

ACT 1039 of 2017 Reporting by the School District (A.C.A. 6-41-606 (b))

Dyslexia Program:

During the 2017-18 school year, Mineral Springs Public School District used the evidence-based Barton Reading and Spelling System in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

Number of Students Who Received Dyslexia Intervention:

During the 2017-18 school year, 13 students attending Mineral Springs Public School District received dyslexia intervention services from a trained dyslexia interventionist.

Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia:

During the 2017-18 school year, 4 students attending Mineral Springs Public School District were identified as exhibiting characteristics of dyslexia.