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| **Assess Teach Learn** |
| **Assess** |
| **Teach** |
| **Learn** |

**Assess**

* **STAR Early Literacy**
  + **Who takes? When?**
* **STAR Reading**
  + **Who takes? When?**
* **STAR Math**
  + **Who takes? When?**
* **What do we do with the data?**
* **Who do we share it with?**
* **How do we use it to improve student learning?**

**Teach**

* **Core Progress (Learning Progression)**
  + **What is it?**
  + **How do we use to help plan instruction?**
* **Core Progress**
  + **Common Core State Standards**
    - **Skills**
      * **Vocabulary**
      * **ELL Support**
      * **Conceptual knowledge**
      * **Skill probes**
      * **Teacher Activities**
      * **Performance Tasks**
      * **Khan Academy Videos**
      * **Worked examples**
* **Record Books**
  + **Where are my students in the learning progression?**
  + **How can I differentiate instruction?**
  + **How can I scaffold instruction to assess prior knowledge or for intervention?**
  + **What’s the purpose of each of the instructional tools? How will I use these?**

**Learn**

* **Accelerated Reader**
  + **When do students practice reading? How much should they practice and at what level?**
  + **How will students transfer skills and apply strategies while they are reading?**
  + **How will teachers manage practice? Which reports will they review?**
* **AM Live**
  + **When do students practice math? What math objectives and how many?**
  + **How will students practice? Online or paper?**
  + **How will teachers manage practice? Which reports will they review?**
* **Math Facts in a Flash**
  + **When do students practice their math facts? What levels and what time goals?**
  + **What are our benchmark levels and by when?**
  + **Where will students practice? iPads, Responders, Computer lab**
  + **How will teachers manage practice? Which reports will they review?**

**Back cover:**

**How will we motivate, recognize, and praise students for their efforts?**