

NEW BOSTON INDEPENDENT SCHOOL DISTRICT

SPDI OR DYSLEXIA SDI EXIT CRITERIA

Student: _____ ID#: _____ DOB: _____ Gr: _____ Campus: _____

Date of Meeting: _____

Standard protocol dyslexia intervention program services (SPDI), Take Flight, or dyslexia specially designed instruction (SDI) services exit must be based on a comprehensive and thorough consideration of a preponderance of student data that meets most, or all of the criteria outlined below. Either the Campus Section 504 Committee or the ARD Committee (based on which program student is being served by) can make the decision to exit a student from the District’s dyslexia SPDI or SDI if a preponderance of evidence is available to support such decision.

- YES No 1. Student has met standards on the STAAR/EOC Reading Writing tests for at least two years;
AND
- YES No 2. Student is reading at grade level as measured by a Reading Inventory Measure from the District’s dyslexia SPDI or SDI program and classroom administered fluency checks;
AND
- YES No 3. The student has completed/mastered all the objectives in the District’s dyslexia SPDI or SDI program;
AND
- YES No 4. Student’s reading teacher indicates student’s grades and performance in the regular reading program demonstrates that there is no longer an education concern or need for placement through the SPDI or SDI program;
AND
- YES No 5. Student’s dyslexia teacher, regular reading program teacher (or ELA) and parent are in agreement that student no longer has an educational need for the SPDI or SDI program.
- YES No 6. Student demonstrates minimal to no measurable progress in the District’s SPDI or SDI program and/or an inability to grasp the concepts taught in the support services after consistent implementation and is demonstrating regression. **This must be supported by documentation of parent conferences as well as progress reports on the impact of the SPDI or SDI services on student learning. This lack of progress must be documented in either the student’s Section 504 committee minutes or ARD minutes. Student must be referred for further evaluation.**
 N/A
- YES No 7. Factors such as behavior and/or absenteeism prevent the student from benefiting from the District’s SPDI or SDI program. **This must be supported by documentation of parent conferences as well as progress reports on the impact of the program’s interventions on student learning. This lack of benefit must be documented in either the student’s Section 504 committee minutes or ARD minutes along with documentation indicating District remediation.**
 N/A

A student exited from SPDI or SDI program services will continue to be monitored by the dyslexia teacher on a six-week basis and may continue to require a Section 504 plan or IEP to be implemented in the general education classroom or least restrictive environment to meet their individual needs. All students receive an annual review by either the campus Section 504 Committee or ARD Committee.

A student who has been exited from the SPDI or SDI program services and begins to show regression may be reinstated back into the SPDI or SDI program by either the campus Section 504 Committee or ARD Committee.

- | | | |
|------------------------------|-----------------------------|--|
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | 1. The student has met the above exit criteria |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | 2. The data used for making this decision is on file with this form in the student's Section 504 <input type="checkbox"/> or Special Education <input type="checkbox"/> folder. |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | 3. A parent conference was held prior to this committee decision to collect parental input. |
| <input type="checkbox"/> YES | <input type="checkbox"/> NO | 4. At this time, the student does NOT meet exit criteria; however, the parent has requested that the student be exited from the SPDI <input type="checkbox"/> or SDI <input type="checkbox"/> program. Parent has withdrawn consent for program services. |

Based on the above noted data, the Section 504 Committee or ARD Committee has exited this student from the district SPDI or SDI program services, effective _____ (date).

THIS PLACEMENT DECISION WAS MADE BY A LEGALLY CONSTITUTED CAMPUS SECTION 504 COMMITTEE OR ARD COMMITTEE .

COMMITTEE SIGNATURES: Section 504 ARD

_____ Signature	_____ Position
_____ Signature	_____ Position
_____ Signature	_____ Position
_____ Signature	_____ Position
_____ Signature	_____ Position
_____ Signature	_____ Position
_____ Signature	_____ Position

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