



New Boston Elementary

Parent – School Compact

2021-2022

Parent Responsibilities:

- As an involved parent, I will support my child by ensuring he/she attends school daily and arrives at school on time.
- I will encourage my child to give maximum effort.
- I will seek information regarding my child's progress by conferring with teachers, principals, and other school district personnel.
- I will attend district wide parent conferences and visit my child's classrooms to discuss and participate in his/her education.
- I will participate in parent groups/activities to contribute to the decision-making process within the New Boston Schools.
- I will communicate positive information regarding teachers, principals, and other campus personnel when discussing school with my child.
- I will encourage my child to dress accordingly to the district's dress code.

School Responsibilities:

- New Boston Schools will solicit parent and community input (through meetings, interviews, questionnaires, surveys, etc.) regarding education of the students it serves.
- New Boston Schools will offer flexible scheduling of parent meetings, training sessions, assemblies, and school functions to maximize parent participation.
- New Boston Schools will provide translations of written notifications and interpreters at parent conferences, meetings, and training sessions.
- New Boston Schools will give assignments at least once per week. Assignments will be an extension of what is learned in the classroom and not merely "busy work" or untaught concepts that may cause parent's and student's undue stress at home.
- Parents will be notified of school events in a timely, efficient manner.
- The school buildings will be used to foster the growth and advancement of the community by providing a place for night college classes.
- New Boston Schools will convey instructional initiatives to parents at school-wide meetings and parent conferences.
- New Boston Schools will inform parents of the individual achievement levels of students.