

ACT 1039 of 2017 Reporting by the School District (A.C.A. 6-41-606 (b))

Dyslexia Program:

During the 2018-19 school year, Mineral Springs Public School District used the evidence-based Sonday System in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

Number of Students Who Received Dyslexia Intervention:

During the 2018-19 school year, 27 students attending Mineral Springs Public School District received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia:

During the 2018-19 school year, 16 students attending Mineral Springs Public School District were identified as exhibiting characteristics of dyslexia.