

# Social Studies

## 20066. **Global/Cultural Perspectives: Diversity of People**

Students understand the cultural diversity of people in our country and around the world.

## 20067. **Global/Cultural Perspectives: Geography-Bounds-Culture**

Students develop knowledge of geographic features, political boundaries, cultural patterns, and how they relate within a global world.

## 20068. **Democratic Ideal: Beliefs and Values**

Students demonstrate an understanding of democratic beliefs and values to promote respect for human dignity and freedom.

## 20069. **Democratic ideal: Political Process and Heritage**

Students study the democratic political process and our democratic heritage.

## 20070. **Democratic Ideal: Citizen=s Responsibility**

Students understand a citizen=s responsibility and encourage active participation.

## 20071. **Self-Development: Interaction Skills**

Students develop personal and group interaction skills.

## 20072. **Self-Development: Careers**

Students develop knowledge of careers.

## 20073. **Time/Continuity/Change: Chronology and Themes**

Students place events in a chronological framework and relate specific developments to broad themes.

## 20074. **Time/Continuity/Change: Conflict, Cooperation, Change**

Students demonstrate an understanding of the roles of conflict, cooperation, change, and cause and effect throughout time.

**20075. Economic Development: Principles and Concepts**

Students identify, explain, and apply economic principles and concepts that affect people in all societies.

**20076. Economic Development: Basic Institutions**

Students discuss the role of our basic institutions and their effect on the individual in society.