	n/a
Mathematics	2013	59%	60%	52%	52%	43%	51%	*	69%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	18%	7%	24%	18%	*	23%	*	*	n/a
Mathematics	2013	16%	16%	11%	7%	5%	12%	*	23%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	56%	52%	38%	*	53%	*	*	*	-	53%
Mathematics	2013	46%	60%	36%	17%	*	43%	-	-	-	-	25%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.