

2012-13 Texas Academic Performance Report

District Name: **WHITEHOUSE ISD**

Campus Name: **MOZELLE BROWN ELEMENTARY**

Campus Number: **212906112**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 275
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	92%	86%	*	-	87%	*	83%	-	*	83%	91%	-
	2012	78%	88%	85%	*	*	84%	-	*	-	-	*	*	-
Mathematics	2013	70%	79%	81%	*	-	78%	*	100%	-	*	83%	73%	-
	2012	69%	75%	85%	*	*	88%	-	*	-	-	*	63%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	82%	98%	100%	*	96%	*	*	-	-	*	91%	-
	2012	77%	93%	93%	75%	83%	100%	-	*	-	*	*	73%	*
Mathematics	2013	69%	81%	88%	*	*	85%	*	*	-	-	*	82%	-
	2012	69%	88%	93%	75%	83%	100%	-	*	-	*	*	73%	*
Writing	2013	70%	82%	88%	*	*	93%	*	*	-	-	*	55%	-
	2012	72%	86%	84%	63%	*	92%	-	*	-	*	*	64%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	91%	90%	*	*	96%	-	100%	-	*	*	63%	*
	2012	78%	90%	97%	83%	-	100%	-	100%	-	*	100%	91%	-
Mathematics	2013	74%	92%	95%	*	*	93%	-	100%	-	*	*	88%	*
	2012	78%	97%	100%	100%	-	100%	-	100%	-	*	100%	100%	-
Science	2013	73%	90%	88%	*	*	89%	-	100%	-	*	*	63%	*
	2012	73%	89%	94%	100%	-	90%	-	100%	-	*	83%	91%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	86%	91%	73%	90%	91%	100%	97%	-	100%	92%	78%	*
	2012	77%	87%	91%	76%	85%	94%	-	100%	-	100%	94%	77%	83%
Reading	2013	80%	88%	93%	83%	86%	95%	*	93%	-	*	93%	87%	*
	2012	79%	88%	92%	75%	90%	94%	-	100%	-	*	91%	73%	*
Mathematics	2013	79%	88%	90%	75%	100%	88%	*	100%	-	*	93%	83%	*
	2012	77%	88%	93%	75%	90%	96%	-	100%	-	*	100%	80%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	75%	88%	*	*	93%	*	*	-	-	*	55%	-
	2012	67%	79%	84%	63%	*	92%	-	*	-	*	*	64%	*
Science	2013	82%	90%	88%	*	*	89%	-	100%	-	*	*	63%	*
	2012	80%	91%	94%	100%	-	90%	-	100%	-	*	83%	91%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	45%	53%	21%	57%	57%	29%	59%	-	57%	56%	34%	*
	2012	33%	43%	54%	35%	50%	56%	-	70%	-	83%	74%	37%	50%
Reading	2013	41%	50%	53%	8%	43%	58%	*	73%	-	*	50%	33%	*
	2012	38%	48%	56%	31%	40%	61%	-	67%	-	*	73%	37%	*
Mathematics	2013	34%	45%	56%	50%	57%	62%	*	47%	-	*	57%	40%	*
	2012	33%	44%	50%	31%	70%	49%	-	58%	-	*	82%	33%	*
Writing	2013	32%	44%	50%	*	*	48%	*	*	-	-	*	27%	-
	2012	34%	46%	57%	50%	*	60%	-	*	-	*	*	27%	*
Science	2013	33%	43%	48%	*	*	54%	-	40%	-	*	*	25%	*
	2012	29%	41%	61%	33%	-	57%	-	100%	-	*	67%	55%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	26%	0%	24%	29%	0%	36%	-	43%	36%	13%	*
	2012	12%	17%	24%	4%	23%	24%	-	42%	-	67%	32%	10%	17%
Reading	2013	17%	20%	32%	0%	29%	36%	*	47%	-	*	36%	13%	*
	2012	15%	21%	32%	6%	30%	30%	-	67%	-	*	36%	17%	*
Mathematics	2013	15%	21%	29%	0%	29%	33%	*	33%	-	*	43%	20%	*
	2012	14%	19%	23%	6%	30%	25%	-	25%	-	*	36%	10%	*
Writing	2013	4%	6%	13%	*	*	11%	*	*	-	-	*	0%	-
	2012	6%	8%	9%	0%	*	12%	-	*	-	*	*	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	14%	*	*	14%	-	20%	-	*	*	0%	*
	2012	9%	14%	21%	0%	-	14%	-	60%	-	*	17%	0%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	59%	66%	*	*	62%	*	83%	-	*	*	n/a	-
Mathematics	2013	59%	60%	69%	100%	*	66%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	20%	*	*	20%	*	17%	-	*	*	n/a	-
Mathematics	2013	16%	16%	39%	67%	*	34%	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	56%	67%	*	*	*	-	-	-	-	*	*	-
Mathematics	2013	46%	60%	80%	*	*	*	-	-	-	-	*	*	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	9%	10%	*	*	4%	-	0%	-	*	*	38%	*
STAAR Cumulative Met Standard														
	2013	87%	96%	95%	*	*	100%	-	100%	-	*	*	75%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	8%	5%	*	*	7%	-	0%	-	*	*	13%	*
STAAR Cumulative Met Standard														
	2013	88%	98%	100%	*	*	100%	-	100%	-	*	*	100%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	75%	84%	96%	100%	95%	-	78%	95%	85%	27%
Not Included in Accountability													
Mobile	4%	4%	6%	25%	0%	4%	0%	0%	-	0%	5%	11%	0%
Other Exclusions	3%	1%	2%	0%	16%	0%	0%	5%	-	22%	0%	4%	73%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.2%	97.8%	98.3%	97.5%	97.7%	*	98.6%	-	98.1%	97.2%	97.3%	98.5%
2010-11	95.7%	95.9%	97.3%	97.3%	97.0%	97.3%	*	97.7%	-	*	97.1%	97.2%	97.0%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 275
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Student Information	----- Campus -----		District	State	
	Count	Percent			
Total Students:	275	100.0%	4,597	5,058,939	
Students by Grade:					
Early Childhood Education	0	0.0%	0.3%	0.3%	
Pre-Kindergarten	14	5.1%	2.7%	4.5%	
Kindergarten	48	17.5%	7.3%	7.7%	
Grade 1	52	18.9%	7.7%	7.8%	
Grade 2	37	13.5%	7.4%	7.7%	
Grade 3	41	14.9%	7.8%	7.6%	
Grade 4	41	14.9%	6.8%	7.5%	
Grade 5	42	15.3%	7.2%	7.4%	
Grade 6	0	0.0%	7.1%	7.5%	
Grade 7	0	0.0%	7.8%	7.5%	
Grade 8	0	0.0%	8.0%	7.2%	
Grade 9	0	0.0%	8.7%	8.0%	
Grade 10	0	0.0%	7.4%	6.9%	
Grade 11	0	0.0%	7.1%	6.5%	
Grade 12	0	0.0%	6.6%	6.0%	
Ethnic Distribution:					
African American		30	10.9%	10.9%	12.7%
Hispanic		21	7.6%	11.5%	51.3%
White		182	66.2%	70.9%	30.0%
American Indian		4	1.5%	0.7%	0.4%
Asian		27	9.8%	2.9%	3.6%
Pacific Islander		0	0.0%	0.1%	0.1%
Two or More Races		11	4.0%	3.0%	1.8%
Economically Disadvantaged		94	34.2%	37.5%	60.4%
Non-Educationally Disadvantaged		181	65.8%	62.5%	39.6%
English Language Learners (ELL)		12	4.4%	3.2%	17.1%
Students w/ Disciplinary Placements (2011-2012)		0	0.0%	1.5%	1.7%
At-Risk		91	33.1%	38.6%	44.7%
Mobility (2011-2012)		44	18.4%	14.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.1%	2.9%	2.1%	0.0%	14.8%	9.7%
Grade 1	9.3%	6.7%	4.4%	40.0%	20.9%	8.2%
Grade 2	0.0%	4.5%	2.9%	0.0%	14.5%	3.9%
Grade 3	0.0%	3.9%	2.1%	0.0%	0.0%	1.6%
Grade 4	2.4%	2.8%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.7%	0.5%	14.3%	2.6%	0.7%
Grade 6	-	0.6%	0.6%	-	4.3%	1.0%
Grade 7	-	0.6%	1.0%	-	19.4%	1.4%
Grade 8	-	0.8%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	20.6	19.6
Grade 1	17.5	19.6	19.5
Grade 2	18.0	19.3	19.4
Grade 3	20.5	19.0	19.3
Grade 4	20.5	19.2	19.5
Grade 5	20.3	19.9	21.4
Grade 6	-	17.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.5	17.4
Foreign Languages	-	15.5	19.0
Mathematics	-	18.4	18.0
Science	-	20.4	19.0
Social Studies	-	20.2	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	84.0%	65.9%	63.9%
Teachers	17.8	71.3%	52.9%	51.0%
Professional Support	2.2	8.7%	8.2%	9.0%
Campus Administration (School Leadership)	1.0	4.0%	2.8%	2.9%
Educational Aides:	4.0	16.0%	12.1%	9.3%
Total Minority Staff:	2.5	10.0%	11.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	2.3%	9.4%
Hispanic	0.0	0.0%	1.0%	24.9%
White	16.8	94.4%	95.3%	62.8%
American Indian	1.0	5.6%	0.7%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	0.0	0.0%	19.7%	23.2%
Females	17.8	100.0%	80.3%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.9	10.6%	3.3%	7.0%
1-5 Years Experience	2.0	11.2%	22.3%	26.1%
6-10 Years Experience	2.0	11.2%	19.9%	22.7%
11-20 Years Experience	6.4	36.1%	32.6%	26.9%
Over 20 Years Experience	5.5	30.7%	21.9%	17.3%
Number of Students per Teacher	15.5	n/a	15.4	15.5

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	State	
Student Enrollment by Program:		
Bilingual/ESL Education	12	4.4%
Career & Technical Education	0	0.0%
Gifted & Talented Education	32	11.6%
Special Education	22	8.0%
Teachers by Program (population served):		
Bilingual/ESL Education	0.2	1.1%
Career & Technical Education	0.0	0.0%
Compensatory Education	2.2	12.5%
Gifted & Talented Education	0.4	2.5%
Regular Education	14.3	80.2%
Special Education	0.7	3.7%
Other	0.0	0.0%

Link to:
[PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.