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| **Assess Teach Learn** |
| **Assess** |
| **Teach** |
| **Learn** |

**Assess**

* **STAR Early Literacy**
	+ **Who takes? When?**
* **STAR Reading**
	+ **Who takes? When?**
* **STAR Math**
	+ **Who takes? When?**
* **What do we do with the data?**
* **Who do we share it with?**
* **How do we use it to improve student learning?**

**Teach**

* **Core Progress (Learning Progression)**
	+ **What is it?**
	+ **How do we use to help plan instruction?**
* **Core Progress**
	+ **Common Core State Standards**
		- **Skills**
			* **Vocabulary**
			* **ELL Support**
			* **Conceptual knowledge**
			* **Skill probes**
			* **Teacher Activities**
			* **Performance Tasks**
			* **Khan Academy Videos**
			* **Worked examples**
* **Record Books**
	+ **Where are my students in the learning progression?**
	+ **How can I differentiate instruction?**
	+ **How can I scaffold instruction to assess prior knowledge or for intervention?**
	+ **What’s the purpose of each of the instructional tools? How will I use these?**

**Learn**

* **Accelerated Reader**
	+ **When do students practice reading? How much should they practice and at what level?**
	+ **How will students transfer skills and apply strategies while they are reading?**
	+ **How will teachers manage practice? Which reports will they review?**
* **AM Live**
	+ **When do students practice math? What math objectives and how many?**
	+ **How will students practice? Online or paper?**
	+ **How will teachers manage practice? Which reports will they review?**
* **Math Facts in a Flash**
	+ **When do students practice their math facts? What levels and what time goals?**
	+ **What are our benchmark levels and by when?**
	+ **Where will students practice? iPads, Responders, Computer lab**
	+ **How will teachers manage practice? Which reports will they review?**

**Back cover:**

**How will we motivate, recognize, and praise students for their efforts?**