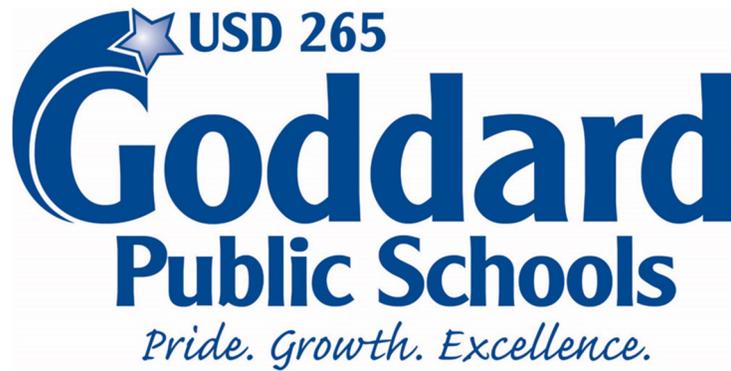


# PROFILE INFORMATION

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2016-17



School Finance  
Kansas State Department of Education  
Landon State Office Building  
900 SW Jackson Street, Suite 356  
Topeka, Kansas 66612-1212

[www.ksde.org](http://www.ksde.org)

# Order of Contents

- Budget General Information (characteristics of district)
- Supplemental Information for Tables in *Summary of Expenditures*
- KSDE Website Information Available
- Summary of Expenditures (Sumexpen.xlsx)

# **2016-17 Budget General Information**

## **USD #: 265**

### **Introduction**

Goddard School District covers 65 square miles from Wichita Dwight D. Eisenhower National Airport in suburban Wichita to the tranquil rural shores of Lake Afton. The City of Goddard is located 8 miles west of Wichita Dwight D. Eisenhower National Airport. However, the boundaries of Goddard School District begin alongside the airport and continue west to the shores of Lake Afton in a 65 square mile stretch of land bisected by U.S. Highway 54.

The Goddard school community values education and is committed to the excellence of students and staff. Parents contribute thousands of volunteer hours to Goddard schools and school activities each year to supplement classroom budgets and enhance learning opportunities.

Goddard School District primarily serves the communities of west Wichita and Goddard. The city boundaries create challenges, but the school district has become the binding element for the school community. Much of the district's tax base comes from west Wichita, which features a number of upscale and moderate housing developments. Goddard Public Schools patrons recognize that the district ranks with the best school districts in the state, and choose the Goddard school community for that reason.

Three-fourths of the district's students live in the City of Wichita. Approximately 95% of students in grades K-9 ride buses to Goddard schools. The City of Goddard is small — just 3,500 residents — while the school district serves a population of almost 30,000.

### **STUDENTS**

More than 5,700 students attend school in 12 buildings across the district.

Goddard's academic excellence is also demonstrated by the fact that more than 87% of High School students continue to post-secondary education after graduation. The 2016 graduating classes of Goddard High and Eisenhower High school set a new record, by receiving over \$4 Million dollars of scholarships and awards, allowing a significant number of students to pursue academic, sports and fine arts achievements in college.

We have 400 high school students who have achieved over 1,000 total industry recognized certifications. In 2015-16 Athletic teams have won state championships in wrestling, powerlifting, bowling, and tennis. Debate and Forensics teams, Science Olympiad squads, Instrumentalists and Vocal Music groups, and Business Professionals of America have earned state and national recognitions in recent years.

The expansion and accompanying changes in facilities have proven that Goddard students are resilient and able to adjust to new schools, new teachers, and new administrators. Since 1994, school attendance boundaries have been redrawn district-wide, resulting in many changes for students and staff. Each time, the changes were announced nearly eighteen months in advance, easing the transition for everyone

## **STAFF**

A licensed staff of approximately 350 teamed with a classified staff of 365 provide instructional and support services for Goddard School District. There are also about 250 special education cooperative employees that provide services to students in the district. Nearly two-thirds of the licensed staff members have graduate level degrees. All Goddard teachers are highly qualified for their content areas.

Many of the teachers at Goddard High School and Eisenhower High School teach college-level courses allowing qualified students to concurrently enroll at Wichita State University and Goddard High School. Teachers with master's degrees teach college courses, and students can earn as much as 30 college credit hours by the time they earn their high school diplomas.

## **FACILITIES**

Eight of the district's current schools are located in the City of Goddard, while Explorer Elementary School, Apollo Elementary School, Eisenhower Middle School, and Eisenhower High School are in the Wichita city limits.

Oak Street Elementary School is the oldest school building in the district with construction dating back to 1953. The building currently known as Challenger Intermediate School opened in 1958, and was originally the Goddard High School facility. A football stadium and track located behind the school are still used for middle school football, junior league community football and middle school track events. A replacement facility for Goddard High School opened in 1971. That school building is now known as Discovery Intermediate School.

USD 265's era of rapid expansion began in 1990 with the opening of Clark Davidson Elementary School, followed by a new Goddard High School in 1997, Amelia Earhart Elementary School in 2001, Eisenhower Middle School in 2002, Explorer Elementary School in 2006, and Goddard Academy in 2008. A new Eisenhower Middle School facility and Apollo Elementary School opened in 2010, and Eisenhower High School opened in 2011. Enrollment increased from 2,202 in 1990-91 to more than 5,677 in 2015-16.

The district's first administration center opened in 1976. A new administration center was completed and occupied in September 2006, and the original building was converted to the district's technology department.

Bond elections in 1994, 1998, 2004, and 2007 provided funding for the newest facilities. Besides the new school buildings, several existing schools have had additions to their facilities since 1991. These additions include 10 classrooms at Clark Davidson Elementary; a cafeteria and kitchen at Challenger and Discovery Intermediate schools; and gymnasiums at Oak Street Elementary, Goddard Middle, and Eisenhower Middle schools. Also, the District Sports Complex opened in 2001, and a tennis court complex opened in 2005.

## **Board Members**

Ruth Wood, President	316-729-0498
Robert J. Merritt, Vice-President	316-794-3626
Mark Richards	316-794-2820
Nicole Hawkins	316-347-0162
Sara McDonald	316-729-0498
Jamey Blubaugh	316-650-4583
Kevin McWhorter	316-721-1952

## **Key Staff**

Superintendent:	Dr. Justin Henry
Assistant Superintendent for Academic Affairs:	Dr. Julie Cannizzo
Assistant Superintendent for Human Resources:	Mr. Jeff Hersh
Director of Finance/Board Treasurer:	Mr. Doug Maxwell
Director of Community Relations/Clerk of the Board:	Mr. Dane Baxa

Business Office Staff:	Robin Schauf, Payroll Clerk II
	Susan Smith, Payroll Clerk II
	Karin Coleman, Accounts Payable Clerk II
	Jessica Coffman, Accounts Payable Clerk I

## **The District's Accomplishments and Challenges**

### **Accomplishments:**

#### **ACADEMIC LEADERSHIP**

Goddard Public Schools was one of only four Kansas Public School Districts out of 286 that had multiple schools earn the 2016 Governor's Achievement Award Distinction. Three of the four school districts were located in Johnson County and had a student enrollment over 21,000 students. Goddard Public Schools is also only three Kansas Public School Districts since 2012 have had multiple schools earn the National Blue Ribbon Award.

Goddard's 4-Year adjusted cohort graduation rate is 92%, approximately 5 percentage points higher than the state average. The 2015 state assessments indicate that 86.2% of students are performing grade-level work and beyond, nearly 10 percentage points higher than the state's average of about 76.8%, and 43.5% of the district's students are performing at academic expectations for that grade and considered to be on track to being college ready, which over 10 percentage points higher than the state average of 32.2%.

#### **STRATEGIC PLAN**

Goddard School District has made tremendous strides and achieved great success in recent years to fulfill our mission of educating every student for lifelong success. Now Goddard Public Schools is focused on strategically developing as a world-class school district by implementing strategies from the newly adopted 2014-2019 Strategic Plan. The strategic planning document outlines the further development of 3 goals. One is pride

(advocacy, partnerships, and communications); the second is growth (fiscal and future planning); and third is excellence (curriculum, instruction and technology).

### **PROJECT LEAD THE WAY**

The 2014-19 strategic plan identified allocating resources to teach students to learn and grow through collaborative learning opportunities. Goddard Public Schools has just launched Project Lead the Way (PLTW), an integrated, hands-on science curriculum that will be available to kindergarten through seniors in every school in the district. Goddard Public Schools is now the second school district in Kansas to offer PLTW courses to every student in the district – kindergarten through 12<sup>th</sup> grade.

### **COMMUNITY PARTNERSHIPS**

Over 100 area business and industry professionals are actively engaged in our Career and Technical Education Advisory Committee. This Committee meets regularly to shape future curriculum and help determine industry certifications that students may be able to obtain during various CTE courses.

Goddard High and Eisenhower High School Student Councils also helped lead the inaugural 'Neighbors United' event that included over 500 volunteers serving 40+ project sites in the greater Goddard area. Over \$40,000 of financial and in-kind support was generated to support those in need in the district community for this event.

A task force of education leaders conducted a feasibility study for an education foundation to serve Goddard Public School Students. The committee determined that the formation of a foundation would generate resources to support educational excellence and student success in USD 265. Additionally, the committee concluded that changes in the state tax policy decreased funding to the district and negatively impacted students and staff. With the unanimous recommendation of the Feasibility Study Committee and with the voice of support by the Goddard Board of Education, work to organize a foundation began. The Goddard Education Foundation was established in 2014 as an independent nonprofit 501(c)(3) community based organization with a mission to provide resources and enrich educational opportunities for the students of USD 265.

### **Challenges:**

#### **BLOCK GRANT FUNDING**

However, the ability to deliver quality education in Goddard – as well as the State of Kansas -- is in serious jeopardy due to the inadequacy of public education funding from state resources. The block grant funding from the state has created a significant hardship for growing enrollment districts. This system has frozen in place operational dollars at 2014-15 levels despite Goddard's enrollment growth. Our children need and deserve the best education possible if they are to be successful and productive citizens of the future.

### **Supplemental Information for the Following Tables**

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function

3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

***Note: The FTE (full time equivalency) used in this report to calculate the “Amount Per Pupil” is defined as follows: Enrollment (FTE) includes the current year enrollment on September 20, February 20, 4 yr old at-risk, and virtual. It does not include non-funded preschool or full-day kindergarten not on an IEP.***

## **KSDE Website Information Available**

### **K-12 Statistics (Building, District or State Totals) website below:**

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

### **School Finance Reports and Publications website below:**

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

### **Kansas Building Report Card website below:**

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses