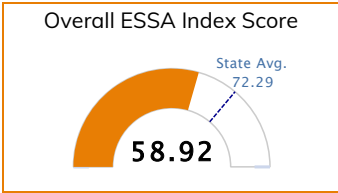




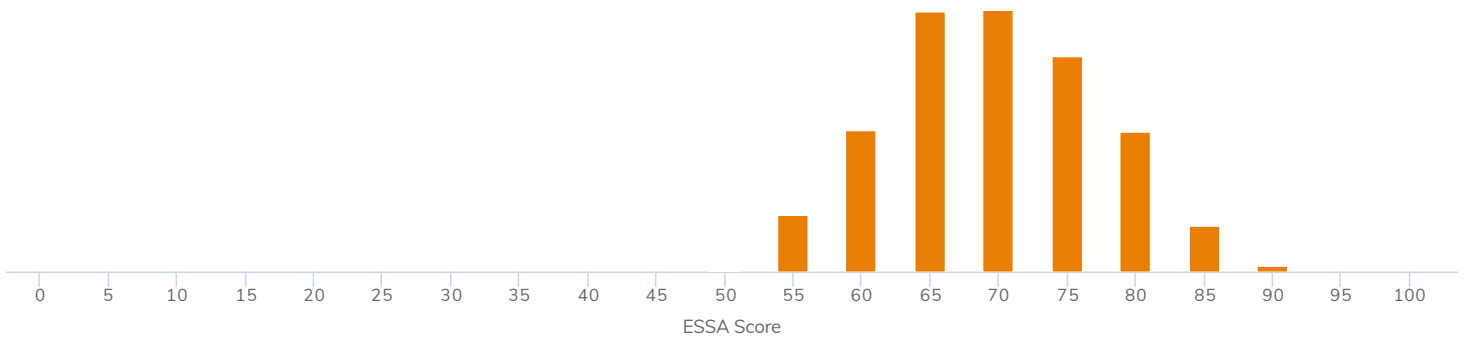
2017 ESSA School Index: Overview



3104005 - Mineral Springs Elem. School
3104000 - Mineral Springs School District

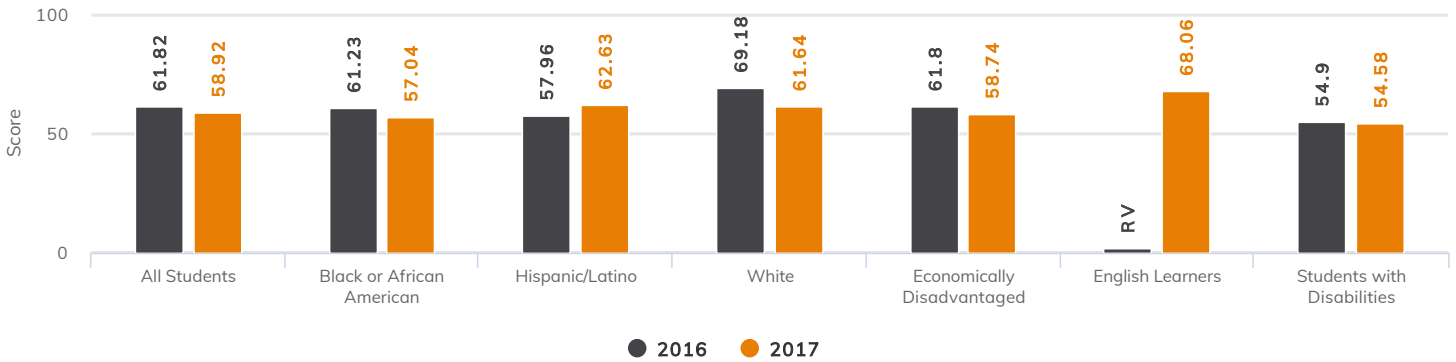
Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment, October 1	235
Poverty Rate	100

State Distribution of Overall School ESSA Index Scores



The score 58.92 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the Elementary Level grade span.

Two Year School ESSA Index Scores By Subgroup



Population	2016 Index Score	2017 Index Score
All Students	61.82	58.92
Black or African American	61.23	57.04
Hispanic/Latino	57.96	62.63
White	69.18	61.64
Economically Disadvantaged	61.8	58.74
English Learners	RV	68.06
Students with Disabilities	54.9	54.58

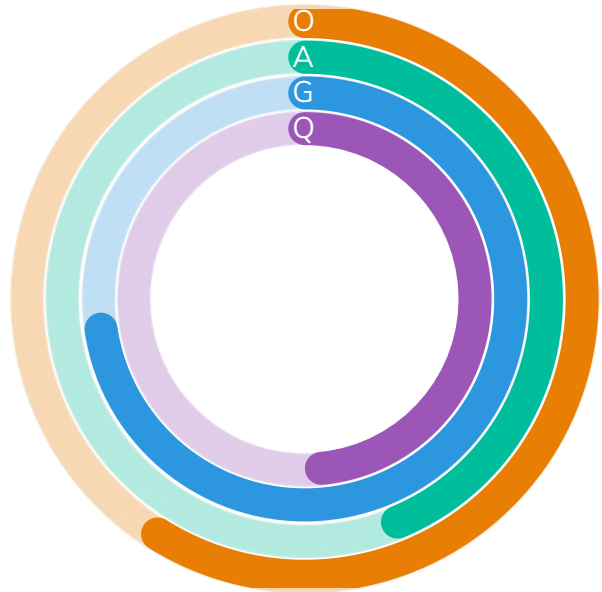


ESSA Indicator Scores

Public School Rating	F
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Rating Scale	A = 80.35 and Above
	B = 73.47 - 80.34
	C = 65.98 - 73.46
	D = 58.97 - 65.97
	F = 0.00 - 58.96

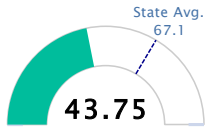
Indicator	Score
Overall ESSA Score	58.92
Weighted Achievement Score	43.75
Value-Added Growth Score	72.67
School Quality and Student Success Score	48.46





2017 ESSA School Index: Weighted Achievement

Weighted Achievement Score



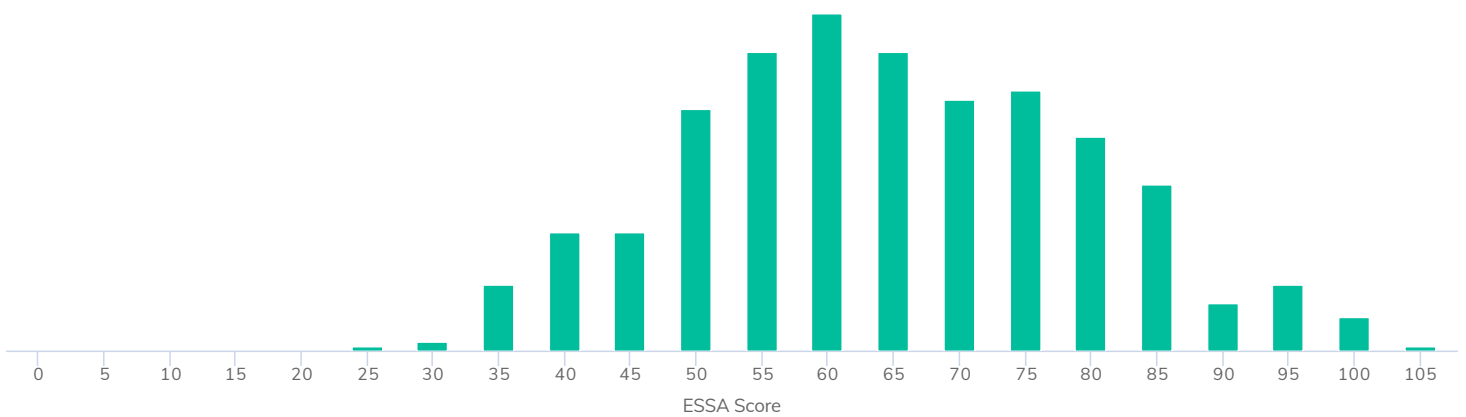
3104005 - Mineral Springs Elem. School
3104000 - Mineral Springs School District

Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment, October 1	235
Poverty Rate	100



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 43.75 falls in the 40-45 bar of the state distribution of the weighted achievement score for the Elementary Level grade span.



2017 Weighted Achievement Score Details for All Students

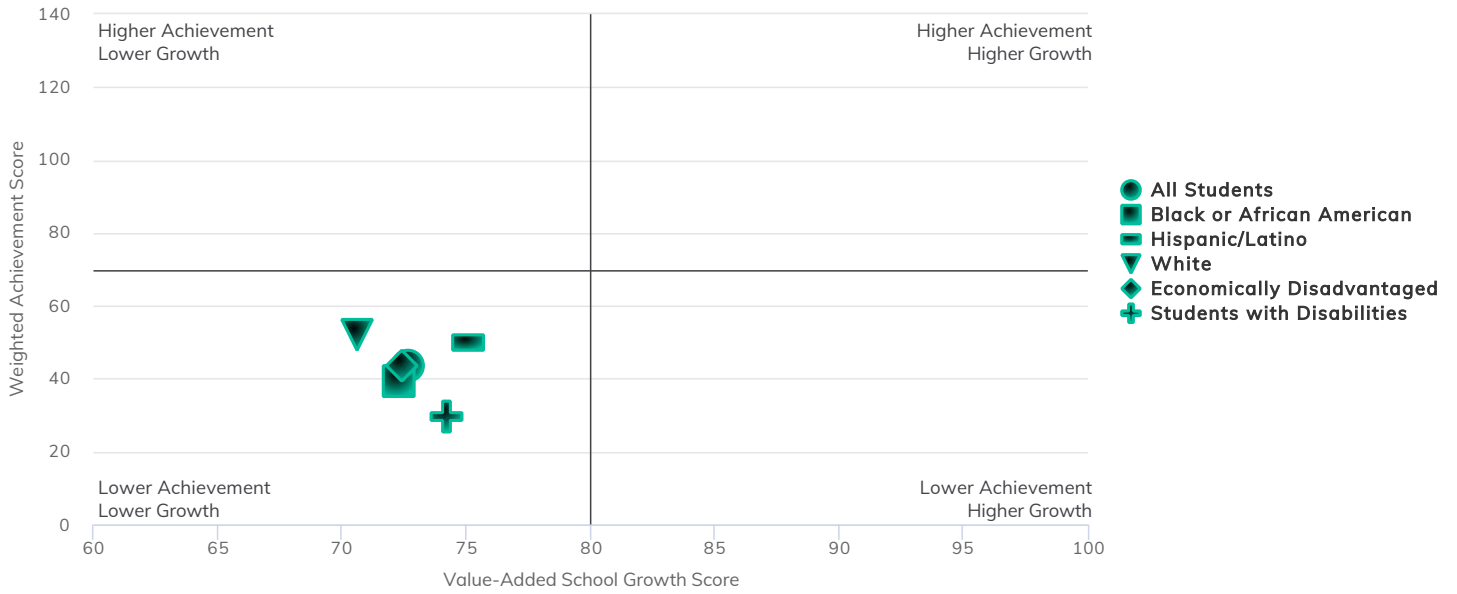
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	60	31	0	91
Close (0.5)	28	60	44	88
Ready (1.0)	23	22	45	45
Exceeds (1.0 or 1.25*)	N<10	N<10	16	16
Totals			105	240

Weighted Performance Points Earned = (105 / 240) * 100 = 43.75

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups

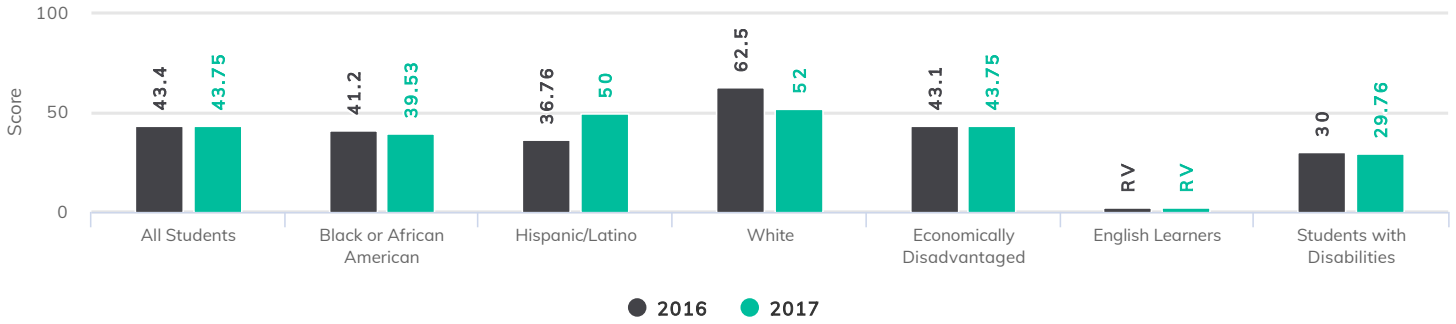


School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	72.67	119
Black or African American	72.3	72
Hispanic/Latino	75.09	23
White	70.62	22
Economically Disadvantaged	72.42	116
English Learners	RV	N<10
Students with Disabilities	74.21	16



Two Year Weighted Achievement By Subgroup



Population	2016 Weighted Achievement Score	2017 Weighted Achievement Score
All Students	43.4	43.75
Black or African American	41.2	39.53
Hispanic/Latino	36.76	50
White	62.5	52
Economically Disadvantaged	43.1	43.75
English Learners	RV	RV
Students with Disabilities	30	29.76



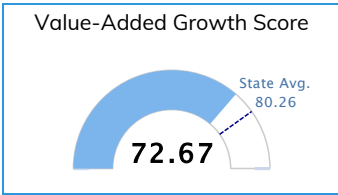
2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	60	28	23	N<10	31	60	22	N<10
Black or African American	41	15	14	N<10	23	36	11	N<10
Hispanic/Latino	N<10	N<10	N<10	N<10	N<10	13	N<10	N<10
White	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Economically Disadvantaged	60	28	23	N<10	31	60	22	N<10
English Learners	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students with Disabilities	13	N<10	N<10	N<10	N<10	N<10	N<10	N<10

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



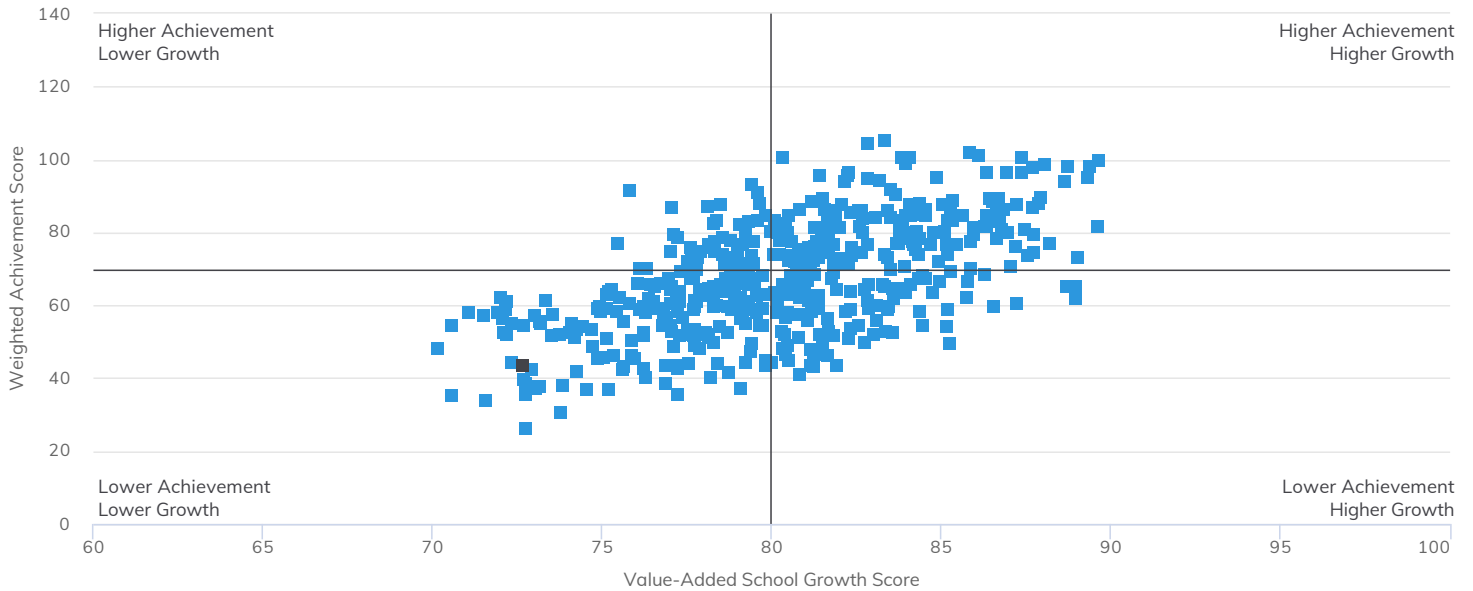
2017 ESSA School Index: School Value-Added Growth



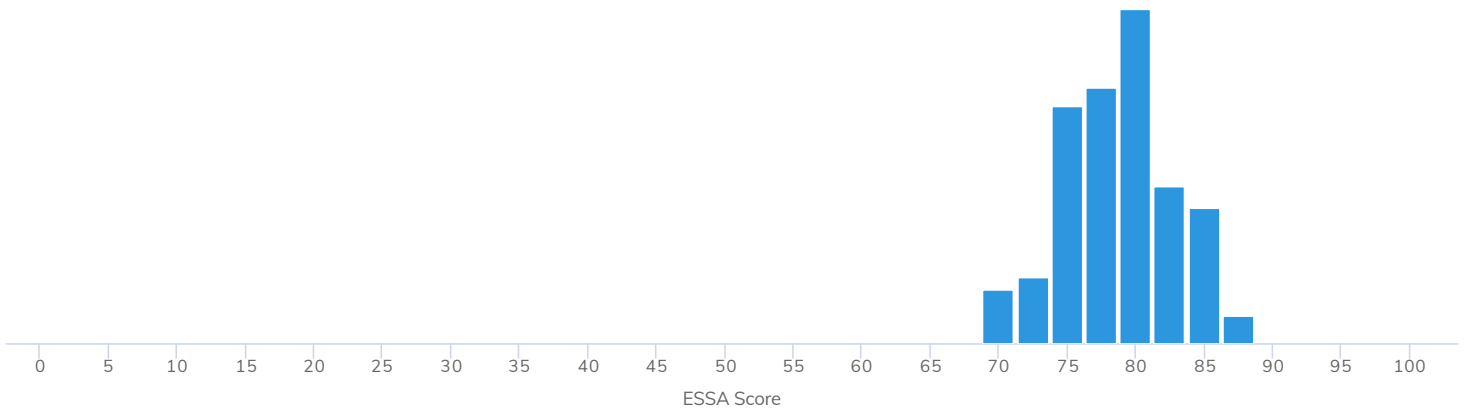
3104005 - Mineral Springs Elem. School
3104000 - Mineral Springs School District

Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment, October 1	235
Poverty Rate	100

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	School Value-Added Growth Score	Content Growth Score	ELP Growth Score	ELA Value-Added Score	Math Value-Added Score
Score	72.67	72.08	86.06	73.7	70.55
Number of Students	119	114	5	114	114



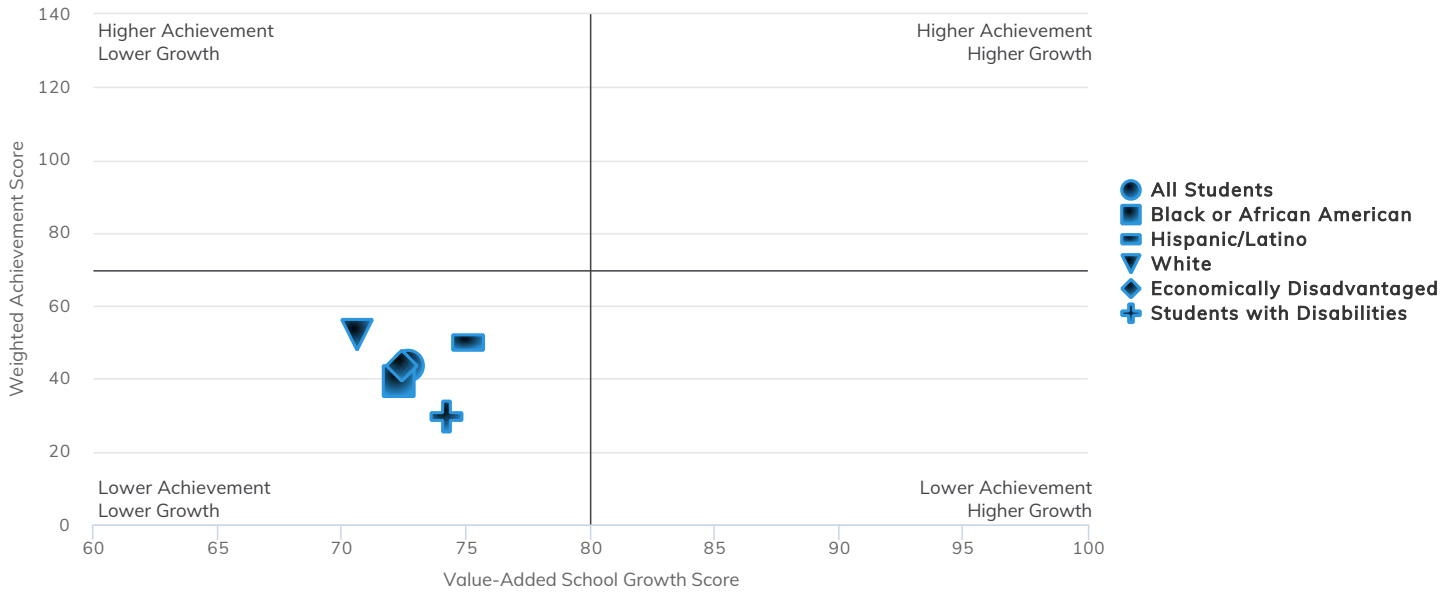
Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	114	114	114
Black or African American	72	72	72
Hispanic/Latino	19	19	19
White	22	22	22
Economically Disadvantaged	114	114	114
English Learners	N<10	N<10	N<10
Students with Disabilities	15	15	15

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.



School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

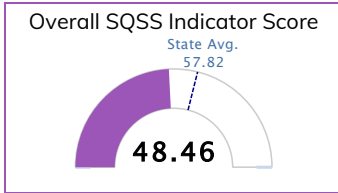
Subgroup	Value-added Growth Score	Number of Students
All Students	72.67	119
Black or African American	72.3	72
Hispanic/Latino	75.09	23
White	70.62	22
Economically Disadvantaged	72.42	116
English Learners	RV	N<10
Students with Disabilities	74.21	16



2017 ESSA School Index: School Quality and Student Success (SQSS)

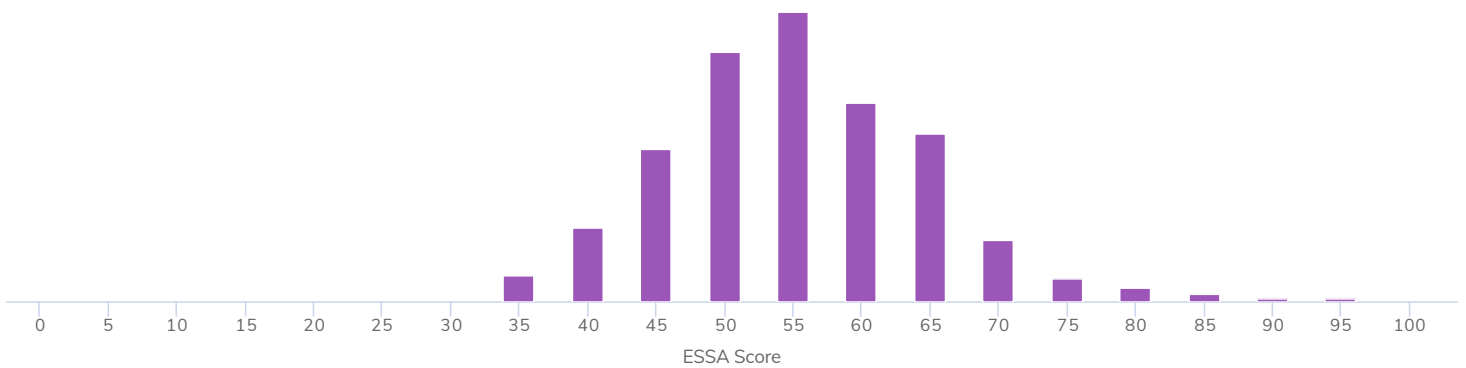
3104005 - Mineral Springs Elem. School
3104000 - Mineral Springs School District

[Understanding the SQSS Indicator](#)



Grade Range	K - 6
Grade Span	1 - Elementary Level
Enrollment, October 1	235
Poverty Rate	100

State Distribution of School-Level Overall SQSS Scores



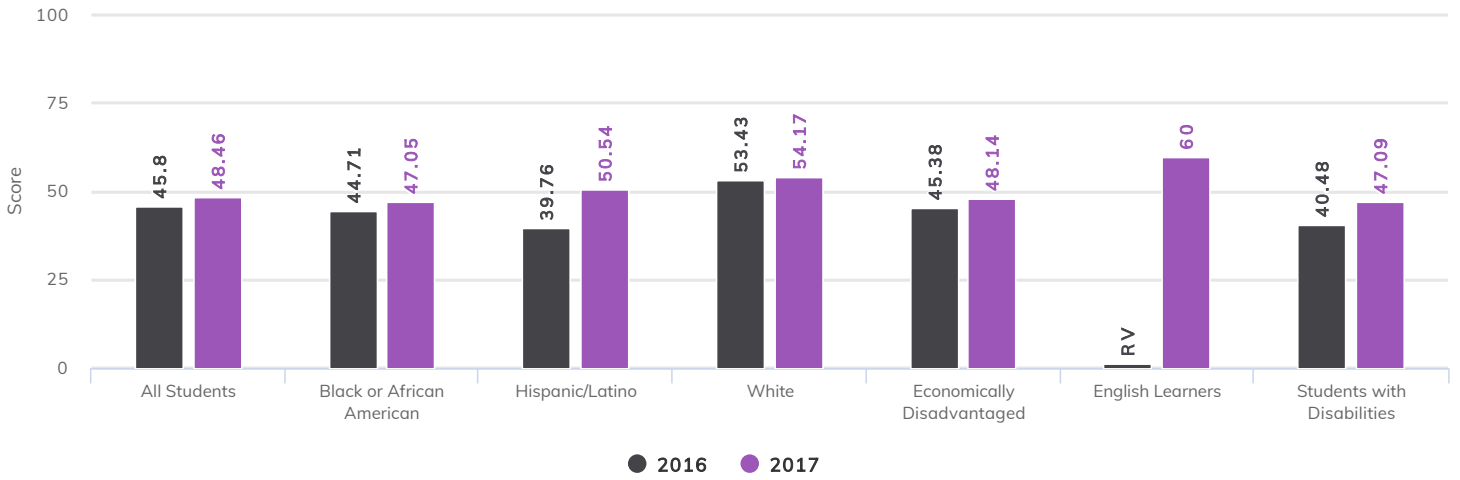
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

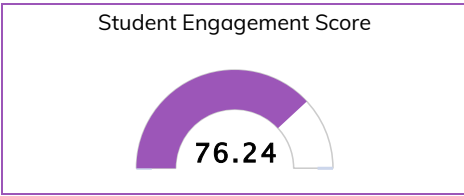
Total Students	Total # Points Possible	Total # Points Earned
264	583	282.5
Score: (282.5 / 583) * 100 = 48.46		



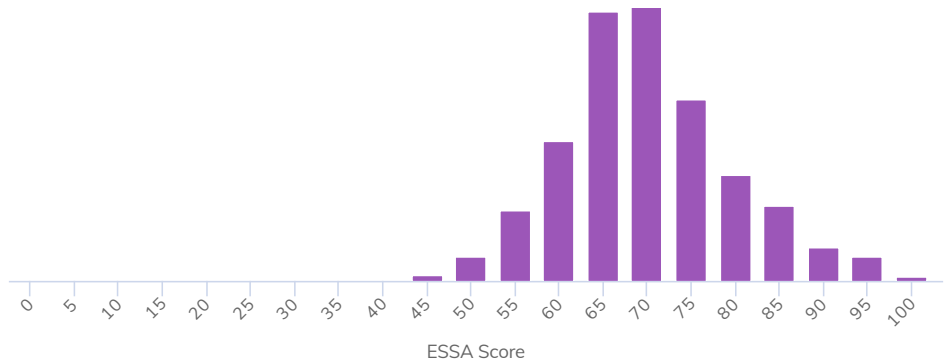
SQSS Overall Indicator Score by Subgroup



Population	2016 Index Score	2017 Index Score
All Students	45.8	48.46
Black or African American	44.71	47.05
Hispanic/Latino	39.76	50.54
White	53.43	54.17
Economically Disadvantaged	45.38	48.14
English Learners	RV	60
Students with Disabilities	40.48	47.09



State Distribution of School-Level Student Engagement

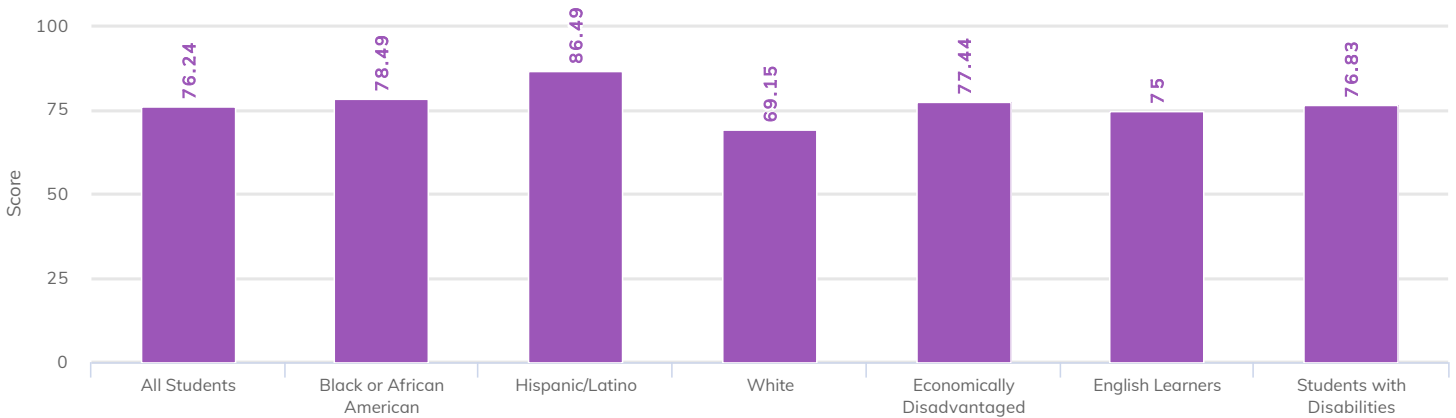


Student Engagement Points Table

Score: $(200.5 / 263) * 100 = 76.24$

Total Students	263
Total # Points Possible	263
Total # Points Earned	200.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

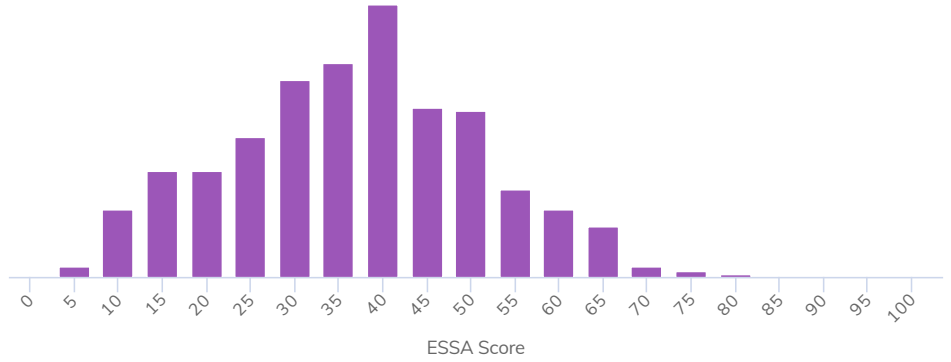




Reading at Grade Level Score



State Distribution of School-Level Reading at Grade Level

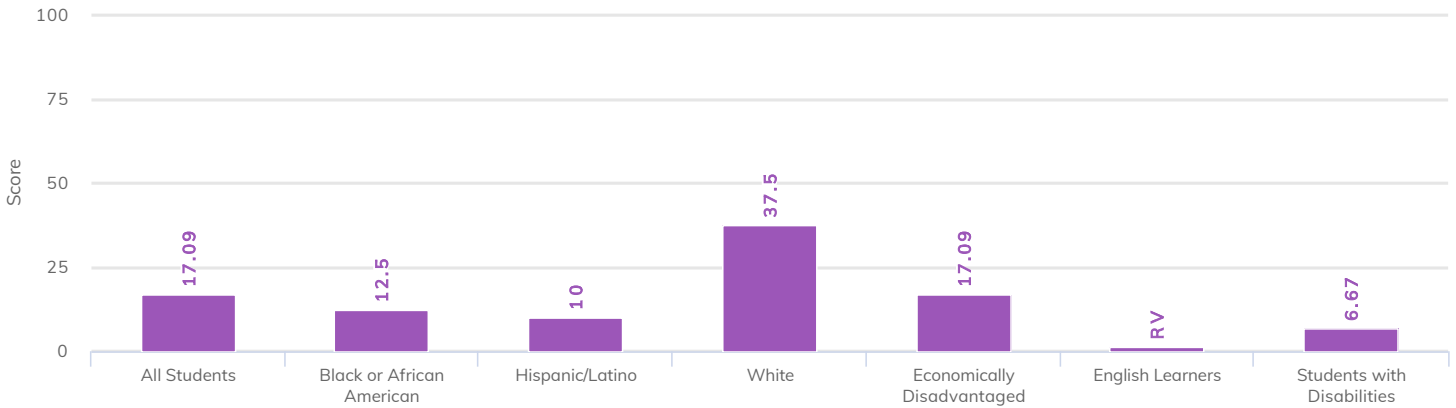


Reading at Grade Level Points Table

Score: $(20 / 117) * 100 = 17.09$

Total Students	117
Total # Points Possible	117
Total # Points Earned	20
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level

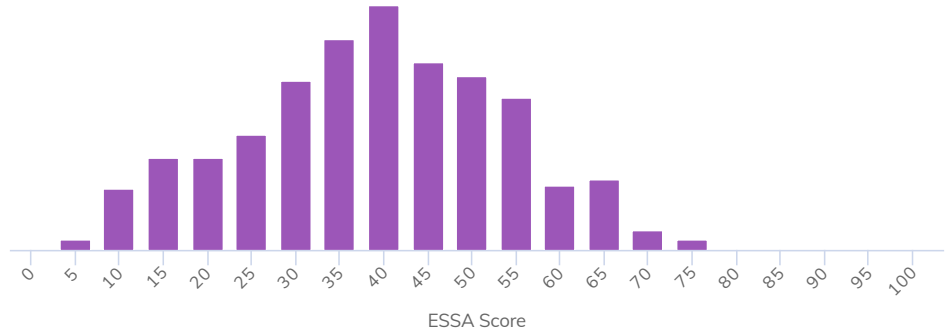




Science Achievement Score



State Distribution of School-Level Science Achievement

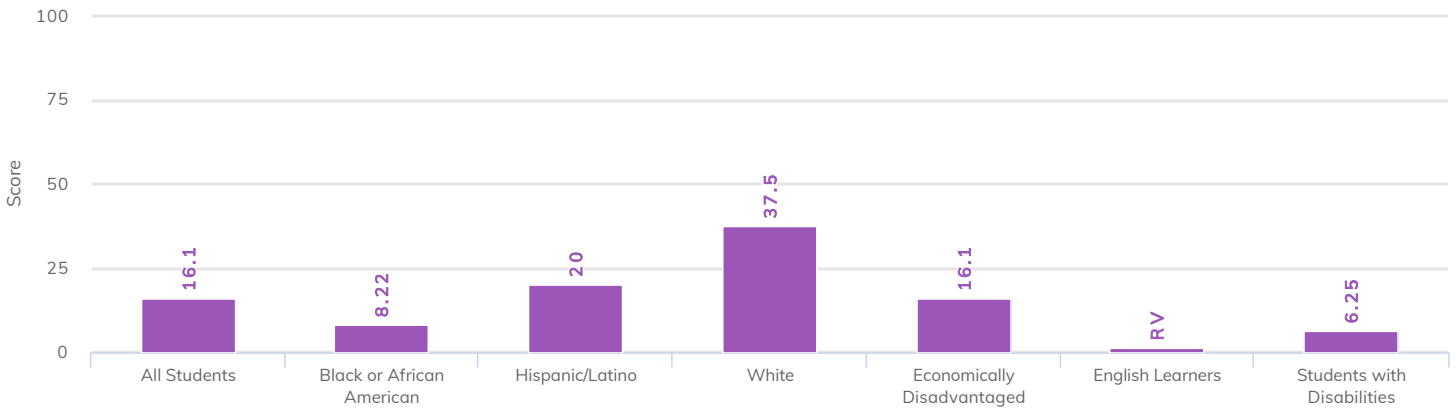


Science Achievement Points Table

Score: $(19 / 118) * 100 = 16.1$

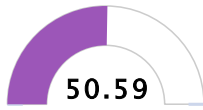
Total Students	118
Total # Points Possible	118
Total # Points Earned	19
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved Level 4 (Functional Independence) or 5 (Independent) (AAPA) in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement

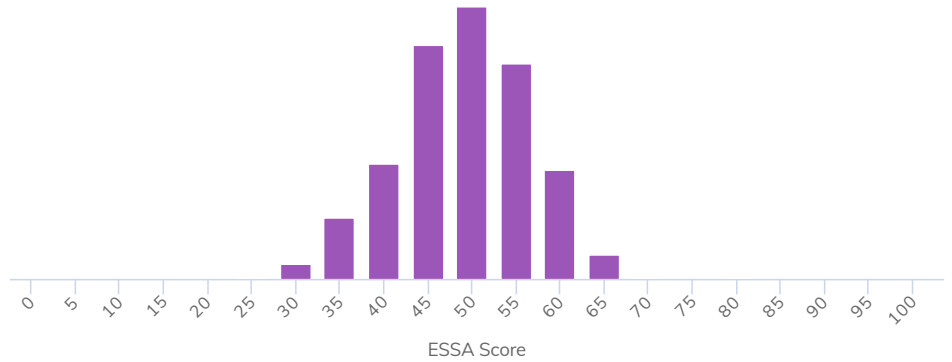




Growth in Science Achievement Score



State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

Score: $(43 / 85) * 100 = 50.59$

Total Students	85
Total # Points Possible	85
Total # Points Earned	43
Points Per Student	
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement

