



Name: \_\_\_\_\_

Hr: \_\_\_\_\_

# SCHOLARSHIP ESSAY

The Common Application

# DAY 1

- I. CHOOSE: Read each of the essay options. Get rid of any topic that felt vague or uninspiring to you.
- II. CHOOSE: Choose the one you'd like to use for your scholarship essay!
- III. PREWRITE: (choose)
  - Brainstorm
  - Outline
  - Graphic organizer
  - Draft

# DAY 2

DRAFT: You have the class period to format, draft, and print the essay, with a **limit of 650 words!**

Be sure to:

- ☐ Use MLA to set up the heading, double spacing, font, etc.
- ☐ Answer the question & maintain your focus!
- ☐ Use proper structure (sentence, paragraph, organization, etc.)
- ☐ Avoid run-ons, comma splices, & fragments!
- ☐ Let your voice come through with specific word choice!
- ☐ Use correct spelling & punctuation!
- ☐ Strive for perfection!
- ☐ Print!

The background of the slide features a repeating pattern of overlapping circles, creating a mesh-like texture. The circles are light gray and set against a slightly darker gray background.

1

# WHAT DO YOU WANT OTHERS TO KNOW ABOUT YOU APART FROM COURSES, GRADES, AND TEST SCORES?

Some students have a background or story that is so central to their identity that they believe their application would be incomplete without it. If this sounds like you, then please share your story in 650 words or less. (In conclusion, don't forget to tie your topic in with the scholarship for which you are applying.)

Option 1

## 2 WHAT DO YOU WANT OTHERS TO KNOW ABOUT YOU APART FROM COURSES, GRADES, AND TEST SCORES?

In 650 words or less, recount an incident or time when you experienced failure. How did it affect you, and what lessons did you learn? (In conclusion, don't forget to tie your topic in with the scholarship for which you are applying.)

Option 2

# 3

## WHAT DO YOU WANT OTHERS TO KNOW ABOUT YOU APART FROM COURSES, GRADES, AND TEST SCORES?

In 650 words or less, reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again? (In conclusion, don't forget to tie your topic in with the scholarship for which you are applying.)

Option 3

# 4

## WHAT DO YOU WANT OTHERS TO KNOW ABOUT YOU APART FROM COURSES, GRADES, AND TEST SCORES?

In 650 words or less, discuss an accomplishment or event, formal or informal, that marked your transition from childhood into adulthood within your culture, community, or family. (In conclusion, don't forget to tie your topic in with the scholarship for which you are applying.)

Option 4

# DAY 3

☐ EDIT: You have 1/2 class period to Peer Edit the essay. Peers must be sure to CLOSELY check:

1. MLA heading, spacing, etc. correct?
2. No more than 650 words?
3. Answered question & maintained focus?
4. Used proper structure (sentence, paragraph, organization, etc.)?
5. Avoided run-ons, comma splices, & fragments?
6. Let voice come through with specific word choice?
7. Use correct spelling & punctuation?
8. Perfect yet?

☐ EDIT: You have 1/2 class period to Correct the essay. Save & print final copy to hand in!

# LATER...

- ❑ EDIT: This is an opportunity to shine and make a lasting impression!
  - Check for small errors.
  - Double check for sentence issues.
  - Check again for areas that don't flow or make sense.
- ❑ PRINT: Print your new, perfect SCHOLARSHIP ESSAY!
- ❑ SUBMIT: Most area colleges have an early scholarship deadline of November 1<sup>st</sup>, so DON'T BE LATE!!!