

**CLEVELAND ELEMENTARY SCHOOL
2019-2020 ANNUAL PROGRAM REVIEW**

Stakeholder Perception Data from the Title I Needs Assessment Survey

STAKEHOLDER GROUP	NOT HELPFUL			SOMEWHAT HELPFUL			HELPFUL			VERY HELPFUL			NO OPINION		
	P	C	S	P	C	S	P	C	S	P	C	S	P	C	S
Extended Learning Time															
Add-on programs: Jumpstart and extended day/week/year programs for K-8 th grade students who are at risk in reading or math	0	0	0	1	0	1	20	0	6	46	0	6	8	0	0
Early Intervention															
Reading Recovery: A one-on-one early intervention program for 1 st grade students at risk in reading	1	0	0	2	0	0	17	0	4	48	0	9	8	0	0
Reading/Math Tutors: Certified teachers and paraprofessionals who provide additional assistance during the school day to K-8th grade students at risk in reading and/or math	0	0	0	3	0	0	13	0	1	53	0	12	7	0	0
Computer-Assisted Instruction: Supplemental instruction provided for K-8th grade students at risk in reading and/or math	0	0	0	5	0	1	20	0	2	41	0	10	9	0	0
High-Quality Curriculum															
Student Laptop Centers: Used in the classroom in coordination with scientifically based researched reading and math software	0	0	0	8	0	0	26	0	5	41	0	8	6	0	0
Technology: The use of Smart Boards, In-focus machines, Elmo presenters, and other technology related instructional materials to create classroom technology workstations	0	0	0	7	0	0	21	0	2	41	0	11	7	0	0
Supplemental reading and math programs to provide additional intervention for students at risk in reading and math	0	0	0	3	0	0	16	0	3	51	0	10	6	0	0
Library services, materials, resources and books, as well as additional classroom library books	0	0	0	4	0	0	14	0	6	51	0	7	6	0	0
Other (Counselor, Nurse, Staff Development)															
Full-time counselor and counseling services provided for K-5th grade students to include whole class, small groups, and individual assistance	0	0	2	3	0	2	13	0	4	51	0	5	8	0	0
Professional Development															
Literacy Consultant: A professional development coach who works with teachers to implement successful reading strategies in the classroom	1	0	0	2	0	1	21	0	7	45	0	4	6	0	0
Math Consultant: A professional development coach who works with teachers to implement successful math strategies in the classroom	0	0	0	3	0	1	18	0	7	47	0	4	7	0	0
Professional Development Training opportunities for staff members on the use of technology instruction in the classroom	1	0	1	3	0	2	20	0	3	43	0	6	7	0	0
Professional Development Training opportunities for staff members in the areas of need identified during the Annual Review of the Schoolwide program	1	0	1	3	0	1	16	0	6	48	0	5	7	0	0

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	P	C	S	P	C	S	P	C	S	P	C	S	P	C	S
Parent & Family Engagement															
Parent Coordinator: A person who helps coordinate family events, contact parents, and publish a monthly parent newsletter	2	0	0	8	0	2	27	0	1	31	0	5	8	0	4
Parent Resource Center: Educational materials available for parents to use at home to supplement classroom instruction	1	0	0	3	0	3	25	0	1	37	0	5	10	0	3
School/Home Connection: Child care offered during parent meetings or events	3	0	0	5	0	0	21	0	8	34	0	3	13	0	1
School/Home Connection: Transportation provided for those who need a way to attend parent meetings	2	0	0	3	0	1	21	0	7	36	0	3	15	0	1
School/Home Connection: Provisions made to accommodate disabilities for those who need a way to attend parent meetings	0	0	0	5	0	1	20	0	6	35	0	5	16	0	0
School/Home Connection: Provisions made to accommodate limited English proficiency	1	0	0	3	0	0	20	0	7	40	0	5	11	0	0
School/Home Connection: The use of school planners to help keep the lines of communication open between home and school	1	0	0	7	0	1	17	0	1	45	0	10	5	0	0
Parent Educational Opportunities: Family engagement events/activities scheduled throughout the school year. Examples:															
Title I Annual Meeting/Open House	3	0	0	7	0	1	19	0	6	39	0	5	7	0	0
Title I Parent Meetings	1	0	0	5	0	2	20	0	5	39	0	5	9	0	0
How to become a parent volunteer at school	2	0	0	7	0	2	28	0	3	23	0	3	14	0	4
Information on state academic standards	1	0	0	8	0	2	24	0	5	36	0	5	5	0	0
Information on state & local assessments	5	0	0	6	0	2	25	0	3	35	0	7	5	0	0
How to help my child prepare for taking tests	0	0	0	3	0	1	23	0	5	43	0	6	5	0	0
How to help my child with reading/math	0	0	0	3	0	1	22	0	5	46	0	6	5	0	0
How to support my child's classroom instruction	1	0	0	2	0	2	22	0	3	40	0	7	5	0	0
How to monitor your child's progress in school	1	0	0	2	0	1	24	0	6	43	0	5	5	0	0
How to work with my child's classroom teacher	2	0	0	2	0	1	25	0	4	42	0	7	4	0	0
How to improve the academic achievement of my child	0	0	0	4	0	1	18	0	4	44	0	7	6	0	0
Parent Educational Opportunities															
STAKEHOLDER GROUP	MONDAY			TUESDAY			WEDNESDAY			THURSDAY					
	P	C	S	P	C	S	P	C	S	P	C	S			
What days are most convenient for you to attend Title I parent meetings? (please circle all that apply)	18	0	8	31	0	8	32	0	5	42	0	6			
	Before School			During School			After School			Evenings					
	P	C	S	P	C	S	P	C	S	P	C	S			
What time of day is most convenient for you to attend Title I parent meetings?	10	0	4	10	0	4	42	0	9	40	0	5			
Comments															